Robin Wranosky Miller

[robin.miller@tamu.edu](mailto:robin.miller@tamu.edu)

(979)739-9470

***Employment***

Texas A&M University Center on Disability and Development, January 2022-present

Director of Employment Programs

* Administer the TAMU Work-Based Learning Project
  + Oversee the application, acceptance, and implementation phases of work-based learning funding for 30 school districts annually.
  + Develop training materials to support best practices for school-based enterprises, job development, and pre-employment transition services.
  + Provide training and technical assistance to 80 participating schools.
  + Conduct outreach to ensure equal access across the state.
  + Collect and analyze project data to ensure the efficacy of the Work-Based Learning Project.
  + Coordinate services with the Texas Workforce Commission, Educational Service Centers, public school districts, private schools, and charter schools.
  + Supervise project staff.
* Administer the Capacity-Building Project
  + Plan and conduct regional focus groups to identify needs and innovative solutions related to Pre-ETS service provision for fourteen to sixteen-year-old students.
  + Collect and analyze focus group data.
  + Create training materials to address identified needs.
  + Plan and conduct regional and statewide professional development conferences.
  + Identify high-performing local teams to highlight in regional transition showcases.
  + Coordinate project activities with the Texas Workforce Commission.
  + Supervise project staff.
* Administer the CDD’s portion of the Texas Beacons of Excellence Project
  + Develop and implement training solutions to support pilot schools' efforts to prepare students with complex support needs for competitive, integrated employment.
  + Coordinate services with The University of North Texas, subcontractors, school districts, local providers, and other stakeholders.
  + Work with regional Education Service Center staff to provide training on employment first, person-centered planning, and alternatives to subminimum wage employment to teachers and family members
  + Support UNT’s efforts for program assessment and expansion.
  + Supervise project staff.

College Station Independent School District, July 2017-January 2022

Special Education Coordinator

* Oversaw the district’s specialized programs.
* Served as Extended School Year administrator.
* Served as the district’s lead Crisis Prevention and Intervention trainer.
* Provided individual mentoring, campus training, and district-wide training.
* Selected specialized curricula for students with disabilities.
* Developed program manuals for specialized classrooms.
* Served on the district’s special education leadership team and least restrictive environment committee.
* Designed and supported the implementation of instructional and behavioral supports.
* Collected and analyzed student, classroom, campus, and district data for program improvement.
* Assisted with the development and implementation of teacher growth plans.
* Supported the district’s 18+ programming.

Bryan Independent School District, July 2003-June 2017

Autism and Low Incidence Disability Specialist

* Developed specialized programming for students with autism and related disabilities.
* Completed ADOS assessments on all autism evaluations in the district.
* Selected social skills and other specialized curricula and trained staff to implement them with fidelity.
* Developed program manuals for specialized classrooms.
* Served on the district’s special education leadership team and least restrictive environment committee.
* Designed and supported the implementation of instructional and behavioral supports.
* Collected and analyzed student, classroom, campus, and district data for program improvement.
* Provided individual mentoring, campus training, and district-wide training.
* Served on the district’s assistive technology team and developed a core vocabulary curriculum.
* Developed and supported the implementation of individualized instructional and behavioral supports.

***Education***

Baylor University, Waco, Texas

Master of Science in Gerontology, December 7, 1994

Texas A&M University, College Station, Texas

Bachelor of Arts in Political Science, May 9, 1987

Prairie View A&M University, Prairie View, Texas

Post Baccalaureate Program in Curriculum and Instruction (Alternative Teaching Certification Program), August 2004

***Professional Presentations***

* “The Capacity Building Project: Increasing Agency Collaboration in Transition for students ages 14 to 16” at the Texas Transition Conference (2022)
* “Texas A&M University Work-Based Learning Project” at the Texas Transition Conference (2022)
* “E-Waste: Quality Work-Based Learning Experience to Ensure Positive Post-School Outcomes,” joint presentation with Dallas ISD at the Conference of the Great City Schools (2022)
* “Texas A&M University’s Capacity-Building and Work-Based Learning Projects” poster presentation at AUCD (2022)
* “Texas A&M University’s Work-Based Learning Project” at AAIDD (2023)
* “Texas A&M Work-Based Learning Project” at DCDT(2022)
* “Texas A&M University’s Capacity-Building Project, Phase II” at the Texas Transition Conference (2023)
* “Creating a Vision for Competitive Employment: Engaging Students, Families, and Other Key Stakeholders” at TAVAC (2023)
* “Addressing Family and Professional’s Obstacles in Pre-Employment Transition Services” poster presentation at DCDT (2023)
* “Addressing Family and Professionals’ Obstacles in Pre-Employment Transition Services” at the Statewide Transition Capacity-Building Statewide Conference (2023)
* “Texas A&M University Center on Disability Development Electronics Recycling Work-Based Learning Projects” poster presentation at AAIDD Conference (2023)
* “Creating Sustainable, Integrated School-Based Enterprises: Lessons Learned from Texas A&M’s Work-Based Learning Project” at TAVAC (2023)
* “Texas A&M University’s Work-Based Learning Project: at the Texas Transition Conference (2023)
* “Creating Sustainable, Integrated School-Based Enterprises: Texas A&M University’s Work-Based Learning Project” at the Texas Transition Conference (2024)
* “Lighting a Spark: Transition Planning for Younger Students with Disabilities” at TAVAC (2024)
* “Y’all Means All: Expanding Employment Access for Students with More Significant Needs” at TAVAC (2024)
* “Stop Playing Work: Creating Authentic, Meaningful School-Based Enterprises” at TAVAC (2024)