

G. PATRICK SLATTERY, JR.

Professor, Departments of Teaching, Learning, & Culture (TLAC)
and Educational Administration & Human Resource Development (EAHR)
College of Education & Human Development, Texas A&M University
College Station, TX 77843-4232; 979-845-8383
Current and Accurate as of 06/22/2020

ACADEMIC SCHOLARSHIP AND INTERESTS

Curriculum Theory
Philosophy of Education
The Teaching and Learning Context
The Social Foundations of Education
Qualitative and Mixed Methods Research
Hermeneutics and Interpretive Inquiry
Postmodern Theories
Queer Theory and Gender Studies
Aesthetics and Arts-Based Research
Eschatology and Curriculum
Ethics and Leadership

EDUCATION

PhD Educational Curriculum and Instruction, Louisiana State University (1989)
Program Area: Curriculum Theory
Advisor: Dr. William F. Pinar
Dissertation: Toward an Eschatological Curriculum Theory

MEd Educational Administration, Louisiana State University (1986)
Advisor: Dr. Joseph Licotta
Research Study: An Ethnographic Study of an African American Church during Negotiations for Realigning School Boundaries in a Rural Louisiana School District

MA Theology, St. Mary's College of California (1980)
Advisor: Dr. Timothy McCarthy
Thesis: Exploring Christology in Latin American Liberation Theology

BA English and Mathematics, College of Santa Fe (1975)
Summa Cum Laude Graduate

PROFESSIONAL LICENSE

Louisiana Teaching Certificate Type A (Lifetime) #043349. Endorsements in: Computer Literacy, English, Mathematics, Secondary School Principal, and School Superintendent.

EDUCATIONAL EXPERIENCE

- Professor and Associate Department Head for Graduate Studies.** (2017-Present). The Department of Teaching, Learning & Culture. Joint Appointment in the Department of Educational Administration & Human Resource Development. College of Education and Human Development, Texas A&M University, College Station. Tenured and Member of the Graduate Faculty.
- Professor of Education.** (2002-2016). The Department of Teaching, Learning & Culture and the Department of Educational Administration & Human Resource Development (Joint Appointment). College of Education and Human Development, Texas A&M University, College Station. Tenured and Member of the Graduate Faculty.
- Associate Professor of Education.** (1998-2002). The Department of Teaching, Learning, & Culture and The Department of Educational Administration & Human Resource Development (Joint Appointment) in the College of Education, Texas A&M University. College Station, TX. Tenured and Member of the Graduate Faculty.
- Associate Professor of Education.** (1994-1998). The Department of Teacher Education and Graduate Studies in Education in the School of Education and Related Professions, Ashland University. Ashland, OH. Tenured in 1997. Doctoral Faculty.
- Assistant Professor of Education.** (1989-1994). The Department of Educational Foundations and Leadership in the College of Education. University of Louisiana-Lafayette. Lafayette, LA. Member of the Graduate Faculty.
- Foundation Director.** (1991-1994). Cathedral-Carmel School. Responsible for Annual Report, Data Base Management, \$1,000,000 Portfolio, \$30,000 Annual Louisiana State Technology Grant, Alumni Relations, and K-8 Curriculum Planning.
- Secondary Principal.** (1989-1991). St. Thomas More High School (Grades 9-12). Lafayette, LA. National Blue Ribbon School.
- Elementary Principal.** (1984-1989). St. Michael Elementary (Grades Pre-Kg. through 8th). Crowley, LA. Nationally Recognized by the United States Department of Education in 1986 with the "Excellence in Education" Award.
- High School Teacher and Student Activity Director.** (1981-1984). Gerard High School. Instructor of English in Grades 9-12. Director of Student Activities. Phoenix, AZ.
- High School Teacher and Department Chairperson.** (1978-1981). Catholic High School. Baton Rouge, LA. Instructor of English, Mathematics, and Theology in Grades 10-12. Student Newspaper Advisor.
- High School and Middle School Teacher.** (1975-1978). Catholic High of New Iberia, LA. Instructor of Mathematics, English, Computer Science, & Speech in Grades 5-10. Forensics Coach.

DISTINGUISHED VISITING SCHOLAR

University of South Africa. Pretoria, South Africa. Consulting for Online Curriculum Courses. Invited lecturer on the History of the Curriculum Field. (September, 2009)

Universidad Alberto Hurtado, la Universidad Jesuita de Chile. Santiago, Chile. Invited lecturer in Education & Human Resource Development. (August, 2008; January, 2011; January, 2012; January, 2013)

York University. Toronto, Canada. Lecturer in Ethics, Ecology, and Curriculum Studies for the College of Education Summer Institute. (May, 2008)

University of Wisconsin. Milwaukee, Wisconsin. Lecturer in Aesthetics and Curriculum Development for the College of Education Winter Institute for Art Educators and School Leaders at the Milwaukee Museum of Art. (January, 2008)

Massachusetts College of Liberal Arts. North Adams, Massachusetts. Lecturer in the Summer Leadership Academy in the Arts and Humanities. Collaborators include Williams College Museum of Art, Mass MoCA, Clark Art Institute, Berkshire Theatre Festival, Jacob's Pillow Dance Festival, Norman Rockwell Museum, and others. (Summer, 2002; Summer, 2003; Summer, 2004; Summer 2005; Summer, 2006; Summer, 2007; Summer, 2008; Summer, 2009; Summer, 2010; Summer, 2011; Summer, 2012; Summer, 2013; Summer, 2014; Summer, 2015; Summer, 2016; Summer, 2017; Summer, 2018; Summer, 2019; Summer, 2020)

Ursuline College. Pepper Pike, Ohio. Coordinator and Lecturer for the Interdisciplinary Summer Leadership Institute in Education, Art Therapy, Ministry, Nursing, and Liberal Arts. (Summer, 2001.)

University of Manitoba. Winnipeg, Manitoba, Canada. Department of Curriculum, Teaching, & Learning. Lecturer in Curriculum Theory. (Summer, 2000.)

Ashland University. Ashland, Ohio. College of Education. Course development consultant for new Doctoral Program in Educational Leadership. Lecturer in Ethics of Leadership & Curriculum. (Summer, 1999.)

University of Alberta. Edmonton, Alberta, Canada. College of Education, Department of Secondary Education. Lecturer in Curriculum and Instruction. (Summer, 1998.)

The University of St. Thomas. St. Paul, Minnesota. College of Education, Department of Educational Leadership. Lecturer in Learning Theories and Curriculum Development. (Summer, 1994.)

EDITORSHIPS

Guest Editor. *Journal of Curriculum and Pedagogy*. Special Issue on Transgender and Gender Nonconforming Issues. Mario Suarez, Co-Editor. (2018-2019)

Editor. *Journal of Curriculum and Pedagogy*. James G. Henderson, Kent State University, Co-Editor. Published by Educators International Press/Routledge. (2003-2010)

Editor. *JCT: Journal of Curriculum Theorizing*. Published Quarterly by Caddo Gap Press, San Francisco, California. (1998-2000)

Editorial Board. *Africa Education Review*. University of South Africa. Published by Routledge. (2009 – Present).

Series Editor. *Annual Papers of the Curriculum and Pedagogy Conference*. Published by Educator’s International Press. James T. Sears, Co-Editor. (2001– 2010)

Editorial Board. *Journal of Gay and Lesbian Issues in Education: An International Quarterly Devoted to Research, Policy, and Practice*. (2001-2009)

Editorial Board. *Pedagogical Currents*. Educator’s International Press, New York City. (2000 – 2013)

Editorial Board. *International Journal for Education and the Arts*. Published Quarterly at Arizona State University, College of Education. (1999 – 2012)

Editorial Advisor. *XanEdu Educational Research Engine*. Bell & Howell Information and Learning Systems, Ann Arbor, Michigan. (2001-2002)

Guest Editor. *Teaching Education Journal*. Published Quarterly by Pennsylvania State University, College of Education. Vol.10 “Postmodern Education.” (1998-1999)

Assistant Editor. *American Secondary Education Journal*. Published Quarterly at Ashland University of Ohio. (1996-1997)

Board of Advising Editors. *JCT: Journal of Curriculum Theorizing*. Corporation for Curriculum Research, University of Rochester, New York. (1990-1994)

PROFESSIONAL ASSOCIATIONS

Active:

American Association for the Advancement of Curriculum Studies (AAACS)
American Educational Research Association (AERA)
Arts Based Educational Research Association (ABER)
Center for Process Studies (Claremont Graduate School, California)
Curriculum and Pedagogy Association (C&P)
International Association for the Advancement of Curriculum Studies (IAACS)
Queer Theory in Education SIG (Special Interest Group) (AERA)
Professors of Curriculum
Qualitative Research SIG (Special Interest Group) of AERA

Inactive or Retired:

American Educational Studies Association (AESA)
Association for Supervision and Curriculum Development (ASCD)
Association for Process Philosophy of Education (APPE)
Chaos and Complexity Theory Special Interest Group (AERA)
Journal of Curriculum Theorizing Conference (JCT Bergamo)
Critical Social Issues in Education SIG (Special Interest Group) (AERA)
Louisiana Association of Principals (LAP)
National Association of Secondary School Principals (NASSP)
National Association of Elementary School Principals (NAESP)
National Catholic Educational Association (NCEA)
National Catholic Young Adult Ministry Association (NCYAMA)
National Council of Teachers of Mathematics (NCTM)
National Council of Teachers of English (NCTE)
National Forensic League (NFL)
Philosophy of Education Society (PES)
Religion and Education Special Interest Group (AERA)
University Council for Educational Administration (UCEA)
Texas Association for the Gifted and Talented (TAGT)

Professional Association Leadership:

President. American Association for the Advancement of Curriculum Studies (AAACS). Elected to a three year term, 2007-2010.

Chair. Arts-Based Educational Research Special Interest Group (SIG) of the American Educational Research Association (AERA), 2003-2005.

Nominations Committee. Professors of Curriculum. Spring, 2012; Spring, 2019; Spring, 2020.

Nominations Committee. American Educational Research Association. (AERA Division B). Appointed for 2003-2006.

Conference Site Chair. Second Curriculum and Pedagogy Conference. Balcones Springs Executive Conference Center, Marble Falls, TX. October 3-7, 2001.

Governing Council Board Member. Curriculum and Pedagogy Group. 2000-2001 and 2003-2005.

Conference Site Chair. First Curriculum and Pedagogy Conference. Balcones Springs Executive Conference Center, Marble Falls, TX. October 25-29, 2000.

Finance Board Member. Texas Association for the Gifted and Talented, 2003-2005.

Program Co-Chair. Curriculum and Pedagogy Conference, 2001-2002.

Nominations Committee. Curriculum and Pedagogy Conference, 2003-2004.

Chair-Elect. Arts-Based Educational Research Special Interest Group (SIG) of American Educational Research Association (AERA), 2001-2003.

Program Chair. Arts-Based Educational Research Special Interest Group (SIG) of American Educational Research Association (AERA), 2001-2003.

Nominations Committee and Standards Committee. American Association for the Advancement of Curriculum Studies. (AAACS), 2001-2003.

Assistant Chair for Subject Area Disciplines. Program Sessions Co-Chair for Division K [Teaching and Teacher Education] of the American Educational Research Association (AERA), 2001-2002.

Governance Council Member, Curriculum and Pedagogy Association, Professional Association of Curriculum Theorists and School District Personnel, 2000-2002.

Conference Planning Committee, First Annual Curriculum and Pedagogy Conference, Balcones Springs Executive Center, Marble Falls, TX, November 8-12, 2000.

Conference Committee Site Chair, Arts-Based Educational Research Conference, Affiliated Special Interest Group (SIG) of AERA, Austin, TX, November 12-14, 2000.

Chair, Religion and Education Special Interest Group (SIG) of the American Educational Research Association (AERA), 1995-1999.

Assistant Program Chair, Journal of Curriculum Theorizing (JCT) Bergamo Conference, Dayton, OH, Oct. 19-25, 1994.

HONORS, AWARDS, AND LISTINGS

Invited Keynote Address. “Process Philosophy and Self-Social-Cultural Reconstruction.” EuroACS Conference on Curriculum Studies. Maynooth University, Dublin, Ireland. June 7, 2019.

Lifetime Achievement Award. American Educational Research Association, Division B. 2019.

Climate and Diversity Leadership Award. Department of Teaching, Learning & Culture. May, 2018

Climate, Diversity, Inclusion, and Equity Fellowship. College of Education and Human Development. Texas A&M University. Appointed by the Dean of Education. January, 2018.

Invited Keynote Address. “Recent Scholarship in Curriculum Theory.” Bergamo Conference on Curriculum Theory & Classroom Practice. Fall, 2015.

Invited Keynote Symposium Leader. Arts-Based Educational Research Symposium for arts education and curriculum theory at Penn State University. September 11-16, 2015.

College of Education and Human Development Nominee. Distinguished Achievement Award for Teaching at TAMU. Fall, 2014.

Invited Address. “Arts-Based Research and Visual Arts.” A paper presented at Professors of Curriculum General Session at AERA. San Francisco, CA. April 29, 2013.

Invited Graduation Address. “Proleptic Moments in Literature and Life.” Pasadena City College, Pasadena, California. May 20, 2011.

Leadership Award. Founding Editor of *Journal of Curriculum & Pedagogy* and Co-Founder of Curriculum & Pedagogy Group with James Henderson of Kent State. Presented at the Tenth Annual Meeting of the Curriculum & Pedagogy Conference, Decatur, GA. October, 2009.

Invited Keynote Speaker. Urban Educator’s Forum of the American Federation of Teachers. New York City. April 24, 2007.

Egon G. Guba Invited Address. American Educational Research Association. Qualitative Research SIG. Montreal, Canada. April, 2005.

Faculty Developmental Leave for Research. Texas A&M University, Department of Teaching, Learning & Culture. Fall, 2005 and Fall, 2011.

Diversity Award for Individual Achievement. Texas A&M University. Presented by the Executive Vice-President and Provost. May 5, 2004

Regents Scholar in the Academy for Educator Development. Texas A&M University. Regent’s Initiative for Excellence in Education. Appointed by TAMU President Ray Bowen. Spring, 2001.

Distinguished Program in Teacher Education. Faculty instructor in the field-based teacher education program awarded to Texas A&M by the American Association of Teacher Education. Dr. William Peters, Chair. New Orleans, LA. March, 2001.

Invited Address. “Curriculum for the New Millennium.” A Symposium of AERA, Division B, annual meeting in New Orleans, Louisiana. April 27, 2000.

Hall of Fame Inductee. St. Michael Elementary School Centennial. Crowley, Louisiana. October 5, 1999.

Outstanding Book on Human Rights. Presented by the Gustavus Myers Center for the Study of Human Rights, *Measured Lies: The Bell Curve Examined* (Contributing Author). 1998.

Editor and Board of Directors. Corporation for Curriculum Research. A non-profit corporation at The University of Rochester. Rochester, New York. (1998-2000).

Taylor Excellence in Teaching Award Candidate. Ashland University. Spring, 1998.

Professors of Curriculum. American Educational Research Association. Elected 1996-Present.

Chair of AERA Special Interest Group (SIG) . Chair of the Religion and Education Special Interest Group of the American Educational Research Association. (1995-1999).

President. Louisiana Philosophy of Education Society, Lafayette, Louisiana. (1993).

Invited Symposium Member. "Education for the Good of the World: Curriculum in Higher Education." Claremont Graduate School of Theology, CA. (1993-1997).

Board of Directors. Cathedral-Carmel Charitable Foundation. Lafayette, LA. (1991).

Outstanding Principal of the Year. Diocese of Lafayette, Louisiana. (1989).

Excellence in Education Award. The U. S. Department of Education Award presented by Secretary William Bennett during my tenure as elementary principal. (1986).

National Secretary. National Catholic NCYAMA Association, Washington, D.C. (1983).

Outstanding Speech and Debate Coach. Louisiana Winter Festival of Forensics, (1978).

PUBLICATIONS

Scholarly Books

- Slattery, Patrick.** (2015). *Curriculum Development in the Postmodern Era: Teaching and Learning in an Age of Accountability*. [Farsi Edition in Iran]. New York: Routledge.
- Slattery, Patrick.** (2013). *Curriculum Development in the Postmodern Era: Teaching and Learning in an Age of Accountability*. [Third Edition]. New York: Routledge/Taylor and Francis.
- Slattery, Patrick.** (2006). *Curriculum Development in the Postmodern Era*. [Second Edition]. New York: Routledge/Taylor and Francis.
- Slattery, Patrick & Rapp, Dana.** (2003). *Ethics and the Foundations of Education: Teaching Convictions in a Postmodern World*. Boston: Allyn & Bacon Publishers.
- Kincheloe, Joe L., **Slattery, Patrick,** & Steinberg, Shirley R. (2000). *Contextualizing Teaching: Introduction to Education and Educational Foundations*. New York: Addison-Wesley Longman Publishers, Inc.
- Slattery, Patrick.** (1995). *Curriculum Development in the Postmodern Era*. New York: Garland Publishing, Inc.
- Pinar, William F., Reynolds, William, **Slattery, Patrick,** & Taubman, Peter. (1995). *Understanding Curriculum: An Introduction to the Study of Historical and Contemporary Curriculum Discourses*. New York: Peter Lang Publishers.
- Slattery, Patrick.** (1989). *Toward an Eschatological Curriculum Theory*. Louisiana State University: Doctoral Dissertation.

Edited Books

- Sears, James T. & **Slattery, Patrick.** (Series Editors). (2010). *Engaging the Possibilities & Complexities of Hope: Utterances of Curriculum and Pedagogy's Past, Present, and Future*. (J. G. Maudlin, B. Stodghill, & M. F. He, eds.). Troy, NY: Educators International Press.
- Sears, James T. & **Slattery, Patrick.** (Series Editors). (2009). *Complicated Conversations & Confirmed Commitments: Revitalizing Education for Democracy*. (J. Burdick, J. A. Sandlin, T. Daspit, eds.). Troy, NY: Educators International Press.
- Slattery, Patrick.** (2009). Editor. *Women and Pedagogy: Autobiography and Education* by Pattie C. S. Burke. Troy, New York: EIP Publishers.
- Sears, James T. & **Slattery, Patrick.** (Series Editors). (2008). *Democratizing Educational Experience: Envisioning, Embodying, Enacting..* (J. A. Fidyk, J. Wallin, K. den Hayer, Eds.). Troy, NY: Educators International Press.
- Sears, James T. & **Slattery, Patrick.** (Series Editors). (2007). *Curriculum for a Progressive, Provocative, Poetic, and Public Pedagogy..* (J. Milam, S. Springgay, K. Sloan, B. Stephen Carpenter, II, Eds.). Troy, NY: Educators International Press.
- Sears, James T. & **Slattery, Patrick.** (Series Editors). (2006). *(De)liberating Curriculum and Pedagogy: Exploring the Promise and Perils of "Scientifically Based" Approaches*. (W. Gershon, T. Kelley, K. Kesson, and W. Walter-Bailey, Eds.). Troy, NY: Educators International Press.

- Sears, James T. & **Slattery, Patrick**. (Series Editors). (2005). *Democratic Responses in an Era of Standardization: Personal, Institutional, Instructional, Scholarly, Community Responsibilities* (Nancy Brooks, Ed.). Troy, NY: Educators International Press.
- Sears, James T. & **Slattery, Patrick**. (Series Editors). (2004). *Curriculum and Pedagogy in a Democratic Society*. (L. Allen, D. A. Breault, D. Cartner, C. Chargois, R. Gaztambide-Fernandez, M. Hayes, & K. Krasny, Eds.). Troy, NY: Educators International Press
- Sears, James T. & **Slattery, Patrick**. (Series Editors). (2003). *In(Ex)clusion: (Re)Visioning the Democratic Ideal* (T. S. Poetter, C Haerr, M. Hayes, C. Higgins, & K.W. Baptist, Eds.). Troy, NY: Educators International Press.
- Sears, James T. & **Slattery, Patrick**. (Series Editors). (2002). *Democratic Curriculum Theory & Practice* (K. Sloan and J. T. Sears, Eds.). Troy, NY: Educators International Press.

Chapters in Edited Collections

- Krasny, K. & **Slattery, Patrick**. (2020). *Postmodern Curriculum*. Oxford Encyclopedia of Curriculum Studies.
- Yan, S., Scaramuzzo, P., **Slattery, Patrick**, & Clough, M. (2019). Moral education in troubled times: Insights from Barad, Levinas, and Baumann. In S. L. Raye., S. Masta., S. T. Cook., & J. Burdick (Eds.), *Ideating pedagogy in troubled times: Approaches to identity, theory, teaching, and research*. (pp. 49-61). Charlotte, NC: Information Age Press.
- Krasny, K. & **Slattery, Patrick**. (2018). Hermeneutics: The Art and Science of Interpretation. In *Key Concepts in Curriculum Studies: Perspectives on the Fundamentals* by Marcea Ingersol, ed.
- Slattery, Patrick**. (2017). "Gadamer's Hermeneutics and Dangerous Literature" (pp. 2-5). In *Profanity, Disgust, and Dangerous Literature* by Mychelle Hadley Smith. Levinson, NY: Edwin Mellen Press.
- Slattery, Patrick**. (2013). "I Was Born on the Wrong Planet: Flights of Fancy, *Gone with the Wind*, and other Gay Narratives of the South" (pp. 125-135). In *Queer South Rising: Voices of a Contested Place*. R. Ugena Whitlock, Ed. New York: Information Age Press.
- Slattery, Patrick** & Ortwein, Mark. (2010). "Epistemology and Curriculum: An Introduction." In *The Path Less Traveled: Immanent Critique in Curriculum and Pedagogy*. Jim Henderson, Ed. Pages vii-x. Troy: NY: Educator's International Press.
- Henderson, James G. & **Slattery, Patrick**. (2010). "Reworked Editors' Introductions: 2004-2010." In *The Path Less Traveled: Immanent Critique in Curriculum and Pedagogy*. Jim Henderson, Ed. Pages 19-68. Troy: NY: Educator's International Press.
- Slattery, Patrick**. (2010). "Public Pedagogy and the Unconscious: Performance Art and Art Installations." In Brian Schultz, Jenny Sandlin, & Jake Burdic, *Handbook of Public Pedagogy: Education and Learning Beyond Schooling*, pages 32-44. New York: Routledge Publishers.
- Henderson, J. G. & **Slattery, Patrick**. (2009). "Complicated Conversations and Confirmed Commitments: Foreword." In *Complicated Conversations & Confirmed Commitments: Revitalizing Education for Democracy*. (J. Burdick, J. A. Sandlin, & T. Dasplit, eds.), pages ix - xix. Troy, NY: Educators International Press.

- Slattery, Patrick.** (2009). "Roundtable Investigation of Alternative Forms of Dissertation Research Representation." In Four Arrows (aka Don Trent Jacobs), *The Authentic Dissertation: Alternative Ways of Knowing, Research and Representation*. Pages 1-100 (continuous throughout text). New York: Routledge.
- Slattery, Patrick.** (2009). Curriculum as a queer southern place: A reflection on Ugena Whitlock's "Jesus Died for NASCOAR Fans." In Erik Malewski *Curriculum Studies: The Next Moment*. Pages 265-285. New York: Routledge.
- Slattery, Patrick.** (2009). Sons and Mothers. In Pattie C. S. Burke *Women and Pedagogy: Autobiography and Education*. Pages 197-205. Troy, New York: EIP Publishers.
- Koschureck, James & **Slattery, Patrick.** (2008). Meeting all students' needs: Transforming the unjust normativity of heterosexism. In Maricela Oliva and Catherine Marshall (Eds.). *Leadership for Social Justice: Making Revolutions in Education* (Second Edition). Pages 156-175. New York: Routledge.
- Slattery, Patrick.** (2005). Deconstructing Racism One Statue at a Time: Visual Culture Wars at Texas A&M and the University of Texas. In W. Gershon, T. Kelley, K. Kesson, W. Walter-Bailey, *(De)liberating Curriculum and Pedagogy: Exploring the Promise and Perils of "Scientifically Based" Approaches*. Proceedings of the Curriculum and Pedagogy Conference. Troy, NY: Educators International Press.
- Koschureck, James & **Slattery, Patrick.** (2005). Meeting all students' needs: Transforming the unjust normativity of heterosexism. In Maricela Oliva and Catherine Marshall (Eds.). *Leadership for Social Justice: Making Revolutions in Education*, pages. 156-173. New York: Routledge. (Revised in 2008 for Second Edition.)
- Krasny, K. & **Slattery, Patrick.** (2003). *The Ethics of Answerability*. In L. Allen, D. A. Breault, D. Cartner, C. Chargois, R. Gaztambide-Fernandez, M. Hayes, & K. Krasny, Eds. *Curriculum and Pedagogy in a Democratic Society*, pages 112-131. Troy, NY: Educators International Press.
- Slattery, Patrick.** (2003). Holistic Ecological Curriculum Theory. In Yannis Hadzigeorgiou (Ed.) *The Development of a Conceptual Framework for a Holistic -Ecological Curriculum*, pages 175-190. Athens, Greece: Arpagos Press.
- Slattery, Patrick.** (2002). Arts-Based Educational Installation. In Poetter, T., Haerr, C., Hays, M., Higgins, C., & Wilson Baptist, K. (2002). *In(Ex)clusion: (Re)Visioning the Democratic Ideal*. Selected Papers from the Second Annual Curriculum & Pedagogy Conference, University of Victoria, British Columbia. Troy, NY: Educator's International Press. <http://education.wsu.edu/journal/>
- Slattery, Patrick & McElfresh, Rebecca.** (2002). The Spiritual Scholar: Toward a Theology of Aesthetic Liberation. In Michael P. Wolfe and Caroline R. Pryor (Eds.) *The Mission of the Scholar: Educational Perspectives Honoring Nelson L. Haggerson*. (pp. 167-182). New York: Peter Lang Publishers.
- Slattery, Patrick.** (2002). Hermeneutics, Subjectivity, and Aesthetics: Internationalizing the Interpretive Process in Curriculum Research. In William F. Pinar (Ed.), *The Handbook of International Curriculum Research*. Mahwah, NJ: Lawrence Erlbaum Associates, Inc.

- Slattery, Patrick.** (2001). Collaborative Pre-Service Teacher Education Model for Curriculum and Pedagogy. Kris Sloan and James T. Sears (Eds.), *Proceeding of 2001 Curriculum and Pedagogy Conference.* (pp. x-xv). New York: Educators International Press.
- Slattery, Patrick.** (2000). Postmodernism as a Challenge to Dominant Representations of Curriculum. In Jeffrey Glanz and Linda Behar-Horenstein (Eds.), *Paradigm Debates in Curriculum and Supervision.* (pp. 132-151). New York: Greenwood Publishing.
- Slattery, Patrick.** (1999). Toward an Eschatological Curriculum Theory. In William F. Pinar (Ed.), *Contemporary Curriculum Discourses: Twenty Years of JCT.* New York: Peter Lang Publishers.
- Slattery, Patrick.** (1999). Popular Culture and Higher Education: Using Aesthetics and Seminars to Reconceptualize Curriculum.. In Toby Daspit and John A. Weaver (Eds.), *Popular Culture and Critical Pedagogy: Reading, Constructing, Connecting.* New York: Garland Publishing, Inc.
- Slattery, Patrick.** (1999). The Excluded Middle: Postmodern Conceptions of the Middle School. In W. G. Gerrick and C. W. Walley (Eds.), *Affirming Middle Grades Education.* (pp. 26-37). Boston: Allyn and Bacon.
- Slattery, Patrick, & Spehler, Rebecca M.** (1998). Teachers and Administrators: A Vision of Prophetic Practice. In Joe L. Kincheloe and Shirley R. Steinberg (Eds.), *Unauthorized Methods: Strategies for Teaching.* New York: Routledge.
- Slattery, Patrick, & Dees, David M.** (1998). Releasing the Imagination and the 1990s. In William F. Pinar (Ed.), *The Passionate Mind of Maxine Greene.* London: Falmer.
- Slattery, Patrick.** (1996). A Quantum Analysis of Ethnic Inequalities in Relation to IQ. In Joe L. Kincheloe and Shirley R. Steinberg (Eds.), *Measured Lies: The Bell Curve Examined.* New York: St. Martin's Press.
- Slattery, Patrick.** (1987). The Person of the Young Adult Minister. In Ron Bagley (Ed.), *Young Adult Ministry: A Book of Readings.* Naugatuck, CT: Youth Resource Network.

International and National Refereed Journal Articles

- Slattery, Patrick & Yan, Sijin. (2020). Process Philosophy and Self-Social-Cultural Reconstruction in Curriculum Studies. *The Curriculum Journal.* London: Routledge BERA, British Educational Research Association. (Accepted and Under Revision)
- Thorson, M. Andrew, Scaramuzzo, P., Baker, J. Scott, & **Slattery, Patrick.** (2020). Homophobic State of Mind: Queering School Climates in Texas. *International Journal of Qualitative Studies in Education (OSE).* (Accepted, Second Revision)
- Suarez, M. I., Asadi, L., Scaramuzzo, P., **Slattery, Patrick,** & Mandala, C. R. (2020). Using Photovoice as arts-based instruction for grieving: LGBTIQ+ students and the Pulse nightclub shooting. *International Journal of Qualitative Studies in Education.* (in press)
- Slattery, Patrick.** (2020). *Process Philosophy and Curriculum Studies.* Curriculum and Pedagogy Proceedings. (In Press).
- Slattery, Patrick.** (2020). Arts-Based Curriculum Perspectives on Fear: Aesthetic Representation of violence and abuse. *International Journal of Fear Studies* (Vol. 2, No. 1, pp 1-3).

- Suarez, M. I., Lai Hing, E., & **Slattery, Patrick**. (2019). A brief exercise in *currere* and bathroom bills. *Journal of Curriculum and Pedagogy*. 15(3), 278-283.
- Slattery, Patrick**. (2018). Democratic Accountability and Teacher Education. *Teacher Education and Practice* 31 (2), 303-307.
- Slattery, Patrick**. (2018). "Desires, Quests, and the Movies: Individual and Collective Memories of Gay Men." *Journal of LGBT Youth*. Spring, 2018. DOI:10.1080/19361653.2018.1453426
- Slattery, Patrick**. (2018). "I am Nature: Understanding the Possibilities of integrating the Synthetical Moment and the Proleptic Moment in Curriculum Studies and Aesthetics." *Journal of Curriculum and Pedagogy* 14 (3), 184-195.
- Hall, Kristin, Suarez, Mario, Lee, Sungyoon, & **Slattery, Patrick**. (2017). "Prolepsis and Currere: Literary Analysis." *Currere Exchange*. 1 (1), 101-110.
- Slattery, Patrick**. (2016). Toward Proleptic Experience in Arts-Based Educational Research and Practice. *JCT: Journal of Curriculum Theorizing*. 31 (2), 4-15.
- Barr, Sheldon, Eslami, Z., Joshi, M. & **Slattery, Patrick**. (2016). Perceptions and Knowledge of Literacy Constructs by Elementary School Teachers of ELLs. *The Educational Forum*, 80(1).
- Slattery, Patrick**. (2015). Turning Toward the Novel in a Post-Planetary Moment: Reflections on Education, Literature, and Ecology. *International Journal of Leadership in Education: Theory and Practice*. 18 (2), 259-262.
- Milam, Jennifer L., Jupp, James C. , Hoyt, Mei W., Grumbein, Matthew, Kaufman, Mitzi, Carpenter, B. Stephen II, O'Malley, Michael P., & **Slattery, Patrick**. (2014). Autobiography, Disclosure, and Engaged Pedagogy: A Practical Discussion on Teaching Foundations in Teacher Education Programs. *Teacher Education and Practice* 27 (1), Winter, 12-43.
- Chien, Chih-Feng, Davis, Trina, **Slattery, Patrick**, Keeney-Kennicutt, Wendy, & Hammer, Janet. (2013). Development of a virtual Second Life curriculum using *currere* method. *Journal of Educational Technology and Society*. 16(3).
- Jupp, James C. & **Slattery, Patrick**. (2012). Becoming Teachers of Inner-City Students: Identification Creativity and Curriculum Wisdom of Committed White Male Teachers. *Urban Education*. 47 (1) 280 - 311.
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- Slattery, Patrick.** (1997). Postmodern curriculum research and alternative forms of data representation. Occasional Paper of the *Curriculum and Pedagogy Institute*. Edmonton, Alberta, Canada: The University of Alberta.
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Editor's Commentaries

- Suarez, Mario I. & **Slattery, Patrick.** (2018). Resisting Erasure: Transgender, gender nonconforming, and nonbinary issues in curriculum studies. *Journal of Curriculum and Pedagogy*. Special Issue. 15(3), 259-262.
- Slattery, Patrick & Henderson, James G.** (2009). Curriculum Studies and Higher Education. *Journal of Curriculum and Pedagogy*. 6 (2), 1-9.
- Slattery, Patrick & Henderson, James G.** (2009). What is the Curriculum Studies Field? *Journal of Curriculum and Pedagogy*. 6 (1), 1-10.
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- Slattery, Patrick & Henderson, James G.** (2008). Identifying and Advancing Three Key Disciplinary Dimensions of Curriculum-Based pedagogy: A Useful Leadership Strategy. *Journal of Curriculum and Pedagogy*. 5 (1), 1-11.
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- Slattery, Patrick & Henderson, James G.** (2005). Critical Issues in Curriculum and Pedagogy. *Journal of Curriculum and Pedagogy*. 2 (2), 1-7.
- Slattery, Patrick & Henderson, James G.** (2005). History of Curriculum and Pedagogy. *Journal of Curriculum and Pedagogy*. 2 (1), 1-5.
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- Slattery, Patrick.** (2001). Current Research in Process Philosophy. Invited editorial commentary in *Association for Process Philosophy of Education Bulletin*, 8 (1), 4.
- Slattery, Patrick.** (2000). Understanding Curriculum in Silence and Solitude. *JCT: Journal of Curriculum Theorizing*, 15 (3), 2-4.
- Slattery, Patrick.** (1999). Gender Constructions: The Perils and Possibilities of Theological Engagement. *JCT: Journal of Curriculum Theorizing*, 15 (2), 2-4.
- Slattery, Patrick.** (1999). Postcolonial Ruminating and the Visual Arts. *JCT: Journal of Curriculum Theorizing*, 15 (1), 2-5.
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- Slattery, Patrick.** (1994). Review of *A Post-Modern Perspective on Curriculum* by William E. Doll, Jr. *Australian Educational Researcher*, 21 (2), August, 115-118.
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Juried Arts-Based Research and Exhibitions

- Slattery, Patrick.** (2015). *Twisted Logic: Paths to Currere*. Aesthetics and Pedagogy Series. Oil on Canvas. Juried Acquisition by the College of Education, Texas State University. San Marcos, Texas. Department of CLAS, December 14, 2015.
- Slattery, Patrick.** (2014). *First Creation Story*. Oil on Canvas. Juried Acquisition by the College of Education Gallery, Texas Christian University. Ft. Worth, Texas. Education and the Arts Series.
- Slattery, Patrick.** (2012). Gallery Grand Opening of www.psartworks.com Austin, TX.
- Slattery, Patrick & Slattery, Joshua.** Abstractions on Canvas. Gallery exhibit. Beauty Salon and Spa. Central Market. Austin, TX August, 2012- August.
- Slattery, Patrick & Slattery, Joshua.** Abstractions on Canvas. Gallery exhibit. Genuine Joe's on Anderson. June-July, 2012.
- Slattery, Patrick.** (2003). "Recent Arts-Based Educational Images." Individual exhibit. Austin, Texas: The Ruta Maya. August-September, 2003.
- Slattery, Patrick.** (2003). "Betsy 1965" Acrylic and found objects on Canvas. Group exhibit. Austin, Texas: Gallery Lombardi. Summer, 2003.
- Slattery, Patrick.** (2002) "The Universe Collapsed" and "If." Two poems published in *Perceptions!* www.2cyberwhelm.org/perceptions
- Slattery, Patrick, & Johanns, Craig.** (2000). "Images of Education and Religion." Austin Men's Project Exhibit. Austin, Texas: AMP Gallery. June 10-25, 2000.
- Slattery, Patrick.** (2000). "Arts-Based Educational Works on Canvas." Austin, Texas: The Ruta Maya. November 1-15, 2000.

Films and Film Scripts

Slattery, Patrick. (2014). *The Aesthetic Process*. Directed by Chris Lucas. Lucas Films: Austin, Texas. www.psartworks.com

Slattery, Patrick. (2006). Contributor and Commentator for the film *Where There is a Will ... There is a Living Wage: The Stories of Workers at Texas A&M University*. Produced by Patrick Phillips, Ginny McDonnell, and Florencia Choto of New Spark Media. College Station, Texas.

Slattery, Patrick. (2003). *Documentary of Adolescent Development*. An Arts-Based Educational Research Project. Austin, TX. (Consultant).

Slattery, Patrick. (1994). *A History of the Cathedral of St. John: A Property of the National Trust for Historic Preservation*. Museum Video Guide. Lafayette, LA.

Companion Web Page Book

Slattery, Patrick. (2013). *Curriculum Development in the Postmodern Era*. New York: Routledge Publishers. www.routledge.com/cw/slattery

Newspaper Editorials and Investigative Reports

Slattery, Patrick. (Tuesday, Dec. 2, 2008). *Standing with Bill Ayers*. Guest Editorial. The Battalion. (p. 5b). College Station, Texas A&M University.

Slattery, Patrick. (Wednesday, Dec. 27, 2006). *Committee to Advise UT Leader on Statues*. Austin American-Statesman. Pages A-1 and A-6. Article summarized in The New York Times, National Briefing, Thursday, Dec. 28, 2006, p. A-26.

Slattery, Patrick and Levinson, Stanford. (Sunday, June 6, 2004). *Recasting History*. Austin American-Statesman. Insight Section, E1-E4.

Accrediting Reports and Competitive Projects

Slattery, Patrick. (2012). Program Redesign for Educational Administration Certification for the State of Massachusetts. Lead Author for Massachusetts College of Liberal Arts. Fall, 2012.

Slattery, Patrick. (1992). Principal Author for the Report for Blue Ribbon Schools for Cathedral-Carmel School, Lafayette, Louisiana. Submitted to the United States Department of Education in 1991.

Slattery, Patrick. (1989). Principal Author for the Southern Association of Colleges and Schools Ten Year Review for Thomas More High School, Lafayette, Louisiana. The Report was Accepted and Approved by SACS in 1990.

Slattery, Patrick. (1985). Principal Author of the Award Winning Report for Blue Ribbon Schools in American Elementary Education. Submitted to Sec. of Education William Bennett in 1984 and Awarded in a White House Ceremony in 1985.

Voices of Impact Lecture and Film

Slattery, Patrick. (2018). *Understanding Curriculum Through Literature and the Arts.* Presentation for the Second Annual Faculty *Voices of Impact* Series. College of Education and Human Development. Texas A&M University.
https://www.youtube.com/playlist?list=PL_WH4jf4KBH11m0iY44l5vtvj6gQ67nr

GRANT PROPOSALS SUBMITTED

FUNDED

- “The Impact of Visibility of LGBT Educators in K-12 Schools.” Sara Raven (PI); Isaac Sabat, Peter Scaramuzzo, and Patrick Slattery (Co-PIs). Mario Suarez, Graduate Assistant. Lyle Spencer Foundation. Fall, 2019 and Spring, 2020. \$50,000. (Under Review)
- “Preparing and Supporting Principals for Science Education.” Joanne K. Olson (PI), Professor; Carl Fahrenwald, (Co-PI); Patrick Slattery (Co-PI); Michael P. Clough (Co-PI); Andrew Kwok (Co-PI). TAMU Catapult Triad+ Seed Grant Program. Fall 2018 for FY 2019-20. \$10,000.
- “Philosophy Summer Camp.” Cluster Advancement and Success Award (CASA). Claire Katz, Department of Philosophy (PI); Co-PI’s Irene Moyna, Head, Department of Hispanic Studies; Maura Ives, Head, Department of English; Patrick Slattery, Associate Head, TLAC; Stephen Mill, DGS, Hispanic Studies; Sally Robinson, DGS, English; Kristi Sweet, DGS, Philosophy. Fall, 2017. \$12,000
- “Glasscock Cultural Enrichment and Campus Diversity Grant.” Texas A&M University. Spring, 2017. \$500
- “Curriculum and a Culture of Understanding: Arts-Based Grieving Through Photovoice for LGBTIQ Students and Faculty.” A Proposal to the Department of Teaching, Learning, & Culture Renew and Reinvest. Patrick Slattery (PI), Mario Suarez, PhD Student in Culture & Curriculum (co-PI), and Peter Scaramuzzo, PhD Student (co-PI). 2016-2018. \$30,000.
- “International Doctoral Recruiting in Chile.” College of Education and Human Development. Texas A&M University. 2012. \$5,000
- “Undergraduate Research Assistantship.” College of Education and Human Development. Texas A&M University. 2009-2010. \$2,000
- “Texas Higher Education Coordinating Board Governor’s School.” Summer program in the Arts and Humanities for Urban Leadership. Patrick Slattery and B. Stephen Carpenter, Principal Investigators. Chance W. Lewis and Norvella Carter, Co-PI’s. 2009 to 2011. \$750,000.
- “Undergraduate Research Assistantship.” College of Education and Human Development. Texas A&M University. 2006-2007. \$2,000
- “Sponsorship of the Curriculum and Pedagogy Conference.” Funding for the opening session of an international curriculum conference hosted by Texas A&M University at the Balcones Conference Center in Marble Falls, Texas by CP Mortgage Co., University of Texas, and Visual Culture Research. Spring, 2006. \$7,000
- “Graduate Student Conference Presentation Initiative.” Funding for Texas A&M Graduate Students to Present Papers at the 2006 Curriculum and Pedagogy Conference, Balcones Conference Center, Marble Falls, Texas. College of Education Grant. Spring, 2006. \$5,000
- “The Impact of Autobiography on Pre-Service Teachers in Undergraduate Social Foundations Courses.” College of Education Undergraduate Research Fellowship. Fall, 2005. \$5,000.

- “Determining Factors for the Retention of Women and Ethnic Minority Students in the Texas A&M University *Look College of Engineering*.” A Research project at Texas A&M University funded by Corporate Gifts and Funds. Principal Investigators: Patrick Slattery, Teaching, Learning, & Culture, Christine Stanley, Educational Administration and Human Resource Development, and Jan Rinehart, College of Engineering. 2000-2002. \$10,000
- “Curriculum and Pedagogy.” A project to initiate a conference, publications, and a professional organization for professors and doctoral students interested in democratic collaborative efforts in curriculum and pedagogy. Participants include over two hundred professors and doctoral students from the United States and Canada, fifteen from Texas A&M, with Patrick Slattery serving as the coordinator. Funded by the Department of Teaching, Learning, & Culture and the College of Education. Fall, 2000. \$2,000
- “Qualitative Research.” A project for the College of Education at Texas A&M University. Interdisciplinary Faculty Project. Co-Author of the proposal with Professors Carolyn Clark and Linda Skrla. 2000-2001 Academic Year \$5,000; 2001-2002 Academic Year \$11,000; and 2002-2003 Academic Year \$11,000
- “Creative Teaching.” A project for the College of Education at Texas A&M University. Funded by the College of Education Interdisciplinary Faculty Project. Member of the IDF Team led by Professors David Erlandson and Stephanie Knight. 2000-2001 Academic Year. \$5,000
- “Curriculum Journal Editorship.” A project for the College of Education at Texas A&M University to house the journal *JCT: Journal of Curriculum Theorizing* at Texas A&M with Patrick Slattery serving as Editor during the 1998-1999 academic year. Funded by the College of Education Research Council Grant. \$5,000
- “Elementary Technology Lab.” Curriculum director for a project funded by the Louisiana State 8g Technology Grant implemented at Cathedral-Carmel School in Lafayette, Louisiana and the University of Louisiana-Lafayette. (\$30,000 annually 1991-1994). \$120,000

SUBMITTED, NOT FUNDED

- “LGBT Educators in K-12 Schools: The Impact of Visibility.” Sara Raven (PI); Isaac Sabat, Peter Scaramuzzo, and Patrick Slattery (Co-PIs). Mario Suarez, Graduate Assistant. Lyle Spencer Foundation. Fall, 2018. \$800,000.
- “LGBT Educators in K-12 Schools: The Impact of Visibility.” American Psychological Foundation’s (APF) Wayne F. Placek Grant. Spring, 2018. \$100,000.
- “Project Be AWARE: Behavioral Advance Warning and Actionable Response by Educators.” Grant proposal. Team Member. Texas A&M X-Grants. Spring, 2018. \$30,000
- “LGBT Educators in K-12 Schools: The Impact of Visibility.” Raven, S. (PI) , Sabat, I., Slattery, P (Co-PI), Scaramuzzo, P. Texas A&M X-Grants. Spring, 2018.
- “LGBT Educators in K-12 Schools: The Impact of Visibility.” Sara Raven and Isaac Sabat (PIs); Patrick Slattery (Co-PI). Peter Scaramuzzo and Mario Suarez, Graduate Assistants. Texas A&M University T-3 Grants. Spring, 2018. \$30,000.

- “LGBT Educators in K-12 Schools: The Impact of Visibility.” Sara Raven (PI); Patrick Slattery (Co-PI). Peter Scaramuzzo and Mario Suarez, Graduate Assistants (Co-PI’s). Lyle Spencer Foundation. Spring, 2018. \$1,000,000.
- “LGBT Educators in K-12 Schools: The Impact of Visibility.” Patrick Slattery (PI); Sara Raven and Jeffrey Liew (Co-PI’s). Peter Scaramuzzo, Lobat Assadi, Mario Suarez, Sijin Yan, and Vernee Butterfield (Graduate Student Co-PI’s). College of Education and Human Development Catapult Grant. Spring, 2018. \$30,000.
- “Building Better Leaders: Education for the Future of Democracy.” Dean of Faculty, Texas A&M University. TOP Grant. Co-PI with Dr. Claire Katz, Philosophy Department. 2016. \$300,000.
- “Ethics, Cultural Competency, and Moral Education.” A Proposal to the Department of Teaching, Learning, & Culture. Professors Edie Cassels, James Laub, and Patrick Slattery (co-PI’s). Fall, 2016. \$12,000.
- “Promoting Synergetic Competency with Adaptive Online Learning Driven by Cognitive Tutors.” College of Education and Human Development Start-Up Grant. Co-PI with Dr. Noboru Matsuda. 2016. \$23,000.
- “Documentary Short Film of the Method of *Currere* in Curriculum Studies.” The Melbern G. Glasscock Center for Humanities Research at Texas A&M University. Faculty Research Fellowship. 2015. \$5,000.
- “Teacher Education Fellows.” Application to Teaching, Learning, & Culture Grant at Texas A&M University. 2014. \$15,000.
- “Exploring the Interpretive Process: A Hermeneutic Approach to Embodiment and Aesthetics. The Melbern G. Glasscock Center for Humanities Research at Texas A&M University. Three-Year Seminar. 2014-2017. \$9,000.
- “Governor's School in Leadership and Urban Education.” Patrick Slattery, Principal Investigator. Norvella Carter, Co-PI. June 1, 2013 to August 31, 2016. Funding Proposal through TAMU Foundation with AT&T San Antonio. \$750,000.
- “Governor's School in STEAM: Science, Technology, Engineering, Arts, and Mathematics for Urban Leadership.” Patrick Slattery, Principal Investigator. Chance W. Lewis and Norvella Carter, Co-PI’s. June 1, 2012 to August 31, 2015. Continued Funding through TAMU Foundation and Exxon/Mobil. \$750,000.
- “Charter School.” New Schools for New Orleans: New Orleans Recovery District Charter School Grant. Submitted in Fall, 2007. \$1,000,000. (Finalist)
- “Using Film in Teacher Education for Field Experiences.” A proposal for an interview process for arts in education. Texas A&M Faculty Arts Initiative. Fall, 2003. \$10,000.
- “Alternative Certification in Teacher Education in Mathematics and Science.” A joint project of TAMU College of Science, TAMU College of Education, and NHMCCD. Bonnie Longnion (PI), Patrick Slattery, Tim Scott, Cher Brock, and Elizabeth Chapman (Co-PI’s). National Science Foundation, 2003-2005. \$1,592,000.

SELECTED REVIEWS AND RESPONSES TO PUBLISHED WORK

- Arikan, A. (2014). Partick Slattery's nin *Curriculum Development in the Postmodern Era* Başlıklı Kitabını Şiir ve Görsellerle Okumak [Reading Partick Slattery's Curriculum Development in the Postmodern Era with Poems and Visuals]. *Temmuz*/July 2014, 7(2), 27-42 ISSN 1309-1328
- Hughes, Sherick, Pennington, Julie L., and Makris, Sara, (2012). *Translating Autoethnography Across the AERA Standards: Toward Understanding Autoethnographic Scholarship as Empirical Research*, *Educational Researcher*, Vol 41, No 6, 209-219, August/September 2012.
- Krasny, K. (2006). Book Review. *Prophetic Voices: Three Books to Encourage Us to Listen Beyond Historical Silence*. *Curriculum Inquiry* 36 (1), 93-106.
- Four Arrows (Don Jacobs). (2006). "Indigenous Pedagogy" (Chapter 45). In *Knowledge and Power in the Global Economy: The Effects of School Reform in a NeoLiberal/NeoConservative Age*, edited by David Gabbard. Mahwah, NJ: Erlbaum.
- Miretzky, D. (2000). Perspectives on Pedagogy: A Review of *Contextualizing Teaching: An Introduction to Education and Educational Foundations* by Kincheloe, Slattery, and Steinberg. *Educational Studies*, 31 (3, Fall), 333-336.
- Piirto, J. (1999). Implications of Postmodern Curriculum Theory for the Education of the Talented. *Journal of the Education of the Gifted*, 22 (4, Summer), 324-353.
- Piirto, J. (1998). Review of *Curriculum Development in the Postmodern Era*. *Gifted Child Quarterly*, 42 (2, Spring), 130-134.
- Henze, R. C. (1998). Non-Western Educational Traditions: Alternative Approaches to Educational Thought and Practice. *American Journal of Psychology*, 111 (3, Fall), 457-463.
- Popkewitz, T. S. (1998). The Culture of Redemption and the Administration of Freedom as Research. *Review of Educational Research*, 68 (1, Spring), 1-34.
- Constas, M. A. (1998). The Changing Nature of Educational Research and a Critique of Postmodernism. *Educational Researcher*, 27 (2, March), 26-33.
- McCarty, L. P. (1997). Experience and the Postmodern Spirit. *Educational Theory*, 47 (3, Summer), 377-394.
- Gough, N. (1997). Book Review of *Curriculum Development in the Postmodern Era*. *Curriculum Perspectives*, 17 (1, April), 10-11.
- Daspit, T. (1997). Cultural Products Review: *Curriculum Development in the Postmodern Era*. *JCT: Journal of Curriculum Theorizing*, 13 (2, Summer), 44-46.
- Hlebowitsh, P. S. (1997). The Search for the Curriculum Field. *Journal of Curriculum Studies*, 29 (4, July-August), 507-511.
- Wraga, W. G. (1996). Toward a Curriculum Theory for the New Century: Essay Review of Patrick Slattery, *Curriculum Development in the Postmodern Era*. *Journal of Curriculum Studies*, 28 (4, July-August), 463-474.
- Kanapol, B. (1995). Outcome-Based Education and Democratic commitment: Hopes and Possibilities. *Education Policy*, 9 (4, December), 359-374.

PRESENTATIONS AT PROFESSIONAL MEETINGS

International and National

- “Forms of Resistance, Funds of Knowledge: Inspirational Ideas Toward Social Transformation.”
A paper presented at the Curriculum and Pedagogy Annual Conference. (Virtual Conference) October 15, 2020. Erik Malewski, Patrick Slattery and Alphonso Grant.
- “Fear-for-the-Other in the Pandemic: Rethinking Moral Education from a Levinasian Perspective.”
A paper presented at the Curriculum and Pedagogy Annual Conference. (Virtual Conference) October 15, 2020. Sijin Yan and Patrick Slattery.
- “Process Philosophy in Curriculum Studies.” A paper presented at the Curriculum and Pedagogy Annual Conference. McAllen, TX. October 15, 2019.
- “Curriculum and Pedagogy Twenty Year History.” A panel presentation at the Curriculum and Pedagogy Annual Conference. McAllen, TX. October 16, 2019.
- “Process Philosophy and Self-Social-Cultural Reconstruction.” A Keynote Address at the EuroACS Conference on Curriculum Studies. Dublin, Ireland, June 7-8, 2019.
- “Reactions to Grief Using Photovoice: Pulse Nightclub Shooting.” A Paper Presented with Peter Scaramuzzo, Mario Suarez, Chad Mandala, and Lobat Assadi at the American Educational Research Association Meeting (AERA), Toronto, CAN, April 4-7, 2019.
- “Lifetime Achievement Award Presentation.” American Educational Research Association Meeting (AERA), Toronto, CAN, April 4-7, 2019.
- “Complexifying Curriculum, Inspiring Education: Re-Awakenings via the Vision and Voice of William E. Doll Jr.” Panel Presentation at Curriculum & Pedagogy Annual Conference, New Orleans, LA. October 17-18, 2018.
- “My Mardi Gras Life: Intercorporeal Metamorphosis and Carnavalesque.” Paper presented at Curriculum & Pedagogy Annual Conference, New Orleans, LA. October 17-18, 2018.
- “Curriculum Field Mentorships as Necessary Queer Activist Praxis: LGBTQI Faculty and Students Collaborate.” Paper at Curriculum & Pedagogy Annual Conference, New Orleans, LA. October 17-18, 2018. With Peter Scaramuzzo (Texas A&M University).
- “Reconceptualizing Identity Categories in Education through Baradian New Materialism.” Paper at Curriculum & Pedagogy Annual Conference, New Orleans, LA. October 17-18, 2018. With Sijin Yan & Peter Scaramuzzo (Texas A&M University).
- “*Currere* and Literary Theory for Understanding Curriculum.” Presentation to Professor of Curriculum Session at the American Educational Research Association. New York City, NY. April 15, 2018.
- “The New Materialism and Education.” A paper presented at the American Association for the Advancement of Curriculum Studies with graduate students Sijin Yan, Lobat Assadi, Mario Suarez, and Peter Scaramuzzo. New York City, NY. April 12, 2018.
- “Faulkner's *The Bear* as a Metaphor for Curriculum and Pedagogy: Walking Tour of the French Quarter.” Curriculum & Pedagogy Annual Conference, New Orleans, LA. Oct. 18, 2017.
- “Learning and Performing: Understanding Philosophy of Education through Performing Arts.” With Sheetal Digari, Katherine Vela, and Sijin Yan. Curriculum & Pedagogy Annual Conference, New Orleans, LA. October 18, 2017.

- “Using Photovoice as Arts-Based Instruction for Grieving: LGBTIQ+ students and the Pulse nightclub shooting.” With Suarez, M. I., Asadi, L., Scaramuzzo, P. Curriculum & Pedagogy Annual Conference, New Orleans, LA. October 18, 2017.
- “The Gifts of the Sacred: Engaging Theology to Address Educational Disparities.” With Joseph Kayser, Reta UgenaWhitlock & Vernee Butterfield. American Educational Research Association (AERA). San Antonio, TX. May 1, 2017.
- “Reading Moby-Dick from the Borderlands.” With Hall, K., Suarez, M. I. & Lee, S. American Educational Research Association (AERA). San Antonio, TX. May 1, 2017.
- “Philosophy of Education Through Arts-Based Performance.” With Doctoral Students Sijin, Sheetal Digari, and Katherine. American Association for the Advancement of Curriculum Studies (AAACS). San Antonio, TX. April 27, 2017.
- “We All have a Pulse: Epigenetics, Proleptic Eschatology, and Creating a Culture of Understanding.” With Mario Suarez, Peter Scaramuzzo, & Lobat Asadi. American Association for the Advancement of Curriculum Studies (AAACS). San Antonio, TX. April 26, 2017.
- “The Sacred Task of Education: Engaging Theology for this Moment in Time.” With Vernee Butterfield, Ugena Whitlock, and Joseph Kayser. American Association for the Advancement of Curriculum Studies (AAACS). San Antonio, TX. April 26, 2017.
- “Reading Moby-Dick from the Borderlands.” With Hall, K. & Suarez, M. I. Curriculum and Pedagogy Conference. Cleveland, OH. Oct. 21, 2016.
- “I am Nature: Understanding the Possibilities of integrating the Synthetical Moment and the Proleptic Moment in Curriculum Studies and Aesthetics.” Curriculum and Pedagogy Conference. Cleveland, OH. Oct. 21, 2016.
- “We All Have a Pulse: Epigenetics, Proleptic Eschatology, and Creating a Culture of Understanding for Our Students.” Suarez, M. I., Scaramuzzo, P. & Slattery, P. Curriculum and Pedagogy Conference. Cleveland, OH. Oct. 21, 2016.
- “Toward a Butlerian Education: Social Justice Education through Vulnerability.” with Suarez, M. I., Paper presented at the American Association for the Advancement of Curriculum Studies Conference, April, 2016 at George Washington University, Washington, D.C.
- “Personalizing Education for All Students.” Paper presented at the University Council on Educational Administration (UCEA) with students Scott Baker and Michael Andrew Thorson. San Diego, CA. Nov. 21, 2015.
- “Toward Proleptic Experience in Arts-Based Educational Research and Practice.” Keynote Address to the Annual Meeting of the Bergamo Journal of Curriculum Theory Conference. Dayton, OH: October 14-18, 2015.
- “Writing for Publication.” Presentation to the Graduate Student Symposium. Annual Meeting of the Bergamo Journal of Curriculum Theory Conference. Dayton, OH: Oct. 14-18, 2015.
- “*I am Nature: Understanding *Currere* in Curriculum Theory and Aesthetics.*” Keynote address to the Curriculum Theory and Visual Culture annual meeting. State College, PS: Penn State University. September 10-12, 2015.
- “Reading *Moby Dick* from the Borderlands.” El Mundo Zurdo: Memoria y Conocimiento, Interdisciplinary Anzalduan Studies--Archive, Legacy, and Thought. With students Kristin Hall, Sungyoon Lee, & Mario Suarez. University of Texas at Austin. May 27-30, 2015.

- “Homophobic State of Mind: Queering School Climates in Texas.” Annual Meeting of the American Education Research Association (Division A). With doctoral students M. A. Thorson & J. S. Baker. Chicago, IL. April, 2015.
- “Aesthetic Representations of Curriculum Theory.” An Arts-Based exhibition at the Curriculum & Pedagogy Conference. Orleans Ballroom, New Orleans, LA. Nov. 12-15, 2014.
- “Curriculum Development in the Postmodern Era.” A paper presented at the Curriculum & Pedagogy Conference, Session T605. With doctoral student Kristin Hall. New Orleans, LA. Nov. 13, 2014.
- “Women and Pedagogy.” A paper presented at the Curriculum & Pedagogy Conference, Session F705. With doctoral students Kristin Hall and J. Scott Baker. New Orleans, LA. Nov. 14, 2014.
- “Cultural analysis of 1960s social and political movements.” A paper presented at the Symposium on Cultural Studies, University of Louisiana – Lafayette. September 5, 2013.
- “Arts-Based Research and Visual Arts.” A paper presented at the American Educational Research Association Annual Meeting. Professor of Curriculum General Session. San Francisco, CA. April 29, 2013.
- “Experiencing Leadership: Gender, Awareness, and Mental Models.” A paper presented at the American Educational Research Association Annual Meeting. 31.080.9. San Francisco, CA. April 28, 2013.
- “Intellectual History and Autobiography: Process Philosophy, A. N. Whitehead and Self-Social Reconstruction.” A paper presented at the American Educational Research Association Annual Meeting. 56.024. San Francisco, CA. April 30, 2013.
- “Curriculum Development in the Postmodern Era: Book Talk.” Presentation at the Curriculum and Pedagogy Conference. New Orleans, LA. Nov. 8-10, 2012.
- “Foundations of Curriculum Studies.” A paper presented with Dr. James Jupp at the Curriculum and Pedagogy Conference. New Orleans, LA. Nov. 8-10, 2012.
- “Performing Philosophy of Education.” A performance and paper presented with TAMU doctoral students at the Curriculum and Pedagogy Conference. New Orleans, LA. Nov. 8-10, 2012.
- “Arts-Based Educational Research.” Invited presentation at the ABER SIG of AERA. Vancouver, Canada. April, 2012.
- “Proactive Retrospective Installation in Second Life” A paper presented by Graduate Student Chih-Feng Chien at the annual meeting of the American Educational Research Association. Vancouver, Canada. April, 2012.
- “A study of principal preparation practices at UCEA member institutions.” A response to a study for the University Council for Educational Administration (UCEA) annual meeting. Pittsburgh, PA. Nov. 17-19, 2011.
- “Ethics of Love at the Intersection of Curriculum and Leadership.” A paper presented at the American Association for the Advancement of Curriculum Studies Annual Meeting. New Orleans, April 7, 2011.

- “Preparing school administrators for equitable leadership for LGBTIQ youth, staff, and families: A study of principal preparation practices at UCEA member institutions.” Discussant for paper by O’Malley, M. P. & Capper, C. A. Annual Meeting of the American Educational Research Association (AERA), Division A: Administration, Organization & Leadership, Section 5: Leadership Development, New Orleans, LA, April 8-11, 2011.
- “Perspectives on Arts-Based Educational Research.” An Invited presentation at the Arts-Based Educational Research SIG at the Annual Meeting of the American Educational Research Association. New Orleans, April 8, 2011.
- “Critical Issues in Curriculum and Cultural Studies.” A panel presentation at the Annual Meeting of the American Educational Research Association. Session 68.019. New Orleans, April 8, 2011.
- “Autobiography, Disclosure, and Engaged Pedagogy: Toward a Practical Discussion on Teaching Foundations in Teacher Education Programs.” Identities, Teachers, Students, and Communities Poster Session at the Annual Meeting of the American Educational Research Association (Presentation with Graduate Students). Session 34.085. New Orleans, April 8, 2011.
- “Love and Leadership: Ethical Perspectives.” A paper presented at The University Council for Educational Administration Annual Meeting. New Orleans, Oct. 28-31, 2010.
- “Gay Straight Alliances in K-12 Schools: State of the Research.” Panel discussion at The University Council for Educational Administration Annual Meeting. New Orleans, Oct. 28-31, 2010.
- “Toward Creative Production of Identities: Life Histories of Committed White Male teachers of Inner City Students.” Paper presentation with Dr. James Jupp at the American Educational Research Association Conference, Denver, CO, May 3, 2010.
- “Mentoring Arts-Based Educational Research.” Panel presentation at the American Educational Research Association Conference, Denver, CO, April 30, 2010.
- “A Process Philosophy Analysis of the Intersection of Economic Policy, School Reform, and Cultural Commons: Implications for Curriculum Studies and AAACS.” Presidential Address to the American Association for the Advancement of Curriculum Studies Annual Conference. Denver, CO, April 27, 2010.
- “International Developments in South Africa: A Report to AAACS.” Address to the American Association for the Advancement of Curriculum Studies Conference on the International meeting in South Africa. Denver, CO, April 27, 2010.
- “Media Representation and Curriculum: The Case of Caster Semenya.” Paper presentation at Curriculum and Pedagogy Conference, Decatur, GA, October, 2009.
- “Curriculum and Pedagogy: Ten Year Historical Review.” Paper presentation at Curriculum and Pedagogy Conference, Decatur, GA, October, 2009.
- “Gender and Sexuality Issues in Curriculum Studies.” A paper presented with Mei Wu Hoyt and Michael P. O’Malley. International Association for the Advancement of Curriculum Studies. Cape Town, South Africa. September 6-10, 2009.
- “Publishing Educational Research.” Presentation at the American Educational Research Association, San Diego, CA, April 16, 2009.

- “Curriculum and the Cultural and Environmental Commons: Toward Reclaiming, Restoring, and Reinventing. Presidential Session.” American Association for the Advancement of Curriculum Studies, Eighth Annual Meeting, San Diego CA, April 10-13, 2009.
- “Teaching Gender and Sexuality Diversity in Foundations of Education.” American Association for the Advancement of Curriculum Studies, Eighth Annual Meeting, San Diego CA, April 10-13, 2009.
- “Curriculum Development in the Postmodern Era.” Presentation at Curriculum and Pedagogy Conference, Decatur, GA, Oct 23-26, 2008.
- “The State of the Field of Curriculum Studies.” Senior Scholars panel, Curriculum and Pedagogy Conference, Decatur, GA, Oct 23-26, 2008.
- Theological Perspective on Educational Leadership.” A paper presented with Michael P. O’Malley and Lisa J. Cary. University Council on Educational Administration, Orlando, FL. Nov 1-2, 2008.
- “Whiteness, Masculinities, and the Social (Prod)(Constr)uction of Identity in Local Contexts” A Paper presented in the session “White Male Teachers on Difference: Narratives of Contact and Tensions.” (Division G). American Educational Research Association Annual Meeting, New York City, March 24-28, 2008.
- “Clarifying and Critiquing the Curriculum Studies Field: From Canon Project to Curriculum Leadership Institute.” (Division B). American Educational Research Association Annual Meeting, New York City, March 24-28, 2008.
- “(Re)Considering Curriculum as Autobiographical Text: Implications for Self-Disclosure in a Preservice Teacher Education Program.” A paper presented with Texas A&M Graduate Students in the session titled “Examining Teacher Education Pedagogies” (Division K) American Educational Research Association Annual Meeting, New York City, March 24-28, 2008.
- “Understanding Gender Diversity in Schools and Society: Implications for Educational Practice” A paper presented with Catherine Lugg and Michael O’Malley. American Educational Research Association Annual Meeting, New York City, March, 2008.
- “The Civic Responsibility of Sharing Research and Information to Improve Education: Journal Editors Dialogue” with James G. Henderson. Moderated by Carrol Mullins. American Educational Research Association Annual Meeting, New York City, March 24-28, 2008
- “Reflections on a Curriculum of Place.” Presidential address with Susan Edgerton to the American Association for the Advancement of Curriculum Studies. Teachers College, Columbia University. March 21, 2008.
- “Leadership for Social Justice and Equity.” A paper presented with Catherine Lugg, Louise Allen, and Michael P. O’Malley. University Council for Educational Administration. Washington, DC. November, 2007.
- “Curriculum Leadership.” A paper presented with Jeanne Brady, Louise Allen, and Michael P. O’Malley. Curriculum and Pedagogy Conference. Marble Falls, TX. October, 2007.
- “(Re)Considering Curriculum as Autobiographical Text: Student Reflections and Implications of Self-Disclosure in a Pre-Service Teacher Educational Program.” A paper presented with Jennifer Milam, Mei Wu Hoyt, B. Stephen Carpenter, II, and Michael P. O’Malley at the American Association for the Advancement of Curriculum Studies. April 7-9, 2007, Chicago, IL.

- “Curriculum-Leadership: Homo(genized), Bi(furcated), Trans(ferred). (single-authored paper and multiple participant interactive symposium in Division B.) Michael P. O’Malley, Louise Anderson Allen, Jeanne F. Brady, Patrick Slattery, and Jennifer Milam. AERA, Chicago, IL. April 9-13, 2007.
- “An Analysis of Educational Texts: Are We Queer Yet?” Ian Macgillivray, Todd Jennings, Michael P. O’Malley, Kevin Kumashiro, and Patrick Slattery. AERA, Chicago, IL. April 9-13, 2007.
- “Autobiography in Pre-Service Teacher Education Programs: What School Leaders Need to Know.” A paper presented at the University Council for Educational Administration (UCEA) with Mei Wu Hoyt, Jennifer Milam, and Matthew Grumbein. San Antonio, TX. Nov. 10, 2006.
- “Understanding the Complexity of Gender and Sexuality Through the Lense of Recent Biological Studies on Intersexuality: Advancing Social Justice and Democracy for Gender Diverse Students.” A paper presented at the University Council for Educational Administration (UCEA) with Michael P. O’Malley and Catherine Lugg. San Antonio, TX. Nov. 10, 2006.
- “Investigating Curriculum Development in the Postmodern Era.” A paper presented the Curriculum and Pedagogy Conference. Marble Falls, TX. Oct 25-29, 2006.
- “The Curriculum Parlor: Curriculum Leadership.” A paper presented with Jeanne F. Brady, Ellen Barber, Susan Edgerton, Michael O’Malley, and Francyne Huckaby at the Curriculum and Pedagogy Conference. Marble Falls, TX. Oct 25-29, 2006.
- “Research in Gender Identity.” A paper presented at the annual meeting of the International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign. May 4-7, 2006.
- “Curriculum as Autobiographical Text: Implications of Self-Disclosure and Personal Narratives in a Pre-Service Teacher Education Program.” A paper presented at the annual meeting of the American Association for the Advancement of Curriculum Studies (AAACS) in conjunction with AERA by Patrick Slattery, B. Stephen Carpenter, Jennifer Milam, Mitzi Kaufman, and Matthew Grumbien at the University of California at Berkeley. April 8, 2006.
- “Spirituality and Curriculum Studies: Reclaiming a Progressive Theology for Social Justice.” A paper presented at the American Educational Research Association (AERA) annual meeting in San Francisco, CA. April 7, 2006.
- “Recent Research in Curriculum: Perspectives from the Journal of Curriculum and Pedagogy.” An invited presentation to the meeting of *Professors of Curriculum* by Patrick Slattery and James G. Henderson. American Educational Research Association (AERA) annual meeting in San Francisco, CA. April 10, 2006.
- “Images of Social Justice and Democracy as Interdisciplinary Curriculum: Visual Culture and Public Pedagogy.” A paper presented by Patrick Slattery and B. Stephen Carpenter, II at A Thousand Words: Visual Culture and the Humanities Conference. Texas A&M University Melburn G. Glasscock Center for Humanities Research. March 31, 2006.
- “Spirituality and Curriculum Studies: Reclaiming a Progressive theology for Social Justice.” A paper presented with Michael P. O’Malley, Mary Thomas, and Sheri Leafgren at the 6th annual Curriculum and Pedagogy Conference in Oxford, OH. Oct. 5-8, 2005.

- “Curriculum as Autobiographical Text: Implications of Self-Disclosure and Personal Narratives in a Pre-Service Teacher Education Program.” A paper presented with Jennifer Parrott, Mitzi Kaufman, Steve Carpenter, and Matthew Grumbein at the 6th annual Curriculum and Pedagogy Conference in Oxford, OH. Oct. 5-8, 2005.
- “Using Qualitative Research for the Advancement of Social Justice.” A paper presented at the annual meeting of the International Congress of Qualitative Inquiry with Janet L. Miller, Jeanne F. Brady, and Michael P. O’Malley. University of Illinois Urbana-Champaign. May 5-7, 2005.
- “Hermeneutics and Curriculum Studies.” A paper presented at the annual meeting of the American Association for the Advancement of Curriculum Studies (AAACS) with Karen Krasny and Michael O’Malley. Montreal, Canada, April 8-10, 2005.
- “Internationalizing the Curriculum: A Conversation with the Editors of JCP.” A paper presented at the annual meeting of the American Association for the Advancement of Curriculum Studies (AAACS) with James G. Henderson. Montreal, Canada, April 8-10, 2005.
- “The Poetics of Life Writing: Historical and Ethical Agency in (Auto)biography.” Annual meeting of the American Educational Research Association (AERA), Montreal, April 11-15, 2005.
- “Renaissance Wisdom: Exploring the Critical and Carnival in Curriculum Studies.” Annual meeting of the American Educational Research Association (AERA), Montreal, April 11-15, 2005.
- “Artist, Activist, Professor: Autobiography in My Qualitative Research.” Egon G. Guba Invited Lecture. Annual meeting of the American Educational Research Association (AERA), Qualitative Research SIG. Montreal, April 11-15, 2005.
- “Public Moral Leadership: A Leadership Program That Can Save Your Life.” A presented at the 5th annual Curriculum and Pedagogy Conference in Oxford, OH. Oct. 27-30, 2004.
- “A Response to Conservative Retrenchment: Deconstructing Visual Images in Educational Settings.” A paper presented at the 5th annual Curriculum and Pedagogy Conference in Oxford, OH. Oct. 27-30, 2004.
- “Curriculum and Pedagogy Journal.” A Paper presented with the editors and assistant editors of the Journal of Curriculum and Pedagogy. A paper presented the 5th annual Curriculum and Pedagogy Conference in Oxford, OH. Oct. 27-30, 2004.
- “Mapping and Transgressing Visual Culture.” A Presentation at the Visual Culture Conference. The Ohio State University College of Art. Columbus, OH. Nov. 5-7, 2004.
- “Arts-Based Approaches to Curriculum Studies.” A Panel Presentation at the American Educational Research Association (AERA) annual meeting in San Diego. April 15-22, 2004.
- “*Strange Fruit*: Using Film in Teacher Education Programs.” A paper presented the 4th annual Curriculum and Pedagogy Conference in Atlanta GA. Oct. 15-20, 2003.
- “Aesthetics and Education.” A paper presented with Karen Krasny at the annual meeting of the Curriculum and Pedagogy Conference in Atlanta GA. Oct. 15-20, 2003.
- “A Dialogic Hermeneutics for a Curriculum of Social Justice: Toward an Ethics of Answerability.” A paper presented with Karen Krasny at the annual meeting of the American Association for the Advancement of Curriculum Studies, National-Louis University, Chicago, April 18-21, 2003.

- “Advancements in Arts-Based Educational Research.” Session 67.015. A presentation at the American Educational Research Association in Chicago, April 21-26, 2003.
- “Constructing a Mission of Research and Practice.” Session 38.029. A presentation with Carolyn Pryor at AERA in Chicago, April 21-26, 2003.
- “The Ethics of Answerability.” A paper presented at the annual meeting of the Curriculum and Pedagogy Conference, Atlanta, GA, October 16-19, 2002.
- “Art and Arts-Based Research Approaches to Activist Critical Pedagogy in Teacher Education.” Session 1.66 paper presented at the annual meeting of the American Educational Research Association (AERA), New Orleans, LA, April 1-6, 2002.
- “The Question of Quality and Qualifications: What Standards Should Apply for Arts-Based Educational Research?” Session 47.07 symposium at the annual meeting of the American Educational Research Association (AERA), New Orleans, LA, April 1-6, 2002.
- “Educational Leadership, Ecological Destruction, and Moral Imperative.” A paper presented with Dr. Dana Rapp at the University Council of Educational Administration (UCEA) Conference, Cincinnati, Ohio, November 1-4, 2001.
- “Teaching Foundations Courses in Educational Leadership Programs.” A paper presented with Dr. Jeanne Brady at the University Council of Educational Administration (UCEA) Conference, Cincinnati, Ohio, November 1-4, 2001.
- “Exploring GLBT Issues in Schools.” A discussion leader for an interactive symposium at the University Council of Educational Administration (UCEA) Conference, Cincinnati, Ohio, November 1-4, 2001.
- “Image-ination as a Catalyst for Social Change: The Photography of Sebastiao Salgado.” A paper presented at the Curriculum and Pedagogy Conference, University of Victoria, Victoria, British Columbia, Canada. October 10-13, 2001.
- “Using Films in Pre-Service Teacher Education to Promote Justice and Critical Imagination for Social Change.” A paper presented at the Curriculum and Pedagogy Conference, University of Victoria, Victoria, BC, Canada. October 10-13, 2001.
- “Arts-Based Educational Research.” A paper presented at the Curriculum and Pedagogy Conference, University of Victoria, Victoria, BC, Canada. October 10-13, 2001.
- “The Importance of Aesthetics in William Doll’s Postmodernism.” A paper presented at the *In Praise of Postmodernism* Conference, Louisiana State University, Baton Rouge, LA. February 3, 2001.
- “Epistemology of the Installation: Lessons for Arts-Based Educational Research from the Installations of Edward Kienholz and Nancy Reddin Kienholz.” A paper presented at the Second Annual Arts-Based Educational Research Conference, Austin, TX. Nov.12, 2000.
- “Hermeneutics and Curriculum.” A paper presented at the First Annual Curriculum and Pedagogy Conference, Austin, TX. Nov. 8-11, 2000.
- “Integrating Ethics and Aesthetics in a Critical Arts-Based Axiology.” A paper presented at the annual meeting of the American Educational Studies Association. Vancouver, British Columbia, Canada. Nov. 3, 2000.
- “Hermeneutics, Subjectivity, and Aesthetics: A Language of Possibility for Internationalizing the Interpretive Process in Curriculum Studies.” A paper presented at the Internationalization of Curriculum Studies Conference II, Baton Rouge, LA. April 28-30, 2000.

- “Curriculum for the New Millennium.” Division B Invited Address to the American Educational Research Association Annual Meeting, New Orleans. April 27, 2000.
- “Knowledge (De) Constructed and (Re) Embodied: An Art Installation that Disrupts Regulation of the Body in Classroom Practices.” A paper presented to the Arts-Based Educational Research Conference in Albuquerque, NM. February 18-20, 2000.
- “Vukovar and Bayonne: (Up)Setting(Up) Undergraduate Pre-Service Education Students with Historical Fiction Films.” A paper presented at the Twenty-first Conference on Curriculum Theory and Classroom Practice sponsored by *JCT: Journal of Curriculum Theorizing* in Dayton, OH. October 25-30, 1999.
- “JCT: What Will the Next Generation do with the Reconceptualized Curriculum Field?” A paper presented at the Twenty-first Conference on Curriculum Theory and Classroom Practice sponsored by *JCT: Journal of Curriculum Theorizing* in Dayton, OH. October 25-30, 1999.
- “Knowledge (re)embodied: Three performances that disrupt normalizations in educational policies and practices.” A paper and performance presented at “Reclaiming Voice II: Ethnographic Inquiry and Qualitative Research in a Postmodern Age” sponsored by UCLA, USC, and UC-Irvine, Los Angeles, CA, June 4-6, 1999.
- “International Implications of Postmodern Curriculum Research.” Invited paper at the Internationalization of Curriculum Studies Conference sponsored by Louisiana State University in Baton Rouge, LA, March 19-23, 1999.
- “Using Arts-Based Research in Postmodern Curriculum Theory Courses.” A paper and demonstration presented at the American Educational Research Association (*AERA*) Annual Meeting in Montreal, Canada, April 19-24, 1999.
- “Understanding Curriculum Research and Representation.” A paper presented at the Twentieth Conference on Curriculum Theory and Classroom Practice sponsored by *JCT: Journal of Curriculum Theorizing* in Bloomington, IN. October, 1998.
- “Spirit and Intelligence: Rethinking the Mind.” A symposium presented at the Twentieth Conference on Curriculum Theory and Classroom Practice sponsored by *JCT: Journal of Curriculum Theorizing* in Bloomington, IN. October, 1998.
- “A Philosophy of Theology and Education.” Presidential address to the Religion and Education SIG of the AERA. San Diego, CA. April 14, 1998.
- “Classroom Pedagogy for Eco-Justice.” A paper presented at the Conference on Pedagogy for Eco-Justice, sponsored by the Claremont School of Theology, Claremont, CA. November 9, 1997.
- “Prophetic Dimensions of Curriculum Leadership.” A paper presented at the Nineteenth Conference on Curriculum Theory and Classroom Practice of *JCT: Journal of Curriculum Theorizing* in Bloomington, Indiana. October, 1997.
- “Postmodern Curriculum Theory.” A symposium presented at the American Educational Research Association (*AERA*) Annual Meeting in Chicago, March 24-28, 1997.
- “Popular Culture and Higher Education.” A paper presented at the American Educational Studies Association (*AESA*) Annual Meeting in Montreal, Canada, Nov. 6, 1996.

- "Museums and Memories: Toward a Critical Analysis of Time and Place." A paper presented at the American Educational Research Association (*AERA*) Annual Meeting in Chicago, March 24-28, 1997 and at the Sixteenth Conference on Curriculum Theory and Classroom Practice sponsored by *JCT: Journal of Curriculum Theorizing* in Monteagle, TN, October 1-3, 1996.
- "Art and Music Installation." An educational art installation presented at the Eighteenth Conference on Curriculum Theory and Classroom Practice sponsored by *JCT: Journal of Curriculum Theorizing* in Monteagle, TN, October, 1996.
- "Hermeneutics and Subjectivity." A paper presented at the Annual Meeting of the American Educational Research Association (*AERA*) in New York, April, 1996.
- "Creation, Contingency, and Chaos in the Face of the Absurd: Simone de Beauvoir and Postmodern Ambiguity." A paper presented at the Seventeenth Conference on Curriculum Theory and Classroom Practice sponsored by *JCT: Journal of Curriculum Theorizing* in Monteagle, TN, September 27-30, 1995.
- "Educational Philosophy, Curricular Change and the Higher Education System." A paper presented at the Third Annual consultation of Higher Education for a Just and Sustainable Future in Washington, DC, September 13-17, 1995.
- "Time and Education: Postmodern Eschatological Perspectives." A paper presented at the 1995 Annual Meeting of the American Educational Research Association (*AERA*) in San Francisco, CA. April, 1995.
- "Time and Education: A Proleptic Proposal." A paper presented at the annual meeting of the American Educational Studies Association (*AESA*) in Chapel Hill, NC. November, 1994.
- "Rene Magritte, Jackson Pollock, Michel Foucault: This is Not a Self." A paper presented at the Sixteenth Conference on Curriculum Theory and Classroom Practice sponsored by *JCT: An Interdisciplinary Journal of Curriculum Studies* and the University of Calgary, Canada, in Banff, Alberta. October, 1994.
- "The Excluded Middle: Middle School Education in the Postmodern Era." A paper presented at the Sixteenth Conference on Curriculum Theory and Classroom Practice sponsored by *JCT: An Interdisciplinary Journal of Curriculum Studies* and the Univ. of Calgary, Banff, Alberta. October, 1994.
- "Understanding Curriculum: A Postscript to the Next Generation." A paper presented in conjunction with William F. Pinar at the American Educational Research Association (*AERA*) Annual Meeting in New Orleans. April 5, 1994.
- "Understanding Curriculum: A Perspective for Higher Education." A paper presented at the symposium entitled *Education for the Good of the World*. Sponsored by David Ray Griffin and John B. Cobb, Jr. of the Center for Process Studies, Claremont, California. October, 1993.
- "A Whiteheadian Portfolio Project for Graduate Philosophy of Education Students." A collaborative paper presented at the Fifteenth Conference on Curriculum Theory and Classroom Practice sponsored by The University of Dayton and *JCT: An Interdisciplinary Journal of Curriculum Studies*. October, 1993.

- "Whitehead, Bergson, and Dewey: Process Philosophy and a Curriculum Theory of Place." A paper presented at the summer conference of the Association for Process Philosophy of Education (*APPE*). University of the South, Sewanee, *Meaning: Toward a Process Theory of Teaching and Learning*" and at the Association for Process Philosophy of Education session, American Philosophical Association (*APA*). Chicago, IL. April 22, 1993.
- "Liberation Theology and Postmodern Pedagogy." A paper presented at the Fourteenth Conference on Curriculum Theory and Classroom Practice sponsored by *JCT: An Interdisciplinary Journal of Curriculum Studies*, Univ. of Dayton. Oct. 17, 1992.
- "Curriculum as a Place of Turmoil: A Literary Analysis of Turmoil in Education." A paper presented at the Thirteenth Conference on Curriculum Theory and Classroom Practice sponsored by *JCT: An Interdisciplinary Journal of Curriculum Studies* and the University of Dayton. October, 1991.
- "The Reconceptualization of Eschatology as a Mode of Curriculum Theorizing." A paper presented at the Tenth Conference on Curriculum Theory and Classroom Practice sponsored by *JCT: An Interdisciplinary Journal of Curriculum Studies* and the University of Dayton. October, 1988.
- "Research on Offices of Religious Education and Superintendency in Catholic Education" A paper presented at the *NCEA* Annual Convention, New Orleans. April, 1987.
- "A Cooperative Model for School and Parish Ministry." A paper presented at the *NCEA* Annual Convention, New Orleans, Louisiana. April, 1987.

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- "Getting Published: Meeting the Editors." Panel Presentation with Drs. Cheryl Craig and Malt Joshi. Project StaR Mentoring Seminar. Dr. Beverly Irby, Chair. Texas A&M University MSC. February 13, 2020.
- "Inclusivity of LGBTIQ+ and Health Education." Lead presenter with graduate students Tenesha Gale, Peter Scaramuzzo, & Mario Suarez, and undergraduate RISE Fellow Delaney Couri, and colleague Rhanda Rhan (HLKN). Race Identities and Social Equity (RISE) Conference. Texas A&M University, MSC. March 22, 2019.
- "Vision for Diversity and Inclusion." Race Identities and Social Equity (RISE) Conference. Texas A&M University, MSC. March, 2018.
- "The Academy for the Critical Inquiry of the Cultural Commons." Two papers presented with professors Chet Bowers and Audrey Dentith at the University of Texas at San Antonio. June 18-20, 2012.
- "Texas Governor's Schools." A panel presentation to the 33rd Annual Professional Development Conference of the Texas Association for the Gifted and Talented. Ft. Worth, TX, Nov. 10-12, 2010.
- "Arts-Based Qualitative Research Methodologies." A presentation at the first annual Colloquia of the Qualitative Research in Education Interdisciplinary Faculty. Memorial Student Center. College Station, Texas. April 6, 2001.

- “Arts-Based Auto-Ethnography.” A presentation of samples of my art work and philosophy of education to the Wakonse Fellows Conference, sponsored by the Texas A&M University Center for Teaching Excellence. Balcones Springs Executive Conference Center. Marble Falls, Texas. April 8, 2000.
- “Prophetic Dimensions of Curriculum Leadership.” A paper presented at the Ohio Principals’ Leadership Conference of the Diocese of Cleveland, Atwood Lake Resort, Ohio. November 4, 1997.
- “Curriculum Development and Postmodernism.” A Paper presented at the Twentieth Annual Meeting of the Louisiana Philosophy of Education Society. University of Southwestern Louisiana. November, 1993.
- “The Reconceptualization of Curriculum as Theological Text.” A paper presented at the Nineteenth Annual Meeting of the Louisiana Philosophy of Education Society. University of Southwestern Louisiana. November 22, 1992.
- “Educational Implications of Apocalyptic Literature.” A paper presented at the Lafayette Diocesan Education Conference. Lafayette, Louisiana. February, 1990. Presented to the Louisiana Association of Principals Summer Convention. University of Southwestern Louisiana. June, 1987.

INVITED ADDRESSES AT UNIVERSITIES AND SCHOOL DISTRICTS

- “Curriculum Theory and *Currere*.” Presentation to TEFB 222 at Texas A&M University. Professor Matthew Etchells. February 20, 2019.
- “Literary Analysis in Curriculum Studies.” Two Presentations to TEFB 410 with Graduate Students Rachel Turner and Eliel Hinjosa. November 17, 2018.
- “Philosophical Analysis of Postmodern Curriculum Studies.” Address to doctoral students at University of Pacific. November 24, 2018.
- “Curriculum Development.” A presentation to doctoral students at Stephen F. Austin University. Dr. Brandon Fox, moderator. November 10, 2018.
- “Leadership and the Arts.” An invited address to the Summer Leadership Institute: Building Campus Leadership Teams.” Dr. Irby, Coordinator, Texas A&M University. June 5, 2018.
- “Curriculum Development and the Postmodern.” An invited address to students in EDCI 644 with Dr. Noboru Matsuda. Texas A&M University. February 21, 2018
- “Introduction to Research.” An invited presentation for Dr. Lynn Burlbaw and students in EDCI 601 in TLAC at TAMU. Nov. 6, 2017
- “Philosophical Analysis of Curriculum Development.” An invited presentation for Dr. Noboru Matsuda for Students in Curriculum Development in TLAC at TAMU. Nov. 8, 2017
- “Social Justice in Schools and Society.” An invited presentation with Elton Mathis, DA Waller County, for EAHR Department at TAMU. Diversity and Inclusion Series. Oct. 25, 2017.
- “Using Photovoice as Arts-Based Instruction for Grieving: LGBTIQ+ Students and the *Pulse* Nightclub Shooting.” With Mario Suarez, Lobat Assadi, and Peter Scaramuzzo. TLAC Brown Bag Seminar at TAMU. October 4, 2017.
- “Gender and Identity.” An invited address to the Health Education Students in HLKN with Graduate Students Mario Suarez and Pete Scaramuzzo. TAMU. Sept. 21, 2017.

- “Sexual Orientation.” An invited address to the Health Education Students in HLKN with Graduate Students Mario Suarez and Peter Scaramuzzo. TAMU. Sept. 28, 2017.
- “Gender and Identity.” An invited address to the Health Education Students in HLKN with Graduate Student Mario Suarez. TAMU. February 16, 2017.
- “Sexual Orientation.” An invited address to the Health Education Students in HLKN with Graduate Student Mario Suarez. TAMU. February 9, 2017.
- “Philosophical Analysis of Postmodern Curriculum Studies.” Address to doctoral students at University of Pacific. November 15, 2016.
- “Georgia O’Keeffe at Ghost Ranch: Lessons for Aesthetics in the Curriculum.” An invited address to the senior class of Magnificat High School. Rocky River, Ohio. October 24, 2016.
- “Understanding Curriculum Theory and Ideology.” An invited address to the graduate students and faculty at the University of Toledo. Professor Leigh Chiarelott. October 14, 2016.
- “Gender and Identity.” An invited address to the Health Education Students in HLKN with Graduate Student Mario Suarez. TAMU. September 22, 2016.
- “Sexual Orientation.” An invited address to the Health Education Students in HLKN with Graduate Student Mario Suarez. TAMU. October 6, 2016.
- “Epistemology.” An invited lecture for Dr. Beverly Irby’s graduate students in the Department of Educational Administration and Human Resources. TAMU. September 5, 2016
- “Quality of Life in the University: Philosophy of Education.” An Invited presentation to the College of Education and Human Development Dean’s Retreat. August 25, 2016.
- “Arts-Based Educational Research.” An invited three-day symposium for arts education and curriculum theory students at Penn State University. September 11-16, 2015.
- “Philosophical Analysis of Postmodern Curriculum Studies.” Address to doctoral students at University of Pacific. November 3, 2015.
- “Writing a First-Rate Dissertation.” Invited Presentation to the Doctoral Student Association at Texas A&M University, TALC. Feb. 25, 2015.
- “Recent Developments in Curriculum Theory.” An invited address to doctoral students at the University of Toledo. Professor Leigh Chiarelott. Feb. 3, 2015.
- “Arts-Based Research and Curriculum Theory.” An invited address to the Doctoral Curriculum Colloquium of Dr. Fran Huckaby, TCU, Ft. Worth, TX. October, 2014.
- “Arts-Based Research and Curriculum Studies.” An invited address to the Doctoral Curriculum Colloquium, AED 590. Penn State University. November 19, 2013.
- “Curriculum Development.” Address to doctoral students at University of Pacific. March, 2013.
- “Philosophy of Education and Teaching Strategies for English Education.” Lectures presented to visiting Chinese teachers at Texas A&M University. August 29, 2012, October, 2013.
- “Contemporary Issues in Curriculum Development.” Invited lecture at Sam Houston State University on April 28, 2012. Presented to doctoral students with Dr. Karen Jenlink.
- “Human Sexuality Curriculum: Gender Identity, Intersex, and Gender Roles” Invited lectures at the Texas A&M College of Medicine Y2 Medical Students on April 5, 2012.
- “Teaching and Learning in the Postmodern Era.” Invited Graduation Address to Teacher Education Program at Pasadena City College, Pasadena, CA, May 20, 2011.
- “Curriculum Theory and Classroom Practices.” Invited Lectures for Graduate Students at Massachusetts College of Liberal Arts, North Adams, MA, May 1-7, 2011.

- “Curriculum Theory and Research.” An Invited Skype Lecture to Doctoral Students of Dr. Marilyn Taylor at the University of Hawaii, April 4, 2011.
- “The Research and Publishing Process” And invited lecture to doctoral students at Sam Houston State University, College of Education. December 6, 2010.
- “Curriculum Development in the Postmodern Era.” Invited address to doctoral students at the University of Texas at San Antonio, College of Education. December 4, 2010.
- “Interdisciplinarity, Theology, and Curriculum in Postmodern Schooling.” An invited address at the IDS Colloquium of the University of Texas at San Antonio. April 15, 2010.
- “The Present and Future *Deep with Understanding: A Reflection on Proleptic Process Philosophy for GLBTIQ Issues at Texas A&M University.*” A paper presented at the “It’s Time Conference: LGBT Issues in Higher Education. TAMU, College Station. April 1, 2010.
- “Curriculum Studies and Contextualizing Teaching.” An invited address to the graduate students in education at the University of Houston – Clear Lake in the Teacher Education Program, Professor Denise McDonald, Coordinator. March 30, 2010.
- “Governor’s Schools in Texas.” An invited presentation to the Texas Association for the Gifted and Talented Leadership Conference, Austin, TX. March 29-30, 2010.
- “Human Sexuality Curriculum: Gender Identity, Intersex, and Gender Roles” Two invited lectures at the Texas A&M College of Medicine. Presentation to the Medical Humanities Faculty on Feb 3, 2010; Lecture to the Medical School students on March 4, 2010.
- “Curriculum and Postmodernism.” An invited address to the faculty of education, theology, and nursing at the University of South Africa at Pretoria. Sept. 17, 2009.
- “Social Issues in Education.” An invited lecture to the first year seminar of Dr. Lisa Cary. The University of Texas at Austin. March 5, 2009.
- “Curriculum as Theological Text.” An invited address to the College of Education at York University, Toronto, Canada. May 15, 2008.
- “Curriculum Development in the Postmodern Era.” An invited address to doctoral students in curriculum and instruction at the University of Texas at Austin. Nov. 28, 2007 and April 23-24, 2008.
- “Curriculum Leadership.” An invited address to the Superintendents Forum of Northern Wisconsin. University of Wisconsin at Milwaukee. July 25, 2007.
- “Student Leadership: The Future is Now.” A presentation to the Urban Educators’ Forum of the American Federation of Teachers. New York City. April 24, 2007.
- “Conversations with Journal Editors.” A colloquium presentation for the College of Education and Human Development. Texas A&M University. April 26, 2007.
- “Multiple Identities and Multiple Positionalities: Narratives from Faculty who are ‘Other’ in Academia.” A panel presentation sponsored by the College of Education and Human Development. Texas A&M University. Feb. 22, 2007.
- “Curriculum Development in the Postmodern Era.” An invited keynote address for doctoral students at the University of South Florida. Tampa, Florida. January 29, 2007
- “Curriculum Development in the Postmodern Era.” An invited keynote address for doctoral students at the University of Central Florida. Orlando, Florida. January 30, 2007
- “Spiritual Leadership.” An invited keynote address to the Memorial Student Center Leadership Conference of Texas A&M Univ. Hilltop Lakes, TX. Aug. 22, 2006.

- “An Overview of Curriculum Studies and Publishing Opportunities.” An invited address to the TLAC Laredo cohort on TTVN with Dr. Jack Helfeldt. April, 2006.
- “History of the Curriculum Field.” An invited address to the graduate students in education at Southern Illinois University – Edwardsville. February 2, 2006.
- “Curriculum Development for School Leaders.” An invited workshop for teachers in the Austin Independent School District. October 10, 2005.
- “Curriculum Development in the Postmodern Era.” An invited lecture to doctoral students at the University of South Florida (phone conference). June 8, 2005.
- “Curriculum Development in the Postmodern Era.” An invited lecture to doctoral students at the University of Georgia (phone conference). April 7, 2005.
- “Deconstructing Racism One Statue at a Time: Visual Culture Wars and Postmodern Responses.” An invited lecture at Teachers’ College Columbia Univ., New York City, Nov. 16, 2004.
- “Aesthetics and Social Justice.” An invited panel presentation at the Barnes Art Institute. Sponsored by St. Joseph University. Philadelphia, PA. Sept. 14, 2004.
- “Postmodern Curriculum Development.” An invited lecture to doctoral students at Saint Joseph University. Philadelphia, PA. Sept. 15, 2004.
- “Autobiography and the Psychology of Teaching in the Postmodern Era.” An invited lecture to undergraduate Educational Psychology students at Saint Joseph University. Philadelphia, PA. Sept. 16, 2004.
- “Gender and Sexual Diversity in Higher Education.” An invited address at the Texas A&M annual UniDiversity Week Program, College Station, April 21, 2004.
- “Exploring the Writing Process for Future Authors.” A talk to students at Stephen F. Austin Middle School in the Bryan ISD. March 22, 2004.
- “Postmodern Theories in Leadership Training.” A talk to the Austin ISD administrators training program. Dr. Glen Nolly, director. March 2, 2004
- “Teaching Convictions in the Postmodern World.” An invited address to the Curriculum Theory Project and Graduate Students, Louisiana State University, Feb. 12, 2004.
- “Gender Diversity in Schools and Society.” An invited address to the undergraduate Teacher Education students at the University of Texas at Austin. Dr. Lisa Cary, instructor. October 21, 2003.
- “Research Methodologies.” An invited forum with doctoral candidates from University of North Carolina-Charlotte, Penn State University, and Texas A&M University at the Curriculum and Pedagogy Conference in Atlanta, GA. October 17, 2003.
- “Race in America.” An invited in-service event for the faculty and staff of John B. Connally High School, Pflugerville, Texas. August 14, 2003.
- “Postmodern Theory in Educational Leadership.” Two invited addresses to the Austin Independent School District Leadership Academy. Nov. 21, 2002 & Feb. 18, 2003.
- “The Experience of Working Across an Interdisciplinary, Bi-Racial Research Team.” A Brown Bag Lunch presentation with Christine Stanley (EAHR) for the College of Education Diversity Committee, Texas A&M University. Nov. 20, 2002.
- “Understanding and Preventing Teen Suicide and Drop Outs.” An invited presentation to the faculty of Connally High School, Pflugerville, TX. August 14, 2002.

- “Developing a Research Agenda.” Inservice presentation to Texas A&M doctoral students. G. Rollie White Conference Center, College Station, TX. June 1, 2002.
- “Addressing Issues of Diversity in American Education.” Invited address to the Gay-Straight Alliance (GSA) of the A&M Consolidated High School. Feb. 18, 2002.
- “Using Immersion Experiences in the Community to Advance Agency and Justice.” A Brown Bag Lunch presentation to the College of Education, Feb. 4, 2002.
- “Philosophical Worldviews.” An invited lecture to the senior class of Brazos Christian Academy. Bryan, Texas. Nov. 28, 2001.
- “Current Research on Sexual Orientation and Gender Differences.” A university educational workshop at Texas A&M University. Sponsored and organized by ALLIES. Memorial Student Center. Oct. 29, 2001.
- “Historical Perspectives on Curriculum and Instruction.” A faculty inservice workshop presented to the teachers at St. Joseph Catholic in Bryan, TX. August 13, 2001.
- “Ethics and Leadership.” An invited lecture to the doctoral cohort of Ashland University, Cleveland, Ohio. July 17, 2001.
- “Educational Research Methodologies.” An invited lecture to the doctoral students of the University of Texas-Austin, College of Education, Austin, TX. July 5, 2001.
- “Arts in the Curriculum.” An invited lecture and workshop for the students of the Brazos Charter School, Bryan, Texas. May 14, 2001.
- “Postmodern Philosophies in Contemporary Curriculum Development.” An invited address to doctoral students of Dr. James Sears at the Harvard Graduate School of Education. Cambridge, MA (teleconference). April 23, 2001.
- “Hermeneutics, Subjectivity, and the Philosophy of Aesthetics: A Language of Possibility for Reconceptualizing the Interpretive Process in Education.” An invited public address at the University of Victoria. Victoria, British Columbia. Nov. 1, 2000.
- “Recent Publications in Arts-Based Research.” A symposium of the Arts-Based Educational Research SIG of AERA. Austin, TX. November 12, 2000.
- “Postmodern Theory and the Foundations of a Just Democratic Society.” And invited address to the Texas A&M Democratic Socialist Aggies Association. Texas A&M Memorial Student Center, College Station, TX. September 21, 2000.
- “Historical Analysis of Curriculum Development Models in American Education: 1900-2000.” An invited TTVN teleconference presentation to the doctoral students of St. Joseph University, Philadelphia, Pennsylvania. June 13, 2000.
- “Curriculum Planning and Development.” An invited address to TAMU Principal Institute II. Jane Long Middle School. June 15, 2000.
- “Curriculum for the New Millennium.” A Symposium of AERA, Division B, annual meeting in New Orleans, Louisiana. April 27, 2000.
- “Qualitative and Arts-Based Research Methodologies.” An invited address to doctoral students of Professor Carolyn Clark. College of Education, TAMU. April 6, 2000.
- “Ethics and Education.” An invited lecture to the Department of Educational Administration, The University of Manitoba. Winnipeg, Canada. March 17, 2000.
- “Exploring Ethics and Aesthetics: A Vision of Justice, Compassion, and Ecological Sustainability for Schooling.” An invited public address to the faculty, students, and community, The University of Manitoba. Winnipeg, Canada. March 16, 2000.

- “Postmodern Curriculum Paradigms.” An Invited teleconference address to the graduate students of Ashland University. March 12, 2000.
- “Contemporary Curriculum Issues and Debates.” An Invited teleconference address to the doctoral students of National-Louis University. March 9, 2000.
- “Professional Ethical Issues in Educational Leadership.” An invited presentation for doctoral students of Professor Maynard Bratlien, College of Education, Texas A&M University. February 2, 2000.
- “Contemporary Curriculum Theory: From Existentialism and Phenomenology to Poststructural Analysis.” An invited address to doctoral candidates at the University of Texas at Austin. October 14, 1999.
- “Transitions to the Classroom: Challenges for Pre-Service Teachers.” An invited address to the Texas Student Education Association (TSEA). TAMU MSC. October 12, 1999.
- “Curriculum Planning and Development.” An invited address to TAMU Principal Institute I. Jane Long Middle School. June, 1999.
- “Curriculum Theories.” An invited presentation to the Texas A&M Educational Leadership Cohort, Austin, Texas. March 16, 1999.
- “Staff Development Seminar on Curriculum Development.” An invited three day seminar for faculty and staff of the Hudson Local School District. Hudson, Ohio. January 30-February 1, 1999.
- “Autobiographies in the Classroom.” An invited address to the Texas Student Education Association (TSEA), Texas A&M Memorial Student Center. November 3, 1998.
- “Curriculum for Justice, Compassion and Ecological Sustainability.” An invited keynote to the annual meeting of the Diocese of Corpus Christi, TX. October 2, 1998.
- “Implications of Postmodern and Poststructural Curriculum Theories for Qualitative Research Methodologies.” An invited address to the University of Louisville Graduate School of Education, Louisville, Kentucky. April 5, 1998.
- “Contemporary Philosophical Understandings of Curriculum Development.” A invited paper presented at the annual conference for Supervision and Curriculum Development (SPC) of the NCEA, St. Petersburg, FL. December 4, 1997.
- “A Search for Equity in Curriculum: Absent Voices, Silenced Memories, and Restricted Representations.” An invited paper presented at the College of Education Speaker Series on Equity in Education, Penn State University, State College, PA. November 13, 1997.
- “Prophetic Dimensions of Curriculum Leadership.” A paper presented at the Nineteenth Conference on Curriculum Theory and Classroom Practice sponsored by *JCT: An Interdisciplinary Journal of Curriculum Studies* in Bloomington, Indiana. October, 1997. Also presented at the Ohio Principals’ Leadership Conference of the Diocese of Cleveland, Atwood Lake Resort, Ohio. November 4, 1997.
- “Aesthetics in the Curriculum.” A series of lectures presented to the Lakewood, Ohio, public school district to assist with the implementation of arts programs in the elementary schools. January through August, 1997.
- “Alternative Forms of Data Representation.” A paper presented to the faculty and doctoral students in secondary education at the University of Alberta, Canada. September 29, 1997.

- “Marginalization of Children in Schools.” A Keynote Address to the Seventh Annual Wild Child Conference. Northwest Ohio Juvenile Association. Marion, Ohio. September 10-11, 1996.
- "The Prophetic Dimension of Education: A Postmodern Context." *Loyola Institute* (LIM). New Orleans, LA. July 8, 1994.
- "Critical Literacy and the Curriculum: An Argument Against Mandatory Exit Exams for the Schools of Louisiana." A paper presented in testimony before the Louisiana Legislature House Education Committee, Concurrent Resolution No. 226. Baton Rouge, May 1993.
- "Time Management for Educational Administrators in a Multicultural Milieu." A paper presented at the Louisiana State Department of Education professional development symposium *Preparing for Increasing Diversity in our Multicultural World* at the University of Southwestern Louisiana. May 8, 1992.

REVIEWER

- Tenure and Promotion Reviewer.** Dr. Jake Burdick, Purdue University. June, 2019.
- Manuscript Reviewer.** *Journal of Curriculum and Pedagogy*. Fall, 2016; Spring, 2018; Fall, 2018; Spring, 2019.
- Doctoral Applications.** Reviewer for EdD applications in Curriculum Leadership in TLAC. Fall, 2016, 2017, 2018.
- External Committee Auditor.** Graduate Program in Educational Research. Thesis of Violet L. Brown. University of Calgary. March, 2016.
- Text Reviewer.** “Outcry Witness” A novel by Thomas Ziegel, University of Texas. April, 2016.
- Tenure and Promotion Reviewer.** Dr. Julie Gorlewski. SUNY New Paltz. December, 2014.
- Tenure and Promotion Reviewer.** Dr. Barbara Bickel, Southern Illinois University. August, 2012.
- External Reviewer.** Tenure and Promotion Committee for Dr. Jenny Sandlin. Arizona State University. May, 2010.
- Textbook Reviewer and Endorsement.** *Toward a More Perfect Union: Creating Democratic Classroom Communities*. Kendall Hunt Publishers. March, 2010.
- Manuscript Reviewer.** *Educational Researcher*. September, 2009.
- Manuscript Reviewer.** *International Journal of Qualitative Studies in Education*. Various Manuscripts. 2009
- External Peer Reviewer.** Dr. Erik Malewski. Tenure and Promotion, Purdue University, Indiana (June, 2009).
- External Peer Reviewer.** Dr. Peter Taubman. Promotion to Full Professor. Brooklyn College, NY (May, 2009).
- External Peer Reviewer.** Dr. Yatta Kanu, University of Manitoba, Tenure and Promotion Committee. (October, 2008).
- AERA Division B.** Lifetime Achievement Award Nominee Letter. (November, 2007)
- External Peer Reviewer.** Dr. Anna V. Wilson, Chapman University, Tenure and Promotion Committee. (October, 2007).

- External Peer Reviewer.** Dr. Lisa J. Cary, University of Texas at Austin, Tenure and Promotion Committee. (September, 2007).
- External Peer Reviewer.** Dr. Donna A. Breault, Georgia State University. Tenure and Promotion Committee. (June, 2007).
- Manuscript Reviewer.** Proceedings of the Curriculum & Pedagogy Conference. Fall, 2006.
- Manuscript Reviewer.** The End of School Reform by M. R. Berube and C. T. Berube. Rowman and Littlefield Publishers. (March, 2006).
- External Peer Reviewer.** Dr. Encarna Rodriguez. Saint Joseph's University of Pennsylvania, Tenure and Promotion Committee. (September, 2005).
- External Peer Reviewer.** Dr. Douglas McKnight. University of Alabama, Tenure and Promotion Committee. (September, 2005).
- Manuscript Reviewer.** *Journal of Gay and Lesbian Issues in Education*. Fall, 2004.
- External Peer Reviewer.** Dr. Jeanne F. Brady. Saint Joseph's University of Pennsylvania, Tenure and Promotion Committee. (August, 2004).
- Manuscript Reviewer.** *Curriculum Spaces* by Lisa J. Cary. Routledge Press. May, 2004.
- External Peer Reviewer.** Dr. Thomas S. Poetter. Miami University of Ohio. Tenure and Promotion Committee for Full Professor. (June, 2003).
- Manuscript Reviewer.** *Toward a Methodology of the Heart* by Dr. Ronald J. Pelias. AltaMira Press, Walnut Creek, CA. (April, 2003).
- Manuscript Reviewer.** *Against Common Sense* by Dr. Kevin Kumashiro. Routledge Publishers, New York, NY. (October, 2002).
- External Peer Reviewer.** Dr. Kathleen Hackney. Ursuline College of Ohio. Tenure and Promotion Committee for Associate Professor. (September, 2002)
- External Peer Reviewer.** Dr. Michael T. Hayes. Washington State University, Tenure and Promotion Committee for Associate Professor. (September, 2002)
- External Peer Reviewer.** Dr. Mary Ann Doyle. Loyola University, Tenure and Promotion Committee for Full Professor. (September, 2002)
- Manuscript Reviewer.** *Qualitative Inquiry*, Special Issue on Arts-Based Research (2002).
- Manuscript Reviewer.** *Canadian Journal of Education*. (Spring, 2002)
- Manuscript Reviewer.** *Teacher Development: An International Journal of Teachers' Professional Development*. (Fall, 2001).
- Manuscript Reviewer.** *International Journal of Education and the Arts*. (Fall, 2001).
- Proposal Reviewer.** *American Educational Research Association* (AERA) Division B (1996-2003); Religion & Education SIG (1996-2001); Division K (2001-2002); and Arts-Based Educational Research SIG (2000-2003).
- External Peer Reviewer.** Dr. J. Dan Marshall. Pennsylvania State University, Tenure and Promotion Committee for Full Professor. (September, 2001).
- External Peer Reviewer.** Dr. Jeanne Brady. Saint Joseph's University of Pennsylvania, Tenure and Promotion Committee. (September, 2001).
- Manuscript Reviewer.** *Qualitative Studies in Education*. (Fall, 2000; Sp, 2001, Fall, 2002).
- Manuscript Reviewer.** *Qualitative Inquiry*. Arts-Based Research Issue. (Summer, 2001).

Manuscript Reviewer. Curriculum and Pedagogy Proceedings (2001, 2002, 2003).

External Peer Reviewer. Dr. Susan Finley, Tenure and Promotion Committee, Michigan State University, (December, 2000).

Manuscript Reviewer. *Journal of Curriculum Studies*. (Fall, 2000).

Research Grants. College of Education Research Council, Texas A&M. (2000-2003).

External Peer Reviewer. Dr. Karen Anijar, Arizona State University, Tenure and Promotion Committee. (September, 2000).

Manuscript Reviewer. *Qualitative Inquiry*. Special Issue on Critical Theory, (Fall, 2000).

External Peer Reviewer. Dr. Joseph Progler, Brooklyn College of the City University of New York, Tenure and Promotion Committee. (February, 2000).

Distinguished Faculty Award Reviewer. Louisiana State University. (January, 2000).

Manuscript Reviewer. *Educational Researcher* (1997, 1999, 2000).

Reviewer. The Rockefeller Foundation. Bellagio Educational Study Grants. (Fall, 1999).

External Peer Reviewer. Dr. William Reynolds, Georgia Southern University, Tenure and Promotion Committee. (September, 1999).

Manuscript Reviewer. *Journal of Curriculum and Supervision*. (Summer, 1999).

Reviewer. *Review of Educational Research* (Fall, 1998), Volume 68, Number 3.

External Peer Reviewer. Dr. Dennis J. Sumara, York University of Toronto, Canada. Tenure and Promotion Committee. (December, 1998).

Manuscript Reviewer. *International Journal of Qualitative Studies in Education* (1998-1999).

External Peer Reviewer. Dr. Wen-Song Hwu, Oklahoma State University, Tenure and Promotion Committee. (September, 1998).

Proposal Reviewer. *Social Science and Humanities Research Council* (1998 Competitions).

Manuscript Reviewer. *Journal of Curriculum Studies* (1998-1999).

Textbook Manuscript Reviewer. Merrill Publishing (1996, 1997).

Textbook Manuscript Reviewer. Addison Wesley Longman, Inc. (1997).

Proposal Reviewer and Assistant Program Chair. *JCT International Conference on Curriculum Theory and Classroom Practice* (1994-1999).

UNIVERSITY EXPERIENCE

Texas A&M University (1998-Present):

Doctoral Courses Taught:

- * Philosophical Theories of Education (EDCI 662)
- * History of Education (EDCI 658)
- * Issues in Curriculum and Instruction (EDCI 638)
- * Curriculum Theory (EDCI 647)
- * Analysis of Teaching Behavior (EDCI 673)
- * Curriculum Development in Foundations of Education (EDCI 644)
- * Special Issues in Curriculum and Instruction (EDCI 691)
- * Qualitative Research Methodologies (EAHR 600)
- * Reflective Inquiry and Ethnography (EDCI 634)
- * Visual Culture (EDCI 655)

Undergraduate and Post-Baccalaureate Courses Taught:

- * Teaching and Schooling in the Modern Society (TEFB 322 and EDCI 489)
- * Contemporary Perspectives on Education (TEED 602)

Research Supervision:

- * Advising of Graduate Students 1998-Present: Doctoral Committee Chair (38); Doctoral Committee Member (39); Masters Committee Chair (85); Masters Committee Member (77)

Field Placement:

- * Responsible for placing and supervising approximately one hundred twenty-five undergraduate pre-service teacher education students in secondary public schools every semester from the fall of 1998 to the fall of 2011 and evaluating the i-folio report for each student at the end of the field experience activities. These field placements have been made in Austin, Brenham, Bryan, Caldwell, College Station, Houston, Navasota, Pflugerville, Spring, and Westlake Hills. Additionally, I have trained and supervised five doctoral students to assist with these field placements from 2005 to 2015.

Service on Department Committees:

- * TLAC Course Development. EDCI 364 “Creativity and the Young Child” (2019-2020)
- * TLAC Graduate Certification Task Force, Chair. (2019-2020)
- * TLAC AEFIS Evaluation for PhD Program (2019-Present)
- * TLAC Interim Academic Program Chair for Multicultural Education (2019-2020)
- * TLAC Search Committee for ACES Fellowship, Co-Chair with Janet Hammer (2019-2020)
- * TLAC Director and Mentor for all sections of TEFB 273 (2019-2020)
- * TLAC Curriculum Audit Committee for PhD (Chair) 2018-2019
- * TLAC Graduate Committee Chair, Spring, 2017-Present

- * TLAC Graduate Handbook Revision Committee, Chair. 2017-2019
- * TLAC Undergraduate Junior Methods Supervisor for EDCI 654. Fall, 2018-2019
- * TLAC Search Committee Member for Tenure Track Multicultural Education (2018-2019).
- * TLAC Diversity, Equity & Inclusion Annual Report. Chair. (2018, 2019).
- * TLAC Tenure and Promotion Committee Chair. (Elected by the Faculty, 2005-2017)
- * TLAC Executive Committee. Member-at-Large. (Elected by the Faculty, 2016-2018)
- * TLAC Search Committee. Teacher Education and Multicultural Education. (2018-2019)
- * TLAC A-1 Evaluation Committee Chair. (2016)
- * TLAC A1 and Tenure Revisions. With Dr. R. Capraro. (November, 2016)
- * TLAC Faculty A-1 Evaluation and Merit Ranking (2002-03; 2006-08; 2011-12; 2016-18)
- * TLAC Open Classrooms Program. (2014-2015, Spring)
- * TLAC Leadership Team. (2013-2015 and 2017-Present)
- * TLAC Climate and Diversity Committee Co-Chair. (2013; 2018)
- * TLAC Climate and Diversity Evaluation Meetings, Moderator (2012)
- * TLAC Online Masters Committee (Appointed, 2010-2014)
- * TLAC Graduation Marshall. December, 2006, 2011, 2014; May, 2015; May, 2016
- * TLAC Cognate Member for Culture and Curriculum (2005-Present)
- * TLAC Graduate Admissions Committee. (2002)
- * TLAC Student Evaluation of Instruction Instrument Committee, Chair (Fall 2002)
- * TLAC Executive Council (Elected by Faculty, 2002)
- * TLAC Tenure and Promotion Committee (1999-Present)
- * TLAC Undergraduate Advising and Petitions (2002-Present)
- * TLAC Social Committee (2002-2004)
- * TLAC Selection Committee for Undergraduate Teaching Award (Summer, 2002)
- * TLAC Committee to Revise the Faculty Evaluation Instrument (2001-2002)
- * TLAC Search Com. for Tenure Track Faculty in Early Childhood, Chair (2001-2002)
- * TLAC Committee on Doctoral Residency Requirements, Chair (Spring, 2001)
- * TLAC Committee to Evaluate Annual Review Process for Research, Chair (2000-2002)
- * TLAC Department Mission Statement Revision Committee (1999-2000)
- * TLAC Graduate Faculty Committee for Graduate Student Experience (1999-2003)
- * TLAC Graduate Faculty Committee for Graduate Student Recruitment (1999-Present)
- * TLAC Task Force for the Integration of Technology into Secondary Educ (1999-2000)
- * TLAC Secondary Education Committee (1998-Present)
- * TLAC Undergraduate Portfolio Assessment Committee (1998-1999)
- * TLAC Master of Arts Program Revision Committee (1998-1999)
- * National Network for Educational Renewal (NNER) DeWitt Wallace-Reader's Digest Teacher Incentive Grant Study Group (1998-1999)
- * Secondary Education Field Placement Committee (1998-1999)

Service on College Committees:

- * CEHD Grievance Committee (ad hoc committee, June, 2020).
- * CEHD Ombuds Person assigned to TLAC.
- * CEHD STaR Mentoring Program for New Faculty. Mentor for Dr. S. Milspring, (2019-2020)
- * CEHD Graduate Instruction Committee. TLAC Representative. (2017-Present)

- * CEHD Search Committee Chair. Administrative Asst. for Associate Executive Dean, 2018.
- * CEHD Faculty Committee on Diversity, Inclusion, and Equity. (Fall, 2018-Present)
- * CEHD Student Appeals Committee of the Graduate Instruction Council. (2018-Present)
- * CEHD Tenure and Promotion Advisory Committee. 2017 - 2018
- * CEHD Dean's Retreat. Presenter and Breakout Session Chair. (Fall, 2016)
- * CEHD Dean's Retreat. Roundtable Chair and Value Statement Committee. (Spring, 2016)
- * College of Education and Human Development. CODI Committee. (2012-2015)
- * Outstanding Alumni of CEHD, Selection Committee. (2010)
- * Dean's Faculty Advisory Council (FAC). Elected by College of Education At-Large for the 2001-2004 Term. Elected Vice-Chair in 2002. Elected Chair in 2003-2004.
- * Doctoral Program Review, Co-Chair of Student Evaluations (Spring, 2001)
- * NCATE Team Member for "Faculty Qualifications, Performance, and Development" (2000-2001)
- * College of Education Research Council. Elected by the TLAC Faculty (2000-2002).
- * Educational Administration (EDAD) and Human Resource Development (EHRD) Joint Committee on Admission and Degree Requirements (2000-2001)
- * Science, Technology, and YOUth Symposium, TEFB 322 Student Support (2000-2001)
- * Search Committee Member for Educational Administration (2000)
- * Interdisciplinary Faculty Organizational Committee (1999-2000)
- * Search Committee Member for Leadership in School Administration (1999)

College of Education Interdisciplinary Faculties (IDF):

- * Co-chair with Professors Carolyn Clark, Yvonna Lincoln, and Linda Skrla of the Qualitative Research Interdisciplinary Faculty (2000-2003)
- * Member of the Creative Teaching Interdisciplinary Faculty, Professors David Erlandson and Stephanie Knight co-chairs (2000-2001)
- * Joint Appointment in Teaching, Learning, & Culture and Educational Administration & Human Resource Development. (2000-Present)

University Service:

- * Diversity Operations Committee. TAMU Vice-President for Diversity Office. (2018-2019)
- * Collegiate Academies Committee. TAMU System (Fall, 2017)
- * Guest Lecturer and Curriculum Consultant. TAMU College of Medicine (2009-2015)
- * Academy of Visual and Performance Arts Advisory Board (2011)
- * Mentor for LGBTIQ Gender Resource Center. Mentored one student per year (2013-Present)
- * Committee Member for the Arts and Humanities at TAMU Center in San Miguel de Allende, Hacienda Santa Clara research and teaching facility in Mexico. Mexican Partner Institutions: University of Guanajuato, CONACYT and CINVESTAV. (2009-2011)
- * University Illegal Discrimination Appeals Committee (2005-2008)
- * University Outstanding Teaching Selection Committee (Spring, 2005)
- * University Grievance Committee. Elected in 2003 for two year term (2003-2006)
- * Research Consultant on Retention of Women and Minorities. Dwight Look College of Engineering at TAMU (2002-2005)

- * TAMU Graduate Teaching Academy. Supervisor and Advisor. Sponsored by The Center for Teaching Excellence (2001-2002)
- * MSC Student Organization Faculty Sponsor: LGBT Aggies (2002-2005)
- * MSC Conversations. Faculty-Student Discussion Program (Spring, 2001, Fall, 2002)
- * University Honors Program Committee. Appointed by the Provost for a three year term (2000-2003)
- * TAMU SHIP: Summer Honors Invitation Program for Future Honors Students at Texas A&M University. Invited by the TAMU Honors Program staff (2000-2006)
- * Member of the Executive Board of TAMU Mentors (1999-2002)
- * TAMU Mentors Student Advising Support Program (1998-Present)
- * ALLY Gay and Lesbian Student Support Organization (1998-Present)
- * President's Advisory Committee on Arts Policy on Diversity (1998-2000)

Continuing Education:

- * "Recent Continental Thought and Early Modern Philosophy." Symposium by the TAMU Department of Philosophy, College Station, TX, September 21-23, 2000.
- * Texas A&M University Center for Teaching Excellence "Wakonse Fellows Conference." Balcones Springs Center. Marble Falls, TX. April, 2000.
- * Texas A&M University Center for Teaching Excellence "Portfolio Construction Workshop." TAMU Memorial Student Center, Spring, 1999.
- * "Mentoring Doctoral Candidates: Qualitative Arts-Based Research Methodologies." Winter Institute of the American Educational Research Association, Tempe, AZ. January, 1998.

Placement of Doctoral Graduates (Committee Chair) in Professional Positions:

- * John Aston, Assistant Professor, Texas State University, San Marcos, TX, Fall, 2000; University of Arkansas, Fall, 2002; Sam Houston State Univ., Fall, 2008.
- * Karen Krasny, Associate Professor, York University of Canada. 2005.
- * Roemer Visser. Multicultural Services, Texas A&M University, Fall 2007
- * Phyllis Ferguson. University Placement Pending.
- * Jennifer L. Milam Assistant Professor, Louisiana State University, Fall, 2008; University of Akron, Fall, 2009
- * Mei Wu Hoyt. Oklahoma State University, 2010. University of North Texas, 2011.
- * Hayley Kazen. Assistant Professor, Texas A&M International, Spring, 2008
- * Ludovic Sourdot. Assistant Professor, Texas Woman's University, Fall, 2009
- * Kathleen Everling. Assistant Professor, University of Texas at Tyler, 2009.
- * Mark Ortwein. Assistant Professor. University of Mississippi, 2011
- * Angela Cornelius, Assistant Professor, Montclair State University, 2011; State University of New York, 2012.
- * Mychelle Hadley Smith. Assistant Professor, Weber State University, Utah. Fall, 2016
- * Joseph Scott Baker. Assistant Professor, University of Wisconsin – Lacrosse. Fall, 2015
- * Mario I. Suarez. Assistant Professor. University of Utah. Spring, 2019

Conferences Presentations with TAMU Grad Students at Professional Meetings:

- * Arts-Based Educational Research Conference, 1999, 2000, 2001, 2002, 2004, 2005
- * El Mundo Zurdo: Memoria y Conocimiento, Interdisciplinary Anzalduan Studies--Archive, Legacy, and Thought. With students Kristin Hall, Sungyoon Lee, & Mario Suarez. 2015.
- * Curriculum and Pedagogy Conference, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2012, 2013, 2014, 2016, 2017, 2019
- * American Educational Research Association Annual Meeting (AERA), 1999, 2000, 2002, 2003, 2005, 2006, 2007, 2008, 2010, 2011, 2012, 2013, 2014, 2015, 2017, 2019
- * JCT International Curriculum Conference, 1998, 1999, 2015
- * American Association for the Advancement of Curriculum Studies, 2004, 2005, 2006, 2007, 2009, 2011, 2016, 2017, 2018, 2019
- * International Qualitative Research Symposium, 2005
- * University Council for Educational Administration (UCEA), 2006, 2007, 2015
- * International Association for the Advancement of Curriculum Studies, 2009, 2018

Selected Professional Papers Co-Authored with Graduate Students:

- Yan, S., Scaramuzzo, P., **Slattery, P.** & Clough, M. (2019) Moral education in troubled times: Insights from Barad, Levinas, and Baumann. In S. L. Raye., S. Masta., S. T. Cook., & J. Burdick (Eds.), *Ideating pedagogy in troubled times: Approaches to identity, theory, teaching, and research.* (pp. 49-61). Charlotte, NC: Information Age Press.
- Suarez, M. I., Lai Hing, E., & **Slattery, Patrick.** (2019). A brief exercise in *currere* and bathroom bills. *Journal of Curriculum and Pedagogy.* 15(3), 278-283.
- Thorson, M. Andrew, Scaramuzzo, P., Baker, J. Scott, & **Slattery, Patrick.** (2019). Homophobic State of Mind: Queering School Climates in Texas. *International Journal of Qualitative Studies in Education (QSE).* (Second Review)
- Suarez, M. I., Asadi, L., Scaramuzzo, P., **Slattery, Patrick,** & Mandala, C. R. (2019). Using Photovoice as arts-based instruction for grieving: LGBTIQ+ students and the Pulse nightclub shooting. *International Journal of Qualitative Studies in Education.* (Under Revision)
- Hall, Kristin, Suarez, Mario, Lee, Sungyoon, & **Slattery, Patrick.** (2017). "Prolepsis and Currere: Literary Analysis." *Currere Exchange.* 1 (1). 101-110.
- Barr, Sheldon, Eslami, Z., Joshi, M. & **Slattery, Patrick.** (2016). Perceptions and Knowledge of Literacy Constructs by Elementary School Teachers of ELLs. *The Educational Forum,* 80(1).
- Thorson, M. Andrew, Baker, J. Scott, & **Slattery, Patrick.** (2016). Homophobic State of Mind: Queering School Climates in Texas. *International Journal of Qualitative Studies in Education.* In Press.

- Milam, Jennifer L., Jupp, James C. , Hoyt, Mei W., Grumbein, Matthew, Kaufman, Mitzi, Carpenter, B. Stephen II, O'Malley, Michael P., & Slattery, Patrick. (2014). *Autobiography, Disclosure, and Engaged Pedagogy: A Practical Discussion on Teaching Foundations in Teacher Education Programs. Teacher Education and Practice 27 (1), Winter. In Press.*
- “Performing Philosophy of Education.” A performance and paper with students from TAMU. Curriculum and Pedagogy Conference, New Orleans, LA, Nov. 10, 2012.
- “Gender Issues in Education.” A paper presented with Mei Wu Hoyt. International Association for the Advancement of Curriculum Studies. Cape Town, South Africa. September, 2009.
- “Teaching Gender and Sexuality Education in Foundations of Education.” A paper presented with Mei Wu Hoyt. American Association for the Advancement of Curriculum Studies. San Diego, CA. April 10-13, 2009.
- “(Re)Considering Curriculum as Autobiographical Text: Implications for Self-Disclosure in a Preservice Teacher Education Program.” A paper presented with Texas A&M Graduate Students in the session titled “Examining Teacher Education Pedagogies” (Division K) American Educational Research Association Annual Meeting, New York City, March 24-28, 2008.
- “Curriculum as Autobiographical Text: Implications of Self-Disclosure and Personal Narratives in a Pre-Service Teacher Education Program.” A paper presented at the annual meeting of the Curriculum and Pedagogy Association. Marble Falls, TX. Oct 3, 2007.
- “Curriculum as Autobiographical Text: Implications of Self-Disclosure and Personal Narratives in a Pre-Service Teacher Education Program.” A paper presented at the annual meeting of the American Association for the Advancement of Curriculum Studies (AAACS) in conjunction with AERA by Patrick Slattery, B. Stephen Carpenter, Jennifer Milam, Mitzi Kaufman, and Matthew Grumbien at the University of California at Berkeley. April 8, 2006.
- “Curriculum as Autobiographical Text: Implications of Self-Disclosure and Personal Narratives in a Pre-Service Teacher Education Program.” A paper presented with Jennifer Parrott, Mitzi Kaufman, Steve Carpenter, and Matthew Grumbein at the 6th annual Curriculum and Pedagogy Conference in Oxford, OH. Oct. 5-8, 2005.
- Slattery, Patrick, Krasny, Karen, & O'Malley, Michael. (2007). *Hermeneutics, Aesthetics, and Answerability: A Language of Possibility for Curriculum Studies. Journal of Curriculum Studies 32 (6) 537-558.*
- “The Mission of Curriculum and Pedagogy” by Buckley, E. G., DeBenedictis, D.D., Henderson, J. G., Krasny, K., Reuthinger, G. R., Slattery, Patrick. (2004). *The Mission of C&P. Journal of Curriculum and Pedagogy. 1 (1), 5-8.*
- “Aesthetics and Education.” A paper presented with Karen Krasny at the annual meeting of the Curriculum and Pedagogy Conference in Atlanta GA. Oct. 15-20, 2003.
- “A Dialogic Hermeneutics for a Curriculum of Social Justice: Toward an Ethics of Answerability.” A paper presented with Karen Krasny at the annual meeting of the American Association for the Advancement of Curriculum Studies, National-Louis University, Chicago, April 19, 2003.

- “The Ethics of Answerability.” A paper presented at the annual meeting of the *Curriculum and Pedagogy* Conference, Atlanta, GA, October 16-19, 2002 with Karen Krasny, Charles Chargois, and Rebecca McElfresh.
- Reviewer for *Qualitative Inquiry*. Special Issue on Arts-Based Research (Spring, 2002). Co-Reviewed with Roemer Visser, Doctoral Candidate in EAHR at TAMU. Committee Chair.
- Reviewer for *Canadian Journal of Education*. (Spring, 2002). Co-Reviewed with Charles Chargois, Doctoral Candidate in TLAC at TAMU. Committee Chair.
- Blurring Art and Science: Synthetical Moments on the Borders. *Curriculum Inquiry* (2002, with Nancy Langerock)
- Critical Arts-Based Inquiry: The Pedagogical Dimensions of the Work of S. Salgado. *J. of Critical Inquiry into Curriculum and Instruction*. (2001, with R. McElfresh)
- Hermeneutics and Aesthetics. *Journal of Curriculum Studies*. (2001, with M. Gherardi)
- Hermeneutics. *Educational Theory*. (2004, with Karen Krasny).
- Teaching Undergraduate Social Foundations of Education. *Proceedings of the Conference on Curriculum and Pedagogy*. Austin, Texas. (2000, with J. Aston)
- Popular Culture and Higher Education: Using Aesthetics and Seminars to Reconceptualize Curriculum. In Toby Daspit and John A. Weaver (Eds.), *Popular Culture and Critical Pedagogy: Reading, Constructing, Connecting*. New York: Garland Publishing, Inc. (1999, with T. Daspit).
- Teachers and Administrators: A Vision of Prophetic Practice. In Joe L. Kincheloe and Shirley R. Steinberg (Eds.), *Unauthorized Methods: Strategies for Teaching*. New York: Routledge. (1998, with R. M. Spehler)
- Releasing the Imagination and the 1990s. In William F. Pinar (Ed.), *The Passionate Mind of Maxine Greene*. London: Falmer. (1998, with D. Dees).
- Voices of Imagination: The Artist as Prophet in the Process of Social Change. *International Journal of Leadership in Education*, 2 (1),1-12. (1999, with R. M. Spehler)
- Simone de Beauvoir’s Ethics and Postmodern Ambiguity: The Assertion of Freedom in the Face of the Absurd. *Educational Theory*, 49 (1), Winter, 21-36. (1999, with M. Morris).
- Museums and Memory: Toward a Critical Understanding of the Politics of Space and Time. *JCT: Journal of Curriculum Theorizing*, 14 (4), Winter, 18-26. (1998, with T. Daspit).
- Curriculum as a place of turmoil: Deconstructing the source of anguish in E.Gaines' Pointe Coupee & Walker Percy's Feliciana. *Curriculum Inquiry*, 24 (4), 437-461. (1996, with K. Daigle).

Ashland University (1994-1998):

Doctoral Course:

- * Ethics of Leadership (ED 802)

Graduate Courses:

- * Principles and Procedures of Curriculum Development (ED 521)
- * Instructional Organization and Management (ED 635)
- * Improving Classroom Instruction (ED 632)
- * Contemporary Issues in Education (ED 500)
- * Pupil Services Administration (ED 728)

Undergraduate Courses:

- * The Teaching and Learning Process (AUED 202)
- * Freshman Liberal Arts Seminar (AUISD 101)
- * Honors Freshman Liberal Arts Seminar (AUISD 101H)
- * Social and Professional Foundations of Education (AUED 402)

Course Development:

- * ED 802, Ethics and Leadership. Doctoral Course

Research Supervision:

- * Advisor for six masters level practicums per semester
- * Director of one masters level inquiry seminar (capstone requirement) per semester with topics of Postmodernism (Spring, 1996), Arts-Based Inquiry (Fall, 1996 & 1997), AIDS Education (Spring, 1997), and Critical Theory (Spring, 1998).

University Committees:

- * Doctoral Program Committee
- * Curriculum Committee
- * Human Subjects Review Board
- * Student Life Committee (Chair)
- * Ashland Core 2000 Curriculum Ad Hoc Committee
- * Capstone Review Committee for Graduate Education

Doctoral Advising:

- * Committee chair for two students and advisor for 15 incoming doctoral students.
- * External committee member for two doctoral students at Kent State University and The University of Alberta.

The University of Louisiana–Lafayette (1989-1994):

Graduate Courses Taught:

- * Philosophies of Education (EDFL 502)
- * Social Foundations of Education (EDFL 631)
- * History of American Education (EDFL 501)
- * Introduction to Educational Administration(EDFL 600)
- * School Personnel Administration (EDFL 621)
- * School Community Relations (EDFL 628)
- * Trends and Issues in Secondary Education (EDFL 500)
- * Secondary Curriculum (EDFL 632)
- * Theories of Learning (EDFL 635)
- * Science Methods for the Elementary School (EDCI 635)
- * International Comparative Education (EDFL 508)
- * Supervision of Instruction (EDFL 643)
- * Program Evaluation (EDFL 641)
- * Secondary Principalship (EDFL 648)

Undergraduate Courses Taught:

- * Introduction to Education (EDFL 205)
- * Honors Introduction to Educational Foundations (EDFL 207)

Supervision of Student Teachers:

- * Supervision of six student teachers every semester in public elementary and secondary schools.

University Committees:

- * Graduation Ceremony Committee
- * Educational Technology Review Board
- * NCATE Faculty Credentials Committee
- * Recruitment and Retention Committee

ADVISORSHIP

Doctoral Committee Chair: Graduates

- Aston, John. (1998-2001). Deconstructing Heterosexism and Homophobia in Schools: Case Study of a Hate Crime by an Adolescent Offender. Doctoral Dissertation. Texas A&M University. College Station, Texas.
- Krasny, Karen. (2001-2004). Imagery, Affect and the Embodied Mind: Implications for Reading and Responding to Literature. Doctoral Dissertation. Department of Teaching, Learning, and Culture: Texas A&M University. College Station, Texas
- Visser, Roemer. (2002-2007). The Incorporation of World War II Experiences in the Life Stories of Alumni of the Free University in Amsterdam: An Exploration of the Crossroads of Ward Stories, Adult Learning, and Narrative Identity. Doctoral Dissertation. Texas A&M University. College Station, Texas.
- Ferguson, Phyllis. (2004-2007). An Analysis of Power in the First Two Years of the Institutionalizing Process of an Elementary School Mentoring Program: A Case Study. Doctoral Dissertation. Texas A&M University. College Station, Texas.
- Milam, Jennifer L. (2005-2008). Understanding Curriculum in Context as *Currere*: Perceptions of White Teachers of African American Students. Doctoral Dissertation in TLAC. Texas A&M University. College Station, Texas.
- Kazen, Hayley Deann. (2005-2008). Hispanic Students' Perceptions of the Effectiveness of Learning Communities: A Case Study of First-Year University Students. Doctoral Dissertation in TLAC: Texas A&M University. College Station, Texas
- Hoyt, Mei Wu. (2003-2008). Interstanding the Surfaces: Embodiment, Media, and the Interdisciplinary Inquiry of Curriculum and Pedagogy. Doctoral Dissertation in TLAC: Texas A&M University. College Station, Texas.
- Sourdot, Ludovic. (2006-2009). Popular Television and Visual Culture: Intentions and Perceptions of *Aliens in America*. Doctoral Dissertation in TLAC: Texas A&M University.
- Everling, Kathleen M. (2002-2009). Lau v. Nichols Forty Years Later: A Case Study of a Bilingual Education Program in Texas. Doctoral Dissertation in TLAC: Texas A&M University.
- Rivera Risado, Antonio. (2007-2010). A Narrative Approach to the Philosophical Interpretation of Dreams, Memories, and Reflections of the Unconscious Through the use of Autoethnography/Biography. Doctoral Dissertation in TLAC: Texas A&M University.
- Mohammad, Methal. (2009-2011). Al Rihla and Curriculum Theory: A Qualitative Comparative Study of Contemporary and Historical Muslim Travelers in Search of Knowledge. Doctoral Dissertation in TLAC: Texas A&M University.
- Cornilius, Angela. (2007-2011). Integrated Visual Arts and Language Arts: Perceptions of Teachers and Students in One Middle School Classroom. Doctoral Dissertation in TLAC: Texas A&M University.
- Ortwein, Mark. (2008-2011). Toward a Theory of Regulative Virtue Epistemology in Education. Doctoral Dissertation in TLAC: Texas A&M University.

- Chih-Feng Chien (2008-2012). Second Life, Technology, and Currere in Curriculum Studies. Doctoral Dissertation in TLAC: Texas A&M University.
- Humpal, David L. (2009-2012). Challenging Depressive Ghosts in the Hegemonic Closet: An Autoethnography. Doctoral Dissertation in TLAC: Texas A&M University.
- Thorson, Jr. Michael Andrew (2010-2014). Heteronormativity in the Texas oil patch: Practices, policies, and curriculum and its impact on gay white students in the Texas public school system. Doctoral Dissertation in EAHR. Texas A&M University.
- Smith, Mychelle Hadley. (2011-2015). Profanity, Disgust, and Dangerous Literature: A Hermeneutical Analysis of *The Catcher in the Rye* and *The Chocolate War*. Doctoral Dissertation in TLAC: Texas A&M University.
- Baker, Joseph Scott. (2012-2016). Study of Forensics Students and Coaches. Doctoral Dissertation in TLAC: Texas A&M University.
- Hall, Kristin. (2013-2016). Praxis Convergence: How Special Educators in One Texas District Reimagined Inclusion Through Reflective Action. Doctoral Dissertation in TLAC: Texas A&M University.
- Stringer, Davina. (2014-2017). Designing a Response to Intervention Training Tool: A Mixed Methods Approach to RTI Accountability. EdD Record of Study in TLAC: Texas A&M University.
- Miller, Jeffrey. (2014-2017). Using a coaching Model to Develop Lead School Counselors' Leadership Self-Efficacy. EdD Record of Study in TLAC: Texas A&M University.
- Staats, Tiffany. (2014-2017). Exploring the Relationship of Dual Credit and Advance Placement Enrollment on SAT Scores at a College and Career Magnet High School in North Texas. EdD Record of Study in TLAC: Texas A&M University.
- Becker, Helen. (2015-2017). High School to College Transition: A Mixed Methods Approach to Improve Student Understanding of College Readiness. EdD Record of Study in TLAC: Texas A&M University.
- Butterfield, Vernee. (2015-2018). Urban African American Charter School Principals: Cultural Competence and Teacher Faculty Development. Doctoral Dissertation in TLAC: Texas A&M University.
- Wells, Laurie K. (2014-2018). Improving School Climate and Student Performance. Doctoral Record of Study for the EdD in TLAC: Texas A&M University.
- Westphal, Laura. (2014-2018). Evaluating Menu-Driven Materials: A Mixed Methods Approach Determining Impact on Conceptual Understanding. Doctoral Record of Study for the EdD in TLAC: Texas A&M University.
- Suarez, Mario Itzel. (2015-2018). Investigating Factors Associated With Same-Sex Parental Involvement and Their Children's Developmental, Early Literacy, and Numeracy Outcomes. Doctoral Dissertation in TLAC: Texas A&M University.
- Mohler, Holly. (2017-2019). A Psychological Approach to Improving Growth in Gifted Students' Academic Writing. Doctoral Record of Study for the EdD in TLAC: Texas A&M University.
- Brezinski, Heather. (2015-2020). Examining the Effects of a Flex Vs. Cohort Model of Field Residency Experiences on Teacher Self-Efficacy and Employment Opportunities. Doctoral Record of Study for the EdD in TLAC: Texas A&M University.

Doctoral Committee Chair: Research in Progress

- Bernard, Nneka. (2015-Present). EdD Student in TLAC: Texas A&M University.
Scaramuzzo, Peter. (2017-Present). Doctoral Student in TLAC: Texas A&M University.
Yan, Sijin. (2017-Present). Doctoral Student in TLAC: Texas A&M University.

Doctoral Committee Member: Graduates

- Kingdon, Daniel. (1995-1997). Living in conversation with members of religious communities: Implications for curriculum and schooling. Unpublished Doctoral Dissertation: The University of Alberta. Edmonton, Alberta, Canada.
- Segura, C. B. (1998-1999). Sociological Factors in Educational Retention. Doctoral Dissertation: Texas A&M University. College Station, Texas. [Graduate Council Representative]
- Gideon, Barbara H. (1998-2000). Diffusion of an innovation: The multiple role of leadership in an urban high school. Doctoral Dissertation. Texas A&M University. College Station, Texas.
- Wright, Robin R. (2002-2007). Women in Media: A Study of the Television Series *The Avengers*. Doctoral Dissertation in EAHR: Texas A&M University.
- Hogan, Dawn. (1999-2001). Principals as Change Agents: Campus leadership in Texas Public School districts Achieving district-Wide Success Serving Children of color and children of Poverty. Doctoral Dissertation: Texas A&M University. College Station, Texas.
- Mahoney, Sue. (1999-2002). Mindset Change: Influences on student Buy-In to Online Courses. Doctoral Dissertation: Texas A&M University. College Station, Texas.
- Gabriel Perez, A. M. (1999-2002). Bilingual Education in Four Texas School Districts. Doctoral Dissertation: Texas A&M University. College Station, Texas.
- Mohr, Linda Holley. (1999-2002). Reading Achievement of Bilingual First Grade Children Enrolled in a Spanish Early Literacy Intervention Developed in a Culturally and Linguistically Diverse Public School Serving Pre-Kindergarten Through Second Grade Students. Doctoral Dissertation: Texas A&M University. College Station, Texas.
- Pursch, Victoria E. (1998-2001). Attitudes, Experiences, and Practices of Effective Elementary Campus Leaders that promote Literacy Development of Economically Disadvantaged Student Population Groups. (Companion Dissertation with A. Riester.) Doctoral Dissertation: Texas A&M University. College Station, Texas.
- Riester, Antoinette Flanagan. (1998-2001). Characteristics Identified by Principals that Promote Successful Intervention with Economically Disadvantaged Special Education Students. (Companion Dissertation with V. Pursch.) Doctoral Dissertation: Texas A&M University. College Station, Texas.
- Galloway, Martha. (2001-2004). Bilingual Education in Texas. Doctoral Dissertation: Texas A&M University. College Station, Texas.
- Bloom, Collette. (1999-2001). Critical Race Theory and the African American Woman Principal: Alternative Portrayals of Effective Leadership Practice in Urban Schools. Doctoral Dissertation. Texas A&M University. College Station, Texas.

- Thomas, Mary. (2000-2001). Character Education in Action: A Case Study of the Effectiveness of One Community-Based Rites of Passage Process in Austin, Texas. Doctoral Dissertation: Texas A&M University. College Station, Texas.
- Bell, Stella Cook (1999-2001). Leadership and Organizations: Diversity in Two Elementary Schools in an Urban District in Central Texas. Doctoral Dissertation: Texas A&M University. College Station, Texas.
- Maxwell, Gerri. (2000-2004). Transcending Invisibility Through the Power of Story: An Analysis of the Life Journey of Mr. John, a Rural School Custodian. Doctoral Dissertation: Texas A&M University. College Station, Texas.
- Guan, Yongtao. (2000-2003). Statistics: Nonparametric Assessments of Spatial Isotropy. Doctoral Dissertation in Progress: Texas A&M University. College Station, Texas. [Graduate Council Representative]
- Slovin, Brian. (2000-2002). An Analysis of English as a Second Language (ESL) Students' Writing Experiences as Reflected Through the Portfolio Writing Process Approach. Doctoral Dissertation: Texas A&M University. College Station, Texas.
- Langrock, Nancy. (2000-2002). The Effects of Shared Aesthetic Experiences on Participatory Engagements of Students Within a Diverse Collaborative Group. Doctoral Dissertation: Texas A&M University. College Station, Texas.
- Jones, Cornel. (1999-2001). Perceptions of African-American Principals in Successful urban Schools by Teachers of Color and European-American Teachers. Doctoral Dissertation: Texas A&M University. College Station, Texas.
- Brundrett, Robert Clinton. (2001-2004). The Effects of the Middle School Concept on Student Achievement as Identified by Principals and the AEIS Reports in Selected Middle Schools in Texas. Doctoral Dissertation: Texas A&M University.
- Young, Billy D. (2001-2007). Doctoral Dissertation in EAHR: Texas A&M University. College Station, Texas.
- Killian, Douglas W. (2002-2005). Effective Components of Disciplinary Alternative Programs as Perceived by Superintendents and Disciplinary Alternative Directors in Educational Service Center, Region 20, Texas. Doctoral Dissertation: Texas A&M University. College Station, Texas.
- McDonnell, Ginny. (2001-2005). "I Used to be Gifted": Case Studies of Lost Potential Among Adolescent Females. Doctoral Dissertation: Texas A&M University.
- Kinard, Tim. (2003-2006). Intimate Interloper: The Contextualized Life Histories of Four Early Childhood Educators. Doctoral Dissertation. University of Texas at Austin. External Committee Member.
- Huckaby, M. Francyne. (2002-2005). Challenging Hegemony in Education: Specific Parrhesiastic Scholars, Care of the Self, and Relations of Power. Doctoral Dissertation: EAHR, Texas A&M University, College Station, TX
- Reider, Ruth Ann. (2001-2010). Case Study of High School Graduates General Education Development (GED) Recipients in Texas who Experienced Homelessness During their Public High School Education. Doctoral Dissertation in TLAC: Texas A&M University. College Station, Texas.

- Frenkiewich, Jeffrey. (2011-2012). Time and Education: A Study of the Slow Learner. Doctoral Dissertation in Education: University of New Hampshire.
- Ortiz, Nickolaus A. (2016-2018). Planning for Equity: An Examination of Pre-Service Teachers' Culturally Relevant Mathematics Lesson Plans. Doctoral Dissertation in TLAC: Texas A&M University. College Station, Texas.
- Sheehan, Christopher Zane. (2017-2019). The Context of Learning: A Multi-Grounded Theory of the Moderating Variables of Teaching and Learning. Doctoral Dissertation in Agricultural Education: Texas A&M University. College Station, Texas.

Master's Committee Chair or Co-Chair

- Courtney Branch (2019-2020)
- Cassidy Caldwell (2019-2020)
- Hyelin Park (2019-2020)
- Allison Rodden (2019-2020)
- Wayne Switzer (2019-2020) Thesis
- Elizabeth Brown (2016)
- Frank Wood (2016)
- Clinton Rahn (2016)
- Walter Watkins (2016)
- Yiming Guan (2014-2016) MAR
- Brandy Crowley (2015-2016)
- Danielle Romagus (2015-2016)
- Emily Murray (2015-2016)
- Mary Whirley (2015-2016)
- Stormy Powell (2015-2016)
- Alixis Camardo (2015-2016)
- Athit Farris (2015-2016)
- Shelly El-Awawheh (2015-2016)
- Jennifer Coleman (2015-2016)
- Jamie Marzan (2015-2016)
- David Wolf (2015-2016)
- Stephanie Deleon (2015-2016)
- Rachal Garrison (2015-2016)
- Ken Warnetabe (2011-2013) Thesis
- Lindsey Daniell (2009-2010)
- Martha Morgan (2009-2010)
- David Louth (2009-2010)
- Charles Boswell III (2009-2010)
- Tammy Chambers (2009-2010)
- DAnn Johnson (2009-2010)
- Keri Juarez (2009-2010)
- Lindsey Kostelnik (2009-2010)

Britana Robinson (2009-2010)
Tiffany Rutherford (2009-2010)
Micki Bateman (2009-2010)
Katelyn Miksch (2009-2010)
Melissa Nieves (2009-2010)
Jenny Ann Nagel (2009-2010)
Ellis, Kendall (2009-2011) Thesis
Daniell, Lindsey (2009-2011)
Willis, Tamala (2009-2011)
Morgan, Martha (2009-2011)
Guitierrez, Alicia (2009-2010) Thesis
Leatherman, Sara Ann (2009-2011)
Juarez, Keri L. (2009-2010) Thesis
Bender, Tim (2008-2009)
Kostelnik, Lindsay J. (2009-2010)
Robinson, Britiana Jean (2009-2010) Thesis
Rutherford, Tiffany Anne (2009-2010) Thesis
Stalnaker, Craig. (2008-2009)
Chambers, Tammy (2008-2009)
Gruninger, Emily (2008-2009)
Johnson, D'Ann (2008-2009)
Oliveri, Martha (2008-2009)
Simons, Craig (2008-2009)
Boon, Melanie (2008-2009)
Laree, Tasha (2008-2009)
Lindsay, Daniel (2008-2009)
Nichols, Joni (2008-2009) Thesis
Abah Bohr (2005-2006)
Jane Anne Duke (2006-2010)
Wilder, Amanda. (2001-2004)
Renzi, Laura Ann. (2000-2004)
Lang, Julie A. (2000-2004)
De La Graza, David. (2000-2004)
Buxton, Leanne. (2003-2006)
Mitzi Kaufman (2004-2006) Thesis
Yates, Deborah (2003-2006) Thesis
Shulman, Allison (2005-2007)
Mills, Lisa (2004-2007)
Sandra Parker (2005-2007)
Catherine Schweers (2005-2007)
Karly Yzaguirre (2005-2007)
Harold Massey, Jr. (2005-2007)
Jeannine Champion (2005-2007)
Kristi Thomas (2005-2007)

Kelley Heathcock (2005-2007)

Andreas Wilber (2005-2007)

Mitsy Ptansnik (2005-2007)

Kelly Crain (2005-2007)

Marco Garza (2005-2007)

Thomas Martinez, III (2005-2007)

Lori Murach (2005-2007)

Daniel Hall (2005-2007)

Kam Emerson (2005-2007)

Katherine Rose (2005-2007)

Audra Steen (2005-2007)

Edward Cunningham (2005-2007)

Bernadette Serbanbtez (2005-2007)

COMMUNITY AND CIVIC ACTIVITIES

TeamFX Austin. Austin Livestrong Marathon training team for the support of the Austin Children's Shelter. Marathon Runner. (2010-2016)

AIDS Services of Austin. Octopus Club Art Show. Volunteer and Artist. (2015-Present)

Texas Elks State Association. Judge for "Texas Teenager of the Year" Program (2009-2010)

Campaign To End the Death Penalty. Member. Austin, Texas Chapter. (2001-Present)

Equality Texas (LGRL of Texas). Member. (2002-Present)

Amnesty International. Member and Educational Outreach Network. (1998-present).

Hockey Scorekeeper. Texas Amateur Hockey Association (TAHA). Chaparal Ice Rink. Pflugerville, Texas. (1998-2003)

Human Rights Campaign. Member and Sponsor. (1996-present)

Museum of Fine Arts Houston, Member. Educational Tours. (1999-2004)

AIDS Task Force of Greater Cleveland. Education Committee Volunteer, AIDS Walk Sponsor, and AIDS Quilt Volunteer. (1996-1998)

Cleveland Museum of Art. Volunteer Educational Docent. (1994-1998).

Foundation Board Director. Cathedral-Carmel Charitable Educational Foundation. Lafayette, Louisiana. (1991-1993)

Carl Jung Center. Member. Lafayette, Louisiana. (1991-1995)

Museum Board Member. Cathedral Historical Museum. Education Committee and University Relations. Lafayette, Louisiana. (1993-1994)

Roman Catholic Diocese of Lafayette, Louisiana. Lector, Teacher, Foundation Board Member, Museum Board Member, Social Justice Speaker. (1976-1978; 1985-1994)

Little League Baseball Coach. Lafayette Youth Baseball Association. Lafayette, Louisiana. (1989-1992)

Roman Catholic Diocese of Phoenix, Arizona. Parish Youth Minister, Social Justice Coordinator, Sanctuary Movement Volunteer, and Liberation Theology Lecturer. (1981-1984)

Roman Catholic Diocese of Baton Rouge, Louisiana. Parish Youth Minister, Coordinator of the Search Retreat Program, Social Justice Projects Director and Volunteer. (1978-1981)

New Mexico State Penitentiary. Volunteer Teacher and Counselor with the College of Santa Fe Inmate Education Program. (1973-1975)

San Miguel Spanish Mission Museum. Docent and Gift Shop Volunteer. Santa Fe, New Mexico. (1973-1975)

Acacia Fraternity. Chapter Officer, National Convention Organizer in 1972, Special Olympics Volunteer. Louisiana State University. (1971-1973)

Addendum
Administrative and Leadership Positions:
Job Descriptions and Major Accomplishments

I. University Leadership and Administrative Experience at Texas A&M

A. Chair of the TLAC Promotion & Tenure Committee (2005-2017) and member of the College of Education and Human Development Promotion & Tenure Committee (2017-Present).

As Chair of the Promotion & Tenure Committee in the Department of Teaching, Learning & Culture in the College of Education and Human Development at Texas A&M University, I was responsible for all aspects of the Tenure & Promotion process: mentoring and advising tenure-track faculty; complying with all university, college, and department timetables and guidelines; soliciting and securing external review letters; establishing and communicating meeting schedules; training all advocates and respondents for T&P reviews; establishing agenda and conducting T&P committee meetings every semester; writing all T&P letters with summary analysis and vote for each candidate; submitting materials in a timely manner to the Dean of Education; maintaining professionalism, confidentiality, and due process; and meeting formally with individual candidates to summarize results of the T&P committee meeting and vote. The position of Chair of the T&P Committee is elected by the faculty. The faculty re-elected me for six consecutive terms to this sensitive and complex administrative position. There are fifty-two full-time tenured and tenure-track faculty in the department. I conduct Tenure & Promotion meetings every semester with an average of three faculty reviews per semester. In addition to third year reviews, six year tenure and promotion reviews, and promotion to full professor reviews, every non tenured faculty receives an annual review and vote. I have successfully carried out the duties of Tenure & Promotion chair since 2005 with a level of professionalism and sensitivity that is regularly commended by the Dean of Education and reaffirmed in a vote of the faculty. I supervise one secretary who assists with communication, compliance, and record keeping for Tenure & Promotion business.

B. Associate Department Head for Graduate Studies in the Department of Teaching, Learning & Culture (2017 - Present)

As Associate Department Head for Graduate Studies, I report directly to the Department Head of Teaching, Learning & Culture, and I coordinate all academic and mentoring functions of the department of Teaching, Learning & Culture with the Associate Department Head for Undergraduate Studies. I supervise three full time staff in the Graduate Advising Office, and I work closely with four faculty Academic Program Chairs to oversee all aspects of our PhD, Masters, online EdD, online MEd, and Bachelors Plus programs. I oversee all aspect of the graduate program in the Department of TLAC with 20 tenured professors, 4 tenure track professors, 25 clinical and non-tenure track faculty, and 39 staff members. Additionally, I coordinate all Climate, Diversity, Equity, and Inclusion initiatives in the department. TLAC's mission is to create experiences that advance teaching, research and service through the application of knowledge in the preparation and development of quality educators; placing high value on collaboration, diversity, critical thinking, creativity, democratic governance and global leadership.

One of four departments in the College of Education and Human Development, TLAC is currently home to over 1200 undergraduate students, 400 graduate students, 47 faculty members, and 39 staff members. From 2005 – 2010, TLAC produced more than 2600 teachers, 470 masters and 100 Ph.D. graduates.

My primary responsibilities include: recruitment, selection, mentoring, successful advancement, and placement of all graduate students; overseeing curriculum development, audits, revisions, and implementation; developing the schedule of classes for fall, spring, and summer sessions; assigning faculty for all graduate courses; assign graduate teaching assistants (GANTs) for qualifying courses; interviewing, selecting, and training Graduate Assistants for Teaching (GATs) and Graduate Assistants for Research (GARs); selecting and assigning over fifty GATs, GANTs, and GARs every semester; assigning and mentoring of Graduate Assistants in conjunction with the faculty; conducting all aspects of the monthly meetings of the Graduate Faculty Committee for the purpose of conducting all business related to the program; attending the monthly Graduate Instruction Committee of the College of Education and Human Development

and participating in sub committees related to course approvals, student appeals, student disciplinary hearings, scholarships and selection of awards, funding, travel awards, scholarly conference and research presentations, social events, and graduation ceremonies; conducting grievance and appeals meetings; serving as a mediator and ombuds person for faculty and students on issues related to the graduate program; chairing committees for Program Review, Strategic Planning, Curriculum Audits, and university Diversity Operations Committee annual reports. In 2017-2018, I oversaw the creation of a Graduate Handbook and the construction of a data spreadsheet of all 130 PhD students and 80 EdD students in the department.

C. Selected Examples of Grant Administration and Funded Projects

1. "Texas Higher Education Coordinating Board Governor's School." Summer program in the Arts and Humanities for Urban Leadership. \$750,000. I am the author and co-director of this major grant in The College of Education and Human Development. Program planning is ongoing throughout the year, and the residential Governor's School is held at Texas A&M University every June. I am responsible for personnel recruiting, interviews, hiring, supervision, training, and evaluation for the entire staff which is composed of the following: four university faculty; four high school teachers; two co-directors of the residence hall; twelve residence hall advisors, six graduate teaching assistants; one full time secretary; two student workers; three guest speakers, and several performance artists. I am responsible for curriculum development and instructional supervision. I have sole responsibility for establishing the budget, approving expenditures, and balancing the annual budget. The department accountant works part time for me on the budget. All aspects of the Texas Governor's School for Arts and Humanities for Urban Leadership can be found on the web page that I designed and constructed with the staff. Please review this program at <http://governorschool.tamu.edu>

2. "Determining Factors for the Retention of Women and Ethnic Minority Students in the Texas A&M University *Look College of Engineering*." A Research project at Texas A&M University funded by Corporate Gifts and Funds. Principal Investigators: Patrick Slattery, Teaching, Learning, & Culture, Christine Stanley, Educational Administration and Human Resource Development, and Jan Rinehart, College of Engineering, 2000-2002. I was the co-principal investigator on this project in the *Dwight Look College of Engineering* at Texas A&M University – one of the leading engineering programs in the US. The *Look College of Engineering* made significant efforts to recruit high achieving women and minority students in the 1990s. The success of the recruiting efforts was stymied by the inability to retain many of these high achieving students. Along with my co-investigators, we conducted an extensive study of the recruiting and retention issues, and presented an action report to the college. Some of the findings were published in the journal *Qualitative Inquiry* in 2003. This study helped the *Look College of Engineering* to make changes that resulted in better retention rates for women and minority students in the following years.

3. "Charter School." New Schools for New Orleans: New Orleans Recovery District Charter School Grant. Submitted in Fall, 2007. Finalist. I include this grant application even though I was only a finalist and did not receive funding to open a new charter school. New Orleans is my hometown, and I have been active in many academic projects in New Orleans over the years. I designed a charter school proposal for an International Baccalaureate School in the Arts. My intention was to combine the IB philosophy with an experienced-based interdisciplinary curriculum rooted in local history. The New Schools application caught the attention of the New Orleans Recovery District, and I was pleased to be selected as a finalist for an interview in this very competitive funding process following Hurricane Katrina. Even though this project was not funded, it represents my philosophy of education and my commitment to building quality interdisciplinary education in urban environments. I am very familiar with the various K-12 educational configurations — public, private, parochial, charter, online — and can navigate the complexity and interrelationship of these various structures.

D. Coordinator of Secondary Field Placement (1998-2011)

I have been responsible for placing and supervising approximately one hundred twenty-five undergraduate pre-service teacher education students in secondary schools in southern Texas every semester from the fall of 1998 to the fall of 2010. Along with my graduate assistants, I evaluate the i-folio report for each student at the end of the field experience activities. These field placements and field supervision have been done in rural and urban school districts: Austin, Brenham, Bryan, Caldwell, College Station, Houston, Navasota, Pflugerville, Spring, and Westlake Hills. Additionally, I have trained and supervised five doctoral students to assist with these field placements from 2005 to the present. The field placements not only investigate subject area curriculum, but also social, economic, cultural, and political issues in schools. The philosophical and historical foundations of education are a significant focus of the program.

E. Leadership in Online Program Development (2006-2011)

Texas A&M University has moved extensively into online education, and I have been teaching online courses at Texas A&M since 2006. In 2007, I was involved in the program development for an online Executive EdD in Curriculum Leadership. I wrote several syllabi for the new online degree program, and I provided mentoring to faculty who wanted to learn online teaching techniques. Texas A&M also recently initiated an online masters program in curriculum studies. I was appointed to serve on the online masters committee to plan and direct this new online program. Finally, I have also taught online courses for Massachusetts College of Liberal Arts.

F. Committee Leadership on the University Level

My membership on several sensitive and visible university committees at Texas A&M University has provided invaluable experience and insight into various aspects of university administration:

- * University Illegal Discrimination Appeals Committee. (2005-2008)
- * University Grievance Committee. (2003-2006)
- * Graduate Teaching Academy of the Center for Teaching Excellence. (2001-2002)
- * MSC Student Organization Faculty Sponsor: LGBTIQ Aggies. (2002-2005)
- * University Honors Program Committee. Appointed by the Provost (2000-2003)
- * Member of the Executive Board of TAMU Mentors. (1999-2002)
- * President's Advisory Committee on Arts Policy on Diversity (1998-2000)
- * NCATE Team Leader for "Faculty Qualifications and Performance." (2000-2001)
- * Faculty A-1 Evaluation and Merit Ranking Committee. (2002-2008)
- * Co-chair with Professors Carolyn Clark, Yvonna Lincoln, and Linda Skrla of the Qualitative Research Interdisciplinary Faculty (2000-2003)
- * Dean's Faculty Advisory Council (FAC). Elected by College of Education At-Large for the 2001-2004 Term. Elected Vice-Chair in 2002. Elected Chair in 2003-2004.

II. K-12 School Administration

A. Foundation Director. Cathedral-Carmel School, Lafayette, LA (1991-1994).

Cathedral-Carmel is one of the oldest and most prestigious private Catholic schools in South Louisiana. Founded in 1846 in the heart of Acadiana by Mount Carmel Sisters and De La Salle Christian Brothers, Cathedral-Carmel is a revered and respected educational institution with an average enrollment of about 1000 students. Graduates include many of the political, religious, educational, and professional leaders of the local community. The Foundation was established in 1969 and commands high community visibility. I was appointed Director of the Cathedral-Carmel Foundation in 1991. My job description included many complex and sensitive tasks related to investments, finances, alumni, grants, solicitation of funds, and technology development. Responsibilities included: coordination of data base management; publication of the annual report; management of the portfolio and investments; monthly finance reports; securing charitable remainder trusts from benefactors and alumni; securing life insurance endowments from alumni and benefactors; planning a capital building campaign; conducting the annual membership drive; supervising \$30,000 annual Louisiana State technology grant; and coordinating all aspects of alumni relations such as annual phone appeal, annual reunions, alumni newsletters, and alumni board. I was also responsible for hiring, supervising, and evaluating the Foundation office staff which consisted of the full-time Executive Assistant, two part-time secretaries,

alumni events coordinator, and technology director. I was also responsible for various curriculum development programs for the school. In this capacity, I was the author for the National Competitive Report for Blue Ribbon Schools which was submitted to the United States Department of Education in 1991. The history and current status of the Cathedral-Carmel Foundation can be found online at <http://www.cathedralcarmel.com/>

Major accomplishments include:

- * Establish the Alumni Data Base (1991-1994)
- * Plan the First All-Alumni and Faculty Reunion in School History (1993)
- * Publish the First Annual Report (1992)
- * Successful Management and Growth of the Investment Portfolio
- * Expansion of Life Insurance Endowments and Charitable Trusts
- * Initiate the Planning of the Capital Building Campaign (Implemented after my Tenure)
- * Establish a Successful Annual Alumni Appeal and Membership Drive

B. Secondary Principal. St. Thomas More High. Lafayette, LA. (1989-1991).

St. Thomas More High School is the flagship secondary school in the Roman Catholic Diocese of Lafayette, Louisiana. Established in 1982 as the merger of two smaller diocesan high schools, St. Thomas More is known for academic excellence, prestigious college placement, and state and national rankings in athletics and debate. I served as the fourth principal of the school in the seventh year of operation at a time of change and growth. I was named “Principal of the Year” by the diocese in 1989, and I was the leader for the report to the Southern Association of Colleges and Schools Ten Year Review in 1991. The school had an enrollment of about 1,000 students, 90 faculty, and 25 staff. While many private schools have moved to a “President” and “Principal” model, St. Thomas More is organized with a single Principal responsible for every aspect of leadership in a site-based management configuration with no central office. In effect, my level of responsibility was like a Superintendent in a small school district, and I reported directly to an elected school board. I was the chief financial officer, curriculum leader, human resource director, development director, and facility manager. I supervised a large staff of Assistant Principals, Secretaries, Department Heads, Athletic Directors, Foundation Officers, and a Building Manager. I was responsible for all human resource issues, finance and budget issues, curriculum issues, and operations of a large new campus. While the School Board purposely hired me as an “outsider” and “change agent,” the history of administrative turnover, divisions in the faculty, and infrastructure litigation, made my leadership tasks extremely challenging. I learned valuable lessons about organizational structure and communication during my tenure as Principal of St. Thomas More High School. When I began my tenure in 1989, my first act was to hire a strong Assistant Principal who eventually succeeded me as Principal from 1991 to 2010. I believe that the complex changes that I implemented in 1989-1991 allowed my successor to effectively lead the school for the next two decades.

Major Accomplishments Include:

- * Principal of the Year, Diocese of Lafayette, 1989
- * Establish Organizational Structures for Long Term Stability of the Institution
- * Successful Report to the Southern Association of Colleges and Schools, 1991
- * Expansion of the Athletic Program of Softball and Volleyball for Women
- * Significant Resource and Facility Expansion for the Theatre and Debate Programs
- * Successful Leadership in the Litigation of Defective Roof, Ceilings, and Air Conditioning in the New Facility.
- * Establish English Writing Program and Special Education Program
- * Reorganization of the Budget Process and Finance Office

C. Elementary Principal. St. Michael School, Crowley, LA (1984-1989).

St. Michael Elementary in Crowley, Louisiana, founded in 1900 in a rural farming community, has grown to a nationally recognized school serving over 800 students in grades Pre-K through 8. Crowley has a significant historical connection to state and national politics. Notable graduates include Victoria Reggie Kennedy and Senator John Breaux. During my tenure as Principal, I planned and implemented a capital campaign and building project, and ground-breaking ceremonies were held for the new multi-purpose facility in 1985. The facility was the home for a gym, computer lab, band room, stage, and other classroom facilities. A pre-kindergarten program was added to the campus in 1986. Under my leadership in 1985, St. Michael Elementary School was recognized by the United States

Department of Education as one of the outstanding elementary schools in the United States. The school received the award in special ceremonies in Washington, D.C. Sixty-two students and fourteen teachers and parent chaperons traveled to Washington for the ceremonies and were present when Secretary of Education, William Bennett, presented the Excellence in Education flag to the school. I represented the school in a special ceremony with President Ronald Reagan in the Rose Garden at the White House. As Principal of the school, I reported directly to the elected school board. I was the chief financial officer and curriculum leader, and I was responsible for all human resource management for a faculty of twenty-five and staff of ten. This included interviewing, hiring, mentoring, evaluating, supervising, and benefit management for the faculty and staff.

Significant Accomplishments:

- * Directing a Capital Building Campaign and New Facility Construction
- * Excellence in Education Award from the US Department of Education and President Ronald Reagan and Secretary William Bennett during my tenure in 1985.
- * Author of the Award Winning Report for Blue Ribbon Schools in American Education.
- * Planning and Opening a Successful Pre-Kindergarten Program

III. Selected International Leadership

A. Mexico. San Miguel de Allende, Hacienda Santa Clara (2009-2012)

I represent the College of Education on the team of administrators and faculty at Texas A&M University in the development of a new research and teaching facility in Mexico. We are in the final planning stages for collaboration with our Mexican Partner Institutions (University of Guanajuato campuses, CONACYT and CINVESTAV and the facility at Hacienda Santa Clara). We are currently working on program development and research with Agriculture, Engineering and Veterinary Medicine; collaboration on cataloging World Heritage sites with Anthropology; development of Hispanic art, culture and history with Liberal Arts; development of visual arts offerings with Liberal Arts; development of bilingual education, language arts education with Education; and development of a trans disciplinary minor program in the arts and international culture. My role is to facilitate and develop courses in the trans disciplinary minor in the arts and international culture component of this new international and interdisciplinary collaboration. I spent the week of December 3, 2010, in San Miguel de Allende with the Texas A&M University team and the Mexican partners for leadership planning.

B. South Africa. University of South Africa, Pretoria. (2009-2010)

The University of South Africa (UNISA) is a distance education and online university with over 200,000 students in countries throughout Africa making it one of the few "mega universities" globally. A hybrid model for delivery is used in many programs in education. UNISA adopted my text "Curriculum Development in the Postmodern Era" (2nd edition) in 2008 as a primary text for the curriculum studies degree program. Along with translations in Chinese, Korean, and Spanish and sales in Asia, the UNISA adoption for Africa makes my book one of the top selling international texts for Routledge Publishers. I conducted online support for a few professors in the spring of 2009, and in the fall of 2009 UNISA invited me to the campus center in Pretoria to address the faculty and offer recommendations for using my text in an online environment. I developed a special glossary for UNISA to improve student comprehension and enhance online instruction. This glossary has been so successful that Routledge will include it in the third edition of the text in 2011.

C. Chile. Universidad Alberto Hurtada. (2007-2014)

I am a member of a team of scholars who participate in the collaborative educational leadership program between Universidad Alberto Hurtada in Santiago, Chile and St. Joseph University in Philadelphia. I have been consulting and teaching in this program for these two Jesuit universities in winter and summer breaks for the past three years. My next consulting and teaching visit will be held January 2-17, 2011 in Santiago.