

Suzanna Jeyanthi Ramos, Ph.D.

Curriculum Vitae

Updated January, 2024

Texas A&M University
Department of Educational Psychology
4225 – TAMU (718-J, Harrington)
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EDUCATIONAL BACKGROUND:

- 2015** Doctor of Philosophy – Educational Psychology
Texas A&M University, College Station, Texas (USA)
Doctoral Dissertation: Visualizing from within: A Naturalistic Inquiry on the implementation of mindsketching to build the academic literacy of children raised in poverty
- 2005** Master of Science – Creative Studies and Change Leadership
State University of New York (Buffalo College), Buffalo, New York (USA)
Master's Thesis: Cross-cultural studies of implicit theories of creativity: A comparative analysis between the United States and the main ethnic groups in Singapore
- 1995** Bachelor of Arts (with honors) – Geography
National University of Singapore (Republic of Singapore)
Honor's Thesis: The Management of mangroves in an urban environment: A case study of Sungei Api-Api
- 1984** Certificate in Education – General Studies (Primary and Secondary Education)
Institute of Education (now renamed National Institute of Education, Republic of Singapore)

ACADEMIC POSITIONS:

- 2021 – present** **Clinical Assistant Professor**, Department of Educational Psychology, Texas A&M University, College Station, TX.
- 2020 – 2021** **Lecturer**, Department of Educational Psychology, Texas A&M University, College Station, TX.
- 2016 – 2019** **Assistant Lecturer**, Department of Educational Psychology, Texas A&M University, College Station, TX.
- 2011 – 2015** **Graduate Assistant – Non-Teaching**, Department of Educational Psychology, Texas A&M University, College Station, TX.

ADMINISTRATIVE POSITION:

2021 – present **Program Coordinator, M.Ed. in Educational Psychology (Distance Education with a focus on Research, Measurement and Statistics),** College of Education and Human Development, Texas A&M University, College Station, TX.

RELATED PROFESSIONAL TEACHING / ADMINISTRATIVE EXPERIENCE:

2009 **Adjunct Lecturer,** Centre for Language Studies, National University of Singapore

2005 – 2009 **Head of Department for Humanities/ School Staff Developer,** Junyuan Secondary School, Republic of Singapore

2002 – 2004 **Professional Development Officer,** Teachers Network, Ministry of Education, Republic of Singapore

2001 – 2002 **Vice-Principal,** Mayflower Primary School, Republic of Singapore

1995 – 2000 **Head of Department for Humanities,** Pei Dao Secondary School and Outram Secondary School, Republic of Singapore

1984 – 2000 **Secondary School Teacher** (Geography, Literature, Language Arts, and Home Economics), Nan Chiau High School, Outram Secondary School, Republic of Singapore

AWARDS AND FELLOWSHIPS

2015 – 2016 **Aggies, COMMIT Fellowship,** Texas A&M University, College Station, TX.

2015 **Distinguished Honor Graduate Award,** College of Education and Human Development, Texas A&M University, College Station, TX

2014 – 2015 **Dissertation Fellowship Award,** Texas A&M University, College Station, TX.

2013 – 2015 **Graduate Research Grant Award,** College of Education and Human Development, Texas A&M University, College Station, TX.

- 2010 and 2021** **Educational Psychology Scholarship Award**, Department of Educational Psychology, Texas A&M University, College Station, TX.
- 2006** **Outstanding Teacher Award**, Ministry of Education, Republic of Singapore (*I also won this award in 2005, 2000, 1997, 1995, 1991, 1990, and 1988*)
- 2006** **Outstanding Master's Thesis Award**, State University of New York (Buffalo College), New York.
- 2005** **President's Medal for Outstanding Graduate Student** State University of New York (Buffalo College), New York.

TEACHING

Courses Taught (*All at Texas A&M University. I re-designed existing courses indicated with * and developed a new course indicated with ***)

***INST 301 – Educational Psychology** (*Undergraduate*)

- Online format

EPSY 320 – Child Development for Educators (*Undergraduate*)

- In-person and Online formats

***EPSY 435 – Educational Psychology** (*Undergraduate*)

- In-person and Online formats

***EPSY 603 – Qualitative Methods in Educational Research** (*Graduate*)

- Online format

***EPSY 622 – Measurement & Research in Education** (*Graduate*)

- Online format

***EPSY 631 – Program Evaluation** (*Graduate*)

- Online format

***EPSY 633 – Qualitative Research Design and Data Collection** (*Graduate*)

- In-person format

***EPSY 636 – Techniques in Research** (*Graduate*)

- Online format

****EPSY 689 – Understanding Research from a Consumer's Perspective** (*Graduate*)

- Online format (new course developed in Fall 2018)

ADDITIONAL TEACHING ACTIVITIES

Fall 2021

FYEX 101-451 Hullabaloo U – Aggie 1st year experience.

Location: College Station, TX

Sponsoring organization: Office for Student Success (TAMU)

Fall 2019

CRS 621 Curriculum Development in Gifted, Talented, and Creative Education (Masters)

Location: Kuwait, Al-Bayan International School (from 2019-12-7 to 2019-12-17)

Sponsoring organization: State University of New York, Buffalo College

Summer 2012

CRS 559 Principles in Creative Problem Solving (Masters)

Location: Dominican Republic, Carol Morgan International School (from 2012-5-18 to 2012-5-25)

Sponsoring organization: State University of New York, Buffalo College

PUBLICATIONS (Peer- Reviewed Journal Articles)

Ramos, S.J., & Juntune, J. (2023). Mindsketching as a visual learning strategy to build academic literacy of children raised in poverty: A naturalistic inquiry approach. *ATSK Journal of Psychology*, 1(3), 38-52

McCorkle, S., Juntune, J., **Ramos, S.J.**, Ramos, H., Whiteside, E., & Kao, S. (June 6, 2022). How to keep your students' work off study sites. *The Teaching Professor*. Magna Publications

Dubina, I.N., & **Ramos, S.J.** (2019) An effect of national cultures on creativity, innovativeness and entrepreneurship, *Management in Russia and Abroad*, N1, 91-101 (in Russian)

Ramos, H., **Ramos, S.J.**, & Juntune, J. (2017). Test Review: Test of General Reasoning Ability (TOGRA). *Journal of Psychoeducational Assessment*, 1-4. doi: 10.1177/0734282917709741

Ramos, S.J. (2017). Building academic literacy of gifted children from poverty using minds sketching: Research to practice. *TEMPO*, 38(1), 21-25.

Ramos, S.J., & Puccio, G.J. (2014). Cross-cultural studies of implicit theories of creativity: A comparative analysis between the United States and the main ethnic groups in Singapore. *Creativity Research Journal*, 26(2), 223-228.
doi: 10.1080/10400419.2014.901094

Juntune, J., Kaya, F., & **Ramos, S.J.** (2011). Another look at high-ability students from low SES populations. *TEMPO*, 31(4), 14-19.

PUBLICATIONS (Book Chapters)

Li, Y., Sutejdo, A., **Ramos, S.J.**, Garcimartin, H.R., & Thomas, A. (2021) A Naturalistic Inquiry into Digital Game-Based Learning in STEM Classes from the Instructors' Perspective. In Aprea, C. & Ifenthaler, D. (Eds.) *Game-based learning across the disciplines* (pp.229-244). Springer, Cham. doi: 10.1007/978-3-030-75142-5_10

Ramos, S.J. & Hesp, P.A. (2018)., Mangrove Establishment in an Artificially Constructed Estuarine Channel, Sungei Api-Api, Singapore. In Makowski C. & Finkl C. (Eds.) *Threats to mangrove forests. Coastal Research Library* (pp. 419-427), 25. Cham: Springer. doi: 10.1007/978-3-319-73016-5

Ramos, S.J. (2016). The geography of the creative mind: A cross-cultural study of implicit theories of creativity between Singapore and the United States. In Carayannis, E. & Dubina, I. (Eds.), *Creativity, innovation, and entrepreneurship across cultures: Theories and practices* (pp. 51-61). New York, NY: Springer. doi: 10.1007/978-1-4939-3261-0_4

Dubina, I., & **Ramos, S.J.** (2016). Creativity through a cultural lens. In Carayannis, E. & Dubina, I. (Eds.), *Creativity, innovation, and entrepreneurship across cultures: Theories and practices* (pp. 29-34). New York, NY: Springer. doi: 10.1007/978-1-4939-3261-0_2

Dubina, I., **Ramos, S.J.**, & Ramos, H. (2016). Culture as a driving force of individual and organizational behavior. In Carayannis, E. & Dubina, I. (Eds.), *Creativity, innovation, and entrepreneurship across cultures: Theories and practices* (pp. 1-27). New York, NY: Springer. doi: 10.1007/978-1-4939-3261-0_1

Ramos, S.J. (2015). Investigating functional fixedness in student-designed survival kits. In M.J. Fox (Ed.), *Why study creativity? Reflections and lessons from the International Center for Studies in Creativity* (pp. 109-120). Buffalo, New York: ICSC Press.

Ramos, S.J., & Ramos, H. (2015). BE MORE model: A pathway to tap creative potential of our children. In M.J. Fox (Ed.), *Why study creativity? Reflections and lessons from the International Center for Studies in Creativity* (pp. 133-142). Buffalo, New York: ICSC Press.

PUBLICATIONS (Encyclopedia Entries)

- Ramos, S.J.** (2017) Implicit theories and creativity. In E.G. Carayannis (Ed.). *Encyclopedia of Creativity, Invention, Innovation, and Entrepreneurship (2nd ed.)*. New York: Springer. doi: 10.1007/978-1-4614-6616-1
- Dubina, I., & **Ramos, S.J.** (2013). Creativity across cultures. In E.G. Carayannis (Ed.). *Encyclopedia of Creativity, Invention, Innovation, and Entrepreneurship*. (pp. 360-364). New York: Springer. doi: 10.1007/978-1-4614-3858-8_26
- Dubina, I., & **Ramos, S.J.** (2013). Entrepreneurship and national culture (according to Hofstede's model). In E.G. Carayannis (Ed.). *Encyclopedia of Creativity, Invention, Innovation, and Entrepreneurship*. (pp. 634-638). New York: Springer. doi: 10.1007/978-1-4614-3858-8_210

CONFERENCE PRESENTATIONS (Peer-Reviewed)

- Ramos, S.J.** (November, 2023). *Visual learning techniques to build academic literacy of underachieving high ability students*. Texas Association for the Gifted and Talented: Professional Development Conference. Dallas, TX.
- Ramos, S.J.**, & Ramos, H. (December, 2022). *Creative thinking tools to enhance depth and complexity*. Texas Association for the Gifted and Talented: Professional Development Conference. Houston, TX.
- McCorkle, S., Juntune, J., **Ramos, S.J.**, Ramos, H., Whiteside, E., (April, 2022) *Combating "Study Sites" through engaging assignment re-design*. International Teaching Learning Cooperative (ITLC) Lilly Conference. Austin, TX. Online Presentation
- Juntune, J., **Ramos, S.J.**, & Ramos, H. (December, 2021). *Enhancing learning in gifted students from diverse backgrounds*. Texas Association for the Gifted and Talented: Professional Development Conference. Dallas, TX. Online Presentation
- Ramos, S.J.** (July, 2021). *From cognitive lags to creative leaps: Using visualization to achieve academic success of underachieving students from poverty*. Creativity Conference at South Oregon University. Online Presentation
- Ramos, S.J.** (April, 2021). *Encouraging metacognition through visual learning*. Transformational Teaching and Learning Conference. Texas A&M University. Online Presentation
- Ramos, H., & **Ramos, S.J.** (December, 2020). *Going beyond the basics of differentiation: Incorporating creative thinking tools to practice depth and complexity*. Texas Association for the Gifted and Talented: Professional Development Conference. Online Presentation

- Ramos, S.J.**, & Ramos, H. (December, 2019). *Going beyond the basics of critical thinking: Teaching high ability students the principles of inventive problem-solving*. Texas Association for the Gifted and Talented: Professional Development Conference. San Antonio, TX.
- Juntune, J., & **Ramos, S.J.** (November, 2018). *Understanding bright students raised in poverty*. Texas Association for the Gifted and Talented: Professional Development Conference. Fort Worth, Dallas, TX.
- Ramos, H. & **Ramos, S.J.** (November, 2018). *Teaching high-ability students to go beyond the basics of creative thinking*. Texas Association for the Gifted and Talented: Professional Development Conference. Fort Worth, Dallas, TX.
- Ramos, H. & **Ramos, S.J.** (June, 2018). *Designing high level products for underserved students*. Texas Association for the Gifted and Talented: Gifted and Equity Conference. San Antonio, Texas.
- Ramos, S.J.**, & Ramos, H. (December, 2017). *Designing high level products*. Texas Association for the Gifted and Talented: Professional Development Conference. Houston, TX.
- Juntune, J., **Ramos, S.J.**, & Marvel, A. (December, 2017). *Helping gifted students from poverty achieve in academic settings*. Texas Association for the Gifted and Talented: Professional Development Conference. Houston, TX.
- Ramos, S. J.** (October, 2017). *Designs for effective decision-making*. Annual International Creativity Conference. Johannesburg, South Africa.
- Ramos, S.J.** (October, 2017). *Building academic literacy of children from poverty*. Annual International Creativity Conference for Educators. Johannesburg, South Africa.
- Ramos, S.J.** (October, 2016). *Visualizing from within: The role of mindsketching in crafting a personal or corporate vision*. Annual International Creativity Conference. Johannesburg, South Africa.
- Ramos, S.J.** (October, 2016). *Investigating the achievement gap in underachieving children from poverty*. Annual International Creativity Conference for Educators. Johannesburg, South Africa.
- Ramos, S.J.** (December, 2015). *Building academic literacy of gifted students from poverty: Research to classroom practice*. Texas Association for the Gifted and Talented: Professional Development Conference. San Antonio, TX.
- Ramos, H., & **Ramos, S.J.** (May, 2015). *Overcoming cognitive fixation for deep learning and creative thinking*. Digital Ticket Online Conference. Beaumont, TX.
- Ramos, H., & **Ramos, S.J.** (December, 2014). *Creative thinking for the high ability student: Going beyond the basics*. Texas Association for the Gifted and Talented: Professional Development Conference. Fort Worth, Dallas, TX.
- Juntune, J., **Ramos, S.J.**, Ramos, H., & Navruz, B. (December 2014). *Classrooms that build academic achievement in students raised in poverty*. Texas Association for the Gifted and Talented: Professional Development Conference. Fort Worth, Dallas, TX.

- Ramos, H., & **Ramos, S.J.** (July, 2014). *A cognitive approach to creative leadership*. Association of Leadership Educators Conference. San Antonio, TX.
- Ramos, S.J.** (May, 2014). *Visualizing from within: Building academic literacy of children from poverty*. Creativity Expert Exchange. Buffalo, NY.
- Ramos, H., & **Ramos, S.J.** (December, 2013). *Creative thinking for the high ability student: Going beyond the basics*. Texas Association for the Gifted and Talented: Professional Development Conference. Houston, TX.
- Turner, J., & **Ramos, S.J.** (December, 2013). *Using mindsketching to build academic success in students from poverty*. Texas Association for the Gifted and Talented: Professional Development Conference. Houston, TX.
- Juntune, J., Kaya, F., **Ramos, S.J.**, & Ramos, H. (November, 2012). *Opening the doors of opportunity for low SES gifted students*. Texas Association for the Gifted and Talented: Professional Development Conference. Fort Worth, Dallas, TX.
- Ramos, S.J.** (November, 2011). *Getting out of locked doors using the Torrance Incubation Model*. Texas Association for the Gifted and Talented: Professional Development Conference. Austin, TX.
- Ramos, S.J.** (May, 2011). *Building verbal intelligence through mindsketching*. Expert2Expert Conference. Buffalo, NY.
- Juntune, J., Kaya, F., **Ramos, S.J.**, Ramos, H., Newberry, J., & Lazo, M. (November, 2010). *Opening the doors of opportunity for low SES gifted students: Building verbal intelligence*. Texas Association for the Gifted and Talented: Professional Development Conference. Fort Worth, Dallas, TX.
- Juntune, J., Kaya, F., & **Ramos, S.J.** (December, 2009). *The verbal-nonverbal intelligence gap: A key element in understanding children from poverty*. Texas Association for the Gifted and Talented: Professional Development Conference. Houston, TX.

INVITED PRESENTATIONS (Conferences and Workshops)

- Concurrent session on *'Creative Thinking as a Leadership Skill'* at the Women's Leadership Forum **Women's Resource Center**, Texas A&M University, 2012 (March)
- Co-presented a concurrent session on *'Creative Problem-Solving Tools and Techniques'* at the Group Leadership Forum, **Employee and Organizational Development (EOD)**, Texas A&M University, 2011 (March)
- Co-facilitated a writing workshop on *'Productive Writing'* for the **Brazos Writers**, College Station, 2012 (November)
- Co-presented a workshop on *'Creative Leadership'* for **Brazos Valley Association Supervision and Training Development (BVASTD)**, College Station, 2011 (January)

RESEARCH ACTIVITIES (Unpublished)

- 2018** Qualitative study on the implementation of programs for gifted students in a private school setting, Rainard School for the Gifted, Houston, Texas
- 2009-2015** Research study on verbal-nonverbal intelligence gaps in children from poverty, El Paso, Texas

GRANTS

- 2023-2024** *Teaching Excellence Grant Program*
McCorkle, S. (Primary Investigator) and **Ramos, S.J. (Co-Investigator)**
Title: Equitable Learning Kits by Mail in a Distance Master's Course
Research Enterprise and Outreach Office, School of Education and Human Development
Texas A&M University
Funded: \$14,992.0

GRADUATE ADVISING

Member (*Doctoral Dissertation Committees*)

Spring 2024 - Ongoing

- William C. Bardwell, Program: Teaching, Learning and Culture (TLAC), Degree: Ed.D. Record of Study (ROS), [External Member]

Fall 2023 - Ongoing

- Sean Kao, Program: Learning Design and Technology (LDT), Degree: Ph.D., [Internal Member]
- Amy Elliot, Program: Teaching, Learning and Culture (TLAC), Degree: Ed.D. Record of Study (ROS), [External Member]

Spring 2023 - Ongoing

- Kevin Lawanto, Program: Learning Design and Technology (LDT), Degree: Ph.D., [Internal Member]

Fall 2022 - Ongoing

- Kaitlyn Baldwin, Program: Educational Administration (EDAD), Degree: Ph.D., [Internal Member]

Member (*Master's Committees*)**Spring 2023 - Ongoing**

- Karen Gallagher, Program: Educational Curriculum and Development (EDCI), Degree: M.Ed., [External Member]

SERVICE (Internal)

2023	Served in Review Panel for Outstanding Alumni Award and Outstanding Alumni Award for Early Career
2023	Served as Peer Reviewer for SEHD Teaching Excellence Grant Program (TEGP)
2022	Served as Judge for Poster Presentations at Learning Sciences Conference, 14 October 2022
2018 – present	Mentor doctoral students for Teaching Apprenticeship Program for Undergraduate Teaching in Foundational Statistics in Department of Educational Psychology (Research, Measurement, and Statistics)
2011 – present	POWER Consultant (Promoting Outstanding Writing for Excellence in Research) in School of Education and Human Development
2012 -2013	TA (Teaching Assistant) Mentor for Center for Teaching Excellence, Texas A&M University

SERVICE (Committees)

2023 – present	Steering Committee, Transformational Teaching and Learning Conference 2024
2021 – 2023	Distance Education Committee (Department of Educational Psychology) - Member

SERVICE (Non-Profit Organizations)

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| 2023 | Presented at ‘Lunch and Learn’ Sessions – Bryan High School (Title: Essence of Creativity) |
| 2020 | Participated in food distribution events during Covid-19 AgsReach Projects and Farm to Families Programs |
| 2019 | Part of a Task Force to update the Teacher Education Agency (TEA) Website on Gifted and Talented Equity (Economically disadvantaged and English language learners) to ensure the content is aligned to current research and best practices |
| 2018 | Facilitated a vision-building exercise with Project Unity , a non-profit organization that reaches out to families in poverty |
| 2017-2018 | Participated in poverty simulations organized by Project Unity . |
| 2016 | Co-facilitated a session on ‘Idea Generation for Outreach’ for Casa de Dios (House of God) Ministries |
| 2011 | Co-presented a workshop on ‘Conflict Management’ for Bryan ISD (Bilingual Section) |
| 2010 | Co-facilitated a workshop on ‘Crafting a Personal Vision’ for Bethel Temple AOG (now known as Rivergate Church) |
| 2010 | Co-facilitated a retreat on ‘Community Challenges in Bryan’ for Save Our Streets Ministries |

SERVICE (External)

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| 2023 – present | Editorial Committee Chair and Board Member, American Creativity Association (ACA) |
| 2022 – 2023 | Board of Directors, National Center for Student Leadership (NCSL) |
| 2021 | Judge and Textbook Reviewer for TAAA (Text and Academic Authors Association) Textbook Awards Program |
| 2021 | Judge and Textbook Reviewer for TAAA (Text and Academic Authors Association) Textbook Awards Program |
| 2020 | Manuscript reviewer for <i>Journal for the Education of the Gifted</i> |

- 2018** Manuscript reviewer for *Creativity Research Journal*
- 2018** Manuscript reviewer for *Community Research Report*

PROFESSIONAL DEVELOPMENT ACTIVITIES

- Fall 2023** Earned Micro-credential in **“Inspiring Inquiry and Lifelong Learning in Your Online Course”** by Association of College and University Educators (ACUE) in collaboration with the American Council on Education (ACE) and Texas A&M University System. (6 modules)
- Spring 2023** Earned Micro-credential in **“Creating an Inclusive and Supportive Online Learning Environment”** by Association of College and University Educators (ACUE) in collaboration with the American Council on Education (ACE) and Texas A&M University System. (7 modules)
- Fall 2022** Earned Micro-credential in **“Inclusive Teaching for Equitable Learning”** by Association of College and University Educators (ACUE) in collaboration with the American Council on Education (ACE) and Texas A&M University System. (6 modules)
- Fall 2022 –
Fall 2023** Participated in **TAMU Inclusive Teaching Faculty Learning Community** organized by Center of Teaching excellence (CTE)
- Fall 2021 –
Spring 2022** Earned Certificate in **“Effective Teaching Practice Framework”** (50 hours) by Association of College and University Educators (ACUE) in collaboration with the American Council on Education (ACE) and Texas A&M University System. (25 modules)

PROFESSIONAL AFFILIATIONS

- ACA** American Creativity Association
- TAGT** Texas Association for the Gifted and Talented
- TAAA** Text and Academic Authors Association
- TCEA** Texas Computer Education Association