



CURRICULUM VITAE
DR. VALERIE HILL-JACKSON
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EDUCATION

Doctor of Education St. Joseph's University	Interdisciplinary Doctor of Education in Educational Leadership: P12 Emphasis Philadelphia, PA	2003
Master of Arts Rowan University	Conservation and Environmental Education Glassboro, NJ	1999
Bachelor of Science Rutgers University Kingston University	Biology and Environmental Studies New Brunswick, NJ Environmental Science and Biology London, England	1994

PROFESSIONAL LICENSES

- P12 Principal, PA
- Supervision and Curriculum Development, NJ
- K-8 Elementary, NJ

RESEARCH INTERESTS

Educator preparation is an umbrella term used to define the recruitment, preparation, and retention of educators across the P12 continuum (e.g., aspiring teachers, mentors, supervisors, principals/school leaders, etc.). I am passionate about theorizing and researching workforce solutions that help solve these vexing issues. My research agenda is located within the critical educator preparation canon and touches on the following topics along the P12 teacher through school leader preparation continuum: residencies for teachers and principals, school-university partnerships research, and instructional leadership. In addition, I also pursue counter-storytelling as a qualitative method to uplift the voices of underserved learners, educators, and communities.

SCHOLARLY AWARDS / RECOGNITIONS

2024-2025	Educational Administration and Human Resource Development Achievement Award for Faculty Research
2023	National Center for Faculty Diversity and Development (NCFDD) Faculty Success Fellow
2018-2019	Melbern G. Glasscock NTT Faculty Research Fellow
2013	Fulbright Scholar-Traditional Core Award: Cardiff University, United Kingdom
2013	Upton Sinclair Award
2001-2002	AERA / Spencer Dissertation Fellowship

TEACHING / SERVICE: AWARDS, COMMENDATIONS, & RECOGNITIONS

Hearne Independent School District: Recognition of Brazos Valley Teach	2022
Book Award Nomination, Society of Professors of Education: <i>What Makes a Star Teacher</i> (ASCD, 2019)	2020
Book Award Nomination, American Association of Colleges Teacher Education: <i>What Makes a Star Teacher</i> (ASCD, 2019)	2020
ADVANCE Diversity Champion (recognition), Dean of Faculties – TAMU	2020
The Center for Urban Education Equity and Improvement Recognition for Moral and Courageous Leadership, Cabrini University	2019
Educational Institution Image Award – Edwards Ministerial Association	2016
Aggies Commit to Transforming Lives Administrative Fellow	2015
The Project 2020 Community Service Recognition Award	2012
Honorary Guest Coach for the Texas A & M University Women's Basketball Team, 2011 NCAA Champs, at the McNeese U. Home Game	2011
National Society of Collegiate Scholars: Inspire Integrity Top 10 Finalist Recognition Award	2011
Outstanding Panhellenic Professor Award	2010
Student Led Award in Teaching Excellence (SLATE)	2010
State and Congressional Recognition for Service to Barnabas Outreach Foundation (BOF) - a college readiness organization; Senator Rodney Ellis and Congresswoman Sheila Jackson Lee	2009
Texas A&M University College-Level Association of Former Students Distinguished Achievement Award for Teaching	2008
Texas A&M University Transfer Camp (T-Camp) Namesake	2008
Maybelline Women Who Empower Through Education Award	2007
Proclamation recognizing service to BOF program from Congresswoman Sheila Jackson Lee for National College Scholarship Program	2007
Proclamation recognizing TAMU Students' Learning Trunks for the Brazos Valley African American Museum, Mayor Ron Silvia of College Station	2007
Proclamation recognizing TAMU Students' Learning Trunks for the Brazos Valley African American Museum from the Commissioners' Court Brazos County, TX	2007
Proclamation recognizing TAMU Students' Learning Trunks for the Brazos Valley African American Museum from Mayor E. Wentreck	2007
Certificate of Appreciation from African American Nat'l Heritage Society	2007
Alpha Epsilon Lambda Honor Society Inductee	2003
LEAD (childhood lead poisoning) STAR Award	2002
Camden City Board of Education Distinguished Educator Award	1998
Geraldine R. Dodge Outstanding New Teacher Fellowship	1997

APPOINTMENTS

- Assistant Professor EAHRD Dept. Texas A&M University 2022
Teach courses in the public-school administration, educational leadership and policy program in dynamic and interactive learning environments. Mentor graduate students. Conduct teaching and instructional leadership related research as grant writer, principal investigator, and director for \$30+ million in federal research funding. Provide service on the local and national stage.
- Assistant Dean of Educator Preparation and School Partnerships, Office of the Dean Texas A&M University 2019-2021
Provided administrative support to the dean for operations of the educator preparation programs and spearheading initiatives for school-university partnerships.
- Director of Educator Preparation and School Partnerships, Office of the Dean Texas A&M University 2018-2019
Provided administrative support to the associate dean for operations of the educator preparation programs and spearheading initiatives for school-university partnerships.
- Clinical Professor TLAC Dept. Texas A&M University 2014-2021
Taught courses in the pre-service, multicultural, urban, and educational leadership programs in dynamic and interactive learning environments. Mentored undergraduate and graduate students. Engaged in public-facing scholarship. Provided leadership by serving on committees at the university, local, statewide, national, and international levels.
- Clinical Associate Professor TLAC Dept. Texas A&M University 2009-2014
Taught courses in the pre-service, multicultural, urban, and educational leadership programs in dynamic and interactive learning environments. Mentored undergraduate and graduate students. Engaged in public-facing scholarship. Provided leadership by serving on committees at the university, local, statewide, national, and international levels.
- Clinical Assistant Professor TLAC Dept. Texas A&M University 2004-2009
Taught courses in the pre-service, multicultural, urban, and educational leadership programs in dynamic and interactive learning environments. Mentored undergraduate and graduate students. Engaged in public-facing scholarship. Provided leadership by serving on committees at the university, local, statewide, national, and international levels.
- Lecturer TLAC Dept. Texas A&M University 2004
Taught courses in the pre-service, multicultural, urban, and educational leadership programs in dynamic and interactive learning environments.
- Adjunct Professor 2002-2003
Gloucester County College, Sewell, NJ Science Department
Environmental science instructor and classroom leader for undergraduate students. Duties included: defining and creating curricula; instruction and labs; and student support / counseling.
- Program Director/P.I. Math / Science Upward Bound Program 2001-2002
Temple University, Philadelphia, PA
Program administration, including: leadership, supervision, and direction of twenty-three staff members and graduate assistants. Served as the P.I. for the U.S. Dept. of Ed. grant funded Philadelphia high-school college readiness program. Directed and coordinated: local, state, and federal operational compliance, student and staff scheduling, selection and evaluation of prospective students and staff, procurement of office and instructional materials and supplies. Also, oversaw an operating budget more than \$1 million dollars,

- while planning, implementing, and supervising the math and science curricula, counseling of current students, and cultural components of the program.
- Project Coordinator/RA Psychology Dept. 1999-2000
Rutgers University, Camden, NJ
Arranged and conducted workshops and training sessions to community residents for asthma and lead education. Acted as interagency liaison for the exchange of information. Responsible for organizing health fairs, creating databases, and supervising graduate student interns. Directed and coordinated all project activities.
- Science Dept. Chair Camden, N.J. Board of Ed. 1997-1999
Program administration, including leadership, supervision, and direction of twenty-three staff members and graduate assistants. Served as the P.I. for the U.S. Dept. of Ed. grant funded Philadelphia high-school college readiness program. Directed and coordinated: local, state, and federal operational compliance, student and staff scheduling, selection and evaluation of prospective students and staff, procurement of office and instructional materials and supplies. Also, oversaw an operating budget in excess of \$1 million dollars, while planning, implementing, and supervising the math and science curricula, counseling of current students, and cultural components of the program.
- Science Instructor Camden, N.J. Board of Ed. 1996-1999
Taught physical and life sciences. Initiated “Science Career Day” and the Environmental Club; coordinated the first Science Fair and school’s participation in the Corielle Science Fair ’98 and ’99 at Hatch and East Camden Middle Schools.
- S.P.A.R.K. Researcher Psychology Dept. Summer 1997
Rutgers University, Camden, NJ
Worked with high school students on local community environmental investigations, which sought to quantify the level of odor annoyance and potential health hazards to citizens imposed by area industries.
- Environmental Chemist Remtech Environmental 1993-1994
Responsible for securing quality control on incoming hazardous wastes and outgoing product oil. Authored several safety plans and collaborated with local municipal utilities authority to conduct environmental/biological community studies.

GRANTS / FUNDING: TOTAL = \$40,145,836.35

	Principal Investigator	Co-Principal Investigator	Co-Investigator	Evaluator	TOTAL
External	\$31,442,321.35	N/A	\$6,328,505.00	\$2,000,000.00	\$39,770,826.35
Internal	\$303,000.00	\$72,000.00	N/A	N/A	\$375,000.00
TOTAL	\$31,745,321.35	\$72,000.00	\$6,328,505.00	\$2,000,000.00	\$40,145,836.35

External

1. 2024-2029 US Department of Education / *Panther Teacher Education Residency Model (pantherTERM): A Partnership Among Hard-to-Staff School Districts and Prairie View A&M University*. Valerie Hill-Jackson (Grant writer, PI and Executive Director); Britine Perkins (PI and Director) [External = \$3,112,991.00]
 - **This competitive federal research and training grant serves hard-to-staff schools, and the primary participant is focused on aspiring teachers and additional data collection includes mentor teachers and principals.**
2. 2022-2027 US Department of Education, Teacher Quality Partnership (TQP) Grant / *Leading Equity Across Diverse Environments with Revolutionary Synergy (LEADERS): A Comprehensive Approach to Teachers and Leaders Residency and Induction Program. ED-GRANTS-022522-001*. Beverly Sande (PI); Valerie Hill-Jackson (Grant writer and PI); Ronald Goodwin, Patricia Miller, and Gwen Webb (Co-PIs) [External - \$6,100,000 (Award) + \$6,1000.000 (Match) = \$12,200,000.00]. Grant has been disrupted and litigation is pending.
 - **This competitive federal research and training grant serves hard-to-staff schools, and the primary participant is focused on principals and aspiring teachers and additional data includes mentor teachers and school leaders.**
3. 2020-2027 US Department of Education - *Heart of Texas GEAR UP Partnership Grant*. Linda Castillo (PI); Marcia Montague and Patricia Lynch (Co-PIs); Cheryl Grenwelge, Dan Zhang, Lizette Ompendoguet, Oi-Man Kwok, Robert Woodward, Valerie Hill-Jackson, and William Rae (Co-Is) [External - \$6,328,505.00]
 - **This competitive federal grant serves hard-to-staff schools, and the primary participant is focused on at-promise learners with college aspirations.**
4. 2020-2025 US Department of Education, Teacher Quality Partnership (TQP) Grant. / *Teacher Education Residency Model (TERM): A Partnership among Local Education Agencies and Texas A&M University*. Valerie Hill-Jackson (PI, Grant Writer, + Director); Shaun Hutchins and Britine Perkins (Co-PIs) and Jerrel Moore (Co-I); [External - \$6,657,837 (award) + \$6,657,837 (match) = \$13,315,674.00 (Award + Match)]
 - **This competitive federal research and training grant serves hard-to-staff schools, and the primary participant is focused on aspiring teachers and additional data collection includes mentor teachers and principals. Grant has been disrupted and litigation is pending.**
5. 2020-2025 Greater Texas Foundation / *Brazos Valley Teach Grant / Brazos Valley Teach (BVT): Building a Sustainable Teacher Education Pipeline for High School Learners' Post-*

- Secondary Success* (GTF ID#7531). Valerie Hill-Jackson (PI, Grant Writer, + Co-Executive Director); JoHyun Kim and Seth Sampson (Research Collaborators); Amy Jurica and Janice Meyer (Co-Executive Directors) [External - \$729,156.35]
- **This competitive federal research and training grant serves hard-to-staff schools, and the primary participant is focused on aspiring teachers and additional data collection includes mentor teachers and principals.**
6. 2021 *Texas Education Agency (TEA)-edTPA Pilot Support Grant*. Valerie Hill-Jackson (PI, Grant Writer, + Co-Executive Director); [External - \$9,000.00]
 - **Statewide competitive training grant provided to teacher preparation programs.**
 7. 2020-2023 *Raise Your Hand Texas-Raising Texas Teachers*. Valerie Hill-Jackson (Program Manager/PI) [External - \$450,000.00]
 - **Foundation training grant provided to teacher preparation programs.**
 8. 2020 *Caldwell Independent School District: Grow Your Own Grant partnership funding - Aggie Teacher Education Residency Model (aggieTERM)*. Valerie Hill-Jackson (PI + Grant Writer); [External - \$103,000.00]
 - **Local non-competitive training grant provided by CISD to PI for TERM project.**
 9. 2020 *Texas Education Agency (Texas Education Agency)-Grow Your Own Grant for Teachers, Cycle 3/Path 3. Aggie Teacher Education Residency Model (aggieTERM)*. Valerie Hill-Jackson (PI + Grant Writer); Sandra Acosta, Marcia Montague, Miranda Walichowski, and Barbara Ybarra (Co-PIs); Cassidy Caldwell (Evaluator) [External - \$220,000.00]
 - **Statewide competitive training grant awarded to pilot teacher residency program.**
 10. 2020 *Texas Education Agency (TEA)-edTPA Pilot Grant*. Valerie Hill-Jackson) [External - \$10,500.00]
 - **Statewide competitive training grant provided to teacher preparation programs.**
 11. 2019 *Texas Education Agency (TEA)-Grow Your Own Grant for Teachers, Cycle 2/Path 3. Aggie Teacher Education Residency Model (aggieTERM)*. Valerie Hill-Jackson (PI + Grant Writer); Chery Craig, Marlon James, Miranda Walichowski, Andrew Kwok, and Barbara Ybarra (Co-PIs); Michele Kwok (Evaluator) [External - \$220,000.00] + [Internal - \$15,500], total is \$235,500.00
 - **Statewide competitive training grant awarded to pilot teacher residency program.**
 12. 2012-2013 *Fulbright Fellow: Traditional Core Award (80%-Research + 20%-Teaching) United Kingdom / Fulbright-Cardiff University Scholar Award*. Per published reports, the UK/U.S. scholarship is the most competitive Fulbright program in the world. [EXTERNAL - 15,000.00 GBP = (@) \$24,000.00 U.S.]
 - **The Fulbright Core Scholars Award is a highly competitive prestigious recognition of faculty accomplishment and potential for international impact.**
 13. 2007 *People Magazine - Time Inc. / Maybelline Empowerment Grant*, Valerie Hill-Jackson (awardee). [EXTERNAL - \$10,000.00]
 - Competitive national award & grant for mentoring pre-service teachers in college Readiness summer Program
 14. 2004-2006 *Department of Housing and Urban Development (HUD) - United Parents Against Lead (UPAL)*. [EXTERNAL - \$2,000,000.00 grant total]
 - **National competitive Lead Poisoning Community Outreach Grant. Served as an outside evaluator under a sub-contractor's fee arrangement.**
 15. 2001-2002 *AERA / Spencer Dissertation Fellowship* [\$20,000.00]

- **Competitive national dissertation grant for advanced doctoral students, specifically to support them while analyzing data and writing their dissertations.**
- 16. 2000 US Department of Education, *Math & Science Upward Bound TRIO Grant*, Valerie Hill-Jackson PI + Director [EXTERNAL - \$1,000,000.00]
 - **National competitive grant emphasizes STEM fields, providing students with the skills and knowledge needed for success in college-level math and science courses.**
- 17. 1999 *McDonald's Classroom Grant*, Valerie Hill-Jackson (awardee) [\$500.00]
 - **To encourage innovative teaching methods and funded by the McDonald's restaurants of the Delaware and Lehigh Valleys.**
- 18. 1997 Geraldine R. Dodge Foundation, Valerie Hill-Jackson (awardee) [EXTERNAL - \$2000.00]
 - **Outstanding new teacher fellowship**

Internal

19. 2022 Advance National Center for Faculty Diversity and Development (NCFDD) Faculty Success Fellow [\$2500.00]
20. 2020 Office of Public Partnership & Outreach (Texas A&M University). Educator Network Grant for Aggies in a Global Environment – South Africa (E.N.G.A.G.E. – SA). Valerie Hill-Jackson (PI); Cassidy Caldwell, Garth Crosby, Rebecca Hankins, Laura Wilding, Melanie Moser, and Jemimah Young (Co-PIs) [Internal - \$50,000.00]
21. 2020 College of Education and Human Development. We Teach Texas P12 Mentoring and Coaching Academy. Valerie Hill-Jackson (PI/Awardeee); [Internal - \$84,900.00]
22. 2019 Diversity Matters Seed Grant: Office for Diversity. Valerie Hill-Jackson (PI); Tenesha Gale, Beverly Irby, Monica Neshyba, Elisabeth Pugliese, Peter Scaramuzzo, and Patrick Slattery (Co-PIs); Anayeli Calixto, Delaney Couri, and Mariea Drain (Undergraduate Research Assistants) [INTERNAL - \$7,000.00]
23. 2018 Melbern G. Glasscock NTT Faculty Research Fellow. Valerie Hill-Jackson (awardee). [INTERNAL - \$1,500.00]
24. 2017 CEHD Aggies in Mexico, Escuela Juan Alvarez (service-learning grant). Valerie Hill-Jackson & Monica Neshyba (awardees). [INTERNAL - \$3,200.00]
25. 2017 CEHD-Transformative Education Experiences. Developing Engineering Students Intercultural Communication Competence: A Telecollaborative Project between TAMU and TAMUQ Students (Reinvestment Grant). Zoreh Eslami (PI); Valerie Hill-Jackson and Radhika Viruru (Co-PIs). [INTERNAL - \$11,000.00]
26. 2016 TLAC Reinvestment Grant. The CREST Project: Community Research through Engagement in STEM. Sara Raven (PI); Cheryl Craig, Trina Davis, & Valerie Hill-Jackson (Co-PIs). [INTERNAL - \$31,000.00]
27. 2016 CEHD Catapult Grant. The CREST Project: Community Research through Engagement in STEM. Sara Raven (PI); Cheryl Craig, Trina Davis, & Valerie Hill-Jackson (Co-PIs). [INTERNAL - \$30,000.00]
28. 2016 CEHD Aggies Commit Service Learning. Valerie Hill-Jackson, (awardee). [INTERNAL - \$5,200.00]
29. 2016 CEHD International and Domestic Learning Experiences. Project Title: CEHD Cape Town, South Africa. Valerie Hill-Jackson (PI) and Heather Caldwell (Co-PI). [INTERNAL – \$13,345.00]
30. 2016 Undergraduate Student Research Initiative (USRI). [INTERNAL, student worker].

31. 2013 Undergraduate Student Research Initiative (USRI). [INTERNAL, student worker].
32. 2014 Multicultural Services Campus Climate Grant at Texas A&M University. Valerie Hill-Jackson, PI and Jennifer Leblanc Co-PI. [INTERNAL - \$500.00]
33. 2014 CEHD Aggies Commit Service Learning. Valerie Hill-Jackson, PI. (awardee). [INTERNAL - \$8,600.00]
34. 2013-2014 CEHD International and Domestic Learning Experiences. Project Title: Future Texas Teachers Commit to Cardiff Schools + Community. Valerie Hill-Jackson (PI) and Lynn Burlbaw (Co-PI). [INTERNAL – \$35,125.00]
35. 2013 Academy for the Visual and Performing Arts at Texas A&M University – Arts Research Enhancement Grant; Documentary / Tiger Brides: Memories of Love and War from the G.I. Brides of Tiger Bay. Valerie Hill-Jackson, PI. [INTERNAL - \$4,500.00]
36. 2012 DREAM-IT: Distance Resources for Engagement and Access to Multiculturalism through Innovative Technologies. TAMU’s Competitive Proposals to Develop Core Curriculum Courses Enhanced with Technology for FY2012 Valerie Hill-Jackson, PI, Jeffrey Liew and Sunni Sonnenberg, Co-PIs; Jennifer LeBlanc and Elizabeth Deuermeier, Curriculum Support; Warren Chalklen, Evaluation Report [INTERNAL - \$74,804.00]

PUBLICATIONS

Books

1. Hill-Jackson, V. (in progress). *The Girl from Tiger Bay: A social history of the lost Black War Brides of World War II*. [Manuscript in preparation].
2. Hill-Jackson, V., Hartlep, N., & Stafford, D. (2019). *What makes a star teacher: 7 dispositions that support student learning*. Association for Supervision and Curriculum Development.
3. Hill-Jackson, V. (Ed.). (2018). *Teacher confidential: Personal stories of stress, self-care, and resilience*. iUniverse.
4. Hill-Jackson, V., & Stafford, D. (Eds.). (2017). *Better teachers, better schools: What star teachers know, believe, and do*. Information Age Publishing.
5. Stafford, D., & Hill-Jackson, V. (Eds.). (2016). *Better principals, better schools: What star principals know, believe, and do*. Information Age Publishing.
6. Hill-Jackson, V., & Lewis, C.W. (Eds.). (2010). *Transforming teacher education: What went wrong in teacher training and how we can fix it*. Stylus Publishers.

Editorials

1. Holmes Campbell, K., Hill-Jackson, V., Harvieux Pitner, J., Guha, R., Romero, E., Madhini, N., *Moore, S., *Perry, S.J., *Brown, L., & Craig, C.J. (in press). ‘It’s time for a hard reset’: Reimagining teacher preparation in the United States by elevating residencies. *Journal of Teacher Education*.
2. Mishra, P., Margerum-Leys, J., Trainin, G., Hill-Jackson, V., Bobley, L., Bedesem, P. L., Williams, J. A., & Craig, C. J. (2025). Teacher education in the age of generative Artificial Intelligence: Introducing the special issue. *Journal of Teacher Education*. 76(3), 225-229.
3. Craig, C. J., Williams, J. A., & Hill-Jackson, V. (2025). Dead spaces in teaching and teacher education: What are they? How can they be overcome? *Journal of Teacher Education*. 76(2), 109-120.

4. Orland-Barak, L., Craig, C. J., & Hill-Jackson, V. (2025). What matters for mentors as knowledge mobilizers: Are they easy riders? *Journal of Teacher Education*, 76(1), 5-11.
5. Day, C., Edwards, D., Hill-Jackson, V., Cardinal, T., & Craig, C. J. (2024). Engagement matters: Reimagining family, school, and community relations in teacher education to improve student outcomes. *Journal of Teacher Education*, 75(4), 365-368.
6. O'Meara, J., Rizvi, M., Flores, M. A., Craig, C. J., Samuels, J. H., & Hill-Jackson, V. (2024). The 5Ps of holistic policy development: A way forward for engaging teacher educators? *Journal of Teacher Education*, 75(3), 253-260.
7. Hill-Jackson, V., & J. Craig, C. (2024). 'Where the good ideas are': 75 years of the Journal of Teacher Education. *Journal of Teacher Education*, 75(2), 129-140. <https://doi.org/10.1177/00224871241232033>
8. Fisher-Ari, T.R., Martin, A., Hixon, S., Sartin, L., Casale, C., Feinberg, J.R., Hicks, F., Hill-Jackson, V., Rivers, J., Snider, K.A. & Warner, S.S. (2024), Editorial: Setting an agenda for justice and partnerships, *School-University Partnerships*, 17(1), 93-99. <https://doi.org/10.1108/SUP-05-2024-037>
9. Yalvac, B., Craig, C., Hill-Jackson, V., & *Cole, C. (2023). Toward inquiry and problem posing in teacher education. *Journal of Teacher Education*, 74(5), 417-421.
10. McDonough, K., Nieto, S., Hill-Jackson, V., & Craig, C. (2023). "Placing equity front and center" for teacher education in a time of crisis. *Journal of Teacher Education*, 74(4), 293-298.
11. Craig, C. J., Hill-Jackson, V., & Kwok, A. (2023). Teacher shortages: What are we short of? *Journal of Teacher Education*, 74(3), 209-213.
12. Gangone, L., Fenwick, L.T., Craig, C.J., & Hill-Jackson, V.L. (2023). 75 years of transforming teacher education. *Journal of Teacher Education*, 74(2), 117-122.
13. Hill-Jackson, V., & Craig, C.J. (2023). (Re)constructing teacher knowledge: Old quests for new reform. *Journal of Teacher Education*, 74(1), 5-9.
14. Cochran-Smith, M., Craig, C. J., Orland-Barak, L., Cole, C., & Hill-Jackson, V. (2022). Agents, agency, and teacher education. *Journal of Teacher Education*, 73(5), 445-448.
15. Williams, J.A. III, Hill-Jackson, V., Caldwell, C., & Craig, C.J. (2022). Teacher recruitment and retention: Local strategies, global inspiration. *Journal of Teacher Education*, 73(4), 333-337.
16. Craig, C.J, Assucao Flores, M., Van Overschelde, J.P., & Hill-Jackson, V. (2022). Problematizing the taken-for-granted: Talking across differences in teacher education. *Journal of Teacher Education*, 73(3), 221-224.
17. Hallman, H., Rios, A., Craig, C.J, & Hill-Jackson, V. (2022). Teacher education's moment: From solution to challenge. *Journal of Teacher Education*, 73(2), 127-128.
18. Hill-Jackson, V., Ladson-Billings, G., Craig, C.J. (2022). Teacher education and climate change: In navigating multiple pandemics, is the field forever altered? *Journal of Teacher Education*, 73(1), 5-7.
19. Farinde-Wu, A., Allen-Handy, A., & Hill-Jackson, V. (2020). This issue, Black women's work: Exploring pipelines, pedagogies, policies, and practices. *Theory Into Practice*, 59(4), 333-336. <https://doi.org/10.1080/00405841.2020.1773162>

Peer-Reviewed Articles, Proceedings, & Book Reviews

1. Hill-Jackson, V., & Hutchins, S. (in press). Double duty: The complexities of implementing a

- teacher residency program with implications for program directors and P12 school leaders. *Journal of Teacher Education*. **[Q1: Examination of teacher residency program with implications for program and P12 school leaders]**.
2. Hill-Jackson, V., Loyde, D. Caldwell, C., *Waight, J., & *Perry, S.J. (2024). A teacher residency program at the ‘Crossroads of Texas’: A case study examining return on investment. *The Journal of Theory and Practice in Rural Education*, 14(2), 123–153. <https://doi.org/10.3776/tpre.2024.v14n2p123-153> **[Quartile unknown: Publishes articles related to promising and effective educational practices in rural schools, educator preparation for rural P-16 institutions]**.
 3. Hill-Jackson, V. (2025). The insider’s journey: Two investments in epistemic justice for educational research. *Qualitative Inquiry*, 31(7), 748-757. <https://doi.org/10.1177/1077800424126994> **[Q1: Counter storytelling query with implications for performing research in communities of color]**.
 4. Svajda-Hardy, M., Kwok, A., Hill-Jackson, V., & Hutchins, S. (2024). The “who” of teacher residencies: Preservice teachers’ motivations for selecting a teacher residency program. *Action in Teacher Education*, 47(1), 63–81. <https://doi.org/10.1080/01626620.2024.2358921> **[Q2: Examination of teacher residents’ motivations to enroll in a yearlong clinical program]**.
 5. Kwok, A., Svajda-Hardy, M., Hill-Jackson, V., & Hutchins, S. (2023). Exploring a teacher residency as a recruitment and retention strategy for high-need districts. *Journal of Education*, (0)0, 1-13, <https://doi.org/10.1177/0022057423119655> **[Q3: Examination of teacher retention with implications for school leaders]**.
 6. Hill-Jackson, V., Kwok, A., Hutchins, S., & Svajda-Hardy, M., M. (2023). Voices of the residents: A university-based teacher residency program as a retention strategy for high-need school districts. *Conference Proceedings of the 2023 Annual Conference of the Association of Teacher Educators*. https://www.ate1.org/uploads/1/4/5/7/145746398/ate_2023_research_conference_proceedings.pdf **[Examination of teacher retention with implications for school leaders]**.
 7. Hill-Jackson, V. (2023). Teaching from the margin: Notes on navigating a multicultural foundations course at a predominantly White institution. *Journal of Educational Foundations*, 36(1), 36-98. **[Quartile unknown: Utilizes self-study examination methodology to examine teacher preparation course with instructional leadership implications]**.
 8. Hill-Jackson, V. (2023). Three approaches to school-university partnerships among teacher residencies: Can HBCUs lead the way to an equity-centric model? *Journal of School University Partnerships*, 17(1), 69-86. <https://doi.org/10.1108/SUP-08-2023-0030> **[Quartile unknown: Utilizes self-study examination methodology to teacher residency program with implications for partnerships with P12 school leadership]**.
 9. Hill-Jackson, V. (2023). School leaders of high-need districts and their perspectives of a university-based teacher residency program. *Proceedings of the International Conference of Education on New Developments*. Retrieved from https://end-educationconference.org/wp-content/uploads/2023/06/05_OP_313.pdf **[Examination of P12 school leaders’ perspectives of a teacher residency program]**.
 10. Hill-Jackson, V. (2022). Schooling the system: A history of Black women teachers. [Review of the book *Schooling the system: A history of Black women*

- teachers, by A. Funké] *Canadian Journal of History*, 57(1), 141-143. [Q3: Review of historical examination of teacher development]. **[Book review]**.
11. Hill-Jackson, V. (2020). Special emphasis recruiting: Intentional recruitment of Black women to the teaching profession. *Theory Into Practice*, 59(4), 429-440. <https://doi.org/10.1080/00405841.2020.1773187> **[Q1: Conceptual paper on the importance of recruiting Black women to the teaching profession]**.
 12. Hill-Jackson, V., *Wandix-White, D., & *Gilley, T. (2020). University-based teacher residencies in Texas: Advanced clinical training for preservice teachers. *TxEP: Texas Educator Preparation* 4, 13-29. **[Quartile unknown: Conceptual paper on the history of teacher residencies in the United States]**.
 13. Hill-Jackson, V. (2020). Kindness reconsidered. [Review of the book *A case for kindness: A new look at the teaching ethic*, by S. Broidy]. *Teachers College Record*. **[Q2: Book Review]**.
 14. Hill-Jackson, V. (2019, March). Jessie Simmons: How a schoolteacher became an unsung hero of the Civil Rights Movement. *The Conversation*. <https://theconversation.com/jessie-simmons-how-a-schoolteacher-became-an-unsung-hero-of-the-civil-rights-movement-111811> **[Quartile unknown: Article appears in national newsletter and is a commentary on a Black teacher during the CRM]**.
 15. *Liao, L., Larke, P., & Hill-Jackson, V. (2017). Bridging two worlds: Experiences of Chinese and Taiwanese Americans attending Chinese Heritage Schools in Houston. *Heritage Language Journal*, 14(2), 171–188. <https://doi.org/10.46538/hlj.14.2.4> **[Q3: Qualitative paper]**.
 16. *Liao, L., Larke, P., & Hill-Jackson, V. (2011). Chinese papermaking: A multicultural and environmental education strategy for pre-k teachers. *Journal of Praxis in Multicultural Education*, 6(1), 6–78. <https://doi.org/10.9741/2161-2978.1054> **[Quartile unknown: Qualitative paper]**.
 17. Bonner, F., Lewis, C. W., Bowman-Perrott, L., Hill-Jackson, V. & *James, M. (2010). Definition, identification, identity, and culture: A unique alchemy impacting the success of gifted African American males in school. *Journal for the Education of the Gifted*, 33(2), 176-202. **[Q2: Qualitative paper]**.
 18. Hill-Jackson, V., Lewis, C. W., *James, M., Hancock, S. (2008). Framing African American students' success and failure in urban settings: A typology for change. *Urban Education*, 43(2), 127-153. <https://doi.org/10.1177/0042085907312315> **[Q1: Conceptual paper]**.
 19. Hill-Jackson, V., & Lewis, C. W. (2008). Educating prospective Texas teachers about African American learners. *Journal of the Texas Association of Black School Educators*, 1(1), 15-36. **[Quartile unknown: Conceptual paper]**.
 20. Hill-Jackson, V. (2007). Wrestling whiteness: Three stages of shifting multicultural perspectives among white pre-service teachers. *Multicultural Perspectives*, 9(2), 29-35. <https://doi.org/10.1080/15210960701386285> **[Q1: Conceptual paper]**.
 21. Hill-Jackson, V., **Sewell, K.L., & **Waters, C. (2007). Having our say about multicultural education. *Kappa Delta Pi Record*, 43(4), 174–180. <https://doi.org/10.1080/00228958.2007.10516477> **[Q3: Conceptual paper]**.
 22. Hill-Jackson, V. (2005). Culture matters in high risk, lead poisoned communities. *Practicing Anthropology*, 27(3), 9-14. <https://doi.org/10.17730/praa.27.3.pn2081618h74u717> **[Q2: Conceptual paper]**.

23. Hill-Jackson, V. (2004). The culture of lead poisoning in oppressed communities: Steps toward a pedagogy of possibility. *Journal Transcultural Nursing and Health*, 10(3), 55–60. pn2081618h74u717 [Q1: Conceptual paper].

Manuscripts in Preparation

1. Hill-Jackson, V. (2025). *On supervision and belonging: Teacher leaders supporting aspiring teachers' development in a yearlong clinical program*. [Manuscript in preparation]. Department of Educational Administration and Human Resource Development, Texas A&M University.
2. Hill-Jackson, V. (2025). *Preparing for the principalship certification exam in Texas: Passivity and persistence*. [Manuscript in preparation]. Department of Educational Administration and Human Resource Development, Texas A&M University.
3. Hill-Jackson, V., Sampson, S., & Kim, J. (2025). *Understanding the professional development of career and technical education (CTE) teachers of education and training classes in U.S. high schools: A systematic review* [Manuscript in preparation]. Department of Educational Administration and Human Resource Development, Texas A&M University.
4. Kim, J., Hill-Jackson, V., & Sampson, S. (submitted). *Bridging pathways: The impact of dual enrollment on high school students' perceptions of teaching careers*. Department of Educational Administration and Human Resource Development, Texas A&M University.
5. Sampson, S., Hill-Jackson, V., & Kim, J. (2025). *Cultivating a sustainable teacher workforce: Partnerships for success through transformative leadership* [Manuscript in preparation]. Department of Educational Programs, Texas A&M International University.

Chapters in Edited Books

1. *Williams, K. & Hill-Jackson, V. (accepted). Don't mess with Texas (school districts): Four tenets for taking accountability into 'local hands'. In L. Fusarelli & B. Fusarelli (Eds.), *Handbook on the Politics of Education*. Elgar.
2. Hill-Jackson, V. (in press). Three approaches to teacher residencies: A critical turn? In T. Albright, S.B. Cross, & C. Davis (Eds.), *Critical turn in teacher residencies*. Routledge.
3. Eslami, Z. R., Hill-Jackson, V., *Asadi, L., and Kurtes, S. (2019). Telecollaboration among Qatari and U.S. undergraduates in a multicultural course: Opportunities and obstacles. In H. Reinders, A. Littlejohn, C. Coombe, & D. Tafazoli (Eds.), *Innovations in language learning & teaching. The case of the Middle East & North Africa* (pp. 263-283). Macmillan.
4. Hill-Jackson, V. (2018). Getting personal with teachers [Introduction]. In V. Hill-Jackson (Ed.), *Teacher confidential: Personal stories of stress, self-care, and resilience* (pp. xv-xxi). iUniverse.
5. Hill-Jackson, V. (2018). Joy rising: One family's fight to help an educator rediscover the secrets to job satisfaction. In V. Hill-Jackson (Ed.), *Teacher confidential: personal stories of stress, self-care, and resilience* (pp. 43-55). iUniverse.
6. Hill-Jackson, V. (2017). And then there were none: Reversing the exodus of Black women from teaching profession. In A. Farinde-Wu, A. Allen, & C.W. Lewis (Eds.), *Black female teachers: Diversifying the United States' workforce* (pp. 9-48). Emerald Group Publishing, Inc.

7. Hill-Jackson, V., & Stafford, D. (2017). A star teacher for every classroom [Introduction]. In V. Hill-Jackson & D. Stafford (Eds.), *Better teachers, better schools: What star teachers know, believe, and do* (pp. xiii-xxiii). Information Age Publishing.
8. Haberman, M. & Hill-Jackson, V. (2017). Gentle teaching in a violent society: A postscript for the 21st century. In V. Hill-Jackson & D. Stafford (Eds.), *Better teachers, better schools: What star teachers know, believe, and do* (pp. 13–30). Information Age Publishing.
9. Hill-Jackson, V., Stafford, D., & Hartlep, N., (2016). 5 dos of star teachers. In D. Sanchez, R. Faber, & D.S. Jones (Eds.), *American Association for Employment in Education Job Search Handbook for Educators* (p. 58). American Association for Employment in Education.
10. Stafford, D., & Hill-Jackson, V. (2016). A star principal for every school [Introduction]. In D. Stafford & V. Hill-Jackson (Eds.), *Better principals, better schools: What star principals know, believe, and do* (pp. xiii–xviii). Information Age Publishing.
11. Watson, R.E., & Hill-Jackson, V. (2016). No principal left behind? The core beliefs of nine urban elementary principals in a Midwest school district implementing No Child Left behind. In D. Stafford & V. Hill-Jackson (Eds.), *Better principals, better schools: What star principals know, believe, and do* (pp. 15–35). Information Age Publishing.
12. Hill-Jackson, V., & Stafford, D. (2016). The case for selecting better principals. In D. Stafford & V. Hill-Jackson (Eds.), *Better principals, better schools: What star principals know, believe, and do* (pp. 63–79). Information Age Publishing
13. Hill-Jackson, V., & *Williams, O. (2013). Cross-race mentoring in teacher education: Black teacher educators supporting White pre-service teachers. In S. Grineski, J. Landsman, & R. Simmons (Eds.), *Talking about race: Alleviating the fear* (pp. 241-252). Stylus Publishers.
14. Hill-Jackson, V., *Fox, B., **Jackson, R., & *James, M.C. (2012). Given school dropout rates, especially among poor and minority students, should college attendance be the norm for all U.S. students? Counterpoint. In F. Brown, R. Hunter, & S. Donahoo (Eds.), *Diversity in schools* (pp. 123–132). Sage.
15. *James, M. C., & Hill-Jackson, V. (2012). ‘Just don’t quit on us’: Motivating and engaging African American males at a single gender middle school. In A. Cohan & A. Honigsfeld (Eds.), *Breaking the mold of education for culturally and linguistically diverse students: Innovative and successful practices for the 21st century* (pp. 141-150). Rowman & Littlefield.
16. Hill-Jackson, V., Self, N., & *Ates, B. (2011). Issuing creative license: Three transformative acts to free the imaginations of prospective teachers. In H. Blythe & C. Sweet (Eds.), *It works for me, creatively: Shared tips for the classroom* (pp. 158-160). New Forums Press.
17. Hill-Jackson, V., & Lewis, C.W. (2011). Service loitering: Service-learning in an underserved community. In T. Stewart & N.S. Webster, (Eds.), *Problematising service-learning: Critical reflections for development and action* (pp. 295–324). Information Age Publishing.
18. Hill-Jackson, V., & Lewis, C.W. (2010). Two rationales for transforming teacher education. In V. Hill-Jackson & C. W. Lewis (Eds.), *Transforming teacher education: What went wrong with teacher training, and how we can fix it* (pp. xixxxv). Stylus Publishers.

19. Hill-Jackson, V., & Lewis, C.W. (2010). Dispositions matter: Advancing habits of the mind for social justice. In V. Hill-Jackson & C.W. Lewis (Eds.), *Transforming teacher education: What went wrong with teacher training, and how we can fix it* (pp. 61–92). Stylus Publishers.
20. Lewis, C.W., & Hill-Jackson, V. (2010). This is our moment: Contemplating the urgency of now for the future of teacher education [Introduction]. In V. Hill-Jackson & C. W. Lewis (Eds.), *Transforming teacher education: What went wrong with teacher training, and how we can fix it* (pp. 249-252). Stylus Publishers.
21. Hill-Jackson, V. (2007). Introducing Jean Lave. In J.L. Kincheloe & R.A. Horn, (Eds.). *The Praeger Handbook of Education and Psychology* (Vol. 1, pp. 148–153). Praeger Publishers.

WHITE PAPERS, MAGAZINES, & NEWSLETTERS

1. Hill-Jackson, V., & Rushing, L., (2023). *Create a sustainable teaching and training pathway as part of your Career and Technical Education program: An 8-component grow-your-own framework for educational leaders* [White paper]. Brazos Valley Teach.
<https://www.joinbvt.org/tools-toolkits-white-practice-papers>
2. Hill-Jackson, V., Stafford, D., & James, M.C., & Hartlep, N.D. (2018). *The white paper: How to hire the best school leaders using Martin Haberman’s protocols for selecting ‘star’ teachers and principals* [White paper]. The Haberman Educational Foundation.
3. Stafford, D. & Hill-Jackson, V. (2015). Hiring an effective principal begins with an effective interview. *SEEN Magazine*, 17(2), 26-29.
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TECHNICAL REPORTS

1. Hill-Jackson, V. (2025). An impact story: The Brazos Valley Teach program (Report No. 2025-01). The Brazos Valley Teach Program.
2. Hill-Jackson, V., Craig, C.J., & *Perry, S. (2025). *Journal of Teacher Education: Editors’ report to the dissemination and research committee at the American Association of Colleges for Teacher Education* (Report No. JTE-TAMU-2024). School of Education and Human Development. College Station, Texas.
3. Hill-Jackson, V., Craig, C.J., & *Cole, C. (2024). *Journal of Teacher Education: Editors’ report to the dissemination and research committee at the American Association of Colleges for Teacher Education* (Report No. JTE-TAMU-2023). College of Education and Human Development. College Station, Texas.
4. Hutchins, S., Hill-Jackson, V., Caldwell, C., Perkins, B., & Moore, J., (2024, November). *Teacher education residency model (TERM) implementation and continuous improvement 2023-2024: Guided by theory, developed in practice* (Issue Brief No. TERM-24-02). College Station, Texas.
5. Hutchins, S., Hill-Jackson, V., Caldwell, C., Perkins, B., Moore, J., & Kwok, A. (2024, May). *Teacher education residency model (TERM) implementation and continuous improvement 2022-2023: Guided by theory, developed in practice* (Issue Brief No. TERM-24-01). College Station, Texas.

6. Hill-Jackson, V., & **Rushing, L. (2023). *Teacher leader survey for the Texas Association of Future Educators (TAFE): A snapshot*. [Unpublished dataset].
7. Hutchins, S., Hill-Jackson, V., *Caldwell, C., Kwok, A., & Ramirez, M. (2023, January). Teacher education residency model (TERM) implementation and continuous improvement 2021-2022: Guided by theory, developed in practice (Issue Brief No. TERM-22-01). College Station, Texas.
8. Hill-Jackson, V., Craig, C.J., & *Cole, C. (2023). *Journal of Teacher Education: Editors' report to the dissemination and research committee at the American Association of Colleges for Teacher Education* (Report No. JTE-TAMU-2022). School of Education and Human Development. College Station, Texas.
9. Craig, C.J., & Hill-Jackson, V. (2022). Becoming a promising peer reviewer with the Journal of Teacher Education. *American Association of Colleges for Teacher Education*. <https://aacte.org/events/becoming-a-promising-peer-reviewer-with-jte/>
10. Hill-Jackson, V., Craig, C.J., & *Caldwell, C. (2022). *Journal of Teacher Education: Editors' report to the dissemination and research committee at the American Association of Colleges for Teacher Education* (Report No. JTE-TAMU-2021). College of Education and Human Development. College Station, Texas.
11. Hill-Jackson, V. & Walsh, M. (2015). *Aggies commit to transforming lives with service-learning and study abroad high impact practices, 2014-2015*. Texas A&M University, College of Education and Human Development.
12. Hill-Jackson, V. (2014, January 28). The Welsh War Brides of Tiger Bay. <http://www.gibrides.com/news/>
13. Hill-Jackson, V., (2014). Downs, Karl Everette. *African American National Biography*. <https://doi.org/10.1093/acref/9780195301731.013.39611>
14. Hill-Jackson, A., & Hill-Jackson, V. (2012, August 2). Girl from Butetown marries American GI. *South Wales G.I. Brides Magazine*, 19, 2–4.
15. Hill-Jackson, V. (December, 2005). *HUD lead poisoning community report*. Houston, TX.

PRESENTATIONS / CONFERENCES

International

1. Hill-Jackson, V., Loyde, D., & Caldwell, C., (2024, March 20). *Teacher residencies in rural school districts, return on investment, and the human capital theory* [Conference session]. Oxford Education Research Symposium. Oxford, United Kingdom.
2. Hill-Jackson, V., & Caldwell, C., (2024, January 5). *Who's going to identify and nurture the next generation of teachers? An 8-component framework for creating a grow-your-own high school teacher pathway for educational leaders* [Conference session]. Hawaii International Conference on Education. Hawaii, Hawaii.
3. Hill-Jackson, V., Caldwell, C., Sande, B., Fontenot, C., & *Bryant, C. (2024, January). *Voices of the residents: A university-based teacher residency program as a retention strategy for high-need school districts* [Conference session]. Hawaii International Conference on Education. Hawaii, Hawaii.
4. Hill-Jackson, V. (2023, June). *School leaders of high-need districts and their perspectives of a university-based teacher residency program* [Conference session]. The International Conference of Education on New Developments. Lisbon, Portugal.

5. Hill-Jackson, V. (2023, June 25). *Organizational issues: Equity, social justice, and social change* [Session chair]. The International Conference of Education on New Developments. Lisbon, Portugal. https://end-educationconference.org/wp-content/uploads/2023/06/Conference_Program_END2023.html
6. Hill-Jackson, V., *Caldwell, C., McCall, C., Meyer, J., Smith, L., Jurica, A., & **Hinojosa, V. (2022, January). *Grow your own: Expanding the teacher education pipeline alongside school district partners* [Conference session]. Hawaii International Conference on Education. Hawaii, Hawaii.
7. Hill-Jackson, V. (2020). *Tiger Brides: The Welsh War brides of Black soldiers, World War II* [Conference session]. The Welsh International Conference on Welch Studies. North American Association for the Study of Welsh Culture and History, Austin, Texas. (Conference cancelled)
8. Hill-Jackson, V., Druery, D & *Berrien, J. (2018, November). *How to be ebony in the ivory tower: A typology for marginalized professors* [Conference session]. The 3rd Biennial International Conference on Urban Education, Nassau, Bahamas.
9. Hill-Jackson, V., *Asadi, L., *Mokuria, V., Neshyba, M., & Ko, W. (2018, July). *Walking in their shoes: How an international teaching experience in a rural Mexican school impacts the empathy development of preservice teachers* [Poster session]. Annual Conference of the International Association for Research on Service-learning and Community Engagement, New Orleans, LA.
10. Hill-Jackson, V., Stafford, D. & *LeBlanc, J. (2016, November). *The linchpin for urban learners' success: Hire the best school leaders using Haberman's Protocols* [Conference session]. Biennial International Conference on Urban Education, San Juan, Puerto Rico.
11. Hill-Jackson, V., & *Leblanc, J. (2016, October). *From Texas to Wales: An exploratory study of preservice teachers engaging in international service-learning* [Conference session]. International Association for Research on Service Learning and Community Engagement, Manhattan, KS.
12. Hill-Jackson, V. (2015, November). [Co-chair for students' academic learning and success]. International Association for Research on Service Learning and Community Engagement, Boston, MA.
13. Hill-Jackson, V. (2014, September). [Co-chair for evaluation research]. International Association for Research on Service Learning and Community Engagement, Omaha, NE.
14. Hill-Jackson, V. & LeBlanc, J. (2014, September). *Toward diversity consciousness: How attitudes about multiculturalism impact the learning outcomes of pre-service teachers during an international service-learning field experience* [Paper presentation]. International Association for Research on Service Learning and Community, Engagement, Omaha, NE.
15. Hill-Jackson, V. (2013, November). [Co-Chair for evaluation research]. International Association for Research on Service Learning and Community Engagement, Omaha, NE.
16. Hill-Jackson, V. (2013, November). *Service Loitering: Countering a missionary ideology in teacher education* [Paper presentation]. International Association for Research on Service Learning and Community Engagement, Omaha, NE.
17. Hill-Jackson, V. (2013, June). [Co-convener]. *Promoting collaborative skills development by engaging local communities: An interdisciplinary symposium*. Centre for Critical and Cultural Studies, Cardiff University, Cardiff, Wales.

18. Hill-Jackson, V. (2008, July). *Transforming education: Adult learning & leadership in a postmodern era* [Paper presentation]. International Conference on Innovation in Education, Paris, France.
19. Hill-Jackson, V., & Richardson, J.E. (2008, January). *National and international dimensions of childhood lead poisoning: What every educator must know* [Paper presentation]. Hawaii International Conference on Education, Honolulu, HI.
20. Hill-Jackson, V., & Richardson, J.E. (2007, January). *What educators don't know can harm children: National and international dimensions of childhood lead poisoning* [Paper presentation]. Hawaii International Conference on Education, Honolulu, HI.
21. Hill-Jackson, V., & Richardson, J. E. (2006, June). *What educators don't know can hurt children: National and international dimensions of childhood lead poisoning* [Paper presentation]. International Conference on Youth and Education for the 21st Century, Corpus Christi, TX.
22. Hill-Jackson, V. (2002, June). *Ethnographic research as an evidentiary tool in meeting the needs of childhood lead poisoning research and policymaking* [Paper presentation]. International Conference on Global Dimensions of Lead, New Orleans, LA.

National

1. JoHyun, K., Hill-Jackson, V., *Kim, H., & *Zhao, J. (2025, April 4). *Bridging pathways: The impact of dual enrollment on students' perceptions of teaching careers*. Council for the Study of Community Colleges. Detroit, Michigan.
2. Hill-Jackson, V. (2024, March 2). *Three approaches to school-university partnerships among teacher residences: Can HBCUs lead the way to an equity-centric model?"* [Paper presentation]. Critical Turn in Teacher Residencies Summit. Georgia State University - Atlanta, GA.
3. *Caldwell, C., Hill-Jackson, V., Wilson, K., Diaz, S., & *Hart, H. (2023, June 30). *Reimagining service: Service-learning as a pedagogical tool to prepare rising educators* [Paper presentation]. Educators Rising National Conference, SeaWorld, FL.
4. Kwok, A., Hill-Jackson, V., *Caldwell, C., & Hutchins, S. (2023, April 13). *Exploring a teacher residency as a recruitment and retention strategy for high-need districts*. [Paper presentation]. American Educational Research Association Annual Meeting, Chicago, IL.
5. Hill-Jackson, V. (2023, March 28). *Teacher education needs succession planning partners: Brazos Valley Teach as a grow-your-own career pathway developed alongside Texas high school partners* [Paper presentation]. Association of Teacher Educators Annual Meeting, Jacksonville, FL.
6. Hill-Jackson, V., Kwok, A., *Caldwell, C., Hutchins, S., Williams, L., & Perkins, B. (2023, March 28). *Voices of residents and school leaders: A university-based teacher residency as a recruitment and retention strategy for high-need districts* [Paper presentation]. Association of Teacher Educators Annual Meeting, Jacksonville, FL.
7. Hill-Jackson, V., Jurica, A., & Meyer, J. (2022, September 22). *Texas two-step: The partnership between university educator preparation programs and rural districts* [Paper presentation]. Engagement Scholarship Consortium Conference, Athens, GA.

8. Meyer, J., Hill-Jackson, V., **Caldwell, C., **McCall, C., Smith, L., & Jurica, A. (2021, September). *Co-constructing a Pk-16 Engagement and Teacher Preparation Pipeline* [Conference session]. Engagement Scholarship Consortium Conference, virtual.
9. Hill-Jackson, V., & Craig, C. (2021, February 26). *Journal talk: Journal of Teacher Education* [Paper presentation]. American Association of Colleges of Teacher Education, virtual.
10. Hill-Jackson, V., **Caldwell, C., & Burlbaw, L. (2020, October). *African American Teachers in Brazoria County in the early 20th century* [Paper presentation]. Organization of Educational Historians Annual Conference, Kansas City, Missouri, virtual.
11. *Pugliese, E., **Drain, M., **McCall, C., Ramos, A., & Hill-Jackson, V. (2020, May). *Mentoring Up: A university-community based mentoring program for future first-generation high school students and post-secondary preparation* [Conference Session]. National Conference on Race & Ethnicity in American Higher Education, New York, NY. (conference cancelled)
12. Hill-Jackson, V. (2019, October). *Negro teachers as the collateral damage of Brown vs. Board of Education* [Paper presentation]. Organization of Educational Historians Annual Conference, Kansas City, Missouri.
13. Hill-Jackson, V. (2019, April). *Black women teachers: History, hegemony, and hope* [Paper presentation]. American Education Research Association Annual Conference, Toronto, Canada.
14. Hill-Jackson, V., Hartlep, N.D., & Stafford, D. (2019, March). *Only decent people should teach: Developing the 7 dispositions of star teachers* [Paper presentation]. Empower 19 Annual Conference of the Association of Supervision and Curriculum Development, Chicago, Illinois.
15. Farinde-Wu, A., Allen-Handy, A., Campoli, A., Hopper, E., & Hill-Jackson, V. (2018, November). *Black women educators: Exploring pipelines, pedagogies, and policies* [Panel discussion]. Annual Conference for the National Association for Multicultural Education, Memphis, Texas.
16. Hill-Jackson, V. (2018, November). *We are the change we seek: Igniting and passing the leadership torch* [Panel moderator]. Annual Conference of the University Council for Education Administration, Houston, Texas.
17. Hill-Jackson V. (2018, October). *How to be ebony in the ivory tower: A typology for marginalized instructors*. [Paper presentation]. Difficult Dialogues National Resource Center, College Park, MD.
18. Hill-Jackson, V., (2018, June). *Teaching while naked: Sharing our stories for self-healing and resilience* [Paper presentation]. Teacher Self-Care Annual Conference, Atlanta, GA.
19. Hill-Jackson, V., Hartlep, N.D., & Stafford, D. (2018, March). *You're hired! How to select 'Star' Teachers using the Martin Haberman Protocol* [Paper presentation]. Empower 18 Annual Conference of the Association of Supervision and Curriculum Development, Boston, MA.
20. Hill-Jackson, V., (2018, February). *Mother Teresa's closet: Exploring the personal to empower resilient caregivers* [Paper presentation]. Women of Resilience Annual Conference, Santa Fe, New Mexico.
21. *LeBlanc, J. & Hill-Jackson, V. (2016, April). *International service-learning for multicultural education: An exploratory study with preservice teachers* [Paper presentation]. American Education Research Association Annual Conference, Washington, DC.

22. Hill-Jackson, V. (2013). *Who's holding colleges of education accountable for the teachers they prepare?* [Paper presentation]. Critical Questions in Education Conference, San Antonio, TX.
23. Hill-Jackson, V., & *Williams, O. (2012, April). *Black teacher educators and White pre-service teachers: Four lessons for effective cross-race mentoring* [Paper presentation]. American Education Research Association Annual Conference, Vancouver, British Columbia, Canada.
24. *James, M., & Hill-Jackson, V. (2012, April). *The paradoxes of motivating and engaging African American males at a single gendered school*. [Paper presentation]. American Education Research Association Annual Conference, Vancouver, British Columbia, Canada.
25. Hill-Jackson, V. (2012, April). *Creating and sustaining positive school communities* [Discussant for session]. American Education Research Association Annual Conference, Vancouver, British Columbia, Canada.
26. *Liao, L., Larke, P., & Hill-Jackson, V. (2012, April). *A naturalistic inquiry into the retrospective experiences of second-generation Chinese and Taiwanese Americans attending Chinese-heritage schools in Southeast Texas* [Paper presentation]. American Education Research Association Annual Conference, Vancouver, British Columbia, Canada.
27. Hill-Jackson, V. (2012, April). *The secret lives of teachers: Turnover and the basic principles of teacher care programs*. [Poster presentation]. American Education Research Association Annual Conference, Vancouver, British Columbia, Canada.
28. *James, M., Shealy, M., & Hill-Jackson, V. (2010, April). *Understanding the complex lives of African American students* [Paper presentation]. American Education Research Association Annual Conference, Denver, CO.
29. Hill-Jackson, V., Milam, J., & Sloan, K. (2009, October). *Transforming teacher education: History, implementation, and accountability for the twenty-first century* [Paper presentation]. Curriculum and Pedagogy Annual Conference, Decatur, GA.
30. Hill-Jackson, V., & **Sewell, K. (2008, February). *Five dispositions of advocates and resisters in the multicultural classroom model: Preparing for diverse populations* [Paper presentation]. Association of Teacher Educators Annual Conference, New Orleans, LA.
31. Hill-Jackson, V. (2008, February). *What educators don't know about diverse communities can harm learners: ATE commission on preparing for diverse populations* [Paper presentation]. Association of Teacher Educators Annual Conference, New Orleans, LA.
32. Hill-Jackson, V., & *Liao, L. (2007, October). *Papermaking: A hands-on project for multicultural education* [Paper presentation]. Curriculum and Pedagogy Conference Annual Meeting, Balcones Springs, TX.
33. Hill-Jackson, V., & **Arevalo, G. (2007, October). *The Dream Act: Immigrant student activists envisioning, embodying, and enacting education* [Paper presentation]. Curriculum and Pedagogy Annual Conference, Balcones Springs, TX.
34. Hill-Jackson, V., & *Ates, B. (2007, October). *Diverse teachers / White classrooms: Re-envisioning curriculum and pedagogy in teacher preparation* [Paper presentation]. Curriculum and Pedagogy Annual Conference, Balcones Springs, TX.
35. Hill-Jackson, V., & Richardson, J.E. (2006, October). *What educators don't know can harm children: The educational and social justice dimensions of childhood lead poisoning* [Paper presentation]. Curriculum and Pedagogy Annual Conference, Balcones Springs, TX.

36. Hill-Jackson, V., & Richardson, J.E. (2006, April). *A tale of two cities: Political, socio-cultural, and educational consequences of childhood lead poisoning* [Paper presentation]. American Education Research Association Annual Conference, San Francisco, CA.
37. Hill-Jackson, V., *Milam, J., **Sewell, K., & **Waters, C. (2006, April). *Pre-service teachers as a mirror of mainstream society: Race, rhetoric, and resistance in the multicultural classroom* [Paper presentation]. American Education Research Association Annual Conference, San Francisco, CA.
38. Hill-Jackson, V. (2006, April). *The retention of high-quality teachers in urban environments* [Paper presentation]. American Education Research Association Annual Conference, San Francisco, CA.
39. Hill-Jackson, V., & Larke, P. J. (2005, November). *Teaching multicultural education courses: Dialectical dilemmas in preparing pre-service teachers for equity and excellence* [Paper presentation]. The National Association for Multicultural Education Annual Conference, Atlanta, GA.
40. Hill-Jackson, V. (2002, June). *Urban mothers, lead poisoning, and ethnography?* [Poster presentation]. National Lead-Safe Housing and Indoor Environmental Health Conference and Exposition, New Orleans, LA.
41. Hill-Jackson, V. (2001). *Towards a pedagogy of possibility: The culture of lead in oppressed communities* [Paper presentation]. National Lead-Safe Housing and Indoor Environmental Health Conference and Exposition, Chicago, IL.

State & Local

1. Loyde, D., & Hill-Jackson, V. (2024, January 31). *Growing them early: Brazos Valley Teach as a CTE-connected / GYO teaching and training pathway*. [Session presentation]. Texas Association of School Administrators (TASA), Austin, TX.
2. Hill-Jackson, V., Meyer, J., Jurica, A., & Rushing, L. (2023, July 17). *The next generation of K12 teachers is in our high schools: What every Texas teacher leader and counselor needs to know to support students* [Session presentation]. Texas Association of Future Teachers Teacher Leader Workshop, Dallas, TX.
3. Hill-Jackson, V., (2023, July 11). *If you build it, will they come? Brazos Valley Teach as an education and training career pathway developed alongside rural Texas high school partners* [Session presentation]. Career and Technical Association of Texas, Dallas, TX.
4. Hill-Jackson, V., Meyer, J., Jurica, A., & Rushing, L. (2023, July 17). *The next generation of K12 teachers is in our high schools: What every Texas teacher leader and counselor needs to know to support students* [Session presentation]. Texas Association of Future Teachers Teacher Leader Workshop, Dallas, TX.
5. Craig, C.J., Hill-Jackson, V., Orland-Barak, L., Williams, J.A. III., *Caldwell, C. (2022, November 9). *Publishing in the Journal of Teacher Education: A guide for educational researchers* [Paper presentation]. School of Education and Human Development at Texas A&M University, College Station, Texas.
6. Hill-Jackson V., **Garcia, C., Hinnant, A., Meyer, J., & Loyde, D., (2022, November 15). *The Brazos Valley Teach program showcase: Developing an education and training, grow-your-own career pathway alongside Texas high school partners* [Virtual Presentation].

7. *Garcia, C., Gasca, A., **McCall, C., & Hill-Jackson, V. (2022, October 20). *The Brazos Valley Teach program: Applying student success strategies* [Poster session]. Texas A&M University Conference on Student Success, College Station, Texas
8. Hill-Jackson, V., *Garcia, C., Hinnant, A., Meyer, J., Vykukal, L., & Loyde, D. (2022, October 10). *The Brazos Valley Teach Program: Developing an education and training, grow-your-own career pathway alongside Texas high school partners* [Conference presentation]. Consortium of State Organizations for Texas Teacher Education Conference, San Marcos, TX.
9. Sampson, S., Rogers, P. & Hill-Jackson, V. (2022, October 10). *The Texas Association of Future Educators (TAFE) collegiate chapters: Toward an equitable, sustainable, and scalable framework* [Conference presentation]. Consortium of State Organizations for Texas Teacher Education Conference, San Marcos, TX.
10. Hill-Jackson, V., Kwok, A., Hutchins, S. Caldwell, C., & Ramirez, M. (2022, October 10). *Voices of residents and school leaders: A university-based teacher residency as a recruitment and retention strategy for high-need districts* [Conference presentation]. Consortium of State Organizations for Texas Teacher Education, San Marcos, TX.
11. Hill-Jackson, V. (2021, November 2-3). *Engaging students and families in underserved, rural communities for postsecondary success* [Convening session]. Texas Rural Collaboration Virtual Convening, Greater Texas Foundation.
12. Hill-Jackson, V., Singer, E. & Etchells, M. (2021, February 3). *The We Teach Texas P12 Mentoring and Coaching Academy: Building mentoring capacity, professionalizing the mentor's role, and strengthening school-university partnerships* [Conference session]. Southwest Educational Regional Association Conference, virtual.
13. Hill-Jackson, V. (2020, March 30). *Faculty first: 5 ideas on building an edTPA implementation team* [Institute session]. Texas Education Agency edTPA Pilot Spring Institute. Austin, TX.
14. Hill-Jackson, V., Singer, E. & Etchells, M. (2020, October 30). *Mentorship* [Workshop session]. Chancellor's Virtual Summit on Teacher Education.
15. Hill-Jackson, V., Singer, E. & Etchells, M. (2020, October 28-29). *The We Teach Texas P12 Mentoring and Coaching Academy: Building mentoring capacity, professionalizing the mentor's role, and strengthening school-university partnerships* [Conference session]. Consortium of State Organizations for Texas Teacher Education, virtual.
16. Hill-Jackson, V., & Salazar, A. (2020, October 28-29). *Aggie Teacher Education Residency Model (aggieTERM) Program: Advanced clinical training for pre-service candidates in a grow-your-own program* [Conference session]. Consortium of State Organizations for Texas Teacher Education, virtual.
17. Gibson, S., Howard, S., Albright, S., Strunc, A. & Hill-Jackson, V. (2020, October 28-29). *Insights to building collaboration and partnerships for high-quality teacher preparation programs* [Conference session]. Consortium of State Organizations for Texas Teacher Education, virtual.
18. *Pugliese, E., Drain, M., McCall, C. Ramos, A., & Hill-Jackson, V. (2020, May). *Mentoring Up: A university-community based mentoring program for future first-generation high school students and post-secondary preparation* [Conference Session]. Race, Identity, and Social Equity, College Station, TX.
19. Hill-Jackson, V. & Ybarra, B. (2019, October). *Aggie Teacher Education Residency*

- Program: Best practices of school-university partnerships for developing a clinical teacher residency.* [Paper presentation]. Consortium of State Organizations for Texas Teacher Education, Frisco, TX.
20. Hill-Jackson, V. & Ybarra, B. (2019, September 17). *Grow your own programs, lessons learned* [Webinar]. Texas Tech's Rural Grow Your Own Virtual Conference.
 21. Hill-Jackson, V. & Ybarra, B. (2018, September). *Good neighbors: Ethical decision making in school-university partnerships.* [Paper presentation]. New Dimensions in Educator Development: Chancellor's Summit, Laredo, TX.
 22. Eslami, Z., Hill-Jackson, V., & *Asadi, L. (2018, April). *Using telecollaboration to enhance the intercultural communication skills of TAMUQ engineering students and TAMU preservice teachers* [Conference session]. Teaching with Technology Conference, College Station, TX.
 23. Hill-Jackson, V., *Ko, W., & *Chalklen, W. (2016, April). *Can online learning be meaningful: Early findings from a year-long undergraduate humanities course?* [Paper presentation]. Teaching with Technology Conference, College Station, TX.
 24. Hill-Jackson, V., & *Ates, B. (2008, April). *Marginalized in higher education: A typology for change* [Paper presentation]. Texas Association of Black Personnel in Higher Education, Houston, TX.
 25. Hill-Jackson, V., *Milam, J., *James, M., & **Waters, C. (2007, April). *Pre-service teachers as a mirror of mainstream society: Race, rhetoric, and resistance in the multicultural society* [Paper presentation]. The Texas NAME Conference, College Station, TX.
 26. *Ates, B., Larke P., Hill-Jackson, V., Moghadasian, H., & *Ghong M. (2006, January). *Am I that different? Experiences of five racially, culturally, and linguistically diverse teacher educators teaching multicultural/English as a second language (ESL) education courses* [Poster presentation]. Educational Research Exchange, College Station, Texas.

Invited Speaking Engagements & Keynotes: International, National, State & Local

1. Hill-Jackson, V. (2025, July 17). *The GI Brides of Tiger Bay: Complexities of identity and immigration in South Wales* [Invited speaker]. International Conference on Welsh Studies. Rio Grande, OH.
2. Anderson, M., Cardinal, T., Edwards, D., Hartlep, N., Hill-Jackson, V., & Zygmunt, E. (2024, October 10). *Critical approaches to family, school, and community engagement—Improving capacity among teachers: Insights from a new special issue of the Journal of Teacher Education* [Conference presentation]. National Family Engagement Summit, Savannah, GA.
3. Hartlep, N., & Hill-Jackson, V., (2024, October 10). *What makes a star teacher: 7 dispositions that support teacher learning.* [Conference presentation]. National Family Engagement Summit, Savannah, GA.
4. Brown, A., Salter, M., Hill-Jackson, V., & Skelton, S. (2024, September 24). *Sharing your story: Building partnerships.* Effective Educator Development Center, Technical Assistance Center [Webinar]. US Department of Education.
5. Samuels, J. Wilder, T., & Edwards, D. & Hill-Jackson, V. (2024, September 5). *How arts-based research informed the JTE-Holmes inaugural cohort. Developing an equity-centered practice: Teacher study groups in the preservice context.* Article of the year deeper dive

- session with the editors of the *Journal of Teacher Education* [Webinar]. American Association of Colleges for Teacher Education. <https://aacte.org/events/scholar-reflections-how-arts-based-research-informed-the-jte-holmes-inaugural-cohort-2/>
6. Firestone, A., Cruz, R., & Massey, D., Craig, C.J., & Hill-Jackson, V. (2024, February 17). Developing an equity-centered practice: Teacher study groups in the preservice context. Article of the year deeper dive session with the editors of the *Journal of Teacher Education* [Invited moderator]. American Association of Colleges for Teacher Education Annual Meeting, Denver, CO.
 7. Hill-Jackson, V. (2024, March 13). *Tiger Brides: Memories of love and war from the GI Brides of Tiger Bay*. A documentary screening with questions and answers [Invited speaker]. Swansea University, Swansea, Wales.
 8. Hill-Jackson, V. (2024, March 15). *Tiger Brides: Memories of love and war from the GI Brides of Tiger Bay*. A documentary screening with questions and answers [Invited speaker]. Butetown Community Center, Cardiff, Wales.
 9. Hill-Jackson, V., & Craig, C. (2023, April 14). *AERA Journal Talks* [roundtable discussion]. American Educational Research Association (AERA), Chicago, IL.
 10. Hill-Jackson, V. & *Caldwell, C. (2023, April 3). *Understanding the peer review process: Part II* [Invited speaker]. American Association of Colleges of Teacher Education, AACTE Holmes Research and Dissertation Retreat, Boca Raton, FL.
 11. Hill-Jackson, V. (2023, February 23). *Understanding the peer review process* [Invited speaker]. American Association of Colleges of Teacher Education, AACTE Holmes Pre-conference Program, Indianapolis, IN.
 12. Kohli, R., Nevarez, A., Henning, N., Ronfeldt, M. & Matsko, K., Craig, C.J., & Hill-Jackson, V. (2023, February 25). *Toward a healthy racial climate: Systemically centering the well-being of teacher candidates of color*. Article of the year deeper dive session with the editors of the *Journal of Teacher Education* [Invited moderator]. American Association of Colleges of Teacher Education Annual Meeting, Indianapolis, IN.
 13. Hill-Jackson, V., Thompson, C., & *Caldwell, C. (2022, July 21). *A funny thing happened to the TQP Director on the road to building collaborations that honor robust collaborations: Notes on ceremonial, conventional, and communal partnerships* [Invited speaker]. US Department of Education, Educator Effectiveness Division Annual Summit, Arlington, VA.
 14. Craig, C.J., & Hill-Jackson, V., Van Overschelde, J., Williams, J.A. III., Rios, A., & *Parks, K. (2022, July 27). *Becoming a promising peer reviewer with the Journal of Teacher Education* [Virtual presentation]. American Association of Colleges for Teacher Education, New Orleans, LA.
 15. Hill-Jackson, V., Craig, C.J., Van Overschelde, J., Williams, J.A. III., & *Caldwell, C., (2022, March 5). *Learning Lab, Journal of Teacher Education* [Keynote speaker]. American Association of Colleges of Teacher Education Annual Meeting, New Orleans, LA.
 16. Williams, J.A. III, Craig, C.J., Hill-Jackson, V., Ronfeldt, M. & Matsko, K. (2022, March 5). *Article of the year deeper dive session with the editors of the Journal of Teacher Education* [Invited moderator]. American Association of Colleges of Teacher Education Annual Meeting, New Orleans, LA.
 17. Hill-Jackson, V. & *Caldwell, C. (2022, June 16). *Publishing in academic journals: Advice to jump-start and sustain one's academic career* [Virtual workshop session]. 5th International Presentation Conference on the Future of Education. The International Institute of

- Knowledge Management in collaboration with South Triangular Education Consortium and State University of New York at Oneonta, United States.
18. Hill-Jackson, V. (2020, March 18). *How we show up: Reclaiming self-care and resilience for beginning teachers* [Workshop session]. College of Education and Human Development: We Teach Texas P12 Mentoring and Coaching Academy, College Station, Texas.
 19. Hill-Jackson, V. (2020, Nov.). *What makes a star teacher: 7 Dispositions that support student learning* [Invited Talk]. Hearne Independent School District, Hearne, TX.
 20. Pugliese, E., Irby, B., & Hill-Jackson, V. (2020, Oct.). *Mentoring up: A university/community-based mentoring program for future first-generation high school students and post-secondary preparation* [Invited Talk]. Office for Diversity-Enhancing Diversity Seminar Series. Texas A&M University, College Station, TX.
 21. Hill-Jackson, V. (2020, July). *The girl from Tiger Bay: Black Welsh brides of World War II* [Keynote speaker]. North American Association for the Study of Welsh Culture and History (conference cancelled). University of Texas: Austin, Texas.
 22. Hill-Jackson, V. (2019, June). *Cura personalis: Care of others begins with self* [Keynote]. The Annual Catholic Urban Education Seminar, Archdiocese of Philadelphia, Philadelphia, PA.
 23. Hill-Jackson, V. (2019, June). *Preparing better teachers for better schools*. Summer Leadership Institute-Center for Research & Development in Dual Language and Literacy Acquisition, College Station, Texas.
 24. Hill-Jackson, V. (2018, October). *SELFISH: Why teachers must focus on their personal stories to be more effective!* [Paper presentation]. Texas State Teachers Association – Student Programs, College Station, Texas.
 25. Hill-Jackson, V. (2018, April). *Becoming an Aggie teacher* [Paper presentation]. Transfer Student Information Session for TLAC Department, College Station, Texas.
 26. Hill-Jackson, V., (2018, July). *Just research: Inclusivity and intersectionality* [Keynote speaker]. Annual Conference of the International Association for Research on Service-learning and Community Engagement, New Orleans, LA.
 27. Hill-Jackson, V. (2018, June). *SELFISH: Why every American woman must first focus on self* [Keynote speaker]. American Businesswomen's Association. Women Empowering Women Express Network, Houston, Texas.
 28. Hill-Jackson, V. (2018, February). *Stressed out: The personal lives of teachers*. [Invited speaker]. Voices of Impact Series – College of Education and Human Development, Bryan, Texas.
 29. Hill-Jackson, V. (2018, February). *Tiger brides: Memories of love and war from the GI brides of Tiger Bay* [Keynote speaker]. African Americans in Times of War. Federal Bureau of Investigation, Houston, Texas.
 30. Hill-Jackson, V. (2017, November). *The exodus of Black teachers in America* [Interview]. Your Voice with Solomon Jones. Radio One: An Urban One Company, Philadelphia, PA.
 31. Hill-Jackson, V. (2017, November). *We need more Black teachers* [Interview]. Top of Mind with Julie Rose. BYU Radio, Provo, UT. <http://www.byuradio.org/episode/9bf5982a-60cb-4867-bd36-fe61ad5ad5d8?playhead=4567&autoplay=true>
 32. Hill-Jackson, V. (2017, October). *Black female teachers in America: History, hegemony, and hope* [Invited speaker]. African American Professional Organization, 1st Friday Lecture Series. Texas A&M University, College Station, TX.

33. Hill-Jackson, V. (2017, May). *Where have all the Black female teachers gone? Representation, recruitment, and recommendations* [Invited speaker]. TLAC Brownbag Lecture Series, Texas A&M University, College Station, TX.
34. Hill-Jackson, V. (2017, April). *What makes a Star teacher: Haberman's 7 dispositions of Star teachers* [Keynote speaker]. Texas State Teachers Association – Student Programs, Texas A&M University, College Station, TX.
35. Hill-Jackson, V. (2017, April). *How high school students can avoid the big mistakes to ensure future success: 3 ideas* [Invited speaker]. Bryan High School, Bryan, TX.
36. Hill-Jackson, V. (2017, March). *The Fulbright experience: Readiness, rationale, and rewards* [Invited speaker]. Office of the Provost, Public Partnership & Outreach. College Station, TX.
37. Hill-Jackson, V. (2017, February). *And then there were none: Reversing the exodus of Black females from the teaching profession* [Keynote speaker]. The Inaugural Carter-Larke Black Lecture Series. Urban Education Program, TLAC. Texas A&M University, College Station, TX.
38. Hill-Jackson, V. (2017, February). *Vision matters: 3 ideas to help millennials craft a plan for the future* [Keynote speaker]. The crisis in Black education national theme. Federal Bureau of Investigation, Houston, TX.
39. Hill-Jackson, V. (2017, January). *Developing diversity consciousness: 6 areas of development for educational leaders* [Invited speaker]. Library Faculty and Staff at Texas A&M University, College Station, TX.
40. Hill-Jackson, V. (2016, September). *The Black G.I.s and Their War Brides of World War II* [Invited presentation and screening]. The National War Brides Association, Philadelphia, PA.
41. Hill-Jackson, V. (2016, May). *Culture clash* [Invited paper presentation]. Schools Improvement Initiative (SII). University of Cape Town, Cape Town, South Africa.
42. Hill-Jackson, V. (2016, April). *Publish don't perish: A panel and roundtables on writing in the academy* [Invited roundtable discussion]. A Special Interest Group Writing Breakfast. American Education Research Association Annual Conference, Washington, DC.
43. Hill-Jackson, V. (2016, March). *The Black G.I.s and Their War Brides of World War II* [Invited presentation and screening]. National World War II Museum, New Orleans, LA.
44. Hill-Jackson, V. (2016, May). *Walking the talk: Understanding our commitment to gender equity* [Keynote speaker]. "He Named Me Malala" program by the Freshman Leadership Initiative of the Memorial Student Center. Texas A&M University: College Station, Texas.
45. Hill-Jackson, V. (2015, May). [Invited speaker]. College of Education and Human Development Dean's Development Council. Texas A&M University, College Station, TX.
46. Hill-Jackson, V. (2015, February). *The flipped classroom: The case of the failed flipped professor* [Invited speaker]. TLAC's Open Classroom Initiative. College Station, TX.
47. Hill-Jackson, V. (2014, November). *Star Teachers: 7 core beliefs of effective teachers* [Keynote speaker]. Kappa Delta Pi; International Honor Society in Education. Mu Chi Chapter at Texas A&M University, College Station, TX.
48. Hill-Jackson, V. (2014, Mar.) *Creating a research agenda in service-learning* [Invited speaker]. Service-Learning Faculty-Fellows Workshop. Texas A&M University, College Station, TX.
49. Hill-Jackson, V. (2014, May). *The GI Brides of Tiger Bay* [Keynote speaker]. International Conference on the Cultural Politics of Memory, Cardiff University, Cardiff, Wales.

50. Hill-Jackson, V. (2013, June). *Towards a critical definition of community engagement* [Invited speaker]. Center for Critical and Cultural Theory, Cardiff University, Cardiff, Wales.
51. Hill-Jackson, V. (2013, June). *Why every U.K. teacher must utilize culturally relevant pedagogy* [Invited speaker]. Institute of Education, London University, London, England.
52. Hill-Jackson, V. (2013, June). *Romance, risks and rewards: The Courtship of Black GIs and the girls from multicultural Tiger Bay* [Invited speaker]. University of Central Lancashire, Lancashire, England.
53. Hill-Jackson, V. (2013, June). *Speaking in multiple tongues: The importance of sharing research in diverse formats to engage communities* [Invited speaker]. Fulbright end-cap forum: John McIntyre Conference Centre. Edinburgh, Scotland.
54. Hill-Jackson, V. (2013, Oct.). *Teachers make the climate: What teachers owe our students and ourselves* [Invited speaker]. Texas State Teachers' Association. College Station, TX.
55. Hill-Jackson, V. (2013, Oct.) *The secret lives of teachers: 3 stories and 3 implications for educators* [Keynote speaker]. iVISION (pre-service teacher professional organization), College Station, TX.
56. Hill-Jackson, V., Jimenez, N., Lewis, C., Milam, J., Sloan, K., Stafford-Johnson, D. (2013, August 13). *Transforming teacher education: What went wrong with teacher training and how we can fix it* [Invited webinar]. Ashford University, College of Education, Summer Faculty Development Program.
57. Hill-Jackson, V. (2012, Oct.). *'It's all good': Instilling self-esteem and positive self-concept among African American girls* [Keynote speaker]. Community Lecture, Houston, TX..
58. Hill-Jackson, V. (2011, September). *School partnerships that work*. The Center for Urban School Partnerships, Wist Wednesday Inaugural Keynote Speaker, College Station, TX.
59. Hill-Jackson, V. (2010, November). *Are you prepared to teach young, gifted learners?* [Invited speaker]. ACEI, College Station, TX.
60. Hill-Jackson, V. (2010, November). *Angels in Aggieland* [Invited speaker]. Aggie Moms, College Station, TX.
61. Lewis, C., & Hill-Jackson, V. (2010, October). *Who's holding colleges of education accountable for the teachers they prepare?* [Invited speaker]. Education Research Center at Texas A&M University, College Station, TX.
62. Hill-Jackson, V. (2010, October). *What colleges of education don't know about teacher education may harm Texas teachers and Students* [Invited speaker]. Texas A&M University System Chancellor's Conference on Teacher Education, Austin, TX.
63. Hill-Jackson, V. (2009, June). *The state of education for African American learners in Texas: Involving the community* [Invited speaker]. Lincoln Center Boys & Girls Club, Bryan, TX.
64. Hill-Jackson, V. (2009, October). *The state of education for African American learners in Texas: Involving the community* [Invited speaker]. Young Women of Distinction, Texas A&M University, College Station, TX.
65. Hill-Jackson, V. & Arcak, C. (2009, April). *Haven't we solved the childhood lead poisoning problem yet? A persistent environmental question every Texas community must ask* [Invited speaker]. CommUNITY Conversations, Multicultural Services. College Station, TX.
66. Hill-Jackson, V. (2008, June). *What Texas teachers don't know about African American learners can harm them* [Invited speaker]. National Science Foundation, Texas A&M University, College of Engineering E3 Program, College Station, TX.

67. Hill-Jackson, V. (2008, June). *5 P's for fulfilling your personal & professional dreams* [Invited speaker]. ExpLORE: Texas A&M University, College Station, TX.
68. Hill-Jackson, V. (2007, March). *Diversity: Unfinished business and generation Y's responsibility for change* [Invited speaker]. CAMAC: The 19th annual SCOLA Conference at Texas A&M University, College Station, TX.
69. Hill-Jackson, V. (2007, March). *5 keys to help every middle school girl become a jewel* [Invited speaker]. Key Middle School, Houston, TX.
70. Hill-Jackson, V. (2005, October). *"I'm not racist, but...": Ideas on dismantling whiteness among pre-service teachers* [Invited speaker]. Annual campus meeting of Phi Delta Kappan, College Station, TX.
71. Hill-Jackson, V. (2005, November). *5P's for personal and professional growth* [Invited speaker]. Camden Community College Freshman Seminar, Millville, N.J.
72. Hill-Jackson, V. (April, 2005). *Be a buddy, not a bully* [Invited speaker]. Hancock Elementary School, Cypress-Fairbanks Independent School District, Houston, TX.
73. Hill-Jackson, V. (2004, November). *10 dispositions of the educator's passion* [Invited speaker]. TLAC, Getting Ready for the Profession Series. Texas A&M University, College Station, Texas.
74. Hill-Jackson, V. (2004, April). *Recapturing organizational visions: S.P.A.R.C.* [Invited presenter]. UPAL National Convention, Richmond, VA.
75. Hill-Jackson, V. (2003, June). *Lead exposure: Research and reality* [Invited speaker]. Newark Health Practitioner Forum: Lessons Learned from Lead Poisoning Research with Urban Mothers, Newark, N.J.
76. Hill-Jackson, V. (2003, May). *5 indicators of culturally relevant community outreach* [Invited speaker]. Cable television: Lead Awareness Month, Richmond, VA.
77. Hill-Jackson, V. (2002, June). *Towards voice: An urban mother of color and her child's threat of low-level lead poisoning in Camden City, NJ* [Invited speaker]. National Lead-Safe Housing Conference, New Orleans, LA.
78. Hill-Jackson, V. (2002/2003, May). *Defining and refining the doctoral dissertation question* [Invited speaker]. Saint Joseph's University - IDEPEL, Philadelphia, PA.

CREATIVE WORKS, DEMONSTRATIONS, & OUTREACH

Documentary

- Hill-Jackson, V. (Director). (2016, June). *Tiger brides: Memories of love and war from the GI brides of Tiger Bay* [Documentary]. 15th Floor Productions.
<https://www.youtube.com/watch?v=O0Xoo7MHM9k&t=150s>

Podcasts

- Hill-Jackson, V. (Host). (2023, January). *Investing in future educators* (No. 7) [Audio podcast episode]. In *goTeach*. Podcast Architects. <https://www.joinbvt.org/services-9>
- Hill-Jackson, V. (Host). (2022, September 6). *School-university partnerships and the impact on the teaching profession* (No. 1) [Audio podcast episode]. In *goTeach*. Podcast Architects. <https://www.youtube.com/watch?v=aBRt4ulm8WE&t=32s>
- Hill-Jackson, V. (Host). (2022, September 27). *Community college – The bridge to higher education* (No. 2) [Audio podcast episode]. In *goTeach*. Podcast Architects. <https://www.youtube.com/watch?v=axHu5qNaRmk>

- Hill-Jackson, V. (Host). (2022, November 1). *Starting your college application journey* (No. 4) [Audio podcast episode]. In *goTeach*. Podcast Architects.
https://www.youtube.com/watch?v=hKA_2VEarZc&t=1s
- Hill-Jackson, V. (Host). (2022, November 15). *The importance of hearing, and empowering teachers* (No. 6) [Audio podcast episode]. In *goTeach*. Podcast Architects.
<https://www.youtube.com/watch?v=C-kW2TPAUJQ&t=1s>

National and International Media Interviews

- Anderson, M.D. (2018, January 23). Expert interviewee for *The Atlantic* with Valerie Hill-Jackson. A root cause of the teacher diversity problem.
<https://www.theatlantic.com/education/archive/2018/01/a-root-cause-of-the-teacher-diversity-problem/551234/> (quoted in para. 15-16).
- BBC News. (2013). *Love stories of Tiger Brides and American GIs told*.
<http://www.bbc.co.uk/news/uk-wales-south-east-wales-23373377>
- People Magazine. (2007). *Hill-Jackson awarded "Empowerment Through Education" national award*. <http://www.prnewswire.com/news-releases/test/maybelline-new-york-honors-women-who-empower-through-education-58580687.html>

State / Local Media Interviews

- KXXV. (2022, August). *Local program leads high school students towards teaching career*.
<https://www.kxxv.com/brazos/local-program-leads-high-school-students-towards-teaching-as-career>
- KXXV. (2022, August). *AggieTERM program prepares future teachers: Texas A&M University Teacher Education Residency Model is helping ease teacher shortage*.
<https://www.kxxv.com/news/back-to-school/aggieterm-program-prepares-future-teachers>
- Caldwell Independent School District. (2021). *How Brazos Valley Teach impacts CISD*.
<https://www.caldwellschools.net/apps/video/watch.jsp?v=332296>
- School of Education and Human Development. (2021). *Brazos Valley Teach: New partnership with high schools and community colleges*. <https://education.tamu.edu/brazos-valley-teach-new-partnership-with-high-schools-and-community-colleges/>
- Texas A&M Foundation. (2021). *A local track to teaching: Texas A&M launches Brazos Valley Teach, an initiative to help high school students become teachers*.
<https://spirit.txamfoundation.com/Fall-2021/A-Local-Track-to-Teaching.aspx>
- Blinn College. (2021). *Brazos Valley Teach signing*.
<https://www.youtube.com/watch?v=Y33yUE8mLKU>
- The Eagle. (2021). *Blinn College, Texas A&M College of Education form new partnership*.
https://theeagle.com/news/a_m/blinn-college-texas-a-m-college-of-education-form-new-program-for-future-educators/article_96a888dc-531f-11ec-9bb1-1b9e6cfa0168.html
- KAGSTV. (2021). *Blinn College District and Texas A&M University pave the way for the next generation of teachers: Blinn and Texas A&M seek to attract students from underserved groups in the Brazos valley to become educators*.
<https://www.kagstv.com/article/news/local/blinn-college-district-and-texas-am-university-teachers/499-0e1b6cac-763f-4776-93b8-48f8b4a3b34f>

- Bryan Independent School District. (2019). *aggieTERM - A "Game-Changing" Texas A&M/Bryan ISD teacher partnership*. <https://www.youtube.com/watch?v=gH6rAGyvSYU>
- Caldwell Independent School District (n.d.). *CISD partners with TAMU to recruit and train new teachers*. <https://www.caldwellschools.net/apps/news/article/1173308>
- School of Education and Human Development. (2020). *aggieTERM keeps Aggie teachers in the classroom*. <https://education.tamu.edu/aggieterm-keeps-aggie-teachers-in-the-classroom/>
- KBTX. (2020). *Treat of the day: aggieTERM teachers selected for program with Bryan ISD*. <https://www.kbtx.com/2020/06/19/treat-of-the-day-aggieterm-teachers-selected-for-program-with-bryan-isd/>
- MyAggieNation.com. (2019). *Bryan ISD hosts orientation breakfast for aggieTERM students*. https://myaggienation.com/am_news/bryan-isd-hosts-orientation-breakfast-for-aggieterm-students/article_7c17d9f2-33d9-5dfc-92c6-4ccb409b8ff6.html?mode=comments
- KAGS. (2019). *Texas A&M, Bryan ISD partnering in teacher residency program*. <https://www.kagstv.com/article/news/texas-am-bryan-isd-partnering-in-teacher-residency-program/499-58428066-d691-4fb1-af39-b387cea128ac>
- The Philadelphia Sun. (2017). *What is the impact of the exodus of Black teachers*. <http://www.philasun.com/commentary/impact-exodus-black-teachers/>
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COURSE DEVELOPMENT & CURRICULUM DESIGNER

EDAD 606	Instructional Leadership Training (Overhaul of syllabus for principalship program - Summer 2023)
EDCI 689	Transformative School Contexts and Communities (Created for EdD program and Taught for the Urban Ed. program - Summer 2008)
EDCI 682	Seminar in Assessing & Reporting the Internship Experience (Created for First Cohort in the Online Executive EdD program - Summer 2011)
EDCI 684	Professional Internship
EDCI 648	Urban Schools and Communities
EDCI 689	Educational Leadership in Curriculum and Instruction
PACT	Curriculum Module Designer for the Performance-based Academic Coaching Teams: an online e-mentoring project sponsored by USDOE, TAMU, TASA + ATPE (2012)
District	Co-authored Curriculum Management System for Biology and Environmental Science, which included curricula plans, tests, course outlines, and assessment matrices for the Camden Board of Education. (1998)

SERVICE TO COMMUNITY AND FIELD OF EDUCATOR PREP

Bryan ISD, Superintendent's Advisory Member	2018-2022
Haberman Educational Foundation, Senior Researcher (volunteer)	2012-2021
Hearne Education Foundation, Board Member	2018-2025
University Council for Educational Administration	
Plenum Representative	2023-Present
Executive Committee, Equity Learning Group	2024
UTeach Institute, Secondary STEM Teacher Residency Advisory	2023-Present
American Educational Research Association,	
School University Partnerships Research SIG, Chair-elect	2025

EDITORIAL BOARDS

<i>Journal of Teacher Education</i>	2021-Present
Co-Editor	
<i>Journal of Interdisciplinary Studies in Education</i>	2019-Present
Advisory Board	
<i>The Journal of Higher Education Outreach and Engagement</i>	2012–2024
Peer Reviewer	

Last updated 7.27.2025

<i>Journal of the Alliance of Black School Educators</i>	2011–2017
Peer Reviewer	
<i>Scholarly Partnerships Edu</i>	2007–2017
Editorial Board Member	

PROFESSIONAL MEMBERSHIPS

American Association of Colleges for Teacher Education	2019-Present
American Educational Research Association	2000-Present
Association of Supervision and Curriculum Development	2015-Present
Association of Teacher Educators	2019-Present
National Association of Multicultural Education	2007-2018
National Youth Leadership Council (non-financial supporter/participant)	2007-2018
International Council of Professors of Educational Leadership (ICPEL)	2023
Texas Association of School Administrators	2022-Present

^MASTER’S AND DOCTORAL COMMITTEES

Co-chair / Chair 8 Masters, Ph.D., and/or Ed.D. to date
Served on near four dozen Masters, Ed.D. and PhD committees to date

***=Graduate student, **=Undergraduate student**

^List of student candidates and graduates available upon request