INCURRICULUM VITA

Zohreh R. Eslami
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Educational Psychology Department
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RESEARCH INTERESTRS

Intercultural Pragmatics   Instructional Pragmatics
Pragmatic Development   L2 Reading in Content
Areas
Technology and Language Learning/Teaching   Business Communication
Intercultural Communication   ESL Teacher Education

EDUCATIONAL BACKGROUND

Ph.D.   Second Language Acquisition and Teacher Education (SLATE) program,
University of Illinois at Urbana-Champaign, May 1992
M.A.   English Language, University of Missouri-Columbia, May 1987
B.E.S.   English Education, University of Missouri-Columbia, December 1985

PROFESSIONAL EXPERIENCE

2020-current   Professor, Texas A&M University, Educational Psychology Department, College
of Education and Human Development

2016-2020   Professor, Texas A&M University, Liberal Arts Program Chair (until Dec. 2019),
Texas A&M University at Qatar

2008-2016   Associate Professor. Department of Teaching, Learning and Culture. Texas
A&M University. College Station, Texas.

2002-2008   Assistant Professor. Department of Teaching, Learning and Culture. Texas A&M
University. College Station, Texas.

2007-2008   Coordinator, University of Qatar / TAMU Teacher Preparation Program
University of Qatar: Doha, Qatar and Visiting Assistant Professor in the Liberal
Arts Program, TAMUQ
2008-2010   Visiting Associate Professor, Liberal Arts Program, TAMUQ

2006-2009   University of Qatar / TAMU Teacher Preparation Program
Courses Taught: ESL Methods: Primary Level
University of Qatar: Doha, Qatar

2000-2002   Assistant Professor. Department of English Language. Iran University of Science
and Technology, Tehran, Iran.

1997-1998   Executive Member for developing a Ph.D. Program in TESOL, Isfahan
                 University, Isfahan, Iran.

1994-2000   Assistant Professor. Faculty of Foreign Languages. Isfahan University,
                 Isfahan, Iran.

1993-1994   English as a Second Language (ESL) Network Coordinator. Department of
                 Bilingual/ESL Education. Indiana University Northwest, Gary, Indiana.

1991-1993   Assistant Professor. Language Minority Graduate Education Program.
                 National Louis University, Chicago, Illinois.

1989-1991   Graduate Assistant for Community Development. Family Housing Office,
                 University of Illinois at Urbana-Champaign, Urbana, Illinois.

PEER-REVIEWED RESEARCH ARTICLES

*Norman, L. N. M. & **Eslami, Z. R.** (2022). English Learner Teacher Advocates: A Systematic
        Literature Review. *TESL EJ. 25(4).*
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        http://dx.doi.org/10.22054/ilt.2021.59815.581
*Yang, X., Kuo, L-J**., Eslami, Z.R.,** & Moody, S. M. (2021). Theoretical trends of research on
        technology and L2 vocabulary learning: A systematic review. *Journal of Educational
        Computing Research.* 8, 465–483.https://doi.org/10.1007/s40692-021-00187-8 [Scopus
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Winkler, S., Kuo, L.-J., **Eslami, Z. R.,** & *Kim, H. (2021). Best evidence synthesis of academic
        vocabulary interventions for post-secondary English learners. *Educational Research and
        Development Journal,* 24 (3), 1–19. Scopus Cite Score 2019 = 1.5
Raza, K., Manasreh, M., King, M., **& Eslami, Z.** (2021). Context-specific leadership in English
        language program administration: What can we learn from the autoethnographies of
        leaders? *International Journal of Leadership in Education: Theory and Practice*. 1-21.
        Routledge
        The **impact score** (IS) 2020 of **International Journal of Leadership in
        Education** is **1.45**
*Zohoor, S. & Eslami, Z. R. (2021). Impact of Dynamic Assessment Principles on Learning and
        Retention of Conditional Sentences among Iranian Intermediate EFL Learners. *Language
        Related Research. 12(5). 551-577*
        https://lrr.modares.ac.ir https://doi.org/10.29252/LRR.12.5.20 http://dorl.net/dor/
        The **impact score** (IS) 2020 of **Language Related Research** is **0.18**
 Hillman, S., Graham, K. M., **Eslami, Z. R.** (invited, 2021). EMI and the international branch
        campus: Examining language ideologies, policies, and practices. *Australian Review of
        Applied Linguistics*, 44(2), 229-252. https://doi.org/10.1075/aral.20093.hil Language and
        Linguistics (Q3); Linguistics and Language (Q3). h-index: 15. 0.409 (SJR)
 *Moody, S. M., Matthews, S. D., & **Eslami, Z. R.** (2021). Translanguaging during shared read
        alouds: A case study. *Literacy Research & Instruction.*
        DOI: 10.1080/19388071.2021.18897240.820
        The 2021-2022 Journal Impact IF of **Literacy Research and Instruction** is **1.243**, which
        is just updated in 2022.

*Jiang, W., & **Eslami, Z. R**. (2021) Effects of Computer-mediated Collaborative Writing on Individual EFL Writing Performance. *Computer Assisted Language Learning. 34 (3). https://doi.org/10.1080/09588221.2021.1893753*
*The 2021-2022 Journal Impact IF of **Computer Assisted Language Learning** is **4.789**, which is just updated in 2022.*

*Graham, K. M., **Eslami, Z. R.** & Hillman S. (2021). From English as the Medium to English as a Medium: Perspectives of EMI Students in Qatar. *System. 99,* Article 102508. *https://doi.org/10.1016/j.system.2021.102508*
The Impact Factor of this journal **is 3.167**

*Ko, S. & **Eslami, Z. R**. (2021). Developing Pragmatic Competence in Digital Game Worlds: A Systematic Review. *TESL EJ 25 (1).*
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Derakhshan, A**.**, **Eslami, Z. R**., & Ghandhari, N. (2021). Investigating the interplay between emotional intelligence and interlanguage pragmatics competence: A case of Iranian lower-intermediate EFL learners. *Issues in Language Teaching. 10 (1).* 37-66 *http://dx.doi.org/10.22054/ilt.2020.54334.527*

Derakhshan, A., **Eslami, Z. R**., & Chalak, A. (2021). A Comprehensive Review of Compliment Responses among Iranian Persian Speakers. *International Journal of Society, Culture & Language*. 9(3).28-40.

*Graham, K. M., & **Eslami, Z. R.** (2020). Does the Simple View of Writing explain L2 writing development? A meta-analysis. *Reading Psychology, 41*(5), 485–511. *Taylor & Frances* https://doi.org/10.1080/02702711.2020.1768989
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 Eslami, Z. R. & Derakhshan, A. (2020). Promoting Advantageous Ways for Teachers and Learners to Deal with Corrective Feedback. *Language Research Quarterly,* 19, 48-65. Special issue in Honor of Andrew Cohen. (Invited)

 Derakhshan, A., **Eslami, Z. R**. & Chalak, A. (2020). A Systematic Review of Compliments among Iranian Persian Speakers: Past, Present, and Future Directions. *Journal of English language Teaching and Learning*. 12 (26), 85-123

Sonnenburg-Winkler, **Eslami, Z. R**, & A. Derakhshan (2020). Rater Variation in Pragmatic Assessment: The Impact of the Linguistic Background on Peer-assessment and Self-assessment. *Lodz Papers in Pragmatics.[2]* 16.1 pp.67-85. Special issue on Assessing pragmatic aspects of L2 communication: reflections and practices. Guest editors: S. Guesto and E. Castello   https://doi.org/10.1515/lpp-2020-0001

Burgess-Brigham, R. **Eslami, Z. R**. and K. Esteki (2020) "Pre-Service ESL Teachers' Self-Reported Knowledge of English Language Learners' Reading Assessments. *Language Related Research*. 11 (5), 31-57

Moody. S. M. & **Eslami, Z. R.** (2020). Political Discourse, Code-Switching, and Ideology. *Russian Journal of Linguistics*.24 (2), 325-343 http://journals.rudn.ru/linguistics

Graham, K. M., Pan, W.-Y., & **Eslami, Z. R**. (2021). A critique of Taiwan's bilingual education policy through a ROAD-MAPPING of teacher experiences. *Current Issues in Language Planning*. *22*(5), 516–534. https://doi.org/10.1080/14664208.2021.1884434

Graham, K. M., & **Eslami, Z. R.** (2021). Writing measures and outcomes in CLIL and EMI: A systematic review. *Writing and Pedagogy*. ISSN: 1756–5839 (print), ISSN: 1756–5847 (online). 12 (2-3). 341-368

McLeod, K., **Eslami, Z. R.,** & Graham, K. M. (2021). Culture shock and coping mechanisms of international Korean students: A qualitative study. *International Journal of TESOL Studies.*

Graham, K. M., Matthews, S. D., & **Eslami, Z. R**. (2021). Using children's literature to teach the 4Cs of CLIL: A systematic review of EFL studies. *Latin American Journal of Content & Language Integrated Learning*. 13(2), 163-189. https://doi.org/10.5294/laclil.2020.13.2.2

Graham, K. M., Kim, H., Choi, Y., & **Eslami, Z. R**. (2021). CLIL as a balance for gender differences?: The effect of gender on CLIL writing outcomes. *Journal of Immersion and Content-Based Language Education. 9*(2), 310–335. https://doi.org/10.1075/jicb.20007.gra

Clark-Goff, K., **Eslami, Z. R**., & Graham, K. M. (2020). Contextual variables affecting mainstream preservice teachers' beliefs about English language learning and teaching. *Journal of Second Language Acquisition and Teaching, 26*, 15–29.

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Moody, S., Chowdhury, M. & **Eslami, Z.R**. (2019). Graduate Students' Perceptions of Translanguaging. *English Teaching & Learning.* Pp. 1-19, [Indexed in **Scopus, MLA, EBSCO**] https://doi.org/10.1007/s42321-018-0019-z

Hillman, S., Graham, K.M. & **Eslami, Z.R.** (2019). Teachers' Translanguaging Ideologies and Practices at an International Branch Campus in Qatar. *English Teaching & Learning*, 43 (1). pp. 41-63   https://doi.org/10.1007/s42321-018-0015-3 Linguistics and Language (Q2). h-index 5

Song, S., **Eslami, Z. R**., & Galindo, K. B. (2018). Public Apologies and Intercultural Communication: Perceptions of Chinese and American Students. Intercultural Communication Education, 1 (1), 27-44. Casteldown Publishers. https://dx.doi.org/10.29140/ice.v1n1.41

Derakhshan, A. & **Eslami, Z. R**. (2018). The Effect of Metapragmatic Awareness, Interactive Translation, and Discussion through Video-Enhanced Input on Iranian EFL Learners' Comprehension of Implicature. *Applied Research on English Language,* 7 (1). Pp. 1-28 http://uijs.ui.ac.ir/are

Galindo, K. B., **Eslami, Z. R**., & Bashir, H. (2018). Culture's influence on social network vulnerabilities for ethnic minorities in rural disaster events. *Journal of International Humanitarian Action*. 3 (17). 1-17 https://doi.org/10.1186/s41018-018-0047-2

Garver, R. A., **Eslami, Z. R**., & Tong, F. (2018). I Believe I Can: Service-Learning to Raise Preservice Teacher's Efficacy with English Learners. *The Reading Matrix: An International Online Journal.* 18 (2). 23-37

Koutlaki, S. & **Eslami, Z. R**. (2018). Critical Intercultural Communication Education: Cultural Analysis and Pedagogical Applications. *Intercultural Communication Education,* 1 (3), 100-109. https://dx.doi.org/10.29140/ice.v1n3.110

Jabbari, N. & **Eslami, Z. R**. (2019). Second language learning in the context of massively

multiplayer online games: A scoping review. *ReCALL.* 31 (01), 92-113
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Piri, S., Pishghadam, R., **Eslami, Z. R**., & Dixon, Q. (2018). Predictors of L2
Achievement: testing a Model Based on EFL Learners' Emotional, Social, and Cultural
Capitals. *Issues in Educational Research* 28(3). 1–13.

Snow, M., **Eslami, Z. R.,** &* Park, J. (2018). English language learners' writing
behaviours during literacy-enriched block play. *Journal of Early Childhood Literacy,*
18(2), 189-213. DOI: 10.1177/1468798416637113 **(Impact Factor: .68)**

Eslami, Z. R. & Yang. X. (2018). Chinese-English bilinguals' online compliment
response patterns in American (Facebook) and Chinese (Renren) social networking sites.
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Name": Preservice Teachers' Perceptions of NNES GTAs. *Language and
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Piri, S., **Eslami, Z. R**., & Pishghadam, R. (2017*).* Emotional Capital Within the Cultural
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Practices of Rouhani's Presidential Campaign and Victory of his Prudence-and-Hope
Key: A Discourse of Persuasion. *Russian Journal of Linguistics.* Special issue Discourse
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Eslami, Z. R., & *Ko, W. H. (2015). Face- work in Non-Face-Threatening Emails by
Native and Non-Native English Speakers. *Russian Journal of Linguistics,* Special issue:
Intercultural Communication: Theory and Practice. Guest Editor (Olga A. Leontovich).
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Eslami, Z. R. & Kung. W. T. (2016). Focus-on-form and EFL learners' language
development in synchronous computer-mediated communication: task-based interactions.
The Language Learning Journal. Taylor & Frances, 44 (4), 401-417.
http://dx.doi.org/10.1080/09571736.2016.1227219
(Impact per publication 0.627)

Clark-Geff, K., & **Eslami, Z. R**. (2016). Exploring change in preservice teachers'
beliefs about English language learning and teaching. *Iranian Journal of Language
Teaching Research,* 4(3)*, 21-*36. **Indexed in Scopus**

Eslami, Z. R. & *Harper, K. (2016). Language proficiency and non-native English
speaker teachers. *TESOL Encyclopaedia of English Language Teaching*. Entry
ID: EELT-0022.

Eslami, Z. R., Ribeiro, A., Snow, M. & Wharton, A. (2016). Discourse Practices in
American Wedding Invitations. *Lodz Papers in Pragmatics.* 12 (2).135-152. De
Gruyter.

*Yang, L., Chen, X**., Eslami, Z. R**., & *Change, Q. (2015). Pragmatic usage in academic
email requests: A comparative and contrastive study of written DCT and Email data.
Lingue e Linguaggio, 13, 75-85

*Barr, S., **Eslami, Z. R**., Joshi, R. M., Slattery, P., & Hammer, J. (2016).
Perceptions and Knowledge of Literacy Constructs by Elementary School Teachers of
ELLs. *The Educational Forum, 80 (1),* 61-78.

*Kung, W., T. & **Eslami, Z. R.** (2015). Leaners of different proficiency levels
and incidental focus on form in task-based discussions. *International Journal of
Computer Assisted Language Learning and Teaching special issue AILA: 5(4),* 42-59.
Doi 10.4018/IJCALLT.2015070103

*Snow, M., **Eslami, Z. R.,** & *Park J. H. (2015). Latino English language learners' Writing during literacy-enriched block play. *Reading Psychology,* 36 (8). 741-784*.* DOI: 10.1080/02702711.2015.1055872 Available at: *http://www.tandfonline.com/doi/full/10.1080/02702711.2015.1055872.*

*Kim, T.-J., Kuo, L. –J., Ramirez, G., Wu, S., Ku, Y.-M. De Marin, S., Ball, A., & **Eslami, Z. R.** (2015). The relationship between bilingual experience and the development of morphological and morpho-syntactic awareness: a cross-linguistic study of classroom discourse. *Language Awareness, 24 (4),* 332.354*.* http://dx.doi.org/10.1080/09658416.2015.1113983 [Journal Impact Factor: **0.548;** 5-Year Impact Factor: **0.676**]

Eslami, Z. R., *Jabbari, N. & Kuo, L. J. (2015). Compliment response behavior on Facebook: A study with Iranian Facebook Users. *International Review of Pragmatics*, 7, 244-277.

*Mehdipour, S., Eslami, Z. R., & Allami, H. (2015). A comparative sociopragmatic analysis of wedding invitations in American and Iranian societies and teaching implications. Applied Research on English Language.

Eslami, Z. R., Mirzaei, A. & Dini, S. (2015). The role of asynchronous computer mediated communication in the instruction and development of EFL learners' pragmatic competence. *System, 48*, 99-111. DOI:10.1016/j.system.2014.09.008

Derakhshan, A. **& Eslami, Z. R.** (2015). The effect of consciousness-raising instruction on the pragmatic development of apology and request. *TESL EJ,* 18 (4), 1-13. Available at: http://www.tesl-ej.org/wordpress/issues/volume18/ej72/ej72a6/

*Ko, W.H., **Eslami, Z. R.** & Burlbaw, L. M. (2015). Investigating non-native English speaking graduate students' pragmatic development in requestive emails. *International Journal of Society, Culture, and Language,* 3(1), 1-15.

Ates, B., **Eslami, Z. R.** & *Wright, K. L. (2015). Incorporating world Englishes into undergraduate ESL education courses. *World Englishes, 34(3),* 485-501. DOI: 10.1111/weng.12149

*Wright, K. L., **Eslami, Z. R.,** McTigue, E. & Reynolds, D. (2015). Picture Perfect: Using quality graphics to support English language learners in Science classes. *The Science Teacher, 82(4),* 41-46.

*Wharton, A. & **Eslami, Z. R.** (2015). Investment and benefits of adult female English language learners. *International Journal of Business and Social Science, 6* (1), 49-58.

*Norouzian, R. & **Eslami, Z. R.** (2015). Critical perspectives on interlanguage pragmatic development: An agenda for research. *Issues in Applied Linguistics.*

Chowdhury, M. & **Eslami, Z. R.** (2014). Well-Managed Classroom with Effective Use of Technology in Early Childhood Education. *International Journal of Foreign Language Teaching & Research.* 3 (6). 47-51

Simin, S., **Eslami, Z. R.,** Eslami-Raskeh, A. & Ketabi, S. (2014). The effect of explicit teaching of apologies on Persian EFL learners' performance: When e-communication helps. *International Journal of Research Studies in Language Learning*, *3(4),* 71-84. DOI: 10.5861/ijrsll.2014.661

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Ghiasian, M. S., **Eslami, Z. R.,** Vakilifard, A. R. & *Sedaghat, E. (2014). Requestive strategies: Comparing Persian foreign language learners with Persian native speakers. *Research Forum of Teaching Persian Language to non-Persian Speakers, 2(2),* 1-28. In Persian. Retrieved from http://jplt.journals.ikiu.ac.ir/?_action=current&_is=%D8%B4%D9%85%D8%A7%D8%B1%D9%87%20%D8%AC%D8%A7%D8%B1%DB%8C

*Wright, K. L., McTigue, E., **Eslami, Z. R.** & Reynolds, D. (2014). More than just eye catching: Evaluating graphic quality in middle school ELL content area textbooks. *Journal of Curriculum and Instruction. 8(2), 89-109.* DOI:10.3776/joci.

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BOOKS AND EDITTED VOLUMES

Placencia M. E., & Eslami, Z. R. (2020) (Eds.). *Complimenting Behavior and (Self-)Praise across Social Media New contexts and new insights.* Amsterdam: John Benjamin Publishing Company [Pragmatics & Beyond New Series, 313] 2020. xi, 315 pp. + index
Paper edition ISBN: 978 90 272 0757 9 E-book ISBN: 978 90 272 6072 7

PEER-REVIEWED BOOK CHAPTERS/MONOGRAH SERIES/ENCYCLOPEDIA ENTRIES

Eslami, Z. R., Garver, R., & *Kim H. (2021). English learners and project-based learning. In Capraro, R.; M. M. Capraro; J. Young, & L. R. Barroso (Eds.). *STEM project-based learning*: Integrated Engineering for a New Era (pp.173-199). Texas A&M University. Aggie STEM.

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Eslami, Z. R., Yang, L., & Qiang, C. (2020). A comparative study of compliment responses among Chinese Renren users and American Facebook users. In Placencia M. E., & Eslami, Z. R. (2020) (Eds.). *Complimenting Behavior and (Self-)Praise across Social Media New contexts and new insights* (pp. 21-47). Amsterdam: John Benjamin Publishing Company

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Eslami, Z. R. & Chawdhurry, M. (2021). Digital Game-based Learning. In C. Coombs & H. Mohebbi (Eds.). *Research Questions in Language Education: A Reference Guide for Teachers.* Pp.621-625. Springer.

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*Co-authored with students

PEER-REVIEWED CONFERENCE PROCEEDINGS

Derakhshan, A. **& Eslami, Z. R.** (Feb. 2021)**.** EFL Teachers' Psychological Well-being: The Potential Role of Teacher Immunity and Resilience. 1st Annual Conference on *Emotional Intelligence, Happiness and Well Being in Higher Education.* Higher Colleges of Technology, UAE.

Eslami, Z. R. & Derakhshan, A. (Feb. 2021). Emotional Intelligence and Self-Efficacy among Preservice Teachers in the United States. 1st Annual Conference on *Emotional Intelligence, Happiness and Well Being in Higher Education.* Higher Colleges of Technology, UAE.

Norman, L. N. M. & **Eslami Z. R**. (Nov. 2021). English Learner Teacher Advocates: A Systematic Literature Review. TEXTESOL State conference 2021 virtual.

Shirazi, P. H. & **Eslami, Z. R.** (Dec. 2021). How parents can facilitate Children's Literacy Development: Research-Based Strategies *TELLSI 18 Conference*. Iran. Tehran

**Eslami, Z. R., ***Wright, K. L. & Cherif, M. E. (2015). Bilingual science education in Qatar: Building a bridge between English and science classes. In P. McLaren, M. Al-Hamley, C. Gunn, J. Riddlebarger, S. Calladin, D. Anderson & S. Troudi (Eds.), *Proceedings of the 20th TESOL Arabia Conference: Methods and Means in ELT (* pp. 90-100). Dubai, UAE.

Alemi, M., **Eslami, Z. R.** & *Rezanejad, A. (2014). Rating EFL learners' interlanguage pragmatic competence by non-native English speaking teachers. *Procedia* (pp. 171-175). *Proceedings of the International Conference on Current Trends in ELT*, Urmia, Iran.

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*Chen, W. C., Pedersen, S., **Eslami, Z. R.** & Chen, I. J. (2007). Pen-pals as language tutors: Telecollaborative project for individualized instruction in large EFL class. In R. Carlsen, K., McFerrin, J. Price, R. Weber & D.A. Willis (Eds.), *Proceedings of SITE (The Society for Information Technology and Teacher Education) 2007 Conference, 18*, (pp. 2790-2795). Chesapeake, VA: Association for the Advancement of Computing in Education.

*Chen, W. C. & **Eslami, Z. R.** (2006). Empirical analysis of net conferencing in a linguistically diverse context—A case study in a U.S-based graduate level course. *Proceedings of South Central Association for Language Learning Technology 2006 Conference* (pp. 49-67). Plano, TX, USA.

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NON-PEER REVIEWED ARTICLES

Graham, K. M., & **Eslami, Z. R.** (2020). Beyond monolingual myths toward a multilingual EMI classroom. *The newsletter of the bilingual–multilingual education interest section.* http://newsmanager.commpartners.com/tesolbeis/issues/2020-11-25/4.html

Eslami, Z. R. (2020). Embracing World Englishes. *Transforming Lives Magazine*. College of Education and Human Development, Texas A&M University.

Eslami, Z. R. & Graham, K. (2019). Arabic-English bilingualism as a social justice issue in Qatar Higher Education. *Global Neighbors: The Newsletter of the English as a Foreign Language Intersection, TESOL*
http://newsmanager.commpartners.com/tesoleflis/issues/2019-11-08/email.html

Derakhshan, A. & **Eslami**, Z. R. (2019) Review of Second Language Pragmatics: From Theory to Research by J. Culpeper, A. Mackey, & N. Taguchi. *Intercultural Pragmatics.* De Gruyter. 16(5): 611–617 doi.org/10.1515/ip-2019-0030

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INVITED PRESENTATIONS

Eslami, Z. R. (June 2021). **Invited Peaker**. ESP and Pragmatics. Zanjan University of Medical Sciences. ESP International Webinar.

Eslami, Z. R. (Nov. 2021). **Invited.** Globalization, technologization, and dominance of English: Amplifying or reducing diversity in discourse practices. *Language Matters Research Group*. Texas A&M University.

Eslami, Z. R. (March 2021). **Invited Speaker.** Gender Role Stereotyping in Textbooks. *Women's Research on Women Symposium*. Texas A&M University.

Eslami, Z. R. (2019, December). *Incorporating Translingual Pedagogy into EMI Programs in the Gulf*. 4th Annual Qatar University International Conference on Critical Thinking in Language Curriculum for the 21st Century. Qatar University, Doha, Qatar. **Invited Speaker**.

Eslami, Z. R. (2019, Nov.). *Sociopolitical and Cultural Strategies for Engaging Students*. Seminar for the Center for Excellence in Teaching and Learning at Qatar University. Doha, Qatar. **Invited Speaker.**

Eslami, Z. R. (2018, Feb.). *Language Policies in Qatar.* TESOL Sudan 7TH International Conference. Khartoum, Sudan. **Plenary Speaker**.

Eslami, Z. R. (2018, Feb.). Workshop: *Teaching Pragmatics to Students*. TESOL Sudan 7TH International Conference. Khartoum, Sudan. **Invited Speaker**.

Eslami, Z. R. (2018, April). *Qatar Language Policies in Transition: Educational and*

Academic Achievement Challenges. "ELT in Arabia: Changing Needs & Emerging Trends". Qatar University Foundation Annual Research Conference. **Featured Speaker.**

Elsheikh, A. & **Eslami, Z. R**. (2018 June). **Spotlight session speakers**. Asia TEFL *English Language Teaching in the Changing Glocalized World: Research and Praxis.* University of Macau, Macau Hong Kong.

Eslami, Z. R. (2018, Dec.). World Innovation Summit for Education WISE) Happenings Roundtable, *"From Competition to Collaboration in Language Learning,"* Doha. Qatar. **Invited**.

Zohreh R. Eslami (2018 Dec.). Workshop**.** *How to use language appropriately and with Agency*. Golestan University, Gorgan, Iran. **Invited**.

Eslami, Z. R. (2017, Feb.). *Improving reading skills in the middle school science Classroom.* Qatar National Research Fund Social Sciences, Arts & Humanities Research: *Solutions for the Future of Education in Qatar*. Doha, Qatar. **Invited Presentation.**

Eslami, Z. R. (2017, Oct.). *Language Policies in Transition: Qatar and Language of Instruction Challenges.* 5th Integrated Content and Language in Higher Education Conference. Copenhagen University, Denmark. **Invited Speaker Session.**

Eslami, Z. R. (November 2015). Public Apologies: Perceptions and Performance. 13th International TELLSI Conference. Lorestan University, Lorestan, Iran. **Featured Speaker.**

Eslami, Z. R. (July 2015). **Invited Panel Member** *American native English speaking students and Chinese nonnative English speaking students' perception of a public corporate apology.* Politeness and Interlanguage. Convener: Bella, S. The ninth international Im/Politeness conference. Athens, Greece.

Eslami, Z. R. (2014, April). **Invited Colloquium**. *Speech act data collection in a non-Western context: Oral and written DCTs in the Persian language*. Pragmatics and Language Learning. Indiana University- Bloomington, IN.

Eslami, Z. R. (2014, March). *Theory and research of interlanguage pragmatics*. **Invited Speaker**. Shahrekord University, Shahrekord, Iran.

Eslmai, Z. R. (2013, January). **Keynote Speaker**. *English as a lingua franca (ELF) communication: Pragmatic issues*. The 2nd National Conference on Language, Discourse, and Pragmatics, Shahid Chamran University. Ahvaz. Iran.

Eslami, Z. R. (2013, December). **Invited Speaker.** *Pragmatics of CMC.* Isfahan University Research   Week. Isfahan, Iran.

Eslami, Z. R. (2013, December). **Invited Speaker** *How to apologize effectively.* Najafabad Azad University Research Week. Najafabad, Iran.

Eslami, Z. R. (2013, March). **Invited talk.** *Assertiveness training: Multicultural and diversity affairs committee of graduate student council.* Texas A&M University.

Eslami, Z. R. (2012, October). **Keynote Speaker**. *English as an international language and intercultural communication.* The 1st Conference on Language Learning & Teaching: An Interdisciplinary Approach (LLT-IA). Mashhad. Iran.

Eslami, Z. R. (2012, October). **Invited Panel Member.** *Research priorities in TEFL: A movement towards drawing a map of research for Iranian TEFLers*. The 1st Conference on Language Learning & Teaching: An Interdisciplinary Approach (LLT-IA).Mashhad. Iran.

Eslami, Z. R. (2012, July). **Keynote Speaker**. *Intercultural communication: Possibilities and challenges.* First International Interdisciplinary Conference on Art, Language & Technology (ICALT). Mashhad. Iran.

Houck, N. J. (Organizer), Wong, J., **Eslami, Z. R**., Olsher, D. & Hasler-Barker, M, **Invited Colloquia** (2012, April*). Pragmatics research and the language*

classroom. Pragmatic Festival at Indiana University. Indiana University, Bloomington, IN.

Eslami, Z. R. (2010, December). **Invited Speaker**. *Identity in second language learning and learners' pragmatic performance*. Isfahan University Research Week. Isfahan, Iran.

Hoeker, J. Xu, K., Graves, K., **Eslami, Z. R**., Nimmannit S., Dimova, S. Orlando, R. & Wiehl, A. (2010, March). *Reshaping EFL curriculum for the 21st century*. EFL **Interest Section invited talk**. TESOL Convention, Boston, MA.

Eslami, Z. R. (2009, July) **Invited Speaker**. *Assessing second language pragmatics*. First International Language Assessment Conference in Armenia (ILACA). American University of Armenia, Armenia.

Eslami, Z. R. (2009, May), **Plenary Speaker**. *English as an international language and electronic communication.* Current Trends in ELT and Assessment Seminar. Islamic Azad University, Campus of Science and Research. Tehran, Iran.

Eslami, Z. R. (2008, December). **Invited interview** for sharing perspective *'taarof'* (Ritual Politeness). Aired on December 3d on Voices of the Middle East and North Africa. http://www.kpfa.org/archive/id/46425

Eslami, Z. R. & Eslami-Rasekh, A. (2007, July). **Plenary Speaker**. *Email discourse of native English speaking and Iranian nonnative English speaking graduate TESOL students: Openings and closings.* Issues in English Language Teaching in Iran, Tehran, Iran.

Eslami, Z. R. (2007, February). *Nonnative English speaking teachers' English language needs.* **Invited Speaker.** Qatar University Foundation Program TESOL Mini Conference. Doha, Qatar.

Eslami, Z. R. (2007, March). *Internationalization of English: Issues of accent, discrimination, communication responsibility, and the ownership of English.* **Invited Speaker.** Library Series on Diversity. Texas A&M University, College Station, TX.

Eslami, Z. R. (2005, December). *Developing the pragmatic competence of NNESTs.* **Invited Speaker**. Isfahan University, Isfahan, Iran.

Reitzel, A., Reece, G., Hoeker, J., **Eslami-Rasekh, Z**. & Hess, N. (2005, March). "*What I meant to say was …..".* **Invited Intersection Presentation**. 39th Annual TESOL Convention, San Antonio, TX.

INTERNATIONAL/NATIIONAL/ PRESENTATIONS

Wei, J. & **Eslami, Z. R.** (2019, September). *The effect of using social media for collaborative academic writing in an EFL writing classroom.* Second Language Research Forum Advancing Transdisciplinary Research, East Lansing, Michigan.

Ko, W. H. & **Eslami, Z. R.** (2019, September). *Pragmatic development in game-Mediated- communication: The case of World of Warcraft.* Second Language Research Forum Advancing Transdisciplinary Research, East Lansing, Michigan.

Wei, J. & **Eslami, Z. R.** (2019, November). *Effects of computer-mediated collaborative writing on individual L2 writing.* The 18th Symposium on Second Language Writing. Arizona State University. Tempe, AZ.

Eslami, Z. R. (2019, July). *Students' online communication pragmatic choices in English as an international language.* Understanding Non-native Speaker Communication: Pragmatics of English as a Lingua Franca (ELF) discourse. Panel organized by Hatime Çiftçi and Yasemin Bayyurt. IPrA, Hong Kong.

Eslami, Z. R., & Graham, K. M. (2019, March). Arabic-English bilingualism as a social justice issue in Qatar higher education. Panel presentation presented at the TESOL 2019 International Convention & English Language Expo, Atlanta, Georgia, U.S.A.

Eslami, Z. R., Graham, K. M., & Hillman, S. (2019, October). Examining the need for language scaffolding in an EMI engineering program. Paper presented at ICLHE Conference, Castellon de la Plana, Spain.

Eslami, Z. R., & Graham, K. M. (2019, March). Pedagogical and assessment practices in EMI. Paper presented at the Liberal Arts International Conference, Doha, Qatar.

Hillman, K., Graham, K. M., & **Eslami, Z. R**. (2019, March). Teachers' translanguaging practices at an American branch campus in Qatar. Paper presented at the American Association for Applied Linguistics 2019 Annual Conference, Atlanta, Georgia, U.S.A.

Chowdhury, M. & **Eslami, Z. R** (2019 March). *Investigating the beliefs of Pre-Service ELL Teachers about the benefits of Game-Based Learning*. TESOL 2019 International Convention & English Language Expo, Atlanta, Georgia, U.S.A.

Graham, K. M., & **Eslami, Z. R.** (2018, June). Attitudes toward EMI in East Asia and the Gulf: A systematic review. Paper presented at the 2018 Asia TEFL International Conference, Macau.

Ko, S., Yang, X. & **Eslami, Z. R.** (2018, March). The effects of study abroad experience on pragmatic development: A meta-analysis. AAAL 2018 Annual Conference. Poster Presentation. Chicago, Illinois.

Wei, J. & **Eslami, Z. R**. (2018, March). Exploring the Relation Among Language Proficiency, Dyadic Types and Learners' Noticing in Online Collaborative Writing. AAAL 2018. Chicago, Illinois.

Choi, Y., **Eslami, Z. R**. & Kuo, L. J. (2018, April). The Use of Target Language in Foreign Language Instruction: What is the Optimal Proportion? AERA. Chicago. Illinois.

Eslami, Z. R. (2018, May). *Cultural determinants of Resilience in Disasters Inter-cultural communication* Presentation. Humanitarian Engineering Workshop. Leiden, Netherlands

Graham, K. & **Eslami, Z. R**. (2018, June). *Language Policies in Qatar and East Asia. A systematic Literature Review*. Asia TEFL. Hong Kong. University of Macau, Macau Hong Kong.

Ko, S., Yang. X. & **Eslami, Z. R**. (2018, Oct.). *Effects of Study Abroad Experience on Pragmatic Development: A meta-analysis*. AMPRA: New York: Albany.

Moody, S. & **Eslami, Z. R.** (2017, March). Benefits of Translanguaging during Shared Read-Alouds for Literacy Development. *TESOL 2017 Convention*. Seattle, Washington.

Eslami, Z. R. (2017, March). Graphics and ELLs: Supporting Content-Area Comprehension and L2 Development. *TESOL 2017 Convention*. Seattle, Washington.

Eslami, Z. R. (2017, March).*Translanguaging for Teacher Development in Qatari Middle School Classrooms.* **Invited Colloquium**. Global Perspectives on Research in English Teacher Education and Professional Development. Organized by J. Crandall & M. A. Christison. *2017 AAAL Annual Conference.* Portland, Oregon.

Ko, S. H. & **Eslami, Z. R**. (2017, March). Second Language Pragmatic Development in MUVE: Literature Review and a Proposed Study. *2017 AAAL Annual Conference.* Portland, Oregon.

Garver, R. A. **Eslami, Z. R.,** & Tong, F. (2017, April) I Believe I can: Service-Learning to Raise Preservice Teachers Efficacy with English Language Learners. AERA, 2017. San Antonio, Texas.

Eslami, Z. R. (2017, April). Cultural determinants of resilience in disasters. Humanitarian Engineering Workshop. Groningen, Netherland.

Eslami, Z. R. (2017, May). *Diversity consciousness as a learning outcome: insights from a tele-collaboration project.* Teaching tolerance: towards a sustainable cross-curricular model. *8th Lodz Symposium.* New Developments in Linguistic Pragmatics (NDLP2017). Panel Convenor: Svetlana Kurteš. University of Łódź, Poland

Eslami, Z. R. & Yang. L. (2017, July). Chinese compliment responses on Renren.
 International Pragmatics Association (IPrA). Belfast, Northern Ireland.

Das, A., Placencia, M. E. & **Eslami, Z. R.** (2017, July). Panel Organizers.
 Complimenting behaviour in social media. International Pragmatics Association (IPrA).
 Belfast, Northern Ireland.

Jabbari, N. & **Eslami, Z. R.** (2017, August). *MMORPG-mediated Negotiated
 Interactions: A Study of NS-NNS and NNS-NNS Conversations*. European Association
 for Computer Assisted Language Learning EUROCALL. University of Southampton,
 U.K.

Eslami, Z. R. (2017, Sept.). *Preservice Teachers' Perceptions of Activities on World
 Englishes* Colloquium. Issues in WEs/EIL-aware Teacher Education: Different contexts,
 different perspectives.22nd International Conference: IAWE 2017. New York City. New
 York.

Moody, S., **Eslami, Z. R.** & Pashmforoosh, R. (2017, Sept.) *Incorporating World
 Englishes Through Consciousness-Raising Activities into a Teacher Education
 Program.*22nd International Conference: IAWE 2017. New York City. New York.

Eslami, Z. R. (Dec. 2016). Panel Organizer. Ethics and STEM Education. International
 Ethics Summit. Texas A&M University-Qatar. Doha, Qatar

Eslami, Z. R. (Nov. 2016). Perceived (im)politeness in Corporate Apologies; An analysis
 of the Netflix apology of 2011 and customers'' reaction in a Panel "Towards a better
 understanding of human interaction: New Frontiers in Theory, Practice, and pedagogy.
 Svetlana Kurtes. AMPRA 2016, IUB, Bloomington, IN

Ko, S. and **Eslami, Z. R.** (Nov. 2016). Second Language Pragmatic Development in
 Multiuser Virtual Environments. AMPRA 2016, IUB, Bloomington, IN

Eslami, Z. R. and Jabbari, N. (Nov. 2016). Exaggerated Online Compliments: Iranian
 Facebook Users AMPRA 2016, IUB, Bloomington, IN

Eslami, Z. R. (Nov. 2016). **Invited.** Pragmatic Instruction and Research in the Digital
 World. *The 14th International TELLSI Conference,* Islamic Azad University Kerman
 Branch

Piri, S. and **Eslami, Z. R.** (Nov. 2016). The locution "I love you" as a cultural script.
 National Conference on Language and Educational Studies, Aliabad Katoul Islamic
 Azad University, Iran.

Eslami, Z. R. and Choi, Y. (Sept. 2016). Task complexity and L2 learners' pragmatic
 development. *SLRF 2016*. Teachers College, Columbia University, New York

Sonnenburg-Winkler, S. L., Wright, K. L., & **Eslami, Z. R**. (April 2016). Affective
 factors in L2 reading of content-area text: A case study approach. *AERA 2016 Annual
 Meeting*, Washington D. C.

Yang, X., **Eslami, Z. R.**, Son, D., & Wilson. V. (April 2016). The Effects of Instruction
 on L2 Pragmatic Development: A Meta-analysis. *AERA 2016 Annual Meeting*,
 Washington D. C.

Eslami, Z. R. (April 2016). Bilingual parents and translanguaging practices in literacy
 events. *TESOL 2016 Convention*. Baltimore, Maryland.

Eslami, Z. R. & Hammer, J. (April 2016). Theatre as a tool for developing empathy and
 language learning, *TESOL 2016 Convention*. Baltimore, Maryland.

Eslami, Z. R. (April 2016). **Invited Panel**: teaching and learning pragmatics. Applied
 Linguistics Interest Section Academic Session. *TESOL 2016 Convention*. Baltimore,
 Maryland.

Yang, X., **Eslami, Z. R.**, Son, D., & Willson. V. (April 2016). The Effects of Instruction
 on L2 Pragmatic Development: A Meta-analysis. *American Association of Applied
 Linguistics*, Orlando, FL.

Eslami, Z. R. (April 2016). Computer-mediated responses to English and Chinese

Compliments on Facebook and Renren. *American Association of Applied Linguistics*, Orlando, FL.

Eslami, Z. R. & Viruru, R. (Feb. 2016). Transforming pedagogy in English language teaching through critical teaching. *Liberal Arts International Conference*. Texas A&M University-Qatar. Doha, Qatar.

Eslami, Z. R. (Feb. 2016). Social Media, Big Data, & Ethics. *Liberal Arts International Conference.* Texas A&M University-Qatar. Doha, Qatar.

Eslami, Z. R. (Jan. 2016). Corporate Apologies: Verbal and Nonverbal Communication and Cross-cultural Differences in Symposium on: Exploring Interculturality beyond (Disciplinary) Boundaries: Theory, Practice, Pedagogy Revisited. *Fifth International Conference on the Development and Assessment of Intercultural Competence*. The University of Arizona, Tucson, AR.

Eslami, Z. R. & Ishihara, N. (November 2015). Workshop. Instructional Pragmatics: Teaching students to use language appropriately. 13th International TELLSI Conference. Lorestan University, Lorestan, Iran.

Eslami, Z. R. & Ranjbar, F. (Nov. 2015). How to Scaffold Content-Area Comprehension for ELLs through Graphics. *TELLSI,* Lorestan University, Lorestan, Iran.

Kuo, L. J., **Eslami, Z. R**., & *Yang X. (Oct. 2015). Interactive use of iPad for novice learners. Startalk Fall 2015 conference. Orlando, Florida.

*Hasan, F., **Eslami, Z. R**., & Viruru, R. (July 2015). Analysis of Gender Representation in English Textbooks. 5th International conference on Foreign Language Teaching and Applied Linguistics. (May 2015) Sarajevo, Bosnia and Herzegovian.

*Yang, X. & **Eslami, Z. R.** (July 2015). *Between global and local SNSs: A comparative study of Chinese students' compliment response behavior on Facebook and Renren The.* Ninth international Im/Politeness conference. Athens, Greece.

Eslami, Z. R. (April 2015). *Online corporate apologies and customers' reactions.* Intercultural Communication (ICA) 2015. University of Łódź, Poland.

Eslami, Z. R. (April 2015). *Learner subjectivity and identity presentation in second language pragmatic performance.* ENIEDA Panel organized by S. Kurtes & M. Identity in action and interaction". Intercultural Communication (ICA) conference. University of Łódź, Poland

Eslami, Z. R. (April 2015). *Identity and cyberspace: Iranian women's presentations of 'self' in cyberspace.* 7th Lodz Symposium, New Developments in Linguistic Pragmatics (NDLP2015). University of Łódź, Poland. ENIEDA Workshop organized by Kurtes, S. & Kopytowska, M. University of Łódź, Poland.

*Wright, K. L., **Eslami, Z. R.** & *Sonnenburg, S. (April 2015). *Minding the seductive details: Text features in second language content area reading Comprehension.* American Educational Research Association Annual Meeting. Chicago, IL.

*Wright, K. L., **Eslami, Z. R.** & *Sonnenburg, S. (April 2015). *Use & misuse of second language reading strategies: Findings from Qatari science students' think-alouds.* American Educational Research Association Annual Meeting. Chicago, IL.

*Yang, X., Larke, P.J., **Eslami, Z. R.** & Kuo, L.J. (April 2015). *First time for online learning? Chinese students' experiences of taking online courses in the U.S.* The Chinese American Educational Research and Development Association Annual International Meeting. Chicago, IL.

*Wright, K. L., **Eslami, Z. R.** & *Sonnenburg, S. (March 2015). *English language learners' use of text features in L2 science reading* . TESOL 2015. Toronto, Canada.

*Wright, K. L., **Eslami, Z. R**. & *Sonnenburg, S. (March 2015). *Science reading strategy (mis)use: High versus low achieving L2 students.* TESOL 2015. Toronto, Canada.

*Sonnenburg, S., **Eslami, Z. R.** & *Wright, K. L. (March 2015). *The importance of affect in L2 content-area reading comprehension.* TESOL 2015. Toronto, Canada.

*Hasan, F. &. **Eslami, Z. R** (March 2015). *Analysis of gender representation in English textbooks.* TESOL 2015. Toronto, Canada.

Eslami, Z. R. & *Jabbari, N. (March 2015). *Compliments on Facebook: American English speakers vs. Iranian Persian speakers*. American Association of Applied Linguistics (AAAL) 2015. Toronto, Canada.

Reynold, D., **Eslami, Z. R**., Crandall, J., Cherif, M., E., Cohen, A. & Al-Sabbagh, S. (March 2015). *Teacher development in a translanguaging context*. American Association of Applied Linguistics (AAAL) 2015. Toronto, Canada.

*Simin, S., **Eslami, Z. R**. & Eslami, A. (January 2015). *A Comparative study of student-faculty apology e-mails: Iranian nonnative English speaking students and American native English speaking students.* Third International Conference on Language, Discourse, and Pragmatics Faculty of Letters & Humanities. Shahid Chamran University of Ahvaz, Iran.

*Mehdipour, S. & **Eslami. Z. R.** (January 2015). *An overview contemporary wedding invitations in Persian and English: A contrastive study.* Third International Conference on Language, Discourse, and Pragmatics Faculty of Letters & Humanities Shahid Chamran University of Ahvaz, Iran.

Eslami, Z. R. & Seawright, L. (January 2015). *University students' attitudes towards English varieties in Qatar.* Liberal Arts International Conference. TAMU-Q. Doha, Qatar.

*Norouzian, R. & **Eslami, Z. R.** (2014, November). *Corrective feedback: EFL teachers, learners and actual feedback practices*. ACTFL 2014. San Antonio, TX.

Reynolds, D., Allen, N., Cherif, M. E., **Eslami, Z. R.** & Al-Sabbagh, S. (2014, November). *Building Qatari teacher capacity through lesson study.* (Poster) Qatar Research Foundation Annual Research Convention. Doha. Qatar.

Eslami, Z. R. & *Jabbari, N. (2014, October). *Complimenting on Facebook: Iranian vs. American Facebook users.* American Association of Pragmatics (AMPRA II), UCLA, Los Angeles, CA.

Eslami, Z. R. (2014, October). *Agency and identity in second language learning and learners' pragmatic performance.* ENIEDA Panel. American Association of Pragmatics (AMPRA II), UCLA. Los Angeles, CA.

Eslami, Z. R. (2014, October). *Incidental focus on form: Linguistics vs. pragmatics-related language learning episodes in NS-NNS & NNS-NNS online chat*. American Association of Pragmatics (AMPRA II). Pragmatics in Second Language Learning and Teaching Panel organized by C. Felix-Brasdefer.Los Angeles, CA.

*Ko, W.H. & **Eslami, Z. R.** (2014, October). *Investigating learners' pragmatic development through emails.* Second Language Acquisition Forum (SLRF 2014). University of South Carolina. Columbia, SC.

Eslami, Z. R., Wright, K. L. & Crandall, J. (2014, August). *Curricular texts as preparation for science reading..* Symposium: An Intervention to Improve Qatari Middle-Schoolers' Strategies for Reading EFL Science Materials organized by D. W. Reynolds. AILA 2014. Brisbane, Australia.

Eslami, Z. R., Wright, K., L., Reynolds, D. W. & Cohen, A. (2014, August). *Examining strategy effectiveness when reading isn't strategic*. Symposium organized by D. W. Reynolds AILA 2014. Brisbane, Australia.

*Wang, A. & **Eslami, Z. R.** (2014, June). *Identity presentation on social networking sites.* ENIEDA Panel organized by S. Kurtes. 6th International Conference on Intercultural pragmatics and Communication. University of Malta. Malta.

Eslami, Z. R. (2014, June). *The pragmatics of wedding invitations.* 6th International

Conference on Intercultural pragmatics and Communication. University of Malta. Malta.

*Wright, K. L. & **Eslami, Z. R.** (2014, June). *Analyzing textbooks for second language students: A mixed methods approach.* Mixed Methods International Research Association Conference. Boston, MA.

Alemi, M., **Eslami. Z. R.** & *Rezanejad, A. (2014, April). *Rating EFL learners' interlanguage pragmatic competence by non-native English speaking teachers: The speech act of compliment.* Pragmatics and Language Learning, Indiana University, Bloomington, IN.

Eslami, Z. R. & *Norouzian, R. (2014, April). *Corporate apologies: What makes them effective?* Pragmatics and Language Learning. Indiana University- Bloomington, IN.

Eslami, Z. R. & Cherif, M. (2014, March). *Critical pedagogy: Qatari school teachers' views*. TESOL Arabia. Dubai, UAE.

Eslami, Z. R. & Cherif, M. (2014, March). *Developing science literacy in L2.* TESOL Arabia. Dubai, UAE.

Eslami, Z. R. & *Wright, K. L. (2014, January). *Globalized English: Power, ethics, and ideology.* Liberal Arts International Conference. Doha, Qatar.

Reynolds, D., **Eslami, Z. R.,** Allen, N., Cherif, M. *Wright, K. L. & Sabbagh, S. (2013, November). *Human capacity building: The challenge of learning to learn*. (Poster) Qatar Foundation Annual Research Conference. Doha, Qatar. (**Won the Best Poster Award**).

Ates, B. & **Eslami, Z. R**. (2013, November). *A case study of implementing world Englishes in an ESL methodology course.* 19th International Association for World Englishes (IAWE), Tempe, Arizona.

*Jabbari, N. & **Eslami, Z. R.** (2013, September). *Compliments on Facebook: Different languages, different cultures, different communication styles.* Panel presentation organized by N. Baumgarten. The pragmatics of social media communication. Theoretical, cross-cultural and register perspectives.   13th International Pragmatics Conference, New Delhi, India.

Eslami, Z. R. (2013, September). *Opening and closing forms used in email discourse of native English speaking and Iranian nonnative English speaking TESOL graduate students*. Panel presentation organized by S. Kurtes & L. Tatiana. The discourse of daily interaction across borders and disciplines: forms of address revisited. 13th International Pragmatics Conference, New Delhi, India.

Alemi, M., **Eslami. Z. R.** & *Rezanejad, A. (2013, September). *How American ESL teachers and Iranian EFL teachers assess Iranian EFL learners' pragmatic productions: The speech act of compliment.* ISIPAL conference. 1st International Conference on TESOL. Tehran, Iran.

Simin, S. & **Eslami, Z. R**. (2013, August). *An analysis of public apology perception from different cultural background.* 1st National Conference on Teaching English, Literate and Translation. Kharazmi-Safashahr International   Institute for Research and Education. Shiraz, Iran.

*Burgess-Brigham, R. & **Eslami, Z. R.** (2013, July). *Pre-service ELL teachers' knowledge and perceptions of reading assessment*. Learn Lab's Annual Learning Science Workshop Research and Innovation for Enhancing Achievement and Equity. Carnegie Mellon University. Pittsburgh, PA.

Eslami, Z. R. (2013, July). *Perceptions of (im)politeness in student-faculty email communication.* Teaching and Learning (Im)politeness. SOAS, University of London. London, UK.

Eslami, Z. R. (2013, June). *Online communication and students' pragmatic choices in English*. Panel Presentation organized by S. Kurtes & L. Tatiana. International Conference Cross-cultural Pragmatics at a Crossroads III. University of East Anglia. Norwich (UK).

Eslami, Z. R. & *Abdi Tabari, M. (2013, June). *Pragmatic strategies used in ELF interactions in an academic setting.* Cross-Cultural Pragmatics at a Crossroads III. University of East Anglia, Norwich. UK.

Eslami, Z. R. (2013, June). *Speech act data collection in a non-Western context: Oral and written DCTs in Persian language.* Pragmatics on the Go. University of Padua, Padua, Italy.

Eslami, Z. R. (2013, May). *Current trends and issues in teaching pragmatics: Using tele-collaboration to enhance the pragmatic competence of EFL learners.* First International Conference on Current Trends in ELT: Putting the Learner in the Spotlight. Urmia, Iran.

Alemi, M., **Eslami. Z. R.** & *Rezanejad, A. (2013, May). *Rating EFL learners' interlanguage pragmatic competence by non-native English speaking teachers.* First International Conference on Current Trends in ELT: Putting the Learner in the Spotlight. Urmia, Iran.

Ates, B. & **Eslami, Z.R.** (2013, April). *Teaching "local" preservice teachers "global" Englishes.* 58th International Linguistic Association (ILA), Brooklyn, NY.

Eslami, Z. R. & Ates, B. (2013, March). *Teaching world Englishes to preservice teachers in ESL education courses.* TESOL Convention. Dallas, TX.

Eslami, Z. R. (2013, March). Colloquium Organizer and Presenter. *Pragmatics of email communication between students and faculty and teaching implications.* TESOL Convention. Dallas, TX.

*Song, S. & **Eslami, Z. R.** (2013, March). *Variational pragmatics: Differences in perceptions of a public apology.* TESOL Convention. Dallas, TX.

*Son, D. & **Eslami, Z. R.** (2013, March). *Effects of cultural nativization on reading for EFL students.* TESOL Convention. Dallas, TX.

*Song, S. & **Eslami, Z. R.** (2013, March). *NNES and NES students' perceptions of a public apology.* American Association for Applied Linguistics, Dallas, TX.

Ates, B. & **Eslami, Z. R.** (2013, February). *Creating awareness among preservice teacher's towards world Englishes (WE).* Association of Teacher Educators (ATE) 93rd Annual Meeting, Atlanta, GA.

Eslami, Z. R. & Cherif, M. (2013, January). *Qatari school teachers views about critical pedagogy: Possibilities and challenges.* The 4th International Conference on Argumentation, Rhetoric, Debate and the Pedagogy of Empowerment-Thinking and Speaking a Better world, Doha, Qatar.

*Norouzian, R. & **Eslami, Z. R.** (2013, January). *A few considerations in interlanguage pragmatic development: An agenda for research.* The 2nd National Conference on Language, Discourse, and Pragmatics, Shahid Chamran University. Ahvaz. Iran.

Eslami, Z. R. (2013, January). *Variational pragmatics and service encounters.* Paper presented at The 2nd National Conference on Language, Discourse, and Pragmatics, Shahid Chamran University. Ahvaz. Iran.

Eslami, Z. R., Eslami-Rasekh A. & *Simin S. (2013, January). *A cross-cultural study of refusal strategies between American and Persian speakers in shopping negotiations from conversation analysis perspective.* Panel presentation organized by Z. R. Eslami. The 2nd National Conference on Language, Discourse, and Pragmatics, Shahid Chamran University. Ahvaz. Iran.

Eslami, Z. R. (2013, January). Panel Organizer. *Service encounters in Persian.* The 2nd National Conference on Language, Discourse, and Pragmatics, Shahid Chamran University. Ahvaz. Iran.

Alemi, M., Tajeddin, Z. & **Eslami, Z. R.** (2012, October). *Pragmatic rating of L2 refusal: Criteria of native and non-native English teachers.* 1st International Pragmatics Conference of the Americas (AMPRA). Charlotte, NC.

Eslami, Z. R. & *Sonnenburg, S. (2012, October). *Apologies in business encounters: The Netflix apology of 2011.* Panel presentation organized by L. Fernandez-Amaya & P. Blivich on Service Encounters. 1st International Pragmatics Conference of the Americas (AMPRA). Charlotte, NC.

Eslami-Rasekh, A., **Eslami, Z. R.** & *Simin, S. (2012, October). *North American and Iranian EFL lecturers' use of discourse markers: The cross-cultural aspects.* The 1st Conference on Language Learning & Teaching: An Interdisciplinary Approach (LLT-IA), Mashhad. Iran.

Eslami, Z. R. & Davoodifar, M. (2012, August.). *The biggest CEO apologies: An analysis of the Netflix apology of 2011 and customer's reactions*. Experimental and Empirical Approaches to Im/Politeness (LIAR III). University of Illinois at Urbana-Champaign, Urbana, IL.

Eslami, Z. R. & Eslami-Rasekh, A. (2012, July). *Promoting intercultural and collaborative learning through threaded online discussions.* First International Interdisciplinary Conference on Art, Language & Technology (ICALT). Mashhad. Iran.

Eslami, Z. R., *Sonnenberg, S. & *Hasan, F. (2012, June). *Gender stereotyping.* Workshop presented for teachers and administrators in Qatari Schools. Doha, Qatar.

Ates, B. & **Eslami, Z. R.** (2012, June). *Incorporating world Englishes into a teacher education course.* 13th International Conference on Language and Social Psychology (ICLASP), Leeuwarden, Friesland, The Netherlands.

Eslami, Z. R. & Ates, B. (2012, May). *Teaching world Englishes: A case in a teacher education program in the U.S.* 5th International Conference of English as a Lingua Franca. Istanbul, Turkey.

*Ko, W. H., *Snow, M., *Chen, X. & **Eslami, Z. R.** (2012, April). *Student to faculty communication.* Pragmatic Festival at Indiana University. Indiana University, Bloomington, IN.

Eslami, Z. R. (2012, April). *Online communication and students' pragmatic choices in English: Email openings and closings.* Pragmatic Festival at Indiana University. Indiana University, Bloomington, IN.

Eslami, Z. R. (March, 2012). *Assessing gender-stereotyped attitudes among Qatari students.* TESOL Arabia, Dubai, UAE.

Eslami, Z. R. & *Unal, M (2012, March). *Request modifications in e-mails: Graduate native English speaking students (NESSs) vs. graduate nonnative English speaking students (NNESSs).* American Association for Applied Linguistics, Boston, MS.

Cutler, C., Bruce, C., Schwarer, D., Ellis, E., Tyalor, S., **Eslami, Z. R.** & Garrison, L. (2012, March) Mother Tongue Use in SL/FL Classrooms, Colloquium. TESOL Philadelphia, PA.

*Bippus, S. & **Eslami, Z. R.** (2012, March). *Adult ESOL students and service-learning: Voices, experiences, and perspectives.* TESOL 2012, Philadelphia, PA.

Houck, N. J. (Oranizer), Wong, J., **Eslami, Z. R**., Olsher, D. & Hasler-Barker, M, **Invited Colloquia** (2012, April*). Pragmatics research and the language classroom*. Pragmatic Festival at Indiana University. Indiana University, Bloomington, IN.

Eslami, Z. R. & *Hassan, F. (2011, October). *Use of L1 to teach L2: Why and when?* TESOL in Qatar, Doha, Qatar.

Eslami, Z. R. (2011, August). *Pragmatic choices of native and nonnative English speaking students in requestive emails.* 16th World Congress of Applied Linguistics (AILA), Beijing, PRC.

*Rhodes, R., Vaid, J. & **Eslami, Z. R.** (2011, May). *Leaning to the left: Handedness and*

script affect asymmetries in line drawings. Poster presentation at Association for Psychological Science, Boston, MA.

Eslami, Z. R. (2011, March). *The presentation of local and international culture in EIL textbooks.* TESOL affiliate colloquium. English as an international language: Implications for policy and pedagogy. TESOL Convention, New Orleans, LA.

Eslami, Z. R. (2011, March) *Changing preservice teachers' awareness of English as an international language.* TESOL Convention, New Orleans,   LA.

Eslami, Z. R., Yeh. A., Kamhi-Stein, L. Zhang, L. & Fujumoto, D. (2011, March). *NNEST perspective of "E" in TESOL*. Academic session. TESOL Convention, New Orleans, LA.

Eslami, Z. R. (2010, December). *Agency and identity in second language learning and learners' pragmatic performance*. English Language Teaching in the Islamic World, Tehran, Iran.

Eslami, Z. R. & Moghbelli, H. (2010, November). *Intercultural and communicative competence in engineering: Working effectively with people from different cultures.* 5th International Forum on Engineering Education, University of Sharjah, Sharjah, UAE.

Eslami, Z. R. (2010, November). *Learning "pragmatics" through computer-mediated communication*. 4th International Conference3 on Intercultural Pragmatics and Communication. Madrid, Spain.

*Kung, W. T.& **Eslami, Z. R**. (2010, July). *Pragmatics and incidental focus on form in online chat.* Pragmatics and Language Learning. Kobe, Japan.

Ishihara, N., **Eslami, Z. R.,** Vallenga, H., Yoshimi, D. R. & Vasquez, C. (2010, July). *Incorporating instructional pragmatics into L2 teacher education: Challenges and celebrations.* Colloquium. Pragmatics and Language Learning. Kobe, Japan.

Eslami, Z. R. (2010, July). Online communication and students' pragmatic choices in English. Pragmatics and Language Learning. Kobe, Japan.

Nemtchinova, K., **Eslami, Z. R.,** Dogancay-Aktuna S. & Marsch, A. (2010, March). *Navigating tenure and promotion process successfully.* TESOL Convention. Boston, MA.

*Shin, J., **Eslami, Z. R. &** *Chen, W.C. (2010, March). *The development of EIL in the current international ELT textbooks.* TESOL Convention.   Boston. MA.

*Huang, S., **Eslami, Z R.** & Rou-Jui, H. (2010, March). *Native and nonnative English speakers' attitudes toward accent*. Poster presentation at TESOL Convention, Boston. MA.

Ruecker, T., Ota, A., **Eslami, Z. R.** Ates, B. & Zhang L. (2010, March*). New directions for research on racism and native speakerism.* Colloquium. TESOL Convention, Boston, MA.

Eslami, Z. R. & Eslami-Rasekh, A. (2010, March). *Instruction and assessment of requestive emails.* 16th International Conference of TESOL Arabia. Zayed University, Dubai, UAE.

Eslami, Z. R. (2009, December). *Investment and agency in second language learning And learners' pragmatic performance*. Bilingualism and Bilingual Education- Fostering Multiliteracies Through Education: Middle Eastern Perspectives. American University of Sharjah. Sharjah, UAE.

Eslami, Z. R. (2009, November). *English teaching excellence for Qatar: The transition to college English*. Carnegie Melon University-Qatar.

Eslami, Z. R., Eslami-Rasekh, A. & Chalak, A. (2009, October). *Teaching students how to write requestive emails to faculty members: Practical ideas and suggestions*. The 7th International TELLSI Conference at Yazd University. Yazd, Iran.

Eslami, Z. R. (2009, Oct.). *Online communication and students' pragmatic choices in English as an international language*. English as an International Language Conference. Dokuz Eylül University, Izmir, Turkey.

*Huang, S., **Eslami, Z. R.** & Wilson E. (2009, April). *Vocabulary-learning strategies of advanced English-language learners.* American Education Research Associateion, Denver, CO.

*Ates, B. & **Eslami, Z. R.** (2009, April). *Preservice teachers' perceptions of the native and nonnative English speaking GTAs*. American Education Research Associateion Denver, CO.

*Cox, K., Lara, R., **Eslami, Z. R.** & Tong, F. (2009, April). *Two-way dual language programs: The inside perspective.* American Education Research Associateion Denver, CO.

Jetter, M. Tresbing, D., O'Donovan, K., Stetsenko, E., **Eslami, Z. R.** & *Ates, B. (2009, March). *ITA/NNEST intersection: Non-native English speaking teachers: Issues and considerations.* TESOL 2009 Convention. Denver, CO.

Dogancay-Aktuna, S., **Eslami, Z. R.,** Lafond, L., Netchinova, K. & Dezi Z. (2009, March). *TESOL Teacher education in online/distance environments: Challenges, successes, and tips*. TESOL 2009 Convention.   Denver, CO.

*Chen, W. C., **Eslami, Z.R.** & Chen, I. (2009, March). *Incidental noticing in text-based computer-mediated communication: A study of a task-based telecommunication between native and non-native English speakers.* 2009 AAAL Conference. Denver, CO.

Eslami, Z. R., Eslmi-Rasekh, A., Tavangar, M. & Amouzadeh, M. (2009, February). *Sociolinguistics of Persian language in Iran.* Persianate Studies, Lahore, Pakistan.

Eslami, Z. R. (2009, January). *Bilingualism in early childhood: Challenges and celebrations.* The Second Childhood Conference. Qatar University. Doha, Qatar.

Eslami, Z. R. & Moghbelli, H. (2008, October). *Online language use of Arab students in Qatar: Openings and closings in emails of engineering students involved in an undergraduate research experience program*. E-learning & E-research Conference. Fez, Morocco.

Eslami, Z. R. (2008, August). *Email communication of Iranian EFL Learners: Openings and closings.* International Association of Applied Linguistics (AILA), Essen, Germany.

Eslami, Z. R. & Moghbelli, H. (2008, June). *Intercultural communicative competence in engineering: Working effectively with people from different cultures.* Workshop on Transcultural Trandisciplinary Engineering Education & Practice. IDPT (SDPS) Conference, Asia University, Taichung, Taiwan.

Eslami, Z. R., *Liu, C. & Cifuentes, L. (2008, April). *Teaching English rules of politeness online: A telecommunication project between Taiwanese EFL learners and graduate students in USA*. International Conference on Interactive Mobile and Computer Aided Learning, Amman-Jordan.

Eslami, Z. R. (2008, April). *Politeness and online language use of Arab students in Qatar: openings and closings in email communications*. Qatar TESOL Conference, Doha, Qatar.

Eslami, Z. R. (2008, April). *Native and nonnative graduate students email requests.* TESOL 2008 Convention. New York, NY.

Eslami, Z. R. (2008, April). *Perceived self-efficacy among preservice nonnative English speaking (NNES) primary school teachers in Qatar and their English language proficiency*. American Education Research Associateion Annual Meeting, New York, NY.

*Huang, S. & **Eslami, Z. R.** (2008, April). *Chinese EFL high school students' attitudes toward code-switching in their English language activities*. American Education Research Associateion Annual Meeting. New York, NY.

*Ates, B. & **Eslami, Z. R.** (2008, April). *Nonnative English speaking teaching assistants and native English speaking preservice teachers*: Journal entries of TAs. American Education Research Associateion Annual Meeting, New York, NY.

Eslami, Z. R. & Al-Buainain, H. (2008, March*). Language learning strategies of Arabic speaking students learning English in content areas*. TESOL Arabia, Dubai, UAE.

Eslami, Z. R. (2008, February). *Teaching science to ELLs.* Science Education Conference. Qatar University, Doha, Qatar.

Eslami, Z. R. (2008, January). *Childhood bilingualism.* Early Childhood Education Conference, Qatar University, Doha, Qatar.

Eslami, Z. R. & Eslami-Rasekh, A. (2007, August). *Apologizing in Persian.* Second International Conference on Iranian Linguistics, University of Hamburg, Hamburg. Germany.

Eslami-Rasekh, A. & **Eslami, Z. R.** (2007, August). *Anaphora in Persian.* Second International Conference on Iranian Linguistics, University of Hamburg, Hamburg. Germany.

*Tzou, Y. Z., Vaid, J., Chen H. C. & **Eslami, Z. R.** (2007, June). *Effects of working memory, language proficiency, and training on simultaneous interpretation performance: Evidence from Chinese-English bilinguals.* International Symposium on Bilingualism (ISB6), Hamburg, Germany.

Eslami, Z. R. & Zaki, E. (2007, April). *Practical ideas for teaching content and English to EFL young learners.* Qatar TESOL, Doha, Qatar.

Eslami, Z. R. (2007, April). *Perceived self-efficacy among Iranian novice English as a foreign language teachers in the middle schools.* American Educational Research Association Annual Meeting. Chicago, IL.

*Chen, W. C., Pedersen, S., **Eslami, Z. R.** & Chen, I. J. (2007, March). *Pen-pals as language tutors: Telecollaborative project for individualized instruction in large EFL class.* SITE (The Society for Information Technology and Teacher Education) conference, San Antonio, TX**.**

*Diaz, Z., Quiroz, B., **Eslami, Z. R.**, Hammer, J., Ates, B & Moghadasian R. Z. (2007, March). *Parents don't care: Views of teacher candidates.* 41st TESOL Annual Convention, Seattle, WA.

*Plett, B., **Eslami, Z.R.** & Burlbaw, L. M. (2007, March). *Including ELLs in small schools.* 41st TESOL Annual Convention. Seattle, WA**.**

*Liu, C., **Eslami, Z. R**. & Cifuentes, L. (2007, March). *Learning pragmatics through computer mediated communication.* 17th International Conference on Pragmatics and Language Learning, Honolulu, HI.

**Eslami, Z. R., ***Kim, H., K. & Burlbaw, L. M. (2007, March). *The role of the individual subjective motives on pragmatic transfer.* 17th International Conference on Pragmatics and Language Learning, Honolulu, HI.

Eslami, Z.R. (2007, January*). Modifying our language input to promote second language proficiency*. Alsheqab School Teacher Workshop Series, Doha, Qatar.

Eslami, Z.R. & *Plett, B. (2006, October). *High stakes testing and ELLs: L2 reading research applied to Texas assessment of knowledge and skills*. 7th Annual Curriculum and Pedagogy Conference, Marble Falls, TX.

*Liu, C., Hsieh, Y. C., **Eslami-Rasekh, Z**. & Cifuentes, L. (2006, October). *From theory into practice: An on-line learning experience between Taiwanese college students and their Texas partners.* 29th Annual Conference of the Associations for Educational Communications and Technology, Dallas, TX.

Eslami, Z. R. (2006, June). *The impact of different glosses on EFL learners' incidental vocabulary learning.* American Association of Applied Linguistics. Montreal, Canada.

Eslami, Z. R. (organizer), *Ahn, S. J., *Chen, W.C., *Doll, J., *McLeod, K. D. &*Moghadasian, R. Z. (2006, March). *Colloquia. Practical ideas for teaching requests and apologies.* TESOL Annual Convention, Tampa, FL.

*Shin, J. Y., **Eslami, Z. R.** & Quiroz, B. (2006, March). *Awareness of family literacy for American families who adopt Korean children.* Second International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign

Eslami, Z. R. (Organizer), *Ates, B., *Huang, S. F., *Liu, J. H. & *Moghadasian R. Z. (2006, March). Colloquia. *Cultural content and representation in EFL/EIL textbooks.* TESOL Annual Convention, Tampa, FL.

Eslami, Z.R. & *Noora, A. (2006, March). *Transferability of Persian L1 requests to English.* LAUD, Germany.

Eslami, Z. R. & Eslami-Rasekh, A. (2006, February). *Nonnative English-speaking teachers' language proficiency: A neglected area in TESOL teacher education programs.* Language Education in Iran and Beyond. TELSI Conference, Razi University, Kermanshah, Iran.

*Liu, C., Hsieh, Y. C., **Eslami-Rasekh, Z.** & Cifuentes, L. (2005, October). *Learning Pragmatics on-line through partnership: A cross-cultural study between Taiwanese EFL students and their Texan tutors.* 28th annual Conference of the Associations for Educational Communications and Technology, Orlando, FL.

Eslami, Z. R. (2005, June). *The relevance and sociocultural significance of pragmatics for ESAP (English for Specific Academic Purposes).* First National Conference on ESP/EAP, Tehran, Iran.

Eslami, Z. R. (2005, June). *Discourse markers and EAP (English for Academic Purposes) listening comprehension.* First National Conference on ESP/EAP, Tehran, Iran.

Eslami, Z. R. (2005, June). *Manifestations of Taarof (ritual politeness) in Persian invitations.* First International Conference on Aspects of Iranian Linguistics, Max Planck Institute for Evolutionary Anthropology, Leipzig, Germany.

Eslami-Rasekh, Z. (2005, April). *Iranian EFL learners' pragmatic strategies: A sociopragmatic cross-cultural perspective.* 16th International Conference on Pragmatics and Language Learning at Indiana University. Bloomington, IN.

Eslami-Rasekh, Z. & *Moghadasian, R. Z. (2005, April). *Email discourse of native and nonnative TESOL graduate students: Openings.* 16th International Conference on Pragmatics and Language Learning at Indiana University. Bloomington, IN.

Eslami-Rasekh, Z. & Eslami-Rasekh, A. (2005, April). *An empirical study of NNESTs pragmatic enhancement.* 39th Annual TESOL Convention, San Antonio, TX.

Eslami-Rasekh, Z., Dogancay-Aktuna, S., Mahboob, A. & Nemtchinova, K. (2005, March). *Language development of NNESTs in TESOL programs*. Colloquium, 39th Annual TESOL Convention, San Antonio, TX.

Eslami-Rasekh, Z. (2004, May). *Taarof (ritual politeness) in Persian: Ostensible invitations in Persian and English.* AAAL Convention, Portland, OR.

Eslami-Rasekh, Z. (2004, March). *Enhancing the pragmatic competence of NNES Teachers.* 38th TESOL Convention. Long Beach, CA.

Eslami-Rasekh, Z., Reitzel, A. & Migliacci, N. (2004, March). *Intercultural communication: Culture and language training at the movies*. 38th TESOL Convention, Long Beach, CA.

Eslami-Rasekh, Z. (2004, February). *Teachers' perceptions of global education*. Paper presented at Association of Teacher Educators 84th Annual National Meeting, Dallas, TX.

Larke, P., **Eslami-Rasekh, Z.,** Gabriel-Perez, A.M, *Standish, H., *Seifert, K. & *Diaz, Z. (2004, February).*Multicultural education and ESL education: Educating teachers for diverse classrooms: A case study of one teacher education program.* Association of Teacher Educators 84th Annual National Meeting, Dallas, TX.

Eslami-Rasekh, Z., Matsuda, A., Dogancay-Aktuna, S. & Nemtchinova, K. (2003, March). *Tenure track job search for NNES professionals.* Workshop*,* TESOL Convention, Baltimore, MD.

Eslami-Rasekh, Z., Dogancay-Aktuna, S., Mahboob, A. & Samimy, K. (2003, March). *Hearing NNES teacher educators' voices.* Colloquium, TESOL Convention, Baltimore, MD.

Eslami-Rasekh, Z. & *Valizadeh, K. (2003, March). *Do we know what EFL learners want?* TESOL Convention. Baltimore, MD.

Eslami-Rasekh, Z. (2003, March). *Teaching pragmatics in an EFL setting.* Paper presented at TESOL Arabia Conference, Sharjah, UAE.

Eslamirasekh, Z. & *Malekpoor, Z. (2001, November). *Using electronic mail for developing Iranian EFL students' language proficiency and cross-cultural understanding.* Arak University Conference on Educational Technology, Arak, Iran.

Eslamirasekh, Z. (2001, September). *Can we help our students develop pragmatic competence in our EFL classes?* Issues in Teaching English Language in Iran, Tehran Azad University, North Branch, Tehran, Iran.

Eslamirasekh, Z. (2001, August). *The place of culture in the foreign language classroom: Raising cultural understanding of Iranian EFL students through cross-cultural awareness activities.* Issues of Teaching Foreign Languages, Tabriz, Iran.

Eslamirasekh, Z. (2001, March). *Pragmatics and language teaching: Problems and possibilities.* Fifth International Conference on Linguistics, Alame Tabatabaee University, Tehran, Iran.

Eslamirasekh, Z. & Eslami-Rasekh, A. (2001, February). *How is adolescents' addiction related to issues in higher education system?* IUST Conference on Addiction and Adolescents, Tehran, Iran.

Eslamirasekh, Z. (2000, February). *Meaning in conventional and literary discourse.* Literary Translation*,* Ferdousi University, Mashhad, Iran.

Eslamirasekh, Z. (1999, November). *Speech acts, speech events and establishing pragmatic equivalence in translation.* Third Translation Conference, Tabriz University, Tabriz, Iran.

Eslamirasekh, Z. (1997, October). *Bilingualism and learning abstract vocabulary in a third language.* Intelligence and Cognitive Systems. Bilingualism: Issues and Concerns, Tehran, Iran.

Eslamirasekh, Z. (1993, March). *Working with Moslem students.* In-service workshop for teachers, Deplanes, IL.

Eslamirasekh, Z. (1993, November). *Second language acquisition process.* In-service Workshop for Teachers. Gary, IN.

STATE AND REGIONAL PRESENTATIONS

Eslami, Z. R. & Graham K. M. (2019, Nov.)**.** *Arabic-English Bilingualism as a Social Justice Issue in Qatar Higher Education.* Qatar Faculty Forum. Carnegie Melon University-Qatar, Doha. Qatar.

Eslami, Z. R. (2018, Jan.). *Online Compliments of Iranian Facebook Users: Breaching Conventional Social Boundaries. Qatar Faculty Forum.* College of Islamic Studies, HBKU. Doha. Qatar.

Chowdhury, M. & **Eslami, Z. R.** (2018, Feb.) *Game Augmented Environment to Promote Vocabulary Acquisition for ESL.* LAIC 2018. Doha, Qatar.

Eslami. Z. R. & Hill- Jackson, V. (2018 April). *Using Tellecollaboration to Enhance*

the Intercultural Communication Skills of TAMUQ Engineering Students and TAMU Preservice Teachers. Transformational Teaching & Learning Conference TAMU. College Station, Texas.

Eslami, Z. R., & Galindo, K. B. (2018, Oct.). *Gender Representation in Jordanian English Textbooks*. Research on Women and Education Fall Conference in San Antonio, Texas.

Sonnenburg-Winkler, S. L., Wright, K. L., & **Eslami, Z. R.** (Feb 2016). Six Case Studies of EFL Learners: Affective Factors in L2 Reading of Content-area Text. *Southwest Educational Research Association (SERA)* Conference, New Orleans, LA.

Eslami, Z. R. (Feb. 2016). Symposium organizer. Task based language teaching and technology. *Texas Language Education Research (TexLER)* UT San-Antonio, San Antonio, TX.

Eslami, Z. R. (Feb. 2016). Symposium Organizer. The interface between Content-based language learning, task-based language learning, and technology. *Texas Language Education Research (TexLER)*. UT San-Antonio, San-Antonio, TX.

Sonnenburg-Winkler, S. **Eslami, Z. R**., Ko, W. H., & Alighadr, N. (Feb. 2016). Symposium: Methods for Assessing Interlanguage Pragmatic Competence. *Southwest Educational Research Association New Orleans, LA.*

Eslami, Z. R. (Jan. 2016). *Content Area Literacy for ELLs.* **Invited**. 2015-2016 Translating Research into Practice webinar series, Region 10 Bilingual/ESL Webinar Series. Houston, Texas.

Eslami, Z. R., *Wright, K. L. & *Sonnenburg, S. (February, 2015). *Reading in content areas: Ells'(Mis)Use of Strategies.* Texas Foreign Language Education Conference (TexFLEC), University of Texas- San Antonio, San Antonio, TX.

Eslami, Z. R. & *Garver, R. (2014, February). *English language learners, project-based learning, and STEM.* Workshop. Annual Texas Foreign Language Education Conference (TexFLEC). University of Texas-Austin, Austin, TX.

*Norouzian, R. & **Eslami, Z. R.** (2014, February). *No one-size-fits-all approach: Specialized EFL teacher feedback.* Annual Texas Foreign Language Education Conference (TexFLEC). University of Texas-Austin, Austin, TX.

Eslami, Z. R. (2013, February). (Symposium). *Compliments on Facebook. Different languages, different cultures, different communication styles.* Symposium Organizer and Presenter. Annual Texas Foreign Language Education Conference (TexFLEC), University of Texas-Austin, Austin, TX.

Eslami, Z. R., *Abdi Tabari, M., * Given, L., *Ahn, W. & *Liu, Y. (2013, February). *English as lingua franca interaction in higher education: Pragmatic strategies.* Annual Texas Foreign Language Education Conference (TexFLEC), University of Texas, Austin, TX.

*Snow, M. & **Eslami, Z. R.** (2012, February). *The use of reading and writing materials by English language learners in a literacy-enriched block center.* Annual Texas Foreign Language Education Conference (TexFLEC), University of Texas, Austin, TX.

Eslami, Z. R., *Sonnenburg, S., *Song, S., *Ko, W. H., *Choi, Y. & *Wharton, A. (Symposium) (2012, February). *Apology and requestive emails: Challenges and possibilities for successful communication.* Annual Texas Foreign Language Education Conference (TexFLEC), University of Texas,Austin, TX.

*Hasan, F. & **Eslami, Z. R.** (2012, February). *Use of L1 to teach L2: Why and when?* Annual Texas Foreign Language Education Conference (TexFLEC), University of Texas, Austin, TX.

*Huang, S. & **Eslami, Z. R.** (2007, March). *Code-switching as a language facilitator or inhibitor: Chinese high school students' attitudes toward code-switching*. Annual Texas Foreign Language Education Conference (TexFLEC), University of Texas, Austin, TX.

*Chen, W. C., Ates, B. & **Eslami, Z. R.** (2007, October). *Intercultural task-based telecollaboration: Values and practical suggestions.* TEXTESOL IV Houston, TX.

*Huang, S., *Liu, J. & **Eslami, Z. R.** (2006, October). *Chinese high school students' attitudes toward code-switching to L1: A study in a Chinese English as a Foreign Language (EFL) Classroom.* TEXTESOL IV 2006 Conference, Houston, TX.

*Moghadasian, R., Z., *Ates, B. & **Eslami, Z. R.** (2006, October). *Presentation of women in EFL textbooks in Iran and Turkey.* TEXTESOL State Conference, Austin, TX.

*Chen, W. C. & **Eslami, Z. R.** (2006, February). *Empirical analysis of net conferencing in a linguistically diverse context—A case study in a U.S-based graduate level course.* South Central Association for Language Learning Technology 2006 Conference, Plano, TX, USA.

*Ates, B., *Moghadasian R., Z. & **Eslami, Z. R.** (2005, October*). No NNEST should feel left behind.* TexTESOL State Conference, Dallas, Texas, USA.

***Eslami-Rasekh, Z**., Erwin, B., *Diaz, Z. & *Moghadasian R. Z. (2004, October). *All teachers to work with English language learners: An ESL certification program at a teacher education program.* CSOTTE (Consortium of State Organizations for Texas Teacher Education), Galveston, TX.

Eslami-Rasekh, Z. (2004, October). Text analysis of TAKS and the challenges faced by English language learners. *TEXTESOL IV Conference*, Houston, TX.

Eslami-Rasekh, Z. (2004, September). *Talking with children about US-Iraq war: Instructional strategies used and challenges faced by teachers.* Poster presentation at School-University Partnership Conference, San Antonio, TX.

Eslami-Rasekh, Z. (2003, October). *Ritual politeness and ostensible invitations in Persian and English.* 32nd Annual Meeting of the Linguistic Association of the Southwest (LASSO), University of Texas -Pan American. Edinburgh, TX.

Eslami-Rasekh, Z. (2003, September). *Global education: Teachers' thinking and practice* (Poster Session). The Seventh annual Conference on School-University Partnerships, San Antonio, Texas.

Eslami-Rasekh, Z. (2003, April). *Speech acts across cultures: Directness vs. politeness.* TexTESOL III Professional Development Conference. Austin, Texas.

Eslami-Rasekh, Z. (2002, November). *Give me your notes 'please' English learners' requestive speech acts. Directness and politeness from a cross-cultural perspective.* TexTESOL State Conference, Galveston, Texas.

LOCAL PRESENTATIONS

Eslami, Z. R., Bashir, H. & Amani, S. (May, 2019). *Humanitarian Engineering: Using Transformative and Inclusive Education Experiences to Develop Engineering Students Sense of Social Responsibility and Civic Engagement.* Transformational Teaching and Learning Conference. Texas A&M University. College Station, Texas.

Moody, S. & **Eslami, Z. R**. (2017, January). *Translanguaging in Political Discourse.* 5th Liberal Arts International Conference. Texas A&M University at Qatar. Doha. Qatar.

Eslami, Z. R. (2017, January). **Chair,** Panel*: "Where Next for Intercultural Education? Towards a Sustainable Post-Method Model".* Kurtes et al. 5th Liberal Arts International Conference. Texas A&M University at Qatar. Doha. Qatar.

Bashir, H., Linke, P. & **Eslami, Z. R**. *Humanitarian Engineering: TAMUQ student's experiences.* (2017, Oct.). **Invited Panel** organized by Teaching and Learning Center, Texas A&M University at Qatar

Eslami, Z. R. Ahmed, B. & Hodges. A. (2017, January). Panel Organizer and

Discussant. *Women in Higher Education: Challenges and Solutions to Female Faculty Issues*. 5th Liberal Arts International Conference. Texas A&M University at Qatar. Doha. Qatar.

Eslami, Z. R. (2017, Feb.). *Language Policies in Transition: Qatar and Language of Instruction Challenges.* Fourth Humanities Conference in Qatar. Community College of Qatar. Doha, Qatar. **Special Session Speaker.**

Eslami, Z. R. (2017, April). *Corporate and Business Apologies and Its Effectiveness on Consumers.* Texas A&M University at Qatar Research Showcase. Doha, Qatar.

Eslami, Z. R., Ko, W. H. Ribeiro, A. M. R., & Wang, A. J. (March 2016). Task-based Language Teaching and Technology. *Teaching with Technology*. Texas A&M University, College Station, TX.

Eslami, Z. R., and Moghbelli, H. (March 2016). Intercultural communicative competence in Engineering: Working effectively with people from different cultures. Middle Years Engineering Education Conference. College Station, TX.

Eslami, Z. R. & *Ribeiro, A. (2015, March). *Using technology to teach ESL.* 2015 Teaching with Technology Conference. Texas A&M University. College Station, TX.

Eslami, Z. R. & *Jabbari, N. (2015, March). *Cyber-feminism: Iranian women language use patterns and discursive identity on Facebook**.** (Poster Presentation). Climate Matters Conference, Texas A&M University, College Station, TX.

Eslami, Z. R. & *Garver, R., (2015, February). *Promoting language learning and teaching through service learning.* Language Matters, Texas A&M University, College Station, TX.

Eslami, Z. R. (2014, March). *Gender stereotypes in textbooks.* Women's Research on Women Symposium. The College of Education and Human Development Office of Organization Development and Diversity Initiatives, Texas A&M University, College Station, TX.

*Ko, W. H. & **Eslami, Z. R.** (2014, April). *Interpersonal dimensions of email communication*. Presented to Dr. Kendal's graduate class (English department). Texas A&M University, College Station, TX.

Eslami, Z. R. & *Jabbari, N. (2013, November). *Compliments and compliment responses on Facebook.* Language Matters, Texas A&M University, College Station, TX.

Eslami, Z. R. & *Sonnenburg, S. (2012, September). *Politeness and business communication.* Language Matters, Texas A&M University, College Station, TX.

Eslami, Z. R. (2011, February) *Email communication of N and NN students: Openings and closings.* Language Matters, Texas A&M University, College Station, TX.

*Rhodes, R., Vaid, J. & **Eslami, Z. R.** (2010, February). *Directionality in drawing objects and scenes: Effects of handedness and reading/writing direction*. Student Research Week 2010, Texas A&M University, College Station, Texas. (Recipient of first prize in the student research week).

Eslami, Z. R., McPherson, D., Williams, J. & Gazi, Y. (2009, February). *Using blackboard vista tools to enhance different aspects of language learning*. Teaching with Technology Conference, Texas A&M University, College Station, TX.

Eslami, Z. R., Zaki, E. & *Abbs, A. (2006, June). *Integrating instruction of special needs students and classroom management strategies in field-based courses*. TAMU-QU Faculty Workshop, Doha, Qatar.

Eslami, Z. R. (2006, March). *Experiences in other cultures.* Invited presenter. College of Education and Human Development, Texas A&M University, College Station, TX.

Eslami, Z. R. (2006, February). *Cross-cultural speech act studies.* Invited guest

researcher for EPSY 682: Seminar in International Education. Texas A&M University. College Station, TX.

Eslami, Z. R. (2006, January). *Incidental vocabulary learning through different glosses.* Poster presented at the College of Education Research Symposium, Texas A&M University, College Station, TX.

Eslami, Z. R., *Doll, J. & Larke, P. (2005, October). *Global education: Insight into other cultures.* Phi Delta Kappa. Texas A&M University, College Station, TX.

Eslami-Rasekh, Z. R. (2005, February). I*ntercultural training at the movies.* Research Symposium. College of Education, Texas A&M University, College Station, TX.

Eslami-Rasekh, Z., *Tzou, Y. Z., *Shin, J. Y., *Leonard, A., * Jobe, C. & *Shugars, E. (2005, January). *Native and nonnative graduate ESL students' views of a telecommunication project aimed at developing pragmatic competence of EFL students in Taiwan.* Symposium. The 10th Annual Educational Research Exchange. Texas A&M University, College Station, TX.

*Jia, Y. & **Eslami-Rasekh, Z.** (2005, January). *English as a second language teachers' perceptions and use of classroom-based reading assessment.* The 10th Annual Educational Research Exchange. Texas A&M University, College Station, TX.

*Liu, C. & **Eslami-Rasekh, Z.** (2005, January). *Learning "Pragmatics" on line: celebrations and challenges.* The 10th Annual Educational Research Exchange. Texas A&M University, College Station, TX.

*Jia, Y. & **Eslami-Rasekh, Z.** (2004, November). *ESL teachers' use and perceptions of classroom based reading assessments.* Graduate Student Forum, Phi Beta Delta. Department of Teaching, Learning, and Culture. Texas A&M University, College Station, TX.

Eslami-Rasekh, Z. & *Plett B. (2004, February). *Second language reading research \ applied to Texas' TAKS.* Texas A&M University 4th Annual Assessment Conference, College Station, TX.

Eslami-Rasekh, Z. (2004, February). *Miscommunications in intercultural encounters.* International Awareness Week, College of Education and Human Resources, Texas A&M University, College Station, TX.

Eslami-Rasekh, Z., *Liu, C., *Kim, H. K. & *Park, S. H. (2004, January). *Cross-cultural and interlanguage pragmatics: Politeness issues*. Symposium, The 9th Annual Educational Research Exchange, Texas A&M University, College Station, TX.

Eslami-Rasekh, Z. (2003, February). *A cross-cultural study of politeness strategies used in reaction to accusatory Complaints: Persian vs. English.* 7th Annual Educational Research Exchange, Texas A&M University, College Station, TX.

* indicates presentation with students

Professional Organizations

Member, Intercultural Pragmatics, 2014-present
Member, AMPRA (American Association of Pragmatics), 2015-present
Member, Teachers of English to Speakers of Other Languages (TESOL) (2001-present)
Member, American Educational Research Association (AERA) (2003-present)
Member, American Association of Applied Linguistics (AAAL) (2001-present)
Board Member, TEXTESOLIII (Region 3 of Texas TESOL) (2002-2005)
Member, American Association of Pragmatics (AMPRA) (20014-present)
Member, TESOL Arabia (2004-present)
Historian, Phi Beta Delta Honor Society for International Scholars (2004-2007)

Treasurer, Phi Delta Kappa International (2004-2006)

Honors/Awards

Nominated for Outstanding Mentor Award (2014), Graduate Student Association,
    Department of Teaching, Learning and Culture, Texas A&M University.
Nominated for the Best Mentor Award Competition (2006), Texas A&M University.
Nominated for Presidents' Award for Service to International Students (2005), Texas
    A&M University
Appointed to the Regents' Initiative for Excellence in Education (2002), Texas
    A&M University
Academy for Educator Development; Regents' Fellow, Texas A&M University
Ph.D. conferred with distinction, Univ. of Illinois at Urbana-Champaign (1992)
Dean's Honor List, University of Illinois at Urbana-Champaign (1990)
Dean's Honor List, University of Missouri-Columbia (1985)
Recognized as Top Student, Teacher Training School, Varamin, Tehran (1975)
Recipient of Travel Grant for Cross-Cultural Awareness Project. International
    Student Office, University of Illinois at Urbana-Champaign (1990)
Recipient of Dissertation Grant, University of Illinois at Urbana-Champaign (1989)
Recipient of Grant for Top International Student, University of Missouri-Columbia (1985)

Grants (Funded)

Texas A&M University PESCA Grant, *Ready, Set, Write!*

PI:	Ellili Cherif, M. (LPI), **Eslami, Z. R**., & Viruru, R. (2019). The shifting meanings of fatherhood in Qatar's transition to a knowledge-based economy. 50,000 USD
Co-PI:	Bashir, H., Linke, P., & **Eslami, Z. R.** (2019). Strategic Initiatives. TAMUQ 2019 ($20,000)**.** *Humanitarian Engineering Workshop in Netherland*
Co-PI	Kuo, L. J., Dixon, Q., & **Eslami, Z. R**. (2018-2019). Ready, Set, Write! Texas A&M University
Co-PI:	Bashir, H., Linke, P., **Eslami, Z.R.** & Rogers, J. (2017). Transformative Educational Experience, TAMUQ 2017 ($20,000)**.** *Humanitarian Engineering Workshop in Netherland*
Co-PI	Kuo, L., Dixon, Q., and **Eslami, Z. R.** *Reconceptualizing the Effect of Bilingual Experience on Language and Literacy Development: A Cross-Linguistic Study with Native English-speaking Children Learning a Second Language*. TAMU College of Education & Human Development - TLAC (State) 2014-2017 ($30,000)
Co-PI	A Trip to East Asia: Star Talk Student Programs in Chinese and Korean. *National Security Agency*.2016. (PI: Li-Jen Kuo). $90,000
Co-PI	The Impact of Bilingual Experience on the Literacy Development of At-risk Readers: A Cross-linguistic study. *Department of Teaching, Learning and Culture Research Development Grant* (2015-2017). (PI: Li-Jen Kuo). $30,000
PI	Transformative Educational Experience, TAMUQ 2016 ($11,000) Developing Engineering Students Intercultural Communication Competence: A telecollaborative project between TAMU and TAMUQ students. Co-PIs: Abdo, A., Hill-Jackson, V &. Viruru, R. (2016). *TAMUQ*. $11,000.
PI	Diversity Matters Seed Grant. Incorporating world Englishes through

consciousness-raising activities into a teacher education program. PI*: Dixon, Q
and Pashmforoush, R. *Office of Diversity, TAMU*, 3000$ (2016)

Co-PI   Support for Writing for English Language Learners using Technology-Enhanced
Instruction (SWELL-TEI). PESCA Grant. *TAMU*. (PI. Dixon, Q.) 2016. 30,000

Co-PI.   Verizon ELL Online.   Literacy ESL Program Area.
(PI. Dixon, Q). $12,134.00

PI.   Research Assistant Award, *Department of Teaching, Learning and Culture*
Spring 2016.

Co-PI. Improving Reading Skills in the Middle School Science Classroom. *Qatar
National Priorities Research Program. Qatar Research Foundation*. Lead PI
(LPI): Dudley Reynolds). 2012-2015. **$776,000**

PI.   Linguistic Sexism and Gender Role Stereotyping in Qatari School English Language
Learning Resources. *Qatar National Priorities Research Program. Qatar Research
Foundation*. (LPI: Bahiya Hamid). 2009-2011. **$674, 608**

Senior Researcher (SR). Investigation and Impact of Education for a New Era Classroom
and School: Processes on Student Outcomes. *Qatar National Priorities Research Program.
Qatar Research Foundation*. Other researchers: Ikhlef, A. (PI), Parker, D. (SR), Joshi, M.
(SR), Sadiq, H. M. (SR), Al-Ahrae, M. (SR), Al Saai, A. (SR). (LPI: Stephanie Knight).
2008-2010. **$750,000**

PI   Verizon Bridge to Literacy: Creating Classrooms Where All Children Become
Readers. *Verizon.* 2004-2005. **$111,250**

PI.   Teachers' perceptions of themselves as Global Educators. *Texas A&M* University
Regents' Initiative Fellowship Grant.2003-04. **$3,330**.

Consultant/Subject Matter Expert

Subject Matter Expert. Evaluation of Accelerate Texas Adult Basic Education Programs in Texas.
Texas Higher Education Coordinating Board. 2013-2014. $125,000. My part: $3,224.

Consultant. Effects of Study Abroad on Students Attitude, International Programs Office. *Texas
A&M University*. 2005. $3,000.

TEACHING

Courses Taught
Graduate

Texas A&M University-Qatar (2016-current)
COMM 335 Intercultural Communication
INST 222 Foundations of a Multicultural Education
ENGL 251 Language of Films

Texas A&M University, 2002-present
EDCI 689 Special Topics: Pragmatics and Language Learning (newly developed
course/taught in Fall 2014)
EDCI 689 Special Topics: Task Based Language Learning and Technology (newly
developed course to be taught in Fall 2015)
EDCI 610 Second Language Assessment and Development
EDCI 611 Teaching English as a Second Language
EDCI 612 ESL Content Area Instruction
EDCI 614 ESL in International and Intercultural Context

EDCI 615 Classroom Practice in Adult ESL
EDCI 640 Language/Literacy for Bilingual/Multilingual Young Learners
EDCI 645 Society and Education in World Perspective

Qatar University, 2005-2009
Methods of Teaching English as a Second Language
Iran University of Science and Technology, Tehran, Iran. 2000-2002
Methods and Materials for Teaching ESL
Discourse Analysis
Applied Linguistics
Isfahan University, Isfahan, Iran. 1994-2000
Discourse Analysis
Introduction to Applied Linguistics
Introduction to Sociolinguistics
Research Methods in Applied Linguistics
Foundations of Teaching ESL
National Louis University, Chicago, IL. 1991-1993
Cross-Cultural Education
Foundations in Language Minority Education
Bilingualism and Reading
Assessment of Language Minority Students
Research Methods in Applied Linguistics

Undergraduate

Texas A&M University
INST 443 Second Language Instruction and Assessment
Texas A&M University-Qatar
INST 222: Foundations of Multicultural Education
STLC 003 Reading in English for Engineering Students
STLC 002 Writing in English for Engineering Students
Iran University of Science and Technology, 2000-2001
English for Students of Engineering
English for Students of Railway Engineering
Isfahan University, 1994-2000
Methods and Materials for Teaching English as a Second Language
ESL Practicum
English Reading I
English Reading II
Linguistics for Teachers
Research Methods in Social Sciences
Testing English as a Second Language

ADVISING

Current Ph.D. Students
Weihong Ko   Chair, TLAC
Zihan Geng   Chair, TLAC
Mahjabin Chowdhury   Chair, TLAC
Keith Graham   Chair, TLAC
Yunkyeong Choi   Chair, TLAC

Stephanie M. Moody   Co-Chair, TLAC
Haemin Kim,   Co-chair, TLAC
Rachel Allen   Member, Hispanic Studies
Xueyan Hu   Member, TLAC
Ruoqiao Chang   Member, TLAC
Kelly Cordray   Member EDD TLAC
Deborah Perez   Member: EDD TLAC

Dissertation Completed, Chair, Co-Chair, Member   Graduated

Jose Louis Zelaya	Chair, TLAC	Dec 2019
Sunni Sonnenberg	Co-Chair, TLAC	August 2019
Delia Cruise EDD	Chair, TLAC	Dec 2019
Angelica Ribeiro	Chair, TLAC	December 2018
Wei Jiang	Chair, TLAC	(August 2018)
Xinyuan Yang	Co-Chair, TLAC	(August 2018)
Randolph Garver	Chair, TLAC	(August 2018)
Nasser Jabbari	Chair, TLAC	(Dec. 2017)
Katherine L. Wright	Member, TLAC(May 2016)	
Fatma Hasan	Chair, TLAC	(August, 2015)
Kayoung Kim	Member, PSYC	(May 2015)
Alicia Brenda Gómez	Member, EPSY (Dec. 2014)	
Sichun Song	Chair, TLAC	(Dec. 2013)
Sumeyra Tosun	Member, Psychology (Dec. 2013)	
Sheldon Barr	Co-Chair, TLAC	(May 2013)
Yetunde Zannou	Member, TLAC(Dec. 2012)	
Sharon Bippus	Co-Chair, TLAC	(Aug. 2011)
Krista Tacey	Member, EPSY	(Aug. 2011)
Alicia Kerr	Co-Chair, TLAC	(May 2010)
Shu-Fen Huang	Chair, TLAC	(Aug. 2010)
Jonathan Doll	Co-Chair, TLAC	(Aug. 2010)
Wan-Tsai Kung (Tony)	Chair TLAC	(May 2009)
Kathryn Seifert	Member, TLAC(Aug. 2008)	
Burcu Ates	Chair, TLAC	(May 2008)
Bethany Platt	Co-Chair, TLAC	(May 2008)
Eun-hye Cho	Co-Chair, TLAC	(May 2008)
Yeh-Zu (Juliet)Tzou	Co-Chair, TLAC	(May 2008)
Kent McLeod	Co-Chair, TLAC	(May 2008)
Kathleen Cox	Co-Chair, TLAC	(May 2008)
Wen-Chun (Gina) Chen	Chair, TLAC	(May 2008)
Kylah Clark-Geoff	Co-Chair, TLAC	(May 2007)
Heekyoung Kim	Co-Chair, TLAC	(May 2007)
Chia-Ning Jenny Liu	Co-Chair, TLAC	(May 2007)
Yueming Jia	Co-Chair, TLAC	(Dec. 2005)

Graduated Master of Science Students   Graduated

Weiqi Guo,	Chair	May 2019
Rachel Weise	Chair	Dec. 2014
Wei-Hong (Shaun) Ko	Chair	Aug. 2014
Anna Wharton	Chair	May 2013
Marianne Snow	Chair	Dec. 2013

Mary E. Cunningham   Chair   Aug. 2011

Graduated Master of Education Students   Graduated
Yixi Chen,   Chair   May 2019
Jingyan Huang   Chair   TLAC (May 2016)
Jin-Tin Peng   Chair   TLAC (May 2016)
Mengjie He   Chair   TLAC (May 2016)
Sijin Yan (Member)   Chair   TLAC (May 2016)
Tera Bradham   Chair   TLAC (May 2016)
Wei Wu   Chair   TLAC (May 2016)
Xin Wu   Chair   TLAC (May 2016)
Xingyue Liu   Chair   TLAC (May 2016)
Yan Lu   Chair   TLAC (May 2016)
Shannen Miller   Chair   TLAC (May 2016)
Diya Ma   Chair   TLAC (May 2016)
Huiting Shi   Chair   TLAC (May 2016)
Joo Hee Kim online TESOL   Chair   TLAC (May 2016)
Theresa Ratcliff online TESOL Chair   TLAC (May 2016)
Brandy N. Crowley   EPSY Member (Dec. 2016)
Lucinda Fernandez   EPSY Member (Dec. 2016)
Zhuying Wang   Chair   TLAC (May 2015)
Tseng-Yi Wang   Chair   TLAC (May 2015)
Di Jin   Co-Chair   TLAC (May 2015)
Yaxuan Xue   Co-Chair   TLAC (May 2015)
Jiniva Serrano   Chair   TLAC (May 2015)
Ruoqiao Chang   Co-Chair   TLAC (May 2015)
Weonjin Shin   Chair   TLAC (May 2015)
Jiacheng Lu   Member   TLAC (May 2015)
Joseph Dobson   Member   TLAC (May 2015)
Maryam Ghanavizchi   Chair   TLAC (Dec. 2014)
Chi Li   Chair   TLAC (Dec. 2014)
Eun Young Park   Chair   TLAC (Dec. 2014)
Chang Qian   Chair   TLAC (Dec. 2014)
Karen L. Stine   Chair   TLAC (Dec. 2014)
Xuemei Wang   Chair   TLAC (Dec. 2014)
Dan Hui   Chair   TLAC (Dec. 2014)
Jose Luis   Co-Chair   TLAC (Dec. 2014)
Mona Khaghani Milani Chair   TLAC (Dec. 2014)
Shihong Yang   Chair   TLAC (Dec. 2014)
Shi Shi   Chair   TLAC (Dec. 2014)
Sun Young Hwang   Chair   TLAC (Dec. 2014)
Donnell Mitchell   Member   TLAC (Dec. 2014)
Michael W. Cavazos   Member   EDAD (Dec. 2014)
Elizabeth Cordova-Aulds   Chair   TLAC (Aug. 2014)
Brittany Dorazio   Co-Chair   TLAC (Aug. 2014)
Abdulgani Bazarov   Member   TLAC (Aug. 2014)
Christina Dismuke   Member   TLAC (Aug. 2014)
Ting-Xuan Chen   Chair   TLAC (May 2013)
Emily C. Xue   Chair   TLAC (May 2014)
Xuewei Chen   Chair   TLAC (May 2014)
Lu Yang   Chair   TLAC (May 2014)

Yongfeng Liu	Chair	TLAC (May 2014)
Qiong Yu	Chair	TLAC (May 2014)
Geoffrey Bowman	Member	TLAC (May 2014)
Shin-I Tuan	Member	TLAC (May 2014)
Lingyu Guo	Member	TLAC (May 2014)
Luxi Feng	Member	TLAC (May 2014)
Geraldine M. Marquez	Member	TLAC (May 2014)
Xiaohan Tang	Member	TLAC (May 2014)
Zhuo Chen	Member	TLAC (May 2013)
Luping Liu	Chair	TLAC (Dec. 2012)
Young Choi	Chair	TLAC (Dec. 2012)
Sheikha Bin Mahfouz	Member	TLAC (Dec. 2012)
Britta Girtz	Member	TLAC (Dec. 2012)
Lauren Given	Member	TLAC (Dec. 2012)
Weili Yuan	Member	TLAC (Aug. 2011)
Eun Ju Ju	Chair	TLAC (Aug. 2012)
Alexandra Marshall	Member	TLAC (Aug. 2012)
Qiong Yu	Chair	TLAC (May 2012)
Jiheun Kang	Chair	TLAC (May 2012)
Chiyi Wang	Chair	TLAC (May 2012)
Lindsay Whitworth	Chair	TLAC (Aug. 2011)
Jenica N. Tolleson	Co-chair	TLAC (Dec. 2011)
Nfn Yuliana	Member	TLAC (Aug. 2011)
Methal R. Mohammed	Chair	TLAC (Dec. 2006)
Chi-Wen Huang	Chair	TLAC (Dec. 2006)
Yeon-kyu Choi	Chair	TLAC (Dec. 2006)
Janice Sham	Member	TLAC (May 2006)
Emily Shugars	Member	TLAC (Dec. 2006)
Jennifer L Gross	Member	TLAC (Dec. 2006)
Ashley Leonard,	Member	EPSY (Dec. 2006)
Sueli Rocha D. N.	Member	EPSY (Dec. 2006)
Ruth Delgado	Member	EPSY (Dec. 2006)
Shu-Fen Huang	Chair	TLAC (May 2006)
Hui-Shan Chen	Chair	TLAC (Dec. 2005)
Peter Clark	Chair	TLAC (Dec. 2005)
Jung-min Lee	Chair	TLAC (Dec. 2005)
Junhui Liu	Chair	TLAC (Dec. 2005)
Ki-Myung Lee	Chair	TLAC (Dec. 2005)
Hitomi Nagai	Co-Chair	TLAC (Dec. 2005)
Ching-Wen Liu	Chair	TLAC (May 2005)
Hye-yeong Kim	Co-Chair	TLAC (May 2005)
Iris Rut Agnarsdottir	Co-Chair	TLAC (May 2005)
Mary Aviles	Member	EPSY (Dec. 2005)
Jean Carrell	Member	EPSY (Dec. 2005)
Rosangela Davalos	Member	EPSY (May. 2005)
Lilia Araceli Hinojosa	Member	EPSY (Dec. 2005)
Joni Kay Eberle	Member	EPSY (Dec. 2005)
Mohammad Thalal	Member	TLAC (Dec. 2005)
Eun-ha Kim	Chair	TLAC (Dec. 2005)
Yun Hyung Ju	Co-Chair	TLAC (Dec. 2004)
Julie Walker	Co-Chair	TLAC (Dec. 2004)

So-hyun Park	Co-Chair	TLAC (Dec. 2004)
Vanetta Arriaga	Member	EPSY (Dec. 2004)
Ana Decious	Member	EPSY (Dec. 2004)
Hyo Jeong Kim	Co-Chair	TLAC (Dec. 2003)
Ae-hyun Koo	Member	TLAC (Dec. 2003)
Kelly Stanley	Member	PSYC (Dec. 2003)
Yun Jeong Chun	Co-Chair	TLAC (May 2003)
Soo-Kyoung Yeong	Cho-Chair	TLAC (May 2003)

SERVICE ACTIVITIES

Editor/Editorial Board Member

2017-pressent **Associate Editor and Managing Editor** *Applied Pragmatics Journal*, John Benjamin's

2016-present Editorial Advisor, *Reading Psychology,* Taylor and Frances

2016-present *Russian Journal of Linguistics*

2017-present SERIES: *Expansion and Internationalization of Higher Education in Asia, North Africa, and the Middle East*

2017-present *Intercultural Communication Education*

2017-present *Explorations: A Journal of Language and Literature* ISSN 2353-6969

2017-present *Journal of Studies in Language and Translation* JAL

2017-present Honorary Associate Editor, *Applied Linguistics Research Journal*

2017-present Editorial Advisory Board of the edited book entitled "*Cross-Cultural Perspectives on Technology-Enhanced Language Learning*".

2011-Present *Teaching English Language and Literature   Journal*

2012-Present *Iranian Journal of Society, Culture, and Language*

2008-Present *Journal of Linguistic Research*

2007-Present *Iranian EFL Journal*

2006-Present *Iranian Journal of Applied Linguistics*

2014 Spring **Guest Editor**: Eslami, Z. R. (2014). *Iranian Journal of Language Testing* Special issue: *Pragmatic assessment.*

2011 Fall **Guest Editor**: *TESL EJ Special issue on Pragmatics and Teacher Education*

Editorial Review Board/Reviewer

2013-present *Lodz Papers in Pragmatics*

2011-present TESOL *Journal,*

2013-present Scientific Panel Member ENIEDA (European Network for Intercultural Education Activities) Network

2013- Proposal Reviewer for German-Israeli Foundation for Scientific Research and Development: GIF cycle 2012-2013

2011-2012 *Qualitative Studies in Education*

2011-present Board of Reviewers, *TESOL Journal*

2006 (spring) Reviewer Special Issue of *Comparative Education Journal*

2006 Reviewer, AERA 2007

2006 Reviewer, TESOL 2007 Convention

2006-Present Reviewer, *Pragmatics Journal*

2005-Present	Advisory Board, *Iranian Journal of Language Studies*
2005	Reviewer, AERA 2006
2005	Reviewer, TESOL 2006 Convention
2004	Reviewer, *Intercultural Pragmatics Journal*
2004	Reviewer, *Cognition and Pragmatics Journal*
2004	Reviewer, TESOL 2005 Convention
2004-Present	Reviewer, *SRATE Journal*
2004 Fall	Guest Editor: *TESL EJ special issue on Pragmatics and Language Learning*
2003	Reviewer, TESOL 2004 Convention
2002-Present	Member of the Board of Reviewers, *Teaching English as a Second Language Electronic Journal (TESL EJ)*,
2002	Reviewer*,* TESOL 2003 Convention
2000	Guest Reviewer, *Shiraz University Linguistics Journal*,
2000	Guest Reviewer, *SAMT Publishing Company*

Ad hoc reviewer for the following Journals

Journal of Language Awareness (2013-present)
Journal of Pragmatics (2009-Present)
Journal of Teacher Education (2010-present)
Journal Sociolinguistic Studies (2010-present)
Pragmatics and Language Learning monograph series (2012)
Pragmatics and Society (2014-present)
World Englishes (2014-present)
Australian Journal of Linguistics (2014-present)
Politeness Research Journal (2013-present)
Journal of Teacher Education (2012-present)
ESP across Cultures (2012-2013)
Journal of Language, Culture, and Curriculum (2012-present)

Book Reviewer

Teaching and learning pragmatics: Where language and culture meet by N. Ishihara and A. D. Cohen. For Pragmatics and Society, 2013.
Applied Linguistics by Guy Cook, Cambridge for Linguistlist. 2003.
     Available at: http://www.ling.ed.ac.uk/linguist/issues/15/15-2042.html
Puerto Rican Students in U.S. Schools by Sonia Nieto (Ed.), Mahwah, NJ: Lawrence Erlbaum, for *TESL EJ*. 2000. Available at: *http://www-writing.berkeley.edu/TESL-EJ/ej23/r8.html*
La Clase Magica: Imagining Optimal Possibilities in a Bilingual Community of Learners. Lawrence Erlbaum Associates, for *TESL EJ.* 2002. Available at:
    http://www.kyoto-su.ac.jp/information/tesl-ej/ej25/r7.html
Language as Cultural Practice. Malhwah, NJ: Lawrence Erlbaum, for *TESL EJ.*
    2002. Available at: http://www-writing.berkeley.edu/TESL-EJ/ej23/r8.html
Identity and the Young English Language Learner. Longman Publishing Company, for *Linguistlist. 2002.* Available at: http://linguistlist.org/pubs/reviews/get-review.cfm?SubID=8816
Translation of Islamic Texts. Shiraz University Press. 1998.

University

- Member, Language Matters (university-level cross-disciplinary academic interest group) (2012-present)

- Faculty Advisor, Persian Student Association (2012-present)
- Executive Committee Member, International Faculty Network (2012-present)
- Member, faculty advisory committee for the International Studies Program in the College of Liberal Arts (2006-2008)
- Member of the search committee for the Director of International Studies Program (2006-07)
- Member of the committee for the Asian Studies Minor in the College of Liberal Arts (2006)
- Historian, Phi Beta Delta (Alpha Eta Chapter), (2005-2007)
- Panelist, Southern Regional Screening Panel for 2003 and 2004 Fulbright Memorial Fund Teacher Program.
- Executive Committee Member, ATMentors, TAMU (2003-2007)
- Financial Officer, Phi Delta kappa College Station Chapter (2004-2006)
- Selected Member of the task force appointed by President Gates on University Apartments Issues (2004-2005)

College
- Reviewer for Faculty Development Leave Review committee (2013)
- Participated in the Difficult Dialogue Program (DDP). Four half day events. (2013)
- Representative in the EU Center of Excellence (2006-07)
- International interdisciplinary Faculty Member (2004-2006)
- ERE Awards Committee (2005)

Department
- Coordinator, ESL Program Area (2006-present)
- Member, Graduate committee (2006- present)

- Co-chair, Search committee ESL Clinical Faculty (2012)

- Member, Urban Education Open Rank Tenure-track faculty search committee (2012)
- Member, Graduate Committee (2007-present)
- Member, Student Award Committee (2012-present)
- Member, Faculty Award Committee (2012-present)
- Member, Faculty evaluation committee, (Fall, 2005)
- Member, Reading faculty search committee (2005-2006)
- Faculty Advisor for TLAC Graduate Student Organization (2004-2007)
- Member of the ESL Faculty Search Committee (2004-2005)
- Executive Faculty Committee Member, (2004-2006)
- Member, Scholarship and Awards Committee, (2003-4)
- Member, Graduate Programs Committee (2003-4)
- Member, Graduate Faculty, 2002-Present

Local

Member – Institute of Interfaith Dialog Raindrop Center, Bryan, TX (2011-present)
Member- Welcome committee: New Iranian Students (Persian Student Association). 2012-present
Breast Cancer Supporter, College Station, Texas (2014)