

## MIRANDA FERNANDE WALICHOWSKI

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### Curriculum Vita

#### PROFESSIONAL INTERESTS

Coaching  
Team Coaching  
Instructional Coaching  
Educational Leadership  
Bilingual/ESL/Dual Language Education  
Coaching for Teacher Quality  
Teacher Preparation  
Parental Involvement

#### EDUCATION

2009 Ph.D. Texas A&M University, College Station, TX (Educational Psychology, Emphasis: Hispanic Bilingual Education)  
2002 M.Ed. Texas A&M University, College Station, TX (Educational Psychology/Hispanic Bilingual Education)  
1997 B.S. Texas A&M University, Galveston, TX (Maritime Business Administration)

#### PROFESSIONAL LICENSURE

1998 PK-6 Texas Teaching Credential in Bilingual and ESL Education, Region IV, Houston, TX

#### PROFESSIONAL CERTIFICATIONS

2018 Associate Certified Coach (ACC) by the International Coaching Federation  
2017 EQ-i2.0 and EQ 360 Certification for Emotional Intelligence  
2017 Basic Mediation Certification, College Station, Texas

- 2015–2016 Professional and Life Coaching Credentials. Institute for Professional Excellence in Coaching (iPEC)
- 2015 Critical Dialogues Facilitator Certificate, College Station, Texas
- 2016 Energy Leadership Index Master Practitioner (Assessment & Debrief), Austin, Texas
- 2016 Seven habits of Highly Effective People Signature Program, College Station, Texas
- 2015 Summer Leadership Institute Fellow (training). Summer Leadership Institute: Engaging in Critical Dialog, College Station, Texas.
- 2015 Undergraduate Honors Researchers' Mentor, College Station, Texas.

## **ACADEMIC LANGUAGES**

English  
Spanish

## **EXPERIENCE**

### **Educational**

**2015-present: *Clinical Associate Professor, Undergraduate Program Coordinator, Instructor, Clinical & Field Coordinator, Department of Educational Psychology, College of Education and Human Development, Texas A&M University***

Serve as Undergraduate Program Coordinator for the Bilingual Education Program in the Bilingual Education program. In addition to duties delineated in the position of Clinical Assistant Professor (below), the following are new: Incorporating coaching and instructional coaching methodologies to the clinical teaching experience, developing and co-facilitating the Educational Psychology Undergraduate Transfer Learning Community, to prepare students to serve as "Future Aggie Mentors." Added high-impact practices to the curriculum such as a study abroad experience (in which students presented at an International Conference in Belize), Service Learning (Elementary Career Fairs), and increased participation and mentorship in Undergraduate Research. Currently, conducting research on pre-service teachers and Strengths Quest profiles and coaching. Developed and delivered a new seminar BEFB 482 Teachers as Effective Communicators.

**2010-2015: Clinical Assistant Professor, Undergraduate Program Coordinator, Student Teaching Field-based Coordinator and Student Teaching Supervisor, Department of Educational Psychology, College of Education and Human Development, Texas A&M University**

Served as Undergraduate Program Coordinator for the Bilingual Education Program. Prepared documentation and reports needed for TEA audit (Spring 2011) and the Educational Psychology Academic Program Review (Fall 2011) . Conducted a curriculum alignment for all undergraduate courses. Restructured and updated undergraduate bilingual program's website and content to create uniformity with departmental undergraduate websites. Updated student handbook. Revised the undergraduate application. Added procedures for conducting student progress reviews for all students entering methods or student teaching and for BEFB students in general. Conducted student status and progress reviews. Organized and conducted mid-term and summative/exit conferences of field-based students. Drafted and monitored growth plans and probationary contracts for students not meeting program expectations. Placed BEFB and student teachers in classrooms for their field-based hours. Coordinated nominations and submission of student nomination packets for awards. Member of the Undergraduate Certification Committee. Coordinated the graduate reception at the end of each term. Scheduled and staffed undergraduate courses. Represented program to university, local, and state agencies. Compiled and submitted documentation and reports as requested by university and state entities. Supervised graduate assistant. Taught BEFB 474 Biliteracy for Bilingual and Dual Language Classrooms, BEFB 425 Student Teaching (section 500 and 700), BEFB 426 Effective Instruction of Hispanic Students (section 500 and 700), EPSY 684 Internship (College Teaching), EPSY 684 Internship (Supervision), and EPSY 689 Teachers of English Language Learners as Problem-Solvers through Coaching and Collaboration. Created and executed a two-year recruitment plan. One component of the plan was a "Grow Your Own" program in which a continuing education course is being provided to develop the Spanish proficiency of potential and current bilingual program applicants.

**2009-2010: Clinical Assistant Professor and Student Teaching Field-based Coordinator and Supervisor, Department of Educational Psychology, College of Education and Human Development, Texas A&M University**

Taught BEFB 474 Biliteracy for Bilingual and Dual Language Classrooms, BEFB 425 Student Teaching (section 500 and 700), and BEFB 426 Effective Instruction of Hispanic Students (section 500 and 700). Served as Bilingual Education field-based coordinator and supervisor. Conducted midpoint and summative evaluations for student teachers. Placed BEFB and student teachers. Organized and conducted mid-term and summative/exit conferences of field-based students. Co-chaired the undergraduate admissions committee. Drafted and

monitored growth plans and probationary contract for students not meeting program expectations. Coordinated the graduate receptions at each term.

**2005-2009: Assistant Lecturer and Student Teaching Field-based Coordinator and Supervisor, Department of Educational Psychology, College of Education and Human Development, Texas A&M University**

Taught BEFB 474 Biliteracy for Bilingual and Dual Language Classrooms, BEFB 425 Student Teaching (section 500 and 700), and BEFB 426 Effective Instruction of Hispanic Students (section 500 and 700). Served as Bilingual Education field-based coordinator and supervisor. Conducted midpoint and summative evaluations for student teachers. Placed BEFB, methods, and student teachers. Organized and conducted mid-term and summative/exit conferences of field-based students. Co-chaired the undergraduate admissions committee. Drafted and monitored growth plans and probationary contract for students not meeting program expectations. Coordinated the graduate receptions at each term.

**2003-2005: Graduate Teaching Assistant and Graduate Research Assistant, Department of Educational Psychology/Bilingual Programs, College of Education and Human Development, Texas A&M University**

Taught BEFB 472 Bilingual and Dual Language Methods and BEFB 476 Content Area Instruction for Bilingual Programs. Assisted in research in literacy and vocabulary.

**1997-2003: Teacher, Elementary Level (PK-6), Bilingual & ESL, Galveston, TX**

Taught in bilingual elementary classrooms (PK, 3<sup>rd</sup>, and 4<sup>th</sup>). Served as Bilingual team leader (1998-2003). Head of LPAC committee (1997-2003). Provided training to new bilingual teachers.

**Administrative**

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|--------------|---|
| 2010-Present | <b>Undergraduate Bilingual Program Coordinator</b><br>Texas A&M University, College Station, TX |
| 1999-2001    | <b>Director of Education</b><br>Sylvan Learning Center, Texas City, TX                          |

**Coaching**

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| 2019 | Facilitator for Embracing Conflict Leadership Modules, Doerr Institute for New Leaders, Rice University, Houston, TX |
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2016-Present Vendor Leadership Coach, Doerr Institute for New Leaders, Rice University, Houston, TX

## **PROFESSIONAL ASSOCIATIONS**

American Education Research Association (AERA)  
Bilingual Special Interest Group (AERA-SIG)  
National Association for Bilingual Education (NABE)  
Texas Association of Bilingual Education (TABE)

## **HONORS AND AWARDS**

- 2017 Recipient of the Educational Psychology Undergraduate Student Mentoring Award.
- 2016 Recipient of Rita Haynes Undergraduate Teaching Excellence Fellowship (2016 – 2018)
- 2008 Recipient of Scholarship from the Texas A&M Center for Teaching Excellence [based on submitted essay on teaching] for the Wakonse South Conference on College Teaching (April 2008).

## **TEACHING: UNDERGRADUATE & GRADUATE COURSES**

Taught the following undergraduate courses. Department of Educational Psychology/Bilingual Education Programs, College of Education and Human Development, Texas A&M University, 2003-present.

BEFB 425	Student Teaching BESL (Seminar)
BEFB 426	Effective Instruction of Hispanic Students (On-line)
BEFB 472	Bilingual and Dual Language Methods
BEFB 474	Biliteracy for Bilingual and Dual Language Classrooms
BEFB 476	Content Area Instruction for Bilingual Programs
BEFB 482	Teachers as Effective Communicators
EPSY 684	Internship (College Teaching)
EPSY 684	Internship (Supervision)
EPSY 689	Teachers of English Language Learners as Problem-Solvers through Coaching and Collaboration [Continuing Education Course]
EPSY 689	Foundations in the Profession of Coaching

## **COURSE DEVELOPMENT**

- EPSY 689 Foundations in the Profession of Coaching  
EPSY 689 Teachers of English Language Learners as Problem-Solvers  
through Coaching and Collaboration  
BEFB 482 Teachers as Effective Communicators

## **TEACHING: CONTINUING EDUCATION**

Continuing Education ESL Online Certification Course for Teachers in Texas  
Continuing Education Bilingual Online Certification Course for Teachers in Texas

## **PUBLICATIONS**

### **Peer Reviewed**

Pollard-Durodola, S. D., Gonzalez, J. E., Simmons, D. C., Taylor, A., Davis, M., Simmons, L. & **Walichowski, M.** (2012). A examination of preschooler teacher's shared book reading practices in Spanish: Before and after instructional guidance. *Bilingual Research Journal*, 35 (1), 5-31.

Pollard-Durodola, S. D., Gonzalez, J. E., Simmons, D. C., Simmons, L., & Nava-**Walichowski, M.** (2011). Using knowledge networks to develop preschoolers' content vocabulary. *The Reading Teacher*. 65, (4), 259-269.

### **Book Chapters**

Irby, B., **Walichowski, M.** & Cherry, C. (2017). Involving undergraduate students in research: An examination of best-practices and recommendations from Texas A&M University's College of Education and Human Development. "In. Cook, P. (Ed.), *An exploration of Educational Trends (V2): A Symposium in Belize, Central America* (pp. 178 – 186). Nebraska: Cambridge Scholars Publishing

### **Non-peered reviewed**

**Walichowski, M.** (2017, July/August) (print& web). Go ahead, take a risk, p. 54. Retrieved from <http://thesocietydiaries.com/go-ahead-take-risk/>

**Walichowski, M.** (2017, May/June) (print& web). How to widen your horizon, p. 56. Retrieved from <http://thesocietydiaries.com/how-to-widen-your-horizon/>

- Walichowski, M.** (2017, March/April) (print& web). Grit with Gusto, p. 54. Retrieved from <http://thesocietydiaries.com/grit-with-gusto/>
- Walichowski, M.** (2017, January/February) (print& web). Tell me, have you heard... Society Diaries, p. 46. Retrieved from <http://thesocietydiaries.com/tell-me-have-you-heard/>
- Walichowski, M.** (2016, November/December) (print& web). Home for the holidays. Society Diaries, p. 54. Retrieved from <http://thesocietydiaries.com/home-for-the-holidays/>
- Walichowski, M.** (2016, September/October) (print& web). True gifts of parenting. Society Diaries, p. 56. Retrieved from <http://thesocietydiaries.com/true-gifts-parenting/>
- Walichowski, M.** (2016, July/August) (print& web). I thee wed. Society Diaries, p. 48-49. Retrieved from <http://thesocietydiaries.com/i-thee-wed-2/>
- Walichowski, M.** (2016, May/June) (print& web). The leisure class. Society Diaries, p. 58. Retrieved from <http://thesocietydiaries.com/the-leisure-class/>
- Walichowski, M.** (2016, March/April) (print& web). What will your legacy be? Society Diaries, p. 70-71. Retrieved from <http://thesocietydiaries.com/what-will-your-legacy-be/>
- Walichowski, M.** (2016, January/February) (print& web). Elegant motherhood explained: Are the words motherhood and elegance compatible? Society Diaries, p. 56-57. Retrieved from <http://thesocietydiaries.com/elegant-motherhood-explained/>
- Walichowski, M.** (2013, May). Reflective teachers become more effective teachers, Texas Association of Bilingual Educators Newsletter, Retrieved from <http://www.tabe.org/files/filesystem/May%202013%20newsletter.pdf>
- Walichowski, M.** (2013, May). Bilingual Student Organization (BESO) Highlights: Texas A&M, Texas Association of Bilingual Educators Newsletter, Retrieved from <http://www.tabe.org/files/filesystem/May%202013%20newsletter.pdf>
- Walichowski, M.** (2005). Research Evolution. Bilingual Education Program Newsletter, Retrieved from <http://ldn.tamu.edu/newletter.pdf>
- Walichowski, M.** (2002, February). Language Brokering: Laying the Foundation for Success in Bilingualism. In R. Lara-Alecio (Chair), Research in Bilingual Education. Symposium conducted at the Annual Educational Research Exchange, College Station, Texas. Retrieved from <http://ldn.tamu.edu/awresearch/BIL%20-%20Nava.doc>

**Walichowski, M.** (2003). A Journey... Bilingual Education Program Newsletter, Retrieved from <http://ldn.tamu.edu/newletter.pdf>

### **Professional Documents**

**Walichowski, M.** (2017). Proposal for recruitment, retention, and Spanish Academic Language Development for Pre-Service Bilingual Teachers EC-6, Texas A&M University System's Office.

**Walichowski, M.** (2012). Created a Bilingual Programs' Student Teaching Application, College Station: Texas A& M University

**Walichowski, M.** (2010). Texas A&M Bilingual Programs' Undergraduate Handbook (Revised), College Station: Texas A& M University

**Walichowski, M.** (2007). Texas A&M Bilingual Programs' Undergraduate Handbook, College Station: Texas A& M University

### **Service Documents**

**Walichowski, M.** (2012, September). Does homework matter? What does the research say? [Parent Blog Article], Retrieved from <http://wp.me/p2zKg7-t3>

**Walichowski, M.** (2012, September). ¿Es importante la tarea? ¿Qué dice la investigación? [Spanish Parent Blog Article], Retrieved from <http://wp.me/p2zKg7-uX>

**Walichowski, M.** (2012, July). Seven soul, body, and mind summer tips for teachers [Teacher Blog Article], Retrieved from <http://wp.me/p2zKg7-lu>

**Walichowski, M.** (2012, July). ¡Evite que su hijo pierda terreno este verano! [Spanish Parent Blog Article], Retrieved from <http://wp.me/p2zKg7-l2>

**Walichowski, M.** (2012, June). The reflective teacher is the effective teacher [Teacher Blog Article], Retrieved from <http://wp.me/p2zKg7-gl>

**Walichowski, M.** (2012, May). No more homework...at home [Parent Blog Article], Retrieved from <http://wp.me/p2zKg7-f2>

**Walichowski, M.** (2012, May). No es necesario hacer la tarea...bueno en casa [Spanish Parent Blog Article], Retrieved from <http://wp.me/p2zKg7-fR>

- Walichowski, M.** (January 2012 – December 2012) Blog Series: 43 Posts on guiding principles. [Guiding Principles Blog Articles]. Retrieved <http://www.miranous.com>
- Walichowski, M.** (January 2012 – December 2012) Blog Series: 3 Posts on time and life management. [Time and Life Management Blog Articles]. Retrieved <http://www.miranous.com>
- Walichowski, M.** (December, 2011) How to teach new vocabulary using quotidian phrases. [Teacher Blog Article]. Retrieved <http://www.miranous.com/you-can-teach-new-vocabulary-in-quotidian-phrases/>
- Walichowski, M.** (2011, December) Parents, what should you do with all those school papers? [Parent Blog Article]. Retrieved <http://www.miranous.com/blog/>
- Walichowski, M.** (December, 2011) ¿Cómo puedo organizar los papeles escolares de mis hijos? [Blog]. Retrieved <http://www.miranous.com/como-organizar-los-papeles-escolares-de-mis-hijos/>

### **Dissertation**

An alternative oral proficiency and expressive assessment of kindergarten English language learners. Doctoral dissertation. Texas A&M University

### **Instructional Modules: Websites/Videos/Continuing Education**

- Walichowski, M. (2016). The one meeting that can change the world or at least your home [Webinar]. In Emphasis on Excellence. Retrieved from <https://meggin.com/classes/family-meeting/>
- Walichowski, M. (2015). Texas A&M recruitment video. [showcases that Texas A&M University is a large institution; but the faculty and staff engage in personal support and interactions with students,]. Retrieved from
- Walichowski, M. (2014). Bilingual Education Mentoring [offers information about serving as a mentor teacher for students in the bilingual program,]. Retrieved from <http://epsy.tamu.edu/bied-mentoring>
- Walichowski, M. (2014). Bilingual Education Mentor Teachers [offers information, forms, and schedules relating to mentoring in BEFB and Student Teaching for current mentor and cooperating teachers]. Retrieved from <http://epsy.tamu.edu/bied-mentor-teachers>

- Walichowski, M. (2014). Bilingual University Supervisors [offers training, information, forms, and schedules relating to serving as a university supervisor for students in BEFB and Student Teaching]. Retrieved from <http://epsy.tamu.edu/bied-university-supervisors>
- Sutton, K. (Producer), Lara, R. (Director), Carillo, J. (Writer), & **Walichowski, M.** (Writer). (December 2013). Bilingual Education Program recruitment video. Available: [http://ldn.tamu.edu/recruitment\\_video](http://ldn.tamu.edu/recruitment_video)
- Graham, D., Schmid, K., **Walichowski, M.**, & Columbus, Y. (October 16, 2010). Online Mentor Training [module for cooperating and mentor teachers]. College Station, TX: College of Education and Human Development. Retrieved from: <https://courses.cehd.tamu.edu/my/index.php>
- Walichowski, M.**, Mahadevan, L., Peterson, R. L. & George, S. (August 11, 2010). Working with English Language Learners- Best Practices for CTE and Secondary Teachers. [Series, Instructional Modules]. College Station, TX: Texas AgriLife's Family Development and Resource Management's Extension Online System. Available at [http://extensiononline.tamu.edu/courses/cte\\_teachers.php](http://extensiononline.tamu.edu/courses/cte_teachers.php)
- Walichowski, M.** (March 3, 2008). Sheltered Instruction Observation Protocol – An overview [Webcast]. College Station, TX: Career and Technical Education Special Populations Training and Education Resource Center.
- Walichowski, M.** (August 31, 2008). The Best Practices: CTE Teacher's role in transition ARD meetings [Instructional Module]. College Station, TX: Career and Technical Education Special Populations Training and Education Resource Center.
- CONFERENCE PRESENTATIONS** (All Presentations at Refereed Conferences)
- International**
- Walichowski, M.**, Irby, B. (2016). Mentoring and involving undergraduate students in research, presented Belize International Symposium on Education, Belize City, Belize.
- Pollard-Durodola, S., Gonzalez, J., Simons, D. C., Taylor, B., Davis, M. J., Simmons, L., & **Walichowski, M.** (2010, July). Analyzing the impact of curriculum implementations, professional development, and instructional cues on bilingual preschool teachers' shared book reading practices, presented at Seventeenth Annual Conference of the Society for the Scientific Study of Reading, Berlin, Germany.

## **National and State**

Walichowski, M. (2018, October). What is your current pace of like costing you? Hit the pause button and create a high energy life! presented at the Texas Association for Bilingual Educators (TABE), Dallas, Texas.

Montague, M. & **Walichowski, M.** (2015, October). Supporting transfer students via a learning community, presented at The Consortium of State Organizations for Texas Teacher Education (CSOTTE) conference, Dallas, Texas.

**Walichowski, M.** (2015, September). A Simple and Informative Way to Measure the Oral Language Development of Young English Language Learners, presented at Sam Houston State University: Annual Joan Prouty Conference on Early Literacy, Huntsville, Texas.

**Walichowski, M.** & **Zelaya, Jose L.** (2015, June) Playing your Social Media Cards Right: Practical, Effective, and Manageable Tips to Get Noticed Online. Presented at the Texas Association for Textbook and Academic Authors (TAA) Conference, Las Vegas, Nevada.

**Walichowski, M.,** Quiros, A. & **Zelaya, Jose L.** (2015, March) Making the bilingual student teaching experience more effectual by using Evernote technology. Presented at National Association for Bilingual educators (NABE) Conference, Las Vegas, Nevada.

**Walichowski, M.,** \*Paolos, M., \*Hernandez, B., \*Guillen, B., \*Carbajal, C., & \*Echeveria, D. (2014, February). How to stimulate academic success by putting on a career fair for elementary, ELL students. Presented at National Association for Bilingual Educators (NABE) Conference, San Diego, Texas

**Walichowski, M.,** \*Paolos, M., \*Hernandez, B., \*Guillen, B., \*Carbajal, C., & \*Echeveria, D. (2013, October). How to stimulate academic success by putting on a career fair for elementary, ELL students. Presented at Texas Association for Bilingual Educators (TABE) Conference, Houston, Texas

**Walichowski, M.** (2013, February) Innovative ways of using technology to engage ELLs in all grade level classrooms. Presented at National Association for Bilingual educators (NABE) Conference, Lake Buena Vista, Florida.

**Walichowski, M.** & Contreras-Vanegas, A. (2012, February). Using free technologies to develop and test field observation instruments. Presented

- at National Association for Bilingual Educators (NABE) Conference, Dallas, Texas.
- Mahadevan, L. **Walichowski, M.** & Peterson, R.L. (2011, July). Working with English Language Learners – Best Practices for CTE Teachers, Texas Career Education Conference. Dallas, TX
- Mahadevan, L. **Walichowski, M.** & Peterson, R.L. (2011, June). Working with English Language Learners – Best Practices for CTE Teachers, Texas Council for Exception Children San Antonio, TX (Conference)
- Mahadevan, L.**, Walichowski, M. & Peterson, R.L. (2011, April). Working with English Language Learners – Best Practices for CTE Teachers, National Alliance for Partnerships in Equity Conference, Washington DC.
- Walichowski, M.** & Mahadevan, L. (2011, February). Improving CTE and Secondary Teachers' Knowledge Regarding English Language Learners – An Instructional Module, presented at National Association for Bilingual Educators (NABE) Conference, New Orleans, Texas.
- Quiros, A & **Walichowski, M.** (2011, February). Monitoreo de desarrollo del lenguaje oral y comprensión en inglés y español y utilizando el relato de cuentos, presented at National Association for Bilingual Educators (NABE) Conference, New Orleans, Texas.
- Mahadevan, L., **Walichowski, M.** & Peterson, R.L. (2010, June). Best practices for working with English learners, presented at the Texas Industrial Vocational Association, San Antonio, Texas.
- Walichowski, M.**, Irby, B., Lara, R., Tong, F., Pollard-Durodola, S., & Goodson, P. (2010, May). Developing alternative assessments for ELLs, presented at American Education Research Association (AERA) Conference [Bilingual Education Research SIG], New Orleans, Louisiana.
- Walichowski, M.** & Treviño, P. (2010, February). Developing alternative assessments for ELLs, presented at National Association for Bilingual Educators (NABE) Conference, Denver, Colorado.
- Walichowski, M.** (2010, February). Psychometric considerations in creating an expressive vocabulary and oral proficiency measure: the Semantic and Syntactic Scoring System, (S4) [Graduate Research Panel], presented at National Association for Bilingual Educators (NABE) Conference, Denver, Colorado.

**Walichowski, M.** (2009, February). An alternative assessment in English oral proficiency and expressive vocabulary for young ELLs, presented at National Association for Bilingual Educators (NABE) Conference, Austin, Texas.

**Walichowski, M.** (2009, February). The process of writing and defending a thesis/dissertation. [Graduate Research Panel], presented at National Association for Bilingual Educators (NABE) Conference, Austin, Texas.

**Walichowski, M.** (2008, October). What about me, the teacher, as a person? presented at Texas Association for Bilingual Educators (TABE) Conference, Arlington, Texas.

**Walichowski, M.** (2008, October). What about me the teacher, as a person? [repeated session per TABE request] presented at Texas Association for Bilingual Educators (TABE) Conference, Arlington, Texas.

**Walichowski, M.** (2008, October). An alternative assessment in English oral proficiency and expressive vocabulary for young ELLs, presented at Texas Association for Bilingual Educators (TABE) Conference, Arlington, Texas.

**Walichowski, M. & Quiros, A.** (2007, October). A systematic process of vocabulary instruction for ELLs, presented at Texas Association for Bilingual Educators (TABE) Conference, San Antonio, Texas.

**Walichowski, M. & Quiros, A.** (2007, October). A systematic process of vocabulary instruction for ELLs, presented at Texas Association for Bilingual educators (TABE) Conference, San Antonio, Texas.

Mahadevan, L. & **Walichowski, M.** (2003, February). Promoting Cultural Awareness and Sensitivity in the Public School System: What can teachers do? Paper presented at the Vocational Education for Special Populations Statewide Conference, Austin, Texas.

#### **OTHER PRESENTATIONS (non-refereed)** **Consulting/Training**

**Walichowski, M.** (2018, August). Using the Energy leadership framework for personal and professional excellence, presented at Texas A&M University Health Science Center, College Station, Texas.

**Walichowski, M.** (2018, August). Using Energy Leadership concepts for effective communication, presented at staff retreat for St. Thomas Aquinas Catholic Church, College Station, Texas.

**Walichowski, M.** (2018, June). Critical dialogs and mindfulness, presented at the Summer Leadership Institute for 24 school districts (principals, instructional coaches, skills specialists and teachers), for the Texas A&M University Educational Leadership Research Center and Texas A&M Summer Leadership Institute, College Station, Texas.

**Walichowski, M.** (2018, June). Becoming reflective in dialogue and culturally responsive decisions, presented at the Summer Leadership Institute for 24 school districts (principals, instructional coaches, skills specialists and teachers), for the Texas A&M University Educational Leadership Research Center and Texas A&M Summer Leadership Institute, College Station, Texas.

**Walichowski, M.** (2017, April). Coaching as a dialog that increases the instructional efficacy of teachers, for the Education Leadership Research Center and Drive-In Leadership Institute, presented at Aldine Independent School District, Houston, Texas.

**Walichowski, M. & Olague, R.** (2017, June). Holistic leadership with the construct of Energy leadership to impact communication, relationships, and efficacy, for the Army Substance Abuse Program (ASAP) leaders, presented at the San Antonio Military Base, San Antonio, Texas.

**Walichowski, M.** (2017, April). Energy Leadership to impact leadership capacity, relationships, communication, and productivity, for the AgriLife Extension Services/Strengthening Families Program, presented at Texas A&M University, College Station, Texas.

### **Invited**

**Walichowski, M.** (2018, July). Leadership of self for meaningful contribution in high need fields such as bilingual education, presented at the Explore Camp at Texas A&M University, College Station, Texas.

**Walichowski, M.** (2018, June). Leadership of self for meaningful contribution in high need fields such as bilingual education, presented at the Texas Association for Future Educators (TAFE) State Conference, at Texas A&M University, College Station, Texas.

**Walichowski, M. & Tong, F.** (2015, September). Bilingual Education Programs at TAMU, presented at the Chancellor's Conference on Teacher Education, San Antonio, Texas.

**Walichowski, M.**, (2015, July) What is resilience, grit, and growth-mindset? Which do I have? And why do they matter? Presented at the Gear-Up retreat (High school students). Eagle Pass, Texas.

**Walichowski, M.**, (2015, July) How to talk so your family will be able to understand you and become more supportive. Presented at the Gear-Up retreat (High school students). Eagle Pass, Texas.

**Walichowski, M.**, (2015, July) Emotional Walls: What role do and should emotions play in academic and life success? Presented at the Gear-Up retreat (High school students). Eagle Pass, Texas.

**Walichowski, M.**, (2015, July) What it means to be a bilingual teacher and the impact of bilingualism, education, and soft-skills in academic and life success for Latinos/as. Presented at the South Texas Independent School District student group (High school students). College Station, Texas.

**Walichowski, M.**, (2015, June) What are tough issues confronting bilingual educators and how can educators make a difference? Presented at the Texas Association of Future Educators Leadership workshop. College Station, Texas.

**Walichowski, M.**, (2015, June) What does it mean to be a bilingual teacher? Presented at the Explore Summer Camp (High school students). College Station, Texas.

**Walichowski, M.**, \*Palos, M., \*Felix, M., \*Brooks, R. (2013, February). Bilingual Education Student Organization Presentation & Activity. Presented during Aggieland Saturday, College Station, Texas. (\*Undergraduate Students)

**Walichowski, M.** (2013, July). Lesson Plan Development for Bilingual Instruction. Presented to the BETAMU Camp, College Station, Texas.

**Walichowski, M.** (2013, June). What is bilingual education? Presented to the ExpLORE Camp, College Station, Texas.

**Walichowski, M.** (2012, October). How to use technologies to enhance teaching and learning when working with English Language Learners (ELLs) [Teacher In-Service], LaGrange ISD, LaGrange, TX.

**Walichowski, M.** (2012, October). What about me the teacher, as a person: Strategies for better time and life management for busy teachers [Teacher In-Service], LaGrange ISD, LaGrange, TX.

**Walichowski, M.** (2012, October). How to set priorities and have better time and life management, Presented at the American Business women's Association (ABWA), Bryan, TX.

Mahadevan, L. **Walichowski, M.** & Peterson, R.L. (2011, December). Working with English Language Learners – Best Practices for CTE Teachers, District of Columbia Public Schools – organized by State Office of Career and Technical Education, Office of the State Superintendent of Education. Washington, DC.

Mahadevan, L. **Walichowski, M.** & Peterson, R.L. (2011, October). Working with English Language Learners – Best Practices for CTE Teachers, Education Service Center 17. Lubbock, TX.

Mahadevan, L. **Walichowski, M.** & Peterson, R.L. (2011, August). Working with English Language Learners – Best Practices for CTE Teachers, United ISD. Laredo, TX.

**Walichowski, M.** (2011, July). Feeling Like You're Overwhelmed, Spinning Your Wheels, or Going Stale? [Parishioner Workshop], Presented at the St. Thomas Aquinas Child Development Center, College Station, Texas.

**Walichowski, M.** (2011, July). How Can I get My Child Into Both College and Heaven? [Parent Workshop], Presented at the St. Thomas Aquinas Child Development Center, College Station, Texas.

**Walichowski, M.**, & \*Contreras-Vanegas, A. L. (2011, June). Using free technologies to develop and test field observation instruments, presented at the Annual Deans and Director's Meeting, Austin, Texas.

Mahadevan, L. **Walichowski, M.** & Peterson, R.L. (2011, June). Working with English Language Learners – Best Practices for CTE Teachers, Tyler ISD. Tyler, TX.

**Walichowski, M.**, & \*Contreras-Vanegas, A. L. (2011, June). Using free technologies to develop and test field observation instruments, presented at the Annual Deans and Director's Meeting, Austin, Texas.

**Walichowski, M.** & Mahadevan, L., (2011, April). English Language Learners; Best practices and strategies for policymakers and administrators, presented

at the Equity and Special Population Conference, Louisiana Technical Community College, Alexandria, Louisiana.

Mahadevan, L., **Walichowski, M.**, & Peterson, R.L. (2011, April). English Language Learners; Best practices and strategies for policymakers and administrators, presented at the Equity and Special Population Conference, Louisiana Technical Community College, Alexandria, Louisiana.

**Walichowski, M.** & \*Contreras-Vanegas, A. L. (2010, September). Learning is a Language-Based Activity: Strategies to Succeed When English is Not Your First Language [AMPLIFY for new and transfer students]. Presented at Texas A&M University, College Station, Texas.

Mahadevan, L., **Walichowski, M.**, & Peterson, R.L. (August 26, 2010). Working with English Language Learners - Best Practices for CTE Teachers. Final Report presented at Texas Education Agency, Austin, Texas.

**Walichowski, M.** (2010, August). What about Me, the Teacher, as a Person? [Teacher In-Service], Presented at St. Joseph's Eagle's Nest Child Development Center, Bryan, Texas.

**Walichowski, M.** (2009, August). Professionalism, Motivation, and Positive Attitudes in Teaching [Teacher In-Service], Presented at the St. Thomas Aquinas Child Development Center, College Station, Texas.

**Walichowski, M.** (2008, August). What About Me, the Teacher, as a Person? [Teacher In-Service], Presented at the St. Thomas Aquinas Child Development Center, College Station, Texas.

**Walichowski, M.** (2007, January). An Alternative Assessment for Oral Proficiency and Expressive Vocabulary Knowledge of Kindergarten English language Learners, Presented at the Educational Research Exchange, Texas A&M University.

**Walichowski, M.** (2005, December). Considerations and Strategies for Working with English Language Learners in Career and Technology and Mainstream Instructional Settings, Workshop Presented at Region XVI, Amarillo, Texas.

**Walichowski, M.** (2005, June). Considerations for working with Second Language Learners. Workshop for Teachers in Secondary Education, Region XI, Fort Worth, Texas

**Walichowski, M.** (2005, October). Considerations and Strategies for working with English Language Learners in Career and Technology and

Mainstream, Instructional Settings, Workshop presented at Region XIV, Abilene, Texas.

Parrish, L. H., Mahadevan, L., **Walichowski, M.**, White, R. & Lockridge, J. (2005, April). Non-traditional Students in Career and Technology Programs, Workshop presented at Region XIV, Abilene, Texas.

**Walichowski, M.** (2004, June). Considerations for working with Second Language Learners. Workshop for Teachers in Secondary Education, presented at the European Union Center, Bush Presidential Library Center, Texas A&M University.

Mahadevan, L. & **Walichowski, M.** (2003, February). Promoting Cultural Awareness and Sensitivity in the Public School System: What can teachers do? Paper presented at the Vocational Education for Special Populations Statewide Conference, Austin, Texas.

**Walichowski, M.** (2002, February). Language Brokering: Laying the Foundation for Success and Bilingualism. Paper presented at the Educational Research Exchange, Texas A&M University.

### **Guest Speaker in Courses or for TAMU Student Groups**

**Walichowski, M.** (2015, November). Is the dissertation process threatening to suck out the last bit of joy in your life? Tame the dissertation with AIM SMART Goals and get your life back! presented at the TLAC Graduate Student Association, College Station, Texas.

**Walichowski, M.** (2015, February). Panelist Presenter. The Dream Act and its impact on bilingual education, presented at the Council for Minority Student Affairs meeting, College Station, Texas.

**Walichowski, M.** (November 12, 2012). Time and life management for the young, faithful, and fabulous Catholic Woman, Presented at the Kappa Theta Beta meeting, St. Mary's Catholic Church.

**Walichowski, M.** (October 25, 2012). Time management and studying effectively using the Pomodoro Technique. Presented in Bilingual Education Student Organization (BESO), Texas A&M University.

**Walichowski, M.** (October 27, 2011). How to organize and manage my time and life in order to be a better student and future teacher. Presented in Bilingual Education Student Organization (BESO) meeting, Texas A&M University.

**Walichowski, M.** (November 23, 2010). Teacher Preparation: How can EPPs produce effective teachers? Presented in EPSY 679: Research on Teacher Effectiveness, Texas A&M University.

**Walichowski, M.** (September 22, 2010) Power Panel for CEHD 689: Special Topics: Professional Writing in Graduate School, Texas A&M University.

\* Publication was joint-authored with an undergraduate student

\*\* Publication or Presentation was joint-authored or joint-presented with a graduate student

## **AWARDS/GRANTS FUNDED**

2019 Texas Education Agency (TEA)-Grow Your Own Grant for Teachers, Round 2/Path 3. Aggie Teacher Education Residency Model (aggieTERM). Valerie Hill-Jackson (PI + Grant Writer); Chery Craig, Marlon James, Miranda Walichowski, Andrew Kwok, and Barbara Ybarra (Co-PIs); Michele Kwok (evaluator) [External - \$220,000.00]

Texas A&M University, Catapult Grant, 11/18/2016 -- 12/31/2017  
Title Leadership and Instructional Coaching for Undergraduate Students (\$25,000). Recipients: Miranda Walichowski, Beverly Irby, Jeff Liew, Fuhui Tong, and Glenda Byrns.

Texas A&M University, Aggies Commit, 09/01/2014 -- 05/01/2015  
Title: Bilingual & Special Education Transfer Learning Community: Connecting and Writing (\$16,000). Recipients: Miranda Walichowski and Patricia Lynch.

Texas A&M University, Aggies Commit/Service Learning, 01/01/2013 -- 01/01/2014 Title: Bilingual Education Student Organization (BESO) Service Learning Project: Elementary Career Fair (\$1,000). Recipients: Miranda Walichowski and \*Michelle Paolos, Berenice Hernandez, \*Brenda Guillen, \*Cristal Carbajal, & \*Daisy Echeveria, (Undergraduate Students).

Government of Pernambuco, Brazil, 01/01/2012 -- 08/01/2012  
Title: Teaching College Professors Second Language Acquisition Strategies and Conversational English (\$30,000). Recipients: Miranda Walichowski and Alma Contreras-Vanegas.

Texas A&M Information Technology, Vice President and Associate Provost for Information Technology, 2012 -2013 Title: Flipping your course (\$2,000) [Monies for course redesign efforts] Recipient: **Miranda Walichowski**

Association of Former Students Learning Community, RFP, Fall 2012 Title: Supporting transfer student success with journaling to change and learn (\$5,000) [Monies to create a transfer student learning community for the undergraduate students in the College of Education and Human Development (CEHD)] Recipients: **Miranda Walichowski** & Patricia Lynch

## **GRANTS NOT FUNDED**

Member of "Eliminating Bias in School Discipline through Teacher Training" 2018 X grant Submission. Leads: Blake, Jamilia, J. and Salter, Phia. X grant was selected as finalist in 2018 competition.

National Endowment for Financial Education (NEFE), 01/01/2012 – 01/01/2013 Title: Show them the money, so they can focus on teaching (\$30,000). PI: **Miranda Walichowski**. Co-PI: Marla Ramirez. & \*Alma L. Vanegas-Contreras

\* Proposal was joint-authored with a graduate student

## **SERVICES TO PROGRAM, DEPARTMENT, COLLEGE, UNIVERSITY, PROFESSIONAL SOCIETIES, and COMMUNITY**

### **Mentoring Undergraduate Students**

Developer and facilitator for the SPED and BIED Future Aggie Mentors (FAM) Transfer Learning Community, (Fall 2013 - Present)

Undergraduate Honors Research Faculty Mentor [Coaching and Mentoring Katherine Gaubert First Nation Education Crisis] (Academic Year 2016)

Undergraduate Honors Research Faculty Mentor [Coaching and Mentoring 4 students as part of a College Of Education and Human Development Summer Initiative] (Summer 2015 to 2016)

Katherine Standeferd, UG Honors Researcher [Comparing the Common Core to the Texas Essential Knowledge and Skills], Texas A&M (Fall 2014 to present)

### **Master's Committee Member**

Gabriela Iturralde, Bilingual Education, Educational Psychology, College of Education and Human Development, Texas A&M (Spring 2011)

### **Recruitment Endeavors**

Blending with Blinn (Fall 2014), developed and facilitated (with three student groups Bilingual Education Student Organization, Council for Minority Student Affairs, and the First Generation Student Organization), a Transfer student conference with university and speaker panel, for Blinn student and local high school students and parents.

Bilingual Undergraduate Blog, developer and blogger for [www.aggiebilingualed.com](http://www.aggiebilingualed.com) service and recruitment program website, (Fall 2014 to present).

UG Bilingual External Subscriber List, developed and maintain an email subscriber list for bi-monthly outreach, (Fall 2014 to present).

Social media management, developed and maintain social media presence for the Bilingual Program on Facebook, Instagram, Pinterest, and Twitter (Fall 2014 to present).

### **Bilingual Program/Departmental**

Chair of the Educational Psychology Department Climate Committee (2018 – present)

Member and ESPY Representative of the Council Educator Preparation Programs (2018 – present)

Chair of Texas Education Agency (TEA) and Education Testing Center (ETS) Visit to Examine Our Practices in Spanish Academic Language Development (1 of 10 sites), (April 25, 2017)

Chair of Workplace Wellness Subcommittee for the Educational Psychology Department Climate Committee (2017 – Present)

Member of the Educational Psychology Department Climate Committee (2016 – present)

Member of Search Committee, for Open-rank Professor position in the Department of Educational; Psychology/Bilingual Program, (2013)

Member of the Executive Committee Meeting (August 2011 - present)

Member of the Bilingual Graduate Admissions Committee (Doctoral and Masters) (2010 - present)

Member and ESPY Representative of the Council Teacher Education (2010 – 2017)

Member if the EPSY A2G Scholarship Committee for SPED and Bilingual Students (Fall 2012)

Substitute Bilingual Program Representative for the Executive Committee Meetings (November 1, 2010 and December 9, 2010)

Member of the Brazos Valley Cooperative Teacher Education Center (BVCTEC), College Station, Texas (2006-present)

Member of the Undergraduate Committee for Special and Bilingual Education, Texas A&M University (2006-present)

Chair of Undergraduate Program Admissions Committee (2010 – present), Texas A&M University

Co-Chair of Undergraduate Program Admissions Committee (2006 – 2010), Texas A&M University

Co-Advisor for the Bilingual Education Student Organization/BESO (2003 – present), Texas A&M University

Member of the Bilingual Undergraduate Program Committee for the Bilingual Program Degree Revision (Academic Year 2009).

Member of Search Committee, for Open-rank Professor position in the Department of Educational; Psychology/Bilingual Program, (2008) Texas A&M University

Member of Search Committee, for Assistant Professor position in the Department of Educational; Psychology/Bilingual Program, (2007), Texas A&M University

Member of Search Committee, for Assistant Professor position in the Department of Educational; Psychology/Bilingual Program, (2004), Texas A&M University

Member of the Undergraduate 2+2 Scholarship Selection Committee (Academic Year 2004)

### **College**

Member of the First-Generation Program in the Byrns Center, College of Education and Human Development, Kent Byrne Student Success Center (2018– Present)

Mentor Rising Star Mentoring Program, College of Education and Human Development, (2017 – Present)

Member of Faculty of Color Initiative, College of Education and Human Development (Spring 2017)

Member of the Department Web Study Group (January 2014)

Member of the Academic Advisors Committee (August 2012 to present)

Member of College Probation, Dismissal, and Appeals Committee (January 2012 to present)

Member (Educational Psychology Department Representative), Faculty Advisory Committee, Texas A&M, College of Education (Academic Years 2011 – 2012, 2012 - present)

Chair of Committee to Bring in Expert, Dannelle Stevens, to Provide Journal Writing Workshops to undergraduate, graduate, and faculty, and staff (2012)

Member of the Adhoc Committee for the Development of a Database for Student Teachers' Observations and Progress for all Texas A&M, College of Education, Teacher Preparation Programs (Summer 2010)

Peer-mentor in Promoting Outstanding Writing for Excellence in Research (POWER) Services (2007 – Present)

Committee Member, Bilingual and ESL Collaborative Program Effort (Academic Year 2009 and 2010)

Member of the Adhoc Undergraduate Committee for the Texas Education Agency Compliance Visit (Spring 2008)

### **Texas A&M University/University System**

Member, Committee for Association of Former Students Distinguished Teaching Award, Texas A&M University (Spring 2017)

Representative, National Conference on Race and Ethnicity (NCORE), Fort Worth, Texas (May 30 – June 3, 2017)

Member, Academic Civil Rights Investigation Committee (ACRIC), involved in investigation and resolution of complaints against faculty members for illegal discrimination, sexual harassment, or related retaliation charges, Texas A&M University (Fall 2016 – Present)

Member, Office of the VP and Associate Provost for Diversity, Committee to survey non-matriculating Hispanic students, Texas A&M University (Academic Year 2013 - present)

Program Representative to the Chancellor's Summit on Teacher Education, Texas A&M System, Austin, TX (September 30 - October 2, 2012)

Member of the University Council on Teacher Education, Texas A&M University, College Station, TX (2010 - present)

Program Representative to the Chancellor's Summit on Teacher Education, Texas A&M System, Austin, TX (October 3-5, 2010)

Consultant to the Career and Technical Education Special Populations Training and Education Resource Center, Texas A&M University, College Station, TX (2009 – 2010)

### **Service in Professional Societies & Entities**

Conference proposal reviewer for Texas Association of Bilingual Educators (TABE), October 2017 State Conference

Item Reviewer of the Bilingual Target Language Proficiency Test (BTLPT) for the Education Testing Service (ETS), (December 2014)

Proposal reviewer for the National Association of Bilingual Educators (NABE), February 2008 National Conference (Fall 2008)

### **Service in Community**

Member of the Bryan ISD Superintendent's Advisory Council, Bryan ISD, Bryan, Texas (Fall 2018 – present)

Member of the Districtwide Educational Improvement Council (DEIC) for College Station Independent School District. (August 2015 – August 2018)

Developer and Facilitator of Succeeders Program, Program to Coach a Small Group of High School Students on soft-skills, study-skills, and self-regulated learning (Fall 2012 – Fall 2013)

Developer and Content Author of MiraNous, Website and Blog to Serve Educators and Parents (English and Spanish), [www.miranous.com](http://www.miranous.com) (Fall 2011 – present)

### **Media Coverage**

“Bryan-College Stations schools pushing bilingual learning.” The Eagle Newspaper (November 2, 2014)

### **Professional Development & Other Scholarly Work**

Training for Certification for Emotional Intelligence EQ-i2.0 (Multi Health Systems), delivered at Rice University, Houston, Texas (December 2017)

Attending 40-Hours Basic Mediation Training, Center for Critical Dialogs, presented at Texas A&M (June 2017)

Attended T-TESS training, Texas Education Agency, presented at Texas A&M University (August 2017)

Attending Coaching Training at Envision Coaching, 6-Module Program (March to August 2017)

Attended the Coaching for Peak Performance Training by the Employee Development Organization (May 17, 2016)

Training “Wired to Win: The Neuroscience Behind Success” program developed and delivered by the Gardner Institute (September 2015)

Attended the Texas A&M Information Technology’s Week-long Faculty Institute: Flipping Your Course (November 4-9, 2012)

Attended the Technology for Novice Teachers TEA Webinar (November 16, 2011)

Attended Faculty Teaching Academy Annual Series 2010 - 2011

Attended the Assessments and Benchmarks TEA Webinar (September 23, 2010)

Attended the Program Advisory Committee TEA Webinar (September 30, 2010)

Attended the Educator Standards Update TEA Webinar (October 28, 2010)

Attended the Compliance Monitoring Visit Information Session TEA Webinar (July 22, 2010)

Attended Teaching Academy Syllabi Workshop (August 5, 2010)

Wrote 3 Spanish essays, to be used as models, for the Bilingual Programs' (TEA sponsored) BTLPT preparation course (July 2010)

Attended Webinar 2 with Annabel Pena TEA Webinar (June 3, 2010)