

Quinita Ogletree, Ph.D.
Texas A&M University
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ACADEMIC EXPERIENCE

2012-2008

Doctor of Philosophy

Texas A&M University
Teaching, Learning, and Culture
College of Education
College Station, Texas
Curriculum and Instruction
Specialization: Urban Education and Literacy

Dissertation Title: *The Relationship between Elementary Teachers' Beliefs about Diversity and Their Selections of Multicultural Material for Instructional Practices in One Urban School District*

2007-2004

Master of Education

University of Houston
College of Education
Houston, Texas
Educational Psychology
Specialization: Early Childhood Education and Gifted

2000-1996

Master of Divinity

Virginia Union University
Samuel D. Proctor School of Theology
Richmond, Virginia
Specialization: Religion

1996-1992

Bachelor of Arts

Virginia Union University
Department of Psychology
Richmond, Virginia
Specialization: Psychology and Urban Education

Certifications

Fall 2011

Certification Texas A&M, College Station
• Virtual Instructor Certification Program

PROFESSIONAL EXPERIENCE

2020-2019 Academic Advisor

Lone Star College

The Advisor II serves as the first point of contact and resource in meeting with, advising and tracking students' academic progress in connection with degree completion. Position provides academic advice and direction to students on degree planning, program requirements, course selection and enrollment, and schedule building. Educates students on LSC's policies and state & federal rules as they relate to them. Represents Lone Star College (LSC) internally and externally.

2020-2012 Lecturer

Texas A&M University

Organized and taught undergraduate and graduate level classes.

2020-2000 Assistant Director/Administrator/Teacher

First Metropolitan IDC

Responsible for payroll of 45-person staff; Hired, managed, and evaluated 15-person Wildlife; United Way Bright Beginnings,); Designed and implemented human resources for child care center; Created and implemented budget for child care center; Created staff incentive and professional development program; Assisted in creating partnerships in the community. Taught ages 6 months to 12 year olds. Managed Title I program the CyFair ISD in FMIDC private school. Organized and planned events that ranged from 10-350 people.

2014-2013 Adjunct Faculty

Sam Houston State University

Organized and taught ECHE 3313 Early Childhood Cognition, a face-to-face undergraduate level class.

2012-2010 Research Associate/ Graduate Administrative

Center for Urban School Partnerships, Texas A&M University

Designed, analyzed, and evaluated of CUSP projects including professional development programs with Aldine and Houston ISDs. Engaged in operational and managerial responsibilities for the National Journal of Urban Education; Created a format for online delivery all of the National Journal of Urban Education and Practice Journal via the Texas Digital Library; Mentored new graduate and teaching assistants

2012-2010 Graduate Assistant/Teacher Assistant

Teaching, Learning, & Culture, Texas A&M University

Responsibilities included team teaching graduate and undergraduate courses in urban education and other courses as needed; assisted in developing curricula for new graduate courses including online courses using Moodle; conducted research in urban schools and the Center for Urban School Partnerships; engaged in co-advisement experiences with major professor; assisted with production of national refereed journal; earned a technology certificate in the virtual instructor program; engaged in multiple service projects urban schools.

PROFESSIONAL DEVELOPMENT

Summer 2017	RACE Writing for Publication	D. Ford & R. Goings
Summer 2014	RACE Mentoring Writing Workshop	D. Ford & V. Winters
Spring 2014	Quality Matters	Texas A&M University

TEACHING EXPERIENCES

Title of Courses

Instructor

TEXAS A&M UNIVERSITY, College Station, Texas

- EDCI 602 Cultural Foundations of Education (Summer 2019, online; Spring 2018, graduate)
- EDCI 648 Urban Schools and Communities (Fall 2018, online; Spring 2018, graduate)
- TEFB 273 Introduction to Culture, Community, Society and Schools (Spring 2020; Fall 2019; Spring 2018; Fall 2017, undergraduate)
- INST 222 Foundations of Education in a Multicultural Society (Spring 2020, online; Fall 2019, online; Fall 2017; Spring 2017; Fall 2016; Spring 2016; Fall 2015, undergraduate)
- EDCI 643 Teaching in Urban Environments (Spring 2018, online; Fall 2018, online; Summer, 2017, online; Fall 2016; Fall 2015; Fall 2014, online, graduate)
- EDCI 677 Strategies for Teaching in Culturally Pluralistic Society (Summer 2016, online, graduate)
- EDCI 630 Urban Education (Spring 2014, online, graduate)

Instructor

SAM HOUSTON STATE UNIVERSITY, Huntsville, Texas

- ECHE 3313 Early Childhood Cognition (Fall 2014, Spring 2014, undergraduate)

Title of Courses Co-Taught

University Level

Team-Instructor

TEXAS A&M UNIVERSITY, College Station, Texas

- EDCI 673 Analysis of Teaching Behavior (Spring 2016; Spring 2015, online, graduate)
- EDCI 630 Urban Education (Spring 2017; Fall 2016; Spring 2016; Fall 2015; Spring 2015; Fall, 2014; Spring 2013, online, graduate)
- EDCI 643 Teaching in Urban Environments (Fall 2013, online, graduate)

Teaching Assistant

TEXAS A&M UNIVERSITY, College Station, Texas

- EDCI 630 Urban Education under the supervision of Dr. Norvella Carter (Spring 2012, online; Fall 2010, hybrid, graduate)
- EDCI 673 Analysis of Teaching Behavior under the supervision Dr. Norvella Carter (Spring 2012, online, graduate)
- INST 462 Curriculum and Instruction for Middle Grades under the supervision of Dr. Kamala Williams (Fall 2011, hybrid, undergraduate)
- EDCI 641 African American Learner under the supervision of Dr. Kamala Williams (Spring 2011, hybrid, graduate)

AWARDS/HONORS

- Early Career Faculty Pre-Conference Seminar 2017, Division K, American Educational Research Association
- Honorable Mention, 2013 Dissertation of the Year, American Association of Blacks in Higher Education
- “Top-Off” Doctoral Student Award, Teaching, Learning, & Culture, Texas A&M University, \$10,000 Award
- Barbara Bush Fellow, 2010-2011, Family Literacy, \$25,000 Fellowship
- Member, Kappa Delta Pi
- Psychobiology Fellow, University of Florida, Summer 1995
- Presidential Scholar, Virginia Union University, 1996-1992

PUBLICATIONS

Refereed Articles

Ogletree, Q. (2013). The impact of family literacy programs on the expressive vocabulary and alphabet knowledge of culturally, linguistically, economically, and ethnically diverse students in an Even Start Program in Texas. *National Journal of Urban Education and Practice* 7(2), 148-161.

Ogletree, Q. (2013). Building bridges between home and school with multicultural literature: Increasing reading engagement and achievement. *The Advocate* 32(1), 22-27.

Ogletree, Q. & Larke, P. (2010). Implementing multicultural practices in early childhood education. *National Forum of Multicultural Issues Journal*, 7, 1-9.

Book Chapters

Williams, K., & **Ogletree, Q.** (2018). Intersections of race and class in preservice teacher education: Advancing Educational Equity. In N. Carter & M. Vavrus (Eds), *Pushing Toward Social Justice in Schooling: Intersectionalities in Teaching and Teacher Education*.

Ogletree, Q. (2017). I am not alone: Overcoming abuse and rejection. In D.Y. Ford, J. L. Davis, Y. Sealey-Ruiz, & M. Trotman Scott (Eds.), *Gumbo Soup for the Soul: Stories to Inspire Gifted Girls and Women of Color*.

Ogletree, Q. & Ford, D. (2015). Underachievement and African-American students. In G. Scarlett (Ed.) *The SAGE Encyclopedia of Classroom Management*. New York: Sage.

Under Review

Ogletree, Q., Williams, K., & Ogletree, L. Chasing Her Dreams: The Intersection of Race and Gender in Advanced Placement Classes.

PAPER PRESENTATIONS

International Refereed

Ogletree, Q. & Ogletree, L. (2019, July). *What is needed for African American Females to exceed in STEM at PWIs.* 17th International Conference on Excellence, Gifted Education, Innovation, & Creativity in Basic-Higher Education & Psychology, Prairie View, Texas

Ogletree, Q. (2017, November). *Teaching using Bank's Transformational and Social Justice Approaches in PWI education classes.* International Conference on Urban Education, San Juan, Puerto Rico.

Ogletree, Q. (2010, July) *Using multicultural literature to facilitate global learning.* 1st Annual International Conference/Symposium on Research in Urban Education: Best Practices for Global Learners. Johannesburg, South Africa.

National Refereed

Williams, K. & **Ogletree, Q.** (2017). *Intersections of race and class in preservice teacher education: Advancing Educational Equity.* American Educational Research Association. San Antonio, Texas.

Ogletree, Q. (2015, April) *Examining gifted enrollment and access of African American students in a Texas suburban school district.* American Educational Research Association. Chicago, Illinois.

Ogletree, Q. (2014, April, symposium organizer), Bonner, F., Staples, J., Louis, D., & James, M. *Facing current issues in urban education: Race, class, and gender* (Symposium). American Educational Research Association. Philadelphia, Pennsylvania.

Ogletree, Q. (2014, April). *Urban teachers' beliefs about diversity: Critical analysis of race, gender, and class.* American Educational Research Association. Philadelphia, Pennsylvania.

Ogletree, Q. (2013, October). *Using literature in early childhood classrooms to engage students.* Pursuing Extraordinary Outcomes in Public Education National Conference. Charlotte, North Carolina.

Ogletree, Q. (2013, March). *Writing retreats: A pathway to publication through strategic engagement.* American Association of Blacks in Higher Education. Atlanta, Georgia.

Ogletree, Q. (2011, April). *Evaluating children's literature: A component of a culturally responsive family literacy Program.* National Center for Family Literacy. Louisville, Kentucky.

Vasquez, J., Friday, A., & **Ogletree, Q.** (2011, April). *Laying the groundwork: Cost effective and efficient home-based literacy interventions.* National Center for Family Literacy. Louisville, Kentucky.

Ogletree, Q. (2010, November). *Using critical literacy to build culturally sensitive classrooms*. National Alliance of Black School Educators. Ft. Worth, Texas.

Ogletree, Q. (2010, November). *African American children and early childhood education: The history and the implications on current policy and programs*. National Association for the Education of Young Children. Anaheim, California.

Ruebush, L., Spikes, S., & **Ogletree, Q.** (2010, May). *Recruitment, induction, renewal, job satisfaction, and retention of Texas high school science teachers*. American Educational Research Association. Denver, Colorado.

State Refereed

Ogletree, Q. (2013, June). *Selecting Multicultural Children's Literature*. Texas School Ready! Early Childhood Summer Institute. San Antonio, Texas.

Ogletree, Q. (2010, November). *Utilizing multicultural literacy in gifted classrooms*. Texas Association of Gifted and Talented. Ft. Worth, Texas.

Ogletree, Q. (2009, November). *Culturally responsive teaching in gifted classrooms*. Texas Association of Gifted and Talented. Houston, TX.

Ogletree, Q. & Larke, P. (2009, March). *Implications of multicultural education on early childhood education*. Paper presented at the annual meeting of the Texas National Association of Multicultural Education. Prairie View, TX.

Ogletree, Q. (2008, November). *Technology and gifted and talented students in elementary school*. Texas Association of Gifted and Talented. Dallas, TX.

Local Refereed

Ogletree, Q. (2019, November). *A Reflection of the Impact of Study Abroad as an Older Adult Student*. Inaugural International Education Biennial, Conroe, TX.

Ogletree, Q. (2009, April). *Transformative staff meetings that relax, revive, and rejuvenate the staff*. Houston Area Association for the Education of Young Children. Galveston, TX.

Ogletree, Q. (2009, April). *Using technology to connect with parents*. Houston Area Association for the Education of Young Children. Galveston, TX.

Ogletree, Q. (2009, April). *Making books come alive for preschoolers*. Houston Area Association for the Education of Young Children. Galveston, TX.

GRANTS

Ogletree, Q. (2018-2017). Hurricane Harvey Home Repair. Greater Houston Community Foundation. \$100,000.

Ogletree, Q. (2018-2016). Combining Science and Faith using the D.I.C.E. Model. Fuller Theological Seminary and John Templeton Foundation, \$24,500.

Ogletree, Q., Horn, C, & Ogletree, E. (2011-2009). *Camp Culture*, Texas Parks and Wildlife. \$47,800.

Ogletree, Q. (2007-2005). *Bright Beginnings*. United Way of Houston, \$200,000.
United Way Bright Beginnings is an innovative childcare quality-improvement program designed so that children in need achieve social, emotional, physical and cognitive developmental milestones. The program focuses on the training, education and leadership development of childcare staff. United Way Bright Beginnings also aims to improve childcare quality through comprehensive curriculums, appropriate indoor and outdoor equipment and parental involvement.

COMMUNITY SERVICE

Volunteer Work/Service

- **Communications Chair** (2018-2014). American Educational Research Association Critical Examination of Race, Ethnicity, Class, and Gender in Education Special Interest Group (SIG).
- **Assistant Program Chair** (2014-2012). American Educational Research Association Critical Examination of Race, Ethnicity, Class, and Gender in Education Special Interest Group (SIG).
- **Member** of the review board on the CUSP Urban Briefs (2012-2011)
- **Chairperson**, 2010 1st Annual International Conference/Symposium on Research in Urban Education: Best Practices for Global Learners. Johannesburg, South Africa
- **Member/Coordinator**, Teen/Children's Ministry, First Metropolitan Church, Houston, TX (2014-1998). Planned several three days Teen Conferences with over 250 teens attending. Planned and coordinated spring break college tours (2017- 2008).
- **Camp Instructor**, Girls Scouts, Houston, TX, (2020-2014, 2009-2008).

SERVICE AFFILIATIONS

Girls Scouts of America (2020-2012, 2009-2007)

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA) (2020-2009)

- Divisions
 - Educational Policy and Politics (2014-2012)
 - Teaching and Teacher Education (2020-2011)
 - Social Context of Education (2018-2011)
 - Learning and Instruction (2014-2011)
 - Curriculum Studies (2014-2011)
- SIGS
 - Literature Student (2013-2012)
 - Paulo Freire, Critical Pedagogy, and Emancipation (2018-2014)

- Research in Reading and Literacy Student (2013-2012)
- Urban Learning, Teaching and Research (2020-2024)
- Critical Perspectives on Early Childhood Education (2020-2012)
- Research on Giftedness, Creativity, and Talent Student (2015)
- Critical Examination of Race, Ethnicity, Class, and Gender in Education (2020- 2009)
- Early Education and Child Development (2020-2009)
- Multicultural/Multiethnic Education: Theory, Research and Practice Students (2020-2009)
- Research Focus on Black Education (2020-2009)
- Talent Development of Students Placed at Risk Student (2013)

Houston Area Association for the Education of Young Children (HAAEYC) (2019-2005)

International Reading Association (IRA) (2015-2012)

National Association for the Education of Young Children (NAEYC)
(2019-2005)

National Association of Multicultural Education (NAME) (2014-2010)

RACE Mentoring (2020-2013)

Texas Association of Gifted and Talented (TAGT) (2018-2008)