

**Laura M. Stough, PhD**  
Department of Educational Psychology  
Texas A&M University  
[lstough@tamu.edu](mailto:lstough@tamu.edu)  
979-845-8257  
[redd.tamu.edu](http://redd.tamu.edu)

## ACADEMIC HISTORY

### Education

Ph.D. Educational Psychology. The University of Texas at Austin.  
M.A. Special Education. The University of Texas at Austin.  
B.A. Psychology. University of California at Los Angeles.

### Academic Appointments

- 2020-Present Professor, Department of Educational Psychology, Texas A&M University.**  
PI or Co-PI of over \$4.27 million dollars in grant funding from national, state, and non-profit agencies. Instructor of qualitative research methods courses. Chair, Co-Chair, or member of over 200 graduate committees. Faculty Fellow at the Hazard Reduction and Recovery Center.
- 2016-Present Assistant Director, Center on Disability and Development, Texas A&M University.**  
Director of Project REDD: Research and Education on Disability and Disaster. Chair of Emergency Preparedness Special Interest Group, Association of University Centers on Disabilities.
- 2005-2020 Associate Professor, Department of Educational Psychology, Texas A&M University.**  
Instructor of courses in disability studies, qualitative research methods, and teacher effectiveness. Chair of the Division of Learning Sciences. Departmental Ombudsperson. Chair of Disability Task Force, Texas Division of Emergency Management, Texas A&M University System.
- 2005-2016 Interdisciplinary Training Coordinator, Center on Disability and Development, Texas A&M University.**  
Vice-Chair of National Training Directors Council for the Association of University Centers on Disabilities. Supervised doctoral student research and training on disabilities.
- 2005-2010 Visiting Faculty, Department of Health Psychology, University of Alicante, Spain.**  
Co-taught graduate coursework in disabilities studies. Conducted international research on inclusive teacher education. Served on graduate committees.
- 1999-2005 Assistant Professor, Department of Educational Psychology, Texas A&M University.**  
Principal Investigator across 14 years of continuously funded federal grants that produced 132 teachers with Master's degrees in special education. Taught graduate and undergraduate courses in disability studies, low incidence disabilities, and special education. Directed study abroad program in Costa Rica. Supervised special education student teachers and graduate interns.

- 1994-1999**      **Senior Lecturer/Visiting Assistant Professor, Special Education Program, Texas A&M University.**  
Co-Director of U.S. Department of Education funded research study on expert special education teachers. Taught graduate and undergraduate courses. Co-taught distance course with the Texas Center on Disability Studies at the University of Texas at Austin. Project Coordinator of federal grant investigating teacher-researcher communities. Supervised student teachers.
- 1993-1994**      **Post-Doctoral Fellow, Special Education Program, Texas A&M University.**  
Engaged in research in the areas of special education and educational psychology. Participated in grant writing, teaching, guest lecturing, and student teacher supervision.

### **Related Professional Employment**

- 1993**            **Research Assistant, Center for Teaching Effectiveness, The University of Texas at Austin.**  
Conducted workshops on effective classroom teaching strategies for faculty and assistant instructors. Consulted with international teaching assistants and assistant instructors.
- 1992**            **Project Consultant, University Affiliated Program, The University of Texas at Austin.**  
Developed surveys and evaluated agencies providing services to Latino communities with disabilities. Facilitated data collection for this five state study.
- 1989-1992**      **Assistant Instructor, Department of Educational Psychology, The University of Texas at Austin.**  
Instructor of undergraduate course entitled *Cognitive Learning Strategies* across three years. Assistant instructor of two undergraduate courses (*Classroom Management* and *Applied Learning and Development*) and three graduate courses (*Human Learning, Psychology of Computers in Education, and Instructional Psychology*).
- 1989**            **Special Education Teacher, Mexia Independent School District, Texas.**  
Taught and developed individualized curriculum for junior high students with learning, behavior, or sensory disabilities. Consulted with general education teachers.
- 1986-1988**      **U.S. Peace Corps Volunteer, Costa Rica**  
**Professor of Special Education, Universidad Estatal a Distancia (UNED).** Developed and taught a two-year credential program in special education consisting of 15 university-level courses. Supervised practica for 43 rural teachers enrolled in the program. Wrote curriculum for UNED's first bachelor's degree program in special education. **Special Education Supervisor, Nicoya School District.** Supervised the district's resource rooms. Provided in-service training and consultation to over 400 teachers. Referred children for diagnostic services. Established three new special education classrooms. Participated in UNICEF program to identify rural children with disabilities. **Coordinator, Special Olympics, Guanacaste Province.** Coordinated funding, events, and lodging for over 200 individuals with disabilities and their families.
- 1984-1986**      **Special Education Teacher**  
**Austin Independent School District, Texas**  
Instructed students with autism, intellectual disabilities, and speech disabilities. Supervised aides and student teachers. Taught using sign language.

**Awards and Distinctions**

- 2022 Excellent in Diversity, Equity, and Inclusion Award, Department of Educational Psychology, Texas A&M University.
- 2022 Transformational Leader Award, Dean’s Roundtable, College of Education and Human Development, Texas A&M University.
- 2021 Knowledge Award for Excellence in Education or Research, Texas Chapter of the American Association on Intellectual and Developmental Disabilities.
- 2014 Department of Educational Psychology Service Award, Texas A&M University.
- 2013 Outstanding Teaching Award for the College of Education and Human Development, Association of Former Students, Texas A&M University.
- 2010 Stough, L. M., & **Santiago, B.** Mobile Tips for First Responders. Research selected as “Best Poster Presentation” at the American Association of University Centers on Disabilities Conference, Washington, DC.
- 2008-present Faculty Fellow, Hazard Reduction and Recovery Center, Texas A&M University.
- 2007 Texas Higher Education Coordinating Board Star Award Finalist, Low Incidence Master’s Program for Teaching Instructional Specialists at Texas A&M University.
- 2005 Montague Teaching Award for Outstanding Teachers, Texas A&M University.
- 2001 Outstanding Teaching Award for the College of Education and Human Development, Association of Former Students, Texas A&M University.
- 1998 Phi Delta Beta Honor Society for International Scholars.
- 1994 Outstanding Dissertation of Year Award, American Educational Research Association, Division K: Research on Teachers and Teaching.
- 1993 Outstanding Dissertation of the Year, Department of Educational Psychology, University of Texas at Austin.
- 1992 Outstanding Graduate Student Paper, Southwest Educational Research Association.
- 1988 Honoree, Third Special Olympics, Chorotega Region, Costa Rica.
- 1985 Kappa Delta Pi Education Honor Society.
- 1984 Phi Kappa Phi Graduate Honor Society.

**Certifications**

- 2015 Grounded Theory Advanced Training Certificate, Grounded Theory Institute, CA.
- 2013 Leadership Institute Certification, The National Leadership Consortium on Developmental Disabilities, University of Delaware.
- 1984-lifetime Texas Educator Certificate in Psychology, Grades 6-12, State of Texas.
- 1984-lifetime Texas Educator Certificate in English, Grades 6-12, State of Texas.
- 1984-lifetime Texas Educator Certificate in Special Education: Emotional Disturbance and Autism Endorsement, Grades PK-12, State of Texas.
- 1982 Certificate in Diversified Liberal Arts, University of California at Los Angeles.

**Languages**      English (native)                  Spanish (fluent)                  American Sign Language (elementary)

## RESEARCH

### Area of Research

My professional career has been committed to addressing disparities in psychological, educational, and social services provided to people with disabilities. My current research focuses on the psychological and social effects of disaster on individuals with disabilities.

### Refereed Journal Publications

45. **Montague, M. L., Sweet, K. S., Stough, L. M., Sharp, A. N., & Miracle, I.** (2022). Designing and developing a disaster resource directory: A case example. *Journal of Emergency Management*, 20(1), 77-87. <https://oaktrust.library.tamu.edu/handle/1969.1/196026>
44. Stough, L. M., & **Lee, S.** (2021). Grounded theory approaches used in educational research journals. *International Journal of Qualitative Methods*, 20, 1-13. <https://doi.org/10.1177/16094069211052203>
43. **Ducy, E. M.,** & Stough, L. M. (2021). Psychological effects of the 2017 California wildfires on children and youth with disabilities. *Research in Developmental Disabilities*, 114, Article103981. <https://doi.org/10.1016/j.ridd.2021.103981>
42. **Kang, D.,** Stough, L. M., Yoon, M., & Liew, J. (2021). The structural association between teacher-student relationships and school engagement: Types and informants. *International Journal of Educational Research Open*, 2-2. <https://doi.org/10.1016/j.ijedro.2021.100072>
41. **Ducy, E. M.,** & Stough, L. M. (2021). Educational experiences of children and youth with disabilities impacted by wildfires. *Disaster Prevention and Management*, 30(3), 279-292. <https://doi.org/10.1108/DPM-10-2020-0310>
40. **Hwang, J.,** Li, W., Stough, L. M., Lee, C., & Turnbull, K. (2020). People with disabilities' perceptions of autonomous vehicles as a viable transportation option to improve mobility: An exploratory study using mixed methods. *International Journal of Sustainable Transportation*, 15(12), 924-942. <https://doi.org/10.1080/15568318.2020.1833115>
39. **Hwang, J.,** Li, W., Stough, L. M., Lee, C., & Turnbull, K. (2020). A focus group on the potential of autonomous vehicles as a viable transportation option: Perspectives from people with disabilities and public transit agencies. *Transportation Research Part F: Traffic Psychology and Behavior*, 70, 260-274. <https://doi.org/10.1016/j.trf.2020.03.007>
38. Stough, L. M., **Ducy, E. M., Kang, D., & Lee, S.** (2020). Disasters, schools, and children: Disability at the intersection. *International Journal of Disaster Risk Reduction*, 45, 1-10. Article 101447. <https://doi.org/10.1016/j.ijdrr.2019.101447>
37. **Sweet, K., LeBlanc, J.,** Stough, L. M., & Sweany, N. (2019). Community building and knowledge sharing by individual with disabilities using social media. *Journal of Computer Assisted Learning*, 1-11. <https://doi.org/10.1111/jcal.12377>
36. Stough, L. M., **Kang, D. & Lee, S.** (2018). Seven school-related disasters: Lessons for policymakers and school personnel. *Educational Policy Analysis Archives*, 26(100). <https://doi.org/10.14507/epaa.26.3698>
35. Stough, L. M., & North, C. S. (2018). The association of adverse mental health effects with repeated exposure to disasters. *Annals of Clinical Psychiatry*, 30(1), 17-24. <https://pubmed.ncbi.nlm.nih.gov/29373614/>

*Names of current or former graduate students are bolded throughout this document*

34. **Ducy, E. M., & Stough, L. M.** (2018). Teacher perspectives on grief among children with intellectual disabilities. *Journal of Loss and Trauma*, 23(2), 159-175. <https://doi.org/10.1080/15325024.2018.1434859>
33. Stough, L. M., **Ducy, E. M., & Holt, J. M.** (2017). Changes in the social relationships of individuals with disabilities displaced by disaster. *International Journal of Disaster Risk Reduction*, 24, 474-481. <https://doi.org/10.1016/j.ijdr.2017.06.020>
32. Stough, L. M., **Ducy, E. M., & Kang, D.** (2017). Addressing the needs of children with disabilities experiencing disaster or terrorism. *Current Psychiatry Reports*, 19(24), 1-10. [10.1007/s11920-017-0776-8](https://doi.org/10.1007/s11920-017-0776-8)
31. **Kaya, F.,** Stough, L. M., & Juntune, J. (2016). Verbal and nonverbal intelligence scores within the context of poverty. *Gifted Education International*, 33(3) 257-272. <https://doi.org/10.1177/0261429416640332>
30. **Kaya, F.,** Stough, L. M., & Juntune, J. (2016). The effect of poverty on the verbal scores of gifted students. *Educational Studies* 42(1), 85-97. <https://doi.org/10.1177/0261429416640332>
29. Stough, L. M., **Sharp, A. N., Resch, J. A.,** Decker, C., & Wilker, N. (2016). Barriers to the long term recovery of individuals with disabilities following a disaster. *Disasters*, 40(3), 387-410. <https://doi.org/10.1111/disa.12161>
28. Stough, L. M., & **Kang, D.** (2015). The Sendai Framework for disaster risk reduction and persons with disabilities. *International Journal of Disaster Risk Science*, 6(2), 140-149. <https://doi.org/10.1177/0261429416640332>
27. Stough, L. M. (2015). World Report on Disability, intellectual disabilities, and disaster preparedness: Costa Rica as a case example. *Journal of Policy and Practice in Intellectual Disabilities*, 12(2), 138-146. <https://doi.org/10.1111/jppi.12116>
26. Stough, L. M., **Montague, M. L., Landmark, L. M., & Williams-Diehm, K. L.** (2015). Persistent classroom management training needs of experienced teachers. *Journal of the Scholarship of Teaching and Learning*, 15(5), 36-48. <https://doi.org/10.14434/josotl.v15i5.13784>
25. **Kaya, F.,** Juntune, J., & Stough, L. (2015). Intelligence and its relationship to achievement. *Elementary Education Online*, 14(3), 1060-1078. <https://www.ilkogretim-online.org/fulltext/218-1597101745.pdf?1640636653>
24. Stough, L. M., & Mayhorn, C. (2013). Population segments with disabilities. *Journal of Mass Emergencies and Disasters*, 31(3), 384-402. <https://www.ijmed.org/articles/635/>
23. **McAdams Ducy, E., & Stough, L. M.** (2011). Exploring the support role of special education teachers after Hurricane Ike: Children with significant disabilities. *Journal of Family Issues*, 32(10), 1325-1345. <https://doi.org/10.1177/0192513X11412494>
22. Stough, L. M. (2011). Disaster case management: Disaster case management and individuals with disabilities following Hurricane Katrina. *Brain Injury Professional*, 6(4), 18-19. <https://oaktrust.library.tamu.edu/>
21. Peek, L., & Stough, L. M. (2010). Children with disabilities in the context of disaster: A social vulnerability perspective. *Child Development*, 81(4), 1260-1270. <https://doi.org/10.1111/j.1467-8624.2010.01466.x>
20. Stough, L. M., **Sharp, A. N.,** Decker, C., & Wilker, N. (2010). Disaster case management and individuals with disabilities. *Rehabilitation Psychology*, 55(3), 211-220. <https://doi.org/10.1037/a0020079>
19. Moltó, C. C., Florian, L., Rouse, M., & Stough, L. M. (2010). Attitudes to diversity: A cross-cultural study of education students in Spain, England, and the United States. *European Journal of Teacher Education*, 33(3), 245-264. <https://doi.org/10.1080/02619768.2010.495771>

18. **Herzberg, T. S.,** & Stough, L. M. (2009). The quality of brailled instructional materials produced in Texas public schools. *Journal of Visual Impairments and Blindness*, 103(10), 722-733. <https://doi.org/10.1177/0145482X0910301015>
17. Stough, L. M. (2009). A critical examination of disasters and individuals with disabilities. *National Forum of Multicultural Issues Journal*, 7(2), 19-20. <https://hdl.handle.net/1969.1/196130>
16. Cannella, G. S., Collins, D. R., & Stough, L. M. (2009). Ongoing work of scholars of the critical childhood collaborative. *National Forum of Multicultural Issues Journal*, 7(2), 14-17. <https://hdl.handle.net/1969.1/153159>
15. Cifuentes, L., **Sharp, A. N., Bulu, S.,** Benz, M., & Stough, L. M. (2009). Developing a Web 2.0-based system with user-authored content for community use and teacher education. *Educational Technology Research and Development*, 58, 377-398. <https://doi.org/10.1007/s11423-009-9141-x>
14. **Herzberg, T. S.,** & Stough, L. M. (2007). The production of brailled instructional materials in Texas public schools. *Journal of Visual Impairments and Blindness*, 101(8), 465-478. <https://dx.doi.org/10.1177/0145482X0710100803>
13. Palmer, D. J., Stough, L. M., Burdinski, T. K., & Gonzales, M. (2005). Identifying teacher expertise: An examination of researchers' decision-making, *Educational Psychologist*, 40(1), 13-25. [https://doi.org/10.1207/s15326985ep4001\\_2](https://doi.org/10.1207/s15326985ep4001_2)
12. **Herzberg, T. S.,** Stough, L. M., & Clark, C. M. (2004). Teaching and assessing the appropriateness of uncontracted Braille, *Journal of Visual Impairments and Blindness*, 98(12), 773-779. <https://doi.org/10.1177/0145482x0409801204>
11. Stough, L. M., & Palmer, D. J (2003). Special thinking in special settings: A qualitative study of expert special educators. *The Journal of Special Education*, 36(4) 206-222. <https://doi.org/10.1177/002246690303600402>
10. Stough, L. M. (2003). Special education and severe disabilities in Costa Rica: Developing inclusion in a developing country. *Research and Practice for Persons with Severe Disabilities*, 28(1), 7-15. <https://doi.org/10.2511/rpsd.28.1.7>
9. **Evans, R. A.,** & Stough, L. M. (2002). Self-injurious behaviors: Suggested functions and interventions. *Beyond Behavior*, 12(1), 3-7. <https://oaktrust.library.tamu.edu/handle/1969.1/153166>
8. Stough, L. M. (2002). Teaching special education in Costa Rica. *TEACHING Exceptional Children*, 34(5), 34-39. <https://doi.org/10.1177/004005990203400506>
7. **Roberts, C. D.,** Stough, L. M., & Parrish, L. H. (2002). The role of genetic counseling in the elective termination of pregnancies involving fetuses with disabilities. *The Journal of Special Education*, 36(1), 48-55. <https://doi.org/10.1177/00224669020360010501>
6. Emmer, E. T., & Stough, L. M. (2001). Classroom management: A critical part of educational psychology, with implications for teacher education. *Educational Psychologist*, 36(2), 103-112. [https://doi.org/10.1207/S15326985EP3602\\_5](https://doi.org/10.1207/S15326985EP3602_5)
5. McCarthy, M. G., & Stough, L. M. (1999). The qualifying game: A search for services by individuals with disabilities. *Education and Training in Autism and Developmental Disabilities*, 34(4), 485-498. <https://www.jstor.org/stable/23889046>
4. Stough, L. M. & **Baker, L.** (1999). Identifying depression in students with mental retardation. *TEACHING Exceptional Children*, 31(4), 62-66. <https://doi.org/10.1177/004005999903100411>
3. Stough, L. M., & Emmer, E. T. (1998). Teachers' emotions and test feedback. *International Journal of Qualitative Studies in Education*, 11(2), 341-361. <https://doi.org/10.1080/095183998236809>

2. **Algert, N. E.,** & Stough, L. M. (1998). Advocacy: The power within. *The Journal for Vocational Special Needs Education*, 20(2), 26-32. <https://hdl.handle.net/1969.1/153173>
1. Stough, L. M., & Aguirre-Roy, A. R. (1997). Learning disabilities in Costa Rica: Challenges for "an army of teachers." *Journal of Learning Disabilities*, 30(5), 566-571. <https://doi.org/10.1177/002221949703000513>

### **Manuscripts Under Review or in Submission**

3. Montague, M. L., Ducey, E. M., Lee, S., Sweet, K., Lynch, P. S., Miracle, I., Beard, A., & Stough, L. M. (in submission). *The COVID-19 pandemic's impact on the education of students with disabilities: Multiple perspectives on the "weird normal."*
2. **Kang, D.** & Stough, L. M. (in submission). *The association between teacher-student relationships and school engagement: An investigation of gender differences.*
1. **Kotinek, J.** & Stough, L. M. (in revision). *Academic and social-emotional struggles of early college entrants.*

### **Academic Book**

Kelman, I., & Stough, L. M. (Eds.). (2015). *Disability and disaster: Exchanges and explorations*. Palgrave/MacMillan Press. <https://link.springer.com/book/10.1057/9781137486004>

### **Chapters in Academic Books**

11. Stough, L. M., & Kelman, I. (2018). People with disabilities and disasters. In H. Rodriguez, J. Trainor, & W. Donner (Eds.), *Handbook of disaster research* (2<sup>nd</sup> ed., pp. 225-242). Springer. [https://dx.doi.org/10.1007/978-3-319-63254-4\\_12](https://dx.doi.org/10.1007/978-3-319-63254-4_12)
10. Phillips, B. K., & Stough, L. M. (2016). Populations with functional or access needs. In K. Koenig, & C. Schultz, (Eds.), *Disaster medicine: Comprehensive principles and practices* (2<sup>nd</sup> ed., pp. 137-162). Cambridge University Press. <https://dx.doi.org/10.1017/CBO9781139629317.013>
9. Stough, L. M., & Kelman, I. (2015). Exploring and exchanging (dis)ability and (dis)aster. In I. Kelman, & L. M. Stough (Eds.), *Disaster and disability: Exchanges and explorations* (pp. 175-186). Palgrave/MacMillan. [https://dx.doi.org/10.1057/9781137486004\\_25](https://dx.doi.org/10.1057/9781137486004_25)
8. Kelman, I., & Stough, L. M., & (2015). (Dis)ability and (dis)aster. In I. Kelman, & L. M. Stough (Eds.), *Disaster and Disability: Exchanges and Explorations* (pp. 3-14). Palgrave/MacMillan. [https://dx.doi.org/10.1057/9781137486004\\_1](https://dx.doi.org/10.1057/9781137486004_1)
7. Stough, L. M., & **Montague, M. L.** (2015). How teachers learn to be classroom managers. In E. Emmer and E. J. Sabornie (Eds.), *Handbook of classroom management* (2<sup>nd</sup> ed. pp. 446-458). Routledge. <https://www.taylorfrancis.com/chapters/edit/10.4324/9780203074114-32/teachers-learn-classroom-managers-laura-stough-marcia-montague>
6. **Ducey, E. M.,** Stough, L. M., & Clark, M. C. (2012). Choosing agency in the midst of vulnerability: Using critical disability theory to examine a disaster narrative. In S. Steinberg and G. S. Canella (Eds.), *Critical qualitative research reader* (pp. 307-317). Peter Lang. <https://oaktrust.library.tamu.edu/>
5. Stough, L. M., **Villarreal, E.,** & Castillo, L. G. (2010). Disaster and social vulnerability: The case of undocumented Mexican migrant workers. In J. D. Rivera and D. S. Miller (Eds.), *Minority resiliency and the legacy of disaster* (pp. 297-315). Edwin Mellen. <https://oaktrust.library.tamu.edu/>

4. Stough, L. M. (2009). The effects of disaster on the mental health of individuals with disabilities. In Y. Neria, S. Galea, & F. H. Norris (Eds.), *Mental health and disasters*. (pp. 264-276). Cambridge University Press. <https://dx.doi.org/10.1017/CBO9780511730030.015>
3. Emmer, E. T., & Stough, L. M. (2008). Responsive classroom management. In T. Good, (Ed.), *21<sup>st</sup> century education: A reference handbook* (pp. 140-148). Sage. <https://dx.doi.org/10.4135/9781412964012.n15>
2. Stough, L. M. (2006). The place of classroom management and standards in teacher education. In C. Evertson & C. Weinstein, (Eds.). *Handbook of classroom management: Research, practice, and contemporary issues* (pp. 909-923). Erlbaum. <https://dx.doi.org/10.4324/9780203874783.ch34>
1. Gilliam, J. E., Stough, L. & Fad, K. (1991). Interventions for swearing. In G. Stoner, M. R. Shinn, & H. M. Walker (Eds.), *Interventions for achievement and behavior problems* (pp. 633-648). National Association of School Psychologists. <https://oaktrust.library.tamu.edu/>

### **Encyclopedia Entries & Non Refereed Publications**

21. Stough, L. M., Sowers, M., & Tichá, R. (2021). The inequities of crisis. *Impact: Feature issue on crisis management for people with intellectual, developmental, and other disabilities*. 2-3. <https://publications.ici.umn.edu/impact/34-1/cover>
20. Stough, L. M. (2019, August). Hurricane Harvey after action report on individuals with disabilities, *Texas Disability Integration Newsletter*, 4(3), 1. <https://hazards.colorado.edu/uploads/freeform/after-action-final-7-8-2019.pdf>
19. Stough, L. M. & **Ducy, E. M.** (2019, June). Evacuating under fire: Children with special healthcare needs in disaster. *Research Counts*. Boulder, CO: Natural Hazards Center. <https://hazards.colorado.edu/news/research-counts/special-collection/evacuating-under-fire-children-with-special-healthcare-needs-in-disaster>
18. Stough, L. M. (2017, September). What comes after Hurricane Harvey for people with disabilities? Restoring, recovering, and rebuilding. *Research Counts*. Boulder, CO: Natural Hazards Center. <https://hazards.colorado.edu/news/research-counts/what-comes-after-hurricane-harvey-for-people-with-disabilities-restoring-recovering-and-rebuilding>
17. Stough, L. M. (2018, June). Texas Disability Task Force on Emergency Management, *Texas Disability Integration Newsletter*, 4(1), 1. <https://uasi-jtti.s3.us-west-2.amazonaws.com/wp-content/uploads/sites/26/2018/06/19085800/Texas-Disability-Integration-Newsletter-June-2018-final-060718.pdf>
16. Stough, L.M., & **Kang, D.** (2016, July). Disability and disaster: Explorations and exchanges, *Texas Disability Integration Newsletter*, 2(3), 2-3.
15. Stough, L. M., & **Kang, D.** (2016, June). The Sendai Agreement and disaster risk reduction: Conceptual influences from the field of disability studies. *Natural Hazards Observer*, 40(5), 4-9. <https://hazards.colorado.edu/article/the-sendai-agreement-and-disaster-risk-reduction-conceptual-influences-from-the-field-of-disability-studies>
14. Stough, L. M. (2016, May). The Center on Disability and Development. *Texas Disability Integration Newsletter*, 2(2), 1-2.
13. Stough, L.M., & **Kang, D.** (2016, February). The Sendai Framework for disaster risk reduction and disability, *Texas Disability Integration Newsletter*, 2(1), 3-4. <https://link.springer.com/article/10.1007/s13753-015-0051-8>



12. Stough, L.M., & **Kang, D.** (2015, July). Disability and Public Shelters in Emergencies Research Article. *Texas Disability Integration Newsletter*, 1(3), 3-4. <https://link.springer.com/article/10.1007/s13753-015-0051-8>
11. Kelman, I., & Stough, L. M. (2015). Introduction. In *Major Hazards and People with Disabilities: A toolkit for Good Practice* (D. Alexander, S. Sagramola, & I. Kelman (Eds.). Council of Europe: Author. <https://rm.coe.int/1680467003>
10. Stough, L. M., & **McAdams Ducy, E.** (2014). Disaster and Disabilities. In C. R. Reynolds, K. J. Vannest, & E. Fletcher-Janzen, (Eds.), *Encyclopedia of special education* (4<sup>th</sup> ed. pp. 852-854). John Wiley & Son. <https://oaktrust.library.tamu.edu/>
9. Stough, L. M., & Meléndez Rodríguez, L. (2014). Special Education in Costa Rica. In C. R. Reynolds , K. J. Vannest, & E. Fletcher-Janzen, (Eds.), *Encyclopedia of Special Education* (4<sup>th</sup> ed. 667-669). John Wiley & Sons. <https://doi.org/10.1002/9781118660584.ese0584>
8. Stough, L. M., & **Montague, M.** (2014). Genetic counseling. In C. R. Reynolds , K. J. Vannest, & E. Fletcher-Janzen, (Eds.), *Encyclopedia of Special Education* (4<sup>th</sup> ed. pp. 1120-1122). John Wiley & Sons. <https://doi.org/10.1002/9781118660584.ese0993>
7. Stough, L. M., & Peek, L. (2012). Children with disabilities in disaster. In B. Wisner, J. C. Gaillard, & I. Kelman. *Handbook of hazards, disaster risk reduction, and management* (pp. 415-416). Routledge. <https://www.routledge.com/Handbook-of-Hazards-and-Disaster-Risk-Reduction/Wisner-Gaillard-Kelman/p/book/9780415523257>
6. Stough, L. M. (2012). *Psychological and social impact of illness and disability* (6<sup>th</sup> ed.) by I. Marini & M. A. Stebinicki (Eds.) [Book review]. *Annals of Behavioral Science and Medical Education*, 18(2), 39-40. <https://doi.org/10.1007/BF03355210>
5. Stough, L. M., & Kailes, J. I. (2010). Disabilities and Disaster. In K. Penuel, & M. Statler. *Encyclopedia of disaster relief* (pp. 109-110). Sage. <https://oaktrust.library.tamu.edu/>
4. Stough, L. M. (2008). Special Education in Costa Rica. In C. R. Reynolds & E. Fletcher-Janzen, (Eds.), *Encyclopedia of special education* (3rd ed. pp. 554-556). John Wiley & Sons. <https://doi.org/10.1002/9780470373699.sped0523>
3. Stough, L. M., & **Baker, L.** (2003). Identifying depression in students with mental retardation. Reprinted in K. L. Freiberg (Ed.), *Annual editions: Educating exceptional children 03/04*, (15<sup>th</sup> ed. pp. 103-107), 02/03, (14<sup>th</sup> ed. pp. 104-108); 01/02, (13<sup>th</sup> ed. pp. 116-119); (12<sup>th</sup> ed. pp. 120-123). Dushkin/McGraw Hill. <https://oaktrust.library.tamu.edu/>
2. Stough, L. M. (2000). Special education in Costa Rica. In C. R. Reynolds & E. Fletcher-Janzen, (Eds.), *Encyclopedia of special education* (2<sup>nd</sup> ed. pp. 471-473). John Wiley & Sons. ISBN: 978-0471253099/0-471-25323-5. <https://oaktrust.library.tamu.edu/>
1. Stough, L. M. (1995). *Delivering test feedback to students*. *Innovation Abstracts* 17(25), National Institute for Staff and Organizational Development. <https://www.nisod.org/publications/innovation-abstracts/>

**Grants Awarded:**

Principal Investigator and Project Director, or Co-Principal Investigator and Project Director, of 15 externally-funded grants awarded from a variety of federal, state, and nonprofit agencies (Total=\$4,137,928). In addition, Principal Investigator, Project Director, and/or Co-Principal Investigator, of 22 internally grants funded by Texas A&M University or the Texas A&M University System (Total=\$137,585).

***Funded External Grants- as Principal Investigator or Co Principal Investigator***

15. Stough, L. M. (2020). *Disability and COVID-19 Working Group*. This COVID-19 Working Group effort was supported by the National Science Foundation-funded Social Science Extreme Events Research (SSEER) Network and the CONVERGE facility at the Natural Hazards Center at the University of Colorado Boulder (NSF Award #1841338). 4/18/2020-6/19/2020. \$1,000.
14. Stough, L. M. (2018-2019). *Disability and disaster long-term recovery training (D2 LTRT) in inclusion and support of individuals with disabilities*. American Red Cross. 9/2/2018-8/31/2019. \$249,769.
13. Stough, L. M. (2018-2019). *Individuals with disabilities: Disaster recovery resources and training*. Rebuild Texas and Center for Disaster Philanthropy. 10/1/2018-3/31/2019. \$86,570.
12. Stough, L. M. (2018). *REsources for disaster and disability (REDDy) directory*. Administration on Intellectual and Developmental Disabilities. 3/1/2018-8/31/2018. \$39,393.
11. Stough, L. M. (2017). *Resources for disasters and disability directory for individuals with disabilities and their families experiencing the effects of Hurricane Harvey*. Association of University Centers on Disabilities. 9/11/2017-11/11/2017. \$25,779.
10. Stough, L. M. (2015-2016). *Leadership Training for Diversity*. Administration on Community Living, Department of Health and Human Services. \$ 32,983/12 months.
9. Stough, L. M., & Zhang, D. (2007-2013). *Master's Training Program for Instructional Specialists in Low Incidence Disabilities*. Department of Education, Office of Special Education and Rehabilitative Services, \$799,795/60 months.
8. Stough, L. M., & Petty, R. (2007-2010). *Lessons from Hurricane Katrina: Effects on Individuals with Disabilities*. Center for Disease Control and Prevention with the Association of University Centers on Disabilities. \$197,000/22 months.
7. Stough, L. M. (2007-2009). *Research Education in Disaster Mental Health*. National Center on Post Traumatic Stress Disorder at Dartmouth College. \$10,800/22 months.
6. Stough, L. M., & **Sharp, A. N.** (2007). *An Evaluation of the Katrina Aid to Individuals with Disabilities Project*. National Disability Rights Network. \$35,000/6 months.
5. Stough, L. M. (2006-2007). *Research Education in Disaster Mental Health*. National Center on Post Traumatic Stress Disorder at Dartmouth College. \$10,800/12 months.
4. Stough, L. M., & **Sharp, A. N.** (2006). *Evaluating the Impact of the Katrina Aid to Individuals with Disabilities Project*. Association of University Centers on Disabilities. \$27,000/4 months.

3. Stough, L. M., Lynch, P. S., & Parrish, L. H. (2002-2008). *Master's Training Program for Special Educators and Transition Specialists of Students with Low Incidence Disabilities*. Department of Education, Office of Special Education and Rehabilitative Services, \$1,480,790/60 months.
2. Stough, L. M., & Frey, G. C. (1998-2001). *Masters Training Program for Teachers of Students with Low-Incidence Disabilities*. Department of Education, Office of Special Education and Rehabilitative Services, \$860,373/36 months.
1. Palmer, D. J., & Stough, L. M. (1995-1998). *Expertise in Special Educators: Special Thinking in Special Settings*. Department of Education, Office of Special Education Programs, \$280,876/36 months.

***Funded Internal Grants- as Principal Investigator, Co-Principal Investigator, or Project Director***

22. Stough, L. M. (2016). *Social and psychological effects of disaster on individuals with disabilities*. Faculty Development Leave awarded by the Regents of Texas A&M University. \$5,000/9 months.
21. Stough, L. M. (2011-2013). *Narratives of Individuals with Disabilities Affected by Disaster. Program to Enhance Creative and Scholarly Activities*, Division of Research, Texas A&M University. \$10,000/24 months.
20. Stough, L. M. (2005). Faculty Development Leave awarded by the Regents of Texas A&M University. \$5,000/4 months.
19. Stough, L. M., & Williams, K. L. (2004). *The Effectiveness of Classroom Management Instruction on the Retention of Special Education Teachers*. Texas A&M University System Institute for School-University Partnerships, State of Texas. \$14,994/8 months.
18. Parrish, L. H., & Stough, L. M. (2003-2004). *International Education Interdisciplinary Faculty*. Interdisciplinary Faculty Proposal, College of Education, Texas A&M University, \$11,500/12 months.
17. Stough, L. M. (2003). *An Evaluation of a Potential Study Abroad Site in Nicaragua*. International Programs Enhancement and Coordination Committee, College of Education, Texas A&M University, \$750.
16. Stough, L. M., & Williams, K. L. (2003). *Redesigning Classroom Management for Special Educators*. Texas A&M University Regents Initiative for Excellence in Education. \$4,980/12 months.
15. Lynch, P. S. & Stough, L. M. (2003). *Follow up of Graduates of TAMU Special Education Program*. Research and Evaluation of Teacher Recruitment, Preparation, and Retention, Commissioner's Research Initiative. \$28,170/8 months.
14. Parrish, L. H., & Stough, L. M. (2002-2003). *International Education Interdisciplinary Faculty*. Interdisciplinary Faculty Proposal, College of Education, Texas A&M University, \$16,900/12 months.
13. Parrish, L. H., & Stough, L. M. (2001-2002). *International Education Interdisciplinary Faculty*. Interdisciplinary Faculty Proposal, College of Education, Texas A&M University, \$10,000/12 months.
12. Stough, L. M. (2001-2002). *Teacher Training and Study Abroad Experience in Costa Rica*. College of Education International Programs Enhancement and Coordination Committee, \$500/12 months.

11. Stough, L. M. (2000-2001). *Issues in Moderate to Severe Disabilities Course*. On-Line Course Enhancement Program. College of Education WebCT Training Course Grant. GA support, \$500/12 months.
10. Stough, L. M. (2000-2001). *Parent Workshops and Community Services for Individuals with Disabilities and their Families*. Center for the Study and Implementation of Collaborative Learning Communities, \$3,000/12 months.
9. Stough, L. M. (2000-2001). *Teachers' Reflections on Special Education Students' Cognitions: An Expert-Novice Comparison*. Research seed grant, College of Education, Texas A&M University, \$3,904/12 months.
8. Parrish, L. H., & Stough, L. M. (2000-2001). *International Education Interdisciplinary Faculty*. Interdisciplinary Faculty Proposal, College of Education, Texas A&M University, \$10,000/12 months.
7. Stough, L. M., & Lynch, P.S. (2000). *Spanish Language Instructional Materials for Special Education*. International Curriculum Development Grant, Texas A&M University, \$700/2 months.
6. Stough, L. M. (1998). *Field Practicum in International Studies*. International Curriculum Development Grant program, Texas A&M University, \$200/2 months.
5. Stough, L. M., Palmer, D. J., Parker, R. I., & Lynch, P. S. (1998). *Teacher Training and Professional Exchange in Costa Rica*. International Programs Enhancement and Coordination Committee, College of Education, Texas A&M University, \$2,000/12 months.
4. Stough, L. M., Palmer, D. J., Parker, R. I., & Lynch, P. S. (1997-1998). *Immersion Language Training and Cross-Cultural Study in Costa Rica*, College of Education, Texas A&M University, \$6,800/12 months.
3. Stough, L. M. (1996). *Evaluation Research of Special Education Services in Nicoya County, Costa Rica*. International Research Travel Assistance Grants Program, Texas A&M University, \$700/4 months.
2. Stough, L. M. (1996). *Evaluation Research of Special Education Services in Nicoya County, Costa Rica*. College of Education, Texas A&M University, International Programs Enhancement and Coordination Committee, \$500/4 months.
1. Palmer, D. J., & Stough, L. M. (1995-1996). *Expertise in Special Educators: Special Thinking in Special Settings*. Research seed grant, College of Education, Texas A&M University, \$1,487/12 months.

**Invited Presentations**

46. Stough, L. M. (2022, June). *Public health and emergency planning* [Invited virtual panelist]. *Supporting Children with Disabilities: Lessons from the Pandemic*, National Academies of Science, Engineering, and Medicine, Washington, DC.
47. Stough, L. M. (2022, June). *Disasters and individuals with disability* [Invited webinar presentation]. Mathematica Center for the Study of Disability Policy, Oakland, CA.
46. Stough, L. M. (2022, May). *Climate change in the context of disaster risk science* [Invited webinar presentation]. *Technical Assistance Institute*, Association of University Centers on Disabilities, Washington, DC.
45. Stough, L. M. (2022, February). *Psychological and social effects of disasters on children with disabilities* [Invited virtual speaker]. Emergency Management Association of Texas Annual Leadership Symposium, San Marcos, TX.
44. Stough, L. M. (2021, September). *Emergency management and personal preparedness planning* [Invited virtual panelist]. Centre for the Houston Urban Area Security Initiative and the City of Houston Mayor's Office for People with Disabilities, Houston, TX.
43. Stough, L. M. (2021, September). *Disability-inclusive disaster risk and children with disabilities* [Invited webinar presentation]. Centre for Lifespan Development, Faculty of Psychology, Universitas Gudjah Mada, Indonesia.
42. Stough, L. M., & **Sharp, A. N.** (2020, September). *The long-term disaster recovery toolkit for individuals with disabilities* [Invited webinar presentation]. Texas Governor's Committee on Persons with Disabilities, Austin, TX.
41. Stough, L. M. (2020, September). *Disaster preparedness and children with disabilities* [Invited webinar presentation]. Texas Department of State Health Services, Austin, TX.
40. Stough, L. M. (2020, July). *Impact of disasters on children with complex and special needs* [Invited virtual panelist]. *From Hurricane Katrina to Paradise Wildfires, Exploring Themes in Disaster Human Services*, National Academies of Science, Engineering, and Medicine, Washington, DC.
39. Stough, L. M., & **Montague, M. L.** (2020, June). *Needs of people with IDD during the COVID-19 pandemic* [Invited webinar presentation]. IDD Council of Tarrant County, Tarrant County, TX.
38. Stough, L. M. (2020, June). *The Center on Disability and Development responds* [Invited webinar presentation]. *AUCD town hall on COVID-19*, Association of University Centers on Disabilities, Washington, DC.
37. Stough, L. M. (2020, May). *COVID-19: Advice on your questions* [Invited webinar presentation]. *COVID-19 Public Health Webinar Series*, Association of University Centers on Disabilities, Washington, DC.
36. Stough, L. M. (2020, April). *CONVERGE virtual forum- COVID-19 working groups for public health and social sciences research* [Invited webinar presentation]. Natural Hazards Center and the National Science Foundation, University of Colorado, CO.
35. Stough, L. M. (2020, April). *COVID-19: Becoming part of the response* [Invited webinar presentation]. *COVID-19 Public Health Webinar Series: Session 1: Advice from Medical Providers*. Association of University Centers on Disabilities. Washington, DC.
34. Stough, L. M., Wolinsky, E., Harrison, T., & **Sharp, A. N.** (2020, April). *COVID-19: Considerations for individuals with disabilities* [Invited webinar presentation]. The Texas Governor's Committee on Persons with Disabilities. Austin, TX.

33. Stough, L. M. (2020, March). *CONVERGE virtual forum- New and proposed research on Coronavirus disease 2019 (COVID-19)* [Invited webinar presentation]. Natural Hazards Center and the National Science Foundation, University of Colorado, CO.
32. Stough, L. M. (2019, December). *Designing the Mobile Tips for first responders on disabilities and other functional and access needs* [Invited virtual presentation]. Enhancing Response, Protecting Dignity: Disability Tips and Tools for First Responders Conference, University of Massachusetts, Amherst.
31. Stough, L. M. (2019, October). *Enhancing your skills in conducting qualitative studies: A dialogue with an expert panel* [Invited presentation]. College of Education and Human Development at Texas A&M University.
30. Stough, L. M. (2019, September). *Recovery after disasters and individuals with disabilities- What we know and what we do not* [Invited presentation]. Americans with Disabilities Act Update Conference, Los Angeles, CA.
29. Stough, L. M. (2019, June). *Recovery after disasters for individuals with disabilities* [Invited presentation]. Creating Resiliency among Vulnerable Populations Conference, El Paso, TX.
28. Stough, L. M. (2019, May). *Individuals with developmental disabilities and disasters* [Invited presentation]. Metrocare Mental Health Services Conference, Richardson, TX.
27. Stough, L. M. (2019, April). *Research on disasters and disability* [Invited presentation]. Hazards Risk Reduction Center Fellows Forum, Texas A&M University, College Station, Texas.
26. Stough, L. M. (2018, April). *Disability and disaster* [Keynote presentation]. Annual Autism Conference, Virgin Islands University Center for Excellence in Developmental Disabilities. St. Thomas, Virgin Islands.
25. Stough, L. M. (2016, November). *Disaster and disability: Known and unknown* [Invited presentation]. The Institute for Risk and Disaster Reduction, University College London, UK.
24. Stough, L. M., & Leal, D., & (2016, March). *Person-first language: Addressing disability-related issues for public servants* [Invited presentation]. Bush School for Government and Public Service, Texas A&M University, College Station, TX.
23. Stough, L. M. (2016, March). *The social and psychological effects of disaster on children and adults with disabilities* [Invited presentation]. School of Public Health, Texas A&M University, College Station, TX.
22. Kelman, I., & Stough, L. M. (2014, December). *(Dis)ability and (dis)aster: Voices from the people* [Keynote presentation]. Conference on Including People with Disabilities in Disaster Preparedness and Response, Brussels, Belgium.
21. Kelman, I., & Stough, L. M. (2014, March). *Disaster and disability* [Invited panel]. The Institute for Risk and Disaster Reduction, University College London, UK.
20. Kelman, I., and L. M. Stough (2014, March). *Disability and Development* [Invited lecture]. The Institute for Global Health, University College London, UK.
19. Kelman, I., & Stough, L. M. (2013, December). *(Dis)ability and disaster* [Invited presentation]. The Leonard Cheshire Disability and Inclusive Development Centre, University College London, UK.
18. Stough, L. M. (2011, October). *Mobile TIPS for first responders* [Invited presentation]. Functional Needs Committee of the Division of Emergency Management, Department of Public Safety, State of Texas, Austin, TX.
17. Stough, L. M. (2009, April). *Sheltering and individuals with disabilities during Hurricane Ike* [Invited presentation]. Annual meeting of Traumatic Brain Injury, Galveston, TX.

16. Stough, L. M. (2009, April). *The recovery of individuals with disabilities or disabilities following Hurricane Katrina* [Invited presentation]. The Centers for Disease Control Disability and Health meeting, New Orleans, LA.
15. Stough, L. M. (2009, March). *Ongoing work of scholars of the Critical Childhood Collaborative* [Invited panel]. Texas Association of Multicultural Education, Prairie View, TX.
14. Stough, L. M., Rabalais, A. E., & North, C. S. (2008, October). *Hurricane Ike and sheltering at the Dallas Convention Center* [Invited presentation]. Research and Education in Disaster Mental Health annual meeting, Boston, MA.
13. Stough, L. M. (2008, June). *How VOADs can best serve individuals with disabilities in disaster relief and recovery* [Invited presentation]. Texas State VOAD Conference, Austin, TX.
12. Stough, L. M. (2008, May). *Research on including individuals with disabilities in disaster planning and recovery*. [Invited presentation]. Texas State Hurricane Conference, Galveston, TX.
11. Stough, L. M. (2008, January). *El Huracán Katrina y personas con discapacidades/Hurricane Katrina and people with disabilities* [Invited presentation]. College of Education, Universidad de Alicante, Spain.
10. Stough, L. M., & Sharp, A. N. (2007, December). *The Americans with Disabilities Act and emergency management as it relates to sheltering* [Invited presentation]. Texas Homeland Security Conference, San Antonio, TX.
9. Stough, L. M. (2007, December). *Long-term recovery of individuals with disabilities affected by Hurricane Katrina* [Invited presentation]. Hazards Risk Reduction Center, Texas A&M University, College Station, TX.
8. Stough, L. M. (2007, May). *Weathering the storm: One UCEDD's response to Hurricanes Katrina and Rita* [Invited panel]. Technical Assistance Meeting, Association of University Centers on Disabilities, Bethesda, MD.
7. Pound, P., Stough, L. M., Telg, J., & Tate, J. (2007, May). *Special panel on the effects of disaster on individuals with disability and their families* [Invited presentation]. Texas Hurricane Conference, Galveston, TX.
6. Stough, L. M. (2006, May). *La educación inclusiva: Percepciones, beneficios, y investigaciones/Inclusive education: Perceptions, benefits, and research* [Invited presentation]. The University of Alicante, Spain.
5. Weinstein, C., Evertson, C., Fries, K., Cochran-Smith, M., Stough, L. M., Wubbels, T., Freiberg, J., & Gay, G. (2005, April). *Highlights from the Handbook of Classroom Management* [Invited symposium]. Annual Educational Research Association, Montreal, Canada.
4. Stough, L. M. (2002, July). *Inclusive education in the United States: Effects upon student achievement and social integration* [Invited presentation]. Centro Nacional de Educación Inclusiva y el Departamento de Educación Especial, Ministerio de Educación Pública, San José, Costa Rica.
3. Stough, L. M. (2001, March). *Special education and low incidence disabilities: Research on teacher education and accessing services* [Invited presentation]. Lone Star Chapter, Council for Exceptional Children, Austin, TX.
2. Stough, L. M. (2000, March). *Current issues concerning individuals with moderate to severe disabilities* [Invited presentation]. Texas Council for Exceptional Children, Austin, TX.
1. Stough, L. M. (1999, September). *A model for instructor-designed study abroad programs* [Invited panel]. Biennial Texas Conference on International Education, Austin, TX.

**Refereed Conference Presentations**

152. **Montague, M. L., Lee, S., Ducy, E. & Stough, L.** (2021, November). *COVID-19, students with disabilities, and those who support them: A ripple effect* [Poster presentation]. The Association of University Centers on Disabilities Conference.
151. Stough, L. M., **Montague, M. L., & Miracle, I.** (2021, April). *School personnel as partners in disaster preparedness and recovery* [Presentation]. Texas Transition Conference, College Station, TX.
150. **Montague, M. L.,** Stough, L. M., **Sweet, K. S., & Miracle, I.** (2021, February). *The REDDy model to online disaster directory creation* [Presentation]. Disaster Preparedness, Response, Innovation, Mitigation, and Recovery Conference, College Station, TX.
149. **Kang, D. & Stough, L. M.** (2020, April) *The association between teacher-student relationships and school engagement: implication for classroom management practices* [Roundtable Session]. American Educational Research Association Annual Meeting, San Francisco, CA <http://tinyurl.com/tzqqth5> (Conference Canceled).
148. Lynch, P. S., **Sweet, K. S., Montague, M. L.,** Stough, L. M., & **Sharp, A.** (2020, February). *Disaster preparedness and recovery for students with disabilities: The role of educators* [Presentation]. The annual meeting of the Council for Exceptional Children, Portland, OR.
147. **Sweet, K. S., Sharp, A. N., & Stough, L. M.** (2019, November). *ReDiscovery training and education on the needs of individuals with disabilities following Hurricane Harvey* [Poster Presentation]. The Association of University Centers on Disabilities Conference, Washington, DC.
146. Stough, L. M. (2019, November). *Listening to voices of the disability community recovering from disaster* [Panel]. The Association of University Centers on Disabilities Conference, Washington, DC.
145. Lynch, P. S., **Sweet, K. S., Montague, M. L.,** Stough, L. M., & **Sharp, A.** (2019, October). *Disaster preparedness: Facilitating self-determination for evacuation and recovery for adolescents with disabilities* [Presentation]. The Division of Career Development and Transition Annual Conference, Council for Exceptional Children, Seattle, WA.
144. Stough, L. M., **Sweet, Kayla S., & Montague, M. L.** (2019, September). *REsources for Disasters and Disability (REDDy) Directory: Providing independence and resilience post Hurricane Harvey* [Presentation]. Resilience Rising Conference: Research and Practice on Harvey and Hazards of the Future, Texas A&M University, College Station, TX.
143. **Hwang, J.,** Li, W., Stough, L. M., Lee, C., & Turnbull, K. (2019, July). *The potential of autonomous vehicle transportation to serve people with disabilities: Findings from focus group discussions* [Poster]. Automated Vehicles Symposium, Orlando, FL.
142. **Ducy, E. M., & Stough, L.M.** (2019, July). *Evacuating under fire: Children with disabilities and the 2017 Sonoma County fires* [Presentation]. International Research Committee on Disasters Researchers Meeting, Broomfield, CO.
141. **Ducy, E.M.,** Fishback, S., Stough, L.M. (2019, April). *The Northern California wildfires: Perceptions from parents of children with disabilities* [Poster presentation]. Faculty and Graduate Symposium, Sonoma State University, Rohnert Park, CA.
140. Stough, L. M., & **Sweet, K. S.** (2019, April). *Disability- and disaster-related tools for organizations at the local level* [Presentation]. Texas Emergency Management Conference, San Antonio, TX.
139. Stough, L. M., & **Lee, S.** (2019, February). *An examination of grounded theory methods used in top-ranked educational journals* [Paper presentation]. Annual meeting of the Southwest Educational Research Association, San Antonio, TX.



138. Stough, L. M., **Kang, D.**, & **Ducy, E. M.** (2018, November). *Children with disabilities experiencing disaster or terrorism* [Poster presentation]. The Association of University Centers on Disabilities Conference, Washington, DC.
137. Stough, L. M., Sharp, A. N., & **Sweet, K.** (2018, November). *The REsources for Disasters and Disability (REDDy) Directory* [Presentation]. The Association of University Centers on Disabilities Conference, Washington, DC.
136. Stough, L. M. & **Sweet, K.** (2018, November). *Mobile tips for first responders – Responding to Hurricane Harvey* [Poster presentation]. Annual meeting of the Texas Emergency Medical Services Conference, Fort Worth, TX.
135. Stough, L. M. (2018, July). *The vulnerability of children in school-related disasters* [Presentation]. The Natural Hazards Researchers Meeting, Broomfield, CO.
134. Stough, L.M., **Lee, S.**, & **Kang, D.** (2018, July). *Seven school-related disasters* [Poster]. Natural Hazards Research and Applications Workshop, Broomfield, CO.
133. Stough, L. M., **Kang, D.** & **Lee, S.** (2018, February). *Disasters in schools: Implications for teachers* [Paper presentation]. Annual meeting of the Southwest Educational Research Association, New Orleans, LA.
132. Stough, L. M. (2017, November). *Hurricanes Harvey, Irma, and Maria: Effects on people with disabilities* [Presentation]. The Association of University Centers on Disabilities Conference, Washington, DC.
131. **Leal, D.**, Stough, L. M., & **Cahill, J.** (2016, December). *Including adults with hearing loss in community-based and non-profit programing* [Poster]. The Association of University Centers on Disabilities Conference, Washington, DC.
130. Yuen, J., Eppelsheimer, R. Nudi, J., & Stough, L. M. (2015, November). *Play it forward: Reflections on leadership of retiring UCEDD and LEND directors* [Presentation]. The Association of University Centers on Disabilities Conference, Washington, DC.
129. Sanches, K., Stough, L. M., & Hesse, D. (2015, June). *Disability awareness and etiquette in emergency situations* [Presentation]. State Firefighters' and Fire Marshals' Association of Texas Conference, Galveston, TX.
128. Stough, L. M., & **Sharp, A. N.** (2015, May). *Individuals with functional needs or disabilities: Tips for responding* [Presentation]. Texas Emergency Management Conference, San Antonio, TX.
127. Stough, L. M. (2015, March). *Functional and access needs* [Presentation]. Houston Interfaith Disaster Response Alliance Conference, Houston, TX.
126. Stough, L. M. (2015, February). *Disabilities and disaster health service use after Hurricane Katrina* [Presentation]. American Association for the Advancement of Science, San Jose, CA.
125. Stough, L. M. (2014, June). *The social networks of individuals with disabilities in disaster* [Presentation]. International Research Committee on Disasters Researchers Meeting, Broomfield, CO.
124. Stough, L.M. (2014, June). *Aging and vulnerability* [Panel]. Natural Hazards Research and Applications Workshop, Broomfield, CO.
123. Stough, L. M., & **Santiago, B.** (2012, December). *Mobile tips for first responders.* [Presentation]. The Association of University Centers on Disabilities Conference, Washington, DC.
122. Stough, L.M. (2012, July). *Evidence-based best practice for disability issues* [Presentation]. Natural Hazards Research and Applications Workshop, Broomfield, CO.

121. Stough, L. M., & **McAdams Ducy, E.** (2012, May). *Health and medical needs of individuals with disabilities impacted by disaster* [Poster]. Annual meeting of the Qualitative Inquiry Conference, Champaign, IL.
120. Stough, L. M., **Lakshmisundaram, J.**, & **Santiago, B.** (2012, April). *Project REDD: Research and education on disability and development* [Presentation]. Texas Homeland Security Conference, San Antonio, TX.
119. Stough, L. M., & **McAdams Ducy, E.** (2011, December). *Health and long-term recovery for individuals with disabilities* [Presentation]. Annual meeting of TASH: Disability Worldwide. Atlanta, GA.
118. Stough, L. M., Sharp, A., **McAdams Ducy, E.**, Holt, J. & Sheen, J. (2011, November). *The impact of natural disaster on the social supports of individuals with disabilities* [Presentation]. The Association of University Centers on Disabilities Conference, Washington, DC.
117. Stough, L. M., **Sharp, A. N.**, & **McAdams Ducy, E.** (2011, October). *Health and medical needs of individuals with disabilities impacted by disaster* [Presentation]. Southwest Conference on Disability, Albuquerque, NM.
116. Stough, L. M. (2011, September). *Developing a mobile TIPs for first responders* [Presentation]. FEMA Getting Real II Conference, Washington, DC.
115. **Ducy, E. M.**, Stough, L. M., & Clark, M. C. (2011, July) *Choosing agency in the midst of vulnerability* [Poster]. Texas Association of Individuals with Developmental Disabilities, San Antonio, TX.
114. Stough, L. M., & **Martinez, A.** (2011, July). *Meeting the need for low incidence disabilities in Texas.* [Presentation]. Office of Special Education Programs Personnel Preparation Conference, Washington, DC.
113. Stough, L. M. (2011, May). *The effects of disaster on the social supports on individuals with disabilities* [Presentation]. Qualitative Inquiry Conference, Champaign, IL.
112. Stough, L. M., & **McAdams Ducy, E.** (2010, December). *Social supports and long-term recovery for individuals with disabilities* [Presentation]. Annual meeting of TASH: Disability Worldwide, Denver, CO.
111. Stough, L. M., **Sharp, A. N.**, & **McAdams Ducy, E.** (2010, October). *Social supports for individuals with disabilities impacted by disaster* [Presentation]. Southwest Conference on Disability, Albuquerque, NM.
110. Stough, L.M. (2010, May). *Social supports for individuals with disabilities impacted by disaster* [Presentation]. Annual meeting of the Qualitative Inquiry Conference, Champaign, IL.
109. Gottlieb, S., Stough, L. M., **Resch, A.**, Petty, R., Holt, J. Sheen, J., Sharp, A., & Wolf-Fordham, S. (2009, November). *Disasters and emergencies and children and adults with disabilities/special health care needs: Research and implications for practice* [Presentation]. The Association of University Centers on Disabilities Conference, Washington, DC.
108. Stough, L. M. (2009, October). *La educación inclusiva y estudiantes con discapacidades severas en Estados Unidos* [Inclusive education and students with significant disabilities in the United States] [Presentation]. Global Conference on Inclusive Education, Salamanca, Spain.
107. Stough, L. M. (2009, July). *Preparing teachers of students with significant support needs* [Presentation]. The biennial conference of the International Association of Special Education, Alicante, Spain.
106. Stough, L. M., & **Montague, M. L.** (2009, July) *Master's training program for instructional specialists in low-incidence disabilities* [Presentation]. Annual Office of Special Education Programs Personnel Preparation Conference, Washington, DC.

105. Stough, L. M., & Peek, L. (2009, May). *Children with disabilities and disaster: A social justice perspective* [Presentation]. Annual meeting of the Qualitative Inquiry Conference, Champaign, IL.
104. Stough, L. M. (2009, May). *Individuals with disabilities and sheltering* [Presentation]. Annual meeting of the Association on Intellectual and Developmental Disabilities, New Orleans, LA.
103. Stough, L. M., **McAdams Ducy, E., & Villarreal, E.** (2009, April). *Individuals with disabilities and sheltering* [Presentation]. National Hurricane Conference, Austin, TX.
102. Stough, L. M., & **Ducy, E. M.** (2009, March). *Individuals with disabilities and sheltering during Hurricane Ike* [Presentation]. Annual meeting of the Texas National Association of Multicultural Education, Prairie View, TX.
101. Stough, L. M., & **McAdams Ducy, E.** (2008, December). *The recovery of individuals with disabilities following disaster* [Presentation]. Annual meeting of TASH: Disability Worldwide, Nashville, TN.
100. **Montague, M.,** & Stough, L. M. (2008, November). *Master's level teacher training program for instructional specialists in low-incidence disabilities* [Presentation]. The Teacher Education Division of the Council for Exceptional Children, Dallas, TX.
99. Stough, L. M., & **Sharp, A. N.** (2008, November). *Current research on disasters and individuals with disabilities* [Presentation]. The Association of University Centers on Disabilities Conference, Washington, DC.
98. **Sharp, A. N.,** Cifuentes, L., Stough, L. M., Benz, M., & **Resch, A.** (2008, November). *Directory of Community Resources: An online resource directory* [Presentation]. The Association of University Centers on Disabilities Conference, Washington, DC.
97. **Montague, M. L.,** & Stough, L. M. (July, 2008). *Making inclusion work for students with intellectual disabilities* [Presentation]. Annual meeting of the Texas Association on Intellectual and Developmental Disabilities, San Antonio, TX.
96. Cardona, C., Florian, L., Rouse, M., & Stough, L. M. (2008, April). *Cross-cultural study of attitudes toward diversity* [Presentation]. Annual meeting of the American Educational Research Association, New York, NY.
95. Stough, L. M., & **Sharp, A. N.** (2007, November). *The recovery of individuals with disabilities following Hurricane Katrina* [Presentation]. The International Society for Traumatic Stress Studies, Baltimore, MD.
94. Stough, L. M., **Sharp, A. N.,** Decker, C. L., & Wilker, N. L. (2007, November). *Results of the evaluation of the impact of Katrina Aid to Persons with Disabilities Project* [Presentation]. The Association of University Centers on Disabilities Conference, Washington, DC.
93. Stough, L. M., Sharp, A. N., & **Resch, A.** (July, 2007). *The effects of disaster on the disability community* [Presentation]. Annual conference of the Texas Association on Developmental and Intellectual Disabilities, Galveston, TX.
92. Cifuentes, L.; **Bulu, S.;** Stough, L.; **Sharp, A. N., Resch, A.** (July, 2007). *Disseminating disability resources: Constructing a statewide wiki* [Presentation]. Annual conference of the Texas Association on Developmental and Intellectual Disabilities, Galveston, TX.
91. **Sharp, A. N.,** & Stough, L. M. (2007, April). *Disability and disaster* [Presentation]. Annual Caregivers Conference, College Station, TX.
90. Stough, L. M., Cahill, A., & **Sharp, A. N.** (2007, April). *Research and recommendations: Including individuals with disabilities in disaster planning and response* [Presentation]. The National Voluntary Agencies Active in Disaster Conference, Albuquerque, NM.

89. Stough, L. M. & **Sharp, A. N.** (2007, March). *Including individuals with disabilities in disaster response and recovery* [Presentation]. The Texas Interagency Interfaith Disaster Recovery Make a Plan Workshop, Austin, TX.
88. **Landmark, L. J., Montague, M. L., & Stough, L. M.** (2006, November). *The effectiveness of pre-service classroom management training for special education teachers* [Presentation]. Annual meeting of the TED/TAM National Conference, San Diego, CA.
87. Stough, L. M., & **Sharp, A. N.** (2006, October). *Evaluation of case management provided to individuals with disabilities during disasters* [Presentation]. The Association of University Centers on Disabilities Conference, Washington, DC.
86. Stough, L. M. & **Sharp, A. N.** (2006, October). *Disaster response and recovery and individuals with cognitive disabilities* [Presentation]. The Southwest Conference on Disability, Albuquerque, NM.
85. Stough, L. M., & **Sharp, A. N.** (2006, October). *Evaluation of case management provided to individuals with disabilities during disasters*. Presentation at The Association of University Centers on Disabilities Conference, Washington, DC.
84. Stough, L. M., & **Sharp, A. N.** (2006, October). *Disaster response and recovery and individuals with cognitive disabilities* [Presentation]. Annual Texas Governor's Volunteer Leadership Conference, Houston, TX.
83. Cardona, C., Florian, L., Rouse, M., & Stough, L. M., (2006, September). *Teacher perceptions of tolerance toward people who differ: Implications for inclusive education* [Paper]. Annual meeting of the European Conference on Educational Research, Geneva, Switzerland.
82. Stough, L., **Montague, M. L., & Landmark, L.** (2006, April). *How are we preparing future teachers to deal with management and behavior problems?* [Poster]. Annual meeting of the Council for Exceptional Children, Salt Lake City, UT.
81. Stough, L., **Montague, M. L., Williams-Diehm, K., & Landmark, L.** (2006, April). *The effectiveness of different models of classroom management instruction* [Paper]. Annual meeting of the American Educational Research Association, San Francisco, CA.
80. Cardona, C., Stough, L. M., Jiménez, Florian, L., & Rouse, M. (2006, April). *Identifying patterns of beliefs and attitudes toward diversity: A study with school teachers in Spain* [Paper]. Annual meeting of the American Educational Research Association, San Francisco, CA.
79. **McAdams, E., & Stough, L. M.** (2006, April). *Depression in children with developmental disabilities* [Presentation]. Annual meeting of the Council for Exceptional Children, Salt Lake City, UT.
78. Stough, L. M., **Montague, M. L., & Landmark, L. J.** (2006, April). *How are we preparing future teachers to deal with management and behavior problems?* [Presentation]. Annual meeting of the Council for Exceptional Children, Salt Lake City, UT.
77. Stough, L. M. (2006, January). *The place of classroom management and standards in teacher education*. [Poster]. Annual Educational Research Exchange, College Station, TX.
76. Stough, L. M. (2005, July). *Alternative certification training and the recruitment of teachers of students with low incidence disabilities* [Poster]. The Office of Special Education Programs Personnel Preparation Conference, Washington, DC.
75. **Williams-Diehm, K., Montague, M., Stough, L., & Cryer, J.** (2005, April). *Classroom management instruction models for preservice special education teachers* [Poster]. Annual meeting of the Council for Exceptional Children, Baltimore, MD.
74. Stough, L., **Williams-Diehm, K., & Montague, M.** (2004, November). *Classroom management content in teacher preparation programs* [Paper]. The meeting of the Teacher Education Division of the Council for Exceptional Children, Albuquerque, NM.

73. Stough, L. M., **Mahadevan, L., Herzberg, T., Cole, M., Harvey, K., & Sharp, A. N.** (2004, October). *Alternative certification of special educators of students with severe disabilities* [Paper]. The Consortium of State of Texas Teacher Educators, Galveston, TX.
72. Parrish, L. H., **Mahadevan, H., Lynch, P. S., & Stough, L. M.** (2003, December). *Transition specialists training for persons with low-incidence disabilities* [Presentation]. The Association of College Teacher Educators, Orlando, FL.
71. Parrish, L. H., Lynch, P. S., & Stough, L. M. (2003, February). *Master's training program in low incidence disabilities* [Presentation]. The 8<sup>th</sup> Biennial Conference of the Council for Exceptional Children's Division on Developmental Disabilities, Kauai, HI.
70. Stough, L. M., Parrish, L. H., **Howard, D., & Mahadevan, L.** (2003, February). *Interdisciplinary faculty for international education project* [Panel]. Annual Educational Research Exchange, College Station, TX.
69. **Sharp, A. N., Herzberg, T. S., & Stough, L. M.** (2002, December). *Recruitment and hiring of teachers of students with low incidence disabilities* [Poster]. Annual meeting of TASH: Disability Worldwide, Boston, MA.
68. Lynch, P. S., & Stough, L. M. (2002, October). *Cross-cultural and bilingual training in Costa Rica* [Poster]. The Conference on School-University Partnerships. San Antonio, TX.
67. Lynch, P. S., & Stough, L. M. (2002, October). *Integrating study abroad experiences into teacher preparation* [Paper]. The Consortium of State Organizations for Texas Teacher Educators, Austin, TX.
66. Hasbrouck, J. E., Parker, R. I., Hughes, J. N., & Stough, L. M. (2002, February). *Obtaining grant funds to conduct research* [Panel]. The Educational Research Exchange, College Station, TX.
65. Stough, L. M. (2001, November). *Interdisciplinary training of special educators and adapted physical educators* [Poster]. Annual meeting of TASH: Disability Worldwide, Anaheim, CA.
64. **Evans, R. A., & Stough, L. M.** (2001, August). *Intervention strategies for self-injurious behaviors in students with mental retardation* [Paper]. Annual meeting of the Texas Association on Mental Retardation, San Antonio, TX.
63. Stough, L. M. (2001, April). *Teacher reflection: How effective special educators differ from novices* [Paper]. Annual meeting of the Council for Exceptional Children, Kansas City, MO.
62. Stough, L. M. (2001, April). *Using stimulated recall procedures as a measure of teacher cognition* [Presentation]. The Qualitative Research Conference, College Station, TX.
60. Palmer, D. J., Stough, L. M., **Burdenski, T. K., & Gonzales, M.** (2001, April). *Identifying expertise: An examination of researchers' decision-making* [Poster]. Annual meeting of the American Educational Research Association. Seattle, WA (ERIC Document No. ED457213).
59. Stough, L. M. (2001, April). *Using stimulated recall in classroom observation and professional development* [Paper]. Annual meeting of the American Educational Research Association, Seattle, WA (ERIC Document No. ED457214).
58. **Evans, R. A., & Stough, L. M.** (2001, March). *Intervention strategies for self-injurious behaviors in students with mental retardation* [Paper]. Annual meeting of the Texas Council for Exceptional Children, Houston, TX.
57. Stough, L. M., Palmer, D. J., **Burdenski, T. K., & Gonzales, M.** (2001, February). *Identification of expertise* [Paper]. Annual meeting of the Southwest Educational Research Association, New Orleans, LA.
56. Stough, L. M., Frey, G. C., & Gabbard, C. (2001, February). *Training special educators and adapted physical educators: A united program* [Poster]. Office of Special Education Programs Personnel Preparation Conference, Washington, DC.

55. Stough, L. M., Palmer, D. J., & **Sharp, A. N.** (2001, February). *Teachers' reflections on special education students' cognitions: An expert-novice comparison* [Paper]. Annual meeting of the Southwest Educational Research Association, New Orleans, LA (ERIC Document No. ED452626).
54. Stough, L. M., & Palmer, D. J. (2000, April). *Transferring reflective thought used by experienced special educators to student teachers* [Paper]. Annual meeting of the American Educational Research Association, New Orleans, LA (ERIC Document No. ED444975).
53. **George, C. C., Schembri, H.,** & Stough, L. M. (2000, March). *Multiple perspectives on inclusion: Viewpoints from teachers, parents, and children* [Paper]. Annual meeting of the Texas Council for Exceptional Children.
52. McCarthy, M. G., & Stough, L. M. (1999, December). *Breaking the barriers: Enhancing individual choice and opportunities* [Paper]. Annual meeting of TASH, Chicago, IL.
51. Stough, L. M., & Frey, G. C. (1999, November). *Training special educators and adapted physical educators: A united program* [Poster]. Annual meeting of the Teacher Education Division of the Council for Exceptional Children, Palm Springs, CA.
50. Stough, L. M., & Frey, G. C. (1999, September). *Interdisciplinary training for special educators and adapted physical educators* [Poster]. The Office of Special Education Programs Personnel Preparation Conference, Washington, DC.
49. Stough, L. M. (1999, February). *The qualifying game: The struggle to obtain social services* [Paper]. The 6<sup>th</sup> International Conference on Mental Retardation and Other Developmental Disabilities, Maui, HI.
48. Stough, L. M. (1999, February). *Preventative behavioral strategies* [Roundtable]. Annual meeting of the Vocational Education for Special Populations Statewide Conference, College Station, TX.
47. Stough, L. M., Parrish, L. H., & Lynch, P. S. (1999, February). *Interdisciplinary teacher training for special educators and adapted physical educators of students with low-incidence disabilities* [Paper]. The 15<sup>th</sup> annual Pacific Rim Conference on Disabilities, Honolulu, HI.
46. Lynch, P. S., & Stough, L. M. (1998, December). *A special education study abroad program in Costa Rica* [Presentation]. Annual meeting of the National Association of Vocational Education, New Orleans, LA.
45. Stough, L. M., & Palmer, D. J. (1998, November). *Reflecting upon reflection* [Roundtable]. Annual meeting of the Teacher Education Division of the Council for Exceptional Children, Denton, TX.
44. Stough, L. M., Palmer, D. J., & **Layva, C.** (1998, April). *Listening to voices of experience in special education* [Paper]. Annual meeting of the American Educational Research Association, San Diego, CA (ERIC Document No. ED419343).
43. Stough, L. M., Palmer, D. J., & **Layva, C.** (1998, March). *Effective strategies of effective special educators* [Paper]. Annual meeting of the Texas Council for Exceptional Children, Houston, TX.
42. Stough, L. M. (1998, March). *Proactive behavior strategies for effective classroom management* [Presentation]. The Texas Conference on Behavioral Disorders, Austin, TX.
41. Stough, L. M., **Layva, C.,** & Palmer, D. J. (1998, February). *Transferring knowledge from experts to novice special education teachers* [Paper]. Annual Educational Research Exchange, College Station, TX.
40. Stough, L. M. (1998, February). *Preventative behavioral strategies* [Presentation]. Annual meeting of the Vocational Education for Special Populations Statewide Conference, College Station, TX.
39. **Roberts, C. D.,** & Stough, L. M. (1997, December). *Genetic screening: Are women getting the information they need?* [Paper]. Annual meeting of TASH, Boston, MA.

38. Stough, L. M., & Palmer, D. J. (1997, November). *Learning from voices of experience in special education* [Paper]. Annual meeting of the Teacher Education Division of the Council for Exceptional Children, Savannah, GA.
37. Palmer, D. J., Stough, L. M., **Holbein, J. L., & Gesek, G.** (1997, April). *Special thinking in special settings* [Paper]. Annual meeting of the Council for Exceptional Children, Salt Lake City, UT (ERIC Document No. ED408789).
36. Stough, L. M., Palmer, D. J., **Holbein, J., Green, S. & Gesek, G.** (1997, February). *Listening to voices of experience in special education* [Paper]. Annual Educational Research Exchange, College Station, TX.
35. Stough, L. M. (1997, February). *Preventing behavior problems through effective classroom management* [Presentation]. Annual Vocational Education for Special Populations Statewide Conference, College Station, TX.
34. **Gesek, G. J.,** Stough, L. M., **Green, S.,** & Palmer, D. J. (1997, January). *Special thinking in special educators* [Paper]. Annual meeting of the Southwestern Educational Research Association, Austin, TX.
33. **Algert, N. E., Roberts, C. D.,** Stough, L. M., & Parrish, L. H. (1996, November). *Self-advocacy: The power within* [Paper]. Annual meeting of TASH, New Orleans, LA.
32. Stough, L. M., & Palmer, D. J. (1996, November). *Expertise in special educators* [Paper]. Annual meeting of the Teacher Education Division of the Council for Exceptional Children, Washington, DC. (ERIC Document No. ED450493).
31. Stough, L. M., **Green, S., Gesek, G.,** & Palmer, D. J. (1996, October). *Expert educators of students with developmental disabilities* [Paper]. The biannual meeting of the Division on Mental Retardation and Developmental Disabilities, Austin, TX.
30. Stough, L. M. (1996, June). *Learning in inclusive classrooms: Legitimate peripheral practice* [Paper]. Annual meeting of the American Association on Mental Retardation, San Antonio, TX.
29. Stough, L. M., Palmer, D. J., **Berry, H. D., and Chapman, C. L.** (1996, April). *Developing expertise in first-year special education teachers* [Paper]. Annual meeting of the Council for Exceptional Children, Orlando, FL.
28. Stough, L. M., & **Baker, L.** (1996, March). *Depression in children and adolescents with mental retardation* [Presentation]. Annual meeting of the Texas Council for Exceptional Children, San Antonio, TX.
27. **Gesek, G., Green, S.,** Stough, L. M., & Palmer, D. J. (1996, March). *Special thinking in special educators* [Paper]. Annual meeting of the Texas Council for Exceptional Children, San Antonio, TX (ERIC Document No. ED450501).
26. Stough, L. M. (1996, February). *Efficient strategies for classroom management* [Presentation]. Annual meeting of the Vocational Education for Special Populations, College Station, TX.
25. **Chapman, C. L., Berry, H. D.,** Stough, L. M., Palmer, D. J. (1996, January). *Collegial reflection of first year special education teachers* [Paper]. Annual meeting of the Southwest Educational Research Association, New Orleans, LA.
24. Lynch, P. S., & Stough, L. M. (1996, January). *Texas A&M University's secondary summer program (SSP) program evaluation* [Paper]. Annual meeting of the Southwest Educational Research Association, New Orleans, LA.
23. Stough, L. M., & Lynch, P. (1995, June). *Methods for instructing mathematics to learners with mild/moderate disabilities* [Presentation]. Annual meeting of the Texas Council for Exceptional Children.

22. Stough, L. M. (1995, February). *Decreasing negative behaviors: A strategic approach* [Presentation]. The Texas Vocational/Special Needs Conference, Austin, TX.
21. Stough, L. M. (1994, October). *Skilled performance in individuals with developmental disabilities* [Paper]. Annual meeting of the American Association on Mental Retardation, Region IV, Oklahoma City, OK (ERIC Document No. ED450500).
20. Stough, L. M. (1994, April). *Socially shared expertise in individuals with mental retardation* [Paper]. Annual meeting of the Council for Exceptional Children, Denver, CO.
19. Stough, L. M. & Emmer, E. T. (1994, April). *Teachers and test-feedback* [Paper]. Annual meeting of the American Educational Research Association, New Orleans, LA (ERIC Document No. ED452165).
18. Stough, L. M. (1994, April). *Socially shared expertise in groups with mental retardation* [Paper]. Annual meeting of the American Educational Research Association, New Orleans, LA.
17. Stough, L. M. (1994, March). *Research forum: Training the expert special educator* [Presentation]. Annual meeting of the Texas Council for Exceptional Children, Houston, TX.
16. Stough, L. M. (1994, March). *Competence in individuals with developmental disabilities* [Paper]. Annual meeting of the Texas Council for Exceptional Children, Houston, TX (ERIC Document No. ED450494).
15. Stough, L. M. (1994, February). *Research on multiple choice questions: Implications for strategy instruction* [Presentation]. The meeting of Innovative Practices for Learners in At-Risk Situations, College Station, TX (ERIC Document No. ED366135).
14. Stough, L. M. (1994, January). *Skilled performance in individuals with developmental disabilities* [Paper]. Annual meeting of the Southwest Educational Research Association, San Antonio, TX. (Nominated for Outstanding Student Paper Award, Southwest Educational Research Association, 1994).
13. Stough, L. M., & Sondgeroth, M. S. (1994, January). *Minority students who persist: A three-year study of undergraduate engineering majors* [Paper]. Annual meeting of the Southwest Educational Research Association, San Antonio, TX (ERIC Document No. ED448238). (Nominated for Outstanding Student Paper Award, Southwest Educational Research Association, 1994).
12. Stough, L. M. (1993, April). *Research on multiple-choice questions: Implications for strategy instruction* [Paper]. Annual meeting of the Council for Exceptional Children, San Antonio, TX (ERIC Document No. ED366135).
11. Hamman, D. D., Shell, D. F., Maguire, M., Handwork, M., Husman, J., Mouyer, A., Stough, L. M., & Droesch, D. (1993, January). *Metacognition, motivation and cognitive processes during reading and studying* [Paper]. Annual meeting of the Southwest Educational Research Association, Austin, TX.
10. Stough, L. M. (1993, January). *Teachers' emotions and test-feedback* [Paper]. Annual meeting of the Southwest Educational Research Association, Austin, TX.
9. Velásquez, E., Stough, L. M., & Seay, P. (1992, October). *A five state study of Hispanics with developmental disabilities: Arizona, California, Colorado, New Mexico, and Texas* [Poster]. Tnnual meeting of the American Association of University Affiliated Programs, Bethesda, MD.
8. Velásquez, E., Stough, L. M., & Myers, W. (1992, August). *Utilization of developmental disability services by Hispanics* [Presentation]. Annual meeting of Texas Fiesta Educativa, San Antonio, TX.
7. Sondgeroth, M. S., & Stough, L. M. (1992, August). *Successful learning strategies of minority students* [Presentation]. The teacher workshop, Engineering in the Classroom, University of Texas, Austin, TX.
6. Sondgeroth, M. S., & Stough, L. M. (1992, April). *Factors influencing the persistence of ethnic minority students enrolled in an engineering program* [Paper]. Annual meeting of the American Educational Research Association, San Francisco, CA (ERIC Document No. ED353923).



5. Stough, L. M. (1992, February). *The effects of test-taking strategy instruction on the processing of test items* [Paper]. Annual meeting of the Southwest Educational Research Association, Houston, TX (ERIC Document No. ED454282). (Winner of *The Outstanding Student Paper Award, Southwest Educational Research Association, 1992*).
4. Stough, L. M., & Sondgeroth, M. S. (1991, January). *Minority retention and peer programs* [Paper]. Annual meeting of the Southwest Educational Research Association, San Antonio, TX.
3. Stough, L. M. (1991, January). *Transfer of knowledge in the mentally retarded* [Paper]. Annual meeting of the Southwest Educational Research Association, San Antonio, TX.
2. Shaw, M., & Stough, L. M. (1990, October). *Culture clash in the classroom* [Presentation]. Annual meeting of the Texas Association for Developmental Education, San Antonio, TX.
1. Stough, L. M. (1990, January). *Special education and teacher training in the third world: Costa Rican and Honduran rural education programs* [Paper]. Annual meeting of the Southwest Educational Research Association, Austin, TX.

### **Guest Lectures at Universities**

- Stough, L. M. (2018, Spring). *Disaster and disability: Known and unknown*. Presented to doctoral students and faculty of the *Division of Learning Sciences Colloquium*, Texas A&M University.
- Stough, L. M. (2014, Spring). *Introduction to qualitative methods and data collection*. Presented to graduate course *Techniques of Research*, Department of Educational Psychology, Texas A&M University.
- Stough, L. M. (2013, Fall). *Introduction to qualitative research*. Presented to doctoral *Seminar in Special Education*, Department of Educational Psychology, Texas A&M University.
- Stough, L. M. (1998, Fall). *Expertise in special educators project*. Presented to doctoral *Seminar in Educational Psychology*, Department of Educational Psychology, Texas A&M University, Texas A&M University.
- Stough, L. M. (1996, Fall). *Professional development*. Presented to doctoral *Seminar in Educational Psychology*, Department of Educational Psychology, Texas A&M University.
- Stough, L. M. (1996, Fall). *Facilitated communication*. Presented to doctoral *Seminar in Educational Psychology*, Department of Educational Psychology, Texas A&M University.
- Stough, L. M. (1995, Summer). *Socially shared expertise*. Presented to graduate class *Qualitative Research Methods*, Department of Educational Psychology, University of Texas at Austin.
- Stough, L. M. (1995, Summer). *Qualitative and quantitative research methods in special education*. Presented to graduate class *The Exceptional Child*, Department of Educational Psychology, Texas A&M University.
- Stough, L. M. (1995, Summer). *Theoretical and philosophical approaches to special education*. Presented to graduate class *The Exceptional Child*, Department of Educational Psychology, Texas A&M University.
- Stough, L. M. (1995, Summer). *Using assistive dogs for individuals with physical disabilities*. Presented to undergraduate class *Introduction to Special Education*, Department of Educational Psychology, Texas A&M University.
- Stough, L. M. (1994, Summer). *Qualitative and quantitative research methods in special education*. Presented to graduate class *The Exceptional Child*, Department of Educational Psychology, Texas A&M University.

- Stough, L. M. (1994, Summer). *Theoretical and philosophical approaches to special education*. Presented to graduate class *The Exceptional Child*, Department of Educational Psychology, Texas A&M University.
- Stough, L. M. (1994, Summer). *Collaboration and consultation in teaching*. Presented to graduate class, *The Exceptional Child*, Department of Educational Psychology, Texas A&M University.
- Stough, L. M. (1994, Spring). *Bicultural marriages*. Presented to graduate class, *Special Topics in Family and Disability*, Department of Educational Psychology, Texas A&M University.
- Stough, L. M. (1994, Spring). *Socially shared expertise*. Presented to graduate class *Qualitative Research Methods*, Department of Educational Psychology, University of Texas at Austin.
- Stough, L. M. (1993, Fall). *Learning strategies and exceptional learners*. Presented to graduate class *The Exceptional Child*, Department of Educational Psychology, Texas A&M University.
- Stough, L. M. (1993, Fall). *Mainstreaming and bilingual exceptional children*. Presented to graduate class *Special Topics in Bilingual Special Education*, Department of Educational Psychology, Texas A&M University.
- Stough, L. M. (1993, Fall). *Socially shared expertise*. Presented to graduate class *Seminar in Professional Issues*, Department of Educational Psychology, Texas A&M University.
- Stough, L. M. (1993, Fall). *Learning strategies and exceptional learners*. Presented to graduate class *The Exceptional Child*, Department of Educational Psychology, Texas A&M University.
- Stough, L. M. (1993, Fall). *Cross-categorical perspectives on labeling individuals with exceptionalities*. Presented to undergraduate class *Understanding Special Populations*, Department of Educational Psychology, Texas A&M University.
- Stough, L. M. (1993, Fall). *Facilitated communication*. Presented to graduate class *Seminar in Special Education*, Department of Educational Psychology, Texas A&M University.

### **Technical Reports and Monographs**

- Stough, L. M., Baker, T, **Ducy, E. M.**, Gray, L., **Kang, D.**, **Lee, S.**, Lynch, P. S., **Miracle, I. R.**, **Montague, M. L.**, Morris, Z., Rohrbeck, C. A., **Sharp, A. N.**, **Sweet, K. S.**, Wings-Yanez, N. (2020, June). COVID-19 and disability. *CONVERGE-19 working groups for public health and social sciences research: A Research agenda-setting paper*. Report Submitted to National Science Foundation-funded Social Science Extreme Events Research (SSEER) Network and the CONVERGE facility at the Natural Hazards Center at the University of Colorado Boulder (NSF Award #1841338).
- Stough, L. M. (2019, September). *Disability and disaster long-term recovery training in inclusion and support of individuals with disabilities*. Final report submitted to the American Red Cross.
- Stough, L. M., & Breitengross-Bitter, S. (Eds.) (2019, July). *Hurricane Harvey after action report on individuals with disabilities*. Texas Disability Task Force on Emergency Management, Texas Division of Emergency Management, State of Texas.
- Stough, L. M. (2019, March). *Individuals with disabilities: Disaster recovery resources and training*. Final report submitted to Rebuild Texas and the Center for Disaster Philanthropy.
- Stough, L. M., **Sharp, A. N.**, & **Sweet, K.** (2018, September). *Resources for disaster and disability (REDDy) Directory guidebook*. The Center on Disability and Development at Texas A&M University and The Texas Center for Disability Studies at the University of Texas at Austin.
- Stough, L. M. (2018, September). *Resources for Disaster and Disability (REDDy) Directory for individuals with disabilities and their families experiencing the effects of Hurricane Harvey*. Final report submitted to the Administration on Intellectual and Developmental Disabilities, Administration for Community Living.

- Stough, L. M. (2018, June). *Resources for Disasters and Disability (REDDy) Directory for individuals with disabilities and their families experiencing the effects of Hurricane Harvey*. Final report submitted to the Association of University Centers on Disabilities.
- Stough, L. M. (2017, December). *Faculty development leave*. Final report submitted to the Dean of Faculties Office, Texas A&M University.
- Stough, L. M. (2016, December). *Leadership training for diversity at the Center on Disability and Development* at Texas A&M University. Final report submitted to the Administration for Community Living.
- Stough, L. M. (2015, September). *Narratives of individuals with disabilities affected by disaster*. Final report submitted to the PESCA Grant Program, Office of the Vice President for Research, Texas A&M University.
- Stough, L. M. (2013, December). *Master's training program for instructional specialists in low incidence disabilities*. Final report submitted to the U. S. Department of Education.
- Sweet, K., LeBlanc, J., & Stough, L. M.** (2013, January). *A qualitative study on social media use by people with disabilities*. Presented to SafePlace and Texas Disability Rights, Austin, TX.
- Stough, L. M., & Mayhorn, C. B. (2012, April). *Population segments with disabilities*. Research report prepared for the Weather Ready Nation: Science Imperatives for Severe Thunderstorm Research Workshop sponsored by the National Oceanographic and Atmospheric Administration and the National Science Foundation, Birmingham, AL.
- Stough, L. M. (2009, August). *Research education in disaster mental health: Final report*. National Center on Post Traumatic Stress Disorder at Dartmouth College.
- Stough, L. M. (2009, June). *Lessons from Hurricane Katrina: Effects on individuals with disabilities: Final report*. Centers for Disease Control and Prevention.
- Stough, L. M. (Contributing Author), (2009). *Interdisciplinary trainee handbook*. National Training Directors Council, Association of University Centers on Disabilities.
- Stough, L. M., Lynch, P. S., & Parrish, L. H. (2008, November). *Master's training program for special educators and transition specialists of students with low incidence disabilities: Final report*. Department of Education, Office of Special Education and Rehabilitative Services, Washington, DC.
- Stough, L. M. (2008, July). *Final evaluation of the Texas Interagency Interfaith Disaster Response Long-Term Recovery Case Management Project*. United Methodist Committee on Relief Washington, DC.
- Roberts-Gray, C., & Stough, L. M. (2008, June). *Final evaluation of the Impact of the Katrina Aid for Individuals with Disabilities Project*. National Disability Rights Network. Washington, DC.
- Stough, L. M., & **Sharp, A. N.** (2007, November). *Mid-point evaluation of the Impact of the Katrina Aid for Individuals with Disabilities Project*. National Disability Rights Network. Washington, DC.
- Palmer, D. P., & Stough, L. M. (2007, September). *An evaluation of a proposed program plan and conceptual framework for a master's degree in education with an emphasis on special education at Qatar University*. Texas A&M University.
- Roberts-Grey, C., Sondgeroth, M., & Stough, L.M. (2006, December). *A mid-point evaluation of the United Methodist Committee on Relief Katrina Aid Today Project*. Washington, DC.
- Stough, L. M. (2006, May). *Faculty development leave*. Final report submitted to the Dean of Faculties Office, Texas A&M University.
- Stough, L.M. (2003, August). *Master's training program for special educators and adapted physical educators of students with low incidence disabilities: Final report*. Department of Education, Washington, DC.

- Stough, L. M., & Parrish, L. H. (2003, July). *Interdisciplinary faculty for international education: Year 3 report*. Submitted to College of Education and Human Development, Texas A&M University.
- Parrish, L. M., & Stough, L. M. (2002, July). *Interdisciplinary faculty for international education: Year 2 report*. Submitted to the College of Education and Human Development, Texas A&M University.
- Stough, L.M. (2002, April). *Master's training program for teachers of students with low-incidence disabilities: Continuation report*. Department of Education, Office of Special Education and Rehabilitative Services, Washington, DC.
- Stough, L. M., & Lynch, P. S. (2001, August). *Spanish language instructional materials for special education: Final report*. International Curriculum Development Grant Program, Study Abroad Program Office, Texas A&M University.
- Stough, L. M. (2001, August). *Parent workshops and community services for individuals with disabilities: Final report*. Center for the Study and Implementation of Collaborative Learning Communities.
- Parrish, L. M., & Stough, L. M. (2001, July). *Interdisciplinary faculty for international education: Year 1 report*. College of Education, Texas A&M University.
- Stough, L.M. (2001, March). *Master's training program for teachers of students with low-incidence disabilities: Continuation report*. Department of Education, Office of Special Education and Rehabilitative Services, Washington, DC.
- Stough, L. M. (2001, February). *Teachers' reflections of special education students' cognitions: An expert-novice comparison: Final report*. College of Education, Texas A&M University.
- Stough, L. M. (2000, October). *External program evaluation of the SEARCH Project for homeless children and youth: 1999-2000*. Bryan Independent School District, Bryan, TX.
- Stough, L. M., Lynch, P. S., Parker, R. I., & Palmer, D. J. (1999, October). *Teacher training and professional exchange in Costa Rica: Final report*. International Programs Enhancement and Coordination Committee, College of Education, Texas A&M University.
- Stough, L. M. (1999, October). *Field practicum in international studies in Costa Rica: Final report*. International Curriculum Development Grant Program, Texas A&M University.
- Stough, L. M., & Palmer, D. P. (1999, August). *Expertise in special education: Special thinking in special settings: Final report*. Department of Education, Washington, DC.
- Stough, L. M. (1997, July). *Evaluation research of special education services in Nicoya, Costa Rica*. Final Report to International Research Travel Assistance Grants Program, Texas A&M University.
- Stough, L. M. (1997, July). *Evaluation research of special education services in Nicoya, Costa Rica*. Final Report to International Programs Enhancement and Coordination Committee, College of Education, Texas A&M University.
- Stough, L. M., & Palmer, D. P. (1997, May). *Expertise in special education: Continuation report II*. Department of Education, Washington, DC.
- Stough, L. M., & Palmer, D. P. (1996, May). *Expertise in special education: Continuation report*. Department of Education, Washington, DC.
- Palmer, D. J., & Stough, L. M. (1996, January). *Expertise in special educators: Special thinking in special settings: Final report*. Research Seed Grant, College of Education, Texas A&M University.
- Stough, L. M., & Lynch, P. S. (1995, August). *Texas A&M University's secondary summer program (SSP) program evaluation*. Texas A&M University, College Station, TX.
- Velásquez, E., & Stough, L. M. (1992, August). *Program evaluation of Project CAMP for children of Hispanic migrant workers*. St. Edward's University, Austin, TX.

**Development of Creative Products**

- 2021 Redesigned with **Isabella Miracle** the *REDDy Directory* (<https://dcr.tamu.edu/>). An online directory to resources and services for COVID-19 resources and Hurricane Harvey survivors with disabilities. Project REDD: Center on Disability and Development, Texas A&M University.
- 2021 Produced with **Isabella Miracle** (designer of) the *Preparing for Disaster During COVID-19 Guide* (<http://redd.tamu.edu>). A guide to disaster preparation for individuals with disabilities. Project REDD: Center on Disability and Development, Texas A&M University.
- 2021 Redesigned with **Isabella Miracle** the *Directory of Community Resources* (<https://dcr.tamu.edu/>). An online directory to community resources and services for individuals with disabilities. Project REDD: Center on Disability and Development, Texas A&M University.
- 2020 Developed and produced with **Isabella Miracle** the *Prevention of COVID-19: Modifications and Accommodations for Individuals with Disabilities* (<http://redd.tamu.edu>). Guide on modifying Centers for Disease Control and Prevention COVID-19 self-protection guidelines for health care workers, emergency managers, disability-related organizations, and individuals with disabilities and their families. Project REDD: Center on Disability and Development, Texas A&M University.
- 2019 Developed and produced with **Isabella Miracle** the *Long-Term Recovery Toolkit for Individuals with Disabilities* (<http://redd.tamu.edu/recovery-toolkit>). A guide to recovery from disasters for disaster case workers, emergency managers, disability-related organizations, community organizations, and individuals with disabilities and their families. Project REDD: Center on Disability and Development, Texas A&M University.
- 2018 Revised and produced with **Dr. Kayla Sweet** the *Texas Guide to Supports & Services for Individuals with Disabilities and their Families Affected by Disasters* ([http://redd.tamu.edu/sites/redd.tamu.edu/files/Texas%20Resource%20Guide%202018\\_0.pdf](http://redd.tamu.edu/sites/redd.tamu.edu/files/Texas%20Resource%20Guide%202018_0.pdf)). Project REDD: Center on Disability and Development, Texas A&M University.
- 2018 Revised and produced with **Dr. Kayla Sweet** the *Acronym Guide for Emergency Management Organizations and for Disability Organizations* (<http://redd.tamu.edu/sites/redd.tamu.edu/files/Disaster%20Acronym%20Guide%2010-1-2018.pdf>). Project REDD: Center on Disability and Development, Texas A&M University.
- 2017 Developed and produced with **Dr. Amy N. Sharp** the REDDy Directory (<http://disabilityresources.tamu.edu/search-resources-harvey>). An online directory to resources and services for Hurricane Harvey survivors with disabilities. Project REDD: Center on Disability and Development, Texas A&M University.
- 2016 **Leal, D., & Stough, L. M.** Summary of research on *Including Adults with Hearing Loss in Community-Based and Non-Profit Programming*. White paper and accompanying brochure. Project REDD: Center on Disability and Development, Texas A&M University.
- 2013 Published Wikipedia page on *Disability and Disasters* with Research Assistant, **Briana Santiago** ([http://en.wikipedia.org/wiki/Disability\\_and\\_disasters](http://en.wikipedia.org/wiki/Disability_and_disasters)). Project REDD: Center on Disability and Development, Texas A&M University.
- 2013 Published YouTube video on *Project REDD* with Research Assistant, Briana Santiago ([Project REDD at Texas A&M University - YouTube](#)). Project REDD: Center on Disability and Development, Texas A&M University.
- 2011 Developed, tested, and produced the *Mobile TIPS for First Responders*, a mobile-based application for first responders in Texas ([Tips for First Responders - Project REDD](#)). Disseminated to emergency managers nationwide, FEMA, and through state and nationwide presentations. Project REDD: Center on Disability and Development, Texas A&M University.

- 2007 Co-designed and produced with **Dr. Amy N. Sharp** the *Acronym Guide for Emergency Management Organizations and for Disability Organizations*, Center on Disability and Development, Texas A&M University. Project REDD: Center on Disability and Development, Texas A&M University.
- 2007 Developed research-based website entitled *Project REDD: Research and Education on Disability and Disaster* ([redd.tamu.edu](http://redd.tamu.edu)). Disseminates published research, presentations, and other evidence-based products. Project REDD: Center on Disability and Development, Texas A&M University.
- 2006 Co-designed with Dr. Lauren Cifuentes the online *Directory of Community Services in Texas* (<http://disabilityresources.tamu.edu/>) to over 2,500 disability-related resources, organizations, and services throughout Texas. Center on Disability and Development, Texas A&M University.
- 2006 Co-designed and produced with **Dr. Amy N. Sharp** the *Texas Guide to Supports & Services for Individuals with Disabilities and their Families Affected by Disasters*. Center on Disability and Development, Texas A&M University.

## TEACHING

### Courses Taught Following Tenure

Educational Psychology 603: Qualitative Methodologies in Educational Research<sup>3</sup>  
Educational Psychology 633: Qualitative Research Design and Data Collection<sup>1,2</sup>  
Educational Psychology 637: Grounded Theory Methodologies<sup>1,2</sup>  
Educational Psychology 679: Research on Teacher Effectiveness<sup>1,3</sup>  
Educational Psychology 689: Qualitative Methods and Analysis<sup>1</sup>  
Special Education 614: Issues in Moderate and Severe Disabilities<sup>1,2</sup>  
Special Education 618: Applied Behavior Management<sup>1+,2+</sup>  
Special Education 641: Instruction for Students with Significant Support Needs<sup>1</sup>

### Courses Taught Previously at Texas A&M University

Educational Psychology 682: Seminar in International Education<sup>1</sup>  
Special Education 212/302: Instructional Methods/Design for Students with Mild/Moderate Disabilities<sup>1</sup>  
Special Education 311: Assessment for Students with Disabilities<sup>1+</sup>  
Special Education 414: Teaching Mathematics to Students of Diverse Abilities<sup>1+</sup>  
Special Education 414: Methods and Issues in Low-Incidence Disabilities<sup>1+</sup>  
Special Education 420: Career Assessment and Development for Atypical Adolescents<sup>1</sup>  
Special Education 471: Classroom Management and Behavior Intervention<sup>1+</sup>  
Special Education 489: Special Topics in Effective Instruction<sup>1+</sup>  
Special Education 622: Career Development Education<sup>1</sup>  
Special Education 635: Collaboration and Consultation in Special Education<sup>2+</sup>  
Special Education 641: Instruction for Individuals with Significant Support Needs<sup>1</sup>  
Special Education 682: Seminar in International Education<sup>1,2</sup>  
Vocational Education 622: Vocational Needs for Special Populations<sup>2</sup>

<sup>1</sup>Traditional face-to-face course delivery

<sup>2</sup>Blended course delivery

<sup>3</sup>Fully online course

<sup>+</sup>Course with field-based component

### Courses Taught at the University of Alicante, Spain as Visiting Faculty Member

Department of Health Psychology: Diversity and Inclusive Education: Research on Integration<sup>1</sup>

### Courses Taught at the Universidad Estatal a Distancia, Costa Rica, as U.S. Peace Corps Volunteer<sup>1</sup>

Assessment

Behavior Modification

Childhood Problems and Social Services in Costa Rica

Detection of Learning Disabilities

Development and Attention of Children 0 to 6

Disabilities in Mathematics

Instructional Materials Workshop for Special Education I

Instructional Materials Workshop for Special Education II

Introduction to Special Education

Language Development

Mental Illness of Neurological Origin

Oral and Written Communication

Psychology of Child Development

Physical Education and Recreation

Family and Community Assessment

**New Courses and Programs Developed at Texas A&M University**

21. Developed online course in Educational Psychology entitled *Qualitative Methods in Educational Research*, Summer 2015.
20. Developed doctoral course entitled *Qualitative Design and Data Collection*, Spring 2013.
19. Developed advanced doctoral course entitled *Qualitative Grounded Theory Methodologies*, Spring 2012. Course met requirements for the Advanced Research Methods Certification offered by the College of Education and Human Development.
18. Developed graduate course entitled *Research on Teacher Effectiveness*, Fall 2010.
17. Developed graduate course in Special Education entitled *Instruction for Individuals with Significant Support Needs*, Summer 2008.
16. Developed graduate course entitled *Qualitative Methods and Analysis*, Spring 2008.
15. Co-developed with Dr. Linda H. Parrish the *Graduate Certificate Program in International Education* for the College of Education, Texas A&M University, 2002-2004.
14. Developed the *Costa Rica Study Abroad Program* for the Special Education Program, Summer 1998-Summer 2004.
13. Developed graduate course for the College of Education and Human Development entitled *Seminar in International Education*, Summer 2003.
12. Developed undergraduate course in Special Education entitled *Methods and Issues for Students with Low Incidence Disabilities*, 2003.
11. Developed undergraduate course in Special Education entitled *Classroom Management and Behavior Intervention*, 2002.
10. Developed undergraduate course in Special Education entitled *Dynamics and Management in Multicultural/Inclusionary Learning Environments*, Spring 2000.
9. Developed 18-hour *State of Texas certification program in Emotional Disturbance and Autism* for the Department of Educational Psychology, Texas A&M University, 1999.
8. Developed 18-hour *State of Texas certification program in Severe and Profound Disabilities* for the Department of Educational Psychology, Texas A&M University, 1998.
7. Developed graduate course in Special Education entitled *Educational Programming for Students with Behavior Disorders*, Spring, 1999.
6. Developed and delivered distance course with the University Affiliated Program at the University of Texas entitled *Collaborative Consultation in Special Education*, Fall 1998.
5. Developed graduate course in Special Education, *Applied Behavior Management*, Summer 1997.
4. Developed and delivered distance course with the University Affiliated Program at the University of Texas entitled *Career Development Education*, Spring 1996.
3. Developed undergraduate course entitled *Instructional Methods for Students with Mild/Moderate Disabilities*, Spring 1996.
2. Developed graduate course in Special Education entitled *Special Topics in Moderate to Severe Disabilities*, Fall 1995.
1. Developed undergraduate course in Special Education entitled *Teaching Mathematics to Diverse Learners*. Spring 1994.



### **New Courses and Programs Developed at the Universidad Estatal a Distancia, Costa Rica**

6. Developed *Bachelor's degree program in Special Education* for the Universidad Estatal a Distancia, Costa Rica, 1986. Degree program was the first of its type to be offered in rural Costa Rica. Approved by the Costa Rican Higher Education Coordinating Board, 1987.
5. Developed undergraduate course *Disabilities in Mathematics*, 1986.
4. Developed undergraduate course *Adapting Instructional Materials for Special Education*, 1986.
3. Developed undergraduate course *Introduction to Special Education*, 1986.
2. Developed undergraduate course *Behavior Management*, 1986.
1. Developed undergraduate course *Learning Disabilities*, 1986.

### **Directed (Independent) Studies Supervised at Texas A&M University**

Educational Psychology 685: Directed Studies in Educational Psychology.

Semesters Supervised- 1996B, 1997A, 2008A, 2008C, 2009C, 2010A, 2010B, 2010C, 2011C, 2012B, 2012C, 2013A, 2016B.

Special Education 685: Directed Studies in Special Education.

Semesters Supervised- 2001C, 2002A, 2003A, 2003B, 2004B, 2005B, 2006A, 2006C, 2007C, 2008A, 2008B.

### **Field Practica, Internships, and Student Teaching Supervision at Texas A&M University**

Educational Psychology 683: Field Practicum in Educational Psychology.

Semesters Supervised- 1996A, 1996C, 2001A, 2002C.

Educational Psychology 684: Professional Internship in Educational Psychology.

Semesters Supervised- 1996A, 1996C, 1997A, 1997C, 1998A, 1999B, 2005B.

Special Education 415: Clinical Experiences in Special Education

Semesters Supervised- 1994B, 1995B.

Special Education 425: Student Teaching in Special Education.

Semesters Supervised- 1994A, 1995A, 2003A, 2005A.

Special Education 683: Field Practicum in Special Education.

Semesters Supervised- 2000C, 2001A, 2001C, 2002A, 2002B, 2002C, 2003B, 2004B, 2005A, 2005B, 2006A, 2006C, 2007B, 2007C.

Special Education 684: Professional Internship in Special Education.

Semesters Supervised- 1999C, 2000A, 2001A, 2002A, 2002B, 2002C, 2003C, 2004A, 2005A, 2005B, 2007C.

### **Study Abroad Experiences, Field Practica, and Internships through Texas A&M University**

Educational Psychology 484: Field Experiences in International Studies.

Semesters Supervised- 2000B.

Educational Psychology 683: Field Practicum in International Studies.

Semesters Supervised- 1996B, 2000B.

Educational Psychology 684: Professional Internship in Educational Psychology.

Semesters Supervised- 1997B.

Special Education 683: Field Practicum in International Studies.

Semesters Supervised- 1998B, 2000B, 2002B, 2004B.

**Dissertation Committees Chaired or Co-Chaired** *n=16*

<b>Student</b>	<b>Role</b>	<b>Graduation</b>	<b>Post-Graduation Position</b>
16. Elizabeth Piwonka	<b>Chair.</b>	2022C (expected)	
15. Rebecca Bunger	<b>Chair.</b>	2023A (expected)	
14. Donghyun Kang	<b>Chair.</b>	2019B	Assistant Professor Winona State University
13. Kayla Sweet	<b>Chair.</b> Co-Chair: Joyce Juntune	2017C	Research Scientist III Texas A&M University
12. Hector Garcimartin	<b>Chair.</b> Co-Chair: Joyce Juntune	2015C	Visiting Assistant Professor Texas A&M University
11. Suzanna Ramos	<b>Chair.</b> Co-Chair: Joyce Juntune	2015C	Clinical Assistant Professor Texas A&M University
10. Elizabeth Ducy	<b>Chair.</b>	2014A	Assistant Professor Sonoma State University
9. Jonathan Kotinek	<b>Chair.</b>	2013B	Associate Director, Honors Program Texas A&M University
8. Fatih Kaya	<b>Chair.</b> Co-Chair: Joyce Juntune	2013A	Associate Professor Gaziosmanpasa University, Turkey
7. Marcia Montague	<b>Chair.</b>	2009C	Clinical Assistant Professor Texas A&M University
6. Alyn Abbs	<b>Co-Chair.</b> Chair: Patricia S. Lynch	2009C	Assistant Professor Spring Arbor University
5. Corrina Cole	<b>Chair.</b>	2009B	Assistant Professor Sam Houston State University
4. Linda Covington	<b>Chair.</b>	2009B	Director of Special Programs White Settlement ISD
3. Tina Herzberg	<b>Chair.</b>	2006C	Associate Professor University of South Carolina
2. Amy Sharp	<b>Chair.</b>	2002C	Director, Texas Center on Disability Studies University of Texas at Austin
1. Christy Roberts	<b>Co-Chair.</b> Chair: Linda H. Parrish	2000C	Professor Lewis University

**TAMU Dissertation Committee Memberships (1998-2022)** *n=43***TAMU Master's Committees Chaired, Co-Chaired, or Memberships (1995-2022)** *n=140***Dissertation Committee Memberships at Other Universities (2012-2022)** *n=5*

**Recognition or Awards for Doctoral Students Chaired or Co-Chaired**

- 2021 Marcia Montague, Association of Former Students College-Level Teaching Distinguished Achievement Award, Texas A&M University.
- 2020 Elizabeth Piwonka, Dean's Graduate Award, College of Education and Human Development, Texas A&M University.
- 2019 Donghyun Kang, Distinguished Honor Graduate, College of Education and Human Development, Texas A&M University.
- 2018 Donghyun Kang, Texas A&M University Dissertation Fellowship.
- 2018 Marcia Montague, Mentoring Undergraduate and Graduate Students Award, Learning Sciences Division, Texas A&M University.
- 2017 Marcia Montague, Exemplary Distance Educator, Texas A&M University
- 2016 Tina Herzberg, Annual Service Award, University of South Carolina Upstate
- 2015 Suzanna Ramos, Texas A&M University Dissertation Fellowship.
- 2015 Suzanna Ramos, Department of Educational Psychology Honor Graduate, Texas A&M University.
- 2014 Amy Sharp, Service to the Organization Award, Association of University Centers on Disabilities.
- 2014 Elizabeth McAdams Ducey, Department of Educational Psychology Honor Graduate.
- 2013 Jonathan Kotineck, Department of Educational Psychology Honor Graduate.
- 2013 Jonathan Kotineck, The Honor Society of Phi Kappa Phi Love of Learning Award.
- 2013 Tina Herzberg, Scholar of the Month, University of South Carolina System.
- 2013 Tina Herzberg, Annual Award for Scholarly and Creative Pursuits, University of South Carolina Upstate.
- 2012 Tina Herzberg, Douglas F. Dent Leadership Award, South Carolina School for the Deaf and the Blind.
- 2011 Elizabeth McAdams Ducey, Carolyn S. Lohman/HEEP Fellowship for her research on disability and disaster.
- 2010 Elizabeth McAdams Ducey, Alice H. Hayden Emerging Researcher Award from TASH Disability Worldwide for research on disability and disaster.
- 2010 Alyn Abbs Kay, Dissertation of the Year Award from the College of Education and Human Development, Texas A&M University.
- 2009 Marcia Montague, Southwest Educational Research Association (SERA) Dean's Award for Outstanding Manuscript from Texas A&M University.
- 2009 Tina Herzberg, Spirit Award, South Carolina Association for the Education and Rehabilitation of the Blind and Visually Impaired.
- 2008 Elizabeth McAdams Ducey, Diversity Fellowship Award. Texas A&M University
- 2005 Linda Covington, Texas Council for Exceptional Children's Graduate Student Research Award.
- 2004 Marcia Montague, Qualitative Research Award, Educational Research Exchange, Texas A&M University.
- 2003 Linda Covington, Annual Research Award, Texas Council of Exceptional Children.

**Diversity Fellows Mentoring at Texas A&M University**

Co-Mentored (with Dr. Steven Woltering) Diversity Fellow for the Texas A&M University Accountability, Climate, Equity, and Scholarship (ACES) Program in the College of Education and Human Development.

2020-2022      Connie Barroso Garcia      Educational Psychology

Mentored and provided interdisciplinary training for the following graduate fellows at the Center on Disability and Development as part of the *Leadership Training for Diversity* grants awarded 2015-2017 by the U.S. Administration on Community Living.

2017	Grace Brannon	Communication
2017	Jeffrey Opaleye	Sociology
2017	Melina Cavazos	School Psychology
2015-2016	Dianey Leal	Bush School of Government and Public Service
2015-2016	Jesse Cahill	Biochemistry and Biophysics
2015-2016	Jessica Walker	Industrial and Organizational Psychology

**Undergraduate Research Mentoring at Texas A&M University**

Mentored and funded undergraduates conducting research as part of *Project REDD*, which I direct. Students participated in literature reviews, data collection, data analysis, designing creative projects, and presentations.

2018-2021	Isabella Miracle
2015	Blatane Wade
2014	Amy Gervais, Blatane Wade
2013	Briana Santiago, Amy Gervais
2012	Briana Santiago, Jeannie Elwood
2010-2011	Briana Santiago
2007-2009	Kendall Kessel

**Workshops and Webinars Presented**

Salas Pagán, C., & Stough, L. M. (2022, April). *FEMA's National Advisory Council and FEMA's disability efforts* [Webinar]. Emergency Preparedness Special Interest Group, Association of University Centers on Disabilities, Washington, DC.

Stough, L. M. (2021, October). *Disaster and disability: How disasters unveil a host of inequities and what we, as an Aggie community, can do about it* [Workshop]. Accessibility in Aggieland, Center on Disability and Development and Disability Resources, Texas A&M University, College Station, TX.

Stough, L. M. (2020, December). *Fireside chat with leaders in health, disability, and emergency preparedness* [Webinar]. Emergency Preparedness and Health and Disability Special Interest Groups, Association of University Centers on Disabilities, Washington, DC.

Stough, L. M. (2020, May). *COVID-19 and the UCEDD responses across the network* [Webinar]. Association of University Centers on Disabilities, Washington, DC.

Stough, L. M., & Sweet, K. S. (2019, May). *ReDiscovery: Supporting individuals with disabilities recovering from Hurricane Harvey* [Workshop]. The Voluntary Organizations Active in Disaster, Texas Emergency Management Conference, San Antonio, TX.

- Stough, L. M., **Sharp, A. N.**, & Hong, E. (2019, March). *Recovery after disasters and individuals with disabilities: What we know and what we do not* [Webinar]. Pacific Americans with Disabilities Act Center.
- Stough, L. M. (2019, March). *The Disability Task Force on Emergency Management and including people with disabilities* [Workshop]. The South Texas All-Hazards Conference, McAllen, TX.
- Texas Task Force on Emergency Management (2015, March). *Promising practices: Establishing disability community preparedness* [Webinar]. Federal Emergency Management Association and the Pacific Americans with Disabilities Act Center.
- Texas Task Force on Emergency Management (2015, January). *Promising practices: Communication outreach and toolkits* [Webinar]. Federal Emergency Management Association and the Pacific Americans with Disabilities Act Center.
- Stough, L. M. (2014, August). *Providing care and health supports for students with autism* [Workshop]. School Nurse Conference, Center for Public Health Preparedness, Laredo, TX.
- Stough, L. M. (2014, August). *Ethics of special needs for school nurses in a public health emergency* [Workshop]. School Nurse Conference, Center for Public Health Preparedness, Laredo, TX.
- Stough, L. M. (2014, July). *Tools and tips for responding to individuals with functional needs* [Workshop]. The Functional Needs Support Services Awareness Seminar for Emergency Management, Houston, TX.
- Stough, L. M. (2014, July). *Providing care and health supports for students with autism* [Workshop]. School Nurse Conference, Center for Public Health Preparedness, Edinburg, TX.
- Stough, L. M. (2014, July). *Ethics of special needs for school nurses in a public health emergency* [Workshop]. Center for Public Health Preparedness, Edinburg, TX.
- Stough, L. M. (2013, May). *Providing care and health supports for students with autism* [Workshop]. Center for Public Health Preparedness, Huntsville, TX.
- Stough, L. M. (2012). *Mobile TIPs for first responders* [Workshop]. State of Delaware Office of Emergency Management.
- Stough, L. M. (2012). *Mobile TIPs for first responders* [Workshop]. State of Hawai'i Office of Emergency Management.
- Stough, L. M. (2009, June). *Ethics of special needs for school nurses in a public health emergency* [Workshop]. Center for Public Health Preparedness, Beaumont, TX.
- Stough, LM. (2008, December). *Childhoods, education, and social justice: Critical studies of cycles of disaster* [Workshop Symposium]. Prairie View A&M University.
- Stough, L. M. (2008, May). *Ethics of special needs for school nurses in a public health emergency* [Workshop]. Center for Public Health Preparedness, Huntsville, TX.
- Stough, L. M. (2008, April). *Ethics of special needs in a public health emergency* [Workshop]. Maintaining Quality of Life Caregiver's Conference, College Station, TX.
- Stough, L. M. (2008, March). *Including individuals with disabilities in disaster planning and recovery* [Workshop]. The Gulf Coast Voluntary Agencies Active in Disaster, Houston, TX.

- Cahill, A. G., Stough, L. M., **Sharp, A. N.**, & Shaad, D. (2007, November). *The prepared community: A train-the-trainer workshop to develop the capacity of local communities to prepare for and respond to emergencies for people with disabilities* [Workshop]. The Association of University Centers on Disabilities Conference, Washington, DC.
- Stough, L. M. (2007, May). *The role of faith-based early response teams in supporting individuals with disabilities* [Workshop]. The Early Response Team Training for the Austin District of the United Methodist Church, Pflugerville, TX.
- Stough, L. M., & **Sharp, A. N.** (2007, March). *Including individuals with disabilities in disaster response and recovery* [Workshop]. The Texas Interagency Interfaith Disaster Recovery Make a Plan Workshop, Austin, TX.
- Stough, L. M., & **Sharp, A. N.** (2006, October). *Developing an action agenda to improve services to people with disabilities before, during and after emergencies: Lessons from the Gulf States* [Workshop]. The Association of University Centers on Disabilities Conference, Washington, DC.
- Stough, L. M. (2006, July). *Disability Resource Guide* [Workshop]. Presented to United Methodist Committee on Relief disaster relief workers, San Antonio, TX.
- Stough, L. M. (2006, July). *Disability Resource Guide* [Workshop]. Presented to Texas Interfaith Disaster Response and Katrina Aid Today case workers, Austin, TX.
- Stough, L. M. (2006, June). *Disability Resource Guide* [Workshop]. Presented to Katrina Aid Today project managers, Austin, TX.
- Stough, L. M. (2006, June). *Disability Resource Guide* [Workshop]. Presented to Katrina Aid Today case workers, Houston, TX.
- Stough, L. M. (2004, February). *Classroom management for inclusive classrooms* [Workshop]. Inclusion Works, Austin, TX.
- Stough, L. M. (2000, Fall). *Recreation and leisure activities* [Workshop]. Presented to parents of individuals with low-incidence disabilities, Texas A&M University.
- Stough, L. M. (2000, Fall). *Communication services and technology* [Workshop]. Presented to parents of individuals with low-incidence disabilities, Texas A&M University.
- Stough, L. M. (1998, October). *Effective instruction by special educators* [Workshop]. Presented to the faculty of Navasota Middle School.

**Instructional Materials Produced**

- Leal, D., & Stough, L. M.** (2016). *Diversity Trainees and the AUCD Network*. Video produced for National Training Directors Council, Association of University Centers on Disabilities.
- Stough, L. M. (Contributing Author). (2009). *Interdisciplinary Trainee Handbook*. National Training Directors Council, Association of University Centers on Disabilities.
- Stough, L. M. (Ed.). (2001). *Brazos County Guide to Community Services for Individuals with Disabilities and Their Families*, Texas A&M University.
- Stough, L. M., & Palmer, D. J. (1999). *Special Thinking in Special Settings: Listening to Expert Special Educators*. Instructional videotape for preservice special education teachers.
- Stough, L. M., & Palmer, D. J. (1999). *Special Thinking in Special Settings: An Introduction*. Research dissemination videotape distributed to researchers and teacher educators.

**Participation in Professional Development Activities to Enhance Teaching**

- 2010-2021 Participant, National Center for Faculty Development & Diversity biannual *Writing Bootcamps*.
- 2015 Attended the *Grounded Theory Institute*, taught by Dr. Barney Glaser in Mill Valley, California. Certified in Grounded Theory Methodology.
- 2015 Participant, *Wakonse South* teaching retreat, Hill Country, Texas.
- 2013 Attended workshop *Overcoming Challenges to Conducting Research with People with Developmental Disabilities* at the Association of University Centers on Disabilities.
- 2012 Attended workshop *Publishing a Qualitative Study* at the International Qualitative Inquiry Conference at the University of Illinois at Champagne. Mitch Allen & C. Deb Laughton.
- 2011 Attended two *Faculty Writing Workshops* led by Dr. Pat Goodson, Promoting Outstanding Writing for Excellence in Research Initiative, Texas A&M University.
- 2011 Attended workshop by George Kamberelis on *Focus Group Methodology* at the International Qualitative Inquiry Conference, University of Illinois at Champagne.
- 2010 Kathy Charmaz workshop titled *Grounded Theory Methodologies for Social Justice Projects* at the International Qualitative Inquiry Conference, University of Illinois at Champagne.
- 2009 Sharlene Hesse-Biber workshop entitled *Mixed Methods Research* at the International Qualitative Inquiry, University of Illinois at Champagne.
- 2008 Audited PLAN 650: *Disaster Response Planning*, graduate course taught by Dr. Michael K. Lindell and Dr. Carla Prater, College of Architecture, Texas A&M University.
- 2007 Audited PLAN 649: *Organizational and Community Response to Crises and Disasters*, graduate taught by Dr. Michael Lindell of the Hazards Reduction and Recovery Center, College of Architecture, Texas A&M University.
- 2006 Completed beginning and advanced training on the *Coordinated Assistance Network* database designed for service agencies and non-profits delivering services to disaster survivors.
- 2006 Completed basic and advanced case management training for the *Katrina Aid Today* program.
- 2005 Completed *Statistical Analysis Using SPSS* course, Dallas, TX.
- 2005 Completed *Intermediate Topics in SPSS* course, Dallas, TX.
- 2000 Attended *Special Education Teaching Case Study Seminar*, University of Southern Florida.
- 2000 Participant, *Wakonse South* teaching retreat, Austin, Texas.

<b>SERVICE</b>
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**Professional Service: State, National, and International**

2021-present	Leadership Circle Member, Climate for Health, ecoAmerica
2014-present	Chair, Emergency Preparedness Special Interest Group, Association of University Centers on Disabilities.
2006-present	Member, Central Texas Voluntary Organizations Active in Disaster.
2008-2022	Member, National Training Directors Committee, Association of University Centers on Disabilities.
2020-2021	Member, Advisory Board for the National Technical Assistance and Training Center on Disabilities Inclusion and Emergency Preparedness. Association of University Centers on Disabilities.
2018-2021	Member, Joint Housing Solutions Working Group for Hurricane Harvey, Disability/Elderly Integration Subgroup. Federal Emergency Management Association and State of Texas.
2018-2020	Chair, Disability Task Force on Emergency Management, Texas Division of Emergency Management, State of Texas.
2018-2019	Invited Reviewer, Global Assessment Report (GAR) on Disaster Risk Reduction for United National International Strategy for Disaster Reduction (UNISDR).
2016-2018	Member, Disability Task Force on Emergency Management, Texas Division of Emergency Management, State of Texas.
2016	Member, United Nations Disaster Risk Reduction Task Force on Civil Society “Words into Action” working white paper.
2015-2016	Working Group Member, National Institute for Environmental Health Sciences Office of Human Research Compliance Best Practices Working Group for the Development of Special Considerations for IRB Review of Disaster and Emergency Related Public Health Research
2013-2016	Vice-President, National Training Directors Committee, Association of University Centers on Disabilities.
2011-2016	Member, Task Force on Functional Support Service Needs, Division of Emergency Management, State of Texas.
2011-2014	Member, FEMA Region VI Working Group on Functional Needs.
2011-2013	Resident Researcher, Bastrop County Complex Wildfire Historical Archive, Bastrop County Office of Emergency Management.
2011	Texas Delegate, Federal Emergency Management Agency “Getting Real II” Inclusive Emergency Management National Capacity Building Conference, Washington, DC.
2010	Texas Delegate, Federal Emergency Management Agency Inclusive Emergency Management National Capacity Building Training Conference, Baltimore, Maryland.
2008-2010	Member, National Training Directors Council Workgroup, Association of University Centers on Disabilities.
2008-2010	Member, State of Texas Coalition of Special Education Programs at Texas Universities.
2008-2009	Member, Research Advisory Board for the 11th Biennial Conference of the International Association of Special Education.



- 2008 Co-Coordinator, Working Symposium on Childhoods, Education, and Social Justice: Critical Studies of Cycles of Disaster Prairie View A&M University.
- 2007-2016 Member, Gulf Coast of Texas Voluntary Organizations Active in Disaster.
- 2007-2009 Texas Governor's Appointee, Special Education Continuing Advisory Committee, Higher Education Representative.
- 2007 Peer Ambassador, Office of Special Education Programs Project Director's Conference, Washington, DC.
- 2006-2007 Member, Emergency Management Committee, Texas Disability Policy Consortium.
- 2003 Chair, Division VI of Southwest Educational Research Association annual conference.
- 2002 Discussant, *Teaching and learning- Environmental influences and effects*, paper session. Annual Meeting of the Southwest Educational Research Association, Austin, TX.
- 2001 Discussant, *Identifying and teaching students with learning challenges*. Division C Paper Session, Annual Meeting of the American Educational Research Association, Seattle, WA.
- 2001 Invited Facilitator, *National Symposium: Policy and practice to ensure high quality teachers for children and youth with disabilities*. Sponsored by National Clearinghouse for Professions in Special Education, Council for Exceptional Children, and Office of Special Education Programs. Washington, DC.
- 2001 Member, Phi Beta Delta International Honor Society, Texas A&M University.
- 2000-2003 Member, Research and Professional Issues Committee, Council for Exceptional Children, Teacher Education Division.
- 2000 Historian, Phi Beta Delta Honor Society for International Scholars.
- 1999-2005 Member, Positive Approaches Committee, TASH: Disability Advocacy Worldwide.
- 1999-2005 U.S. Peace Corps Career Information Consultant.
- 1999-2001 Pilot Partner, *Collaborative partnerships for recruitment and retention of special education personnel*. Sponsored by National Clearinghouse for Professions in Special Education.
- 1999 Invited test reviewer for the Texas Statewide Middle School Alternative TAAS Test.
- 1998-1999 Member, University Consortium for Special Education Teacher Training Programs in Texas.
- 1996-1997 Conference Site Committee, Biannual Conference on Mental Retardation and Developmental Disabilities, Council for Exceptional Children.
- 1997-2005 Treasurer, Texas Council for Exceptional Children, Division on Mental Retardation and Developmental Disabilities.
- 1996-1997 President, Texas Council for Exceptional Children, Division on Mental Retardation and Developmental Disabilities.
- 1993-1995 Vice-President, Texas Council for Exceptional Children, Division on Mental Retardation and Developmental Disabilities.

**Editorial Boards**

- 2020-2021 Guest Editor, *Impact: Feature Issue on Crisis Management for People with Intellectual and Developmental Disabilities*.
- 2006-2016 Editorial Board Member: *Review of Disability Studies: An International Journal*.
- 2005-2016 Regional Editorial Board Member: *Journal of International Special Needs Education*, Division Publication of the Council for Exceptional Children.
- 2007-2013 Editor for North America, *International Journal for Qualitative Studies in Education*, Taylor & Francis.

**Field Reviewer for the Following Journals and Professional Publications**

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| <i>AERA Open</i>   | <i>British Medical Journal Open</i>  |
| <i>Case Studies on Transport Policy</i>                        | <i>Child and Youth Care Forum</i>  |
| <i>Disasters Journal</i>                                       | <i>Disaster Prevention and Management</i>  |
| <i>Educational Administration Quarterly</i>                    | <i>Educational Evaluation and Policy Analysis</i>                                    |
| <i>Educational Psychology</i>                                  | <i>Educational Psychologist</i>  |
| <i>Environmental Hazards</i>                                   | <i>Health and Social Care in the Community</i>                                       |
| <i>Health Security</i>   | <i>Human Service Organizations</i>   |
| <i>International Journal of Mass Emergencies and Disasters</i> | <i>International Journal of Environmental Research, Leadership, &amp; Governance</i> |
| <i>International Journal of Disaster Risk Reduction</i>        | <i>International Journal of Disaster Risk Science</i>                                |
| <i>International Journal of Human Rights</i>                   | <i>Journal of Civil Society</i>  |
| <i>Journal of Clinical Psychology</i>                          | <i>Journal of Health Security</i>  |
| <i>Journal of International Special Needs Education</i>        | <i>Journal of Psychoeducational Assessment</i>                                       |
| <i>Journal of Psychiatric Research</i>                         | <i>Journal of Policy and Practice in Intellectual Disabilities</i>                   |
| <i>Journal of School Health</i>                                | <i>Natural Hazards</i>   |
| <i>Natural Hazards Review</i>                                  | <i>PLOS ONE</i>  |
| <i>Psychology, Health &amp; Medicine</i>                       | <i>Rehabilitation Psychology</i>   |
| <i>Review of Educational Research</i>                          | <i>SAGE Open</i>   |
| <i>Teaching and Teacher Education</i>                          |  |

**Reviewer for Grant Competitions**

- 2015 *Icelandic Research Fund* proposals, The Icelandic Centre for Research.
- 2014 *Decision, Risk, and Management Sciences* program National Science Foundation.
- 2012 *Oceanic and Atmospheric Social Science Weather Research* program. National Oceanic and Atmospheric Administration (NOAA), Silver Spring, MD.
- 2004 & 2003 *Preparation of Personnel to Serve Infants, Toddlers, and Children with Low-Incidence Disabilities*. Office of Special Education and Rehabilitative Services. Washington, DC.
- 1997-1999 *Staff Development and Parent Training to Improve Student Achievement*. Texas Education Agency.
- 1995 *Inclusion Awards for Texas Public Schools*, Texas Education Agency.
- 1994 *Inclusion Grants for Texas Schools*, Texas Education Agency.

**Reviewer of Textbooks or Instructional Materials**

- 2016 Reviewed book proposal for Elsevier Publishing
- 2009 Reviewed chapter for *Emerging Voices in Natural Hazards Research*.
- 2007 Reviewed textbook for Thomson Wadsworth.
- 2006 Reviewed textbook for Allyn & Bacon.
- 2005 Reviewed two textbooks for Merrill-Prentice Hall.
- 2003 Reviewed *Preparing for the TExES*. Columbus, OH: Merrill/Prentice Hall.
- 2002 Reviewed Kauchak & Eggen, *Learning to teach*. Needham Heights, MA: Allyn & Bacon.
- 2001 Reviewed R. Arends. *Learning and teaching* (3rd ed.). Boston, MA: McGraw-Hill.
- 2000 Reviewed *Research based teaching methods*. Columbus, OH: Merrill Prentice Hall.

**Reviewer for Professional Conferences**

- Proposals submitted to the FEMA Emergency Management Higher Education Symposium. 2020.
- Proposals submitted to the annual meeting of the Southwest Educational Research Association.  
Years Reviewed: 2017, 1995, 1994, 1993.
- Proposals submitted to the annual meeting of the American Educational Research Association.  
Years Reviewed: 2006, 2005, 2004, 2003, 2002, 2001, 2000, 1999, 1998, 1997, 1996, 1995, 1994, 1993, 1992, 1991.
- Proposals submitted to the biannual conference of the Division on Mental Retardation and Developmental Disabilities, Council for Exceptional Children.  
Years Reviewed: 1999.
- Proposals submitted to the annual meeting of the Council for Exceptional Children.  
Years Reviewed: 1999, 1998, 1997, 1996.
- Proposals submitted to the annual meeting of the American Psychological Association.  
Years Reviewed: 1998, 1997, 1996.

**Professional Consultant Activities**

- 2021 Consultant. FEMA *Guide to Expanding Mitigation: Making the Connection to People with Disabilities*. [https://www.fema.gov/sites/default/files/documents/fema\\_r2-making-connection-people-disabilities.pdf](https://www.fema.gov/sites/default/files/documents/fema_r2-making-connection-people-disabilities.pdf)
- 2019 Consultant. Metropolitan Police Department, Washington DC on interacting with individuals with cognitive disabilities during emergencies.
- 2018 Consultant. Hurricanes Irma and Maria, University Center for Excellence in Developmental Disabilities. University of the Virgin Islands.
- 2013 Consultant, Khabele School, Teacher observer and classroom teaching feedback.
- 2012 Consultant, Navasota High School, AP Statistics Disaster Project Review.
- 2011 Reviewer, *Final Evaluation Report on the Texas Hurricane Ike Case Management Evaluation* grant, awarded to Texas AgriLife Extension. Faculty researcher on multidisciplinary team responsible for reviewing research design and implications of a \$66 million dollar case management grant awarded by the Federal Emergency Management Agency.
- 2011-2014 Evaluator, Elgin Public Library *Project Hog Wild: After School Reading Program*, yearly evaluations written *pro bono* for the Elgin Public Library to the Texas Methodist Foundation.
- 2011-2012 Consultant and Program Evaluator, *pro bono* for Elgin Public Library First Lady's Literacy Planning Grant.
- 2010 Grant writer, Elgin Public Library *Project Hog Wild: After School Reading Program*. Grant proposal written *pro bono* for the Elgin Public Library to the Texas Methodist Foundation, \$216,252/48 months. *Funded*.
- 2008 Consultant, Department of Homeland Security, Joint Field Office for Hurricane Ike. Professional consultation.
- 2006 Grant Writer, *Texas Interagency Interfaith Disaster Response -Long Term Recovery Project*. Grant proposal written *pro bono* for TIDR to United Methodist Committee on Relief-Katrina Aid Today. \$500,000/20 months. *Funded*.
- 1998-1999 Consultant to elementary inclusion program, Bryan Independent School District.
- 1997-2001 Consultant and program evaluator to SEARCH Homeless Project, Bryan Independent School District, TX.
- 1997-1999 Behavioral consultant *pro bono* to Elgin Independent School District, Texas.
- 1996-1997 Instructional consultant, Special Education Cooperative, Milam Independent School District, TX.
- 1995-1996 Research consultant to Texas Governor's Planning Council on Developmental Disabilities. Research Project: *Focus Groups on Changing the Definition of Disabilities in Texas*.
- 1996 Behavioral consultant *pro bono* to Bryan Independent School District, TX.
- 1997-1999 Behavioral consultant *pro bono* to Elgin Independent School District, TX.
- 1994 Project consultant to Texas Transition Task Force, Texas Education Agency.

**Community Service**

- 1995-present President (Currently), Vice-President, or Board Member, Friends of the Elgin Library.  
 2014-2015 Facilitator, StoryCorps, Smithville and Elgin Public Libraries.  
 2013-2014 Member, Khabele Transition School Board, Austin, TX.  
 2011-2013 Member, Bastrop County Long-Term Recovery Committee.  
 2010-2014 Volunteer, Canine Cadets, Bastrop County 4H, AgriLife Extension.  
 2005-2007 Volunteer, Elgin Public Library: After School Reading Program.  
 2005-2007 Volunteer, Kirby Hall School: Research Library Development Program.  
 2005 Volunteer, U.S. Peace Corps. Volunteered as part of the national Peace Corps/Crisis Corps response to Hurricanes Katrina and Rita. Conducted Individual Assistance intake for the Federal Emergency Management Agency at Disaster Relief Centers in Austin, Texas.

<i>Internal Service</i>
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**Texas A&M University Service**

- 1995-present Faculty Advisor/Liaison to Aggie Guide Dogs and Service Dogs Student Organization.  
 2019-2020 Chair, Disability Task Force on Emergency Management, Texas Division of Emergency Management, Texas A&M University System.  
 2012-2013 Texas A&M University Tier One Program Grants Committee.  
 2008 & 2003 Texas A&M University Selection Committee, Bush Excellence Award for Faculty in International Teaching.  
 2007-2011 Member, Advisory Committee on Texas A&M University Casa Verde Campus in Costa Rica.  
 2006-2010 Member, Disability Studies Working Group, funded by the Melbern G. Glasscock Center for Humanities Research, Texas A&M University.  
 2006-2008 Faculty Advisory Board, Center for Teaching Excellence, Texas A&M University.  
 2005-2006 Advisory Committee on Casa Verde Campus in Costa Rica.  
 2004-2016 Departmental Representative, Evan's Library Faculty Advisory Board.  
 2003 Reviewer. College of Education Student Travel Grants. The George Push Presidential Library Foundation, Texas A&M University.  
 2003 College of Education Student Travel Grants.  
 2001-2002 Study Abroad Anchor Site Committee, Office of International Programs.  
 2001 International Education Fee Scholarships Committee, Office of International Programs.  
 1999-2003 Graduate Council Representative (GCR), Texas A&M University.  
 1999-2000 Study Abroad Fellowship Committee, Texas A&M University.  
 1999 Jordan Institute Review Panel for International Scholarships, Texas A&M University.  
 1998-1999 Restoration and Reconstruction of Central America Committee, Texas A&M University.  
 1998-2001 Study Abroad Program Policy Committee, Office of International Programs.  
 1996-1999 First-Time Aggie Contact Team  
 1996-1997 U.S. Peace Corps Texas A&M Faculty Liaison

**College of Education and Human Development Service**

- 2018-present Member, Extraordinary Service Award/One-Time Merit for college staff committee.
- 2020-2021 Member, Graduate Instruction Committee, College of Education and Human Development.
- 2020-2021 Member, College of Education Award Committee for University Professorships.
- 2015 Facilitator, College of Education and Human Development Faculty Retreat.
- 2014 Member, Ombuds Ad Hoc Committee.
- 2013 Member, Differential Tuition Awards Committee, College of Education.
- 2011 Reviewer, Faculty Development Leave Proposals, College of Education
- 2008 & 2006 Reviewer, Faculty Development Leave Proposals, College of Education.
- 2007-2010 Departmental Representative, Council of Principal Investigators, College of Education, Texas A&M University.
- 2002 Co-Coordinator, International Education Symposium, Texas A&M University.
- 2001-2005 Member, International Travel Awards Committee.
- 2001-2003 Reviewer, Faculty Development Leave Proposals, College of Education.
- 2001-2002 Member, Faculty Search Committee, Department of Health and Kinesiology.
- 2000-2006 Co-Director of the International Interdisciplinary Faculty for the College of Education.
- 2000-2002 Member, College of Education Qualitative Research Interdisciplinary Faculty.
- 2000-2002 Participant, Faculty Technology Mentor Program.
- 1999-2002 Departmental Representative, Council of Principal Investigators, College of Education, Texas A&M University.
- 1998-2006 Coordinator, Costa Rica Study Abroad Program.
- 1993 Member, Family and Community Process Improvement Team
- 1993 Member, Middle Grades Program

**Department of Educational Psychology Service**

- 2021-present Member, Faculty Search Committee for two Special Education faculty positions.
- 2020-present Mentor, ACES (Accountability, Climate, Equity, and Scholarship) Fellow, Department of Educational Psychology.
- 2016-2018 Program Mentor, Division of Learning Sciences, Department of Educational Psychology Tenure and Promotion Committee.
- 2018 Chair, Division of Learning Sciences, Department of Educational Psychology.
- 2018 Member, Department of Educational Psychology Executive Committee.
- 2015-2016 Member, Faculty Search Committee for Special Education faculty position.
- 2014-2016 Chair, Division of Learning Sciences, Department of Educational Psychology.
- 2014-2016 Member, Department of Educational Psychology Executive Committee.
- 2013-2018 Member, Educational Psychology Departmental Awards Committee.
- 2012-2014 Member, Faculty Search Committee for Educational Technology position.

2012-2014	Coordinator, Division of Learning Sciences course scheduling and graduate assistant teaching assignments.
2011	Chair, Cross-Program Planning Committee, Department of Educational Psychology.
2011	Chair, Educational Psychology Tenure and Promotion Sub Committee on Teaching Evaluation.
2010	Department of Educational Psychology Interprogram Course Planning Committee.
2010	Program Advocate, Division of Learning Sciences, Department of Educational Psychology Tenure and Promotion Committee.
2008-2016	Ombudsperson, Department of Educational Psychology.
2006-2007	Coordinator, Special Education Doctoral Program.
2005	Member, Special Education Doctoral Review Committee.
2004-2005	Member, Faculty Search Committee for Special Education position.
2003-2004	Member, Faculty Search Committee for Bilingual Education position.
2002-2003	Member, Master's Report Review Committee. Special Education Program.
2002-2003	Member, Faculty Search Committee, Special Education Program.
2002-2003	Member, Educational Psychology Departmental Awards Committee,
2001-2002	Assistant Professor Representative, Department of Educational Psychology Executive Committee.
2001 & 2002	Member, Faculty Search Committee for Special Education Lecturer position.
2000-2005	Member, Undergraduate Curriculum Committee, Special Education Program.
1999-2005	Member, Undergraduate Curriculum Committee, Special Education Program.
1998-2013	Coordinator, Low-Incidence Disabilities Master's Program, Special Education Program
1998-2002	Member, Professional Development School Advisory Group, Special Education Program.
1998-2000	Member, Faculty Search Committee for Special Education Lecturer position.
1998-1999	Member, Status of Lecturers Committee, Department of Educational Psychology.
1998-1999	Member, Promotional and Tenure Policy Study Committee, Department of Educational Psychology,
1996-1997	Member, Special Education Master's IRB Review Committee
1994-1997	Member, Undergraduate Review Committee, Special Education Program
1994-1995	Member, Doctoral Evaluation Committee, Special Education Program.

### **Current or Recent Professional Affiliations**

American Association of University Centers on Disabilities	2005-present
American Association on Intellectual and Developmental Disabilities	1992-2020
Southwest Educational Research Association	2017-2019; 1989-2003