

ROSE A. SANTOS, Ph.D.

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EDUCATION

- 2023 **Principalship Program, Educational Leadership Certificate (18 graduate hours)**
Lamar University, Beaumont, Texas
- 2013 **Ph.D. Educational Administration** concentration in Higher Education Administration
Area of Emphasis: Human Resource Development/Adult Education
Texas A&M University, College Station, TX
Dissertation: *Latinas in Higher Education Doctoral Programs Public Institutions in Texas: Persistence and Validation* (Chairs: Mary V. Alfred, Ph.D. & Fred A. Bonner, Ed.D.)
- 2010 **Certificate: College Teaching**
Texas A&M University, College Station, Texas
- 2006 **Master of Science, Secondary Education**
Texas A&M University, Corpus Christi, Texas
- 2004 **Certificate:** Texas State Board of Professional Educators, Art All Level (EC-12)
- 2003 **Bachelor of Arts: English Professional Writing; Studio Art Minor**
Baylor University, Waco, TX- 2003

PROFESSIONAL EXPERIENCE

HIGHER EDUCATION ACADEMIC EXPERIENCE

- Present information about adult learning theories and facilitate student discussions for learning and applying adult learning theories to various scenarios in education and industry
- Assist students in this intensive writing course to develop skills using the American Psychological Association (APA) publication format applying rubrics to assess work

VISITING CLINICAL ASSISTANT PROFESSOR

August 2024 - *present*

- *Classroom Instructor for - Applied Learning Principles, EHRD 371 Fall 2024*
- Present information about adult learning theories and facilitate student discussions for learning and applying adult learning theories to various scenarios in education and industry
- Assist students in this intensive writing course to develop skills using the American Psychological Association (APA) publication format applying rubrics to assess work
- *Online Instructor for - Organization Development, EHRD 374 Fall 2024*
- Facilitate learning about fundamental issues of organizations and leading change in a complex environment/ workplace.

- *Online Instructor for - Globalization & Diversity, EHRD 408 Fall 2024*
- Provide learning opportunities for students to consider and engage in issues about current globalization and diversity, theories, trends, policies in learning, work and communities.

VISITING LECTURER

January 2024 -August 2024

- *Classroom Instructor for - Applied Learning Principles, EHRD 371 Spring 2024*
- Present information about adult learning theories and facilitate student discussions for learning and applying adult learning theories to various scenarios in education and industry
- Assist students in this intensive writing course to develop skills using the American Psychological Association (APA) publication format applying rubrics to assess work

ADJUNCT ASSISTANT PROFESSOR

January 2017 - December 2022

Department of Educational Administration & Human Resource Development

Texas A&M University

College Station, TX

- *Online Instructor for Education Human Resource Development (EHRD) 371 Fall 2020, Spring 2019, 2022*
- *Classroom and Online Instructor for- Applied Learning Principles, EHRD 371, Fall 2018*
- Present information about adult learning theories and facilitate student discussions for learning and applying adult learning theories to various scenarios in education and industry
- Assist students in this intensive writing course to develop skills using the American Psychological Association (APA) publication format applying rubrics to assess work
- Develop learning for undergraduate students in their third and fourth years as majors in Technology Management and Human Resource Development per the syllabus requirements
- *Online Instructor for EHRD 642 – Program Development in Adult Education, Spring 2017, 2018, & 2019*
- Administer the syllabus with ongoing reading discussions based on the basic principles and methods of adult learning, program planning and development in adult education
- Facilitate instruction for the course learning outcomes of understanding, selecting and applying the appropriate model components in adult program planning and development.
- Assess graduate level projects and papers based on the syllabus rubric to provide adequate feedback.

ASSISTANT INSTRUCTOR

August 2012 – December 2012

Department of Educational Psychology, Texas A&M University

College Station, TX

- Assisted in planning and facilitating topic lectures for advanced grounded theory methods course.
- Developed Power Point presentations for several topic lectures.
- Updated and maintained available online reading materials in the course reserve.
- Participated in discussions with contributions of my research.
- Developed rubrics and assisted with assignment assessments.
- Experience with Blackboard online teaching and learning tool.

GRADUATE RESEARCH FELLOW

August 2009 – July 2010

Barbara Bush Family Literacy Foundation Fellowship

- Planned and completed proposed research about literacy learning in Latino single parent households. Presented research study and collaborated with co-fellows in a research presentation at national and state level conferences
- Published manuscript by the *Journal of Research and Practice for Adult Literacy, Secondary, and Basic Education*.

GRADUATE RESEARCH FELLOW

August 2007 – July 2008

Texas Center for the Advancement of Literacy and Learning (TCALL) Fellowship

- Developed and executed proposed research about home literacy practices in adult learners' families under the guidance of Dr. Mary V. Alfred.
- Presented research study at national and state level conferences.
- Published the TCALL manuscript in the *Adult Basic Education and Literacy Journal* after completion of the fellowship.

K-12 ACADEMIC EXPERIENCE

EDUCATOR

August 2019 – August 2024

College Station Independent School District, College Station High School

- Taught in classroom format utilizing Schoology learning platform and face-to-face instruction/ hybrid
- Taught virtually in response to COVID-19 utilizing Schoology
- Plan lessons according to the Texas Essential Knowledge and Skills Fine Arts to engage students in Fine Arts 9-12 that adhere to the district level curriculum.
- Showcase student works in campus displays & involve students in competitions in the community including Texas Art Educator Association (TAEA) and University Interscholastic (UIL) Virtual Art Scholastic Event (VASE), where many students achieved exemplary scores of 4s and one achieved the best in the state "Gold Seal" Award
- Volunteered as a TAEA Qualifier for VASE Region 6, 2021, 2022, 2024 to verify artwork submissions.
- Serve as one of the team sponsors for CSHS Art Club.

EDUCATOR

August 2017 – August 2019

Bryan Independent School District, Fannin Elementary School

Bryan, TX

- Plan and Instruct Lessons according to the Texas Essential Knowledge and Skills Fine Arts for students in K-4 that adhere to the district level curriculum.
- Region 6 Director of the TAEA UIL Texas Elementary Art Meet
- Involve students in community art contests and exhibits (local, regional, state) and annual Art Fest District Exhibition.
- Served on the following campus committees: Cultural Committee, Reading Night Committee, Red Ribbon Week Committee, Math Night Committee
- Conducted digital art shows specific to grade levels' music programs
- Maintained consistent student art displays routinely on campus.

EDUCATOR

January 2017 – August 2017

Bryan Independent School District, Stephen F. Austin Middle School

Bryan, TX

- Developed and instructed lessons aligned to the Texas Essentials Knowledge and Skills Fine Arts curriculum for grade 7 and 8 students in Art 2 and Pre-Advanced Placement courses.
- Involved students in TAEA UIL Junior VASE, where all students achieved exemplary scores of 4s.
- Served as a Juror for both TAEA Junior VASE and VASE for Region 6
- Expanded lesson plans and rubrics to educate students in two secondary level courses.
- Involved students in local art competitions, events, and exhibits.
- Promoted the annual Art Fest District event on the local news tv station.
- Monitored students' social, emotional, behavioral, and academic growth and, when necessary, intervene and sought support from appropriate colleagues.
- Served on the Campus Leadership Team.

EDUCATOR

August 2015 – August 2016

Spring Branch Independent School District, Landrum Middle School Houston, TX

- Collaboratively planned and implemented meaningful, developmentally 21st century appropriate classroom instruction and interventions aligned to the Texas Essentials Knowledge and Skills Fine Arts curriculum.
- Encouraged students to submit art for TAEA UIL Junior VASE, where many students achieved exemplary ratings of 4s
- Served as a TAEA Juror for Junior VASE and high school VASE competitions in the Region 4, Houston area
- Created a positive, safe, and engaging classroom-learning environment and contributed to a positive professional school climate and culture.
- Modified instruction and provided educational support, as needed, to optimize learning and growth of all students.
- Developed lesson plans and rubrics to educate students in three secondary level art courses
- Involved students in local art competitions, events, and exhibits.
- Integrated technology and literacy strategies in art education.
- Maintained accurate and confidential student records on attendance and classroom performance and conduct.
- Upheld and enforced campus and district policies, rules, and regulations.

INSTRUCTOR

February 2016 – May 2016

Spring Branch Independent School District, Department of Community Education Houston, TX

- Educated adult students in two 11-week art courses.
- Taught the drawing fundamentals course in which students learned about observational, contour line drawing, gesture, shape, line, space, and texture drawing techniques.
- Facilitated Art Basics course in which students explored painting media of their choice with instruction on color, design, concept, technique, and composition.

EDUCATOR

August 2007-August 2015

Bryan Independent School District, R. C. Neal Elementary School Bryan, TX

- Developed culturally relevant art lesson plans specific to all elementary grade levels (Kindergarten – 5th) according to the Texas Essential Knowledge and Skills for Fine Arts.
- Created a safe and exciting learning environment for all students to thrive in.

- Involved students in local art exhibits and competitions, some of which have placed as finalists and winners locally, in the state, and in the nation.
- Incorporated technology in instructional strategies to inform and engage students.
- Created artwork for campus events and programs.
- Additional Roles: Campus University Interscholastic League Coordinator & Coach; Campus Specials/ Extracurricular Elective Content Teacher Team Leader; September 16 Committee Member; Family Literacy Night Committee Member; Math Night Committee Member; May 5 Committee Member

EDUCATOR

August 2004 August 2007

Corpus Christi Independent School District

Corpus Christi, TX

William B. Travis Elementary School & Sam Houston Elementary School

- Created a welcoming and engaging Fine Arts learning environment for students.
- Involved students in community fine arts events and competitions.
- Additional roles: William B. Travis Elementary Honors Art Society Director & Sam Houston Elementary Spirit Team Co-Director.

LANGUAGES

English

Spanish (proficient)

PEER REVIEWED JOURNAL ARTICLE PUBLICATIONS

1. **Santos, R. A.**, & Alfred, M. V. (2016). Literacy, roles, and support systems: Examining the dynamics within single Hispanic father families. *Journal of Research and Practice for Adult Literacy, Secondary, and Basic Education* 5(3), 5-17.
2. **Santos, R. A.**, & Alfred, M. V. (2011) Adults' dual roles as student and teacher in the literacy development of their children. *Adult Basic Education and Literacy Journal*, 5(3), 141-149.

BOOK CHAPTERS

1. **Santos, R. A.** (2018). The Will to Finish: An Examination of Successes for Latinas in Educational Administration Doctoral Programs. In C. Rodríguez, M. A. Martínez, & F. Valle (Eds.) *Latino Educational Leadership: Serving Latino Communities and Preparing Latina/o Leaders Across the P-20 Pipeline*. Charlotte, NC: Information Age Publishing.
2. Banda, R., Flowers, A., Robinson, P., Royale, G., **Santos, R. A.**, & Zuniga, N. (2011). Curriculum Design for Millennial Students of Color. In F. A. Bonner II, A. F. Marbley, & M. Howard- Hamilton (Eds.). *Diverse millennial students in college: Implications for faculty and student affairs*. (pp.261-277). Sterling, VA: Stylus Publishing.

BOOK REVIEWS

1. **Santos, R. A.** (2009). [Review of the book *The Elements of Mentoring*, by W. B. Johnson & C. R. Ridley]. *Adult Learning*, 20 (1-2).

CONFERENCE PROCEEDINGS

1. **Santos, R. A.** (October, 2020). Distance Learning in Modern Times: Challenges for Contemporary Solutions. Association for Adult and Continuing Education (AAACE). Virtual.
2. **Santos, R. A.** (June, 2008). Family Literacy Practices: Adults' Dual Roles of Student and Teacher in the Literacy Development of their Children. Adult Education Research Conference Proceedings. University of Missouri, St. Louis Missouri.

NON-REFEREED PUBLICATIONS

1. **Santos, R. A.** (2013, October 2). Persistence in Doctoral Programs: Latinas' Experiences in Higher Education. *Texas Association of College and University Student Personnel Newsletter*. Retrieved from <http://www.studentaffairsoncampus.com/current/winnerscircle>
2. **Santos, R. A.** (2013). Latinas and Persistence in Higher Education doctoral programs in Texas. *Texas Association of College and University Student Personnel Newsletter*, 4(2), 4-5.
3. **Santos, R. A.** (2011). Scholars' Corner. *Hispanic Outlook in Higher Education*, 22(6), 12.

TECHNICAL REPORTS

1. Alfred, M.V., Kurup, P. D., Lipsett, T., **Santos, R. A.**, & Shin, J.(2010). The Barbara Bush Fellows at the Texas Center for the Advancement of Literacy and Learning (TCALL) Quarterly Progress Report 3.
2. Alfred, M.V., Kurup, P. D., Lipsett, T., **Santos, R. A.**, & Shin, J. (2010). The Barbara Bush Fellows at the Texas Center for the Advancement of Literacy and Learning (TCALL) Quarterly Progress Report 2.
3. Alfred, M.V., Kurup, P. D., Lipsett, T., **Santos, R. A.**, & Shin, J. (2009). The Barbara Bush Fellows at the Texas Center for the Advancement of Literacy and Learning (TCALL) Quarterly Progress Report 1.

RESEARCH PAPER PRESENTATIONS

National Conferences

1. **Santos, R. A.** (March 2015). *Latinas Determined to Complete Doctorates: Pipeline Successes*. American Association of Hispanics in Higher Education (AAHHE), Dallas, TX. (Paper Presentation).

2. **Santos, R. A.** (October 2014). *Successful Latinas with Doctorates: Validation as a Tool of Resiliency*. Research on Women in Education (RWE), New Orleans, LA. (Paper Presentation).
3. **Santos, R. A.** (March 2013). *The Will to Finish: An Examination of Barriers and Successes for Latinas in Texas Higher Education Administration Doctoral Programs*. American Association of Hispanics in Higher Education (AAHHE), San Antonio, TX. (Paper Presentation).
4. **Santos, R. A.** (March, 2012). *Persisting through the Ph.D.: Latinas pursuing doctorates in education*. American Association of Hispanics in Higher Education (AAHHE), Costa Mesa, CA. (Paper Presentation).
5. **Santos, R. A.** (March, 2011). *Literature Review: Latinas' Multiple Identities and their Persistence in Higher Education Administration Ph.D. Programs*. American Association of Hispanics in Higher Education (AAHHE), San Antonio, TX. (Paper Presentation).
6. Banda, R., **Santos, R. A.**, Booker, L., & Robinson, P. (January, 2011). *New Images of the Student Leader: Millennial and Minority Student Update*. Southwestern Black Student Leadership Conference, College Station, TX. (Paper Presentation).
7. **Santos, R. A.** & Alfred, M. V. (October, 2010). *Adult Education Students: Exploring The Role of Single Hispanic Fathers*. Association for Adult and Continuing Education (AAACE). Clearwater, Florida. (Paper Presentation).
8. Lipsett, T., Kurup, P., **Santos, R. A.**, & Shin, J. Y. (April, 2010). *Literacy-Quest: Exploring Multimodal family literacy*. National Conference on Family Literacy (NCFL), San Antonio, TX. (Paper Presentation).
9. **Santos, R. A.** (March, 2010). *Literacy in single Parent Households: Hispanic Fathers and their Children*. Commission on Adult Basic Education/Proliteracy (COABE), Chicago, (Paper Presentation).
10. Booker, L., Banda, R., Flowers, A., & **Santos, R. A.** (February, 2009). *Welcome to the Twilight Zone: Narratives of the Experiences among First-Year Doctoral Students of Color Enrolled in a Doctoral Research/Extensive University*. Winter Roundtable on Cultural Psychology and Education. New York, NY. (Paper Presentation).
11. **Santos, R.A.** (June, 2008). *Family literacy practices: Adults' dual roles of student and teacher in the literacy development of their children*. Adult Education Research Conference (AERC), St. Louis, MO. (Paper Presentation).

Regional Conferences

1. **Santos, R. A.** (November, 2017). *Motivating Gifted Art Students: The Teacher Role*. Texas

Art Educator Association (TAEA), Galveston, TX.

2. **Santos, R. A.** (August, 2012). *Latinas and Persistence in Higher Education Doctoral Programs in Texas*. Texas Association of College and University Student Personnel Administrators (TACUSPA), San Antonio, TX. (Paper Presentation).
3. **Santos, R. A.** (August, 2011). *The Condition of Latina Doctoral Degree Attainment in the Field of Education*. Texas Higher Education Symposium, San Antonio, TX. (Paper Presentation).
4. **Santos, R. A.** (February, 2011). *Padres y Sus Hijos: Literacy in Single Parent Families*. Texas Association for Literacy and Adult Education (TALAE), Austin, TX. (Paper Presentation).
5. Flowers, A., Banda, R., Zuniga, N., & **Santos, R. A.** (February, 2010). *Fear Factor: Influences on Achievement and Motivation of College Students of Color*. Southwest Educational Research Association (SERA), New Orleans, LA. (Paper Presentation).
6. **Santos, R. A.** (February, 2009). *Spirituality and Student Athletes*. Southwest Educational Research Association (SERA), San Antonio, TX. (Paper Presentation).
7. **Santos, R. A.** (February, 2009). *The Literacy Practices of Parent-Learners: Strategies for Motivating, Learning and Teaching*. Texas Association for Literacy and Adult Education (TALAE), Austin, TX. (Paper Presentation).
8. **Santos, R. A.** & Alfred, M. (February, 2008). *Visual Literacy Strategies for Adult Learners*. Texas Association for Literacy and Adult Education (TALAE), Corpus Christi, TX. (Paper Presentation).
9. Bonner, F., Banda, R., **Santos, R. A.**, Beard, R., Booker, L., Flowers, A., and Hughes, R. (February, 2008). *Millennial College Students of Color: Implications for Faculty, Staff, and Students of Color*. Southwest Educational Research Association (SERA), New Orleans, LA. (Paper Presentation)
10. Banda, R., Flowers, A., and **Santos, R. A.** (2008). *Collaboration of the Minds: Effective Learning Environments in Undergraduates*. Southwest Educational Research Association (SERA), New Orleans, LA. (Paper Presentation).

INVITED PRESENTATIONS

1. **Santos, R. A.** (September, 2016). *Grounded Theory: Latinas in the Process from ABD to PhD*. The University of Iowa, Iowa City, Iowa. (guest zoom lecture, EPLS 7272: Qualitative Research and Methods)
2. **Santos, R.A.** (October, 2013). *Latinas in Higher Education: Grounded Theory Analytical Process*. Texas A&M University, College Station, TX. (guest lecture, EPSY 637:

ROUNDTABLE PRESENTATIONS

National Conferences

1. **Santos, R. A.** (October, 2020). Distance Learning in Modern Times: Challenges for Contemporary Solutions. Association for Adult and Continuing Education (AAACE). Virtual.
2. **Santos, R. A.** (November 2012). *Latina Doctoral Candidates/Graduates' Experiences in Higher Education Administration Programs*. Association for the Study of Higher Education (ASHE), Las Vegas, NV.
3. **Santos, R. A.** (2010). *College Athletes: Self-Determining Motivators and Spiritual Self-Concepts*. American Educational Research Association (AERA), Denver, Colorado.
4. **Santos, R. A.** (2009). *Differentiated Strategies for Gifted and Talented Art Students*. Texas Association of the Gifted and Talented (TAGT), Houston Texas.

WORKSHOP PRESENTATIONS

Regional Conferences

1. Flowers, A., M. Banda, R. M., **Santos, R. A.**, & Parker, J. (2012). *Teaching millennial students of color*. Southwest Education Research Association (SERA), New Orleans, LA.
2. Banda, R. M., Flowers, A. M., Parker, J., & **Santos, R. A.** (2011). *Race Matters: The Intersection of Race and Giftedness*. Texas Association for the Gifted and Talented (TAGT), Austin, TX.
3. Flowers, A., Banda, R., **Santos, R. A.**, & Zuniga, N. (February, 2010). *Giftedness in a Cultural Context: Understanding the Experiences of Gifted Students of Color*. Texas Association for the Gifted & Talented (TAGT), Fort Worth, TX.
4. Banda, R., Flowers, A., Zuniga, N. & **Santos, R. A.** (February, 2010). *Teachers' Roles in Cultivating Resilience for Gifted Students in their* Texas Association for The Gifted & Talented (TAGT), Fort Worth, TX.

PANEL PRESENTATIONS

National Conferences

1. **Santos, R. A.**, Ozuna, T., & Alfaro, D. (March, 2014). *Latinas Que Siguerion Adelante: Navigating the Process from ABD to PhD*. American Association of Hispanics in Higher

Education (AAHHE), Costa Mesa, CA. (Panelist).

2. Banda, R. M., Booker, L., Beard, R., Flowers, A. M., Metoyer, T., & **Santos, R.A.** (November, 2011). *Mentoring Experiences of Doctoral Students/ Candidates*. Association for the Study of Higher Education (ASHE), Charlotte, NC. (Panelist).

POSTER PRESENTATIONS

National Conferences

1. Banda, R., Flowers, A., **Santos, R. A.**, & Booker, L. (February, 2009). *Equity Pedagogy: It's Role in Multicultural Education*. Winter Roundtable on Cultural Psychology and Education. New York, NY.

GRANT EXPERIENCE

- College of Education and Human Development, Texas A&M University, Travel Grant Recipient, 2012, (\$500)
- Texas Association of College and University Student Personnel (TACUSPA), 2011, (\$500)
- Barbara Bush Family Literacy Fellowship Recipient, 2009-2010 (\$25,000)
- Texas Center for the Advancement of Literacy and Learning (TCALL) Fellowship Recipient, 2007-2008 (\$25,000)
- Regent's Graduate Fellowship Recipient, 2007-2008 (\$5000)
- Graduate Representative Advisory Board (GRAB) Multiple Travel Grant Recipient, 2007-2012, (\$1000 -- \$500 per academic year)

SERVICE

National

- 2020-2021 *Proposal Reviewer, American Association of Adults and Continuing Higher Education*
- 2010-2016 *External Reviewer, Editorial Review Committee, Adult Learning Journal*
- 2011-2013 *Reviewer, Graduate Student Fellows Program, American Association of Hispanics in Higher Education*

University

- 2009-2010 *Communications Chair, Graduate Representative Advisory Board, Texas A&M University*
- 2007-2013 *Member, Graduate Representative Advisory Board, Texas A&M University*

AWARDS/HONORS

- Texas Association of College and Student Personnel Administrators Graduate Fellowship Recipient, 2012
- American Association of Hispanics in Higher Education Graduate Fellowship Recipient, 2011

PROFESSIONAL MEMBERSHIPS

- Texas Art Education Association (TAEA) 2014-2024
- Brazos Valley Art Educator Association (BVAEA) 2022-2024
- American Association for Adult and Continuing Education (AAACE) 2010-2011, 2020-2021
- Association for the Study of Higher Education (ASHE) 2010 -2012, 2017-2018
- American Educational Research Association (AERA) 2009-2016
- American Association of Hispanics in Higher Education (AAHHE) 2010-2015
- Texas Association of College and Student Personnel Administrators (TACUSPA) 2012-2013
- Texas Association for the Gifted and Talented (TAGT) 2009-2011
- Southwest Educational Research Association (SERA) 2008-2012
- Texas Association for Literacy and Adult Education (TALAE) 2008-2011

EDUCATION & HUMAN RESOURCE DEVELOPMENT/ ADULT EDUCATION COURSES COMPLETED:

Fall 2009 **Adult Learning**, Instructor: Dr. Dominique Chlup
Spring 2009 **Program Development/Planning in Adult Education**, Instructor: Dr. Mary Alfred
Fall 2009 **Foundations of Adult Education**, Instructor: Dr. Mary Alfred
Fall 2009 & **Directed/ Independent Research Studies in Adult Education**, Instructor: Dr. Mary Alfred
Spring 2010

EDUCATIONAL ADMINISTRATION COURSES COMPLETED

Fall 2007 **Foundations of Educational Administration**, Instructor: Dr. Yvonna Lincoln
Fall 2007 **Policy Issues in the Administration of Higher Education**, Instructor: Dr. Vince Lechuga
Spring 2008 **Higher Education Law**, Instructor: Dr. Bryan Cole
Summer 2008 **Nature and Problems of Administration Behavior**, Instructor: Dr. John Hoyle
Spring 2009 **Higher Education Business & Finance**, Instructor: Dr. Ed Davis
Spring 2008 **Administration & Governance of Higher Education**, Instructor: Dr. Bryan Cole

RESEARCH METHODS COURSES COMPLETED

Spring 2008 **Models of Epistemology and Inquiry**, Instructors: Dr. Gwendolyn Webb-Johnson & Dr. Susan Lyman, Texas A&M University
Fall 2008 **Qualitative Research Methods**, Instructor: Dr. Yvonna Lincoln, Texas A&M University
Fall 2008 **Quantitative Research Methods I**, Instructor: Dr. Fred Nafukho
Spring 2009 **Quantitative Research Methods II**, Instructor: Dr. Homer Tolson
Spring 2010 **Advanced Qualitative Research Methods II**, Instructor: Dr. Laura Stough
Spring 2010 **Research Proposal Preparation**, Instructor: Dr. Yvonna Lincoln