**Daniel H. Bowen, Ph.D.**

Texas A&M University

Associate Professor, Dept. of Educational Administration

 & Human Resource Development

Co-Director, [Arts, Humanities, & Civic Engagement Lab](file:///C%3A%5CUsers%5Cdanie%5CDropbox%5CAdmin%5CA1%5C2022%5Cartslab.tamu.edu)

532 Harrington Tower, 4226 TAMU

College Station, TX 77843

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**EXPERTISE**

K-12 education policy; arts, humanities, and civic education; school accountability; teacher labor markets; school choice; program evaluation; survey design; field and laboratory experiments; quasi-experimental research design

### **ACADEMIC BACKGROUND**

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| --- | --- |
| Ph.D. Education Policy | 2013 |
| University of Arkansas, Fayetteville |  |
| M.Ed. Education Studies | 2008 |
| University of Notre Dame |  |
| Concurrent with teaching position in Montgomery, AL |  |
| B.A. Political Science – honors track, *cum laude* | 2006  |
| University of Notre Dame |  |

**PROFESSIONAL EXPERIENCE IN HIGHER EDUCATION**

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| --- | --- |
| Associate Professor  | 2021 – |
| Assistant Professor | 2015 – 2021 |
| Educational Administration & Human Resource Development |  |
| Texas A&M University, College Station |  |
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| Houston Education Research Consortium, Affiliate | 2015 - |
| Rice University |  |
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| Postdoctoral Fellow, Houston Education Research Consortium | 2013 - 2015 |
| Rice University |  |
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| Program on Education Policy and Governance - Visiting Scholar | 2012 |
| Harvard University |  |

**PEER-REVIEWED PUBLICATIONS** (\* - student co-author)

Bowen, D. H., & Kisida, B. (forthcoming). [“Investigating Arts Education Effects on School Engagement and Climate.”](https://doi.org/10.1177/08959048231174880) *Educational Policy*.

Bowen, D. H., & Kisida, B. (forthcoming). [“Improving Arts Access through Multisector Collaborations.”](https://www.tandfonline.com/doi/abs/10.1080/10632913.2023.2212187) *Arts Education Policy Review*.

Bowen, D. H., & Kisida, B. (2023). [“Investigating the Causal Effects of Arts Education.”](https://onlinelibrary.wiley.com/doi/10.1002/pam.22449) *Journal of Policy Analysis and Management*, *42*(3), 624-647*.*

*\**This is the journal manuscript for an online report was recipient of AERA Division H Outstanding Report Award and was recognized as meeting the U.S. Department of Education’s [*What Works Clearinghouse* standards without reservation (#88827)](https://ies.ed.gov/ncee/wwc/Study/88827).

Bowen, D. H., & Kisida, B. (2020). [“Never Again: The Impact of Learning about the Holocaust on Civic Outcomes.”](https://www.tandfonline.com/doi/full/10.1080/19345747.2019.1652712) *Journal of Research on Educational Effectiveness, 13*(1), 67-91.

Kisida, B., Goodwin, L., & Bowen, D. H. (2020). [“Teaching history through theater: The Effects of Arts Integration on Knowledge and Attitudes.”](https://journals.sagepub.com/doi/full/10.1177/2332858420902712) *AERA Open*.

Bowen, D. H., & Kisida, B. (2019). [“Arts Education Partnerships: Sources of Harmony and Dissonance with Cultural Institutions’ Collaborative Efforts.”](https://www.tandfonline.com/doi/abs/10.1080/09548963.2019.1679995?journalCode=ccut20) *Cultural Trends, 28*(5), 379-390.

Qin, L.\*, & Bowen, D. H. (2019). [“The Distributions of Teacher Qualifications: A Cross-National Study.”](https://www.sciencedirect.com/science/article/pii/S0738059318304723?dgcid=author) *International Journal of Educational Development*, *70*.

Kisida, B., Bowen, D. H., & Greene, J. P. (2018). [“Cultivating Interest in Art: Causal Effects of Arts Exposure During Early Childhood.”](https://www.sciencedirect.com/science/article/pii/S0885200617301217) *Early Childhood Research Quarterly*, *45*(4), 197-203.

Bowen, D. H. & Mills, J. N. (2017). [“Changing the Education Workforce? The Relationships between Teacher Quality, Motivation, and Performance Pay.”](http://www.tcrecord.org/library/abstract.asp?contentid=21714) *Teachers College Record, 119*(4), 1-32*.*

Kisida, B., Bowen, D. H., & Greene, J. P. (2016). [“Measuring Critical Thinking: Results from an Art Museum Field Trip.”](http://dx.doi.org/10.1080/19345747.2015.1086915) *Journal of Research on Educational Effectiveness, 9*(S1), 171-187.

Ritter, G. W., Jensen, N. C., Kisida, B., & Bowen, D. H. (2016). [“Urban School Choice and Integration: The Effect of Charter Schools in Little Rock.”](http://eus.sagepub.com/content/early/2014/08/07/0013124514546219.abstract) *Education and Urban Society, 48*(6), 535-555.

Bowen, D. H., & Cheng, A.\* (2016). [“Losing My Religion? The Impact of Spiritual Cues on Noncognitive Skills.”](http://digitalcommons.lmu.edu/ce/vol20/iss1/7/) *Journal of Catholic Education*, *20*(1), 152-176.

Bowen, D. H., Buck, S., Deck, C., Mills, J. N., & Shuls, J. V. (2015). [“Risky Business: An Analysis of Teacher Risk Preferences.”](http://www.tandfonline.com/doi/pdf/10.1080/09645292.2014.966062) *Education Economics*, *23*(4), 470-480.

Egalite, A. J., Bowen, D. H., & Trivitt, J. R. (2015). [“Do Teacher-Coaches Make the Cut? The Effectiveness of Athletic Coaches as Math and Reading Teachers.”](http://epaa.asu.edu/ojs/article/view/1901) *Education Policy Analysis Archives, 23*(54).

Kisida, B., Greene, J. P., & Bowen, D. H. (2014). [“Creating Cultural Consumers: The Dynamics of Cultural Capital Acquisition.”](http://soe.sagepub.com/content/early/2014/08/28/0038040714549076.full) *Sociology of Education*, *87*(4), 281-295.

Bowen, D. H. & Trivitt, J. R. (2014). [“Stigmas without Sanctions: The (Lack of) Impact of Private School Vouchers on Student Achievement.”](http://epaa.asu.edu/ojs/index.php/epaa/article/view/1414/1339) *Education Policy Analysis Archives*, *22*(87), 1-22.

Bowen, D. H., Greene, J. P, & Kisida, B. (2014). [“Learning to Think Critically: A Visual Art Experiment.”](http://edr.sagepub.com/content/early/2013/11/12/0013189X13512675.abstract) *Educational Researcher, 43*(1), 37-44.

Greene, J. P., Kisida, B., & Bowen, D. H. (2014). [“The Educational Value of Field Trips.”](https://www.educationnext.org/the-educational-value-of-field-trips/) *Education Next, 14*(1), 78-86.

Bowen, D. H. & Greene, J. P. (2012). [“Does Athletic Success Come at the Expense of Academic Success?”](http://media.wix.com/ugd/baaa29_e1ccfd6e285a4379bad11b2900774f33.pdf) *Journal of Research in Education, 22*(2).

Bowen, D. H. (2011). “The Tradeoffs of School Choice Regulations.” *Journal of Education Policy, Planning, and Administration, 1*(1), 18-30.

**Working and under review manuscripts:**

Bowen, D. H., & Kisida, B. “You Make Me Feel Like Dancing: The Effects of Cultural Consumption on Children’s Social-Emotional Development.” Under review at the *Arts Education Policy Review*.

Bowen, D. H., Kisida, B., Lin, B.,\* & Madsen, J. “The Challenges and Triumphs of School-Community Partnerships to Enhance Arts Education.”

Kisida, B., & Bowen, D. H. “Causal Benefits of Arts Education for Students with Disabilities.” Under review at *Education Finance and Policy*.

Bowen, D. H., & Lin, B.\* “A Systematic Review of the Evidence on the Impacts of School-Sponsored Sports Participation.”

**GRANTS – FUNDED**

|  |  |
| --- | --- |
| National Endowment for the Arts Research Lab Development Grant Renewal, Principal Investigator ($150,000) with Brian Kisida (Co-PI). | 2023 – 2025  |
| Sequential Arts Learning. Texas Cultural Trust, Co-Principal Investigator ($14,563). | 2023 – 2024  |
| Factors Driving School Choice in North Carolina During the COVID-19 Pandemic, Co-Principal Investigator with Anna Egalite (PI) and Brian Kisida (Co-PI). The North Carolina Collaboratory ($244,542). | 2023 - 2024 |
| National Endowment for the Arts Research Lab Development Grant, Principal Investigator ($150,000) with Brian Kisida (Co-PI). | 2021 - 2023 |
| Investigating the Relationships between Variations in Arts Resources and Student Outcomes. EdVestors, Principal Investigator ($25,000). | 2019 - 2020 |
| A Mixed-Methods Investigation of the Adverse Effects of Cuts to Arts Education in the Aldine ISD. CEHD Catapult Grants. The College of Education and Human Development. Seed Grant, Texas A&M University with Cheryl Craig and Jeffrey Liew ($10,000). | 2018 - 2020 |
| An Experimental Investigation of Houston’s Arts Access Initiative on Students’ Arts and Academic Outcomes. National Endowment for the Arts, Principal Investigator, ($90,000). | 2017 - 2019 |
| Improving Educational and Social Opportunities with School-Community Partnerships: An Experimental and Mixed-Methods Evaluation of Houston’s Arts Access Initiative. The Spencer Foundation, Principal Investigator, ($49,566). | 2016 - 2018 |
| Intervening to Reduce Educational Underperformance in Houston and America: The Test of a Growth Mindset in Probability Samples. The University of Texas, PI: David Yeager, The Houston Endowment Inc., Subcontractor, ($60,277). | 2016 - 2017 |
| Influencing Policymakers: CEHD Catapult Grants. The College of Education and Human Development. Seed Grant, Texas A&M University with Hersh Waxman, Glenda Musoba, and Robert Muller ($22,000). | 2016 - 2017 |
| Investigating the Value of School-Community Partnerships for Arts Education Enrichment: A Mixed-Methods Evaluation of the HISD Arts Access Initiative. The Department of Educational Administration & Human Resource Development Seed Grant, Texas A&M University, Principal Investigator, ($10,000). | 2015 - 2017 |
| Assessing the Impacts of a District-Wide, School-Level Arts Access Initiative on Student Engagement. Young Audiences of Houston, The Houston Endowment Inc., Principal Investigator, ($20,968).  | 2015 - 2016 |
| Never Forget: The Impacts of Holocaust Education Enrichment on Adolescents’ Religious Tolerance. The Boniuk Institute of Religious Tolerance. Principal Investigator ($5,000). | 2015 - 2016 |

**FELLOWSHIPS & AWARDS**

|  |  |
| --- | --- |
| Outstanding Publication Award in Applied ResearchAmerican Educational Research AssociationDivision H: Research, Evaluation, & Assessment in Schools | 2020 |
| Montague Center for Teaching Excellence Scholar Awarded for “ability and interest in the teaching of undergraduates” ($6,500)Texas A&M University | 2020 |
| Outstanding Alumnus AwardDepartment of Education Reform, University of Arkansas | 2019 |
| Early Career Research Excellence Award College of Education & Human Development, Texas A&M University | 2018 |
| Postdoctoral Fellowship Semi-Finalist National Academy of Education / Spencer Foundation | 2018, 2019 |
| Michael Pressley Award for Promising Scholar in the Education Field University of Notre Dame | 2017 |
| Mentoring Achievement Award Department of Educational Administration & Human Resource Development, Texas A&M University | 2017 |
| Linda F. and Robert A. Lacey ‘60 Faculty Fellowship Award Texas A&M University, College Station ($12,000) | 2015 - 2018 |
| Emerging Education Policy ScholarThomas B. Fordham Institute & The American Enterprise Institute | 2015 |
| Postdoctoral Fellowship – Houston Education Research Consortium Rice University | 2013 - 2015 |
| Distinguished Doctoral FellowshipUniversity of Arkansas | 2009 - 2013 |
| Top Research Paper: Stigmas without Vouchers: The Impact of Ratings on Student Achievement in Florida’s Low-Performing Schools | 2012 |
| Department of Education Reform, University of Arkansas |  |
| Pi Sigma Alpha, Political Science Honor SocietyUniversity of Notre Dame | 2004 **-** 2006 |
| Notre Dame ScholarUniversity of Notre Dame | 2004 **-** 2006 |

**REPORTS, OP-EDS, ARTICLES, & OTHER MEDIA**

Mackin Freeman, D., & Bowen, D. H. (2024). [“Investigating Equity in Art Course Taking Across HISD Secondary Schools.”](https://kinder.rice.edu/research/equity-art-courses-houstonisd-highschools?utm_source=Monthly+Newsletter&utm_campaign=6be0eaa81b-April+2024&utm_medium=email&utm_term=0_0d1f6bbea4-6be0eaa81b-712377637&mc_cid=6be0eaa81b&mc_eid=bbf03a9517) Houston, TX: Houston Education Research Consortium, Kinder Institute of Urban Research, Rice University.

Bowen, D. H., & Kisida, B. (2023). [“The Fine Art of School Engagement: How Expanding Arts Education Affects Learning, Behavior, and Social-Emotional Growth.”](https://www.educationnext.org/fine-art-of-school-engagement-how-expanding-arts-education-affects-learning-behavior-social-emotional-growth/) *Education Next*. \*[One of *Education Next*’s Top 20 Read Articles of 2023](https://www.educationnext.org/top-20-education-next-articles-2023/)\*

[“Houston’s Arts Access Initiative.”](https://jpamscloserlook.podbean.com/e/22-houston-s-arts-access-initiative/) (March 13, 2023). JPAM’s Closer Look podcast.

Sheehy, M., Lugo, D., & Bowen, D. H. (September 20, 2021). [“A Path Forward: How Arts Education Helps Students Learning and Well-Being.”](https://www.understandinghouston.org/blog/a-path-forward-how-arts-education-helps-student-learning-and-well-being) Understanding Houston.

Bowen, D. H., & Kisida, B. (2021). [The Arts Advantage: Impacts of Arts Education on Boston Students](https://www.edvestors.org/wp-content/uploads/2021/04/The-Arts-Advantage-Impacts-of-Arts-Education-on-Boston-Students_Brief-FINAL.pdf). EdVestors.

Kisida, B., & Bowen, D. H. (December 16, 2019). [“Can We Educate Hate Away? New Study of Students & Holocaust Education Shows It’s Possible, but Only if Conditions Are Right.”](https://www.the74million.org/article/kisida-bowen-can-we-educate-hate-away-new-study-of-students-holocaust-education-shows-its-possible-but-only-if-conditions-are-right/) The 74.

[“Special: is art education in crisis?”](https://www.theartnewspaper.com/podcast/art-education) (September 27, 2019). The Art Newspaper Podcast.

Bowen, D. H., & Kisida, B. (2019). [“Research Brief: Investigating Causal Effects of Arts Education Experiences: Experimental Evidence from Houston’s Arts Access Initiative.”](https://rice.app.box.com/s/cncqndmrjt6goomdzcxy64a3e20j2jac) Houston Education Research Consortium Report for the Houston Independent School District, *7*(3), 1-5.

Bowen, D. H., & Kisida, B. (2019). [“Investigating Causal Effects of Arts Education Experiences: Experimental Evidence from Houston’s Arts Access Initiative.”](https://kinder.rice.edu/sites/g/files/bxs1676/f/documents/Investigating%20Causal%20Effects%20of%20Arts%20Education%20Experiences%20Final_0.pdf) Houston Education Research Consortium Report for the Houston Independent School District, *7*(3), 1-28.

[“The Big Picture: Study Links Arts Education to Improved Academic Performance.”](https://cprehub.org/research-minutes/big-picture-study-links-arts-education-improved-academic-performance) (April 4, 2019). Research Minutes Podcast, Consortium for Policy Research in Education.

Kisida, B., & Bowen, D. H. (February 12, 2019). [“New Evidence of the Benefits of Arts Education.”](https://www.brookings.edu/blog/brown-center-chalkboard/2019/02/12/new-evidence-of-the-benefits-of-arts-education/) Brookings Institution: Brown Center Chalkboard.

Bowen, D. H., & Kisida, B. (April 2017). [“The Art of Partnerships: Communities Collaborating to Enhance Arts Education.”](http://www.kappanonline.org/art-partnerships-community-resources-arts-education/) *Kappan*, *98*(7), 8-14.

Bowen, D. H., & Hitt, C. (May 2016). [“History and Evidence Show School Sports Help Students Win.”](http://pdk.sagepub.com/content/97/8/8.full) *Kappan, 97*(8), 8-12.

[“Do Coaches Make the Cut as Teachers”](https://www.houstonpublicmedia.org/articles/education/2015/07/07/212647/do-coaches-make-the-cut-as-teachers/) (July 7, 2015). *Houston Matters, Houston Public Media* with Paige Phelps.

Greene, J. P., Kisida, B., Bogulski, C. A., Kraybill, A., Hitt, C., & Bowen, D. H. (December 3, 2014). [“Arts Education Matters: We Know, We Measured It.”](http://www.edweek.org/ew/articles/2014/12/03/13greene.h34.html) *Education Week*.

[“Do We Need Competitive High School Sports?”](http://www.thetakeaway.org/story/do-we-need-competitive-high-school-sports/) (October 31, 2014). *The Takeaway* with John Hockenberry, co-production of WNYC Radio and Public Radio International.

Bowen, D. H. (2014). “Research Brief: An Evaluation of the Houston Independent School District’s Secondary Reading Initiative: First Year Student Effects.” Houston Education Research Consortium.

Bowen, D. H. (2014). “HISD Policy Brief and Considerations in Response to ‘Is Gifted Education a Bright Idea? Assessing the Impact of Gifted and Talented Programs on Students.’” Houston Education Research Consortium.

Bowen, D. H., & Ritter, G. W. (2014). “Schools, Religious.” In *Encyclopedia of Education Economics and Finance* (pp. 674-678) by D. J. Brewer & L. O. Picus (Eds). Thousand Oaks, CA: Sage Publications.

Greene, J. P., & Bowen, D. H. (2014, October 21). [“Sports and Education Work Well Together.”](http://www.nytimes.com/roomfordebate/2014/10/21/taking-sports-out-of-school-2/sports-and-education-work-well-together) *The New York Times: Room for Debate*.

Bowen, D. H., Greene, J. P., & Kisida, B. (2014, May 20). [“The Case for Culturally-Enriching Field Trips.”](http://www.edpolicyinca.org/blog/case-culturally-enriching-field-trips) *Policy Analysis for California Education Blog*.

Greene, J. P., Kisida, B., & Bowen, D. H. (2014). [“Why Field Trips Matter.”](https://www.aam-us.org/2014/01/01/why-field-trips-matter/) *Museum*, *January/February*, 32-41.

[“The Educational Value of Field Trips.”](https://www.stitcher.com/podcast/projectpupil/e/33256748) Project Pupil Podcast (2014, February 5).

Kisida, B., Greene, J. P., & Bowen, D. H. (2013, November 23). [“Art Makes You Smart.”](http://www.nytimes.com/2013/11/24/opinion/sunday/art-makes-you-smart.html?_r=0) *The New York Times*.

Bowen, D. H., & Hitt, C. (2013, October 2). [“High-School Sports Aren’t Killing Academics.”](http://www.theatlantic.com/education/archive/2013/10/high-school-sports-arent-killing-academics/280155/) *The Atlantic*.

Van Beek, M., Bowen, D. H., & Mills, J. N. (2012). [“The Michigan Public High School Context and Performance Report Card.”](http://www.mackinac.org/archives/2012/HSReportCardWeb.pdf) Midland, MI: Makinac Center for Public Policy.

Bowen, D. H., & McShane, M. Q. (2012). “Evaluating the Political Aspects of Race to the Top.” In R. Maranto & M. McShane (Eds.), *President Obama and Education Reform: The Personal and the Political*. New York, NY: Palgrave Macmillan.

Bowen, D. H. (2012). “[Nativity Schools and the Power of School Mission”](http://www.tandfonline.com/doi/abs/10.1080/15582159.2012.733285#.UjnqgsakrTM) [Review of *Improving Urban Middle Schools: Lessons from the Nativity Schools*”]. *Journal of School Choice, 6*(4), 513-515.

Bowen, D. H. (2011, December 1). “Per-Unit Costs Make Stakeholders Examine Tradeoffs.” *Charter School Monthly*.

Bowen, D. H. (2010). [“Politics and the Scoring of Race to the Top Applications.”](https://www.aei.org/wp-content/uploads/2011/10/ESW-Report-4.pdf) The American Enterprise Institute for Public Policy Research’s Education Stimulus Watch, Special Report #4.

**CONFERENCE PRESENTATIONS (Peer-Reviewed)**

“Investigating the Relationships between Cultural Engagement and Adolescents’ Civic Aptitudes,” with Garion Frankel and Brian Kisida at the Association for Education Finance and Policy Annual Meeting (March 14, 2024) in Baltimore, MD.

“Factors Driving School Choice in North Carolina During the COVID-19 Pandemic,” with Brian Kisida and Anna Egalite at the International School Choice & Research Conference (January 5, 2024) in Madrid, Spain.

“In School and Out-of-School Arts-Based Programs for Students with Disabilities: A Researcher-Practitioner Symposium,” with Brian Kisida at the Arts Education Partnership Annual Convening (September 13, 2023) in Portland, OR.

“You Make Me Feel Like Dancing: The Effects of Collaborative Dance on Children’s Social-Emotional Development,” with Brian Kisida at the Association for Cultural Economics International Conference (June 28, 2023) in Bloomington, IN.

“Arts Educational Benefits for Students with Disabilities,” with Brian Kisida at the American Educational Research Association Annual Meeting (April 13, 2023) in Chicago, IL.

“Investigating Arts Education Effects on School Engagement and Climate,” with Brian Kisida at the American Educational Research Association Annual Conference (April 23, 2022) in San Diego, CA.

“Causal Benefits of Arts Education for Students with Disabilities,” with Brian Kisida at the Association for Education Finance and Policy Annual Meeting (March 17, 2022) in Denver, CO.

“Causal Estimates of the Effect of Teacher-Student Race and Ethnicity Matching on Student Achievement in Six U.S. School Districts,” with Brian Kisida & Anna Egalite at the Association for Education Finance and Policy Annual Meeting (March 17, 2022) in Denver, CO.

“Investigating Arts Education Impacts on School Engagement and Climate,” with Brian Kisida and Ruth Mercado-Zizzo at the Arts Education Partners Annual Convening (September 14, 2021), conducted virtually.

“The Effects of Arts Learning Opportunities & Resources on Educational Outcomes,” with Brian Kisida at the Association for Education Finance and Policy Annual Meeting (March 17, 2021), conducted virtually.

“Investigating Variations in Arts Resources and Student Outcomes over Time,” with Brian Kisida at the Association for Education Finance and Policy Annual Meeting (March 21, 2020), conducted virtually.

“Critical Considerations for the Implementation, Investigation, and Support of School-Community Arts Partnership Initiatives,” with Caroline F. Goeser and Wenden Sanders at the Arts Education Partnership Annual Convening (September 11, 2019) in Arlington, VA.

“Investigating Causal Effects of Arts Education Experiences: Experimental Evidence from Houston’s Arts Access Initiative,” with Brian Kisida at the Association for Public Policy Analysis & Management International Conference (July 29, 2019) in Barcelona, Spain.

“The Educational Impacts of School-Community Arts Partnerships: A Randomized Controlled Trial Evaluation of Houston’s Arts Access Initiative,” with Brian Kisida at the American Education Research Association Annual Meeting (April 6, 2019) in Toronto, ON, Canada.

 “Investigating the Benefits of Arts Education: An Experimental Evaluation of Houston’s Arts Access Initiative,” with Brian Kisida at the Society for Research on Educational Effectiveness Annual Conference (March 7, 2019) in Washington, D.C.

“Arts Education Initiatives in Urban Settings: Research and Practice,” with Marinell Rousmaniere, Gail Sehlhorst, and Brian Kisida at the Arts Education Partnership Annual Convening (September 13, 2018) in Indianapolis, IN.

“Educational Impacts of School-Community Arts Partnerships: A Randomized Controlled Trial of Houston’s Arts Access Initiative,” with Brian Kisida at the Arts in Society International Conference (June 29, 2018) in Vancouver, BC, Canada.

“An Experimental Investigation of Holocaust Educational Impacts on Students’ Civic Attitudes and Behaviors,” with Brian Kisida at the American Educational Research Association Annual Meeting (April 13, 2018) in New York City, NY.

“The Causal Effect of Teach Match on Student Achievement,” with Brian Kisida and Anna J. Egalite at the American Educational Research Association Annual Meeting (April 13, 2018) in New York City, NY.

“The Academic Benefits of Creative Learning Experiences: A District-Wide RCT of Houston’s Arts Access Initiative,” with Brian Kisida at the Association for Education Finance and Policy Annual Meeting (March 15, 2018) in Portland, OR.

“The Challenges and Triumphs of School-Community Partnerships to Enhance Arts Education,” with Brian Kisida & Jean Madsen at the University Council for Educational Administration Annual Meeting (November 18, 2017) in Denver, CO.

"Causal Effects of Teacher Match on Student Achievement,” with Anna J. Egalite & Brian Kisida at the Association for Public Policy Analysis & Management Annual Meeting (November 3, 2017) in Chicago, IL.

“Arts Education on the NEA’s Research Agenda: Grantee Insights and New Directions,” presented with Kenneth Elpus, Sunil Iyengar, & Brian Kisida at the Arts Education Partnership Annual Convening (September 7, 2017) in Washington, DC.

 “An Experimental Evaluation of Holocaust Museum Field Trip Experiences on Secondary Students’ Civic Values,” presented with Brian Kisida at the American Educational Research Association Annual Meeting (April 28, 2017) in San Antonio, TX.

“The Role of Race in Subjective Evaluations of Teacher Effectiveness” presented with Anna J. Egalite & Brian Kisida at the Association for Education Finance and Policy Annual Meeting (March 17, 2017) in Washington, D.C.

 “A Randomized Controlled Trial of School Visits to an Art Museum,” presented with Jay P. Greene & Brian Kisida at the American Educational Research Association Annual Meeting (April 10, 2016) in Washington, D.C.

 “Assessing the Impact of Holocaust Museum Field Trips on Adolescents’ Civic Values,” presented with Brian Kisida at the Association for Education Finance and Policy Annual Meeting (March 18, 2016) in Denver, CO.

“Mandated Reading Remediation: Examining the Effectiveness of Houston’s Secondary Reading Initiative,” presented at the American Educational Research Association Annual Meeting (April 19, 2015) in Chicago, IL.

“Creating Cultural Consumers: The Dynamics of Cultural Capital Acquisition,” presented with Brian Kisida and Jay P. Greene at the American Educational Research Association Annual Meeting (April 19, 2015) in Chicago, IL.

“Measuring Critical Thinking: Results from an Art Museum Field Trip Experiment,” presented with Brian Kisida and Jay P. Greene at the American Educational Research Association Annual Meeting (April 18, 2015) in Chicago, IL.

“Never Forget: The Impacts of Holocaust Education Enrichment on Adolescents’ Civic Values,” presented at the Association for Education Finance and Policy Annual Meeting (February 26, 2015) in Washington, D.C.

“Remediating Reading Achievement by Replacing Electives: A Two-Year Evaluation of the Houston Independent School District’s Secondary Reading Initiative,” paper presented at the Association for Public Policy Analysis & Management (November 6, 2014) in Albuquerque, NM.

“Measuring Critical Thinking: Results from an Art Museum Field Trip Experiment,” presented with Jay P. Greene & Brian Kisida at the Association for Public Policy Analysis & Management (November 8, 2014) in Albuquerque, NM.

“Learning from Museum School Tours: A Random Assignment Study,” presented with Jay P. Greene & Brian Kisida at the American Alliance of Museums Annual Meeting & Museum Expo (May 20, 2014) in Seattle, WA.

“Athletic Coaches and Student Achievement,” presented with Anna J. Egalite & Julie R. Trivitt. Paper presented at the American Educational Research Association Conference (April 5, 2014) in Philadelphia, PA.

 “Remediating Reading Achievement with Teacher Merit Pay: An Evaluation of Houston’s Secondary Reading Initiative,” presented at the Association for Education Finance and Policy Conference (March 13, 2014) in San Antonio, TX.

“An Experimental Analysis of Teacher Risk Preferences, Ambiguity Preferences, Over-Confidence, and Competitiveness,” presented with Benton Brown, Michael Crouch, Alexandra Boyd, and Cary Deck. Paper presented at the Association for Education Finance and Policy Conference (March 15, 2014) in San Antonio, TX.

“Thinking Critically about the Roles of the Arts and Cultural Institutions in Education,” presented with Brian Kisida & Jay P. Greene. Paper at the University Council for Educational Administration Conference (November 8, 2013) in Indianapolis, IN.

“A Randomized Controlled Trial of School Visits to an Art Museum,” presented with Jay P. Greene & Brian Kisida at the Association for Public Policy Analysis & Management Conference (November 7, 2013) in Washington, D.C.

“Learning from Random Assignment Experiments of School Tours of Museums,” presented with Jay P. Greene, Brian Kisida, Anne Kraybill, & Randi Korn at the Visitor Studies Association Annual Conference (July 17, 2013) in Milwaukee, WI.

“Expanding Education Beyond Just Academics,” presented with Jay P. Greene & Brian Kisida at the Office for Education Policy Conference (May 15, 2013) in Little Rock, AR.

“The Attraction to Performance Pay and Teacher Quality: Examining the Value-Added Measures and Principal Evaluations of Teachers Who Prefer Merit Pay,” presented with Jonathan N. Mills at the Association for Education Finance and Policy Annual Conference (March 16, 2013) in New Orleans, LA.

“A Random Assignment Evaluation of School Visits to an Art Museum,” presented with Jay P. Greene, Brian Kisida, & Anne Kraybill at the National Art Education Association National Convention (March 9, 2013) in Ft. Worth, TX.

“Does Performance Pay Attract a Different Crop of Teachers? Evidence from Merit Pay Teachers’ Responses on a Risk-Eliciting Instrument,” presented with Jonathan N. Mills at the Association for Public Policy Analysis & Management (November 10, 2012) in Baltimore, MD.

“An Experimental Study on the Benefits of Art Museum Field Trips: First Year Results,” presented with Jay P. Greene & Brian Kisida at the European Association for Research on Learning and Instruction Annual Conference (August 30, 2012) in Zurich, Switzerland.

“Mentes Sanae in Corporibus Sanis? Evaluating Achievements on and off the Playing Fields in Ohio’s High Schools,” presented with Jay P. Greene & Jennifer Ash at the American Educational Research Association Annual Conference (April 14, 2012) in Vancouver, BC, Canada.

“Stigmas without Vouchers: The Impact of Ratings on Student Achievement in Florida’s Low-Performing Schools,” presented with Julie Trivitt at the Association for Education Finance and Policy Annual Conference (March 17, 2012) in Boston, MA.

“An Experimental Evaluation of the Educational Impact of an Art Museum,” presented with Jay P. Greene & Brian Kisida at the Association for Education Finance and Policy Annual Conference (March 16, 2012) in Boston, MA.

“Risky Business: An Experimental Analysis of Teacher Risk Preferences,” presented with Stuart Buck, Jonathan N. Mills, & James V. Shuls at the Association for Education Finance and Policy Annual Conference (March 16, 2012) in Boston, MA.

“Pupils or Pride: What Motivates Failing Schools to Improve?” presented with Julie R. Trivitt at the Southern Economic Association Annual Conference (November 21, 2011), in Washington, D.C.

“Choosing Schools: How Does Parental Choice Affect the Racial Integration of Pupils?” presented with Nathan Jensen & Gary W. Ritter at the European Political Science Association Annual Conference (June 16, 2011), in Dublin, Ireland.

“An Evaluation of the Effect of Charter Schools on ‘Cream-Skimming’ in Arkansas,” presented at the Association for Education Finance and Policy Annual Conference (March 25, 2011) in Seattle, WA.

“From Catholic to Charter: Sector Switching Schools in Washington D.C.,” presented with Michael Q. McShane at the Association for Education Finance and Policy Annual Conference (March 24, 2011) in Seattle, WA.

“Inspecting the Role of Political Influences on Race to the Top's First Round Scores,” paper presented at the Southern Political Science Annual Conference (January 8, 2011) in New Orleans, LA.

**INVITED PRESENTATIONS, SEMINARS, & INSTITUTES**

“State of Arts Education in Houston.” Presented at the Museum of Fine Arts Houston’s Learning and Interpretation Committee in Houston, TX (April 18, 2024).

“Arts, Humanities, & Civic Engagement Lab Developments and Updates.” Presented at Arts Connect Houston’s January Convening in Houston, TX (January 19, 2024).

“The Arts, Humanities, & Civic Engagement Lab: An NEA Research Lab.” Presented with Brian Kisida virtually to the Interagency Task Force on the Arts & Human Development (December 7, 2022).

“Arts Education: Research that Counts.” Presented virtually to Dr. Ryan Shaw’s Research in Music Education, Michigan State University (October 18, 2022).

“Researching Arts Educational Impacts for All Students.” Presented at the State of the Arts in Education Event to Houston ISD Superintendent Millard House II, the Houston ISD Fine Arts Department, Representatives from the Mayor of Houston’s Office, and arts organization representatives in Houston, TX (October 11, 2022).

“The Art of Assessing Our Impacts with Data.” Presented virtually to Arts Connect Houston (November 5, 2021).

“Investigating Arts Education Impacts on School Engagement and Climate.” Presented virtually at the Boston Public Schools Research and Data Summer Seminar Series (August 10, 2021).

“State of the Arts in Education.” Presented virtually for Arts Connect Houston (April 27, 2021).

“Investigating Variations in BPS Arts Resources and Educational Outcomes over Time.” Presented with Brian Kisida virtually to the EdVestors Board (December 3, 2020).

“Arts Education & Student Outcomes.” Presented at Rice University’s Kinder Insiders Breakfast (October 1, 2019) in Houston, Texas.

“The Benefits of Arts Education.” Presented with Brian Kisida to the Chilean Ministry of Education and arts education policymakers and stakeholders (two presentations: May 14 and May 16, 2019) in Santiago and Frutillar, Chile.

“The Importance of the Arts in Our Schools.” Presented at the Administrative Leadership Institute’s Conference (November 29-30, 2018) in College Station, TX.

“Lunch and Learn: Arts Access Initiative Findings.” Presented at the Houston Endowment, Inc. (March 9, 2018) in Houston, TX.

“Arts Access Initiative: 2016-17 Evaluation Results.” Presented at the Houston Independent School District (February 5, 2018) in Houston, TX.

“The Experimental Impacts of Holocaust Education Enrichment.” Presented at the Holocaust Museum Houston’s Board of Directors Annual Meeting (June 1, 2017) in Houston, TX.

“The Power of the Arts.” Presented at the College of Education and Human Development’s Voices of Impact Speaker Series (February 16, 2017) in College Station, TX.

“The Arts Access Initiative Evaluation Frameworks.” Presented at the Young Audiences of Houston, Inc.’s Arts Access Initiative Community Partnerships Meeting (August 26, 2016) in Houston, TX.

“An Experimental Evaluation of Houston’s Arts Access Initiative.” Presented at the Education Policy Collaborative’s Conference (August 11, 2016) in Chicago, IL.

“Summer Research Training Institute on Cluster-Randomized Trials.” Provided by the National Center for Education Research in the Institute of Education Sciences. Attended at Northwestern University (July 18-28, 2016) in Evanston, IL.

“Evaluating K-12 Arts-Based Education Interventions.” Presented at the International Exploring the Mind through Music Conference (June 6, 2016) in Houston, TX.

“Never Forget: The Impacts of Holocaust Education Enrichment on Adolescents’ Civic Values and Perspectives.” Presented at Texas A&M University’s Education Research Center Seminar (October 27, 2015) in College Station, TX.

“Lessons from Crystal Bridges: Designing and Understanding Program Evaluation for Arts Education Programs.” Presented at the Young Audiences’ Houston Arts Partners Conference (September 12, 2015) in Houston, TX.

“Summer Institute on Field Experiments.” Attended at the University of Chicago (July 12-16, 2015) in Chicago, IL.

**SELECT MEDIA MENTIONS & FEATURES**

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| August 19, 2024 | [“The Chuck Lorre Family Foundation Donates Half-Million Dollars, Setting a Record for the Biggest Single Day of Giving Exclusively for Music Projects on DonorsChoose”](https://finance.yahoo.com/news/chuck-lorre-family-foundation-donates-130000944.html) |
|  | *Yahoo! Finance, PR Newsire* |
| October 2, 2023 | [“Superintendent Miles introduced the Dyad program in Houston ISD this year. How is it going?”](https://www.houstonchronicle.com/news/houston-texas/education/article/houston-isd-dyad-program-superintendent-mike-miles-18359665.php) |
|  | *The Houston Chronicle*, by Megan Menchaca |
| August 20, 2023 | [“Grown-Up Theater Kids Run the World”](https://www.nytimes.com/2023/08/20/style/grown-up-theater-kids.html) |
|  | *The New York Times*, by Madison Malone Kircher |
| August 1, 2023 | ["Schools aim to enrich students by expanding culturally responsive arts education"](https://www.npr.org/2023/08/01/1191242189/schools-aim-to-enrich-students-by-expanding-culturally-responsive-arts-education)*NPR Morning Edition* by Srishti Prabha |
| July 25, 2023 | ["Behind the scenes: California's new arts education plans"](https://edsource.org/2023/behind-the-scenes-californias-new-arts-education-plans/694383)*EdSource* by Karen D’Souza |
| May 2, 2023 | ["The Mind-Expanding Value of Arts Education"](https://www.nytimes.com/2023/05/02/arts/design/arts-education-necessary.html)*The New York Times* by Ginanne Brownell |
| April 25, 2023 | ["More Arts = More Benefits for Kids"](https://www.wallacefoundation.org/news-and-media/blog/pages/more-arts-equals-more-benefits-for-kids.aspx) *Wallace Foundation’s Wallace Blog* by Jenna Doleh |
| January 26, 2023 | ["The Case for Arts Education"](https://seattlemedium.com/the-case-for-arts-education/)*Seattle Medium* by Maya Pottiger |
| January 10, 2023 | ["Arts Education Program Increases School Engagement, Study Finds"](https://www.the74million.org/article/arts-education-program-increases-school-engagement-study-finds/) *The 74* by Kevin Mahnken |
| January 2, 2023 | ["The lesson the arts teach"](https://hechingerreport.org/proof-points-the-lesson-the-arts-teach/)*Hechinger Report* by Jill Barshay |
| November 2, 2022 | ["California Nov Ballot '22: Prop 28 Will Boost Arts, Music Education Funding for PK-12 Students"](https://blackvoicenews.com/2022/11/02/california-nov-ballot-22-prop-28-will-boost-arts-music-education-funding-for-pk-12-students/) *Black Voice News* by Manny Otiko |
| May 10, 2021 | [“New research finds evidence arts education increases school engagement, attendance among Boston students”](https://www.bostonglobe.com/2021/05/10/metro/new-research-finds-evidence-arts-education-increases-school-engagement-attendance-among-boston-students/) *Boston Globe* by John Hilliard |
| May 10, 2021 | [“Arts programming in Boston schools linked to attendance, engagement gains”](https://commonwealthmagazine.org/arts-and-culture/arts-programming-in-boston-schools-linked-to-attendance-engagement-gains/)*CommonWealth* by Michael Jonas |
| December 21, 2020 | [“Our Kids Need Arts Education Now More Than Ever. Here’s What Is Lost Without It”](https://time.com/5923031/arts-education/)*Time* by Frank Gehry and Malissa Feruzzi Shriver |
| April 29, 2019 | ["Funding Evidence-Based Research to Ensure Equitable Arts Education Engagement"](https://www.giarts.org/funding-evidence-based-research-ensure-equitable-arts-education-engagement)*Grantmakers in the Arts* by Jane R. Best and Bao-Long Chu |
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| February 28, 2019 | ["An Experiment in Arts Education That Paid Off"](http://blogs.edweek.org/edweek/curriculum/2019/02/arts_education_benefits_other_learning.html)*Education Week* by Sasha Jones |
| February 22, 2019 | ["Faint of art: New evidence bolsters the argument for arts education"](https://fordhaminstitute.org/national/commentary/faint-art-new-evidence-bolsters-argument-arts-education)*Fordham: Flypaper* by Robert Pondiscio |
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| February 12, 2019 | ["Extra arts education boosts students' writing scores -- and their compassion, big new study finds"](https://www.chalkbeat.org/posts/us/2019/02/12/study-arts-education-boosted-compassion-and-writing-scores/?utm_source=republish&utm_medium=web&utm_campaign=republish)*Chalkbeat* by Matt Barnum |
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| February 16, 2018 | [“An unexpectedly positive result from arts-focused field trips”](https://www.brookings.edu/blog/brown-center-chalkboard/2018/02/16/an-unexpectedly-positive-result-from-arts-focused-field-trips-in-school/)*Brookings: Brown Center Chalkboard* by Jay P. Greene |
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| January 31, 2018 | [“Performance pay can bring stronger teachers into the classroom”](https://www.brookings.edu/blog/brown-center-chalkboard/2018/01/31/performance-pay-can-bring-stronger-teachers-into-the-classroom/)*Brookings: Brown Center Chalkboard* by Michael Hartney |
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| December 7, 2017 | [“Taking Note: New Report Elevates Rigor of Arts-Integration Studies in Education Settings”](https://www.arts.gov/art-works/2017/taking-note-new-report-elevates-rigor-arts-integration-studies-education-settings)*National Endowment for the Arts: Art Works Blog* by Sunil Iyengar |
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| May 19, 2017 | [“To elevate the role of arts education, measure it”](https://www.brookings.edu/research/to-elevate-the-role-of-arts-education-measure-it/)*Brookings: Report* by Brian Kisida, Bob Morrison, and Lynn Tuttle |
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| October 30, 2016 | [“State Seeks Input on New Education Law, but Restrictions Linger”](http://www.houstonchronicle.com/news/houston-texas/houston/article/State-seeks-input-on-new-eduction-law-but-10423894.php)*Houston Chronicle* by Shelby Webb |
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| June 8, 2016 | [“Fewer field trips mean some students miss more than a day at the museum”](https://www.brookings.edu/blog/social-mobility-memos/2016/06/08/fewer-field-trips-mean-some-students-miss-more-than-a-day-at-the-museum/)*Brookings – Social Mobility Memos* by Richard V. Reeves and Edward Rodrigue |
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| June 21, 2015 | [“School Field Trips Go Virtual”](http://www.wsj.com/articles/school-field-trips-go-virtual-1434742829?tesla=y)*The Wall Street Journal* by Caroline Porter |
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| May 14, 2015 | [“Text to Text | Making Meaning From the Art in Our Lives”](http://learning.blogs.nytimes.com/2015/05/14/text-to-text-making-meaning-from-the-art-in-our-lives/?smid=tw-share&_r=0)*The New York Times* by Michael Gonchar and Katherine Schulten |
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| October 27, 2014 | [“These Studies Found Exposure to the Arts Boosted Educational Success”](http://dailysignal.com/2014/10/27/studies-found-exposure-arts-boosted-educational-success/)*The Daily Signal* by Brittany Corona |
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| August 7, 2014 | [“Literacy Crisis”](http://www.chron.com/opinion/editorials/article/Literacy-crisis-5675469.php)*Houston Chronicle* |
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| March 4, 2014 | [“A School’s Experiment: Cutting out the Classroom”](http://www.cnn.com/2014/03/03/living/field-trips-high-museum-schools/)*CNN* (online) by Dana Sand |
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| February 18, 2014 | [“Applause for the Education Mission of Museums”](http://www.huffingtonpost.com/john-m-eger/applause-for-the-educatio_b_4808926.html)*Huffington Post* by John M. Eger |
| January 29, 2014 | [“Children Learn Much from Field Trips That They Can’t Get from Lectures or Textbooks.”](http://www.washingtonpost.com/lifestyle/on-parenting/children-learn-much-from-field-trips-that-they-cant-get-from-lectures-or-textbooks/2014/01/27/467d96b4-845a-11e3-bbe5-6a2a3141e3a9_story.html)*The Washington Post* by Jay Matthews |
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| October 26, 2013 | [“Walmart Heiress Brings Art to Arkansas Youth.”](http://www.nbcnews.com/video/nightly-news/53383966#53383966)*NBC Nightly News* by Harry Smith |
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| September 16, 2013 | [“Study: Students Really Do Learn Stuff on Field Trips”](https://www.theatlantic.com/education/archive/2013/09/study-students-really-do-learn-stuff-on-field-trips/279720/)*The Atlantic* by Julia Ryan |
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| February 13, 2013 | [“Schools Don’t Sacrifice Academics for Athletics, Analysis Suggests”](http://blogs.edweek.org/edweek/schooled_in_sports/2013/02/schools_dont_sacrifice_academic_success_for_athletics_analysis_suggests.html)*Education Week* by Bryan Toporek |
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**SERVICE TO FIELD & COMMUNITY**

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| --- | --- |
| *Arts Education Policy Review* | 2018 –  |
| Editorial Board Member |  |
| Texas Education Agency – Extracurricular and Cocurricular Student Activity Accountability Indicator Study  | 2022 – 2023 |
| Technical Advisor |  |
| University of Arkansas National Endowment for the Arts Research Lab | 2017 – 2020 |
| Technical Working Group Member |  |
| Creative School Designation – Houston Independent School District | 2016 – 2022 |
| Advisory Board Member – Collaboration with education administrators and arts education advocates and stakeholders to develop systems to measure and assess PK-12 student access to arts educational resources at the campus level |  |
| Education Policy Collaborative | 2016 – |
| Member, consortium of education policy faculty creating a cross-national, open collaborative network. |  |
| American Educational Research Association, Division H | 2020, 2021 |
| Award Review Committee Chair |  |
| Arts Education Partnership’s Arts Education Data and Reporting Initiatives: A Report from the Data Working Group of the Arts Education Partnership | 2024 |
| Reviewer |  |
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| External Reviewer for Tenure/Promotion |  |
| St. Louis University | 2023 |
| Brigham Young University | 2023 |
| Ad Hoc Peer-Review Journal Refereeing *AERA Open, American Educational Research Journal, Arts Education Policy Review, Economics of Education Review, Education Finance and Policy, Educational Administration Quarterly, Educational Evaluation and Policy Analysis, Education Finance and Policy, Educational Policy, Education Policy Analysis Archives, Educational Researcher, Journal of Catholic Education, Journal of Cultural Economics, Journal of Research on Educational Effectiveness, Journal of School Choice, Learning Environments Research, Peabody Journal of Education, Social Forces, Sociology of Education, Studies in Educational Evaluation, Urban Education* |
| Academic Conference Proposal Refereeing *American Educational Research Association, Association for Education Finance and Policy, Society for Research on Educational Effectiveness* |

**SERVICE TO UNIVERSITY**

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| Montague Center for Teaching Excellence Scholar Award | 2023 |
| Reviewer |  |
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| Association of Former Students – Distinguished Graduate Student Award | 2022 |
| Reviewer |  |

**SERVICE TO COLLEGE/SCHOOL**

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| Council of Principal Investigators (Second Term) | 2021 – 2024 |
| First Term | 2016 – 2019  |
| Chair(CPI representative on Dean’s Council) | 2017 – 2018 |
| Vice Chair | 2016 – 2017  |
| SEHD Lecture Series Committee | 2019 –  |
| College/School Award Committee Member |  |
| Presidential Professor of Teaching Excellence Award | 2024 |
| Faculty Awards | 2019 |
| Alumni Awards | 2018 |
| Catapult Grant – Research Proposal Reviewer | 2022 –  |
|  | 2016 – 2017  |
| Staff Search Committee |  |
| Research Development Officer | 2017 |

**SERVICE TO DEPARTMENT**

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| K-12 Education Leadership Program Chair  | 2022 –  |
| Department Executive Council Member | 2022 – |
| Annual Peer Review for Department Tenured/Tenure-Track Faculty Committee Member  | 2022  |
| Graduate Representative Advisory Board (GRAB) – Faculty Advisor | 2017 – 2018 |
| Department of Educational Administration & HR Development |  |
| University Council for Educational Administration | 2016 – 2019  |
| Department’s Plenum Representative |  |
| Faculty Search Committee Chair |  |
| EDAD PK-12 Clinical Asst/Assoc Professor (Academic Professional Track) | 2023 – 2024 |
| EDAD PK-12 Professor of Practice (Academic Professional Track)  | 2023 – 2024 |
| EDAD PK-12 Assistant/Associate Professor (co-chair) | 2021 – 2022 |
| EDAD PK-12 Assistant Professor (co-chair) | 2018 – 2019 |
| Faculty Search Committee Member |  |
| EAHR Department Head | 2023 – 2024 |
| EHRD HRD and Adult Education Open-Rank Professor (x2) | 2022 – 2023  |
| EAHR Department Head | 2017 – 2018 |
| EDAD PK-12 Education Clinical Associate Professor | 2017 – 2018 |
| EAHR Department Head | 2016 – 2017 |
| Visiting Professor in Technology Management / EHRD | 2016 |
| Program Graduate Student Admissions Coordinator | 2016 – 2022 |
| Program Liaison with Bush School for Ph.D.-MPSA joint degree program | 2018 – 2022 |
| Department Awards Committee | 2020 – 2023 |

**PROFESSIONAL AFFILIATIONS**

American Educational Research Association

Arts Education Partnership

Association for Cultural Economics International

Association for Education Finance and Policy

Association for Public Policy Analysis and Management

Education Policy Collaborative