

[Radhika Viruru, PhD.](#)

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Current Position: Clinical Professor, Department of Teaching, Learning and Culture (TLAC), Texas A&M University.

Professional Experience:

- 2016-present **Director**, Online EdD in Curriculum and Instruction, Department of Teaching, Learning and Culture.
- 2011- present **Clinical Professor**, Department of Teaching Learning and Culture, Texas A&M University.
- 2011-2013 **Associate Department Head** for Undergraduate Programs, Department of Teaching, Learning and Culture, TAMU.
- 2008-2010 **Associate Professor, Qatar University, Doha, Qatar.**
(On leave of absence from Texas A&M University)
- 2006-2008 **Coordinator, Early Childhood Programs**, Department of Teaching, Learning and Culture, Texas A&M University.
- 2005-2010 **Clinical Associate Professor**, Department of Teaching Learning and Culture, Texas A&M University.
- 2003-2005 **Clinical Assistant Professor**, Department of Teaching Learning and Culture, Texas A&M University.

Education:

- 1990-1998: PhD. in Educational Curriculum and Instruction, Texas A&M University, College Station, Texas.
- 1988 -1990: Master of Science in Educational Curriculum and Instruction,
- 1986-1987: Post-Graduate Diploma in Pre-School Education, M.S. University of Baroda,
- 1982-1985: Bachelor of Arts (Honors) in English. Banaras Hindu University, India.

Awards:

- 2023: *Outstanding Graduate & Professional Student Mentoring Faculty Award*, Graduate and Professional School, Texas A&M University.
- 2021: *Outstanding Service Award*, Department of Teaching, Learning and Culture.
- 2021: *Provost Academic Professional Track Faculty Teaching Excellence Award*, TAMU.
- 2020 *CIRTL Faculty Fellow*, Center for the Integration of Research in Teaching and Learning, TAMU
- 2020: *Chancellor's Academy of Teacher Educators Award*, Texas A&M University System.
- 2019: *Association of Former Students University Level Distinguished Achievement Award in Teaching*, TAMU
- 2019: *Outstanding Mentoring Achievement Award*, Department of Teaching, Learning and Culture

Funded grants

- 2023: **Viruru, R.,** Zentell, S., Matthews, S. & Hutchins, S. Aggies mentoring Aggies: establishing third space undergraduate/ EdD student partnerships. School of Education and Human Development Teaching Excellence Grant Program. \$13,526.

- 2020: Roumell, E., **Viruru, R.**, Sweany, N., Mendoza, N. & Rios, A. (co-PI). Educational Graduate Programs Research Competencies and Transfer. College of Education and Human Development Catapult Grant. \$30,000.
- 2019: Cherif, M., **Viruru, R.** & Eslami, Z. (2019). The shifting meaning of fatherhood in Qatar's transition to a knowledge based economy. Qatar National Research Fund, \$49,434.00
- 2018: **Viruru, R.** Innovative Pedagogy Grant. Instructional Technology Services, Texas A&M University. \$10,000.
- 2018: **Viruru, R.** Center for the Integration of Research, Teaching and Learning at Texas A&M University. Workshop development grant. \$4000.

Other significant activities:

1. Online EdD Study Abroad trip to Costa Rica, June 2018. Associated course taught: EDCI 605.
2. Online EdD Study Abroad trip to Berlin, Germany, June 2019. Associated course EDCI 605.
3. Online EdD Study Abroad trip to Costa Rica, June 2022. Associated course: EDCI 645.
4. Voices of Impact Speaker, College of Education 2019. [Title of talk: Online Education is Just Education.](#)
5. Trained accreditation team member, Council for the Accreditation of Educator Preparation, 2017-present.

Courses taught:

Texas A&M Graduate courses:

EDCI 601: Disciplinary Knowledge and Research in Curriculum and Instruction
 EDCI 602: Cultural Foundations of Education (Masters Core Course)
 EDCI 605: Qualitative Research in Education (Doctoral Research Core course)
 EDCI 606: Cognition, Culture and Literacy (Doctoral core course)
 EDCI 644: Curriculum Development in Education (Masters Core Course)
 EDCI 645: Society and Education in World Perspective
 EDCI 646: Instructional Theory (Doctoral Foundations course)
 EDCI 654: Organization and Operation of Early Childhood Programs.
 EDCI 651: Advanced Strategies for Teaching Young Children.
 EDCI 656: Learning Theories for Teachers of Young Children.
 EDCI 661: Mixed Methods Research.
 EDCI 676: Evaluation and Implementation of Electronic Learning Materials
 EDCI 690: Theory of Curriculum and Instruction Research.

Texas A&M Undergraduate Courses

INST 322: Foundations of Education in a Multicultural Society.
 EDCI 364: Creativity for Young Children
 ECHE 342: Strategies for Teaching Young Children
 EDCI 353: Early Childhood and Adolescent Education
 EDCI 365: Technology for Elementary Educators.
 EDCI 453: Early Childhood Education
 EDCI 454: Planning and Curriculum Development for Early Childhood Education;
 EDCI 462: Language and Literacy Acquisition in Children

Administrative Experience

- Director, Online EdD Program. 2016-
- Program Lead, Teaching as Research Fellows Program, Center for the Integration of Research in Teaching and Learning (CIRTL) 2019-
- Coordinator, Online M.Ed. Program, 2018-2019

Service Activities:

- Program Lead, Teaching as Research Program, Center for the Integration of Research, Teaching and Learning (CIRTL), Texas A&M University.
- Member, The Strategies and Tactics for Recruiting to Improve Diversity and Excellence (STRIDE) Committee, Texas A&M University, 2019-
- Member, College of Education and Human Development Distance Education Committee, 2018-
- Member, Online PhD White Paper Working Group, Texas A&M University, 2021.
- Reader, Academic Professional Track Promotion Dossiers, Texas A&M University, 2021.
- Member, College of Education and Human Development STAR Mentoring Program, 2021, assigned to mentor Dr. Sarah McCorkle, EPSY.
- Member, Clinical Promotion Committee, EAHR Department, 2021.
- Member, Clinical Promotion Committee, EPSY Department, 2021.
- Member, Chancellor’s Academy of Teacher Educators Award Selection Committee, 2019.
- Member, ACES Fellow Review Committee, Department of Teaching, Learning and Culture, 2019
- Chair, Clinical Faculty Mentoring Committee, Department of TLAC, 2018-2020.
- Co-Chair, College of Education and Human Development Diversity Committee, 2018-2020
- Member, Texas A&M Student Course Evaluation Task Force, 2018-2019
- Chair/Member of the following faculty search committees:
 - Member, Clinical Assistant Professor search committee, Department of Educational Administration, 2022-23.
 - Member, Early Childhood Education open search 2022-2023
 - Chair, Clinical Assistant Professor in Curriculum and Instruction, 2021-2022
 - Chair, Clinical Assistant Professor in Curriculum and Instruction, 2019-2020. Position filled September 2020.
 - Member, Early Childhood Education Open Position, 2019 and 2020.
 - Chair, Instructional Designer Search Committee, 2019. Position filled September 2019.
 - Chair, Assistant Director for Online Education Search Committee. Position filled April 2017.
 - Member, Clinical Assistant Professor in Special Education Search Committee, Fall 2018.

Graduate Student Advising/Committees At Texas A&M University:

<i>Current</i>	<i>Previous</i>
Flora Harmon (PhD)	Soo Young Ahn, PhD
Devon Roberts (EdD)	Cinthya Saavedra, PhD
Angelia Swinton (PhD).	Jee Young Shin, PhD
Dimitri Garcia (EdD)	Sarah Davis, EdD
Jason Smith (EdD)	Fatma Hasan, PhD

Joanne Garza (EdD)	Lisa Ashmeade, EdD
Michelle Porter (EdD)	Julia Persky (PhD)
Brandon Vestal (EdD)	Ann Thornton (EdD)
Cassie Rios (EdD)	Scott Powers, EdD
Elana Goldbaum (EdD)	Ben Cockerham (EdD)
Ikhlas Ahmed (EdD)	Laura Reeves (EdD)
Erica Ritter (PhD).	Reba Marie Miller (EdD)
Carolyn Pierce (EdD)	Timothy Ditoro (EdD)
Tessa Supak (EdD)	Sharon Lopez (EdD)
Kristi Hopkins (EdD)	Darlene Messer (EdD)
Metari Garza (DPH)	Joel Berrien (EdD)
Virginia Armstrong (EdD)	Durell Thompson (EdD)
Serena Garcia (EdD)	Andrew McMullin (EdD)

Refereed Publications and Presentations:

Books:

1. Cannella, G.S., & Viruru, R. (April 2004). [Childhood and \(Post\)colonization: Power, education, and contemporary practice](#). New York: Routledge
2. Viruru, R. (2001). [Early childhood education: postcolonial perspectives from India](#). Thousand Oaks, CA and New Delhi: Sage.

Chapters in Edited Books (2018 onwards)

- Harmon, F., Ritter, E. & Viruru, R. (2022). Waves upon waves: highlighting the invisibility of the early childhood workforce through conversations with fourth wave, Black, and postcolonial feminisms. In B. Richardson & R. Langford (eds). [The Early Childhood Educator: Critical Conversations in Feminist Theory](#). Bloomsbury Publishing.
- Viruru, R. & Askari, N. (2021). Postcolonial childhoods: historical and contemporary notions. In M. S. Perez, M. Tesar, N. Yelland, N. Fairchild & L. Peters (eds). [The Sage Handbook of Global Childhoods](#). Thousand Oaks, CA: Sage.
- Shin, J. & Viruru, R. (2020). A Qualitative Study of Home-School Literacy Connections between Korean ELL Families and Their Children's Early Childhood Teachers. In G. Onchware & J. Keengwe (eds). *Bridging Family-Teacher Relationships for ELL and immigrant students*. Hershey, PA: IGI Global. 238-264.
- Viruru, R. (2020). Indigenous childhoods. In D. Cook & E. Burman (eds). [The SAGE Encyclopedia of Children and Childhood Studies](#). Thousand Oaks, CA: Sage.
- Viruru, R., Harmon, F. & Harmon, W. C. (2020). Schooling, race and gender. In D. Cook & E. Burman (eds). *The SAGE Encyclopedia of Children and Childhood Studies*. Thousand Oaks, CA: Sage
- Viruru, R. & Perez, M. S. (2020). Universal childhoods. In D. Cook & E. Burman (eds). *The SAGE Encyclopedia of Children and Childhood Studies*. Thousand Oaks, CA: Sage
- Viruru, R. & Saavedra, C. M. (2020). The global politics of childhood. In D. Cook & E. Burman(eds). *The SAGE Encyclopedia of Children and Childhood Studies*. Thousand Oaks, CA: Sage
- Persky, J. C. & Viruru, R. (2019). Postcolonial theory and teacher education. In Lampert, J. (eds). [The Oxford Encyclopedia of Global Perspectives on Teacher Education](#). Oxford: Oxford University Press.

Viruru, R. & Askari, N. (2019). Negotiating systems of motherhood and mothering in the Arabian Gulf. In A. Fleet & M. Reed (eds). [*Thinking about Pedagogy in Early Education: Multiple early childhood identities*](#). New York: Routledge.

Rios, A., **Viruru, R.** & Ozifidian, B. (2018). Don't be a ghost who drops grades in Blackboard: findings from a program evaluation of an online doctoral program in the United States. In K. N. Sim (ed). *Enhancing the Role of ICT in Doctoral Research Processes*. Hershey, PA: IGI Global. 154-182

Journal Papers (2018 onwards)

Viruru, R., Eslami, Z. & Cherif, M. (2022). Troubling the trope of the authoritarian father: perspectives from the Arab World. *Childhood*, 29(3), 455-468.

Graham, K., Rios, A. & **Viruru, R.** (2022). Constructing radical community: an ecological model for shifting from an EdD to a We-dD in online doctoral programs. *Higher Education*. 32, 301-323.

Viruru, R. & Rios, A. (2021). Needed Methodological Emancipation: Qualitative Coding and the Institutionalization of the Master's Voice. *Qualitative Inquiry*, 27 (10), 1-13.

Lee, Y., Capraro, M. M., & **Viruru, R.** (2018). The factors motivating students' stem career aspirations: Personal and societal contexts. *International Journal of Innovation in Science and Mathematics Education*, 26(5), 26-48.

Harmon, F. & **Viruru, R.** (2018). Busting the myth of push down academics in early childhood education. *Journal of Family Strengths*, 18(1), 1-11.

Conference Papers (2018 onwards)

Rios, A., Matthews, S., **Viruru, R.** & Zentell, S. (2023). Parents as Peers, Partners, Participants, or the Problem: Preservice Teachers' Beliefs about Families and Literacy. Paper to be presented at the Annual Meeting of the American Educational Research Association, Chicago, IL, April 2023.

Chowdhury, M., Eslami, Z., Dixon, Q., **Viruru, R.,** Donaldson, J., Kuo, L., Arman, A. & Luo, W. ELLs' Experiences as Game Designers for Vocabulary Learning. Paper to be presented at the Annual Meeting of the American Educational Research Association, Chicago, IL, April 2023.

Hutchins, S. & **Viruru, R.** (2022). Working in the Tension: Creating problem of practice statements for Ed.D. records of study. Learning Exchange Presented at the 2022 Annual Convening of the Carnegie Project on the Education Doctorate, October 12-14, 2022

Viruru, R. (2022). Here comes Madam: rural Indian womens perspectives on play and education. Paper presented at the European Early Childhood Research Conference, Glasgow, Scotland, August 2022.

Viruru, R., Ritter, E. & Harmon, F. (2022). Mapping children's agency in nature based spaces at a university child care center. Paper presented at the European Early Childhood Research Conference, Glasgow, Scotland, August 2022.

Askari, N. & **Viruru, R.** (2022). If it's not Santa its something else: Muslim mothers negotiate the crossroads of motherhood, Islam and Western forces. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, February 2022

Cherif, M, **Viruru, R.** & Eslami, Z. (2021). The shifting meaning of fatherhood in Qatar's transition to a knowledge based economy. Presented at the Qatar National Research Fund Research Outcome Seminar, December 2021.

Nasser, R., **Viruru, R.** & Al-Attayah, A. (2021). Motherhood in Qatar: a feminist postcolonial analysis. Presented at the Qatar National Research Fund Research Outcome Seminar, December 2021.

- Viruru, R. & Capraro, M.M. (2020).** Supporting the dissertation in practice through targeted coursework. Learning exchange presented at the Carnegie Project on the Educational Doctorate Convening, October 2020.
- Rios, A. & **Viruru, R. (2020).** Constructing a radical community: disrupting the dichotomy of the alone together paradox in online doctoral students. Paper to be presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA, April 2020. Conference cancelled.
- Askari, N. & **Viruru, R. (2020)** No Parties and Playdates: Muslim Mothers and Navigating Social Integration for Their Children in America. Paper to be presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA, April 2020. Conference cancelled.
- Harmon, F., Ritter, E. & **Viruru, R. (2019).** Foodways in an early childhood center: a qualitative study of food-based interactions. Paper presented at the Annual Reconceptualizing Early Childhood Conference, Las Cruces, New Mexico. October 31- November 5th.
- Viruru, R. (2019)** Empowering diverse student voices through redefining professional writing. Learning exchange presented at the Carnegie Project on the Educational Doctorate Convening, Columbia, South Carolina. October 21-23, 2019
- Askari, N. & **Viruru, R. (2019).** The perceptions of Muslim mothers regarding the American school system: Comparing immigrant and non-immigrant perspectives. Paper presented at the Liberal Arts International Conference, Doha, Qatar, March 23-25, 2019.
- Rios, A. & **Viruru, R. (2019).** Unconventional methods, nontraditional students: building a community of learners in an online program. Paper presented at the Online Learning Consortium Innovate 2019 conference, Denver, CO. April 3-5, 2019.
- Viruru, R., Rios, A. & Matthews, S. (2018).** Providing targeted mentoring in academic writing for online EdD students. Learning exchange presented at the Carnegie Project on the Educational Doctorate Convening, Phoenix, Arizona. October 22-24, 2018
- Newton, R., Rios, A. & **Viruru, R. (2018).** Four perspectives, one goal: creating communities for online learners. Paper presented at the E-Learn World Conference on e-learning. Las Vegas, Nevada. October 16-18th.
- Askari, N. & **Viruru, R. (2018).** Parental Engagement among Muslim Mothers in Texas. Paper presented at the European Early Childhood Research Conference, Budapest, Hungary, August 28-31st.
- Viruru, R. (2018).** The role of online programs in building a global community. Paper presented at the Liberal Arts International Conference, Doha, Qatar, February 4-6, 2018.

Regional and Local Presentations (2018 onwards)

- Hutchins, S. & **Viruru, R. (2022).** Supplementing online courses with optional synchronous sessions. Texas A&M Transformational Teaching and Learning conference, April 2022.
- Viruru, R. (2021).** Teaching in the time of COVID. Presentation at New Faculty Orientation, College of Education and Human Development.
- Rios, A., **Viruru, R.,** Matthews, S. & Fields, S. (2021). "It makes the class feel real": Using FlipGrid to Build Community in Online Courses'. Texas A&M Transformational Teaching and Learning conference,
- Viruru, R. & Rios, A. (2018).** Building Community with Online Students through a study abroad experience. Transforming Teaching and Learning Conference, Texas A&M University. April 2018.
- Rios, A., **Viruru, R.,** Roumell, E., Irby, B., Newton, R. & Sweany, N (2018). Developing high quality online education courses and programs. Presentation at the Transforming Teaching and Learning Conference, Texas A&M University. April 2018.