

## **Marcia L. Montague, Ph.D.**

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### **CURRENT POSITION**

September 2024 - Present

**Clinical Associate Professor**, Texas A&M University. Special Education Program Area. Department of Educational Psychology. College of Education and Human Development.  
Member of Graduate Faculty.  
**Director**, [Aggie Homework Helpline](#).  
**Co-Director**, [Heart of Texas GEAR UP](#)  
**Training Director**, [Center on Disability and Development](#)

### **RESEARCH INTERESTS**

- Equity in Access
- Disaster Preparedness Informed Transition Planning
- Inclusive Special Education Teacher Preparation and Professional Development
- Transition to Post-Secondary Education
- Interventions for At-Risk, Low-Income, and First-Generation Adolescent and College Students
- Family Engagement
- Disability and Disaster
- Classroom Management

### **EDUCATION**

December 2009      Doctor of Philosophy in Educational Psychology. Texas A&M University. Emphasis: Special Education Leadership and Interagency Collaboration. Dissertation Title: Expert Secondary Inclusive Classroom Management.

May 2002            Master of Education in Educational Psychology. Texas A&M University. Emphasis: Bilingual Special Education.

December 1998     Bachelor of Science in Interdisciplinary Studies. Texas A&M University. Emphasis: Special Education. Graduated Magna Cum Laude.

### **PROFESSIONAL CERTIFICATIONS**

Certified Family Life Educator (CFLE), #1208825, Awarded Aug. 2023, Renewal Due Aug. 2028  
Lifetime Elementary Reading, Grades 1-6 (valid)  
Lifetime Elementary Self-Contained, Grades 1-8 (valid)  
Lifetime Generic Special Education, Grades PK-12 (valid)  
English as a Second Language, Grades PK-12 (inactive)  
Texas Principal Certification, Grades EC-12 (inactive)

## MICRO-CREDENTIALS

The following credentials were co-issued by the American Council of Education and the Association of College and University Educators to distinguish faculty for their commitment to educational excellence and student success.

- **Fostering a Culture of Belonging.** (2023). This certificate signifies my completion of a course requiring the implementation of evidence-based instructional approaches. Certificate holders have demonstrated knowledge of and skill in implementing strategies to create a more equitable and just environment and promote a sense of belonging.
- **Designing Student-Centered Courses.** (2021). This credential required establishing powerful learning outcomes, aligning assessments, activities, and assignments with course outcomes, developing fair, consistent, and transparent grading practices, developing and using rubrics and checklists, and preparing an effective syllabus.
- **Inspiring Inquiry and Preparing Lifelong Learners.** (2021). This credential required use of practices for motivating students, providing clear directions and explanations, using concept maps and other visualization tools, using advanced questioning, developing self-directed learners, and using student data and feedback to improve teaching.
- **Promoting Active Learning.** (2021). This credential required development of practices for effective class sessions and lectures, using groups to ensure active learning, using the active learning cycle, and planning and facilitating effective and engaging discussions.
- **Creating an Inclusive and Supportive Learning Environment.** (2020). This credential required the implementation of evidence-based instructional approaches.

## PROFESSIONAL POSITIONS

2020 - 2024	<b>Clinical Assistant Professor</b> , Texas A&M University. Special Education Program Area. Department of Educational Psychology. College of Education and Human Development.
2016 - 2020	<b>Visiting Assistant Professor</b> , Texas A&M University. Department of Educational Psychology. College of Education and Human Development.
2013 – 2016	<b>Adjunct Assistant Professor</b> , Texas A&M University. Special Education Program. College of Education and Human Development.
2011 – 2016	<b>Assistant Research Scientist</b> , Texas A&M University. Roles included: Co-Director for the Bridge to GEAR UP grant. Assistant Director for the Bryan ISD GEAR UP grant. Student Support Coordinator for the Bridge to Career grant program.
2007 – 2009	<b>Associate Research Scientist</b> . Texas A&M University. Coordinator for the Low-Incidence Disabilities Master’s training grant.
2005 – 2009	<b>Assistant Lecturer</b> . Texas A&M University. Instructor for undergraduate courses. Co-taught graduate-level coursework.

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## TEACHING

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### HIGHER EDUCATION TEACHING EXPERIENCE

<sup>^</sup> Course delivered in HyFlex or Hybrid format    \* Courses taught online    + Stacked courses  
F = Fall, S = Spring, SS = Summer Session

## Undergraduate

EPFB 210	Family Engagement and Empowerment - F24, S24, F23, S23, F22, S22, F21, S21^, F20 (2 sections^), S20, F19 (2 sections), S19, F18 (2 sections), SS18*, S18, F17 (2 sections), SS17*, S17, F16 (2 sections), SS16*, S16, F15, SS15*, S15, F14, SS14*, S14, F13, SS13*, S13
EPSY 491	Research - S24
SEFB 425	Student Teaching in Special Education. Credits 6. - S22, S21^
EPSY 484	Field Experiences - S21^, F20, SS13, F12, S12
SEFB 420	Education and Employment Issues in Secondary Special Education - F20*, S20, F19, S19, F18, S18, F17, S17, F16
FYEX 101	Hullabaloo U (First Year Experience Course) - F20^
INST 210	Understanding Special Populations - SS18*, S18*+, F17*, SS17*
SPED 414	Methods and Issues in Low Incidence Disabilities - S17, F16, S16, F15, F14, F12, F09, S09, F08, S08, F07, S07
SPED 442	Teaching Students with Emotional Disturbances and Behavior Disorders - S17
EDTC 311	Adaptive and Assistive Technology - S14, F13, S13, F09, S09, F08, S08
SEFB 471	Classroom Management and Behavioral Interventions - S14, S06, F05
UGST 181	Freshman Seminar: Leading the Pint-Sized Generation - F12

## Graduate

*^ Course delivered in HyFlex or Hybrid format   \* Courses taught online   + Stacked courses  
F = Fall, S = Spring, SS = Summer Session*

SPED 685	Directed Studies - F24, SS24*, SS23*, S23
SPED 683	Field Practicum - F24, S24, SS23*, S23, S22*, S20, F19
EPSY 685	Directed Studies - SS24*
SPED 628	Consultation in Special Education - SS24*, SS23*, S22 (2 merged sections: SC & SPED)*, SS21*, SS20*, SSII19*, SSI19*
EPSY 691	Research - F22
SPED 632	Transition Education and Services for Individuals with Disabilities - F20*, SS20*, F19*
EDTC 608	Online Course Design - S20*
SPED 601	Assessment in School Settings - SS20*, SS19*
SPED 621	Overview of Exceptional Students - S18*+
EPSY 679	Research on Teacher Effectiveness - SS18*, SS17*, SS16*, F14*, S12
SPED 689	Instructional Strategies for Students with Significant Support Needs (Co-taught class) SS09

## **RELATED HIGHER EDUCATION STUDENT MENTORING AND GUIDANCE**

### **Texas A&M Center for Teaching Excellence Academy for Future Faculty Mentor**

Mentored a doctoral student in teaching as she prepared for a future faculty position.

Megan Bishop, Special Education Doctoral Student, F23 - S24

Yi-Fan Li, Special Education Doctoral Student, F19 - S20

### **College Teaching Competency/Graduate Assistant Mentor**

Mentored doctoral students during the completion of their college teaching competency or graduate assistantship in teaching.

Letitia Omaboe, Special Education Doctoral Student, F24

Darlene Varquez, Special Education Doctoral Student, S24 & F24  
 Jennifer (Thacker) Morgan, Special Education Doctoral Student, F22 - F24  
 Megan Bishop, Special Education Doctoral Student, SS24  
 Luis Morissette, Special Education Doctoral Student, S23 & S24  
 Tahereh Boroughani, Bilingual Education Doctoral Student, SS23  
 Amarachi Yoro, Special Education Doctoral Student, SS23  
 Shanna Bodenhamer, Special Education Doctoral Student, SS22  
 Gertrude (Trudy) Georgio, Special Education Doctoral Student, S22  
 Sherine Presley, School Psychology Doctoral Student, F21 - S22  
 Mary Whirley, Special Education Doctoral Student, F20 - S21  
 Eun Hye (Grace) Ko, Special Education Doctoral Student, SS20 & SS21  
 Yi-Fan Li, Special Education Doctoral Student F19-SS20  
 Sidai Dong, Counseling Psychology Doctoral Student F16 - SS20  
 Armanto Sutedjo, Educational Technology Doctoral Student, S20  
 Sandy Smith, Special Education Doctoral Student SS19  
 Linda Sun, School Psychology Doctoral Student S18  
 Ching-Yi Liao, Special Education Doctoral Student 2015-2016  
 Angel Glover, Counseling Psychology Doctoral Student 2015  
 Travis Holt, Special Education Doctoral Student 2014  
 Jose Carrillo, Bilingual Education Doctoral Student 2013  
 Song Ju, Special Education Doctoral Student 2009

#### **Graduate Intern and Practicum Supervisor**

Supervised master's students' first year teaching students with low-incidence disabilities.

Laurie Wimberly, Special Education Master's Student 2007  
 Leanne Brown, Special Education Master's Student 2007  
 Lunda Ramsey, Special Education Master's Student 2007  
 Sunny Westbrook, Special Education Master's Student 2007

#### **Student Clinical Teaching Supervisor**

Supervised a special education student teacher in his/her:

- High school Co-teach English & LIFE Skills placement, S22
- Temporary supervisor (1 observation completed each for a middle school SAILS/LIFE Skills placement & an elementary SAILS placement), F21
- Middle school Resource and Co-teach placement, S21
- Elementary school SAILS/LIFE Skills classroom placement, F19
- Middle school LIFE Skills classroom placement, 2008

#### **Graduate Intern and Assistant**

Assisted course instruction and development of a transition program for incoming TAMU freshmen students with disabilities, 2005

#### **PUBLIC EDUCATION PROFESSIONAL EXPERIENCE**

2010 –2011 **6th-grade English Language Arts Teacher.** Stephen F. Austin Middle. Bryan ISD.  
 2010 **Education Specialist.** Education Service Center, Region VI.  
 Provided pre-school and low-incidence disabilities special education technical

- assistance and training to 58 school districts.
- 1999 – 2007 **Special Education Teacher**. Sam Rayburn Middle and Ben Milam Elementary Schools. Bryan ISD. Supervised and mentored student teachers and novice teachers. Served as a summer school administrative intern.
- 1995 - 1998 **Teaching Assistant**, Special Education. Sam Rayburn Middle School. Bryan ISD.

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## RESEARCH

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### REFEREED JOURNAL ARTICLES

7. **Kim, H.**, Montague, M. L., & Castillo, L. G. (2024). Educational outcomes of GEAR up over two decades: A systematic review. *Preventing School Failure: Alternative Education for Children and Youth*, 1-12. <https://doi.org/10.1080/1045988X.2024.2367459>. Journal Impact Factor: 0.9.
6. **Kim, H.**, Montague, M. L., & Castillo, L. G. (2024). The effects of gaining early awareness and readiness for undergraduate programs on educational outcomes: A meta-analysis. *Journal of Diversity in Higher Education*. Advance online publication. <https://dx.doi.org/10.1037/dhe0000586>. Journal Impact Factor: 2.4; H-index: 53.
5. Sallesse, M., Fogarty, M., Whiteside, E., & Montague, M. L. (2023). Multi-tiered system of supports for teacher preparation: A framework to attract, retain, and prepare special educators. *Journal of Special Education Preparation*, 3(1), 34-45. <https://openjournals.bsu.edu/JOSEP/issue/view/331/107>. (1 citation as of 7/29/2024).
4. Montague, M. L., Sweet, K. S., Stough, L. M., Sharp, A. N., & **Miracle, I.** (January/February, 2022). Designing and developing a disaster resource directory: A case example. *Journal of Emergency Management*, 20(1), 77-87. <https://doi.org/10.5055/jem.0576>. Journal Impact Factor: 0.735; H-index: 10.
3. **Sanchez Gonzalez, M. L.**, Castillo, L. G., Montague, M. L., & Lynch, P. S. (2019). Predictors of college enrollment among latinx high school students. *Journal of Hispanic Higher Education*, 18(4) 410-421. <https://doi.org/10.1177/1538192718765074>. Journal Impact Factor: 1.627, H-index: 32. (30 citations as of 8/19/2024).
2. Montague, M. L., Lynch, P. S., **Armstrong, T. W.**, & Castillo, L. G. (November, 2018). Reliability and validity of the self-advocacy scale. *Special Education Research, Policy & Practice*, 2(1), 77-87. [https://issuu.com/hofstra/docs/2018\\_edition\\_special\\_education\\_rese?e=1304995/65357739](https://issuu.com/hofstra/docs/2018_edition_special_education_rese?e=1304995/65357739)
1. Stough, L. M., Montague, M. L., Landmark, L. J., & Williams-Diehm, K. L. (October, 2015). Persistent classroom management training needs of experienced teachers. *Journal of the Scholarship of Teaching and Learning*, 15(5), 36-48. <https://doi.org/10.14434/josotl.v15i5.13784>. (120 citations as of 7/29/2024).

### MANUSCRIPTS IN REVIEW

**Bolded names are those of students.**

Montague, M. L., **Omaboe, L.**, & **Boroughani, T.** (submitted June, 2024). Bridging the gap: Supporting adolescents with disabilities as they transition from pediatric to adult healthcare. [Manuscript submitted for publication.] Department of Educational Psychology, Texas A&M University.

- Morgan, J. M., Bishop, M. E.,** Morris, J., & Montague, M. L. (submitted June, 2024). Long-term predictive validity and diagnostic accuracy of Istation screener for English language learners. [Manuscript submitted for publication]. Department of Educational Psychology, Texas A&M University.
- Montague, M. L., Li, Y., **Omaboe, L., Boroughani, T.** (submitted June, 2024). A systematic literature review: Intersections of disaster preparedness and transition planning for adolescents with disabilities. [Manuscript submitted for publication]. Department of Educational Psychology, Texas A&M University.
- Montague, M. L., Ducey, E., Lee, S., Sweet, K., Lynch, P. S., **Miracle, I.** Beard, A. S., Stough, L. M. (submitted June, 2024). The COVID-19 pandemic's impact on the education of students with disabilities: Multiple perspectives on the "weird normal." [Manuscript submitted for publication]. Department of Educational Psychology, Texas A&M University.

### BOOK CHAPTERS

- Montague, M. L. & Kwok, A. (2022). Teacher training and classroom management. In E. J. Sabornie and D. L. Espelage (Eds.), *Handbook on Classroom Management: Research, Practice, and Issues (3<sup>rd</sup> ed.)* (pp. 249-270). Routledge Publishers. <https://doi.org/10.4324/9781003275312>. (3 citations as of 7/29/2024).
- Stough, L. M., & Montague, M. L. (2015). How teachers learn to be classroom managers. In E. Emmer & E. Sabornie (Eds.), *Handbook of classroom management: Research, practice, and contemporary issues* (pp. 446-458). Routledge. <https://doi.org/10.4324/9780203074114>. (93 citations as of 8/19/2024).

### ENCYCLOPEDIA ENTRIES AND NON-REFEREED PUBLICATIONS

6. Montague, M. L., **Morgan, J. M., Varquez, D. G., & Omaboe, L.** (2024, Summer). Supporting families in understanding their rights in the Individual Education Program committee meeting. *CFLE Network Newsletter*, 37(3), 14-15. <https://www.ncfr.org/cfle-network/summer-2024>
5. Victoria, M., Murphy, T., Leggette, H., Briers, G., & Montague, M. L. (2023, November/December). Supporting welding students with developmental disabilities: An instructional aid and teaching methods to assist students in operating oxy acetylene cutting equipment. *The Agricultural Education Magazine*, 96(3), 53. [Available online](#).
4. Montague, M. L. (2019, April). Evacuation in a hurricane emergency: A focus on transportation. *Texas Disability Integration Newsletter*, 5(2), 2.
3. Montague, M. L. (2015). Management of student grouping. In Scarlett, W. G. (Ed.) *The SAGE Encyclopedia of Classroom Management*. Sage Publications.
2. Stough, L. M. & Montague, M. L. (2015). Teacher education and classroom management. In Scarlett, W. G. (Ed.) *The SAGE Encyclopedia of Classroom Management*. Sage Publications.
1. Stough, L. M. & Montague, M. L. (2014). Genetic counseling. In Reynolds, C., Vannest, K., & Fletcher-Janzen, E. (Eds.) *Encyclopedia of Special Education (4<sup>th</sup> ed.)*. Hoboken, N.J.: John Wiley & Sons.

### TECHNICAL REPORTS AND PROJECT PUBLICATIONS

9. Montague, M. L., Castillo, R. C., **Tolentino, M., Dorbecker Garcia E.,** Trejo, N. & Castillo, L. G. (2024, April). *Heart of Texas GEAR UP Annual Performance Report Year 3: September 30, 2022 to July 31, 2023*, submitted to the U.S. Department of Education. Texas A&M

- University.
8. Montague, M. L., Castillo, R. C., & Castillo, L. G. (2023, April). *Heart of Texas GEAR UP Annual Performance Report Year 2: September 30, 2021 to July 31, 2022*, submitted to the U.S. Department of Education. Texas A&M University.
  7. Montague, M. L., Castillo, R. C., & Castillo, L. G. (2022, April). *Heart of Texas GEAR UP Annual Performance Report Year 1: September 30, 2020 to July 31, 2021*, submitted to the U.S. Department of Education. Texas A&M University.
  6. Montague, M. L., Castillo, R. C., & Castillo, L. G. (2021, April). *Heart of Texas GEAR UP Annual Performance Report: 2020-2021*, submitted to the U.S. Department of Education. Texas A&M University.
  5. Stough, L. M., Baker, T., Ducey, E., Gray, L., Kang, D., Lee, S., Lynch, P. S., **Miracle, I.**, Montague, M. L., Morris, Z., Rohrbeck, C., Sharp, A., Sweet, K. S., Wings-Yanez, N. (2020, June). *Disability and COVID-19 Research Agenda-Setting Paper* submitted to the Natural Hazards Center in Boulder, Colorado. <https://converge.colorado.edu/working-groups/disability-and-covid-19/>
  4. Montague, M. L., Lynch, P., Castillo, L. G., & Trejo, N. (2015, November). *Bryan ISD GEAR UP Final Performance Report* submitted to the U.S. Department of Education. College Station, TX: Texas A&M University.
  3. Montague, M. L., Gorzycki, L., Lynch, P. & Castillo, L. G., **Rodriguez, K. M.** (2014, April). *Bryan ISD GEAR UP Annual Performance Report: 2013-2014* submitted to the U.S. Department of Education. College Station, TX: Texas A&M University.
  2. Montague, M. L., Gorzycki, L., Lynch, P. & Castillo, L. G., **Rodriguez, K. M.** (2013, April). *Bryan ISD GEAR UP Annual Performance Report: 2012-2013* submitted to the U.S. Department of Education. College Station, TX: Texas A&M University.
  1. Montague, M. L., Gorzycki, L., Lynch, P. & Castillo, L. G., **Rodriguez, K. M.** (2012, April). *Bryan ISD GEAR UP Annual Performance Report: 2011-2012* submitted to the U.S. Department of Education. College Station, TX: Texas A&M University.

## FUNDING UNDER REVIEW

- Montague, M. L. (PI/Director), Lee, K. (Co-PI/Co-Director), Castillo, L. (Co-I), Woodward, R. (Co-I), Kahn, D. (Co-I), Hill-Jackson, V. (Co-I), Sopchak, K. (Co-I), Whiteside, E. (Co-I). (September 1, 2024 - August 31, 2031). *Central Texas GEAR UP*. Co-authored this service grant proposal submitted to the U.S. Department of Education (\$6,055,192/84 months) to support over 1100 cohort students in Bryan and Hearne ISDs. Co-writer of this grant application. 50% contribution. *Under Review*.
- Chen, L. (PI/PD), Ma, P. (Co-PI/Co-PD), Chiang, S. (Co-I), Montague, M. L. (Co-I). (December 1, 2024 - November 30, 2027). *Promoting tobacco cessation among people with disabilities: A multilevel intervention*. Research grant submitted to the Cancer Prevention and Research Institute of Texas (CPRIT). (\$1,000,000/36 months). 2.2% contribution. *Under Review*.

## CURRENT FUNDING

- Montague, M. L. & Chen, L. (August, 2024). *Empowering Brazos Valley families in supporting and educating children with speech and language impairments*. Family training grant through the Texas Council for Developmental Disabilities: TCDD Speaker Series. (\$7500/1 day). 50% contribution. *Funded*.
- Montague, M. L. (PI) & **Morgan, J.** (Co-I). (September 1, 2024 - August 1, 2025). *EPFB 210 -*

- Family Engagement & Empowerment: High-impact community-based service learning experience.* Teaching grant submitted to the School of Education and Human Development at Texas A&M University. (\$2,000/12 months). 60% contribution. *Funded.*
- Montague, M. L. (PI), Neshyba, M. (Co-PI), Wilding, L. (Co-I). (March 1, 2023 - December 31, 2024). *TEGP program track one: Aggie Homework Helpline: Moving forward with equitable, interactive training.* Teaching grant through the School of Education and Human Development, 2023 SEHD Teaching Excellence Grant Program. (\$15,000/18 months). 34% contribution. *Funded.*
- Chen, L. S. (PI) & Montague, M. L. (Co-PI). (November 1, 2022 - October 31, 2027). *Promoting greater health equity through the use of a comprehensive bilingual training program for individuals with developmental disabilities and their caregivers and parents.* Training grant through the Texas Council on Developmental Disabilities. (\$750,000/60 months). 5% contribution. *Funded.*
- Castillo, L. G. (PI/Director), Montague, M. L. (Co-PI/Co-Director, & Lynch, P.S. (Co-PI) (September 30, 2020 - September 29, 2027). *Heart of Texas GEAR UP.* P334A200032. Co-authored this service grant proposal submitted to the U.S. Department of Education (\$6,328,505/84 months) to support over 1200 cohort students in Bryan and Hearne ISDs. Co-writer of this grant application - 33% contribution. *Funded.*

#### **COMPLETED FUNDED PROJECTS**

- Montague, M. L. (PI) & **Morgan, J.** (Co-I). (June 20, 2023- August 31, 2024). *Enhancing community-based learning in EPFB 210: Family Engagement and Empowerment.* Teaching grant submitted to the School of Education and Human Development at Texas A&M University. (\$4,000/12 months). 60% contribution. *Funded.*
- Montague, M. L. (September 1, 2021-May 31, 2022). *Aggie Homework Helpline Program Evaluation.* Undergraduate Student Research Initiative funded through the College of Education and Human Development. (\$2625/9 months). *Funded.*
- Hill-Jackson, V., Kwok, A., Montague, M. L. (Co-PI through the end of year 1. Grant scope shifted to only include post-baccalaureate track applicants, so bilingual and special education Co-PIs were removed from the grant), Walichowski, M., Acosta, S., Hutchings, S., Rankin, J., & Wilding, L. (October 1, 2020 - September 30, 2025). *Aggie Teacher Education Residency Model (aggieTERM).* Contributed text for this service grant submitted to the U.S. Department of Education. (\$6,657,837/60 months). 16.66% contribution. *Funded.*
- Montague, M. L. & Stough, L. S. (May 1, 2020 - June 30, 2020). *Creating resource databases following disasters: The REsources for Disasters and Disability (REDDy) Directory as a case study.* Mini-grant submitted to the Center for Disability and Development at Texas A&M University. PI. (\$4000/2 months). *Funded.*
- Fogarty, M., Whiteside, E., & Montague, M. L. (May 1, 2020 - June 30, 2020). *Self-regulated, prepared, professional, emotionally/socially/culturally intelligent, determined (SP<sup>2</sup>ED) special education teacher preparation (PREP).* Mini-grant submitted to the Center for Disability and Development at Texas A&M University. Co-PI. (\$4000/2 months). *Funded.*
- Hill-Jackson, V., Acosta, S., Walichowski, M., Montague, M. L., & Carter, J. (February 1, 2020 - June 30, 2022). *aggieTERM: From start-up to sustainability.* Contributed text to and service as Co-PI for this personnel preparation grant proposal submitted to the Texas Education Agency (TEA) - Grow Your Own Grant for Teachers, Cycle 3/Pathway 3. (\$220,000/28 months). *Funded.*



- Lynch, P., Montague, M., & Castillo, L. (2015-2017). *Bridge to GEAR UP*. Texas A&M University, Office of the Vice President for Research. \$450,000/24 months. *Funded*.
- Stough, L. M., Mahadevan, L., Lynch, P. S., & Montague, M. (2004). *The Differential Instructional Effect of an Immersion Study Abroad Program upon Cultural Awareness, Language Development, and Teacher Efficacy*. Research proposal submitted to the University Quality Enhancement Plan Council, Texas A&M University. \$6900/12 months. *Funded*.
- Montague, M., Lazenby, R., Krueger, L., & Pilger, S. (2003). *Using Photographs to Increase Language Skills*, BISD Education Foundation \$804.00 *Funded*.
- Anding, K. & Montague, M. (2001). *Irlen Syndrome Screening and Assistance Program*, BISD Education Foundation \$1375.00 *Funded*.
- Montague, M. (2000). *Using AlphaSmarts to Encourage Writing for Students with Learning Disabilities*, Parent-Teacher Organization Grants to Teachers, Sam Rayburn Middle School \$250. *Funded*.

### TRAVEL FUNDING

2005-2009 Received a total of \$2200 for graduate travel from the International Journal of Qualitative Studies in Education Internal Review Board and the Educational Psychology Department Travel Scholarship.

### INVITED PRESENTATIONS

12. Montague, M. L. (2024, March 21). *What's in it for me: Making learning relevant and meaningful*. 10-minute mini-showcase for the STaR Mentoring Program within the TAMU School of Education and Human Development. College Station, TX. Presented online.
11. Montague, M. L., **Morgan, J.**, & **Omaboe, L.** (2022, November). *Trauma-informed strategies for working with children with disabilities: A presentation for CASA volunteers*. 60-minute presentation for Voices for Children - Court Appointed Special Advocates. Bryan, TX. (11 attendees).
10. Montague, M. L. (2022, September). *Disability and parenting: A presentation for CASA volunteers*. 60-minute presentation for Voices for Children - Court Appointed Special Advocates. Bryan, TX. (15 attendees).
9. Montague, M. L. (2022, June 13). Beyond the pandemic: Sustainable practices to support students with disabilities. In A. Houtrow (Chair), *Supporting Children with Disabilities: Lessons from the Pandemic, A Workshop* [Workshop]. National Academies of Sciences, Engineering, and Medicine, Virtual. [Available online](#). [Workshop proceedings available online](#).
8. Gilson, C. & Montague, M. L. (2022, March 1). *Seeing college as a possibility for all students: Transition to higher education for students with disabilities*. 90-minute presentation as part of the Affiliated Faculty Seminar Series: Supporting Students with IDD Through the Education Experience. Center on Disability and Development at Texas A&M University. College Station, TX. (34 attendees). [Available online](#).
7. Montague, M. L. (2021, September). *The privilege walk: Understanding privilege through self-reflection*. Invited 45-minute presentation for the Becoming Trauma Informed Speaker Series with AggieLand Pregnancy Outreach. College Station, TX. (25 attendees).
6. Roth, M., Thomas, K., & Montague, M. L. (2021, April). *Strengths-based planning for worst-case scenarios: The role of person-centered planning in disaster preparedness*. National Center on Advancing Person-Centered Practices and Systems (NCAPPS). 90-minute webinar with 795+ attendees nationwide. [Available online](#).

5. Montague, M. L., Neshyba, M., **Barfield, E., & Rodriguez Ibarra, R.** (2021, April). *Aggie Homework Helpline*. 30-minute presentation for the Texas A&M University College of Education and Human Development Dean's Development Council. College Station, TX. (~40 attendees)
4. Montague, M. L. (2020, March). *I love my time: Time management strategies for college students*. Invited professional development presentation for the Aggies on the Spectrum student group at Texas A&M University, College Station, TX.
3. Montague, M. L. (2016, November). *Instructional strategies to motivate and engage students in Online Programs*. Invited panelist for the Texas A&M University System Pedagogy Project. College Station, TX.
2. Montague, M. L. (2016, November). *Understanding privilege*. Invited presenter for the bi-annual Community Partnership Board Meeting, Bryan, TX.
1. Montague, M. (2013, November). *Assistive technology for communication*. Invited presentation to the Pre-Speech Language Pathology Student Group at Texas A&M University, College Station, TX.

### INTERNATIONAL AND NATIONAL PRESENTATIONS (PEER-REVIEWED)

- UNDER REVIEW* Montague, M. L., **Morgan, J. M.**, Neshyba, M., & Wilding, L. (2024, November). *Early field experience: Pre-service teacher needs in the development of pedagogical skills essential to effectively serve students with disabilities*. Poster symposia presentation at the annual Association of University Centers on Disabilities (AUCD). Washington, D.C.
46. **Morgan, J. M.**, Montague, M. L., & Erbeli, F. (2024, October). *State of dyslexia in Texas: Document analysis of new Texas Dyslexia legislation*. Poster presentation at the annual conference of the International Dyslexia Association. Dallas, TX.
  45. Kim, H., Montague, M. L., & Castillo, L. G. (2024, July). *GEAR UP works! 20-years' worth of evidence*. Concurrent session presented at the annual conference of the National Council for Community and Education Partnerships (NCCEP). Washington, D. C.
  44. Nobles, W. & Montague, M. L. (2024, July). *Student stories mapped: Using empathy mapping for student success*. Concurrent session presented at the annual conference of the National Council for Community and Education Partnerships (NCCEP). Washington, D. C.
  43. **Morgan, J.**, Montague, M. L., & Erbeli, F. (2024, March). *State of dyslexia in Texas: Analysis of new Texas dyslexia legislation*. Poster session at the annual Council for Exceptional Children (CEC) Convention and Expo. San Antonio, TX.
  42. **Boroughani, T.**, Montague, M. L., Li, Y., **Omaboe, L.** (2024, March). *Factors influencing transition outcomes of adolescents with chronic healthcare needs*. Poster session at the annual Council for Exceptional Children (CEC) Convention and Expo. San Antonio, TX.
  41. Montague, M. L., Chen, L., Tomar, A., **Zhang, Z.**, Chen, W., & Xiang, P. (2024, March). *Developing innovative parent and self-advocate training to improve health outcomes*. Poster session at the annual Council for Exceptional Children (CEC) Convention and Expo. San Antonio, TX.
  40. Montague, M. L., Li, Y., **Omaboe, L.** (2024, March). *Seamless transitions in disaster and emergency preparedness: Maximizing medical readiness*. Poster session at the annual Council for Exceptional Children (CEC) Convention and Expo. San Antonio, TX.
  39. **Morgan, J.**, Montague, M. L., & Walichowski, M. (2023, November). *Facilitation of peer mentorship to build community among future educators*. 30-minute workshop/discussion

- group session at the 3rd annual Cambodia International Conference on Mentoring Educators. Hybrid Online Live Stream & In-Person Phnom Penh, Cambodia.
38. Montague, M. L., Patterson, C. & Harlin, J. (2023, November). *A culture of mentoring at Texas A&M University*. 30-minute workshop/discussion group session at the 3rd annual Cambodia International Conference on Mentoring Educators. Hybrid Online Live Stream & In-Person Phnom Penh, Cambodia.
  37. Montague, M. L., Chen, L., Tomar, A., **Zhang, Z.**, Chen, W., & Xiang, P. (2023, November). *Parent and self-advocate training to improve health outcomes of individuals with developmental disabilities*. Poster symposia presentation at the annual Association of University Centers on Disabilities (AUCD). Washington, D.C.
  36. Montague, M., **Omaboe, L.**, & Li, Y. (2023, June). *Assisting families as they support their adolescent with a disability through the transition to adulthood: A look at strategies to incorporate disaster preparedness*. 30-minute presentation at the annual national Family Life Education Virtual Summit hosted by the National Council on Family Relations.
  35. **Morgan, J.**, Erbeli, F., & Montague, M. L. (2023, March). *Validity and accuracy of Istation screener for English language learners*. Poster presentation at the annual Council for Exceptional Children (CEC) Convention and Expo. Louisville, KY.
  34. Montague, M. L. & **Omaboe, L.** (2022, November). *The interconnectedness of special education transition planning and disaster preparedness*. Poster symposia presentation at the annual Association of University Centers on Disabilities (AUCD). Washington, D.C.
  33. Montague, M. L. & Dorbecker-Garcia, E. (2022, July). *We're on the air! Engaging Spanish-speaking families through partnerships with local radio stations*. Presentation at the annual National Council for Community and Education Partnerships Conference (NCCEP). Washington, D.C.
  32. Montague, M. L. & Lee, S. (2021, November). *Reflections on the impact of the COVID-19 Pandemic on the education of students with a disability*. Paper presented at the World Federation of Associations for Teacher Education. Virtual International Conference.
  31. Montague, M. L., Lee, S., Ducey, E. & Stough, L. (2021, November). *COVID-19, students with disabilities, and those who support them: A ripple effect*. Poster presentation at the annual Association of University Centers on Disabilities (AUCD). Virtual National Conference.
  30. Montague, M. L. & Lynch, P. S. (2021, November). *Through multiple voices: COVID-19's impact on students with disabilities and those who serve them*. Paper presented at the annual Teacher Education Division - Council for Exceptional Children Conference. Fort Worth, TX.
  29. Montague, M. L., Shields, S., Gilson, C., **Shikarpurya, S.**, & **Burton, L.** (2021, November). *Using former student data to "steer" curricular redesign decisions*. Conversation session at the annual Teacher Education Division of the Council for Exceptional Children Conference. Fort Worth, TX.
  28. Montague, M. L., & Neshyba, M. V. (2021, August). *Service-learning experiences in an online environment? An avenue to prepare future teachers for online teaching*. Presentation at the annual Association of Teacher Educators Summer Conference. Online Conference.
  27. Montague, M. L. & Neshyba, M. V. (2021, July). *Supporting student learning via distance learning methods: The Aggie Homework Helpline*. Presentation at the annual National Council for Community and Education Partnerships Conference. Online Conference.
  26. Montague, M. L., Sweany, N. W. & **Sutedjo, A.** (2020, August). *Inclusiveness, equity, and excellence in teacher education through accessibility in online, hybrid, and hyflex courses*. 50-minute roundtable presentation at the annual Association of Teacher Educators

- Summer Conference, Online Conference, Washington, D.C.
25. Lynch, P. S., Sweet, K. S., Montague, M. L., Stough, L. M., & Sharp, A. (2020, February). *Disaster preparedness and recovery for students with disabilities: The role of educators*. Poster presentation at the annual Council for Exceptional Children Conference, Portland, OR.
  24. Sweet, K. S., Wings-Yanez, N., Lynch, P. S., Montague, M. L., Sharp, A., Stough, L. M. (2019, November). *ReDiscovery training and education on the needs of individuals with disabilities and access and functional needs following Hurricane Harvey*. Poster presentation. Association of University Centers on Disabilities (AUCD), Washington, D.C.
  23. Lynch, P. S., Sweet, K. S., Montague, M. L., Stough, L. M., & Sharp, A. (2019, October). *Disaster preparedness: Facilitating self-determination for evacuation and recovery for adolescents with disabilities*. Poster presentation at the annual Division on Career Development and Transition International Conference. Council for Exceptional Children. Seattle, WA.
  22. Castillo, L. G., Lynch, P. S., & Montague, M. L. (2015, July). *Surviving and thriving: Education outcomes of the Bryan ISD GEAR UP Project*. Concurrent session presented at the annual conference of the National Council for Community and Education Partnerships, San Francisco, CA.
  21. Lynch, P. S. & Montague, M. L. (2013, November). *About me: Preservice educators reflect on their values in working with families*. Concurrent session presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Ft. Lauderdale, FL.
  20. Gorzycki, L., Montague, M. L., De La Cruz, C. (2013, July). *Developing student graduation and career plans*. Concurrent session presented at the annual conference of the National Council for Community and Education Partnerships, San Francisco, CA.
  19. Lynch, P. S., Montague, M. L., Gorzycki, L. (2013, July). *World café: Community conversations*. Concurrent session presented at the annual conference of the National Council for Community and Education Partnerships, San Francisco, CA.
  18. **Vaquero, J.**, Montague, M. L., Lynch, P. S. (2012, July). *GEARing UP for post-secondary education and employment: Preparing students with disabilities*. Concurrent session presented at the annual conference of the National Council for Community and Education Partnerships, Washington, D.C.
  17. Gorzycki, L. O., Montague, M. L., De La Cruz, C. (2012, July). *Develop sustainable partnerships by identifying common goals: We did it, so can you!* Concurrent session presented at the annual conference of the National Council for Community and Education Partnerships, Washington, D.C.
  16. Montague, M. L. (2010, April). *Inclusive classroom management: How one group of teachers became experts*. Poster session presented at the annual conference of the Council for Exceptional Children, Nashville, TN.
  15. Lynch, P. S., Montague, M. L., & **Brown, L.** (2010, April). *Using universal design to explain difficult concepts to preservice educators*. Poster session presented at the annual conference of the Council for Exceptional Children, Nashville, TN.
  14. Lynch, P. S., Grenwelge, C., Montague, M., & Williams-Diehm, K. (2010, April). *Community mapping: Increasing awareness and sensitivity in preservice teachers*. Poster session presented at the annual conference of the Council for Exceptional Children, Nashville, TN.

13. Lynch, P. S., Grenwelge, C., Montague, M., & Williams-Diehm, K. (2010, January). *Community mapping as a transition strategy*. Poster session presented at the annual conference of the Division on Autism and Developmental Disabilities of the Council for Exceptional children, Maui, Hawaii.
12. Lynch, P. S. & Montague, M. L. (2010, January). *Using universal design to demonstrate teaching strategies to pre-service educators*. Poster session presented at the annual conference of the Division on Autism and Developmental Disabilities of the Council for Exceptional Children, Maui, Hawaii.
11. Montague, M. L. (2009, November). *Preparing teachers for inclusive classroom management*. Concurrent session presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Charlotte, NC.
10. Montague, M. L. & Stough, L. M. (2009, July). *Master's training program for instructional specialists in low-incidence disabilities*. Poster session presented at the annual meeting of the Office of Special Education Programs (OSEP) Project Directors' Conference, Washington, D.C.
9. Montague, M. L. (2008, December). *Special educator interview responses on how expert general educators manage inclusive classrooms*. Presentation at the 33<sup>rd</sup> annual TASH conference, Nashville, TN.
8. Montague, M. L. & Stough, L. M. (2008, November). *Master's level teacher training program for instructional specialists in low-incidence disabilities*. Poster session presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Dallas, TX.
7. Lynch, P. S. & Montague, M. L. (2008, November). *Is it a problem if I haven't started my project yet?* Regular session presentation at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Dallas, TX.
6. Montague, M. (2007, April). *Management decisions of expert inclusive secondary general educators*. Poster session presented at the annual meeting of the Teacher Education Division Kaleidoscope within the annual meeting of the Council of Exceptional Children, Louisville, KY.
5. Landmark, L. J., Montague, M., & Stough, L. M. (2006, November). *The effectiveness of pre-service classroom management training for special education teachers*. Presentation at the annual meeting of the TED/TAM National Conference, San Diego, CA.
4. Stough, L., Montague, M., & Landmark, L. (2006, April). *How are we preparing future teachers to deal with management and behavior problems?* Poster session presented at the annual meeting of the Council for Exceptional Children, Salt Lake City, UT.
3. Stough, L., Montague, M., Williams-Diehm, K., & Landmark, L. (2006, April). *The effectiveness of different models of classroom management instruction*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
2. Williams-Diehm, K., Montague, M., Stough, L., & Cryer, J. (2005, April). *Classroom management instruction models for preservice special education teachers*. Poster session presented at the annual meeting of the Council for Exceptional Children, Baltimore, MD.
1. Stough, L., Williams, K., & Montague, M. (2004, November). *Classroom management content in teacher preparation programs*. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, Albuquerque, NM.

## REGIONAL AND STATE PRESENTATIONS (PEER-REVIEWED)

47. Montague, M. L. (2024, May 2). *Development of an emergency preparedness syllabus statement*. Five-minute quick-fire presentation at the annual Transformational Teaching and Learning Conference. Texas A&M University, College Station, TX.
46. **Omaboe, L. O.** & Montague, M. L. (2024, February). A gap in transition planning: Focusing on disaster preparedness. Concurrent 60-minute session presented at the annual Texas Transition Conference. Houston, TX.
45. Montague, M. L. & **Morgan, J.** (2023, October). *Getting their face in the place: Community-based learning*. 30-minute roundtable discussion at the annual Texas Conference on Student Success. College Station, TX.
44. Montague, M. L. (2023, June). *High-impact practices in teacher preparation: Exemplars in action*. 30-minute roundtable discussion at the annual Texas Association of Teacher Educators Conference. San Antonio, TX.
43. Montague, M. L., Whiteside, E., & Fogarty, M. (2023, May). *Integrating multi-tiered systems of support in higher education*. 10-minute presentation at the annual Transformational Teaching and Learning Conference. Texas A&M University, College Station, TX.
42. Woodward, J. & Montague, M. L. (2022, May). *Applying SoTL principles to design a Directed Studies or Field Practicum experience*. Recorded presentation for the Transformational Teaching and Learning Conference. Texas A&M University, College Station, TX. [Accessible online for TAMU members](#).
41. Montague, M. L. (2022, February). *The intersection of transition planning and disaster preparedness*. Concurrent 60-minute session presented at the annual Texas Transition Conference. Denton, TX.
40. **Victoria, M.**, Murphy, T. H., Leggette, H. R., Briers, G. E. & Montague, M. L. (2022, February). *School-based welding course learning and self-determination support interventions for students with developmental disabilities*. Paper presentation at the 2022 Southern Region American Association for Agricultural Education Annual Conference. New Orleans, LA.
39. Montague, M. L., Neshyba, M. V., Linder, S., & Wilding, L. (2021, April). *The power of service-learning: Education through experience, reflection, and analysis*. Facilitated synchronous discussion at the annual Transformational Teaching and Learning Conference. Texas A&M University, College Station, TX.
38. **Miracle, I.**, Stough, L. M., & Montague, M. L. (2021, April). *School personnel as partners in disaster preparedness and recovery*. Virtual concurrent session presented at the annual Texas Transition Conference to ~10 attendees from across the state. College Station, TX.
37. Montague, M. L., Neshyba, M., & Linder, S. (2021, April). *Aggie Homework Helpline: Remote tutoring for PK-12 students throughout Texas*. Virtual concurrent session presented at the annual Texas Transition Conference to ~25 attendees from districts across the state. College Station, TX.
36. Montague, M. L., Whiteside, E., Fogarty, M., **Hall, B.**, & **Titus, B.** (2021, March). *#FullSpedAhead: Becoming a special educator*. Virtual 40-minute concurrent session presented at the annual Texas Association for Future Educators (TAFE) Teach Tomorrow Summit. (Included high school students from Andrews, Bedford, Bridgeport, Dallas, Grand Prairie, Harlingen, and Wichita Falls ISDs.)
35. Montague, M. L., Stough, L. M., Sweet, K. S., & **Miracle, I.** (2021, February). *The REDDy Model to an online disaster directory creation*. Presentation at the Disaster Preparedness

- Response Innovation Mitigation and Recovery (PRIMR) virtual conference. College Station, TX.
34. Montague, M. L., Shields, S., Zimmer, W. K., & **Jimenez, E. M.** (2020, October). *Best practice in curriculum redesign*. Virtual concurrent session presented at the annual meeting of the Consortium of State Organizations for Texas Teacher Education (CSOTTE).
  33. Montague, M. L., **Pugliese, E.**, & Irby, B. J. (2020, October). *Mentorship of future teachers: the power of the mentor/mentee relationship*. Virtual concurrent session presented at the annual meeting of the Consortium of State Organizations for Texas Teacher Education (CSOTTE).
  32. Montague, M. L. (2020, September). *Aggie homework helpline*. Virtual meeting on Teacher Training in a COVID World. Served as a speaker alongside Alexander, J., Hill-Jackson, V., Kwok, A., Wijekumar, K., Etchells, M., & Siebenaller, S. College Station, TX. (~30 participants).
  31. Montague, M. L., Sweany, N. W., & **Sutedjo, A.** (2020, June). *Accessibility matters in online learning*. Virtual roundtable presentation at the annual Texas Association for Teacher Educators (TxATE) Summer Conference. Conference held online; Austin, TX.
  30. Montague, M. L. & Woodward, J. (2020, April). *Collaborative assignments and projects: A high-impact practice*. 25-minute presentation at the annual Transformational Teaching and Learning Conference. Texas A&M University, College Station, TX. (Conference canceled due to the COVID-19 pandemic)
  29. Montague, M. L. (2020, April). *Education through experience, reflection, and analysis: Service-learning*. Quick-Fire presentation at the annual Transformational Teaching and Learning Conference. Texas A&M University, College Station, TX. (Conference canceled due to the COVID-19 pandemic)
  28. Montague, M. L., Biggs, B., & **Li, Y.** (2020, February). *Preparing special educators for transition: Collaboration between an Institution for Higher Education (IHE) and a Local Education Agency (LEA)*. 60-minute presentation at the annual Texas Transition Conference, San Antonio, TX.
  27. Montague, M. L. (2019, October). *Building and sustaining momentum for quality assurance in an online graduate program*. Poster session presented at the Quality Matters (QM) Connect Conference. Grapevine, TX.
  26. Stough, L. M., Sweet, K. S., & Montague, M. L. (2019, September). *REsources for Disasters and Disability (REDDy) Directory supporting independence and resilience post Hurricane Harvey*. Presentation at the Resilience Rising Symposium, Texas A&M University System, College Station, TX.
  25. Montague, M. L., **Miracle, I.**, & **Rodriguez, K. R.** (2019, July). *Long-term disaster recovery for individuals with disabilities*. Concurrent 75-minute presentation at the annual meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD) Texas Chapter, Corpus Christi, TX.
  24. Montague, M. L. (2019, July). *Best practice in the use of prompts*. Concurrent 75-minute presentation at the annual meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD) Texas Chapter, Corpus Christi, TX.
  23. Montague, M. L., Shields, S., & Zimmer, W. (2019, May). *Staying current and relevant through curriculum redesign*. Mini-workshop 50-minute session presented at the annual Transformational Teaching and Learning Conference. Texas A&M University, College Station, TX.
  22. Montague, M. L. (2018, October). *Setting smart goals and monitoring progress*. Concurrent

- session presented at the Knowledge. Empowerment. Well-Being. Conference in San Antonio, TX.
21. Montague, M. L. (2018, October). *ReDiscovery: An overview of the project*. Fifteen-minute presentation to the Statewide Transition Support Team (~15 participants) that serves local authorities on mental health and intellectual disability.
  20. Montague, M. L. (2018, July). *Community mapping for context development and relevant support*. Concurrent session presented at the annual meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD) Texas Chapter, Corpus Christi, TX.
  19. Montague, M. L. (2018, July). *Setting smart goals and monitoring progress*. Concurrent session presented at the annual meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD) Texas Chapter, Corpus Christi, TX.
  18. Montague, M. L. & Woodward, J. (2018, April). *Demonstration of learning via multiple means of expression: Universal Design for Learning at work*. Poster Session at the Transformational Teaching and Learning Conference. Texas A&M University, College Station, TX.
  17. Woodward, J., Montague, M. L., & Walichowski, M. (2018, April). *Keeping higher education H.I.P. - Incorporating high-impact practices into curriculum*. 45-minute “Talk to Me Table” Session at the Transformational Teaching and Learning Conference. Texas A&M University, College Station, TX.
  16. Montague, M. L. (2017, March). *Technology-enhanced instruction: Real-time student collaboration using Google Docs*. Concurrent session presented at the annual Texas A&M University Teaching with Technology Conference, College Station, TX.
  15. Montague, M. L. (2016, October). *Adjusting and improving online teaching to meet Quality Matters standards: One instructor’s experience*. Concurrent session presented at the annual meeting of the Consortium of State Organizations for Texas Teacher Education (CSOTTE), San Marcos, TX.
  14. Montague, M. L. & Quiroz, R. (2016, March). *Revising my online course to meet Quality Matters standards – Was it worth it?* Concurrent session presented at the annual Texas A&M University Teaching with Technology Conference, College Station, TX.
  13. Montague, M. L. & Walichowski, M. (2015, October). *Supporting Transfer Students via a Learning Community*. Concurrent session presented at the annual meeting of the Consortium of State Organizations for Texas Teacher Education (CSOTTE), Dallas, TX.
  12. Montague, M. L. & Trejo, N. J. (2015, July). *Making Progress in Skill Development Through Task-Analysis*. Concurrent session presented at the annual meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD) Texas Chapter, Corpus Christi, TX.
  11. Montague, M. L. & Trejo, N. J. (2015, July). *Education after high school: What are the options?* Concurrent session presented at the annual meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD) Texas Chapter, Corpus Christi, TX.
  10. Montague, M. L. & Lynch, P. S. (2014, November). *Outcomes of a GEAR UP Grant: What Impact Was Made?* Concurrent session presented at the Texas GEAR UP State Conference, Austin, TX.
  9. Montague, M. L. & Lynch, P. S. (2014, November). *Using Text Messaging to Provide Personalized Advising and Support for Students Transitioning to College*. Concurrent session presented at the Texas GEAR UP State Conference, Austin, TX.
  8. Montague, M. L., Lynch, P. S., Aldridge, L. (2012, November). *Preparing students with*



- disabilities for postsecondary education and employment.* Concurrent session presented at the Texas GEAR UP State Conference, Austin, TX.
7. Gorzycki, L. O., Montague, M. L., **Aldridge, L.**, De La Cruz, C. (2012, November). *Developing student graduation and career plans.* Concurrent session presented at the Texas GEAR UP State Conference, Austin, TX.
  6. Gorzycki, L. O., Montague, M. L., De La Cruz, C. (2012, November). *Development of sustainable partnerships through understanding common goals.* Concurrent session presented at the Texas GEAR UP State Conference, Austin, TX.
  5. Montague, M. L. & **Vogler, A. L.** (2009, February). *Expert inclusive secondary classroom management: Decisions and practices.* Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
  4. Montague, M. L. (2008, July). *Making inclusion work for students with intellectual disabilities.* Presentation at the annual convention of the American Association on Intellectual and Developmental Disabilities (AAIDD) Texas Chapter, San Antonio, TX.
  3. **Brown, A.** & Montague, M. L. (2008, July). *Progeria: What is involved in this powerful condition?* Presentation at the annual convention of the American Association on Intellectual and Developmental Disabilities (AAIDD) Texas Chapter, San Antonio, TX.
  2. Montague, M. (2008, February). *Best practice in preservice teacher preparation for the inclusion of students with disabilities.* Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
  1. Montague, M. (2008, February). *Expert inclusive secondary general educators' management decisions.* Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.

## **WORKSHOPS, TRAININGS, WEBINARS, AND LOCAL PRESENTATIONS**

95. Montague, M. L. & **Morgan, J. M.** (2024, August). *Empowering families to advocate for children with speech and/or language impairments or delays.* 60-minute workshop presented as part of a day-long speaker series for families, faculty, students, and professionals in the Brazos Valley area. Texas A&M University. College Station, TX. (23 participants)
94. Montague, M. L., Patterson, C. A., **Garza, L.**, & **Wuensch, C.** (2024, March). *Supporting well-being in mentoring.* 90-minute workshop as part of the Faculty Mentoring Academy for Texas A&M University System faculty. College Station, TX. (8 faculty participants)
93. Montague, M. L., Patterson, C. A., & **Fawehinmi, Y.** (2023, September). *Maintaining effective communication in mentoring.* 120-minute workshop as part of the Faculty Mentoring Academy for faculty at Texas A&M University. College Station, TX. (5 faculty participants)
92. Montague, M. L., Patterson, C. A., & **Ajayi-Abitogun, B.** (2023, June). *Assessing understanding in mentoring.* 90-minute workshop as part of the Faculty Mentoring Academy for faculty at Texas A&M University. College Station, TX. (7 faculty participants)
91. **Couri, D.**, Montague, M., Conrad, M., & **Polakam, S.** (2023, June). *Aligning expectations in mentoring.* 90-minute workshop as part of the Graduate Mentoring Academy for graduate students at Texas A&M University. College Station, TX. (20 faculty, staff, & graduate student participants)
90. Patterson, C. & Montague, M. L. (2023, April). *Assessing understanding in mentoring.* 60-minute workshop for the Special Education Division faculty at Texas A&M University as part of the Faculty Mentoring Academy. College Station, TX. (6 faculty participants)
89. **Ogieriakhi, M.**, Montague, M. L., & **Loflin, L.** (2023, March). *Promoting professional*

- development*. 90-minute workshop as part of the Graduate Mentoring Academy for graduate students at Texas A&M University. College Station, TX. (5 participants).
88. Montague, M. L. & Patterson, C. (2023, March). *Aligning expectations in mentoring*. 60-minute workshop for the Special Education Division faculty at Texas A&M University as part of the Faculty Mentoring Academy. College Station, TX. (6 participants).
87. Montague, M. L. & Patterson, C. (2023, February). *Maintaining effective communication in mentoring*. 60-minute workshop for the Special Education Division faculty at Texas A&M University as part of the Faculty Mentoring Academy. College Station, TX. (5 participants).
86. Montague, M. L., Patterson, C., & **Ajayi-Abitogun, B.** (2023, February). *Fostering independence in mentoring*. 90-minute workshop as part of the Faculty Mentoring Academy for faculty at Texas A&M University. College Station, TX. (12 participants).
85. **Morgan, J., Bishop, M.** & Montague, M. L. (2023, February). *An overview of the ARD/IEP process in Texas: A presentation for CASA volunteers*. 60-minute presentation for Voices for Children - Court Appointed Special Advocates. Bryan, TX. (~10 participants)
84. Montague, M. L. & Patterson, C. (2023, January). *Fostering independence*. 60-minute workshop for the Special Education Division faculty at Texas A&M University as part of the Faculty Mentoring Academy. College Station, TX. (5 participants).
83. Montague, M. L. & Armstrong, K. (2022, November). *Goals and practices of the GEAR UP program: A prevention science exemplar*. 75-minute presentation to the TAMU SPSY 638: Systems Consultation and Prevention Science school psychology doctoral class. College Station, TX. (~10 participants).
82. Montague, M. L., **Couri, D. C.** & **Polakam, S.** (2022, October). *Fostering independence*. 90-minute workshop for Texas A&M University faculty, staff, and graduate students as part of the Graduate Mentoring Academy. College Station, TX. (~10 participants).
81. Montague, M. L. (2022, October). *Benefits of rigorous coursework in high school: Taking AP classes and exams*. 10-minute presentation to Rudder High School parents and students. Bryan, TX. (~15 participants).
80. Montague, M. L. & Armstrong, K. (2022, August). *An introduction to the Heart of Texas GEAR UP at Bryan Collegiate High School*. 20-minute presentation to the Bryan Collegiate High School faculty and staff. Bryan, TX. (~20 participants).
79. Montague, M. L., Armstrong, K., Owens, B., Nobles, W., Harris, N., & Trejo, N. (2022, August). *GEAR UP services for career and technical education (CATE) students and families*. 15-minute presentation to the Bryan ISD CATE faculty. Bryan, TX (~50 participants).
78. Montague, M. L., Armstrong, K., Nobles, W., Owens, B., Trejo, N., & Harris, N. (2022, August). *An introduction to the Heart of Texas GEAR UP at Bryan High School*. 15-minute presentation to the Bryan High School faculty and staff. Bryan, TX. (~100 participants).
77. Montague, M. L., Armstrong, K., Trejo, N., Harris, N., Nobles, W., & Owens, B. (2022, August). *An introduction to the Heart of Texas GEAR UP at Rudder High School*. 15-minute presentation to the James Earl Rudder High School faculty and staff. Bryan, TX. (~100 participants).
76. Montague, M. L. & Dorbecker Garcia, E. (2022, August). *An introduction to the Heart of Texas GEAR UP at Hearne High School*. 30-minute presentation to the Hearne High School 9th-grade faculty. Hearne, TX. (8 participants).
75. Montague, M. L. & Armstrong, K. (2022, June). *An overview of the scope of and activities that make up the Heart of Texas GEAR UP grant project*. 45-minute presentation to Bryan ISD high schools' administrative teams. Bryan, TX. (~15 participants).

74. Montague, M. L., Dorbecker Garcia, E., **Botello, R., & Mata Marcano, M.** (2022, April). *Supporting your children as they transition to high school*. 60-minute presentation for an English as a Second Language (ESL) parent group. College Station, TX. (~15 participants).
73. Montague, M. L. (2021, September). *The power of mentoring: Check & Connect in secondary schools*. 15-minute professional development presentation for Stephen F. Austin Middle School, Bryan ISD. (100+ attendees).
72. Montague, M. L. (2021, August). *Strategies to encourage student engagement in learning*. 20-minute professional development workshop for Hearne Junior High School teachers, Hearne ISD. (13 participants).
71. Montague, M. L. (2021, August). *Maximizing student independence*. 55-minute professional development district-wide workshop for Bryan ISD paraprofessionals. (160 participants).
70. Montague, M. L. (2021, July) *Charting your life map and goals*. 50-minute workshop for the Youth Adventure Program summer camp participants. College Station, TX. (18 participants)
69. Montague, M. L. (2021, June). *The power of partnering with families of students with disabilities*. 45-minute presentation at the Charles Butt Scholar Symposium (2:15 - 3:00 p.m. CST). (8 Texas pre-service teacher attendees). Virtual session.
68. Montague, M. L. (2021, June). *The power of partnering with families of students with disabilities*. 45-minute presentation at the Charles Butt Scholar Symposium (1:00 - 1:45 p.m. CST). (7 Texas pre-service teacher attendees). Virtual session.
67. Richardson, C., Willett, D., & Montague, M. L. (2021, January). *GEAR UP 2020: Gaining Early Awareness and Readiness for Undergraduate Programs*. 15-minute presentation to Davila Middle School faculty, Bryan ISD. (107 attendees).
66. Richardson, C., Willett, D., & Montague, M. L. (2021, January). *GEAR UP 2020: Gaining Early Awareness and Readiness for Undergraduate Programs*. 20-minute presentation to Stephen F. Austin Middle School faculty, Bryan ISD. (100 attendees).
65. Montague, M. L. (2021, January). *An Introduction to GEAR UP*. 15-minute presentation to Hearne Junior High School faculty, Hearne ISD. (12 attendees).
64. Montague, M. L. (2020, September). *Teacher training in a COVID world: Aggie Homework Helpline*. 6-minute virtual presentation to the College of Education and Human Development attendees. [Available online](#). (208 views as of 10/30/2022)
63. Montague, M. L. & **Presley, S.** (2020, August). *Words matter: Understanding implicit biases*. One-hour workshop presented to the Hearne Independent School District faculty and staff. (~40 faculty and administrators).
62. Montague, M. L. & **Georgio, G.** (2020, August). *Beyond talking heads: Strategies and tools to engage students in the online classroom*. One-hour workshop presented to the Hearne Independent School District. (~40 faculty and administrators).
61. Stough, L. M. & Montague, M. L. (2020, June). *Needs of people with IDD during the COVID-19 pandemic*. One-hour webinar presented to the IDD Council of Tarrant County. (~25 direct service providers, administrators, educators, and parents).
60. Montague, M. L., Woodward, J., Dexter, R., & Brundage, A. (2020, March). *Promoting equity in access for students with disabilities in higher education settings*. Panel session presented at the Texas A&M Race, Identity & Social Equity (RISE) Conference. (Conference canceled due to the COVID-19 pandemic)
59. Montague, M. L. & **Miracle, I.** (2019, October). *Options for funding your post-secondary education*. Ninety-minute presentation to a group of about 30 North Zulch ISD parents, seniors, and school staff. North Zulch, TX.

58. Montague, M. L. (2019, June). *Transition assessment*. Ninety-minute guest lecture session for SPED 601: Assessment in School Settings, Instructor: Anita McCormick, Ph.D. Texas A&M University. College Station, TX.
57. Montague, M. L. (2019, May). *Critical components of college and career readiness*. Thirty-minute professional development for the Kellogg Grant school district Leadership team with Southwest ISD (~55 teachers, administrators, counselors, and parents). San Antonio, TX.
56. Montague, M. L., Thompson, J., Vannest, K., Bowman-Perrott, L., Maldonado, V., Erbeli, F., Shields, S., & **Jimenez, E.** (2019, April). *Curriculum ReDesign showcase*. One-hour poster presentation for TAMU EPSY Department faculty, staff, and students. College Station, TX.
55. Montague, M. L. (2019, March). *ReDiscovery: Supporting individuals with disabilities through long-term disaster recovery*. Two-hour training with Project Unity staff (10 participants). Bryan, TX.
54. Montague, M. L. (2019, March). *Developing and maintaining high expectations for ALL students*. Ninety-minute professional development for the Kellogg Grant school district leadership team with Southwest ISD (~55 teachers, administrators, counselors, and parents). San Antonio, TX.
53. Montague, M. L. (2019, March). *Overview of ReDiscovery*. 15-minute presentation to the Jasper/Newton counties long-term recovery group (~15 participants). Kirbyville, TX.
52. Montague, M. L. (2019, March). *Advanced training and case study analysis over disability and disaster recovery*. One-hour presentation to Endeavors disaster case managers and supervisors. (~20 participants). Orange, TX.
51. Montague, M. L. (2019, March). *ReDiscovery: Understanding disability in disaster recovery*. One-hour presentation to Endeavors disaster case managers. (~20 participants). Orange, TX.
50. Montague, M. L. (2019, February). *Socio-Emotional readiness for transition*. Ninety-minute professional development for the Kellogg Grant school district leadership team with Southwest ISD (~100 teachers, administrators, counselors, and parents). San Antonio, TX.
49. Montague, M. L. (2019, February). *ReDiscovery: Supporting individuals with disabilities recovering from Hurricane Harvey*. Twenty-minute presentation to the Aging and Disability Resource Center. Bryan, TX
48. Montague, M. L. (2019, February). *ReDiscovery: Supporting individuals with disabilities recovering from Hurricane Harvey*. Thirty-minute presentation to the San Jacinto County Emergency Management Coordinator. Coldspring, TX.
47. Montague, M. L. (2019, February). *Equity in access for first-gen students*. Five-minute “TED talk” at the annual College of Education and Human Development’s Voices of Impact event. Bryan, TX. [Available online](#). (315 views as of 10/4/2023)
46. Montague, M. L. (2019, January). *ReDiscovery: Disaster recovery for Hurricane Harvey survivors with disabilities*. One-hour presentation at the Hill Country Mental Health and Developmental Disability Center (~20 participants). San Marcos, TX.
45. Montague, M. L. (2019, January). *Setting smart goals and monitoring progress*. Seventy-five minute presentation for the Hill Country Mental Health and Developmental Disability Center (~20 participants). San Marcos, TX.
44. Montague, M. L. (2019, January). *Transition knowledge for the critical transition years*. Ninety-minute professional development for the Kellogg Grant school district leadership team with Southwest ISD (~60 teachers, administrators, counselors, and parents). San Antonio, TX.

43. Montague, M. L. (2019, January). *ReDiscovery: Understanding disability and disaster recovery*. 90-minute presentation and case study analysis to a group of Upbring disaster case managers. (~10 participants). Lake Jackson, TX.
42. Montague, M. L. (2019, January). *ReDiscovery: Understanding disabilities*. One-hour presentation to a group of Endeavors disaster case managers and supervisors (~25 participants). Beaumont, TX.
41. Montague, M. L. (2019, January). *ReDiscovery: Long-term recovery from disaster for individuals with disabilities*. One-hour presentation at the Gulf Bend Intellectual and Developmental Community Center (~20 participants). Victoria, TX.
40. Montague, M. L. (2019, January). *Setting smart goals and monitoring progress*. Seventy-five minute presentation for the Gulf Bend Intellectual and Developmental Community Center (~20 participants). Victoria, TX.
39. Montague, M. L. (2018, December). *ReDiscovery: Long-term disaster recovery for individuals with disabilities*. One-hour presentation at the Nueces Center for Mental Health and Intellectual Disabilities. (~20 disability service providers and emergency managers). Corpus Christi, TX.
38. Montague, M. L. (2018, November). *College knowledge for college and career readiness*. One-hour professional development for the Kellogg Grant district leadership team with Southwest ISD (~100 teachers, administrators, counselors, & parents). San Antonio, TX.
37. Montague, M. L. (2018, November). *ReDiscovery: Long-term recovery for individuals with disabilities post-disaster*. 15-minute presentation to a small group of Endeavors disaster case manager supervisors. Beaumont, TX.
36. Montague, M. L. (2018, November). *ReDiscovery: Supporting individuals with disabilities recovering from Hurricane Harvey*. One-hour presentation to a group of Endeavors disaster case managers and supervisors (~20 participants). Orange, TX.
35. Montague, M. L. & Wings-Yanez, N. (2018, November). *ReDiscovery: Supporting individuals with disabilities recovering from Hurricane Harvey*. One-hour presentation to a group of Endeavors disaster case managers (~20 participants). Houston, TX.
34. Montague, M. L. (2018, November). *ReDiscovery: Supporting individuals with disabilities recovering from Hurricane Harvey*. One-hour presentation to the Brazos Valley Rehabilitation Center staff (~15 participants). Bryan, TX.
33. Montague, M. L. (2018, October). *Learning skills and techniques: Essentials for college and career readiness*. One-hour professional development for the Kellogg Grant school district leadership team with Southwest ISD (~100 teachers, administrators, counselors, and parents). San Antonio, TX.
32. Montague, M. L. (2018, October). *ReDiscovery: Supporting individuals with disabilities recovering from Hurricane Harvey*. One-hour presentation to the Brazos Valley Center for Independent Living staff (~15 participants). Bryan, TX.
31. Montague, M. L., **Melton, M., & Miracle, I.** (2018, October). *Funding your post-secondary education: Financial aid options*. Ninety-minute presentation to a group of about 30 North Zulch ISD parents, seniors, and school staff. North Zulch, TX.
30. Montague, M. L. (2018, October). *Supporting students with significant disabilities: Feeding and swallowing*. Presented to SPED 414: Methods and Issues in Low-Incidence Disabilities. Undergraduate junior level course, Texas A&M University, College Station, TX.
29. Montague, M. L. (2018, September). *Cognitive strategies for college, career, and military readiness*. One-hour professional development for the Kellogg Grant school district

- leadership team with Southwest ISD (~100 teachers, administrators, counselors, and parents). San Antonio, TX.
28. Montague, M. L. (2018, June). *College and career readiness, and the critical transition years*. Full-day professional development for the Kellogg Grant school district leadership team with Southwest ISD (~100 teachers, administrators, counselors, and parents). San Antonio, TX.
  27. Montague, M. L. (2018, May). *An Introduction to College and Career Readiness*. Workshop presentation for the Kellogg Grant school district leadership team with Southwest ISD (~40 employees). San Antonio, TX.
  26. Montague, M. L. (2017, November). *Constant comparative approach: Expert secondary inclusive classroom management*. Presented to EPSY 633: Qualitative Research Design and Data Collection. Graduate-level course, Texas A&M University, College Station, TX.
  25. Montague, M. L., **Ochoa, K.** & **Searight, K.** (2017, October). *Financial aid options*. Presentation to a group of North Zulch ISD parents, seniors, & staff. North Zulch, TX.
  24. Montague, M. L. (2017, October). *Supporting a student with an Intellectual Disability in a preschool classroom*. Presentation to the Becky Gates Children's Center director, staff, and student workers. College Station, TX.
  23. Montague, M. L. (2017, October). *Feeding and swallowing*. Presented to SPED 414: Methods and Issues in Low-Incidence Disabilities. Undergraduate junior-level course, Texas A&M University, College Station, TX.
  22. Montague, M. L. (2017, July). *Understanding privilege, bias, and stereotypes: Educator actions to counter stereotypes*. Two separate 3-hour professional development sessions presented to Bryan ISD school employees during the Connect 2 Learn professional development training series. Bryan ISD, Bryan, TX.
  21. Montague, M. L. (2016, July). *My experience with the Quality Matters process*. Presented to the Summer Institute on the Advancement of Quality in Online Teaching, Texas A&M University, College Station, TX.
  20. Montague, M. (2015, November). *Family collaboration for transition*. Presented to SEFB 420: Education and Employment Issues in Secondary Special Education. Undergraduate senior-level course, Texas A&M University, College Station, TX.
  19. Montague, M. & **Aldridge, L.** (2014, May). *Post-secondary education access & financial support: Filling out the FAFSA*. Training presentation provided for the Women's Federal Prison, Bryan, TX.
  18. Montague, M. & **Aldridge, L.** (2014, January). *Helping students reach great heights*. Training presentation provided for Bryan ISD district-wide special education staff and faculty, Bryan, TX.
  17. Montague, M. & **Aldridge, L.** (2013, December). *Post-secondary education access & financial support: Filling out the FAFSA*. Training presentation provided for the Women's Federal Prison, Bryan, TX.
  16. Montague, M. & **Duran, J.** (2012, November). *Making inclusion work for students with disabilities*. Concurrent session presented at the Texas State Teachers' Association-Student Program Convention, College Station, TX.
  15. Montague, M. (2012, June). *Self-determination and wraparound services*. Training presentation provided for the Bridge to Career program student mentors, College Station, TX.
  14. Montague, M. Ross, L., & **Vaquero, J.** (2012, April). *Reaching higher: Developing and maintaining high expectations for your students!* Training presentation provided for Bryan ISD district-wide special education staff and faculty, Bryan, TX.



13. Montague, M. (2011, April). *Using assessment information to inform instruction*. Training presentation provided for Stephen F. Austin Middle School English Language Arts teachers, Bryan, TX.
12. Montague, M. (2010, July). *Inclusion: Collaboration at work*. Training presentation for The Raven School administration, faculty, and staff, Montgomery, TX.
11. Montague, M. (2010, July). *Teaching mathematics to students with significant disabilities*. Training Field-Test Presentation, Region VI ESC, Huntsville, TX.
10. Montague, M. (2010, June). *Instructional strategies for and issues in preschool special education*. Presented to SPED 689: Instructional Strategies for Students with Significant Support Needs. Graduate-level course, Texas A&M University.
9. Woods, C., Walker, T., & Montague, M. (2010, April). *Reaching our diverse students*. Training for Gibbs Elementary School, Huntsville ISD, Huntsville, TX.
8. Montague, M. (2010, April). *Early childhood outcomes: Understanding the COSF and SPP 7*. Region VI ESC Workshop, Bryan, TX.
7. Montague, M. (2010, April). *State performance plan indicators 7, 11, and 12: Update for special education directors*. Region VI ESC Special Education Directors' Meeting, Huntsville, TX.
6. Montague, M. L. (2009, October). *Inclusive education*. Presented to SPED 614: Issues in Moderate and Severe Disabilities. Graduate-level course, Texas A&M University.
5. Montague, M. L. (2009, July). *Universal design: Faculty learning community*. Member of a panel discussion at the 2009 Texas A&M University Disability Training Network Summer Institute, San Antonio, TX.
4. Montague, M. (2008, June) *Planning instructional programs for students with severe disabilities*. Presented to SPED 689: Instructional Strategies for Students with Significant Support Needs. Graduate-level course, Texas A&M University, College Station, TX.
3. Montague, M. (2008, June). *Social scripts*. Presented to SPED 689: Instructional Strategies for Students with Significant Support Needs. Graduate-level course, Texas A&M University.
2. Montague, M. (2004, August). *Modifying: Meeting the needs of students with diverse abilities*. Presentation to the Sam Rayburn Middle School Faculty, Bryan ISD, Bryan, TX.
1. Omelan, K., Montague, M., Neal, A., & Callicott, K. (2003). *Secondary teacher perceptions on the effectiveness of co-teaching: Analysis of qualitative research*. Paper presented at the annual meeting of Texas A&M University's Educational Research Exchange, College Station, TX.

## AUDIO PODCASTS

- Montague, M. L. (2022, August). *Transition planning for adolescents with disabilities* [Audio podcast]. Bright Dreams. <https://www.brightdreams.org/podcasts>
- Montague, M. L. (2022, August). *Disaster preparedness for individuals with disabilities*. [Audio podcast]. Bright Dreams. <https://www.brightdreams.org/podcasts>

## STUDENT ADVISING AND COMMITTEES

### Doctoral Committees

<i>Student</i>	<i>Degree</i>	<i>Program - Emphasis</i>	<i>Role</i>	<i>Status</i>
Alejandro Flores	Ph.D.	Counseling Psychology	Member	Completing coursework
Zihan Zhang	Ph.D.	Health Behavior	Member	Completing coursework
Anindita Banerjee	Ph.D.	EPSY - Special Education	Member	Completing coursework

Darlene Varquez	Ph.D.	EPSY - Special Education	Member	Completing coursework
Pamela Aguilar	Ph.D.	Counseling Psychology	Member	Completing coursework
Jessica C. Lowe	Ph.D.	Psych. & Brain Sciences	Member	Doctoral Candidate
Luis Morissette	Ph.D.	EPSY - Special Education	Co-Chair	Completing coursework
Jennifer Morgan	Ph.D.	EPSY - Special Education	Co-Chair	Completing coursework
Letitia Omaboe	Ph.D.	EPSY - Special Education	Co-Chair	Completing coursework
Maureen Victoria	Ph.D.	Ag. Lead., Ed. & Comm.	Member	Spring 2023 graduate
Megan Svadja-Hardy	Ph.D.	Curriculum & Instruction	Member	Spring 2022 graduate

### **Master's Committees**

<i>Student</i>	<i>Degree</i>	<i>Program</i>	<i>Role</i>	<i>Status</i>
Ameena Khan	M.Ed.	Curriculum & Instruction	Member	Completing coursework
Katherine Wojciechowski	M.Ed.	Curriculum & Instruction	Member	Completing coursework
Violeta Gonzalez Galindo	M.Ed.	Special Education	Chair	Completing coursework
Gabriella Mazzapica	M.Ed.	Curriculum & Instruction	Member	Completing coursework
Irene Robles-Ramirez	M.Ed.	Curriculum & Instruction	Member	Completing coursework
Kailey A. Johnson	M.Ed.	Special Education	Chair	Completing coursework
Amber L. Guerra	M.Ed.	Special Education	Chair	Completing coursework
Amanda Parsons	M.Ed.	Special Education	Chair	Completing coursework
Chelsea Silva Jaimes	M.Ed.	Special Education	Chair	Completing coursework
Oscar Terrazas	M.Ed.	Special Education	Chair	Completing coursework
Tracy Glass	M.Ed.	Special Education	Chair	Completing coursework
Caleb Kim	M.Ed.	Special Education	Chair	Spring 2024 Graduate
Ashlee Gray	M.Ed.	Special Education	Chair	Spring 2024 Graduate
Darby Florence	M.Ed.	Special Education	Chair	Spring 2024 Graduate
Makenzie Van Beber	M.Ed.	Special Education	Chair	Spring 2024 Graduate
Kellie A. Beran	M.Ed.	Special Education	Chair	Spring 2024 Graduate
Kristen Truitt	M.Ed.	Special Education	Chair	Spring 2024 Graduate
Chandler Rickson	M.Ed.	Special Education	Chair	Spring 2024 Graduate
Belinda Moreno Garcia	M.Ed.	Special Education	Chair	Spring 2024 Graduate
Ysatis Nunez	M.Ed.	Special Education	Chair	Spring 2024 Graduate
Kristy Palmer	M.Ed.	Special Education	Chair	Spring 2024 Graduate
Kailey E. Brown	M.Ed.	Special Education	Chair	Spring 2024 Graduate
Aliana Chavez	M.Ed.	Special Education	Chair	Spring 2024 Graduate
Samantha Ortega	M.S.	Health Education	Member	Spring 2023 Graduate
Diana Schlotterbeck	M.Ed.	Special Education	Chair	Spring 2023 Graduate
Katalina Ortiz	M.Ed.	Special Education	Chair	Spring 2023 Graduate
Katelyn Diviney	M.Ed.	Special Education	Chair	Spring 2023 Graduate
Morgan Fletcher	M.Ed.	Special Education	Chair	Spring 2023 Graduate
Caitlyn Bayer	M.Ed.	Special Education	Chair	Spring 2023 Graduate
Claudia Barrera	M.Ed.	Special Education	Chair	Spring 2023 Graduate
Caroline Bozyk	M.Ed.	Special Education	Chair	Spring 2022 Graduate
Samden Gurung	M.Ed.	Special Education	Chair	Spring 2022 Graduate
Rebecca Poulos	M.Ed.	Special Education	Chair	Spring 2022 Graduate
Pahola Ramos Segura	M.Ed.	Special Education	Chair	Spring 2022 Graduate
Einnor Rankins	M.Ed.	Special Education	Chair	Spring 2022 Graduate
Rosanne Uresti	M.Ed.	Special Education	Chair	Spring 2022 Graduate
Carlos Garcia Ramirez	M.Ed.	Special Education	Chair	Spring 2021 Graduate



Hannah White                      M.S.              Health Education                      Member Spring 2021 Graduate

**DOCTORAL ADVISEE AWARDS AND ACCOMPLISHMENTS**

Letitia Omaboe                      School of Ed. & Human Develop. Graduate Research Award (2024, \$1000)  
Luis Morissette                      Council for Exceptional Children Emerging Special Educators of Color  
Leadership Travel Award (2023, \$500)

**SELECTED PROFESSIONAL DEVELOPMENT WORKSHOPS, TRAININGS, AND CERTIFICATIONS**

May 2024                      Social & Behavioral Research Investigators and Key Personnel-IRB Social Refresher (Previous refreshers completed 5/2019, 7/2014, and 9/2011)  
Jan-May 2024                      APT to Lead, TAMU Faculty Affairs (24 hours in person plus 15 hours outside work)  
Dec. 2023                      Person Centered Thinking Training, Learning Community for Person Centered Practices, Center on Disability and Development (12 hours)  
Oct. 2023                      Cultivating Impactful Connections through Community-Engaged Teaching & Learning, TAMU Center for Teaching Excellence (1 hour)  
Oct. 2023                      Advisor Essentials Training Parts I & II (1.5 hours), Advanced Risk Management for Advisors (1 hour), Ensuring Organization Accessibility (15 min.), Student Organization Travel (15 min.) TAMU  
Sep-Nov 2023                      Fostering a Culture of Belonging, Association of College and University Educators (ACUE) (24 hours)  
June 2023                      Quality Matters Rubric Update: Higher Education Seventh Edition (6 hours)  
April 2023                      Supporting Well-Being in Mentoring (1.5 hours), Center for Teaching Excellence, TAMU  
Fall 2022                      Inclusive Teaching Learning Community, TAMU Center for Teaching Excellence (4 hours)  
July 2022                      TAMU Mentoring Academies: Train-the-Facilitator Workshop (1 hour)  
June 2022                      Articulating Your Mentoring Philosophy and Plan (1.5 hours), Mentoring Capstone Workshop provided by TAMU Graduate and Professional School  
March 2022                      Faculty Mentoring Academy: Promoting Professional Development in Mentoring (1.5 hours), Center for Teaching Excellence, TAMU  
Feb., 2022                      Advisor Essentials (Parts I and II). Student Activities, TAMU Division of Student Affairs (100 minutes)  
Jan., 2022                      Graduate Mentoring Academy: Maintaining Effective Communication (1.5 hours), Aligning Expectations (1.5 hours), Assessing Understanding (1.5 hours), Addressing Equity and Inclusion (1.5 hours), TAMU Graduate and Professional School  
Sept., 2021                      Check & Connect: Self-Paced Online Mentor Training (3 hours)  
August, 2021                      New to Canvas Training (3 hours) and Advanced Canvas Training (3 hours)  
2020 - 2021                      Certificate in Effective College Instruction (May, 2021). This certificate signifies my completion of a 25-module course in effective teaching practices requiring the implementation of evidence-based instructional approaches. The credential is co-issued by the American Council on Education and distinguishes faculty for their commitment to educational excellence and student success. (88 hours - 25 weeks, 3-4 hours/week, Aug. 2020 - May 2021).  
May, 2021                      Introduction to Diversity and Inclusion, TAMU EOD (45-minutes)  
May, 2021                      Effective Hiring Practices; Hiring Supervisors: Strategies for New Employee Success; Performance Management Best Practices, TAMU (~90 minutes total)

April, 2021 Gatekeeper 2.0 (Suicide Prevention Training), TAMU (2 hours)  
 Feb., 2021 Check & Connect: Preparation and Implementation Training (~ 6 hours)  
 Jan., 2021 Understanding Academic Language in edTPA: Supporting Learning and Language Development (1 hour)  
 Dec., 2020 GoReact training for remote teaching observations (1 hour)  
 Nov., 2020 edTPA: Academic Language Workshop (2 hours)  
 October, 2020 Managing Conflict in Diverse Organizations, CEHD, TAMU (6 hours)  
 August, 2020 Unpacking edTPA Webinar: Task 1 Deep Dive (1.5 hours)  
 August, 2020 edTPA Part 4: Learning from edTPA Evidence (1 hour)  
 July, 2020 edTPA: How to Embed Tasks in a Teacher Education Syllabus (2 hours)  
 July, 2020 McFerrin Methods: Respond vs React (1 hour)  
 July, 2020 edTPA Part 3: Supporting Candidates during Instruction and Implementation (1 hour)  
 July, 2020 Mursion Demonstration - Virtual Reality Training Simulation Software (1 hour)  
 July, 2020 Enhancing Teamwork and Collaboration, Office of Organization Development and Diversity Initiatives, CEHD, TAMU (7.5 hours)  
 June, 2020 edTPA Part 2: Preparing to Implement edTPA (1 hour)  
 June, 2020 edTPA EC-12 Partner Engagement & Support Virtual Workshop (3 hours)  
 June, 2020 at-risk for University and College Faculty and Staff via Kognito (45-minutes)  
 June, 2020 Hullabaloo U New Instructor Workshop (1st-year experience at TAMU; 3 hours)  
 May, 2020 edTPA Local Evaluation (6 hours)  
 April, 2020 edTPA Task 3: Assessing Students' Learning Deep Dive (1.5 hours)  
 April, 2020 Quality Matters Master Reviewer Recertification (8 hours)  
 April, 2020 Elements of Change Workshop, Office of Organization Development and Diversity Initiatives, CEHD, TAMU (10 hours)  
 April, 2020 Communication and Dialogue Workshop, Office of Organization Development and Diversity Initiatives, CEHD, TAMU (10 hours)  
 March, 2020 Cybersecurity Awareness for Educators (1 hour), Education Service Center Region 6  
 March, 2020 Teaching with Zoom (1 hour), TAMU Office of Academic Innovation  
 Feb., 2020 Design Thinking for Engaged Learning (6 hours), TAMU Center for Teaching Excellence  
 Dec., 2019 Google for Education: Fundamentals Training (12 hours)  
 Nov., 2019 edTPA Workshop: Handbook and Rubric Deep Dive (6 hours)  
 Oct., 2019 edTPA Workshop: Curriculum Inquiry (3 hours)  
 Sept., 2019 Strategies and Tactics for Recruiting to Improve Diversity and Excellence (STRIDE) (2 hr), TAMU Dean of Faculties  
 May, 2019 T-TESS for Field Supervisors of Teaching Candidates, ESC Region 4 (6 hours)  
 May, 2019 Assessing English Learners for Special Education Identification, ESC Region 1 (2hr)  
 March, 2019 Quality Matters Master Reviewer Recertification (3 hours)  
 March, 2019 edTPA Brown Bag Workshop (1.5 hours)  
 Dec., 2018 Humanizing Education, Learning, and Leadership Online/Offline (HELLO<sup>2</sup>) Teaching Certificate, TAMU Center for Teaching Excellence  
 Aug., 2018 Quality Matters Higher Education Rubric, Sixth Edition Update (4 hours)  
 Dec., 2017 Instructional Technology Certificate Program, TAMU (9-week program)  
 August, 2017 Quality Matters Master Reviewer Course  
 Summer, 2016 Summer Institute on the Advancement of Quality in Online Teaching (5 weeks)  
 October, 2015 Flip Your Course Faculty Institute, TAMU

July, 2015 Green Dot Bystander Intervention Training, TAMU  
 March, 2015 Quality Matters Peer Reviewer Course  
 Sept., 2014 QPR Suicide Prevention Training, TAMU  
 May, 2013 Applying the Quality Matters Rubric (for online courses), TAMU  
 May, 2013 Virtual Instructor Certificate Program, TAMU  
 Dec., 2012 Six Steps to a High-Impact Service-Learning Experience, TAMU  
 Dec., 2007 Social and Behavioral Research Investigators: IRB Social Basic Course

**AWARDS AND HONORS**

2024 College of Education and Human Development Extraordinary Service Award (included \$1000 award)  
 2023-2024 Provost Academic Professional Track Faculty Teaching Excellence Award, TAMU (included \$5000 support for teaching innovations, projects, or activities)  
 2023-2024 Chancellor’s Academy of Teacher Educators, Special Education Undergraduate Team Award, Texas A&M University System (included \$2500 award)  
 2021 College Level Association of Former Students Distinguished Achievement Award for Teaching (included \$2000 award)  
 2021 Outstanding Teaching Award, EPSY, CEHD, TAMU  
 2021 Faculty Sustainability Champion Award, Office of Sustainability, TAMU  
 2021 *Nominee* Hullabaloo U (Freshman Seminar) Instructor of the Year, TAMU  
 2018 Mentoring Undergraduate and Graduate Students Award (M.U.G.S.), Learning Sciences Division, EPSY, CEHD, TAMU  
 2017 Exemplary Distance Educator, CEHD, TAMU  
 2017 *Nominee* for the TAMU Association of Former Students Distinguished Achievement “Individual Student Relations” Award  
 2015 *Nominee* for the Association of University Centers on Disability’s (AUCD) Multicultural Council Award for Leadership in Diversity  
 2009 Southwest Educational Research Association (SERA) Dean’s Award for an Outstanding Manuscript from Texas A&M University  
 2004 Qualitative Research Award, Educational Research Exchange, TAMU  
 1999 Special Service Award, Sam Rayburn Middle School, Bryan ISD  
 1998 Distinguished Student, TAMU  
 1998 Dean’s List, TAMU  
 1997 Dean’s List, TAMU

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**SERVICE**

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**UNIVERSITY SERVICE**

Nov. 2023 - May 2024 Transformational Teaching and Learning Conference Steering Committee, Texas A&M University  
 Aug. 2023 - Present Faculty Advisor for the TAMU Compassion 4 Change student organization  
 Dec. 2022 - May 2023 Transformational Teaching and Learning Conference Steering Committee, Co-Facilitator of the “Unconference” Portions of the Conference, TAMU  
 July 2022 Proposal Reviewer for TAMU’s Texas Conference on Student Success in

Higher Education (4 proposals reviewed)

Nov 2021 - Present Faculty Advisor for the Latino Aggie Mentorship Program student org.

Jan/Feb 2022 Faculty Reviewer for the TAMU Provost Academic Professional Track Faculty Teaching Excellence Award

Dec. 2021- May 2022 Transformational Teaching and Learning Conference Steering Committee, Texas A&M University

Jan/Feb 2021 Faculty Reviewer for the TAMU Provost Academic Professional Track Faculty Teaching Excellence Award

Dec. 2020 - May 2021 Transformational Teaching and Learning Conference Steering Committee - Reimagining Teaching, Learning, and Engaging; Texas A&M University

Dec. 2019 - May 2020 Transformational Teaching and Learning Conference Steering Committee - Active and Inclusive Engagement, Texas A&M University

Dec. 2018 - May 2019 Transformational Teaching and Learning Conference Steering Committee - Student Centered Innovation, Texas A&M University

2008 Volunteer Scribe for the Disability Services Office at TAMU

### **COLLEGE/SCHOOL SERVICE**

June 2021 - May 2024 EPSY Elected Academic Professional Track (APT) Representative for CEHD/SEHD's Faculty Advisory Council (FAC)

July 2022 Selection Committee for the School of Education and Human Development (SEHD) Interim Associate Dean for Research (appointed)

Summer 2020- Nov 2022 CEHD/SEHD Equity and Social Justice Collective

August 2021 CEHD Outstanding Alumni Selection Committee (25 applications reviewed)

Spring 2020-May 2021 edTPA Pilot Coordinator, CEHD edTPA Pilot Task Force

Fall 2018 - Oct. 2020 Member of the CEHD Council for Educator Preparation Programs (CEPP)

2018 - 2019 Raise Your Hand Texas Network Improvement Committee, College of Education and Human Development (CEHD)

### **DEPARTMENT AND CENTER SERVICE**

Fall 2024 - Present Academic Professional Track Human Development and Family Sciences Faculty Search Committee Member

Summer 2024-Present Educational Psychology Instructional Designer Search Committee Member

Fall 2023 - Present AggieACHIEVE Faculty Advisory Board Member

Spring 2023 - Present Executive Committee Member, Educational Psychology Department

March 2023 - Present Training Director, Center on Disability and Development

Fall 2014 - Present Co-leader, Haynes Transfer Learning Community (Future Aggie Mentors)

Spring-Summer 2024 Professor of Practice Faculty Search Committee Chair

Fall 2023-Spring 2024 Academic Professional Track Special Education Faculty Search Committee Member

Fall 2023-Spring 2024 Academic Professional Track School Counseling Faculty Search Committee

	Member
June 2023	Review Panel Member - Professional Psychology Scholarship for Interns, Educational Psychology Department
Spring 2023	EPSY Dean's Graduate Award Application Reviewer
Spring 2023	Search Committee Member, EPSY Undergraduate Programs Coordinator
2019-2020	Clinical Assistant/Associate Professor (Instructional Designer in Learning Design and Technology Program) Search Committee Member, EPSY
August 2019	Graduation Marshal for the Educational Psychology Department
Summer 2019	Scholarship Committee Member, Educational Psychology Department
May 2019	Graduation Marshal for the Educational Psychology Department
Fall 2017	Distance Education Committee Member, EPSY
Fall 2017	Instructional Designer Staff Search Committee Member, EPSY

### **PROGRAM SERVICE**

Spring 2024 - Present	Master's Program Re-Design Chair, Special Education Program Area
Spring 2023 - Present	Chair, Special Education Program Area (formerly called Division)
Aug., 2017 - Present	Master's Committee Chair, Special Education Division
Fall 2020 - Present	Special Education Doctoral Program Committee Member, SPED Division
2012 - Present	Undergraduate Program Committee Member, Special Education Division
Fall 2022-Spring 2023	Tenure Track Special Education Faculty Search Committee Member
Fall 2020 - Sum. 2022	SPED Undergraduate Program Redesign Committee Member
Spring 2021	Admissions Committee Member, School Counseling Program
2019-2020	Aggie ACHIEVE Admissions Committee, Aggie ACHIEVE Program
Fall 2018 - Oct. 2020	Master's Committee Co-Chair, School Counseling Program
2018 - 2019	Special Education Master's Curriculum Redesign Committee Lead, Special Education Division
Jan., 2017-Aug., 2017	Master's Committee Member, Special Education Division
2008 - 2009	Undergraduate Curriculum Committee Member, Special Education Program

### **EXTERNAL PROFESSIONAL SERVICE**

Aug., 2023	Association of University Centers on Disabilities (AUCD) Awards Committee (40 nominations reviewed for nine different awards)
Spring 2023	National Down Syndrome Society Transition Guide Stakeholder Workgroup

### **CONFERENCE AND GRANT PROPOSAL REVIEWS**

July, 2024	Proposal Reviewer for the Association of University Centers on Disabilities (AUCD) Annual Conference (14 proposals reviewed)
June, 2024	Proposal Reviewer for the Council of Exceptional Children (CEC) Annual Conference (7 proposals reviewed)
March, 2024	Proposal Reviewer for the 2024 National Council on Family Relations Annual Conference (5 proposals reviewed)

July, 2023 Proposal Reviewer for the Texas Conference on Student Success Annual Conference (5 proposals reviewed)

July, 2023 Proposal Reviewer for the Association of University Centers on Disabilities (AUCD) Annual Conference (14 proposals reviewed)

June, 2023 Proposal Reviewer for the Council of Exceptional Children (CEC) Annual Conference (5 proposals reviewed)

May, 2023 Proposal Reviewer for the Teacher Education Division (TED) of the Council for Exceptional Children Annual Conference (5 proposals reviewed)

July, 2022 Proposal Reviewer for the Association of University Centers on Disabilities (AUCD) Annual Conference (12 proposals reviewed)

June, 2022 Proposal Reviewer for the Teacher Education Division (TED) of the Council for Exceptional Children Annual Conference (6 proposals reviewed)

June, 2022 Proposal Reviewer for the Council of Exceptional Children (CEC) Annual Conference (7 proposals reviewed)

June, 2021 Proposal Reviewer for the Teacher Education Division (TED) of the Council for Exceptional Children Annual Conference (3 proposals reviewed)

Feb., 2020 Grant Reviewer: Services to Students with Autism, Cycle 2, Texas Education Agency

April, 2019 Proposal Reviewer for the Texas Association of Teacher Educators (TxATE) Annual Conference (21 proposals reviewed)

April, 2017 Proposal Reviewer for the Texas Association of Teacher Educators (TxATE) Annual Conference

2007 Proposal Reviewer Southwest Educational Research Association, Divisions IV & VI.

***EDITORIAL BOARD MEMBER FOR JOURNALS***

2018 - Present Editorial Review Board Member for the Special Education Research, Policy & Practice (SERPP) Journal

2018 - Present Editorial Review Board Member for the Journal of the American Academy of Special Education Professionals (JAASEP)

2008 - 2009 Editorial Internal Review Board Member: International Journal of Qualitative Studies in Education.

***AD HOC REVIEWER FOR JOURNALS***

2023, 2020 Sociological Inquiry

2023, 2012 Journal of Teacher Education

2022 International Journal of Disaster Risk Reduction

2022 Disability Studies Quarterly (DSQ)

2021 Journal in Childhood Education

2016 Journal of Education

2010 Editorial External Review Board Member: International Journal of Qualitative

## Studies in Education

### **SCHOOL DISTRICT SERVICE**

- 2018 - Present Executive Board Member of the Hearne Education Foundation, Hearne, Texas
- 2009 - Present Parent Teacher Organization Member in Bryan ISD, Bryan, Texas
- Spring 2023 Mentoring UP Mentor for three high school seniors at Rudder High, Bryan ISD
- 2022 - 2023 Mentor for a Rudder High School Advanced Placement Research student, Bryan ISD
- 2021 - 2022 Bryan ISD District Parent Leadership Team, Davila MS Representative, Bryan, ISD
- 2020 - 2021 Mentor for a Rudder High School Advanced Placement Research student, Bryan ISD
- 2020 Mentoring UP Mentor for a high school student at Rudder High School, Bryan ISD
- 2019 - 2020 Connect Eagles & Aggies mentor for first-year teachers at Hearne Elementary School, Hearne ISD
- 2018-2019 Mentoring UP Mentor for a high school sophomore student with a Disability. Rudder High School, Bryan ISD
- 2018 - 2019 Mentor for a First-Year Special Education Teacher, Hearne, Texas
- 2018, June Volunteer Social Services Worker for a Poverty Simulation for Bryan ISD (4 hours)
- 2018 Mentoring UP Mentor for a High School Senior. (One One-Hour Presentation on College Options. Five two-hour meetings.) Rudder High School, Bryan ISD
- 2017 Mentoring UP Mentor for Two High School Juniors. (Three One-Hour Meetings Presentation on College Majors and Options to Two High School Classes.) Bryan High School, Bryan ISD
- 2016 - 2017 Independent Study Mentor for a High School Junior from Katy, TX. Study Focus - Secondary Transition for Students with a Disability. 10+ Hours of Mentoring.
- 2016 Volunteer for Project Graduation, Bryan High School, Bryan ISD
- 2011 Dia de Los Muertos Committee Member, SFA Middle School, Bryan ISD
- 2010 - 2011 Future Teacher Club Creator and Sponsor for SFA Middle School, Bryan ISD
- 2002 - 2003 Professional Development Committee Member, Ben Milam Elementary, BISSD
- 2000 - 2001 Campus Performance Improvement Committee (CPIC) Member and Secretary, Sam Rayburn Middle School, Bryan ISD
- 2000 - 2001 Attendance Committee Member, Sam Rayburn Middle School, Bryan ISD
- 1999 - 2000 Parent Advisory Committee Member, Sam Rayburn Middle School, Bryan ISD

### **COMMUNITY SERVICE**

- 2020 - Present Director, Aggie Homework Helpline
- Fall 2017 Voluntary Consultation with the Becky Gates Children's Center. Conducted observations and meetings to facilitate effective inclusion, instruction, and behavior management of a preschool student with Down syndrome.
- 2016 Volunteer Judge for the Texas Junior Science and Humanities Symposium.
- 2014 Volunteer Interviewer for Inmates at the Women's Federal Prison, Bryan, TX.
- 2012 - 2014 Treasurer for Bryan National Little League in Bryan, Texas
- 2011 - 2014 Baseball Team Mom. Bryan National Little League in Bryan, Texas
- 2010 - 2012 Den Leader for Cub Scout Pack 977 in Bryan, Texas
- 2009 - 2011 Advisory Committee Member for Boy Scout Troop 977 in Bryan, Texas
- 2008 - 2009 Den Leader for Cub Scout Pack 977 in Bryan, Texas

## **QUALITY MATTERS REVIEW ACTIVITIES**

### **Courses I Have Reviewed According to Quality Matters Standards**

24. April, 2022 External Peer Reviewer for Formal Peer Review of CS 1404: Programming I. Course taught through Southern Arkansas University Tech.
23. Sept., 2021 Master Reviewer/Team Lead for Internal Peer Review of NURS 5320: Theories Influencing Practice, Research & Advanced Role. Course taught through Texas A&M International University.
22. June, 2020 Master Reviewer/Team Lead for Formal Peer Review of NURS 3410: Health Assessment. Course taught through Texas A&M International University.
21. June, 2020 Master Reviewer/Team Lead for Formal Peer Review of NURS 2320: Nutrition. Course taught through Texas A&M International University.
20. May, 2020 External Peer Reviewer for Formal Peer Review of EDCI 6201: Perspectives in Immigration and Urban Education. Course taught at The University of North Carolina at Charlotte.
19. Feb., 2020 Master Reviewer/Team Lead for Formal Peer Review of GERM 1620: Beginning German I and II. Course taught through Texas A&M International University.
18. Jan., 2020 Master Reviewer/Team Lead for Formal Peer Review of EL 320: Literature in Early Childhood Education. Undergraduate course taught at Athens State University.
17. Dec., 2019 Master Reviewer/Team Lead for Formal Peer Review of SPED 5091: Current Topics in Special Education. Graduate course taught at the University of Colorado, Colorado Springs.
16. Nov., 2019 Master Reviewer/Team Lead for Internal Peer Review of GERM 1620: Beginning German I and II. Course taught through Texas A&M International University.
15. July, 2019 Master Reviewer/Team Lead for Peer Review of CRIJ 5395: Capstone Project in Criminal Justice. Course taught through Texas A&M International University.
14. May, 2019 Master Reviewer/Team Lead for EDCI 5316: Social & Cultural Studies of Ed. Course taught through Texas A&M International University.
13. Mar., 2019 Master Reviewer/Team Lead for EDGR 5320: Foundations of Educational Research. Course taught through Texas A&M International University.
12. Feb., 2019 Peer Reviewer of NURS 502: Research Methods in Nursing. Course taught at Eastern New Mexico University.
11. Sept., 2018 Subject Matter Expert and External Reviewer of SPED 6696: Research Implementation in Academically and Intellectually Gifted (AIG). Course taught at The University of North Carolina at Charlotte.
10. July, 2018 Master Reviewer, External Reviewer, and Subject Matter Expert for the Recertification Review of EDU 647: Families, Communities, and Diversity. Course taught through Ashford University.
9. Mar., 2018 Peer Reviewer. Official Peer Review of EDGR 5323: Data-Driven Decision Making. Course taught through Texas A&M International University.
8. Nov., 2017 Master Reviewer, External Reviewer, and Subject Matter Expert for the Recertification Review of ESE 631: Survey of Exceptional Children. Course taught through Ashford University.
7. Nov., 2017 External Reviewer. Internal Peer Review of EHRD 5324: Professional Preparation Seminar for Master Reading Teachers/Reading Specialists. Course taught through Texas A&M International University.



6. Jan., 2017 Subject Matter Expert. External Peer Review of EDSE 5364: Collaboration and Consultation in Educational Settings. Course taught through Texas A&M International University.
5. Nov., 2016 Subject Matter Expert. External Peer Review of SPED 505: Student Management Systems. Course taught at Winona State University in Minnesota.
4. Nov., 2016 Subject Matter Expert. Internal Peer Review of EDSE 5364: Collaboration and Consultation in Educational Settings. Course taught through Texas A&M International University.
3. April, 2016 Subject Matter Expert. Internal Peer Review of EDSE 3305: Introduction to Special Education. Course taught through Texas A&M International University.
2. Jan., 2016 External Peer Review of BIO 202: Human Anatomy and Physiology II. Course taught through Calhoun Community College.
1. Jan., 2016 External Peer Review of BIO 201: Human Anatomy and Physiology I. Course taught through Calhoun Community College.

**Courses for which I Have Obtained Quality Matters Certification**

- July, 2015 EPFB 210: Family Involvement and Empowerment. Online Undergraduate course for Texas A&M University.

**CURRENT PROFESSIONAL MEMBERSHIPS**

- American Association on Intellectual and Developmental Disabilities
  - Region 5 South Central
  - Texas Chapter
- Association of Teacher Educators
  - Texas Association of Teacher Educators
- Council for Exceptional Children
  - Teacher Education Division
  - Division on Career Development and Transition
- National Council on Family Relations
  - Families with Disabilities Focus Group
  - Qualitative Family Research Network Focus Group