

## **ELSA M. GONZALEZ, Ph.D.**

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### **Biography**

*Dr. Elsa Gonzalez is an Associate Professor in the School of Education & Human Development at Texas A&M University. Dr. Gonzalez currently serves as Program Director at the National Sciences Foundation.*

*Dr. Gonzalez is the Regional Editor of the International Journal of Qualitative Studies in Education (QSE), and Board Member of the Journal of Hispanic in Higher Education. She is the author of over hundred publications, her research interests include underrepresented students; access, resilience, retention, and graduation in STEM fields; HSI institutions; higher education leadership and methodological issues in cross-language qualitative methodology.*

*In 2020, she was awarded from the National Science Foundation (NSF) – with a CAREER grant award for her project: CAREER: Broadening Participation in STEM: A Qualitative Analysis of Resilience Experiences and Strategies of Latina STEM Majors in HSIs. She is the author of the book "An Asset-Based Approach to Advancing Latina Students in STEM: Increasing Resilience, Participation, and Success", the book was awarded as the 2022 Book of the Year by the American Association of Hispanics in Higher Education (AAHHE). Recently, she was named by Diverse Issues in Higher Education as one of the 25 Most Outstanding Women in Academia 2023, and she was recognized with the 2023 NSF Director's Award for Superior Accomplishment.*

### **Degrees**

2004	Ph.D., Higher Education Administration and Human Resources, Texas A&M University, College Station, TX, United States
1998	M.B.A., Business Administration, Autonomous National University of Mexico (UNAM), Mexico City, Mexico
1992	B.S., Accounting, University of Guanajuato, Guanajuato, Guanajuato, Mexico

## Texas A&M - Rank and Promotion History

Effective Date of Rank	End Date of Rank	Faculty Title	Tenure Classification	Department	College
8/1/2023	current	Associate Professor	Tenured	EAHRD	EHD

## Career Work Experience

2021 – Ongoing	Program Director, National Science Foundation, Directorate of Equity for Excellence in STEM, Alexandria, Virginia, United States
2023 – Ongoing	Associate Professor, Texas A&M University, Department of Educational Administration and Human Resource Development (EAHRD), College Station, Texas, United States
2021 – 2023	Associate Professor, University of Houston (UH), Department of Educational Leadership and Policy Studies (ELPS), Houston, Texas, United States
2019 – 2021	Program Director of Higher Education PhD, University of Houston (UH), Department of Educational Leadership and Policy Studies (ELPS), Houston, Texas, United States
2017 – 2021	Assistant Professor, University of Houston, Department of ELPS, Houston, Texas, United States
2014 – 2017	Assistant Professor, Texas A&M University Corpus Christi (TAMUCC), Department of Higher Education Leadership, Corpus Christi, TX, United States
2007 – 2014	Visiting Assistant Professor, Texas A&M University, Department of EAHRD, College Station, Texas, United States
2005 – 2014	Senior Research Associate, Texas A&M University, Department of EAHRD, College Station, Texas, United States

2012 – 2014	Core Faculty Affiliate, Texas A&M University, Transdisciplinary Center for Health Equity Research, Department of Health and Kinesiology, College Station, Texas, United States
2007 – 2012	Managing Editor for International Journal of Qualitative Studies in Education, Texas A&M University, Department of EAHRD, College Station, Texas, United States
2002 – 2005	Research Assistant & Co-Managing Editor for Handbook of Qualitative Research, 3rd. Ed., Texas A&M University, Department of EAHRD, College Station, Texas, United States
2002 – 2003	Business Coordinator & Graduate Assistant, Texas A&M University, Office of Continuing Education – Office of the Dean, College Station, Texas, United States
1998 – 2001	International Projects Coordinator & Graduate Assistant, Training and Development Certification Program – Department of EAHRD, College Station, Texas, United States
1997 – 1998	Continuing Education Manager, University of Guanajuato, Centro Universitario “Vinculación con el Entorno,” Guanajuato, Guanajuato, Mexico
1997 - 1997	Project Manager with Latin America (Grant proposal developer), University of Valladolid, Foundation University-Industry of Valladolid (FUEVA), Valladolid, Spain

## Awards and Honors

Year Conferred	Award and Honor Title	Conferring Organization	Award Classification	Award and Honor Level	Detailed Description of Award
2023	NSF Director's Award for Superior Accomplishment	National Science Foundation	Service Award-Honor	Agency level	Superior accomplishment in implementation of the Global center program
2023	Leading Women in Higher Education	Diverse Issues in Higher Education	Honor / Recognition	National level	Recognition with 25 leading women in higher ed, most

					influential women in academia
2022	Book of the Year	American Association of Hispanics in Higher Education	Honor / Recognition	National Level	Recognition for edited book (first author)
2021	Research Excellence Award	UH College of Education	Research award	College level	Impactful research
2020 & 2021	50 in 5 Scholar	UH Provost Office	Award / recognition	Institution level	Impactful research
2019	Distinguished Faculty Award	University of Houston	Award	Institution level	Impactful research, teaching, and service
2018	Mid-career award nomination	American Educational Research Institution (AERA)	Career award nomination	National level	Nomination to the AERA – Critical Examination of Race, Ethnicity, Class and Gender group
2015 – 2017	Provost's Office Parents Council Award Fund	TAMUCC Office of the Provost	Service award to fund 12 doctoral students in total	Institution level	To fund 12 doctoral students to attend an AERA or ASHE conference
2015	AERA Scholar of Color Early Career Contribution Award nomination	Dean of TAMUCC College of Education	Academic award/honor nomination	National level	Impactful scholarship
2012	Honorary Professor of Chung Ying College	Xian Jiaotong University, Xian, China	Honor	External institution level	Honorary title for service
2007	Mexican American and U.S. Latino Research Center Fellow	TAMU	Award	Institutional	Service recognition
2005	Dissertation of the Year	College of Education & Human Development TAMU	Dissertation recognition award	College level	Academic recognition
2005	Alpha Eta chapter's First Staff Travel Award	Phi Beta Delta Honor Society of International Scholars	Travel Award	Institutional level	Travel award
2002	George Bush Presidential Library Foundation Grant	TAMU	Award	Institutional level	Service recognition
2002	Student Research Week award	TAMU	Award/Honor	Institution level	First Place in the Category of Humanities/Social Sciences, Graduate
2001	Graduate Student Research and Presentation Grant	Association of Former Students and the Office of Graduate Studies	Award	Institution level	Academic recognition

## Teaching

Course Title	Course	Credit Hours	Instruction Mode	Student Credit Hours	Enrollment	If co-taught, % contributed to course	Semester	Multidisciplinary Collaboration Activities Included
Advanced Qualitative Methodologies- UH	ELCS 8322	3	Hybrid	30	10		Spring 2020, 2021	N
Leadership for Change – UH	ELCS 7354	3	Online	36	12		Fall 2019, 2017	N
Organization and Administration of Student Support Services-UH	ELCS 6322	3	In person	36	12		Spring 2019, 2018	N
Administration of Higher Education - UH	ELCS 7330	3	Online	36	12		Spring 2019	N
Research for Educational Leaders - UH	ELCS 6370	3	In person (2) & Online (1)	36	12		Fall 2021, 2020, 2018	N
Master Thesis - UH	ELCS 7399	3	In person	9	3		Spring 2019	N
Special Field Projects - UH	ELCS 8391	3	In person	3	1		Spring 2019	N
Community Colleges and University Administration - TAMUCC	EDLD 6304		In person	30	10		Spring 2017	N
Advanced Qualitative Research Methods - TAMUCC	EDLD 6385	3	In person	30	10		Spring 2017, 2016	N
Policy Development- Decision Making - TAMUCC	EDLD 6313	3	In person	30	10		Fall 2015	N
Dissertation - TAMUCC	EDLD 6398	3	In person	15	5		Spring 2017, Fall 2016, Summer 2, 2016, Summer 2, 2015, Fall 2015,	N
Introduction to Research - TAMUCC	EDFN 5301	3	Online	45	15		Summer 2, 2015, Summer 2, 2016	N
Educational Innovations - TAMUCC	EDLD 6331	3	Online	36	12		Summer 2, 2015	N
The Politics of Education - TAMUCC	EDLD 6303	3	Online	36	12		Summer 1, 2015, Summer 1, 2016, Summer 1, 2016	N

Analysis & Report of Research Data - TAMUCC	EDLD 6395	3	Online	36	12		Summer, 2015, Summer 2016	N
Directed Individual Study (Advanced Qualitative Research) - TAMUCC	EDCI 5696	3	Online	9	3		Summer 1, 2015	N
Contemporary Theories of Educational Leadership- TAMUCC	EDLD 6311	3	In person	36	12		Spring 2015	N
Qualitative Research Methods - TAMUCC	EDLD 6384	3	In person	36	12		Fall 2014, Spring 2015, Fall 2015, Spring 2016, Fall 2016	N
Clinical Leadership Laboratory – TAMUCC	EDLD 6312	3	In person	36	12		Fall 2014, Fall 2016	N
Executive Leadership (Corps) – TAMU CORPS	SOMS 481 & 482	1	In person	30	30		Fall 2016, Spring 2017	N
Naturalistic Inquiry - TAMU	EDAD 690	3	In person	36	12		Summer 2013, Fall 2012, Fall 2011, Fall 2009, Fall 2008, Fall 2006	N
College Teaching Internship - TAMU	EDAD 684	3	In person	36	12		Spring 2012, 2014	N
Administration of Higher Education - TAMU	EDAD 655	3	In person	36	12		Fall 2013, Fall 2012, Spring 2012, Spring 2011	N
Qualitative Research Methods - TAMU	EHRD 655	3	In person	36	12		Spring 2014, Summer 2010, Spring 2010, Summer 2009, Summer 2008	N
Advanced Fieldwork Methods (Co-Teaching with Dr. Yvonna S. Lincoln) - TAMU	EDAD 623	3	In person	36	12	50	Spring 2010, Spring 2009	N
College Teaching (Co-Teaching with Dr. Fred Bonner) - TAMU	EDAD 601	3	In person	54	18	50	Fall 2009	N

## **Graduate Advising**

### **Member University of Houston**

1. Mauricio Molina (DELPS Department) - Ph.D. Committee member, Chair: Dr. Catherine Horn, from Spring 2019 to Spring 2020 (Graduated)
  2. Guillermo Ortega (DELPS Department) – Ph.D. Committee member, Chair: Dr. Catherine Horn, from Spring 2019 to Spring 2020 (Graduated)
  3. Georgette Richardson (PHLS Department)– Ph.D. Committee member, Chair: Dr. Jorge Gonzalez, from Spring 2018.
  4. Sarah Turner (PHLS Department)- Ph.D. Committee methodologist, Chair: Kim Han Joe, from Fall 2019 - Ongoing
  5. Denise Coello (DELPS Department) – Ed.D. Committee member, Chair: Dr. Detra Johnson
- 1.

### **Master Chair University of Houston**

2. Alyssa Chavez, (ELPS department) –Spring 2019
3. Maryam Esmalifalak (ELPS department) – Fall 2019

### **Doctoral Chair University of Houston**

1. Wilson, Kellynn (DELPS Department), Spring 2022
2. Maria Honey (DELPS Department), Fall 2021
3. Esmeralda Martinez (DELPS Department), Fall 2021
4. Laura Zavala Membreno (DELPS Department), Fall 2021
5. Wykita Adams, (DELPS Department), Fall 2020
6. April Cole, (DELPS Department), Fall 2020
7. Caitlin Deis, (DELPS Department), Fall 2020
8. Chelsea Beard, (DELPS Department), Fall 2019
9. Latoya Hardman, (DELPS Department), Fall 2019
10. Hope Pacheco, (DELPS Department), Fall 2019
11. Katerina Wingfield, (DELPS Department), Fall 2019

### **Texas A&M University – Corpus Christi**

**Doctoral Chair (students graduated under my advising)**

1. Frances Gaus, EDLD student, graduated May 2017
2. Leonel Monsivais, EDLD student (Co-Chair), graduated December 2017
3. Cissy Perez, EDLD student, graduated December 2017
4. Diana Ortega, EDLD student, graduated December 2017
5. Leonel Monsivais, EDLD student (Co-Chair), graduated December 2017
6. Cecilia Contreras, EDLD student, (Co-Chair), graduated in May 2019

**Doctoral Chair**

1. Joseph Ruis, EDLD
2. Sarah Brown, EDLD
3. Lily Bravo, EDLD
4. Steven Luis, EDLD
5. Deborah Levensailor, EDLD
6. Estevan Vasquez, EDLD
7. Crystal Ramirez, EDLD

**Doctoral Member (Methodologist)**

1. Erica Garcia, EDCI
2. Patricia Chastain, EDCI
3. Paul Rodriguez, EDCI
4. Stephanie Medina, EDCI, graduated December 2017
5. Vani Jalandanki, EDCI, graduated Summer 2016
6. Melissa Morin, EDCI
7. Carl Juenke, EDCI, graduated August 2017
8. Joenie Myers, EDCI/Communications, graduated December 2017
9. Mark Carbajal, EDCI
10. Kelli Powell, EDCI
11. Julie Fomenko, EDCI, graduated December 2017
12. Michelle Riley, EDCI
13. Bryant Bonner, EDCI, graduated May 017
14. Diane Whitley, EDCI
15. Katie Crysop, EDCI
16. Edelmiro Garcia, EDLD



## **Texas A&M University – College Station (Main campus)**

### **Doctoral Chair**

1. Maria Alves, EDAD (Co-Chair with Dr. Vince Lechuga), Graduated Summer 2017
2. Sunday Johnson, TLAC (Co-Chair with Dr. Norvella Carter), Graduated December 2016.
3. Diego Garcia, EDAD (Co-Chair with Dr. Yvonna Lincoln), Graduated Summer 2016.
4. Amanda Otten, EDCI (Co-Chair with Dr. Norvella Carter), Graduated October 2015.
5. James “Glenn” Forister, EHRD, (Co-Chair Dr. Dominique Chlup), Graduated May 2015
6. Michael E. Rutledge, (Co-Chair with Dr. Norvella Carter), Graduated December 2014

### **Doctoral Member (Methodologist)**

1. Denise Gordon, TLAC, (graduated 2009), Chair: Dr. Scott Slough
2. Methal R. R. Mohammed, TLAC, (graduated 2011), Chair: Dr. Patrick Slattery
3. Krista Jorge Bailey, EHRD, (graduated 2011), Chair: Dr. Jia Wang
4. Ami Rothberg, HEED (graduated 2011), Chair: Dr. Buzz Pruitt
5. Mehmet Sencer Corlu, TLAC (graduated 2012), Chair: Dr. Robert Capraro
6. Roslinda Binti Rosli, TLAC (graduated 2013), Chair: Dr. Robert Capraro
7. Lori Riechel, HLKN (graduated 2013), Chair: Dr. Buzz Pruitt
8. Anna Pat Alpert, TLAC (graduated 2013), Chair: Dr. Mary Margaret Capraro
9. Katherine Louise Yeager, EHRD (graduated 2013), Chair: Dr. Jamie Callahan
10. Johnitha Johnson, TLAC (graduated 2013), Chair: Norvella Carter
11. Rene Elizabeth Mercer, EPSY (graduated 2014), Chair: Dr. Lauren Cifuentes
12. William Hamilton, Computer Sciences (graduated 2018), Chair: Dr. Andruid Kerne

### **Faculty Mentoring (nonstudents)**

May 2021 – ongoing

Mentee Name: Emma C. Perez, Department: EAHRD (TAMU) and previously ELPS (UH),  
Mentee Position: Postdoctoral research fellow

September 2019 – May 2020

Mentee Name: Cecilia Contreras, ELPS (UH), Mentee Position: Postdoctoral research fellow

## Publications, Conference Proceedings, Patents and Creative Products/Innovations

### Book

#### Completed/Published

**Gonzalez, E.**, Fernandez, F., & Wilson, M. (Eds). (2021). *An Asset-Based Approach to Advancing Latina Students in STEM: Increasing Resilience, Participation, and Success*. New York, NY: Routledge.

### Book Chapter

#### Completed/Published

Doe, J., Smith, A., White, K. (2018). Title. *Publisher*, 1–16. Author: 1

#### Higher Education / Workforce Research & Scholarship

**Gonzalez, E.** & Perez, E. C. (In press). Latina resilience in engineering and the impact of COVID: Strategies of success in a Hispanic serving institution. In L. Perez-Felkner, S. L. Rodriguez, & C. Fluker (Eds.), *Latin\* students in engineering: An intentional focus on a growing population*. *Rutgers University Press*.

Bui, C. B., **Gonzalez, E.**, & Wilson-Stykes, Candice. (2022). Translating Employability into Employment Outcomes: A Case Study of Ph.D. Graduates' Experiences. In Tran, L. H. N., Bui, B. C., Singh, J. K. N., & Lu, V. N. (Eds.) (2022). *Graduate employability across contexts: Perspectives, initiatives and outcomes*. *Springer*.

**Gonzalez, E.**, & Lincoln, Y. (2021). Analyzing and Coding Interviews and Focus Groups Considering Cross-Cultural and Cross-Language Data. In C. Vanover, P. Mihos, & J. Saldana (Eds.), *Analyzing and Interpreting Qualitative Research, After the Interview* (pp. 207-226). *Sage Publications*.

**Gonzalez, E.**, & Wilson, M. (2020). Introduction. In **E. Gonzalez**, F. Fernandez, & M. Wilson (Eds.), *An Asset-Based Approach to Advancing Latina Students in STEM: Increasing Resilience, Participation, and Success* (pp. 1-8). *Routledge*

\*Contreras Aguirre, H. C., Banda, R., & **Gonzalez, E.** (2020). Leadership through the lenses of Latinas: Undergraduate college students in STEM-related disciplines at regional HSIs. In **E. Gonzalez**, F. Fernandez, & M. Wilson (Eds.), *An Asset-Based Approach to Advancing Latina Students in STEM: Increasing Resilience, Participation, and Success* (pp. 165-180). *Routledge*.

**Gonzalez, E.**, \*Molina, M., & \*Turner, S. (2020). Empowering Latina STEM majors at a Tier One public research university and Hispanic-serving institution in Texas: Strategies for success. In **E. Gonzalez**, F. Fernandez, & M. Wilson (Eds.), *An Asset-*

Based Approach to Advancing Latina Students in STEM: Increasing Resilience, Participation, and Success (pp. 97-114).  
*Routledge*.

**Gonzalez, E.**, \*Contreras Aguirre, C., \*Luis, S., & \*Torres, R. (2018). Empowering underrepresented first-generation college students through peer mentoring in a Hispanic-serving institution. In J. McClinton, D. Mitchell, G. Hughes, & M. Melton (Eds.), *Mentoring at minority serving institutions (MSIs): Theory, design, practice, and impact* (pp. 349-366). *Information Age*.

Irby, B. J., Johnson, J., \*Abdelrahman, N., **Gonzalez, E. M.**, Lara-Alecio, R., & Tong, F. (2016). A website analysis of mentoring programs for Latina faculty at the 25 top-ranked national universities. In G. G. Johannessen, *Global co-mentoring networks in higher education: Politics, policies, and practices* (pp. 27–54). *Springer*.

**Gonzalez, E.**, \*Valentin, M., Johnson, D., Valentin, C., Lopez, B., Gonzalez, A., Lincoln, Y., & Stanley, C. (2015). Retention of Latina STEM students in Texas: Exploring the experiences that should be considered. In F. Hernandez, E. Murakami, & G. Rodriguez (Eds.), *Abriendo Puertas, Cerrando Heridas (opening doors, closing wounds): Latinas/os finding work-life balance in academia* (pp. 205–215). *Information Age*.

Lincoln, Y. **Gonzalez y Gonzalez, E.**, Huckaby, M. F., López, M., Spurlock, B., & Carpenter, S. (2002). The responsive university: Parent's perceptions and expectations. In H. Casanova (Ed.), *Nuevas políticas de la educación superior [New Policies of Higher Education]*. Serie Universidad Contemporánea. *Netbiblo-Riseu*.

### **Research & Scholarship**

**Gonzalez, E.**, & Forister, J. (2020). Qualitative research. In J. Forister & D. Blessing (Eds.), *Introduction to research and medical literature for health professionals* (5th ed., pp. 111-124). *Jones & Barlett Learning*.

**Gonzalez, E.**, & \*Forister, J. (2015). Conducting qualitative research. In J. Forister & D. Blessing (Eds.), *Introduction to research and medical literature* (4th ed., pp. 97–110). *Information Age*.

\*Rosli, R., Capraro, M. M., Goldsby, D., **Gonzalez y Gonzalez, E.**, Onwuegbuzie, A. J., & Capraro, R. M. (2014). Middle-grade preservice teachers' mathematical problem solving and problem posing. In F. M. Singer, N. Ellerton, & J. Cai (Eds.), *Mathematical problem posing: From research to effective practice* (pp. 333-354). *Springer*.

\*Sokolowski, A., & **Gonzalez, E.** (2011). Teachers' perspective on utilizing graphical representations to enhance the process of mathematical modeling. In C. D. Maddux (Ed.), *Research highlights in technology and teacher education 2011* (pp. 157-164). *SITE*.

**González y González, E. M., & Lincoln, Y. S. (2009).** Foreword. In N. Lucca-Irizarry & R. B. Rivera (Authors), Investigación Cualitativa, Fundamentos, Diseños y Estrategias [Qualitative research, fundamentals, designs, strategies]. *Ediciones SM*.

**González y González, E. M., & Lincoln, Y. S. (2006).** Decolonizing qualitative research: Non-traditional reporting forms in the academy. In N. K. Denzin & M. Giardina (Eds.), Qualitative inquiry and the conservative challenge. *Left Coast Press*.

## Conference Proceedings

### Completed/Published

**Gonzalez, E., & Perez, E. C. (2022).** CAREER: Broadening Participation in STEM: A Qualitative Analysis of Resilience Experiences and Strategies of Latina STEM Majors in Hispanic Serving Institutions NSF Award # 2045802. In *Annual Meeting of the American Society for Engineering Education* ( ).

Dooley, L., Paprock, K. E., Shim, I., & **Gonzalez, E. M.** (2001). Differences in priority for competencies trained between U.S. and Mexican trainers. In *Proceedings of the 2001 Academy of Human Resource Development Annual Conference* ( ).

Kasper, D., Gonzalez, E. M., & Paprock, K. E. (1999). Critical perspective: Global cultural diversity. In *Proceedings of the Quest for Global Competitiveness Forum: An Interdisciplinary and Multinational Conference*, APICS Educational and Research Foundation ( ).

## Journal Article

### Completed/Published

#### Higher Education/Workforce Research & Scholarship

Sevilla, M. P., Rangel, V. S., & **Gonzalez, E.** (2023). Understanding motivational beliefs of women in postsecondary STEM-vocational-technical education. Evidence from Chile. *Journal of Education and Work*, 36(2), 125-137.

**Gonzalez, E. M.,** Contreras Aguirre, C., & Myers, J. (2022). Persistence of Latinas in STEM at a R1 higher education institution in Texas. *Journal of Hispanics in Higher Education*, 1-14.

Luis, S., **Gonzalez, E.,** Banda, R., & Bonner, F. (2020). Latino males in higher education, experiences affecting retention. *Journal of Latinos and Education*, 1-14.

- Gonzalez, E.** (2020). Foreword: Understanding Latina/o resilience [Special issue]. *International Journal of Qualitative Studies in Education*, 33(8), 791-795.
- Gonzalez, E. M.,** \*Ortega, G., \*Molina, M., & \*Lizalde, G. (2020). What does it mean to be a Hispanic-serving institution? Listening to the Latina/o/x voices of students [Special issue]. *International Journal of Qualitative Studies in Education*, 33(8), 796-809.
- Contreras Aguirre, H. C., **Gonzalez, E. M.,** & Banda, R. (2020). Latina college students' experiences in STEM at Hispanic-serving institutions: Framed within Latino critical race theory. *International Journal of Qualitative Studies in Education*, 33(8), 810-823.
- Rutter, A., Day, S. X., **Gonzalez, E. M.,** Chlup, D. T., & Gonzalez, J. E. (2020). "I can't help them enough"—Secondary school counselors preparing Latinx students for college. *Journal of School Counseling*, 18(7), 1-34.
- Barret, B., Fernandez, F., & **Gonzalez, E. M.** (2019). Why universities voluntarily pursue US accreditation: The case of Mexico. *Higher Education* 79(4), 619-635.
- Chlup, D. T., **Gonzalez, E. M.,** Gonzalez, J. E., Aldape, H., Guerra, M., & Lagunas, B. (2019). Latina/o high school students' perceptions and experiences obtaining information about going to college: A qualitative study for understanding. *Journal of Latinos and Education*, 20(2), 148–160.
- Chlup, D. T., **Gonzalez, E. M.,** Gonzalez, J. E., Aldape, H., Guerra, M., Lagunas, B., & Zorn, D. (2018). Nuestros hijos van a la universidad [Our sons and daughters are going to college]: Latina parents' perceptions and experiences building college readiness, college knowledge, and college access—A qualitative analysis. *Journal of Hispanic Higher Education*, 17(1), 20–40.
- \*Contreras Aguirre, C., & **Gonzalez, E.** (2017). Experiences of international female students in US graduate programs. *College Student Journal*, 51(1), 33–46.
- \*Valentin, M. A., \*Valentin, C., Lincoln, Y., & **Gonzalez, E.** (2015). The importance of mentorship: Reflections of the life experiences and consejos from successful Latino/a's—A phenomenological study. *National Forum of Applied Educational Research Journal*, 29(1 & 2), 34–45.
- \*Mathis, C., Ramos, H., **Gonzalez, E.,** & Datta, S. (2015). Undergraduate research—What prevents business faculty and students from participating? *Council of Undergraduate Research Quarterly*, 35(4), 35–41.
- Stuart, A., **Gonzalez, E.,** & Goodson, P. (2014). NCAA Division I student-athletes' and athletic administrators' perceptions of social support. *Journal of Athletic Enhancement*, 3(6).

Villa, C., & **González y González, E.** (2014). Women students in engineering in Mexico: Exploring responses to gender differences. *International Journal of Qualitative Studies in Education*, 27(8), 1044–1061.

**González y González, E.**, & Lincoln, Y. S. (2005). An analysis of the present and possible futures of public and private Mexican universities: Perceptions and projections of current administrators. *International Journal of Educational Policy, Research, and Practice*, 5(4), 35–71.

### **Qualitative Research & Scholarship**

Tomaszewski, L., Zarestky, J., & **Gonzalez, E.** Planning qualitative research: Design and decision making for new researchers (2020). *International Journal of Qualitative Methods*, 19(1), 1-7.

\*Qiu, S., & **Gonzalez, E.** (2019). Travel decisions and behaviors of Chinese families who visited Space Center Houston. *International Journal of Hospitality & Tourism Systems*, 12(1), 25–33.

Des Bordes, J., **Gonzalez, E.**, Lopez-Olivo, M., Shethia, M., Nayak, P., & Suarez-Almazor, M. (2018). Assessing information needs and use of online resources for disease self-management in patients with rheumatoid arthritis: A qualitative study. *Clinical Rheumatology*, 37(7), 1791–1797.

Lincoln, Y. S., **Gonzalez, E.**, & Aroztegui, C. (2016). “Spanish is a loving tongue...”: Performing qualitative research across languages—A performance piece for two readers. *Qualitative Inquiry*, 22(7), 1–10.

Peña-Purcell, N., **Gonzalez, E.**, Garcia, C., & Jimenez, N. (2014). Participants’ perspectives of a culturally competent diabetes education for Hispanic/Latinos. *Californian Journal of Health Promotion*, 12(2), 1–12.

\*Johnson, J. W., & **González y González, E.** (2013). “I’m right by doing what my mother says...”: A pilot study chronicling African American single mothers’ influence on their daughter’s romantic heterosexual relationships. *International Journal of Interdisciplinary Social and Community Studies*, 7(3), 15–31.

Lincoln, Y. S., & **González y González, E. M.** (2008). The search for emerging decolonizing methodologies in qualitative research: Further strategies for liberatory and democratic inquiry. *Qualitative Inquiry*, 14(5), 784–805.

**González y González, E. M.**, & Lincoln, Y. S. (2006). Decolonizing qualitative research: Non-traditional reporting forms in the academy [41 paragraphs]. *Forum Qualitative Sozialforschung/Forum: Qualitative Social Research*, 7(4), Art. 1.

## **Service**

### Regionality: National

2021-2023	Organization: National Science Foundation, Service Type: Professional, Service Role: Program Director; Regionality: National
2023	Review of report “Advancing Antiracism, Diversity, Equity, and Inclusion in STEMM Organizations: Beyond Broadening Participation,” Organization: National Academies of Sciences, Engineering, and Medicine, Service Type: Professional, Service Role: Reviewer; Regionality: National
2021- 2024	Guba Award Committee – Qualitative Research SIG, Organization: AERA, Service Type: Professional, Service Role: Member, Regionality: National
2022 – Present	Reviewer, American Journal of Education, Service Type: Professional, Service Role: Reviewer, Regionality: National
2022 – Present	Reviewer, AERA Open Journal, 2022 (2), Service Type: Professional, Service Role: Reviewer, Regionality: National
2021 Spring	Review of 12 proposals, Organization: National Science Foundation (NSF), Service Type: Professional, Service Role: Panel reviewer, Regionality: National
2020 – 2021	Annual Conference Planning Committee, Organization: AAHHE (American Association of Hispanics in Higher Education), Service Type: Professional, Service Role: Member, Regionality: National
2020 – 2021	Graduate Student Program, Organization: AAHHE, Service Type: Professional, Service Role: Mentor, Regionality: National

2020 Summer	Review of 12 proposals, Organization: National Science Foundation (NSF), Service Type: Professional, Service Role: Panel reviewer, Regionality: National
2020 Spring	Review of 27 proposals, Organization: National Science Foundation (NSF), Service Type: Professional, Service Role: Panel reviewer, Regionality: National
2020 – Present	Editorial board, Organization: Journal of Minority Achievement, Creativity, and Leadership, Service Type: Professional, Service Role: Member, Regionality: National
2020 – Present	Reviewer, Organization: Journal of Women & Minorities in Engineering (JWM) 2020, Service Type: Professional, Service Role: Reviewer, Regionality: National
2019 – 2020	Mentoring Workshop Committee – review graduate student applicants and matching them with faculty mentors, Organization: Latinx Research Issues Special Interest Group (SIG) – AERA, Service Type: Professional, Service Role: Member, Regionality: National
2019 – 2020	Nominations and Elections Committee, Organization: Hispanic Research Issues SIG – AERA; Service Type: Professional, Service Role: Co-chair, Regionality: National
2019	Publication Committee, Organization: ASHE @50 Strategic Planning Process, Chair: Kimberly Griffin, Service Type: Professional, Service Role: Committee member, Regionality: National
2018 – 2019	Research in Elementary, Secondary, or Postsecondary Education, Organization: Hispanic Research Issues SIG – AERA; Service Type: Professional, Service Role: Co-chair, Regionality: National
2017 - 2018	Dissertation Award Committee, Organization: Hispanic Research Issues SIG Reviewer – AERA, Service Type: Professional, Service Role: Reviewer, Regionality: National
2017 – Present	Editorial board, Organization: Journal of Hispanic Higher Education, Service Type: Professional, Service Role: Member, Regionality: National



2017 – Present	Reviewer, 2017(3), 2018 (3), 2019 (6), 2020 (1), 2021 (1), 2022 (4), 2023 (2), Organization: Journal of Hispanic Higher Education, Service Type: Professional, Service Role: Reviewer, Regionality: National
2012 – Present	Reviewer, Organization: International Journal of Qualitative Studies in Education (QSE), Service Type: Professional, Service Role: Reviewer, Regionality: National
2012 – Present	Regional Editor, Mexico/Central America, Organization: International Journal of Qualitative Studies in Education (QSE), Service Type: Professional, Service Role: Editor, Regionality: National
2012	Reviewer, Organization: National Journal of Urban Education and Practice, Service Type: Professional, Service Role: Reviewer, Regionality: National
2009	External Reviewer, Organization: Educational Administration Quarterly, Service Type: Professional, Service Role: Reviewer, Regionality: National
2008	Proposal Reviewer, Organization: CONACYT (Mexico) – Texas A&M University Research Projects, Service Type: Professional, Service Role: Reviewer, Regionality: National
2005 – 2012	Editorial position. Organization: Internal Review Board – International Journal of Qualitative Studies in Education, Service Type: Professional, Service Role: Member, Regionality: National
2003 – Present	Proposal Reviewer 2018 (13), 2019 (23), 2020 (30), 2021 (15), 2022 (10), Organization: AERA, Service Type: Professional, Service Role: Reviewer, Regionality: National
2003 – Present	Proposal Reviewer for Annual Meeting, 2018 (9), 2019 (15), 2020 (11), 2021 (12), 2022 (2), Organization: ASHE, Service Type: Professional, Service Role: Reviewer, Regionality: National
<u>Regionality: Institutional (UH)</u>	
2021 – 2023	Goal 2 Subcommittee of the Strategic Plan Implementation Committee – “National Competitiveness: Build a Research Powerhouse that Impacts our Region & the World”,

	Organization: UH Strategic Plan, Service Type: Professional, Service Role: Member, Regionality: Institutional
2021 – 2023	Advisory Board, Organization: HSI UH Project (Dr. Pamela Quiroz), Service Type: Professional, Service Role: Member, Regionality: Institutional
2019 – 2023	Faculty Advising, Organization: Latinas REACH (Graduate Student mentoring group), Service Type: Professional, Service Role: Advisor, Regionality: Institutional
2018 – 2023	Women of Color Coalition, Organization: Provost Office Initiative, Service Type: Professional, Service Role: Member, Regionality: Institutional
2017 – 2018	Energy fellow
2017 – 2018	Planning & Organizing Committee, Organization: HSI Conference for STEM fields (NSF funded), Service Type: Professional, Service Role: Advisor, Regionality: Institutional
2017 – 2023	Mentoring, Organization: Las Comadres (Latina Undergraduate Student/Faculty/Staff Mentoring group), Service Type: Professional, Service Role: Mentor, Regionality: Institutional
<u>Regionality: College (UH)</u>	
2020 – 2022	Research Committee, Organization: College of Education (COE), Service Type: Professional, Service Role: Member, Regionality: College
2021	NTT Promotion Committee, Organization: COE,
2020 – 2021	Faculty Search Committee (3 positions), Organization: COE,
2020, July	Ending Inequities Committee, Organization: COE, Service Type: Professional, Service Role: Member, Regionality: College
2020, April	Ad Hoc Online Programming Group, Service Type: Professional, Service Role: Member, Regionality: College

2019 – 2021	Nomination and Elections Committee, Organization: COE, Service Type: Professional, Service Role: Member, Regionality: College
2018 – 2019	Strategic Plan – Diversity and Inclusion Committee, Organization: COE, Service Type: Professional, Service Role: Member, Regionality: College
2018 February	Attend as Representative from COE-UH, Organization: Hispanic Serving Institutions – College of Education Convening in McAllen, TX., organized by the University of Texas Rio Grande Valley (UTRGV), Service Type: Professional, Service Role: Representative, Regionality: College
<u>Regionality: Department (UH)</u>	
2021	P&T Committee Chair, Organization: ELPS, Service Type: Professional, Service Role: Chair, Regionality: Department
2020, spring – 2021, fall	PhD in Higher Education Program, Organization: ELPS, Service Type: Professional, Service Role: Director, Regionality: Department
2019, fall – 2020, spring	Co-Organize Professional Development activity, Organization: Gina Garcia’s workshop, Service Type: Professional, Service Role: Organizer, Regionality: Department
2020, spring	Research Boot-Camp for doctoral students– Qualitative Component, Organization: ELPS Higher Education (HE) programs, Service Type: Professional, Service Role: Organizer, Regionality: Department
2019, fall	PhD in Higher Education Program, Organization: ELPS HE program, Service Type: Professional, Service Role: Co-director, Regionality: Department
2019, fall	Master in Higher Education, Organization: ELPS Online program, Service Type: Professional, Service Role: Director, Regionality: Department

2019, October – 2020, February	K12 Faculty Search Committee, Organization: ELPS, Service Type: Professional, Service Role: Member, Regionality: Department
2019, fall – 2021, summer	Curriculum Committee, Organization: HE Program ELPS, Service Type: Professional, Service Role: Member representative, Regionality: Department
2019, October	Fall Faculty retreat, Organization: ELPS, Service Type: Professional, Service Role: Organizer, Regionality: Department
2019, spring	Research Boot-Camp for doctoral students– Qualitative Component, Organization: ELPS HE programs, Service Type: Professional, Service Role: Organizer, Regionality: Department
2018	Untenured Tenure Track Faculty Taskforce, Organization: ELPS, Service Type: Professional, Service Role: Member, Regionality: Department
2018	Manuscript-Based Dissertation Guidelines policy, Organization: ELPS HE Program Committee, Service Type: Professional, Service Role: Member, Regionality: Department
2018 – present	Reviewer – Doctoral (31) and Master (37) Applications, Organization: ELPS HE Program, Service Type: Professional, Service Role: Reviewer, Regionality: Department
2017 – present	PhD Comp Portfolio, Organization: ELPS HE Program, Service Type: Professional, Service Role: Reviewer, Regionality: Department
2017 – present	Master Comps Examination, Organization: ELPS HE Program, Service Type: Professional, Service Role: Reviewer, Regionality: Department
<u>Regionality: Institutional (TAMUCC)</u>	
2016 – 2017	Faculty advising for Grad Girls – Mentoring program GROW, Organization: College of Graduate Studies, Service Type: Professional, Service Role: Advisor, Regionality: Institutional

2016 Faculty Mentor, Organization: McNair Scholar Program, Service Type: Professional, Service Role: Mentor, Regionality: Institutional

2015 – 2016 First Scholar Academy (Latina first generation students in STEM field), Organization: CASA TAMUCC, Service Type: Professional, Service Role: Mentor, Regionality: Institutional

2015 12th Annual Pathways Student Research Symposium, Organizer: Texas A&M University System, Service Type: Professional, Service Role: Judge, Regionality: Institutional

Regionality: College  
(TAMUCC)

2016 -2017 Dean Search Committee, Organization: TAMUCC, Service Type: Professional, Service Role: Member, Regionality: College

2015 Proposal reviewer Research Enhancement Grant, Organization: COE Committee TAMUCC, Service Type: Professional, Service Role: Reviewer, Regionality: College

Regionality: Department  
(TAMUCC)

2016-2017 Library Liaison Faculty, Organization: EDLC Department TAMUCC, Service Type: Professional, Service Role: Liaison, Regionality: Department

2016 Engaging Culture & Elevating Discipline Inquiry, Organization: ELCI Conference, Service Type: Professional, Service Role: Organizer, Regionality: Department

2015 Faculty Search Committee, Organization: HE Program Member, Service Type: Professional, Service Role: Member, Regionality: Department

Regionality: Institutional  
(TAMU)

2013 – 2014                      Seat 5 Faculty Senate, Organization: COE TAMU, Service Type: Professional, Service Role: Member, Regionality: Institutional

2012 – 2013                      Seat 3 Faculty Senate, Non-Tenure Track Faculty, Organization: TAMU, Service Type: Professional, Service Role: Member, Regionality: Institutional

2003                                Aggie Women in Leadership Program, Organization: TAMU, Service Type: Professional, Service Role: Mentor, Regionality: Institutional

Regionality: Department (TAMU)

1998-1999                      Interinstitutional program to develop Strategic Plan for a Master program, Organization: Instituto Politécnico Nacional (IPN) Mexico – TAMU College of Engineering, Service Type: Professional, Service Role: Member Regionality: Department

Other service

2022                                Path to the Future Committee, Former student member, Organization: TAMU, Service Type: Community, Service Role: Member Regionality: Local

2019 – 2020                      Student research mentor, Organization: Katy High School (Houston, TX), Service Type: Community, Service Role: Mentor, Regionality: Local

2013 – 2014                      DEIC District Improvement Plan subcommittee, Organization: CSISD, Service Type: Community, Service Role: Member, Regionality: Local

2010 – 2013                      District Educational Improvement Council (DEIC), Organization: College Station ISD, CSISD, Service Type: Community, Service Role: Member, Regionality: Local

2009 – 2010                      ALPAC parent representative, Organization: College Station ISD, Service Type: Community, Service Role: Representative, Regionality: Local

## Professional Affiliations and Memberships

- 2000 – Present                      Organization Name: American Educational Research Association (AERA), Membership Status: Member
- 2000 – Present                      Organization Name: Association for the Study of Higher Education (ASHE), Membership Status: Member
- 2003                                      Organization Name: Phi Beta Delta Honor Society for International Scholars, Membership Status: Former member.

## Professional Presentations/Invited Speaker/Media

- Aug 2022                                      Date: 2022-05-01, Presentation Title: Test Presentation, Location (City, State/Province, Country): Houston, Tx, Role: Keynote, Regionality of Activity (local, regional, etc.): Regional

### Higher Education/Workforce Research & Scholarship

- 2023-03-01, \*Corral, J., Perez, E. C., & Gonzalez, E. Latina STEM Student Peer Mentorship: Applying Strategies of Success in HSIs [Paper presentation]. Annual Meeting of the American Association of Hispanics in Higher Education, North Las Vegas, NV, United States.
- 2023-04-14, Gonzalez, E. & \*Bui, B. Employability Translation for Employment Outcomes Between Immigrant and American Ph.D. Graduates [Paper presentation]. Annual Meeting of the American Educational Research Association, Chicago, IL, United States.
- 2023-04-14, González, E. & Perez, E. C. Are HSIs in Texas Serving Latinas in STEM? In L. Leyva (Chair), Servingness in STEM education for Latiné/a/o/x/\* students across Hispanic-Serving Institutions [Paper Presentation]. Annual Meeting of the American Educational Research Association, Chicago, IL, United States.

2023-05-05, Montecinos, M. J., Sevilla, M. P., González, E., & Perez, E. C. Latina resilience in STEM field: the case of Chilean female faculty in Vocational-Technical Education [Paper Presentation]. Annual Meeting of the American Educational Research Association, Chicago, IL, United States.

2023-02-23, Perez, E. C., González, E. Sanchez Hernandez, I., & Corral, J. Embracing Latina Learners' Assets in STEM (ELLAS) in Texas [Paper presentation]. Annual Meeting of the Texas Association of Chicanos in Higher Education, Houston, TX, United States.

2022-11-19, Gonzalez, E., & Perez, E. C., & Horn, C. Embracing Latina Learners' Assets in STEM (ELLAS) [Paper presentation]. Annual Meeting of the Association for the Study of Higher Education, Las Vegas, NV, United States.

2022-11-18, \*Deis, C., Gonzalez, E., & Perez, E. C. Voices of Latinx Medical Students: A Case Study on Resilience and Culture [Paper presentation]. Annual Meeting of the Association for the Study of Higher Education, Las Vegas, NV, United States.

2022-04, Gonzalez, E. & \*Bui, B. The Phenomenon of Navigating the Academic Job Market [Paper presentation]. Annual Meeting of the American Educational Research Association, San Diego, CA. United States

2022-04, Gonzalez, E. & Perez, E.C. Latina Resilience in STEM, Strategies of Success in a Texas Hispanic-Serving Institution, [Paper presentation]. Annual Meeting of the American Educational Research Association, San Diego, CA, United States

2022-04, \*Ortega, G., Lizalde, G., Porra, C., & Gonzalez, E. Exploring the Trajectories of Latinx Executive Leaders at Hispanic Serving Institutions (HSIs) in Texas [Paper presentation]. Annual Meeting of the American Educational Research Association, San Diego, CA. United States

2022-02, Perez, E. C. & Gonzalez, E. An Asset-Based Approach: Resilience Strategies and Experiences of Latinas in STEM. [Presentation]. Annual Meeting of the Texas Association of Chicanos in Higher Education, Fort Worth, TX, United States

2021-10, \*Deis, C., Gonzalez, E., & Perez, E. Latina/o Resilience Model: An emerging framework with current research applications [Conference presentation]. Latinx Connect, University of Pittsburgh, Pittsburgh, PA, United States, virtual

2021-05-22, Gonzalez, E., & Lincoln, Y. Cross-Cultural and Cross Language Data in Interviews and Focus Groups [Paper presentation]. 17th International Congress on Qualitative Inquiry, Urbana, IL, United States



2021-05-21, Gonzalez, E., & \*Deis, C. Exploring Resilience and Culture of First Year Medical Students, Understanding an Interdisciplinary Collaboration [Paper presentation]. 17th International Congress on Qualitative Inquiry, Urbana, IL, United States

2021-05-18, Gonzalez, E., & Ortega, G. What does it mean to be an HSI? - Listening the voices of Latinx and non-Latinx Faculty and Administrators of Colors [Paper presentation]. Annual Meeting Texas Association of Chicanos in Higher Education, Houston, TX, United States, virtual

2021-05-18, \*Zavala-Membreno, L., Pacheco, H., Bustillo, A., & Gonzalez, E. Creating Counterspaces for Latina Graduate Students: Lessons Learned from Our Work with Latinas REACH. [Paper presentation]. Annual Meeting Texas Association of Chicanos in Higher Education, Houston, TX, United States, virtual

2021-05-05, \*Deis, C. & Gonzalez, E. Exploring resilience and culture amongst diverse first year medical students. [Paper presentation]. 2021 AAMC GDI & Health Workforce Research Joint Conference, virtual

2021-04, Gonzalez, E., & Ortega, G. What does it mean to be an HSI? - Listening the voices of Latinx and non-Latinx Faculty and Administrators of Colors [Paper presentation]. Annual Meeting of the American Educational Research Association, virtual

2021-03, Gonzalez, E., Ortega, G., Lizalde, G., & Molina, M. What does it mean to be an HSI? - Listening the voices of Latinx and non-Latinx Faculty and Administrators of Colors [Paper presentation]. Annual Meeting of the American Association of Hispanics in Higher Education, virtual

2021-03, Gonzalez, E., Venegas, K., Rodriguez, S., Kamimura, A., & Rincon, B. Latina Women in STEM: An Asset-Based Approach to Increasing Resilience [Symposium presentation]. Annual Meeting of the American Association of Hispanics in Higher Education, virtual

2020-07, Contreras Aguirre, H. C., & Gonzalez, E. M. Exchange of research experiences in engineering and science between American and Mexican universities [Paper presentation]. 202nd Annual Meeting of the World Educational Research Association, Santiago de Compostela, Spain

2020-03, Contreras Aguirre, H. C., Banda, R., & Gonzalez, E. Latinas' leadership as undergraduate STEM college students at southern HSIs [Paper presentation]. 2020 Annual Meeting of the American Association of Hispanics in Higher Education, Costa Mesa, CA, United States

2020-02, Gonzalez, E., & \*Ortega, G. Understanding Hispanic serving institutions (HSIs) in Texas [Paper presentation]. Annual Conference Texas Association of Chicanos in Higher Education, Houston, TX, United States

2019-11, Gonzalez, E., \*Ortega, G., \*Lizalde, G., & \*Molina, M. What does it mean to be a Hispanic-serving institution? Starting a meaningful conversation at the University of Houston that translates to action [Paper presentation]. Annual Conference of the Association for the Study of Higher Education, Portland, OR, United States

2019-07, Gonzalez, E., & \*Molina, M. Retention and persistence for Latina students in the STEM field in Texas [Paper presentation]. 17th International Conference on Excellence, Gifted Education, Innovation, & Creativity in Basic-Higher Education & Psychology, Houston, TX, United States

2019-05, Gonzalez, E., & \*Molina, M. Empowering Latina STEM majors at a Research-One HSI in Texas: A social justice response [Paper presentation]. 15th International Congress on Qualitative Inquiry, Urbana, IL, United States

2019-04, \*Contreras Aguirre, C., Banda, R., & Gonzalez, E. Exploring Latina college students' success in STEM at Hispanic-serving institutions [Paper presentation]. Annual Meeting of the American Educational Research Association, Toronto, ON, Canada

2018-08, Gonzalez, E., & \*Molina, M. Recognizing a need of representation: A qualitative analysis of retention and successful strategies of Latina STEM majors at a Research One Hispanic-serving higher education institution in Texas [Paper presentation]. 9th Annual Texas Higher Education Symposium, Houston, TX, United States

2018-08, Gonzalez, E., \*Contreras Aguirre, C., Luis, S., & Torres, R. Empowering underrepresented first-generation college students through peer mentoring in a Hispanic service institution (HSI) [Paper presentation]. 9th Annual Texas Higher Education Symposium, Houston, TX, United States

2018-05, Gonzalez, E., \*Contreras Aguirre, C., Luis, S., & Torres, R. Empowering underrepresented first-generation college students through peer mentoring in a Hispanic service institution (HSI) [Paper presentation]. 14th International Congress on Qualitative Inquiry, Urbana, IL, United States

2018-04, Bonner, F., Smith, S., & Gonzalez, E. Problematize and deconstruct: Alternative approaches to diverse college student development theory [Paper presentation]. Annual Meeting of the American Educational Research Association, New York, NY, United States

2017-05, Banda, R., Edwards, D., & Gonzalez, E. M. When the public and the academe collide: Critical narratives of authentic classroom dialogue in a Trump era [Symposium]. 13th International Congress on Qualitative Inquiry, Urbana, IL, United States

2017-05, \*Luis, S., Gonzalez, E., Banda, R., & Bonner, F. Latino males in higher education: Experiences affecting retention, responding to a society's need [Paper presentation]. Annual Meeting of the American Educational Research Association, San Antonio, TX, United States

2016-04, Louis, D., Bulaoro, A., Bonner, F. A., Banda, R. M., & Gonzalez, E. Engagement through undergraduate research experiences (UGREs): A pilot study at the University of Notre Dame [Roundtable presentation]. Critical Examination of Race, Ethnicity, Class, and Gender Roundtable Forum, American Educational Research Association, Washington, DC, United States

2016-04, Gonzalez, E., & \*Myers, J. Latina college students in STEM fields: Stories of success in Texas [Paper presentation]. Annual Meeting of the American Educational Research Association, Washington, DC, United States

2016-04, \*Contreras Aguirre, C., & Gonzalez, E. Experiences of international students in the United States [Poster presentation]. Annual Meeting of the American Educational Research Association, Washington, DC, United States

2016-04, \*Rutledge, M. E., & Gonzalez, E. Meeting in the middle: How student athlete development programs effectively reach Black/African American student athletes [Roundtable paper presentation]. Annual Meeting of the American Educational Research Association, Washington, DC, United States

2015-11, Gonzalez, E., Venegas, K., \*Bravo, L., Luis, S., Myers, J., & Ruiz, J. Inequalities of Latino students in Texas: Let's listen to their voices [Paper presentation]. Annual Conference of the Association for the Study of Higher Education, Denver, CO, United States

2015-05, \*Rutledge, M., & Gonzalez, E. M. African American athletes at predominately white institutions: Improving academic success [Paper presentation]. 11th International Congress on Qualitative Inquiry, Urbana, IL, United States

2015-04-18, Gonzalez, E. M., Gonzalez, J. E., Chlup, D. T., Aldape, H., Guerra, M., Lagunas, B., & Zorn, D. Nuestros hijos van a la universidad: Parents' perspectives of Latino college enrollment: A qualitative analysis [Paper presentation]. Annual Meeting of the American Educational Research Association, Chicago, IL, United States

2014-09, Gonzalez, E. M., Lincoln, Y. S., Stanley, C., Valentin, M. A., DeVerne Johnson, D., LeCounte, J., & Valentin, C. Latina Aggie GEMS [Poster presentation]. 2014 Women Seminar in Women Research, College Station, TX, United States

2014-05, Kurup, P. D., Wang, J., & Gonzalez, E. Student engagement strategies in fully online courses [Paper presentation]. 10th Annual Teaching with Technology Conference, College Station, TX, United States

2014-04, Gonzalez, E. M., Lincoln, Y. S., Stanley, C., Valentin, M. A., DeVerne Johnson, D., LeCounte, J., & Valentin, C. Considerations on the recruitment, retention, and graduation of Latina STEM students in Texas: Why not? [Paper presentation]. Annual Meeting of the American Educational Research Association, Philadelphia, PA, United States

2013-05, Gonzalez, E. M., & Lincoln, Y. S. Reaching outside the academy: Cultural considerations on the retention of Latina STEM students [Paper presentation]. 9th International Congress on Qualitative Inquiry, Urbana, IL, United States

2011-05, Gonzalez y Gonzalez, E., Mathis, C., & Datta, S. Identification of issues involved in recruiting under-represented minority business majors for undergraduate research experiences—A qualitative perspective [Paper presentation]. 6<sup>th</sup> International Congress of Qualitative Inquiry, Urbana, IL, United States

2009-05, Villa, C., & González y González, E. The right to education for female engineering college students in Mexico: Cultural considerations in their retention [Conference session]. 5<sup>th</sup> International Congress of Qualitative Inquiry, Urbana, IL, United States

2009-02, Villa, C., & González y González, E. Retention of women engineering students in Mexico [Paper presentation]. Southwest Educational Research Association Conference, San Antonio, TX, United States

2006-04, Gonzalez y Gonzalez, E., Lincoln, Y. S., Yang, X., & Cole, B. Similarities and differences in future leadership competencies for Mexican and Chinese higher education institutions [Paper presentation]. Annual Meeting of the American Educational Research Association International, San Francisco, CA, United States

2005-03, Gonzalez y Gonzalez, E. Competencies for senior administrators in public and private Mexican universities [Paper presentation]. Student Research Conference and International Forum, Cambridge, MA, United States

2005-01, Gonzalez y Gonzalez, E., Yang, X., & Lincoln, Y. S. Similarities and differences in leadership competencies for Mexican and Chinese higher education institutions [Paper presentation]. Educational Research Exchange 2005, College Station, TX, United States

2004-11, Gonzalez y Gonzalez, E., Lincoln, Y. S., & Paprock, K. E. Competencies of public and private higher education executives in Mexican universities: Are they different? [Paper presentation]. International Forum of the Annual Conference of the Association for the Study of Higher Education, Kansas City, MI, United States

2004-04, Gonzalez y Gonzalez, E., & Lincoln, Y. S. An analysis of the present and possible futures of public and private Mexican universities: Leader perceptions & expectations [Paper presentation]. Annual Meeting of the American Educational Research Association International, San Diego, CA, United States

2003-11, Gonzalez y Gonzalez, E. Public and private Mexican universities: Differences identified by their leaders [Paper presentation]. International Forum of the Annual Conference of the Association for the Study of Higher Education, Portland, OR, United States

2002-01, Gonzalez y Gonzalez, E., Huckaby, F., Lopez, M., Spurlock, B., Lincoln, Y., & Carpenter, S. The responsive university: Parents' perceptions and expectations [Paper presentation]. Student Research Week, College Station, TX, United States

2002-01, Gonzalez y Gonzalez, E., Huckaby, F., Lopez, M., Spurlock, B., Lincoln, Y., & Carpenter, S. The responsive university: Parents' perceptions and expectations [Paper presentation]. Educational Research Exchange 2002, College Station, TX, United States

#### Qualitative Research & Scholarship

2015-05, Williams, K., & Gonzalez, E. M. Let's talk about us: A duoethnographic study of two scholars of color in academia [Paper presentation]. 11<sup>th</sup> International Congress on Qualitative Inquiry, Urbana, IL, United States

2014-05, Gonzalez, E. M., & Lincoln, Y. S. Re-creating oppression and hope: Responses to a multimedia installation of the prison experience and memories [Paper presentation]. 10<sup>th</sup> International Congress on Qualitative Inquiry, Urbana, IL, United States

2012, Richards, V., De Achaval, S., Suarez-Almazor, M., & Gonzalez, E. Parents and adolescents knowledge and use of acetaminophen: A qualitative study [Conference session]. 13<sup>th</sup> Annual Health Services and Outcomes Research Conference, Houston, TX, United States

2011, \*Rosli, R., Gonzalez y Gonzalez, E., & Capraro, M. M. (2011). A case study of three preservice teachers on the units and unitizing of fractions. In L. R. Wiest & T. Lamberg (Eds.), Proceedings of the 33rd Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education (pp. 1682–1689). Reno, NV, United States

2011-03, \*Friday, A., & Gonzalez, E. M. The role of White racial identity development: Examining the experiences of White organization leaders who supervise racially diverse teams. In Proceedings of the 2011 AHRD International Research Conference in the Americas, Chicago, IL, United States

2010-05, Gonzalez y Gonzalez, E., & Lincoln, Y. S. Voices on voice: Decisions to engage cross-cultural and cross-language research [Paper presentation]. 5<sup>th</sup> International Congress of Qualitative Inquiry, Urbana, IL, United States

2007-06, Arostegui Massera, C., Gonzalez y Gonzalez, E., & Lincoln, Y. S. Performing qualitative research across languages [Paper presentation]. 2<sup>nd</sup> International Qualitative Research Conference, Guanajuato, Mexico

2007-05, Gonzalez y Gonzalez, E., & Lincoln, Y. S. Decolonizing methodologies further: Authorial intentions, reader response, and the uses of qualitative research [Paper presentation]. 3<sup>rd</sup> International Congress of Qualitative Inquiry, Urbana, IL, United States

2007-05, Lincoln, Y. S., & Gonzalez y Gonzalez, E. Decolonizing evidence: The politics of bilingual data [Paper presentation]. 3<sup>rd</sup> International Congress of Qualitative Inquiry, Urbana, IL, United States

2007-04, Lincoln, Y. S., Gonzalez y Gonzalez, E., & Aroztegui Massera, C. Spanish is a loving tongue: Performing qualitative research across languages, a performance piece [Paper presentation]. Annual Meeting of the American Educational Research Association International, Chicago, IL, United States

2006-05, Gonzalez y Gonzalez, E., & Lincoln, Y. S. The search for emerging decolonizing methodologies in qualitative research: Further strategies for liberatory and democratic research [Paper presentation]. 2<sup>nd</sup> International Congress of Qualitative Inquiry, Urbana, IL, United States

2005-06, Gonzalez y Gonzalez, E., & Lincoln, Y. S. Decolonizing qualitative research: Non-traditional reporting forms in the academy [Paper presentation]. International Qualitative Research Conference, Guanajuato, Mexico

2005-05, Gonzalez y Gonzalez, E., & Lincoln, Y. S. Decolonizing qualitative Research: Non-traditional reporting forms in the academy [Paper presentation]. 1<sup>st</sup> International Congress of Qualitative Inquiry, Urbana, IL, United States

1998-09, Paprock, K. E., & Gonzalez, E. M. Utilización de la tecnología en la educación a distancia y su impacto social en el desarrollo de recursos humanos [Use of technology in distance education and its social impact in human resource development]. In J. L. Solleiro & A. Gonzalez (Eds.), Innovacion y Gestion Tecnologica para el Desarrollo Sustentable, ALTEC-AMTEC 98. Mexico, DF: UNAM

## Grants & Contracts

Title	Collaborators	Funding Agency-Sponsor	Start Date	End Date	Total Funding	Status	% Effort Contributed	Internal / External	Research \$ attributed to faculty member
Intergovernmental Personnel Act (IPA) with Texas A&M University	n/a	National Science Foundation (NSF) – Directorate for Education & Human Resources	2023-08-01	2023-12-05	56,635	Funded	100	External	56,635
Intergovernmental Personnel Act (IPA) with the University of Houston	n/a	NSF – Directorate for Education & Human Resources	2022-12-06	2023-07-31	121,477	Funded	100	External	121,477
Intergovernmental Personnel Act (IPA) with the University of Houston	n/a	NSF – Directorate for Education & Human Resources	2021-12-06	2022-12-05	178,112	Funded	100	External	178,112
An analysis of the cultural competency and resiliency of medical school students at the University of Houston	Kenya Steele (Co-PI), Caitlin Deis (I)	UH – Women of Color Coalition	2021-09-01		5,000	Funded	10	Internal	5,000
CAREER: Broadening Participation in STEM: A Qualitative Analysis of Resilience Experiences and Strategies of Latina STEM Majors in Hispanic Serving Institutions	n/a	NSF – Directorate for Education & Human Resources	2021-01-01		1,263,472	Funded	30	External	600,000
College Assistance Migrant Program (CAMP)	Augustina Reyes (PI)	U.S. Department of Education – Office of Elementary & Secondary Education	2020-10-01		2,121,329	Funded	5	External	15000
Understanding the Experiences of Next Gen Energy X program participants Listening their Voices and Pursuing their Success	n/a	UH – Provost Office (50 in 5 Awards)	2019-10-31		5,000	Funded	10	Internal	5,000

Identity of Hispanic Serving Institutions, a National Conversation	n/a	UH – Women of Color Coalition	2018-12-15		5,000	Funded	10	Internal	5,000
Broadening Participation in STEM: A Qualitative Analysis of Retention Experiences and Retention Strategies of Latina STEM Majors in Higher Education – Pilot Study in the University of Houston	n/a	UH – Division of Research – Small Grants Program	2018-01-10		4,100	Funded	5	Internal	4,100
Re-creating Oppression and Hope: A Multimedia Installation of the Prison Experience, Memory Work and Social Justice	Yvonna S. Lincoln (PI)	TAMU – AVPA Arts Research Enhancement Grant	2013-10		3,000	Funded	5	Internal	3,000
Families4College (F4C)	Jorge Gonzalez (PI), Dominique Chlup (Co-PI)	U. S. Department of Education – Institute of Education Sciences (IES)	2013-06		1,467,208.00	Funded	5	External	50000
Undergraduate Student Research Initiative (USRI)		TAMU – College of Education and Human Development	2013-08-09	2014-08-08		Funded	5	Internal	
Identification of cultural factors in the retention of Hispanic-female college students in STEM fields (Kay and Jerry Cox Research Development Grant)		TAMU – College of Education	2012-10-18		5,000	Funded	5	Internal	5,000
Qualitative Research Across-Languages and Cultures – Decolonizing Methodologies		TAMU – Mexican American and U.S. Latino Research Center (MALRC)	2007-05-11		10,000	Funded	5	External	10,000
FORMA-VEN (“VEN Center”, University of Guanajuato, Mexico)		Spanish Agency of International Cooperation (in Spanish, AECI).	1998-01		95,898	Funded	10	External	10000
Inmigrantes en los Medios (INMED) (Fundación Universidad-Empresa Valladolid, Spain)		Europe Commission	1997-05		26,497	Funded	5	External	3000



