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Department of Educational Psychology
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EDUCATION

- 1998 Doctor of Philosophy: Special Education--Mild/Moderate Disabilities
University of New Orleans, New Orleans, LA
Dissertation: *The effect of self-determination instruction on high school students with mild disabilities*
- 1994 Master of Education: Special Education--Mild/Moderate Disabilities
University of New Orleans, New Orleans, LA
- 1987 Master of Arts: Educational Theory
East China Normal University, Shanghai, China
- 1983 Bachelor of Arts: Education
East China Normal University, Shanghai, China

CONTINUING EDUCATION AND TRAINING

- 2023 Conflict Management & Leadership Basic Mediation Course, Texas A&M University
- 2014 Difficulty Dialog Training, Texas A&M University
- 2012 Certificate: UCEDD Leadership Institute
The National Leadership Consortium on Developmental Disabilities at University of Delaware & Association of University Centers in Disabilities.

ACADEMIC APPOINTMENTS

- 2023-present Associate Dean for Faculty Affairs, School of Education and Human Development, Texas A&M University, College Station, TX
- 2022-2023 Faculty Affairs Leadership Development Fellow, College of Education and Human Development, Texas A&M University, College Station, TX
-Job descriptions: Assisting with tenure and promotion reviews, tenure on arrival review processes (out of cycle reviews for tenure), faculty Midterm/Third Year reviews, mentoring of faculty, faculty hiring at college level, new faculty onboarding, and faculty 180 module of Interfolio.
- 2019-2022 Director of Faculty Development, College of Education and Human Development, Texas A&M University, College Station, TX
-Job descriptions: Assisting with the planning and delivering faculty development programs, tenure and promotion reviews, tenure on arrival review processes (out of

cycle reviews for tenure), faculty Midterm/Third Year reviews, mentoring of faculty, faculty hiring at college level, new faculty onboarding, and administering the faculty award program.

- 2015-Present: Director, Center on Disability and Development, Texas A&M University, College Station, TX, A federally funded University Center for Excellence in Developmental Disabilities (UCEDD)
- Set vision for the Center, secure funding, direct projects, supervise staff, developing & maintain collaborative relationships within and outside the university, prepare reports, oversee the operation of the Center, outreach to government and community partners, oversees financial and personnel matters within the Center.
- 2012-present Professor of Special Education, Texas A&M University, College Station, TX
- *2012-2014: Chair, Special Education Program
 - *2012-2015: Research and Evaluation Coordinator, Center on Disability and Development
- 2005-2012: Associate Professor of Special Education, Texas A&M University, College Station, TX (2011-2012: Chair, Special Education Program)
- *2005-2012: Research and Evaluation Coordinator, Center on Disability and Development
- 1999-2005: Assistant Professor of Special Education, Clemson University, Clemson, SC
- *1999-2003: Part-time evaluator for Project SIGHT at SC UCEDD
- 1996-1999: Instructor, Department of Interdisciplinary Human Studies, School of Allied Health Professions, LSU Medical Center, New Orleans, LA
- *Evaluation Work Team & Policy Work Team Chairs (LA UCEDD, UAP),

UNIVERSITY SERVICE at TEXAS A&M UNIVERSITY

- 2019-2022 Chair, Post-tenure Review Committee, Department of Educational Psychology, Texas A&M University.
- 2021-2022 Chair, Assistant/Associate Professor with expertise in early childhood special education search committee.
- 2021-2022 Chair, Assistant/Associate Professor with expertise in moderate/severe intellectual/developmental disabilities search committee.
- 2021 Co-Chair, EAHR Department Head search committee (performed preparatory work before the search was cancelled).
- 2020-2021 Interfolio/Texas A&M University F-180 Committee, Texas A&M University.
- 2020-2021 Livable Texas - Economy Education, Texas A&M University.
- 2020-2021 Associate Professor Taskforce, Texas A&M University.
- 2018-2019 Co-Chair, CEHD Strategic Planning: Improving Individual and Community Quality of Life Team.
- 2018-2019 Chair, Faculty Advisory Committee, College of Education and Human Development
- 2018-2019 Chair, Tenure and Promotion Committee, College of Education and Human Development

- 2018 Served on the CEHD Committee to review the Education Research Center in the Department of Teaching, Learning, and Culture
- 2014-present Doctoral Committee, Special Education Program, Department of Educational Psychology
- 2017-2020 Member, Faculty Advisory Committee, College of Education and Human Development
- 2016-2017 Chair, Special Education Tenure Track Assistant/Associate Professor Search Committee
- 2015-2017 Chair, Tenure and Promotion Committee, College of Education and Human Development
- 2014-2018 Member, Tenure and Promotion Committee, College of Education and Human Development
- 2013-2017 Master's Committee, Special Education Program, Department of Educational Psychology
- 2011-2013 Coordinator, Special Education Program, Department of Educational Psychology
- 2005-present Member, Tenure and Promotion Committee, Department of Educational Psychology
- 2010-2011: Member, Department of Educational Psychology Awards Committee
- 2009-2021: Member, College of Education and Human Development Council of Principal Investigators
- 2007-2008: Chair, Special Education Search Committee of an open-rank position
- 2005-2008: Member, College of Education and Human Development Faculty Advisory Committee
- 2005-2006: Member, Special Education Faculty Search Committee
- 2006-2007: Member, Special Education Faculty Search Committee

HONORS AND AWARDS

- 2022 Outstanding Service Award, Department of Educational Psychology, Texas A&M University.
- 2020 Association of University Centers on Disabilities (AUCD) 2020 George S. Jesien Distinguished Achievement Award.
- 2019 Texas Workforce Commission Challenge Coin, presented by Commissioner Julian Alvarez at the 2019 Texas Statewide Capacity Building Conference in Austin on September 25, 2019.
- 2018 Service to the Organization Award, Chair of the Council on Research and Evaluation and Board Member, Association of University Centers on Disabilities.
- 2017-present: Fellow of the American Association on Intellectual and Developmental Disabilities (AAIDD).
- 2013 The PATHS (Postsecondary Access and Training in Human Services) received the 2013 Empowerment Award for Excellence in Promotion of Self-Advocacy from the Texas AAIDD (American Association on Intellectual and Developmental Disabilities). As Co-Director of the program, I, along with Cheryl Grenwelge, was presented with the award.

- 2013 The PATHS (Postsecondary Access and Training in Human Services) received the Community Benefactor of the Year award from Coalition of Texans with Disabilities (CTD). [I am Co-Director of the program]
- 2011 Outstanding Service Award: President, Division on Career Development and Transition, Council for Exceptional Children (**National/International**)
- 2010 Outstanding Service Award, Texas Division on Career Development and Transition
- 2010 Texas A&M University Association of Former Students Distinguished Achievement College-level Teaching Award
- 2008 Outstanding Service Award, Division on Career Development and Transition, Council for Exceptional Children (**National/International**)
- 2005 Outstanding Faculty Member in Research, Eugene T. Moore School of Education, Clemson University
- 2002 Outstanding Service Award, Division on Career Development and Transition, Council for Exceptional Children (**National/International**)
- 1999 Outstanding Dissertation Award, College of Education, University of New Orleans
- 1999 Doctoral Award, College of Education, University of New Orleans
- 1995 Student Leadership Recognition Award, University of New Orleans
- 1994-1995 Chancellor's Research Scholar Assistantship, University of New Orleans
- 1994 Outstanding Member of the Student Council for Exceptional Children (CEC)

SCHOLARSHIP (Names of students in **bold**)

AREAS OF RESEARCH INTEREST

My primary research interest is in transition education and services for individuals with disabilities, with specific foci on the following three areas:

- Student self-determination and parent involvement in the transition process
- Promotion of positive transition outcomes for individuals with disabilities
- Individuals with disabilities in the juvenile justice system

REFEREED JOURNAL ARTICLES (CIF: 5-year impact factor)

89. Zhang, D., Li, Y., Roberts, E., Orsag, M. & Maddalozzo, R. (2023). An investigation of the collaborations between educators and vocational rehabilitation counselors in providing pre-employment transition services. *Inclusion, 11*, 135-146.
88. Zhang, D., Roberts, E., Maddalozzo, R., Li, Y.-F.*, Orsag, M., & Glass, T. (2023). Post-Secondary Education Outcomes for Individuals with Intellectual and Developmental Disabilities: Self-Determination, Independent Living, Employment, and the Impact of COVID-19. *Behav. Sci., 13*, 832. <https://doi.org/10.3390/bs13100832>
*Correspondence author
87. Li, Y., Zhang, D., Dulas, H. M., & Whirley, M. L. (2023). The impact of COVID-19 and remote learning on education: Perspectives from university students with disabilities. *Journal of Disability Policy Studies, 1-9*. doi.org/10.1177/10442073231185264

86. Zhang, D., Roberts, E., Orsag, M., Maddalozzo, R., & Li, Y. (2022). Promoting interagency collaborations for enhancing transition to employment for individuals with special needs. *ICERI2022 Proceedings*, 7874-7883. doi: 10.21125/iceri.2022.2021.
85. Zeng, W., Ju, S., & Zhang, D. (2022). The Relationships Among Parent Involvement, Student Self-Determination, and Postsecondary Education Enrollment for Students with Learning Disabilities. *Journal of Disability Policy Studies*. doi: 10.1177/10442073221130748.
84. Petcu, S. D., Zhang, D., & Li, Y. (2021). Students with Autism Spectrum Disorders and Their First Year College Experiences. *International Journal of Environmental Research and Public Health*, 18(22): 11822. doi: 10.3390/ijerph182211822
83. Zhang, D., Turner, J., Maddalozzo, R., Davila, C., Ji, Y., & Ju, S. (2021). Identification of employability skills for high school curriculum development: A survey. *Global Journal of Intellectual and Developmental Disabilities*, 9(1): 555754. DOI: 10.19080/GJIDD.2021.09.555754
82. Li, Y., Zhang, D., Zhang, Q., & Dulas, H. (2020). University faculty attitudes toward disability and universal design: A literature review. *Journal of Inclusive Postsecondary Education*, 2, 1-20.
81. Tasse, M. J., Balboni, G., Schalock, R., Bersani, H., Borthwick-Duffy, S., Spreat, S., Thissen, Dr., Widaman, K, Zhang, D. & Navas, P. (2019). AAIDD Diagnostic Adaptive Behavior Scale. *Journal of Applied Research in Intellectual Disabilities*, 23, 1-21.
80. Zhang, D. Walker, J. M., Leal, D. R., Landmark, L. J., & Katsiyannis, A. (2019). A call to society for supported decision-making: Theoretical and legal reasoning. *Journal of Child and Family Studies*. doi: 10.1007/s10826-019-01381-0
79. Zhang, D., Roberts, E., Landmark, L. J., & Ju, S. (2019). Effect of self-advocacy training on students with disabilities: Adult outcomes and advocacy involvement after participation. *Journal of Vocational Rehabilitation*.
78. Landmark, L. J., & Zhang, D. (2019). Self-determination at a career and technical school: Observations of IEP meetings. *Advances in Neurodevelopmental Disorders*. doi: 10.1007/s41252-019-0096-6
77. **Boles M.B.**, Ganz, J.B., Hagan-Burke, S., Hong, E., Neely, L., Davis, J., & Zhang, D. (2019). Effective interventions in teaching employment skills to individuals with developmental disabilities: A single-case meta-analysis. *Review Journal of Autism and Developmental Disorders*. [Impact Factor: 1.475]
76. **Li, Y.**, Chen, H., Zhang, D., & Gilson, A. (2019). Effects of a self-monitoring strategy to increase classroom task completion for high school students with moderate intellectual disabilities. *Education and Training in Autism and Developmental Disabilities*. [Impact Factor: 0.58]
75. Zhang, D., Grenwelge, C., & Petcu, S. (2019). Preparing individuals with disabilities for inclusive employment through the Postsecondary Access and Training in Human Services (PATHS) Program. *Inclusion*.
74. Song, J., Zhang, D., & Landmark, L (2018). Culturally and Linguistically Diverse Family Involvement in Transition Planning: A Research Synthesis. *Journal of Special Education Leadership*, 31, 16-23.
73. Landmark, L.J., Zhang, D., Ju, S., **McVey**, T. C., & Ji, M.Y. (2017). Experiences of disability advocates and self-advocates in Texas. *Journal of Disability Policy Studies*, 27, 203-211.

72. **Boles, M.B.**; Ganz, J.B.; Hagan- Burke, S.; Gregori, E. V.; Neely, L.; Mason, R. A.; Zhang, D.; Willson, V. (2016). Quality Review of Single-Case Studies Concerning Employment Skill Interventions for Individuals with Developmental Disabilities. *Cadernos de Educação (UFPEL)*, 53, 15-51.
71. Tassé, M. J., Schalock, R. L., Thissen, D., Balboni, G., Bersani, H., Borthwick-Duffy, S.A., Spreat, S., Widaman, K.F., Zhang, D. & Navas, P. (2016). Development and standardization of the Diagnostic Adaptive Behavior Scale: Application of item response theory to the assessment of adaptive behavior. *American Journal on Intellectual and Developmental Disabilities*, 121, 79-94.
70. Ju, S., Kortering, L., Osmani, K., & Zhang, D. (2015). Vocational rehabilitation transition outcomes: A look at one state's evidence. *Journal of Rehabilitation*, 81(2) 47-58.
69. Barrett, D. E., Katsiyannis, A., Zhang, D. & Kingree, J.B. (2015). Predictors of teen childbearing among delinquent and non-delinquent females. *Journal of Child and Family Studies*, 24, 970-978.
68. Barrett, D. E., **Ju, S.**, Katsiyannis, A. & Zhang, D. (2015). Females in the juvenile justice system: Influences on delinquency and recidivism. *Journal of Child and Family Studies*, 24, 427-433.
67. **Roberts, E.**, Ju, S., & Zhang, D. (2014). Review of practices that promote self-advocacy for students with disabilities. *Journal of Disability Policy Studies*. [CIF: 1.095]
66. **Ju, S., Pacha, J., Moore, K.**, & Zhang, D. (2014). Employability skills for entry-level employees with and without disabilities: A comparison between the perspectives of educators and employers. *Journal of Vocational Rehabilitation*, 40, 203-212.
65. Zhang, D., Katsiyannis, A., **Ju, S.**, & **Roberts, E. L.** (2014). Minority representation in special education: Five-year trends. *Journal of Child and Family Studies*, 23, 118-127. doi: 10.1007/s10826-012-9698-6
64. Balboni, G., Tasse', M. J., Schalock, R. L., Borthwick-Duffy, S. A., Spreat, S., Thissen, D., Widaman, K. F., Zhang, D., & Navas, P. (2014). The Diagnostic Adaptive Behavior Scale: Evaluating its diagnostic sensitivity and specificity. *Research in Developmental Disabilities*, 35, 2884-2893.
63. Barrett, D. B., Katsiyannis, A., *Zhang, D.*, & Zhang, D. (2014). A structural equation modeling analysis of influences on juvenile delinquency. *Behavioral Disorders*, 113-127.
62. Barrett, D.E., Katsiyannis, A., *Zhang, D.* & Zhang, D. (2014). Delinquency and recidivism: A multi-cohort, matched -control study of the role of early adverse experiences, mental health problems and disabilities. *Journal of Emotional and Behavioral Disorders*, 22, 3-15. Doi: 10.1177/1063426612470514. [CIF: 2.36]
61. Ju, S., Roberts, E., & Zhang, D. (2013). Employer attitudes toward workers with disabilities: A review of research in the past decade. *Journal of Vocational Rehabilitation*, 38, 113-123.
60. Landmark, L. J., **Roberts, E.**, & Zhang, D. (2013). Educators' beliefs and practices about parent involvement in transition planning. *Career Development and Transition for Exceptional Individuals*, 36, 114-123. doi: 10.1177/2165143412463047
59. Grenwelge, C., & Zhang, D. (2013). The effects of youth leadership training on self-advocacy of youth with disabilities: Implications for policies and practices. *Journal of Disability Policy Studies*, 24, 158-169. doi: 10.1177/1044207312457415 [CIF: 1.095]

58. Peterson, R. L., Grenwelge, C., Benz, M. R., Zhang, D., Resch, J. A., Mireles, G., Mahadevan, L. (2012). Serving clientele with disabilities: An assessment of Texas FCS agents' needs for implementing inclusive programs. *Journal of Extension*, 50.
57. Landmark, L. J., & Zhang, D. (2013). Compliance and best practices in transition planning: Effects of disability and ethnicity. *Remedial and Special Education*, 34, 113-125. doi: 10.1177/0741932511431831 [CIF: 1.18]
56. **Ju, S.**, Zhang, D., & Katsiyannis, A. (2013). The causal relationship between academic self-concept and academic achievement for students with disabilities: An analysis of SEELS data. *Journal of Disability Policy Studies*, 24, 4-14. Doi: 10.1777/1044207311427727
55. **Ju, S.**, Zhang, D., & **Pacha, J.** (2012). Employability skills valued by employers as important for entry-level employees with and without disabilities. *Career Development for Exceptional Individuals*, 35, 29-38.
54. Tasse, M. J., Schalock, R. L., Balboni, G., Bersani, H., Borthwick-Duffy, S. A., Spreat, S., Thissen, D., Widaman, K. F., & Zhang, D. (2012). The construct of adaptive behavior: Its conceptualization, measurement, and use in the field of intellectual disability. *American Journal of Intellectual and Developmental Disabilities*, 117, 291-303.
53. Bowman-Perrott, L., Benz, M., **Hsu, H.**, Kwok, O., **Eisterhold, L. A.**, & Zhang, D. (2013). Patterns and predictors of disciplinary exclusion over time: An analysis of the SEELS national dataset. *Journal of Emotional and Behavioral Disorders*, 21, 84-96. [CIF: 2.21]
52. Zhang, D., **Hsu, H. Y.**, Kwok, O., Benz, M. R., & Bowman-Perrott, L. (2011). The impact of basic-level parent engagements on student achievement: Patterns associated with race/ethnicity and SES. *Journal of Disability Policy Studies*, 22, 28-39.
51. Wehmeyer, M. L., Abery, B., Zhang, D., Ward, K., Willis, D., Amin, W. H., Balcazar, F., Ball, A., Bacon, A., Calkins, C., Heller, T., Goode, T., Jesien, G., McVeigh, T., Nygren, M., Palmer, S., & Walker, H. (2011). Personal self-determination and moderating variables that impact efforts to promote self-determination. *Exceptionality*, 19, 19-30.
50. **Hsu, H. Y.**, Zhang, D., Kwok, O., **Li, Y.**, & **Ju, S.** (2011). Distinguishing the influences of father and mother involvements on adolescent academic achievement: Analyses of Taiwan Education Panel Survey data. *Journal of Early Adolescence*, 31, 694-713. DOI: 10.1177/0272431610373101 [CIF: 2.33]
49. Zhang, D., **Hsu, H. Y.**, Katsiyannis, A., Barrett, D. E., & **Ju, S.** (2011). Adolescents with disabilities in the juvenile justice system: Patterns of recidivism. *Exceptional Children*, 77, 283-298. [CIF: 3.63]
48. Zhang, D., Barrett, D. B., Katsiyannis, A., & Yoon, M. (2011). Juvenile offenders with and without disabilities: Risks and patterns of recidivism. *Learning and Individual Differences*, 21, 12-18. [CIF: 2.15]
47. Zhang, D., Willson, V., Katsiyannis, A., Barrett, D. E., **Ju, S.**, & **Wu, J. Y.** (2010). Truancy offenders in the juvenile justice system: A multi-cohort replication study. *Behavioral Disorders*, 25, 229-242.
46. Landmark, L. J., **Ju, S.**, & Zhang, D. (2010). Substantiated best practices in transition: Fifteen plus years later. *Career Development for Exceptional Individuals*, 33, 165-176.
45. Barrett, D. E., Katsiyannis, A., & Zhang, D. (2010). Predictors of offense severity, adjudication, incarceration and repeat referrals for juvenile offenders: A multi-cohort replication study. *Remedial and Special Education*, 31, 261-275. [CIF: 1.18]

44. Zhang, D., Landmark, L., Reber, A., **Hsu, H.**, Kwok, O., & Benz, M. (2010). University faculty knowledge, beliefs, and practices in providing reasonable accommodations to students with disabilities. *Remedial and Special Education, 31*, 276-286. [CIF: 1.18]
43. **Resch, J. A., Mireles, G.,** Benz, M. R., **Grenwelge, C.**, Peterson, R., & Zhang, D. (2010). Giving parents a voice: A qualitative study of the challenges experienced by parents of children with disabilities. *Journal of Rehabilitation Psychology, 55*, 139-150. [CIF: 1.46]
42. Zhang, D., Landmark, L., **Grenwelge, C.,** & **Montoya, L.** (2010). Self-determination practices among culturally diverse families: Parental perspectives. *Education and Training in Developmental Disabilities, 45*, 175-186. [CIF: 1.06]
41. **Grenwelge, C.,** Zhang, D., & Landmark, L. (2010). Comprehensive leadership training for youth with disabilities: A new and improved youth leadership forum model. *TEACHING Exceptional Children, 42*(4), 61-68.
40. Katsiyannis, A., Zhang, D., **Landmark, L.,** & Reber, A. (2009). Postsecondary education for individuals with disabilities: Legal and practice considerations. *Journal of Disability Policy Studies, 20*, 35-45.
39. Katsiyannis, A., Zhang, D., & Conroy, M. (2008). District-level administrators' perspectives on the implementation of functional behavior assessment in schools. *Behavioral Disorders, 34*, 14-26.
38. Katsiyannis, A., Ryan, J. B., Zhang, D., & **Spann, A.** (2008). Juvenile delinquency and recidivism: The impact of academic achievement. *Reading and Writing Quarterly, 24*, 177-196.
37. **Landmark, L. J.,** Zhang, D. D., & **Montoya, L.** (2007). Culturally diverse parents' experiences in their children's transition: Knowledge and involvement. *Career Development for Exceptional Individuals, 30*, 68-79.
36. Zhang, D., Katsiyannis, A., Barrett, D. E., & Willson, V. (2007). Truancy offenders in the juvenile justice system: Examinations of first and second referrals. *Remedial and Special Education, 28*, 244-256. [CIF: 1.18]
35. Katsiyannis, K., Zhang, D., Ryan, J. B., & **Jones, J.** (2007). High stakes testing and students with disabilities: Challenges and promises. *Journal of Disability Policy Studies, 18*, 160-167.
34. Zhang, D., Katsiyannis, A., & Kortering, L. (2007). Performance on exit exams by students with disabilities: A four-year analysis. *Career Development for Exceptional Individuals, 30*, 48-57.
33. Zhang, D., & Benz, M. R. (2006). Enhancing self-determination of culturally-diverse students with disabilities: Current status and future directions. *Focus on Exceptional Children, 38*(9), 1-12. [CIF: 0.23]
32. Zhang, D., Katsiyannis, A., **Singleton, S. H., Williams-Diehm, K.,** & **Childes, K.** (2006). Administrators' guide to recent developments in self-determination: Research, practice, and implications. *Principal Leadership, May*, 28-34.
31. Zhang, D. (2006). Parent practices in facilitating self-determination skills: The influences of culture, socioeconomic status, and children's special education status. *Research and Practice for Persons with Severe Disabilities, 30*, 154-162. [This is the new name for the former "Journal of the Association for Persons with Severe Handicaps" with an impact factor of 1.18 before the name was changed in 2003]

30. Barrett, D. E., Katsiyannis, A., & Zhang, D. (2006). Predictors of offense severity, adjudication, incarceration and repeat violations for adolescent male and female offenders. *Journal of Child and Family Studies, 15*, 708-718.
29. Zhang, D., & **Law, B. H.** (2005). Self-determination as a dropout prevention strategy. *Journal of At Risk Issues, 11*(2), 25-31.
28. Zhang, D., Ivester, J., & Katsiyannis, A. (2005). Teachers' view of transition services in South Carolina: Results from a statewide survey. *Education and Training in Developmental Disabilities, 40*, 360-367. [CIF: 1.06]
27. Riccomini, P. J., Zhang, D., & Katsiyannis, A. (2005). Promising interventions for reducing aggressive behavior and drop-out rates. *Journal of At-Risk Issues, 11*(2), 11-16.
26. Katsiyannis, A., Zhang, D., & **Hendricks, A.** (2005, Spring). Legal and policy issues in special education in an era of reform: A legal memorandum. *National Association of Secondary School Principals*.
25. Katsiyannis, A., Zhang, D., **Woodruff, N., & Dixon, A.** (2005). Transition supports to students with mental retardation: An examination of data from the National Longitudinal Transition Study 2. *Education and Training in Developmental Disabilities, 40*, 109-116. [CIF: 1.06]
24. Zhang, D., Ivester, J., Chen, L. J., & Katsiyannis, A. (2005). Perspectives on transition practices. *Career Development for Exceptional Individuals, 28*, 15-25.
23. Zhang, D., Wehmeyer, M. L., & Chen, L. J. (2005). Parent and teacher engagement in fostering self-determination in students with disabilities: A comparison between the U.S. and the R.O.C. *Remedial and Special Education, 26*, 55-64. [CIF: 1.18]
22. Zhang, D., Katsiyannis, A., & **Herbst, M.** (2004). Disciplinary exclusions in special education: A four-year analysis. *Behavioral Disorders, 29*, 337-347.
21. Zhang, J., Zhang, D., & Chen, L. (2004). Validity and reliability of Wood Motor Success Screening Tool for children with disabilities. *Perceptual and Motor Skills, 99*, 1251-1256. [CIF: 0.58]
20. Chen, L. J., & Zhang, D. (2004). Important laws for individuals with disabilities in the US: An introduction. *East Taiwan Special Education Journal, 19*, 41-47.
19. Katsiyannis, A., Zhang, D., & Barrett, D. (2004). Background and psychosocial variables associated with recidivism among adolescent males: A three-year investigation. *Journal of Emotional and Behavioral Disorders, 12*, 23-29. [CIF: 2.21]
18. Chen, L. J., & Zhang, D. (2003). Transition services in Taiwan: A comparison between service need and services received. *Education and Training in Mental Retardation and Developmental Disabilities, 38*, 334-340. [This is the older name of *Education and Training in Developmental Disabilities*; CIF: 1.06]
17. Katsiyannis, A., Zhang, D., & Conroy, M. (2003). Availability of special education teachers: Trends and issues. *Remedial and Special Education, 24*, 246-253. [CIF: 1.18]
16. Zhang, D. (2003). Email with special education teachers: An innovative way for college special education majors to link course contents to classroom experiences. *Special Education Technology Practice, 5*(1), 22-26.
15. Zhang, D., Katsiyannis, A., & Zhang, J. (2002). Teacher and parent practice on fostering self-determination of high school students with mild disabilities. *Career Development for Exceptional Individuals, 25*, 157-169.

14. Zhang, D., & Katsiyannis, A. (2002). Minority representation in special education: A persistent challenge. *Remedial and Special Education, 23*, 180-187. [CIF: 1.18]
13. Katsiyannis, A., Zhang, D., & Archwamety, T. (2002). Placement and exit trends of students with mental retardation. *Education and Training in Mental Retardation and Developmental Disabilities, 37*, 134-145. [This is the older name of *Education and Training in Developmental Disabilities*; CIF: 1.06]
12. Katsiyannis, A., Zhang, D., & Frye, T. (2002, April). Recent developments in special education litigation. *Principal Leadership, 49-53*.
11. Zhang, J., & Zhang, D. (2002). Concurrent validity and intrarater reliability of Wood Motor Success Screening Tool for Children with Disabilities. *Research Quarterly for Exercise and Sport, 73*, 108-109. [CIF: 1.56]
10. Zhang, D. (2001). Self-determination and inclusion: Are students with mild mental retardation more self-determined in regular classrooms? *Education and Training in Mental Retardation and Developmental Disabilities, 36*, 357-362. [This is the older name of *Education and Training in Developmental Disabilities*; CIF: 1.06]
9. Zhang, D. (2001). The effect of "Next S.T.E.P." instruction on the self-determination skills of high school students with learning disabilities. *Career Development for Exceptional Individuals, 25*, 121-132.
8. Zhang, D. & Stecker, P. (2001). Student involvement in transition planning: Are we there yet? *Education and Training in Mental Retardation and Developmental Disabilities, 36*, 293-303. [This is the older name of *Education and Training in Developmental Disabilities*; CIF: 1.06]
7. Everson, J. M., Zhang, D., & Guillory, J. D. (2001). A statewide investigation of IEPs and transition pages in Louisiana. *Career Development for Exceptional Individuals, 24*, 37-49.
6. Katsiyannis, A., & Zhang, D. (2001). Transition services for students with disabilities: An established responsibility for building administrators. *Principal Leadership, 1(7)*, 38-43.
5. Zhang, D. & Godsahll, J. (2000). Identifying and meeting the training needs of parents of individuals with developmental disabilities: What do the parents say? *Journal of Intellectual Disability Research, 44*, 524. [CIF: 2.02]
4. Everson, J., & Zhang, D. (2000). Person-centered planning: Characteristics, inhibitors, and supports. *Education and Training in Mental Retardation and Developmental Disabilities, 35*, 36-43. [This is the older name of *Education and Training in Developmental Disabilities*; CIF: 1.06]
3. Zhang, D. (2000). The effect of self-determination instruction on high school students with mild disabilities. *Louisiana Education Research Journal, 25(1)*, 29-54.
2. Zhang, D., Everson, J. M., & Stiegler, B. (1998). Program manager survey: Demographics, self-reported training needs, and preferred training formats. *Career Development for Exceptional Individuals, 21*, 173-186.
1. Zhang, D., Everson, J. M., & Goodstone, J. L. (1998). A statewide investigation of school districts' practices on collecting follow-up data of special education graduates. *Louisiana Education Research Journal, 23*, 89-99.

CONFERENCE PROCEEDINGS

Zhang, D. (2023). Innovative work-based learning and employability skills training for learners with special needs. *Education and New Developments, 2023*, pp. 177-180.
doi.org/10.36315/2023v1end038

Zhang, D., Roberts, E., Orsag, M., Madalozzo, R., & Li, Y. (2022). Promoting interagency collaborations for enhancing transition to employment for individuals with special needs.

BOOK CHAPTERS, MEASUREMENTS, AND NON-REFEREED JOURNAL ARTICLES

Martin, J. E., & Zhang, D. (2020). Student involvement in the transition process. In M. L. Wehmeyer, & K. W. Webb (Eds.). *Handbook of Adolescent Transition Education for Youth with Disabilities*. New York: Routledge.

Zhang, D., Landmark, L., Ju, S., & Li-Y.F. (2020). Transition assessment. In C. H. Huang & P. C. Chao (Eds.) *Transition Education for Students with Disabilities: From Theory to Practice*. Taipei, Taiwan: Psychological Publishing Co., Ltd.

Zhang, D., Li, Y. F., Landmark, L. J., & Williams-Diehm, K. (2020). Transition to postsecondary education and preparation for employment. In C. H. Huang & P. C. Chao (Eds.) *Transition Education for Students with Disabilities: From Theory to Practice*. Taipei, Taiwan: Psychological Publishing Co., Ltd.

Zhang, D., **Li, Y., Cavazos, M.** (2020). Effective practices for teaching self-determination. *Oxford Research Encyclopedia of Education*.

Tasse, M. J., Schalock, R. L., Balboni, G., Bersani, H., Borthwick-Duffy, S. A., Spreat, S., Widaman, K. F., & Zhang, D. (2017). *Diagnostic Adaptive Scale user's manual*. Washington, D.C.: American Association on Intellectual and Developmental Disabilities.

Tasse, M. J., Schalock, R. L., Balboni, G., Bersani, H., Borthwick-Duffy, S. A., Spreat, S., Widaman, K. F., & Zhang, D. (2017). *Diagnostic Adaptive Scale Interview Form (Ages 4-21 Years)*. Washington, D.C.: American Association on Intellectual and Developmental Disabilities.

Balboni, G., Tass, J., Schalock, Borthwick-Duffy, S.A., Spreat, S., Thissen, D.M., Widaman, K.F., Zhang, D., & Navas, P. (2014). Diagnostic efficiency statistics of the diagnostic Adaptive Behavior scale. In P. Elosua (Ed.), *Book of abstracts of the 9th Conference of the International Commission* (pp. 195). San Sebastian, Spain: Universidad del Pais Vasco.

Zhang, D., Grenwelge, C., **Ju, S., Roberts, E., Duran, J., & Gushanas, C.** (2013). *The new professionals: Highlights of successful graduates*. College Station, TX: Center on Disability and Development at Texas A&M University.

Zhang, D., & **Ju, S.** (2013). From the guest editors. *Journal of Disability Policy Studies, 24, 3*. doi: 10.1177/1044207313488581

Zhang, D., Wang, M., Xu, Y., & **Ju, S.** (2013). Special education in China. In X. Li (Ed), *Education in China: Cultural Influences, Global Perspectives and Social Challenges* (17-40). New York: Nova Publishers.

Katsiyannis, A., Barrett, D. E., & Zhang, D. (2012). Juvenile offenders with disabilities: Challenges and promises. In E. L. Grigorenko (Ed.), *Handbook of Juvenile Forensic Psychology and Psychiatry* (pp.521-539). New York: Springer Publishing Company.

Katsiyannis, A., Zhang, D., & Mackiewicz, S.M. (2012). Promising practices for effective transition for students with emotional and behavioral disorders. In J. Bakken, F. Obiakor,

- & T. Rotatori (Eds.), *Behavioral Disorders: Current Perspectives and Issues* (157-178). Advances in Special Education Series: Emerald Group Publishing Limited.
- Martin, J., Zhang, D., & Test, D. (2012). Student involvement in the transition process. In M. L. Wehmeyer, & K. W. Webb (Eds.). *Handbook of Adolescent Transition Education for Youth with Disabilities*. New York: Routledge
- Trainor, A., & Zhang, D. D. (2007). From the guest editor. *Career Development for Exceptional Individuals*, 30, 66-67.
- Landmark, L. J., & Zhang, D.** (2006). Parent practices in facilitating self-determination skills: The influences of culture, socioeconomic status, and children's special education status. *TASH Connections*, 32(5/6).
- Riccomini, P. J., Bost, L., Katsiyannis, A., & Zhang, D. (2005). Cognitive behavioral interventions: An effective approach to help students with disabilities stay in school. *Effective Interventions in Dropout Prevention: A Practice Brief for Educators*, 1(1), 1-8.
- Zhang, D. (2004). Emphasizing empowerment through self-determination. *National Dropout Prevention Center/Network Newsletter*, 16(1), 5.
- Zhang, D., & Stecker, P. M. (2001). *Infusing self-determination into transition planning: Current practice and future recommendations*. (ERIC Document Reproduction Service No. ED449588).
- Zhang, D. (1997). Louisiana Statewide Transition Project: Evaluation activities. *Employment Network of Louisiana Networking*, 8(4), 6.
- Zhang, D., Everson, J. M., & Stiegler, B. (1996). Program manager survey: Demographics and self-reported training needs. *Louisiana Supported Employment Network Networking*, December, 1996.
- Zhang, D. (1995). [Review of the book *Teaching mathematics to students with learning disabilities* (3rd ed.)]. *Intervention in School and Clinic*, 31(1), 58-59.

RESEARCH MONOGRAPHS AND TECHNICAL REPORTS

I have written over 20 research monographs, technical reports, and final grant reports that have been disseminated to statewide and nationwide audiences upon request and through various grant-related professional training workshops. Several of these products have also formed the basis for refereed publications. Selected examples are listed below.

- Zhang, D., Orsag, M., Grenwelge, C., & Richard, A. (2022). Pre-employment transition services (Pre-ETS). A booklet printed and distributed by Center on Disability and Development at Texas A&M university and Texas Work Force Commission.
- Zhang, D. (2022). *Fiscal Year 2022 University Center for Excellence in Developmental Disabilities (UCEDD) Program Performance Report to the Administration on Community Living (ACL)*, College Station, TX 77845.
- Zhang, D. (2021). *Fiscal Year 2021 University Center for Excellence in Developmental Disabilities (UCEDD) Program Performance Report to the Administration on Community Living (ACL)*, College Station, TX 77845.
- Zhang, D. (2020). *Fiscal Year 2020 University Center for Excellence in Developmental Disabilities (UCEDD) Program Performance Report to the Administration on Community Living (ACL)*, College Station, TX 77845.

- Zhang, D. (2019). Welcome message. 2019 Texas Statewide Capacity Building Conference, Austin, TX.
- Zhang, D. (2019). *Fiscal Year 2019 University Center for Excellence in Developmental Disabilities (UCEDD) Program Performance Report to the Administration on Developmental Disabilities (AIDD)*, College Station, TX 77845.
- Zhang, D. (2018). *Fiscal Year 2018 University Center for Excellence in Developmental Disabilities (UCEDD) Program Performance Report to the Administration on Developmental Disabilities (AIDD)*, College Station, TX 77845.
- Zhang, D. (2017). *Fiscal Year 2017 University Center for Excellence in Developmental Disabilities (UCEDD) Program Performance Report to the Administration on Developmental Disabilities (AIDD)*, College Station, TX 77845.
- Zhang, D. (2016). *Fiscal Year 2016 University Center for Excellence in Developmental Disabilities (UCEDD) Program Performance Report to the Administration on Developmental Disabilities (AIDD)*, College Station, TX 77845.
- Zhang, D. (2016). *Center on disability and Development 2016 Annual Report*, College Station, TX.
- Zhang, D. (2016). Bridge to Career in Human Services quarterly performance report, College Station, TX.
- Zhang, D. (2016). Bridge to Career in Human Services quarterly performance report, College Station, TX.
- Zhang, D. (2016). Bridge to Career in Human Services quarterly performance report, College Station, TX.
- Zhang, D. (2016). Bridge to Career in Human Services quarterly performance report, College Station, TX.
- Zhang, D. (2015). Project LEAD final project performance report, College Station, TX.
- Zhang, D. (2015). Bridge to Career in Human Services quarterly performance report, College Station, TX.
- Zhang, D. (2014). Bridge to Career in Human Services quarterly performance report, College Station, TX.
- Zhang, D. (2013). Texas Advanced Leadership and Advocacy Conference quarterly performance reports, College Station, TX.
- Zhang, D. (2013). Bridge to Career in Human Services quarterly performance reports, College Station, TX.
- Zhang, D. (2013). Project LEAD (Leadership, Empowerment, Advocacy, Determination) quarterly performance reports, College Station, TX.
- Zhang, D. (2012). Texas Advanced Leadership and Advocacy Conference quarterly performance reports, College Station, TX.
- Zhang, D. (2012). Bridge to Career in Human Services quarterly performance reports, College Station, TX.
- Zhang, D. (2012). Project LEAD (Leadership, Empowerment, Advocacy, Determination) quarterly performance reports, College Station, TX.
- Zhang, D., & Landmark, L. (2012). *Demonstration Projects To Ensure Students With Disabilities Receive A Quality Higher Ed Program (CFDA # 84.333A PR/Award # P333A080032) final performance report*. College Station, TX: Texas A&M University.
- Zhang, D. (2011). Texas Statewide Youth Leadership Forum project final report. College Station, TX: Texas A&M University.

- Zhang, D. (2011). Texas Advanced Leadership and Advocacy Conference quarterly performance reports, College Station, TX.
- Ju, S., Byrns, G., Zhang, D. (2010). *Teaching math to students with significant disabilities*. College Station, TX: Texas A&M University.
- Zhang, D. (2010). *Brazos Valley Employment Project final performance report*. College Station, TX: Texas A&M University.
- Zhang, D. (2009). *Texas Statewide Youth Leadership Forum project performance report*. College Station, TX: Texas A&M University.
- Zhang, D. (2007). *Demonstration Projects To Ensure Students With Disabilities Receive A Quality Higher Ed Program (CFDA # 84.333A PR/Award # P333A050074) budget period # 3 annual performance report*. College Station, TX: Texas A&M University.
- Zhang, D. (2008). *Texas Statewide Youth Leadership Forum project performance report*. College Station, TX: Texas A&M University.
- Zhang, D. (2006). *Demonstration Projects To Ensure Students With Disabilities Receive A Quality Higher Ed Program (CFDA # 84.333A PR/Award # P333A050074) budget period # 2 annual performance report*. College Station, TX: Texas A&M University.
- Zhang, D. (2005). *Demonstration Projects To Ensure Students With Disabilities Receive A Quality Higher Ed Program (CFDA # 84.333A PR/Award # P333A050074) budget period # 1 annual performance report*. College Station, TX: Texas A&M University.
- Everson, J. M., Guillory, J. D., Marcel, K., & Zhang, D. (2000). *Transition from school to adult life for youth with disabilities: An interagency resource guide*. New Orleans, LA: Human Development Center.
- Everson, J. M., Zhang, D., & Guillory, J. D. (2000). *Transition from school to supported employment: Interagency barriers and strategies*. New Orleans, LA: Human Development Center.
- Everson, J. M., Guillory, J. D., Wilson, P. G., & Zhang, D. (2000). *Summary of post-school outcomes: Results of a statewide follow-up/follow-along study (May 1996 completers three years after leaving high school)*. New Orleans, LA: Human Development Center.
- Everson, J., Filce, H., Zhang, D., Guillory, J., & Kimberl, M. (1999). *Defining the roles and responsibilities of transition personnel in Louisiana: A systems change response*. New Orleans, LA: Human Development Center.
- Zhang, D., Everson, J. M., & Guillory, J. D. (1999). *Findings from a statewide investigation of IEPs/statements of transition services*. New Orleans, LA: Human Development Center.

GRANTS AND CONTRACTS

Since joining Texas A&M University in 2005, I have served as Project Director/Principal Investigator/Co-Principal Investigator on 24 funded grants that have been awarded from a variety of federal and state agencies. Before that, I was project director, principal investigator/co-principal investigator of 11 external and internal grants at Clemson University and LSU Health Science Center (Louisiana UCEDD). The total funding is about 24 million dollars.

Funded Grants and Contracts

TOTAL Grant Funding Amount: \$37,161,084

2023-2025 Postsecondary Access and Training in Human Services (PATHS). Texas Workforce Commission. Total funding: \$2,106,920. Principal Investigator.

2023-2028 Texas Beacons of Excellence. U.S. Department of Education. Total funding: \$13,000,000, of which \$1,099,633 awarded to TAMU as a subcontract.

2023-2025: VR 101 Pre-ETS Summer Camp. A proposal submitted to Texas Workforce Commission for funding consideration. Total funding \$1,122,284. Principal Investigator.

2022-2025: Expand the Public Health Workforce within the Disability Networks. U.S. Department of Health and Human Service, Administration on Community Living. Total Funding: \$113,670.00. Principal Investigator.

2021-2024: Service Capacity for Younger Students: An Interagency Collaboration. Texas Workforce Commission. Total Funding: \$3,019,364.00. Principal Investigator.

2021-2023: TAMU Work-Based Learning Project. Texas Workforce Commission. Total Funding: \$2,464,552.00. Principal Investigator.

2021-2023: PATHS (Postsecondary Access and Training in Human Services). Texas Workforce Commission. Total Funding: \$1,282,353.00. Principal Investigator.

2021-2023: iGrow: I Generate Rural Opportunities for Work The Rural Texas Pre-Employment & Leadership Training Project. Texas Workforce Commission. Total Funding: \$583,000.00. Co-Principal Investigator.

2021-2022: Expanding Disabilities Network's (UCEDDs) Access to COVID 19 Vaccines. Department of Health and Human Services-Administration for Community Living. \$55,279.00. Principal Investigator.

2022-2025: Aggie ACHIEVE at Texas A&M University. U.S. Department of Education. \$2,249,980.00. Principal Investigator.

2020-2025: Center on Disability and Development: Texas A&M University Center for Excellence in Developmental Disabilities (UCEDD). U.S. Department of Health and Human Services. Total Funding: \$2,858,660.00. Principal Investigator.

2020-2025: Person-Centered Employment Planning Training (PCEP). Texas Workforce Commission. Total Funding: \$174,720.00. Principal Investigator.

2020-2022: Texas A&M University Postsecondary Access and Training in Human Services (PATHS) Program at the Center on Disability and Development. Texas Workforce Commission. Total Funding: \$312,000.00. Principal Investigator.

- 2020-2027: Heart of Texas GEAR UP. U.S. Department of Education. Total Funding: \$952,518.00. Co-Investigator (with FTE cost share).
- 2019 Consumer Stipend for Texas Gathering. Texas Council for Developmental Disabilities. Total funding: \$4,025. Principal Investigator.
- 2019 Cannabis Derived Products Impacts on Companion Animals and Adolescents. Texas A&M University T-3 Grants. Total funding: \$30,000 (\$10,000 attributable to Zhang). Co-Principal Investigator.
- 2019 Person-Centered Employment Project. Texas Workforce Commission. Total funding: \$169,619.00. Principal Investigator.
- 2019 University Center for Excellence in Developmental Disabilities supplemental award application. U.S. Department of Health and Human Service, Administration of Community Services. Total funding: \$23,000. Principal Investigator.
- 2018-2021: Basic Employability Skills Training (BEST) Pre-ETS Elective Course Development. Texas Workforce Commission. Total funding: \$1,000,000.00. Principal Investigator.
- 2018-2020: Statewide Capacity Building and Coordination with TEA and ISDs. Texas Workforce Commission. Total funding: \$1,820,630.00. Principal Investigator.
- 2016-2021: Higher Education Collaborative. Texas Council for Developmental Disabilities. Total Funding: \$1,864,635.00. Principal Investigator.
- 2016-2017: Leadership Training for Diversity 2. U.S. Department of Health and Human Services. Total Funding: \$40,000.00. Principal Investigator.
- 2015-2020: Center on Disability and Development: Texas A&M University Center for Excellence in Developmental Disabilities (UCEDD). U.S. Department of Health and Human Services. Total Funding: \$2,729,595.00. Principal Investigator.
- 2012-2020: Postsecondary Access and Training in Human Services. Fee-based service contract from the Texas Department of Assistive and Rehabilitative Services. Approximately \$90,000/year. (\$720,000 until 2020). Principal Investigator.
- 2012-2013: Virtual labs for teaching magnetic resonance imaging and medical ultrasound. The MathWorks, Inc. Total funded amount: \$39,709; of which \$1,806 to Zhang, D. (A collaboration with faculty members at the Department of Electrical Engineering).
- 2012-2015: Project LEAD (Leadership, Empowerment, Advocacy, Determination). Texas Council for Developmental Disabilities. Amount: \$225,000. Principal Investigator.

- 2012-2017: *Bridge to Career in Human Service*. Texas Council for Developmental Disabilities. Amount: \$1,125,000. Principal Investigator (Cheryl Grenwelge, a former doctoral student, serves as Co-PI).
- 2010-2011: *Postsecondary Access and Training in Human Service*. Texas Department of Assistive and Rehabilitative Services. Total Funding: \$120,811. Principal Investigator. (**Cheryl Grenwelge**, a former doctoral student, participated in writing this grant proposal).
- 2010-2013: *Youth Leadership Program Training*. Texas Department of Assistive and Rehabilitative Services. Total Funding: \$75,000. Principal Investigator.
- 2010 *Math for SD: Development of Train-the-Trainer Materials*. Texas Education Agency: Region III Education Service Center. Amount: \$57,950. Principal Investigator. (**Song Ju**, a doctoral student, served as Co-PI and primary author of this grant proposal)
- 2008-2013 *A gateway to self-determination*, a subcontract from the University of Kansas, a collaborative project among six universities across the country. U.S. Department of Health and Human Services. Amount: \$50,000. Principal Investigator.
- 2008-2011 *Disability Training Network: Training, Innovation, Research*. U.S. Department of Education. Amount: \$997,726. Principal Investigator. (**Leena Landmark**, a doctoral student, participated in writing this grant proposal).
- 2008-2013 *Texas Advanced Leadership and Advocacy Project*. Texas Council for Developmental Disabilities. Amount: \$750,000. Principal Investigator. (**Cheryl Grenwelge**, a doctoral student, participated in writing this grant proposal).
- 2007-2011 *Master's Training Program for instructional specialists in low-incidence disabilities*. U.S. Department of Education: Office of Special Education Programs. Amount: \$799,795. Co-Principal Investigator.
- 2007-2010 *Brazos Valley Employment Project*. Texas Council for Developmental Disabilities. Amount: \$375,000.00. Principal Investigator. (**Leena Landmark and Cheryl Grenwelge**, doctoral students, participated in writing this grant proposal).
- 2007-2009 *Youth Leadership Program Training*. Texas Department of Assistive and Rehabilitative Services. Total Funding: 75,000. Principal Investigator.
- 2006-2011 *Youth Leadership Forum and Advocacy Project*. Texas Council for Developmental Disabilities. Amount: \$375,000. Principal Investigator.
- 2005-2008 *The Disability Training Network for the TAMU System (DTN-TAMUS)*. U.S. Department of Education: Office of Postsecondary Education. Amount: \$937,536. Principal Investigator.

- 2004 *Project Connection: Facilitating the transition to postsecondary education through peer mentoring*. U.S. Department of Health and Human Services through the South Carolina Developmental Disabilities Council. A three-year project; the total project fund for the first year is \$68,299. Principal Investigator.
- 2004 *Self-determination into action: An after-school youth empowerment program*. U.S. Department of Health and Human Services through South Carolina Developmental Disabilities Council. A three-year project; the total project fund for the second year is \$55,702. Principal Investigator.
- 2003-2008 *The National Dropout Prevention Center for students with disabilities*. U.S. Department of Education. Amount \$3,500,000. Co-Principal Investigator.
- 2003 *Self-determination into action: An after-school youth empowerment program*. U.S. Department of Health and Human Services through South Carolina Developmental Disabilities Council. A three-year project; the total project fund for the first year was \$54,059. Principal Investigator.
- 2002 *The effects of role models on minority and disabled students' enrollment in science and technology programs at the college level*. College of Health, Education, and Human Development Summer Support to Develop a Research Grant Proposal. \$3,000. Principal Investigator.
- 2001 *Students with disabilities in postsecondary education: Who are they and how successful are they?* Clemson University Research Grant Committee. \$2,997. Principal Investigator.
- 2001 *Telementoring: Providing role models to high school students for the transition to college*. College of Health, Education, and Human Development, Clemson University. \$3,000. Principal Investigator.
- 2001 *Telementoring: Special education teachers provide Clemson University special education majors with authentic experiences when they take the Instructional Procedure courses*. Clemson University Innovation Fund Committee. \$4180. Principal Investigator.
- 1999-2002 *Louisiana's self-determination research project*. U.S. Department of Education Field-Initiated Research Projects. \$449,999. Primary Author and Co-Investigator.
- 1997 *Statewide investigation of IEPs/statement of transition services in Louisiana*. U.S. Department of Education Student-Initiated Research Grant. \$14,191. Primary author and Co-Principal Investigator.
- 1996 *Louisiana statewide transition project: A multi-constituency model*. U.S. Department of Education systems Change Projects. \$2,427,680. Co-Investigator.

Grant Proposals Submitted

2021-2024: Service Capacity for Younger Students: An Interagency Collaboration. Texas Workforce Commission. Total Funding: \$3,019,364.00. Principal Investigator.

2021-2023: TAMU Work-Based Learning Project. Texas Workforce Commission. Total Funding: \$2,464,552.00. Principal Investigator.

2021-2023: PATHS (Postsecondary Access and Training in Human Services). Texas Workforce Commission. Total Funding: \$1,282,353.00. Principal Investigator.

2021-2023: iGrow: I Generate Rural Opportunities for Work The Rural Texas Pre-Employment & Leadership Training Project. Texas Workforce Commission. Total Funding: \$583,000.00. Co-Principal Investigator.

2021-2022: Expanding Disabilities Network's (UCEDDs) Access to COVID 19 Vaccines. Department of Health and Human Services-Administration for Community Living. \$55,279.00. Principal Investigator.

2020 University Center for Excellence in Developmental Disabilities: Center on Disability and Development at Texas A&M University core grant. U. S. Department of Health and Human Services, Administration on Community Living. \$2,858,660.

REVIEWS OF GRANT PROPOSALS

I have served as a Principal Reviewer for the Institute of Education Sciences for four years and as reviewer for several other federal agencies.

2022 Panel Member, NTA CTC 3+2 Review, U.S. Department of Education (Summer 2022).

2022 Reviewer, Panel 7, University Centers for Excellence in Developmental Disabilities, Education, Research & Service, U.S. Department of Health and Human Services, Administration on Intellectual and Developmental Disabilities (Spring, 2022).

2022 Reviewer, Panel 1, University Centers for Excellence in Developmental Disabilities, Education, Research & Service, U.S. Department of Health and Human Services, Administration on Intellectual and Developmental Disabilities (Spring, 2022).

2021 Reviewer, University Centers for Excellence in Developmental Disabilities, Education, Research & Service, U.S. Department of Health and Human Services, Administration on Intellectual and Developmental Disabilities (Spring, 2021).

2021 Community Based Transition Partnership Implementation. U.S. Department of Health and Human Services, Administration on Intellectual and Developmental Disabilities (Summer 2021).

2021 Project of National Significance. U.S. Department of Health and Human Services, Administration on Intellectual and Developmental Disabilities. (Summer 2021).

2020 Reviewer, Community-Based Transition Partner Planning Grant, Panel 6, U.S. Department of Health and Human Services, Administration on Community Living (Summer 2020).

- 2020 Reviewer, Community-Based Transition Partner Planning Grant, Panel 2, U.S. Department of Health and Human Services, Administration on Community Living (Summer 2020).
- 2019 Reviewer, Neonatal Abstinence Syndrome National Training Initiative, U.S. Department of Health and Human Services, Administration on Intellectual and Developmental Disabilities (Fall 2019).
- 2019 Reviewer, University Centers for Excellence in Developmental Disabilities, Education, Research & Service, U.S. Department of Health and Human Services, Administration on Intellectual and Developmental Disabilities (Spring, 2019)
- 2018 Reviewer, University Centers for Excellence in Developmental Disabilities, Education, Research & Service, U.S. Department of Health and Human Services, Administration on Intellectual and Developmental Disabilities (Spring, 2018)
- 2018 Reviewer, College of Education and Human Development catapult grant on innovative teaching.
- 2018 Reviewer, Minority Serving Institution Partnership Planning Grant, U.S. Department of Health and Human Services, Administration on Intellectual and Developmental Disabilities (Summer, 2018)
- 2017 Reviewer, National Training Initiative Diversity & Inclusion Training Grant, U.S. Department of Health and Human Services, Administration on Intellectual and Developmental Disabilities (Summer, 2017)
- 2017 Reviewer, Minority Serving Institution Partnership Planning Grant, U.S. Department of Health and Human Services, Administration on Intellectual and Developmental Disabilities (Summer, 2017)
- 2017 Reviewer, University Center for Excellence on Developmental Disabilities, U.S. Department of Health and Human Services, Administration on Intellectual and Developmental Disabilities (Spring, 2017)
- 2016 Reviewer, Field Initiated Project Programs, National Institute on Disability, Independent Living, and Rehabilitation Research, U.S. Department of Health and Human Services.
- 2015 Principal Reviewers, Special Education Grant Review Panel, Institute of Education Sciences, U.S. Department of Education (Spring 2015)
- 2015 Reviewer, TIPSID grant, Office of Postsecondary Education, U.S. Department of Education
- 2014 Reviewer, Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities Program -- National Technical Assistance Center on Improving Transition to Postsecondary Education and Employment for Students with Disabilities, Office of Special Education Program, U.S. Department of Education
- 2014 Reviewer, NIDRR Field-Initiated Project on Employment CFDA 84.133G
- 2013 Principal Reviewer, Special Education Grant Review Panel, Institute of Education Sciences, U.S. Department of Education (Spring 2013)
- 2012 Principal Reviewer, Special Education Grant Review Panel, Institute of Education Sciences, U.S. Department of Education (Fall 2012)
- 2012 Reviewer, Data Collection Grant Review Panel, Administration on Intellectual and Developmental Disabilities, U.S. Department of Health and Human Services.
- 2012 Reviewer, Juvenile Offenders with Disabilities Re-entry into Community Program Grant Review Panel, Office of Special Education Program, U.S. Department of Education

- 2012 Reviewer, Special Education Grant Review Panel, Institute of Education Sciences, U.S. Department of Education (Spring 2012)
- 2011 Reviewer, Special Education Grant Review Panel, Institute of Education Sciences, U.S. Department of Education
- 2011 Reviewer, *Projects of National Significance: Partnerships in Employment Systems Change*. U. S. Department of Health and Human Services, Administration on Developmental Disabilities

PROFESSIONAL PRESENTATIONS (Names of students in **bold**)

INTERNATIONAL/NATIONAL

105. Zhang, D (2023, June). Innovative work-based learning and employability skills training for learners with special needs. A presentation at the International Conference on Education and New Development, Lisbon, Portugal.
104. Zhang, D. (2023, June). Setting New Norms for Integrated and Competitive Employment: Challenges, Opportunities, Strategies. Presidential address at the AAIDD 147th Annual Meeting, Pittsburgh, PA.
103. Zhang, D. (2022, November). Promoting interagency collaborations for enhancing transition to employment for individuals with special needs. 15th annual International Conference of Education, Research and Innovation, Seville, Spain.
102. Roberts, E., Zhang, D., Wilder, E., & Orsag, M. (2022). Texas A&M University's work-based learning project. A poster presentation at the AAIDD 146th Annual Meeting, Jacksonville, FL.
101. Zhang, D., & Turner, J. (2020, June). Enhancing the Future-CDD Developing Innovative Employability Skills Curriculum for High School Students with Disabilities in Texas. 2020 AAIDD Annual Meeting and Conference. (Due to COVID-19, the conference was held virtually).
100. Zhang, D. (2019, November). How to promote self-determination among students with intellectual and developmental disabilities. An invited presentation at the University of Salamanca, Spain.
99. Orsag, M., Day, A., Turner, J., Zhang, D., Richard, V., & Davenport, S. (2019, November). How agencies, UCEDDs, and families are leading change together in Texas transition. An oral presentation at the AUCD Conference 2019, Washington, DC.
98. Turner, J., & Zhang, D. (2019, November). Leading the way: CDD developing employability skill curriculum or high school students with disabilities. A poster presentation at the AUCD Conference 2019, Washington, DC.
97. Orsag, M., Zhang, D., Richard, V., & Idakwo, J. (2019, November). Inter-agency collaboration capacity building between Texas Workforce Commission (TWC) and Texas Education Agency (TEA). A poster presentation at the AUCD Conference 2019, Washington, DC.
96. Li, Y.F., & Zhang, D. (2019, October). Universal design for learning in postsecondary education: Measuring attitudes and perceptions from students with disabilities. A poster presentation at the 2019 Division on Career Development and Transition International Conference, Seattle, WA.

95. Zhang, D. (2019, June). High education in the United States. An invited lecture at the Shandong University of Technology, Zibo, China.
94. Zhang, D. (2018, November). Introducing supported decision-making: A real life practice of self-determination skills. A Keynote presentation at the Fifth Cross-Strait Summit Forum on Special Education, Taipei, Taiwan.
93. Orsag, M., Zhang, D., & Wilder, E. (2018, October). University Center of Excellence on DD and Texas Workforce Commission: Showcase of the intersectionality of disability, policy, & practice. A paper presentation at the 2018 Division on Career Development and Transition International Conference, Cedar Rapids, IA.
92. Petcu, S., & Zhang, D. (2018, October). How do students with disabilities behave during their first year of college? A poster presentation at the 2018 Division on Career Development and Transition International Conference, Cedar Rapids, IA.
91. Zhang, D., **Li, Y., Liu, J.** (2018, June). How do UCEDDs address the intersection of disability and diversity? A poster presentation at the AAIDD 142nd Annual Meeting, St. Louis, MO.
91. Tasse, M., Schalock, R., Balnoni, G., Borthwick-Duffy, S., Spreat, S., Thissen, D., ... Zhang, D. (2018, June). Diagnostic Adaptive Behavior Scale: How to administer, score, and use. A presentation at the AAIDD 142nd Annual Meeting, St. Louis, MO.
90. **Li, Y.,** Chen, H., Zhang, D., & Gilson, A. (2018, June). Effects of a self-monitoring strategy to increase classroom task completion among senior high school students with moderate intellectual disabilities. A poster presentation at the AAIDD 142nd Annual Meeting, St. Louis, MO.
89. Zhang, D. (2018, March). Evaluating the UCEDD core grant. UCEDD TA Institute, Washington, DC.
88. Zhang, D. (2017, November). Research supported practices in promoting employment outcomes. IASSID (International Association for the Scientific Study of Intellectual and Developmental Disabilities) Conference, Bangkok, Thailand.
87. **Whirley, M, Gushanas, C.,** Zhang, D., & Grenwelge, C. (2017, October). Does participation in a postsecondary education program increase levels of self-determination for students with disabilities? A paper presented at the 2016 DCDT International Conference, Milwaukee, WI.
86. Zhang, D., **Walker, J., & Leal, D.** (2017, June). Promoting independence through supported decision making: Theoretical and legal reasoning. AAIDD 141st Annual Meeting, Hartford, CT.
85. Thoma, C., Morningstar, M., Zhang, D., & **Cain, I.** (2017, June). National goals for education: Improving transition services and education for youth with IDD. AAIDD 141st Annual Meeting, Hartford, CT.
84. **Walker, J., Leal, D., &** Zhang, D. (2016, December). A call to society for supported decision-making: Theoretical and legal reasoning. A poster presented at the AUCD 2016 Conference, Washington, DC.
83. Zhang, D., **Walker, J., & Leal, D.** (2016, October). Supported Decision making as an alternative to guardianship: Why and how? A paper presented at the 2016 DCDT International Conference, Myrtle Beach, SC.
82. **Gushanas, C., &** Zhang, D. (2016, October). A review of community-based employment skill interventions since the establishment of The Office of Disability Employment Policy

- (ODEP). A paper presented at the 2016 DCDDT International Conference, Myrtle Beach, SC.
81. **Gushanas, C., Odasso, A., Boles, M., Sumbera, M., Grenwelge, C., & Zhang, D.** (2015, November). The accessibility, quality, and components of postsecondary programs that service individuals with disabilities at research intensive universities. A poster presentation at the AUDD 2015 Conference, Washington, DC.
 80. **Gushanas, C., Sumbera, M., Grenwelge, C., & Zhang, D.** (2015, November). Now I am ready for college! The effects of a summer training program on individuals with disabilities. A poster presentation at the AUDD 2015 Conference, Washington, DC.
 79. **Gushanas, C., Zhang, D., & Sumbera, M.** (2015, November). The effects of personal social adjustment training and a postsecondary education program on interpersonal skills among individuals with autism. A poster presentation at the 2015 DCDDT International Conference, Portland, OR.
 78. **Gushanas, C., Sumbera, M., & Zhang, D.** (2015, November). The accessibility, quality, and components of postsecondary programs that serve individuals with disabilities at research intensive universities. A poster presentation at the 2015 DCDDT International Conference, Portland, OR.
 77. Zhang, D. (2015, September). Postsecondary Access and Training in Human Services (PATHS). An invited presentation at Ewha Womens University, South Korea.
 76. Zhang, D. (2015, September). Going to college: A guide to transition planning for wounded warriors. A webinar via the Department of Defense through Texas AgriLife Extension.
 75. Zhang, D., Grenwelge, C., Sumbera, M., & **Gushanas, C.** (2015, April). From school to postsecondary education to employment: Successful individuals with developmental disabilities. A panel presentation at the CEC 2015 Convention and Expo, San Diego, CA.
 74. Zhang, D., **Gushana, C., & Dong, C.** (2015, April). Transition to employment: A review of four decades of research-supported practices. A presentation at the CEC 2015 Convention and Expo, San Diego, CA.
 73. Balboni, G., Tassé, J., Schalock, Borthwick-Duffy, S.A., Spreat, S., Thissen, D.M., Widaman, K.F., Zhang, D., & Navas, P. (2014). Diagnostic efficiency statistics of the diagnostic Adaptive Behavior scale. In P. Elosua (Ed.), Book of abstracts of the 9th Conference of the International Commission (pp. 195). San Sebastian, Spain: Universidad del Pais Vasco.
 72. Ju, S., Zhang, D., Kortering, L., & Osmani, K. (2014, April). School programs, vocational rehabilitation services, and employment outcomes: A statewide study. A presentation at the CEC 2014 Convention and Expo, Philadelphia, PA.
 71. Ju, S., & Zhang, D. (2014, April). Self-advocacy for students with disabilities: A review of practices published from 2004 to 2012. A presentation at the CEC 2014 Convention and Expo, Philadelphia, PA.
 70. Zhang, D. (2014, January). College & career readiness and students with intellectual/developmental disabilities. A presentation at the 15th International Conference on Autism, Intellectual Disability & Developmental Disabilities: Research to Practice. Clearwater Beach, FL.
 69. **Roberts, E., & Zhang, D.** (2013, November). Project LEAD: An innovative approach to advocacy and leadership skills training. A presentation at the 17th International DCDDT Conference. Williamsburg, VA.

68. Mazzotti, V., Rowe, D., Zhang, D., Carter, e., Trainor, A., Roberts, E., & Shogren, K. (2013, November). Developing a research agenda in the field of transition: strategies for early career scholars. A panel presentation at the 17th International DCDT Conference. Williamsburg, VA.
67. Ju, S., Zhang, D., & Roberts, E. (2013, November). Employers' perspectives on hiring workers with disabilities: why or why not? A poster presentation at the 17th International DCDT Conference. Williamsburg, VA.
66. Zhang, D. (2013, June). Research supported transition services in the United States. An invited presentation at East China Normal University, Shanghai, China.
65. Zhang, D. (2013, June). College and career readiness: The U.S. perspective. An invited presentation at National Taiwan Normal University, Taipei, Taiwan.
64. Zhang, D. (2013, June). Research supported transition services in the United States. An invited presentation at National Taiwan Normal University, Taipei, Taiwan.
63. Zhang, D., & Grenwelge, C. (2013, May). Bridge to Career in Human Services. Presentation at AAIDD Annual Conference, Pittsburg, PA.
62. Grenwelge, C., & Zhang, D. (2013, April). Postsecondary access and training in human services (PATHS). Presentation at the 2013 Annual Pacific Rim International Conference on Disabilities. Honolulu, HI.
61. Zhang, D., **Ju, S.**, Katsiyannis, A., & **Roberts, E.** (2013, April). Minority representation in special education: five-year trend. Panel presentation at the CEC 2013 Convention & Expo, San Antonio, TX.
60. **Ju, S.**, Zhang, D., & Katsiyannis, A. (2012, April). The causal relationship between academic self-concept and academic achievement for students with disabilities: An analysis of SEELS data. Poster session, CEC 2012 Convention & Expo, Denver, CO.
59. **Ju, S.**, Grenwelge, C., Zhang, D., & **Vaughan-Jensen, J.** (2012, December). PATHS leading to a career in human services. Poster session, 2013 AUCD Conference, Washington, DC.
58. Zhang, D., Grenwelge, C., & Garrison-Tate, J. (2011). Postsecondary access and training in human service (PATHS). Presentation at the 27th Annual Pacific Rim Conference, Honolulu, HI.
57. Landmark, L. J., & Zhang, D. (2011). *Faculty learning communities: Using universal design to improve teaching and learning*. Presentation at the 27th Annual Pacific Rim Conference, Honolulu, HI.
56. **Ju, S.**, Byrns, G., Zhang, D., & **Landmark, L.** (2011). *Teaching math to students with significant disabilities*. Poster session, CEC 2011 Convention & Expo, National Harbor, MD.
55. **Landmark, L. J.**, **Ju, S.**, & Zhang, D. (2010, November). *Faculty learning communities: Using universal design to improve teaching and learning*. Presentation at the Teacher Education Division of the Council for Exceptional Children 33rd Annual Conference, St. Louis, MO.
54. Zhang, D., **Pacha, J.**, **Ju, S.**, & Dudley, C. (2010, October). *Addressing the #1 need for employment: Employability skills training*. Presentation at the 2010 DCDT Regional Conference: Transition in the 21st Century, Mystic, CT.
53. Trainor, A., Zhang, D., Peterson, L., Wittig, K., & Smith, S. (2010, October). *How to develop a DCDT chapter in your state*. Presentation at the 2010 DCDT Regional Conference: Transition in the 21st Century, Mystic, CT.

52. Zhang, D., Reber, A., Landmark, L. J., & **Ju, S.** (2010, July). *The Disability Training Network*. Poster presentation at the annual Association on Higher Education and Disability (AHEAD) Conference, Denver, CO.
51. Zhang, D., Benz, M., Bowman-Perrott, L., **Hsu, H.**, & Kwok, O. (2010, April). *Parent involvement in special education: Relationship to race, SES, and student achievement*. Poster session, CEC 2010 Convention & Expo, Nashville, TN.
50. **Ju, S.**, Barrett, D., **Hsu, H. Y.**, Katsiyannis, A., & Zhang, D. (2010, April). *Lost in the maze of transition? Predictive factors for repeated juvenile offenses*. Poster session, CEC 2010 Convention & Expo, Nashville, TN.
49. **Ju, S.**, & Zhang, D. (2010, April). *Entry-level employability skills: Do employers and educators agree?* Poster session, CEC 2010 Convention & Expo, Nashville, TN.
48. Katsiyannis, A., Barrett, D., & Zhang, D. (2010, April). *Truancy offenders in the juvenile justice system: A multi-cohort replication study*. Poster session, CEC 2010 Convention & Expo, Nashville, TN.
47. Woosley, J., Zhang, D., **Landmark, L. J.**, Fields, L. P., Reber, A., & Orr, K. (2010, February). *Using universal design in assessment strategies*. Presentation at the 10th annual Texas A&M University Assessment Conference, College Station, TX.
46. Zhang, D., **Grenwelge, C.**, **Duran, J.**, **Ju, S.**, & **Roberts, E.** (2010, January). *Self-advocates for today and tomorrow: An innovative approach for progressive training*. Presentation at the 12th International Conference on Autism, Intellectual Disabilities & Other Developmental Disabilities, Maui, HI.
45. Zhang, D., **Grenwelge, C.**, **Duran, J.**, **Ju, S.**, & **Roberts, E.** (2009, October). *From youth to adult: A systematic approach to advocacy and leadership training*. Presentation at the 15th International DCDDT Conference, Savannah, GA.
44. Zhang, D., **Landmark, L.**, & **Ju, S.** (2009, October). *Implementing universal design in higher education: The faculty learning communities*. Presentation at the 15th International DCDDT Conference, Savannah, GA.
43. **Pacha, J.**, **Landmark, L.**, & Zhang, D. D. (2009, April). *Development of employability skills through different models of work-based learning*. Presentation at the CEC 2009 Convention & Expo, Seattle, WA.
42. **Grenwelge, C.**, & Zhang, D. (2008, November). *Creating community leaders with leadership and advocacy training: Texas Youth Leadership Forum (YLF) – A new and improved model*. Presentation at the 2008 AUCD Annual Meeting and Conference. Washington, DC.
41. Zhang, D., **Pacha, J.**, & Dudley, K. (2008, October). *Providing work-based learning opportunities to students through university-school partnerships*. Presentation at the DCDDT Regional Conference. Milwaukee, WI.
40. **Grenwelge, C.**, **Landmark, L. J.**, & Zhang, D. (2008, April). *Texas youth leadership forum: The new and improved model*. Presentation at the CEC 2008 Convention & Expo, Boston, MA.
39. **Landmark, L. J.**, & Zhang, D. D. (2007, October). *Practices and Predictors of the use of accommodations by university faculty to support college students with disabilities*. Presentation at the AUCD 2007 Annual Meeting and Conference. Washington, DC.
38. Zhang, D. D., & **Landmark, L. J.** (2007, October). *Self-determination practices among culturally diverse families*. Presentation at the 14th International DCDDT Conference. Orlando, FL.

37. **Landmark, L.,** & Zhang, D. D. (2007, October). *A quality postsecondary education: The Disability Training Network*. Presentation at the 14th International DCDT Conference. Orlando, FL.
36. **Goff, C.,** Hughes, C., Leake, D., **Portley, J.,** Trainor, A., & Zhang, D. D. (2007, October). *Human rights and cultural diversity: Research to practice*. Presentation at the 14th International DCDT Conference. Orlando, FL.
35. Zhang, D., & **Landmark, L.** (2006, December). *The Disability Training Network for the TAMU System*. Presentation at the Demonstration Projects to Ensure a Quality Postsecondary Education for Students with Disabilities Project Directors' Meeting. Albuquerque, NM.
34. Zhang, D. (2006, May). *Parents' roles in promoting self-determination: What's the impact of cultures?* Presentation at the International Summit for the Alliance on Social Inclusion, Montreal, Canada.
33. Zhang, D., **Landmark, L. J.,** & Kortering, L. (2006, April). *Performance on statewide exit exams by students with disabilities*. Presentation at the CEC 2006 Convention & Expo, Salt Lake City, UT.
32. Zhang, D., Barrett, D., & Katsiyannis, A. (2006, April). *Truancy offenders in the juvenile justice system: A cross-sectional, prospective, and retrospective examination*. Presentation at the CEC 2006 Convention & Expo, Salt Lake City, UT.
31. Agran, M., Hughes, C., Wehmeyer, M., Martin, J., Powers, L, Zhang, D., & Brown, F. (2005, November). *Special issue of RPSD on self-determination: Meet the authors*. Presentation at the 2005 TASH Conference, Milwaukee, WI.
30. Zhang, D. (2005, October). *Project Connection: Mentoring between high school and college students*. Presentation at the 13th DCDT International Conference, Albuquerque, NM.
29. Zhang, D., **Mauro, T.,** & **Law, B. H.** (2005, April). *Providing self-determination instruction in career centers: what works?* Presentation at the CEC 2005 Convention & Expo, Baltimore, MD.
28. Zhang, D., Katsiyannis, A., & Barrett, D. E. (2005, April). *Predictors of recidivism among juvenile offenders in South Carolina*. Presentation at the CEC 2005 Convention & Expo, Baltimore, MD.
27. Zhang, D. (2004, November). *Self-determination as a strategy for dropout prevention (#1)*. Presentation at the First Annual Special Education Forum on Dropout Prevention, Orlando, FL. [Invited presentation]
26. Zhang, D. (2004, November). *Self-determination as a strategy for dropout prevention (#2)*. Presentation at the First Annual Special Education Forum on Dropout Prevention, Orlando, FL. [Invited presentation]
25. Zhang, D. (2004, October). *Self-determination into action: An after-school youth empowerment program*. Presentation at the CEC DDD 9th Biennial Conference, Las Vegas, NV.
24. Chen, L. J., & Zhang, D. (2004, October). *Parent and Teacher Engagement in Fostering the Self-Determination of Students with Disabilities: A Comparison between the U.S. and Taiwan*. Presentation at the CEC DDD 9th Biennial Conference, Las Vegas, NV.
23. Zhang, D. (2004, June). *Cultural influence on teachers and parents' practice in fostering student self-determination*. Presentation at the American Association on Mental Retardation 128th Annual Meeting, Philadelphia, PA.

22. Mason, C., Wehmeyer, M. L., Doren, B., & Zhang, D. (2004, April). *Facilitated discussion: Self-determination*. Presentation at the Capacity Building Institute - CEC 2004 Convention & Expo Preconference, New Orleans, LA. [Invited presentation]
21. Barrett, D. E., Zhang, D., Katsiyannis, A., & Chen, L. (2004, April). *Fostering self-determination skills in children: Behaviors of parents and teachers in the United States and Taiwan*. Presentation at the 18th Biennial Conference on Human Development, Washington, D.C.
20. Katsiyannis, A., Zhang, D., & Barrett, D. (2004, February). *Background and Psychosocial Variables Associated with Recidivism among Adolescent Males: A Three Year Investigation*. Presentation at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
19. Zhang, D., & Chen, L. (2003, October). *Cultural differences on fostering self-determination*. Presentation at the 12th DCDT International Conference, Roanoke, VA.
18. Zhang, D. & Katsiyannis, A. (2003, April). *Teacher and parent practice in fostering self-determination skills of elementary school students*. Presentation at the CEC 2003 Convention & Expo, Seattle, WA.
17. Zhang, J., & Zhang, D. (2003). *Perceptual motor performances of children with learning and behavioral disorders*. Presentation at the 2003 National Convention of American Alliance for Health, Physical Education, Recreation and Dance, Philadelphia, PA.
16. Zhang, D. (2002, fall) *Email mentoring between teachers and special education majors*. Presentation at TED Conference 2002, Savannah, GA.
15. Zhang, D. (2002, summer). *Fostering self-determination: Teachers and parents' practice vs. recommended practice*. Presentation at the American Association on Mental Retardation 126th Annual Meeting, Orlando, FL.
14. Zhang, D., & Katsiyannis, A. (2002). *Minority representation in special education: A persistent challenge*. Presentation at the CEC 2002 Convention & Expo, New York, NY.
13. Zhang, D. (2001, October). *Teacher and parent practice on fostering self-determination*. Presentation at the 11th DCDT International Conference 2001, Denver, CO.
12. Zhang, D. (2001, October). *How students exit special education: A ten year analysis*. Presentation at the 11th DCDT International Conference 2001, Denver, CO.
11. Zhang, D. (2000, October). *Student involvement in transition planning: Are we there yet?* Presentation at the 7th International MRDD Conference, Baltimore, MD.
10. Zhang, D. (2000, August). *Identifying and meeting the training needs of the parents with of individuals with developmental disabilities: What do the parents say?* Presentation at the 11th World Congress of the International Association for the Scientific Study of Intellectual Disabilities (IASSID), Seattle, WA.
9. Ivester, J., & Zhang, D. (2000, June). *South Carolina's Project SIGHT*. Presentation at the U.S. Department of Education's 2000 Project Directors Meeting, Washington, DC. [Invited presentation]
8. Zhang, D. (2000, May). *Self-determination and inclusion: Are students with mental retardation more self-determined in regular classrooms?* Presentation at the YAI/National Institute for People with Disabilities 21st Annual International Conference, New York, NY. [Invited presentation]
7. Zhang, D., & Everson, J. M. (1999, October). *Transition to supported employment: Barriers and strategies*. Presentation at the 10th DCDT International Conference, Charleston, SC.

6. Everson, J. M., & Zhang, D. (1999, October). *Reviews of IEPs/statement of transition services*. A poster session at the 10th DCDT International Conference, Charleston, SC.
5. Zhang, D. (1998, July). *Investigation of IEP/statement of transition service*. Presentation at the 1998 OSEP Research Project Directors' Conference, Washington, DC. [*Invited presentation*]
4. Zhang, D. (1999, May). *High school self-determination curricula: Data-based comparisons and recommendations*. A roundtable discussion at the American Association on Mental Retardation 123rd Annual Meeting: Vision for the New Millennium, New Orleans, LA. [*Invited presentation*]
3. Guillory, J. D., Everson, J. M., & Zhang, D. (1997, October). *Using a focus group strategy as part of a statewide needs assessment of transition services*. Presentation at the 9th DCDT International Conference, Scottsdale, AZ.
2. Cronin, M. E., Anderson, P. L., Wood, S. J., & Zhang, D. (1996, October). *Perceptions on inclusion: Implications for the teacher of adolescents with behavioral disorders*. Presentation at the 1996 International Adolescent Conference: Programming for the Needs of Adolescents with Behavioral Disorders VIII, Aspen, CO.
1. Miller, J. H., Carr, S., & Zhang, D. (1996, March). *Assessing mathematics performance of students with learning disabilities and adjudicated youth: An alternative approach*. Presentation at the Learning Disabilities Association of American International Conference, Dallas, TX.

STATE/REGIONAL

35. Roberts, E., Turner, J., & Zhang, D. (2022, February). TAMU work-based learning project RFP: How do I even fill this out? An oral presentation at the 2022 Texas Transition Conference. Denton, TX.
34. Orsag, M., Roberts, E., Turner, J., & Zhang, D. (2022, February). Leading change together in Texas transition. An oral presentation at the 2022 Texas Transition Conference. Denton, TX.
33. Miller, R., Richard, V., Roberts, E., Wilder, E., & Zhang, D. (2022, February). Texas A&M University's capacity building project. An oral presentation at the 2022 Texas Transition Conference. Denton, TX.
32. Zhang, D., Roberts, E., & Maddalozzo, R. (2021). Texas A&M University's Capacity Building Project. A presentation at the 2021 Texas Transition Conference [virtual].
31. Turner, J., Zhang, D., Davila, C., & Maddalozzo, R. (2021). Taking the best steps for student employment: Follow-up to the BEST project. A presentation at the 2021 Texas Transition Conference [virtual].
30. Turner, J. & Zhang, D. (2020, February). Engaging the BEST along the way- Developing the BEST curriculum for high school students with disabilities. A presentation at the Texas Transition Conference, San Antonio, TX
29. Zhang, D. (2019, September). Theoretical base and focus of the conference. A presentation at the Texas Statewide Capacity Building Conference: Gear Up. Austin TX.
28. Zhang, D. (2019, July). Evidence-based practice on interagency collaboration for transition planning. A presentation at the TWC Region 3 Regional Conference, Waco, TX.

27. Zhang, D. (2019, June). Evidence-based practice on interagency collaboration for transition planning. A presentation at the TWC Region 6 Regional Conference, Corpus Christie, TX.
26. Zhang, D. (2019, May). Evidence-based practice on interagency collaboration for transition planning. A presentation at the TWC Region 1 Regional Conference, Lubbock, TX.
25. Zhang, D. (2019, May). Addressing the need for employment through employability skills training. TWC Region 2 Capacity Building Conference, Dallas, TX.
24. Zhang, D. (2017, June). Center on Disability and Development. A community service presentation at the Intellectual Disabilities and Dementia Community Forum, Houston, TX.
23. Zhang, D. (2015, February). Juvenile Offenders with Disabilities: Challenges and Promises. A presentation at the Texas Transition Conference, Dallas, TX.
22. Grenweldge, C., Zhang, D. & Roberts, E. L. (2012, February). Bridge to career: A model for postsecondary success. Presented at Texas Transition Conference (TTC) annual conference, Austin, Texas.
21. **Ju, S.**, Byrns, G., & Zhang, D. (2010, October). *Teaching math to students with significant disabilities*. Video-broadcasted presentation to the Texas Education Agency's Education Service Centers. Huntsville, TX.
20. Zhang, D. (2010, August). *Transition education and services for students with disabilities*. Professional development training at the Louisville Independent School District. Louisville, TX.
19. Zhang, D. (2010, July). *Transition in the era of accountability: Mandates and evidence-based practice*. Professional development training at the 2010 South Carolina Research to Practice Summer Institute. Elgin, SC.
18. Zhang, D. D., Reber, A., & **Landmark, L. J.** (2008, March). *A system-wide initiative to support students with disabilities in higher education*. Presentation at the Higher Education Symposium, Dallas, TX.
17. Zhang, D., & **Landmark, L. J.** (2008, February). *Self-determination as a dropout prevention strategy*. Presentation at the Texas Transition Conference, College Station, TX.
16. **Grenwelge, C., Pacha, J., Landmark, L. J., & Zhang, D.** (2008, February). *Reaching out to transition-age youth through leadership and employment training*. Presentation at the Texas Transition Conference, College Station, TX.
15. **Grenwelge, C.**, Zhang, D., Razo, R., Richy, E., & Burks, R. (2007, March). *Texas youth leadership forum*. Texas Transition Institute. College Station, TX.
14. **Landmark, L. J.**, & Zhang, D. (2006, July). *Universal design principles in education*. Presentation at the annual meeting of the Texas Association on Mental Retardation, Corpus Christi, TX.
13. Zhang, D., & **Landmark, L. J.** (2006, July). *Enhancing self-determination of culturally-diverse students with mental disabilities*. Presentation at the annual meeting of the Texas Association on Mental Retardation, Corpus Christi, TX.
12. Zhang, D. (2004, July). *Developing a student-directed transition IEP*. South Carolina First Annual Research to Practice Institute, Columbia, SC. [Invited presentation]

11. Zhang, D., & **Woodruff, N.** (2004, February). *Self-determination into action: A youth empowerment program*. Presentation at the South Carolina Council for Exceptional Children 2004 Convention, Greenville, SC.
10. Zhang, D. (2003, February). *Transition competencies for special education teachers: How do we address them at Clemson University?* Presentation at the South Carolina Council for Exceptional Children 2003 Convention, Hilton Head, SC.
9. Zhang, D. (2001, October). *Infusing self-determination into transition planning*. Presentation at the 12th Annual "Partners in Living" Conference, Ocean City, MD. [*Invited presentation*]
8. Zhang, D. (2000, February). *Self-determination into action*. Presentation at the SCCEC 2000 Annual Convention, Myrtle Beach, SC.
7. Zhang, D. (1999, February). *A statewide investigation of IEPs/statements of transition services*. Presentation at the 19th Annual Super Conference on Special Education, Baton Rouge, LA.
6. Zhang, D., & Everson, J. (1999, February). *Results of a statewide follow-up study*. Presentation at the 19th Annual Super Conference on Special Education, Baton Rouge, LA.
5. Everson, J. M., Zhang, D., & Guillory, J. D. (1998, September). *Self-determination: A stepping-stone toward employment and community integration*. Presentation at the LRA & LRS 1998 Annual Training Conference, Baton Rouge, LA.
4. Zhang, D., & Goodstone, J. (1998, March). *So, you want to do a follow-up study? Lessons learned*. Presentation at the 18th Annual Super Conference on Special Education, Baton Rouge, LA.
3. Guillory, J. D., & Zhang, D. (1997, August). *Louisiana Statewide Transition Project*. Presentation at the 1997 NRA Southwest Regional Conference, New Orleans, LA.
2. Guillory, J. D., Zhang, D., Cantrell, P., Marcel, K., Renner, S., & Fuller, D. (1997, March). *Results of a statewide needs assessment on transition services in Louisiana*. Presentation at the 17th Annual Super Conference on Special Education, Baton Rouge, LA.
1. Zhang, D. (1996, November). *Program manager survey*. Presentation at the 1996 Louisiana Supported Employment Network Conference, Lafayette, LA.

TEACHING

TEXAS A&M UNIVERSITY

Graduate Courses

- SPED 619- Critical Research and Practice Issues in Special Education (revised in 2016)
- SPED 611–Multicultural Special Education (Created this course in 2008)
- SPED 623–Self-Determination and Advocacy for Individuals with Disabilities (Created this course in 2008)
- SPED 632–Transition from School to Work (Offered via various means including distance, online, and classroom)
- SPED 685–Directed Studies
- SPED 683–Field Practicum (graduate level)
- SPED 691–Dissertation Research

CLEMSON UNIVERSITY

Undergraduate Courses

EDSP 370-Exceptional Children
EDSP 373-Characteristics and Instruction of Individuals with Mental Retardation
EDSP 472-Characteristics of Individuals with Mental Retardation
EDSP 497-Secondary Methods for Individuals with Disabilities
EDSP 473-Educational Procedures for Individuals with Mental Retardation
EDSP 496-Special Education Field Experience
EDSP 498-Directed Teaching in Special Education

Graduate Courses

EDSP 841-Instructional Strategies for Individuals with Disabilities in Secondary School Settings
EDSP 840-Transition Education and Services for Individuals with Disabilities
EDSP 825-Career/Vocational Education for Individuals with Disabilities
EDSP 672-Characteristics of Individuals with Mental Retardation
EDSP 673-Educational Procedures for Individuals with Mental Retardation
EDSP 934-Program Models, Evaluation, and Current Trends in Special Education

UNIVERSITY OF NEW ORLEANS (Taught some classes as a doctoral student)

Undergraduate Courses:

EDSP 3000-Teaching Students with Exceptionalities in a General Education Class
EDSP 4000-Introduction to the Study of People with Exceptionalities

Graduate Courses:

EDSP 4775-Tests and Measurements for Exceptional Individuals
EDSP 6625-Advanced Transition Planning for Students with Disabilities

DISSERTATION AND THESIS COMMITTEES

TEXAS A&M UNIVERSITY

Doctoral Committees -- Chair

Yi-Fan Li
Melina Cavazos
Mary Whirley (transferred to Dr. Gilson in 2018)
Christina Gushanas (transferred to Dr. Burke in 2017)
Jaime Duran (Graduated in December 2013)
Eric Roberts (Graduated in May 2013)
Kayce Moore (dropped in August 2013)
Jackie Pacha (Graduated in May 2013)
Song Ju (Graduated in August 2012)
Cheryl Grenwelge (Graduated in May 2010)
Leena Landmark (Graduated in December 2009)

Doctoral Committee – Member

Jessica Walker (2018 – 2020; Department of Psychology)

Simone Adams (2018 – 2020; Clemson University)

Xin Dong

Elizabeth McAdam Ducey

Margot Boles

Master's Committees -- Chair

Qiuge Zhang (2018-present; Department of Teaching, Learning, Culture)

Taohua Qiu

Christina Gushanas

Alissa Kutac

Elizabeth Kremen

Jennifer Cline

Amanda Rivers

Ann Karkoska

Megan Jones

Jodi Nation

Stacie Pyle

Julie Farahani

Jeremy Troughber

Kristen Capener

Michelle Morris

Jennifer Grossman

Kayce Moore

Elizabeth Kremen

Master's Committees -- Member

Virginia Hendrick

Lindsey Leiber-Young

Lori Irvine

Lorna Sheriff

Lucinda Thelen

Alissa Billeaud

CLEMSON UNIVERSITY

Master's Committees -- Chair

Tori Ann Frye, M.Ed. in Special Education

JoAnna Ronecker, M.Ed. in Special Education

JoAnn Decossas, M.Ed. in Special Education

Brittany Hasto Law, M.Ed. in Special Education

Jennifer Anderson, M.Ed. in Special Education

Debra Kelly, M.Ed. in Special Education

Kathryn Roberts, M.Ed. in Special Education

PROFESSIONAL SERVICE

EDITORIAL BOARDS

- 2020-present: Editorial Board, *Inclusion*
2012-present: Editorial Board, BULLETIN of Special Education (特殊教育研究学刊)
[Taiwan]
2013-present Editorial Board, *Journal of Vocational Rehabilitation*
2006 (spring)-2013: Associate Editor, *Remedial and Special Education*
2008 (spring)-present: Consulting Editor, *Journal of Disability Policy Studies*
2001-present: Consulting Editor, *Career Development and Transition for Exceptional
Individuals*
2005-2006: Editorial Board, *Remedial and Special Education*
2005-2006: Editorial Board, *Journal of At-Risk Issues*

JOURNAL GUEST EDITOR and BOOK EDITOR

2010-2011: Co-Guest Editor (with **Song Ju**, a doctoral student) for a special issue of the *Journal of Disability Policy Studies* titled “Special Issue on Secondary Analyses of Special Education National Longitudinal Databases”

2010-2011: Associate Editor, “*Encyclopedia of Special Education*” (responsible for editing transition entries)

2006-2007: Co-Guest Editor (with Audrey Trainor at the University of Wisconsin-Madison) of a Special Issue of *Career Development for Exceptional Individuals*

AD HOC REVIEWER FOR JOURNALS

Exceptionality
Inclusion
Journal of Special Education
Journal of Early Adolescence
Journal of Rehabilitation Psychology
Research and Practice for Persons with Severe Disabilities

PROFESSIONAL LEADERSHIP POSITIONS

National/International

- 2023-present President, American Association on Intellectual and Developmental Disabilities
2022-2023 President-Elect, American Association on Intellectual and Developmental
Disabilities

- 2021-2022 Vice President, American Association on Intellectual and Developmental Disabilities
- 2017-2018: Chair, Education Interest Network, American Association on Intellectual and Developmental Disabilities
- 2015-2017: President Elect, Education Division, American Association on Intellectual and Developmental Disabilities
- 2015-2018 Chair, Council on Research and Evaluation (CORE), Association of University Centers on Disabilities (AUCD)
- 2015-2019 Member, Association of University Centers on Disabilities (AUCD) Board
- 2012-2015 Vice Chair, Council on Research and Evaluation (CORE), Association of University Centers on Disabilities (AUCD)
- 2011-2012 (Immediate) Past President, Division on Career Development and Transition (DCDT), Council for Exceptional Children (CEC)
Chair of Recognition Committee, Chair of Nomination Committee
- 2010-2011 President, Division on Career Development and Transition (DCDT), Council for Exceptional Children (CEC)
- 2010-2012 Member, Project Advisory Committee of the AUCD's UCEDD Technical Assistance Project, Association of University Centers on Disabilities (AUCD)
- 2010-2012 Secretary, Council on Research and Evaluation (CORE), Association of University Centers on Disabilities (AUCD)
- 2009-2010 President-Elect, Division on Career Development and Transition (DCDT), Council for Exceptional Children (CEC)
- 2008-2009 Vice President, Division on Career Development and Transition (DCDT), national Council for Exceptional Children (CEC)
- 2006-2008 Southwest Regional Representative, Division on Career Development and Transition (DCDT), Council for Exceptional Children (CEC)
- 2003-2015 Special Ad Hoc Committee on the Adaptive Behavior Assessment Instrument (ABAI) Development, American Association on Intellectual and Developmental Disabilities (AAIDD; formerly AAMR). The committee is charged to develop a new adaptive behavior scale
- 2000-2002 Board member and Chair of the International Relations Committee, Division on Career Development and Transition (DCDT), Council for Exceptional Children (CEC)
- 1998 Member, Honors Committee, Student Council for Exceptional Children (CEC)

State

- 2009-2010: Immediate Past President, Texas Division on Career Development and Transition (TX DCDT)
- 2008-2009: President, Texas Division on Career Development and Transition (TX DCDT)
- 2007-2008: President Elect, Texas Division on Career Development and Transition (TX DCDT)
- 2005-2007: Secretary, Texas Division on Career Development and Transition (TX DCDT)
- 2004-2005: President, South Carolina Division on Career Development and Transition (SC DCDT)

- 2003-2004: President-Elect, South Carolina Division on Career Development and Transition (SC DCDT)
- 2002–2003: Vice President, South Carolina Division on Career Development and Transition (SC DCDT)

REVIEWS OF CONFERENCE PROPOSALS AND BOOK PROPOSALS

- 2022 Conference reviewer for the 2022 AAIDD Annual Conference in Jacksonville, FL.
- 2021 The transition strand of the 2022 CEC Convention and Expo in Orlando, FL.
- 2020 Conference reviewer for the 2021 AAIDD Annual Conference (VIRTUAL).
- 2020 The transition strand of the 2021 CEC Convention and Expo in Baltimore, MD.
- 2019 The transition strand of the 2020 CEC Convention and Expo in Portland, OR.
- 2019 Conference reviewer for the AAIDD Annual Conference, St. Paul, MN.
- 2018 The transition stand of 2019 CEC Convention and Expo in Minneapolis, MN.
- 2017 AUCD Annual Conference proposal review panel
- 2017 The transition stand of 2018 CEC Convention and Expo in Tampa, FL.
- 2016 The transition strand of 2017 CEC Convention and Expo in Boston, MA
- 2015 The transition strand of 2016 CEC Convention and Expo in St. Louis, MO
- 2015 AAIDD Annual Conference proposal review panel
- 2014 The transition strand of 2015 CEC Convention and Expo in San Diego, CA
- 2014 AAIDD Annual Conference proposal review panel
- 2013 AUCD Annual Conference proposal review panel
- 2013 OSEP Project Director Meeting planning Committee
- 2013 The transition strand of 2014 CEC Convention and Expo in Philadelphia, PA
- 2013 Reviewer, AAIDD Annual Meeting Education Strand
- 2012 The transition strand of 2013 CEC Convention and Expo in San Antonio, TX
- 2012 AAIDD Annual Meeting Proposal Review Panel
- 2011 The employment strand of the 2011 Division on Career Development and Transition Regional Conference in Kansas City, MO
- 2011 The transition strand of 2012 CEC Convention and Expo in Denver, CO
- 2010 The self-determination strand of the 2010 Division on Career Development and Transition Regional Conference in Mystic, CT
- 2010 The transition strand of 2011 CEC Convention and Expo in National Harbor, MD
- 2009 The transition strand of 2010 CEC Convention and Expo in Nashville, TN
- 2009 The program evaluation strand of the 2009 Division on Career Development and Transition International Conference in Savannah, GA
- 2009 Book chapter “Building transition partnerships with families of youth with emotional/behavioral disabilities” by Amy M. Pleet and Donna L. Wandry
- 2009 “Transition tips” by Division on Career Development and Transition
- 2008 The transition strand of the 2009 CEC Convention and Expo in Seattle, WA
- 2007 The Self-determination & student involvement strand of the 2007 Division on Career Development and Transition International Conference in Orlando, FL
- 2004 *Mental retardation: A lifespan approach to people with intellectual disabilities* (8th ed.) by Drew, C. J. & Hardman, M. L. (2004). Merrill
- 2002 *Introduction to special education*. McGraw-Hill Companies
- 2000 Program Committee of South Carolina Transition Conference 2000

- Chair of the program committee and reviewer of the conference proposals
 1999 DCDT International Conference 1999 in Charleston, SC
 1997 & 1998 Reviewed conference proposals submitted to Louisiana Statewide Transition Conference
 1995 Reviewed papers submitted to the 16th Annual Super Conference on Special Education (Louisiana)
 1994 Conference Planning Committee of 1994 Annual International Study Conference of the Association for Childhood Education International

PROFESSIONAL CONSULTATION

- 2021 External reviewer for the promotional of a faculty at University of Miami, FL.
 2021 External reviewer for the promotion of a faculty at University of Oregon, OR.
 2020 External reviewer for the promotion of a faculty from associate to full professor at University of South Carolina
 2019 External reviewer for the tenure/promotion file of a tenure track faculty at Portland State University
 2019 External reviewer for the tenure/promotion file of a tenure track faculty at University of Texas at Austin.
 2018 External reviewer for the tenure/promotion file of a tenure track faculty at Brigham Young University.
 2013 Provided consultation on transition services to Changning School District in shanghai, China.
 2013 Provided workshop on self-determination and 1-2-3 BREAK curriculum to selected teachers from the Bryan and College Station School Districts.
 2013 External reviewer for the promotion file of a research faculty at the University of Kansas
 2012 External reviewer for the tenure file of a faculty member at the University of Miami
 2010 External reviewer for the tenure file of a faculty member at the University of Oregon
 2006 External evaluator for the National Post-School Outcomes Center 3+2 evaluation, U.S. Department of Education, Office of Special Education Programs
 2004: Evaluation Consultant to John De La Howe School – Provided comprehensive evaluation services to its Community Enrichment Project, a Duke Endowment Grant (From data entry to completing a 57-page report)
 1999-2003: Evaluation Consultant to South Carolina's Project SIGHT, Center for Disability Resources (UCEDD), School of Medicine, University of South Carolina, Columbia, SC
 *Designed and conducted evaluation and research activities for the project; developed evaluation and research reports
 1999-2002: Consultant to South Carolina's Project SIGHT – Provided evaluation and research consulting services for four years; conducted a number of research and evaluation projects
 1995-1999: Consultant for Research Design, Program Evaluation, and Data Analysis
 *Provided consulting services to various agencies, university professors, and students in research design, program evaluation, and data analysis in New Orleans, LA

CLEMSON UNIVERSITY

- 2002-2004: Chair, School of Education's Honors and Awards Committee (Elected)
- 2002-2004: Faculty Advisor to Clemson University Student CEC
- 2000-2004: Member, Calhoun Honors College Committee (Elected)
- 2000-2004: Member, Council on Undergraduate Studies (Elected)
- 2000-2004: Member, College of Health, Education, and Human Development's Honors and Awards Committee (Elected)
- 2000-2002: Member, School of Education's Honors and Awards Committee (Elected)
- 2004: Member, School of Education's NCATE Diversity Writing Committee (Appointed)
- 2002-2004: Member, School of Education's Multicultural Committee (Appointed)
- 2004: Member, School of Education's CHE Report Writing Committee (Appointed)