

CURRICULUM VITA
GWENDOLYN CAROL WEBB (WEBB-HASAN)
(January, 2020)

Associate Professor, Department of Educational Administration and Human Resource Development
College of Education, Texas A&M University
Harrington Tower 523, MS 4226
College Station, Texas 77843-4226
Work: (979) 458-3973 Fax: (979) 862-4347
E-mail/Web: gwebbj@tamu.edu

PROFESSIONAL INTERESTS

Culturally Responsive PreK-12 Leadership and Administration
Disproportionate Representation of Students of Color in Special Education
Culturally Responsive Teacher Education
Culturally Responsive Administrator and Teacher Development
Culturally Responsive Parental/Family Engagement

EDUCATION

Ed. D.	Special Education, Illinois State University	1994
M. A.	Behavior Disorders, Northeastern Illinois University	1984
B. A.	Theatre, Knox College	1975

PROFESSIONAL LICENSES

District of Columbia, Cross Categorical, Permanent Status	1988
State of Illinois, Behavior/Emotional Disorders, Type 10	1984
State of Illinois, Secondary Education, Type 9	1975

EDUCATIONAL EXPERIENCES

2013- present	Associate Director of The Education Leadership Research Center, Texas A&M University
2010- 2015	Affiliate in the Center for Urban School Partnerships, Texas A&M University
2008- present	Associate Professor, Department of Educational Administration and Human Resource Development, PreK-12, and Department of Teaching, Learning and Culture, Texas A&M University, College Station, Texas
2005 – 2008	Assistant Professor, Department of Educational Administration and Human Resource Development, PreK-12, and Department of Teaching, Learning and Culture, Texas A&M University Texas A&M University, College Station, Texas
1998- 2004	Assistant Professor, Department of Teaching, Learning, and Culture
1994-1998	Assistant Professor, Department of Special Education, University of Texas at Austin, Austin, Texas
1994-1998	Assistant Professor, Department of Educational Curriculum and Instruction and Educational Psychology, Texas A&M University, College Station, Texas
1995-1997	Director, Office of Culturally Diverse Students and Research, College of Education, Texas A&M University
1993-1996	Graduate Assistant, Department of Specialized Educational Development and the College of Education Multicultural Task Force, Illinois State University

- 1993 Research Assistant, Department of Sociology for Dr. Barbara Heyl, Illinois State University
- 1993 Intern, Division for Personnel Preparation, Office of Special Education Programs, Department of Education, Washington, D. C.
- 1991-1994 Co-Coordinator and Developer, Retention Program for Culturally Diverse Preservice Teachers, College of Education, Illinois State University
- 1990-1994 Instructor, Department of Specialized Educational Instruction, Illinois State University
- 1990-1991 Graduate Assistant, Department of Specialized Educational Instruction, Illinois State University
- 1986-1990 Teacher, Elementary and High School, Emotional/Behavior Disorders and Learning Disabilities, District of Columbia, Washington DC
- 1982-1986 Teacher, Junior High, Behavior Disorders, Bellwood, Illinois
- 1981 Teacher, Junior High, Language Arts, Maywood, Illinois
- 1978-1979 Teacher, Speech, English, and, Drama, Joliet West HS, Joliet, Illinois
- 1975-1978 Teacher, Speech, English, and Drama, Proviso East HS, Maywood, Illinois

OTHER

- Consultant # 500458, Texas State Board of Educator Certification, (2000-present)
- National, State, and Local Educational Consultant (1992-present)
- National Trainer, REACH, Seattle, Washington (1996-present)
- Residence Hall Coordinator, Residential Life, Illinois State University, (1991-1993)
- Professional Tour Guide, Washington, D. C., Capitol Entertainment, (1987-1990)

PROFESSIONAL ASSOCIATIONS

- Member - American Educational Research Association
Member, SIGs - Critical Examination of Race, Ethnicity, Class, and Gender in Education;
Research Focus on Black Education
- Member – Carnegie Project for the Educational Doctorate (CPED)
- Member - National Association of Multicultural Education
Member – Texas National Association of Multicultural Education
Member – Executive Board Texas National Association of Multicultural Education
- Member - National Council for Professors of Educational Administration
- Member – University Council for Educational Administration
- Member - Kappa Delta Pi

HONORS, AWARDS, AND LISTINGS

- 2019 Voices of Impact Presenter Third Annual College of Education Voices of Impact Participant
- 2018 College Service Award Extraordinary Service Award for the College of Education
Texas A&M University, Summer 2018
- 2017 Service Achievement Department of Education Administration and Human Resources,
Outstanding Service Award, Texas A&M University, Spring 2017
- 2017 NAACP Advisor Award Faculty Advisor, Student Chapter of the NAACP, Texas A&M
University, Spring 2017
- Black Girls Rock 2014 Honoree Social Humanitarian Award, Carter G. Woodson Black Awareness
Committee, Texas A&M University, Spring 2014
- Diversity Service Team Award Department of Multicultural Services Diversity Award to the
Department of Educational Administration and Human Resources,
Spring 2014

You're the Tops Honoree 2012	Prenatal Clinic 18 th Annual Celebration of Women Making a Difference in the Community, Bryan, Texas, Spring 2012
Appreciation Honoree	Brazos Valley African American Museum, Bryan, Texas, Spring 2010
AERA Distinguished Paper Award	Co-Author, Southwest Educational Research Association, Spring 2009
George Bush Excellence Award	Faculty in Public Service, Texas A&M University, Spring 2008
LASER Senior Research Fellow	Linking Academic Scholar and Educational Research, University of South Florida, Tampa, Florida, Spring 2005
LASER Research Fellow	Linking Academic Scholar and Educational Research, University of South Florida, Tampa, Florida, Fall 2002
Al Edwards	Juneteenth Celebration 2003 Recipient, National
Un-Sung Hero Award	Association for the Advancement of Colored People, Austin Chapter, Austin, Texas, Spring 2003
Professor of the Month	Education Council, The University of Texas at Austin, Fall 2002
The Eyes of Texas	The Eyes of Texas, The University of Texas at Austin,
Excellence Award	Fall 2001
Dean's Fellow	College of Education Faculty Fellowship, University of Texas at Austin, Fall, 1999
Teaching Award	College of Education Junior Faculty, Center for Teaching Excellence, Texas A&M University, 1996
Honoree	Camp Webb-Johnson Fish Camp, Texas A&M University, 1996
Fellowship	Illinois Consortium for Educational Opportunities Program (ICEOP) 1991-1993
Fellowship	McHenry Fellowship 1991 Illinois State University
Teaching Award	Programming for Students with Emotional Disorders; Washington, D. C. 1988
Fellowship	Gwendolyn Cafritz Teaching Fellowship; Washington, D. C. 1988
Teaching Award	Outstanding Teacher, P.A.C.E. Program; Washington, D. C. 1987
Poetry Award	Bookfellow Award in Poetry 1975

EDITORSHIP/REVIEWER

Editorial Board	Journal of Case Studies in Leadership	2018-present
Reviewer	Journal of Case Studies in Leadership	2014-present
Reviewer	Carnegie Project for the Educational Doctorate	2015
Reviewer	Journal of School Leadership	2013
Reviewer	Routledge/Taylor and Francis Group	2013
Consulting Editor	Educational Administration Quarterly	2009-2013
Editorial Board	Educational Administration Quarterly	2008-2009
Co-Editor	Journal of the Texas Alliance of Black School Educators	2006-2015
Guest Editorial Reviewer	Journal of Educational Foundations	2006
Guest Editorial Reviewer	Journal of Qualitative Research	2005-present
Editorial Reviewer	Multiple Voices	1997-present
Board of Consulting Editors	Intervention and School Clinic	2000-2011
Reviewer	Corwin Press	2006

Reviewer	Prentice Hall	1998, 2001
Reviewer	Longman Publishers	1999

PUBLICATIONS (refereed)

- Webb-Hasan, G. C., & Larke, P. J.** (Re-submitted, January, 2020). Talking with attitude: Accessing the voices of African American girls. *Multiple Perspectives*.
- Blake, J. J., Gregory, A., James, M., & **Webb-Hasan, G. C.**, (2016, Fall). Early warning signs: Identifying opportunities to disrupt racial inequities in school discipline through data-based decision making. Special Issue: "Encouraging Racial and Social Justice throughout the Pre-K to Graduate School Pipeline," *School Psychology Forum: Research in Practice*, 10(3), 289-306.
- *Larke, P. J., **Webb-Hasan, G. C.**, Jimarez, T., & Li, Y. (2014). Analysis of Texas achievement data for elementary African American and Latino Females. *Journal of Case Studies in Education*. <http://www.aabri.com/jcse.html>
- *Natesan, P., **Webb-Hasan, G. C.**, Carter, N. P., & Roberts-Walter, P. (2011). Validity of the cultural awareness and beliefs inventory of urban teachers: A parallel mixed methods study. *The International Journal of Multiple Research Approaches*, 5(2), 1-17.
- *Sullivan, E., Larke, P. J., & **Webb-Hasan, G. C.** (2010). Using critical policy and critical race theory to examine Texas' school disciplinary policies. *Race, Class and Gender*, 17(1-12).
- ***Webb-Johnson, G. C.**, Green, T., & Beard, K. (2008). Eradicating the fast and furious track to special education: Culturally responsive pre-referral strategies for African American learners. *The National Journal of Urban Education and Practice*, 3(2), 69-82.
- ***Webb-Johnson, G. C.**, Larke, P., & Abney, A. (2007, Summer). The state of education for African American learners in Texas: From peril to promise. *The Journal of the Texas Alliance of Black School Educators*, 1(1), 5-14.
- Webb-Johnson, G. C.**, & Carter, N. (2007, Summer). Culturally responsive urban school leadership: Partnering to improve outcomes for African American learners, *The National Journal of Urban Education and Practice*, 1(1), 77-99.
- Webb-Johnson, G. C.** (2007). Sankofa: Reclaiming community. *The Association for the Study of African American Life and History - Black History Bulletin*, 69(1), 30-32.
- Saah, L., Gong, M. Larke, P.J. & **Webb-Johnson, G. C.** (2007). Teach my child, too: African immigrants parents and multicultural educators sharing culturally responsive teaching tips. *Journal of Praxis in Multicultural Education*. . 2(1), 60-68.
- Webb-Johnson, G. C.** (2006, Summer). To be young, gifted, emotionally challenged and Black: A principal's role in providing a culturally responsive context. *Voices in Urban Education*, 12, 2-27.
- Larke, P., Larke, A., & **Webb-Johnson, G. C.**, (2006, Spring). Teachers of color in Texas: A Comparative analysis of initial candidates. *Texas Teacher Education Forum*, 29, 15-28.
- Webb-Johnson, G. C.**, & Rochon, R. (2005). We want our children educated: Developing passion through African American history presentations. *The Association for the Study of African American Life and History - Black History Bulletin*. 68(1), 29-33.
- Webb-Johnson, G. C.**, Rochon, R., & Larke, P. (2004). Ujima: Collective responsibility in confronting the disproportionate representation of African American youth in Special Education. *Journal of Public Management & Social Policy*, 10(1), 81-93.
- Larke, P., Anderson, M., & **Webb-Johnson, G. C.** (2003). Implementing an international agenda for teacher education: A response to "education for all. *Journal of Public Management & Social Policy*, 9(2), 33-52.
- Neal, L. I., McCray, A. D., **Webb-Johnson, G. C.**, & Bridgest, S. T. (2003). The effects of African American movement styles on teachers' perceptions and reactions. *Journal of Special Education*, 37(1), 49-57.
- Webb-Johnson, G. C.** (2003) Behaving while Black: A hazardous reality for African American learners. *Beyond Behavior*, 12(2), 3-7.

- Anderson, M, Beard, K., Delgado, B., Kea, C., Raymond, E. B., Nirbhay, N. S., Sugai, G., Townsend, B., Voltz, D., & **Webb-Johnson, G. C.** (2003). Excerpts from working with culturally and linguistically diverse children, youth, and their families: Promising practices in assessment, instruction, and personnel preparation. *Beyond Behavior*, 12(2), 12-16 (authorship in alphabetical order).
- Webb-Johnson, G. C.** (2002). Are schools ready for Joshua: Dimensions of African-American culture among students identified as having behavioral/emotional disorders. *International Journal for Qualitative Studies in Education*, 15(6), 653-671.
- Neal, L. I., McCray, A. D., & **Webb-Johnson, G. C.** (2001). Teachers' reactions to African American students' movement styles. *Intervention in School and Clinic*, 36 (3), 168-174.
- Patitu, C. L., Young-Hawkins, L. Larke, P., **Webb-Johnson, G. C.**, & Sterling, K. (2000). African American faculty balancing the triumvirate. *National Association of Student Affairs Professionals (NASAP) Journal*, 3 (1), 46-65.
- Nichols, W. D., Rupley, W. H., **Webb-Johnson, G.C.**, & Tlusty, G. (2000). Teachers' role in providing culturally responsive literacy instruction. *Reading Horizons* 41(1), 1-18.
- Webb-Johnson, G. C.**, & Anderson, M. G. (1999). Review of the McIntyre assessment of culture. *Multiple Voices - Division of Ethnically and Linguistically Diverse Exceptional Learners*, 3(1), 37-47.
- Larke, P. J., Patitu, C. L., **Webb-Johnson, G. C.**, & Young-Hawkins, L. (1999). Embracing students of color in the graduate school experience: The mentoring approach. *National Association of Student Affairs Professionals (NASAP) Journal*, 2(1), 47-55.
- Webb-Johnson, G. C.**, Artiles, A., Trent, S., Jackson, C. W., & Velox, A., (1998). The status of research on multicultural education in teacher education and special education: Problems, pitfalls, and promises. *Remedial and Special Education*, 19 (1), 7-15.
- Larke, P., J. & **Webb-Johnson, G. C.** (1997). The A's of parental involvement: -- affirmation, advocacy, and action: Tips for educators. *The Teacher Educator Journal of South Carolina*, 47-50.
- Cifuentes, L., Metcalf, T., **Webb-Johnson, G. C.**, Murphy, K. L., & Davis, T. (1997). Walk the footsteps of a stranger: Learning things you never knew you never knew. *Computers in the Social Studies*, 5 (2). [Online] Available at: <http://www.cssjournal.com/journal/cifunte.html>. Reprinted program from *Educational Telecommunications*, 1996, pp. 68-73. Charlottesville, VA: Association for the Advancement of Computers in Education.
- Larke, P. J., **Webb-Johnson, G. C.**, & Carter, N. (1996). Effective classroom management in culturally diverse classrooms: Strategies for educators. *Teachers' Education Journal*, 6 (1), 42-52.

WORKS IN PROGRESS

- Webb, G. C.**, Walker, B.L., Moore, L.L. & Carter Jones, V. (in progress). Boisterous, brilliant African American girls: Reality teaching on hair and empowerment. *Multicultural Perspectives*. To be submitted May 2019.
- Webb, G. C.** & Walker, B. L. (in progress). Secondary turnaround schools: Culturally responsive tactics or successful solutions. *Equity and Excellence in Education*. To be submitted May, 2019.
- Walker, B. L., Moore, L. L., & **Webb, G. C.** (in progress). "As the elementary school turns:" A literature review on effective strategies for turning around low performing schools. *Education Administration Quarterly*. To be submitted May, 2019).
- Webb, G. C.** (in progress). Culturally responsive school, family, and community partnerships. *Journal of Cases in Educational Leadership*. To be submitted in May, 2019.

Webb, G. C. & Marrero, S. (*in progress*). I love the skin and hair I'm in: Empowering African American girls to love themselves and their hair. To be submitted to the inaugural edition of the *Journal for African American Women and Girls in Education*, May, 2019.

BOOKS (edited)

Larke, P. J., **Webb-Hasan, G. C.**, & Young, J. (Eds). (2017). *Cultivating Achievement, Respect, and Empowerment (CARE) for African American Girls in PreK-12 Settings: Implications for Access, Equity and Achievement*, Charlotte, NC: Information Age Publishing.

BOOK CHAPTERS

- * **Webb-Hasan, G. C.**, Carter Jones, V., Moon, C. Y. (2018). Teaching African American and Latinx learners: Moving beyond a status quo punitive disciplinary context to considerations for equitable pedagogy in teacher education. In N. P. Carter & M.V. Vavrus (Eds.). *Intersectionality of race, class, and gender with teaching and teacher education: Movement toward equity in education*, (pp. 70-85). Boston, MA: Brill Publishing.
- Larke, P., **Webb-Hasan, G. C.**, & Young, J. (2017). Hey google, include us...African American girls. In P. Larke, G. C. Webb-Hasan, & Young, J. (Eds). *Cultivating Achievement, Respect, and Empowerment (CARE) for African American Girls in PreK-12 Settings: Implications for Access, Equity and Achievement*, Charlotte, NC: Information Age Publishing.
- Larke, P.J., **Webb-Hasan, G. C.**, Li, Y. & Jimarez, T. (2017). Cultivating Hispanic and African American females in reading, mathematics, and science (CHARMS) for STEM at the elementary school level: One conference approach. In Irby, B. & Polnick, B., Ballenger, J., Larke, P., & Webb-Hasan (Eds.) *Girls and Women of Color in STEM: Navigating the Double Bind*. Charlotte, NC: Information Age Publishing.
- *Liles, V., Matthews, Y., Druery, D., Larke, P. J., & **Webb-Hasan, G. C.** (2017). Community service learning roles in the education of African American girls. In P. Larke, G. C. Webb-Hasan, & Young, J. (Eds). *Cultivating Achievement, Respect, and Empowerment (CARE) for African American Girls in PreK-12 Settings: Implications for Access, Equity and Achievement*, (pp. 337-349). NC: Information Age Publishing.
- ***Webb-Hasan, G. C.**, Elbert, C., & Carter Jones, V. (2017). If I am not my hair, who am I?: African American girls and their hair. In P. Larke, G. C. Webb-Hasan, & Young, J. (Eds). *Cultivating Achievement, Respect, and Empowerment (CARE) for African American Girls in PreK-12 Settings: Implications for Access, Equity and Achievement*, (pp. 279-301). NC: Information Age Publishing.
- Anderson, M. G., & **Webb-Johnson, G. C.** (2006). Misconceptions in the education of African American students: We believe in education. In V. Pang (Ed.). *Race, Ethnicity and Education*.(pp. 143-160). Westport, CT: Praeger Publishing.
- Larke, P.J., Elbert, C., **Webb-Johnson, G.**, Larke, A. & Briscoe M. (2006). Culturally meaningful classrooms: The five C's of best practices. In V. Pang (Ed.). *Race, Ethnicity and Education*. (pp. 161-179). Westport, CT: Praeger Publishing.
- Larke, P.J. & **Webb-Johnson, G. C.** (2004). Mistakes, myths and methods: High stakes testing and African American learners. In G. Taylor (Ed.). *The impact of high-stakes testing on the academic futures of non-mainstream students* (pp.187-210). Lewistown, NY: Edwin Mellen Press.
- Sorrells, A. M., **Webb-Johnson, G. C.**, & Townsend, B. I. (2004). Multicultural issues in special education: A call for responsibility in research, practice, and teacher preparation. In A. D. McCray, H. Rieth, & P. T. Sindelar (Eds.), *Issues in special education: Access, alternatives, and accountability* (pp. 73-91). Boston, MA: Allyn & Bacon.

- McCray, A. D., **Webb-Johnson, G. C.**, & Neal, L. (2003). The disproportionality of African Americans in special education: An enduring threat to equality and opportunity. In C. C. Yeakey, R. D. Henderson, & M. Shujaa, (Eds.), *Surmounting all odds: Educational opportunity and socialization in the new millennium: Vol. 2* (pp. 439-469). Greenwich, CT: Information Age Publishing.
- Webb-Johnson, G. C. (2002). Strategies for creating multicultural and pluralistic schools and societies: A mind is a something wonderful thing to develop. In R. A. Villa, J. S. Thousand, & A. Nevin (Eds.), *Creativity and collaborative learning: A practical guide to empowering students, teachers, and families in an inclusive, multicultural and pluralistic society* (pp. 55-71). Baltimore, MD: Brookes Publishing.
- Webb-Johnson, G. C.**, & Larke, P. J. (2002). Case XX: Tracking – myths guiding the education of African American youth. In N. L. Quisenberry & D. J. McIntyre (Eds.), *Racism in the classroom: Case Studies*. (pp. 138-143). Onley, MD: Association of Teacher Education and Association for Childhood Education International.
- Webb-Johnson, G. C. (1999). Cultural Contexts: Confronting the overrepresentation of African American learners in special education. In L. Meyer & J. Scotti (Eds.). *Behavioral intervention: Principles, models, and practices*. (pp. 449-464). Baltimore, MD: Brookline Publishers.
- Larke, P., **Webb-Johnson, G. C.**, & Rochon, R., & Anderson, M. G. (1999). Instructional racism in American schools: A call for culturally responsive pedagogy. In N. L. Quisenberry & D. J. McIntyre (Eds.). *Educators healing racism*. (pp. 49-66). Reston, VA: Association of Teacher Educators.
- Webb-Johnson, G. C. (1997). My emerging destiny: Mentoring from an African American perspective. In C. A. Mullen, M. D. Cox, C. K. Boettcher, & C. S. Adoue (Eds.). *Breaking the circle of one: Redefining mentorship in the lives and writings of educators*. (pp. 3-19). NY: Peter Lang (Counterpoints Series).
- Webb-Johnson, G. C.**, Obiakor, F. E., & Algozzine, B. (1995). Self-concept development: An effective tool for behavior management. In F. E. Obiakor & B. Algozzine (Eds.), *Managing problem behaviors: Perspectives for general and special educators*. (pp. 155-172). Dubuque, Iowa: Kendall/Hunt.
- Anderson, M. G., & **Webb-Johnson, G. C.** (1995). Cultural contexts, the seriously emotionally disturbed classification and African American learners. In B. A. Ford, F. E. Obiakor, & J. M. Patton (Eds.), *Effective education of African American exceptional learners*. (pp. 153-188). Austin, Texas: Pro-ed.

EDITOR NOTES & INVITED EDUCATIONAL BRIEFS

- Webb-Hasan, G. C., & Larke, P. J. (2013, Winter). The power of our expectations: What we perceive and believe about African American learners. *The Journal of the Texas Alliance of Black School Educators*, 3(1), 1-2.
- Webb-Hasan, G. C., & Larke, P. J. (2012, Winter). We are looking for real, righteous educators: Turning the ships around. *The Journal of the Texas Alliance of Black School Educators*, 2(1), 1-2.
- Webb-Johnson, G. C., Larke, P. J., & McLeod, K. (2007, Fall). The revolution continues: TABSE's resolve toward empowerment. *The Journal of the Texas Alliance of Black School Educators*, 1(2), 1-2.
- Webb-Johnson, G. C., Larke, P. J., & McLeod, K. (2007, Summer). A Texas Alliance of Black educator revolution. *The Journal of the Texas Alliance of Black School Educators*, 1(1), 1.

- Webb-Johnson, G. C., & Rochon, R. (2005). We present you with this gift: Don't leave our children behind. *American Association of Colleges of Teacher Education Brief*, 26(16), 5,7.
- Rochon, R., & Webb-Johnson, G. C. (2004, June). The power of a teacher. *American Association of Colleges of Teacher Education Brief*, 25(7), 4-5.

REFEREED CONFERENCE PROCEEDINGS

- Webb-Johnson, G. C.**, Dace, T., Townsend, B. L., & Gay, G. (2005, January). *Project LASER - Reconstructing urban special education or urban education: Reality Teaching*. Paper presented at the Third International Education Conference. Honolulu, Hawaii.
- Larke, P., Anderson, M., & **Webb-Johnson, G. C.** (2004). Implementing an international agenda for teacher education: One response to "education for all"---the recruitment, preparation and retention of teachers. *Cross-cultural Research Exchange Between U. S. and Central America Conference*, 93-111. San Jose, Costa Rica.
- Webb-Johnson, G. C.**, & Albert, H. (1995). Integrity/strength models: Empowering African American youth through culturally based curricular, instructional and counseling strategies. *Proceedings of the 4th Biennial International Special Education Conference, Brighton, UK*, 75-79.
- Webb-Johnson, G. C.**, & Young, C. Y. (1993). An Afrocentric three-tiered mentoring process: Retaining culturally diverse students in teacher preparation programs. *Proceeding of the 4th Annual National Mentoring Association Conference*. 449-458.
- Webb-Johnson, G. C.**, & Young, C. Y. (1992). Utilizing doctoral students for retention efforts in a College of Education. In E. Middleton, E. Mason, F. Bickel, D. Jones, and R. Gaskins (Eds.), *Proceedings of the 6th Annual National Conference for Retention of Minorities in Education, Lexington, Kentucky*, 6, 71-77.

EDUCATIONAL MANUALS AND SPECIAL REPORTS

- Webb-Hasan, G. C.** & Marrero, S. (2019, February). *The perceptions of African American alumni of the University of Southern Indiana*. Results of five focus groups of current and past African American students. Indianapolis and Evansville, Indiana.
- Carter, N., **Webb-Hasan, G. C.**, Williams, K. (2016). *Teaching all children* (Third Edition). Professional Development Manual, Houston, Texas: Spring Independent School District, Professional Development Manual. San Carlos, CA: Infinity Press.
- Webb-Hasan, G. C. (2015, July). *Advocacy for a high school student on the Autism Spectrum*. Ongoing report as a result of parent and service provider interactions at Manor High School, Manor ISD.
- Webb-Hasan, G. C. (2015, January). *Advocacy for a student on the Autism Spectrum*. Final report as a result of parent and service provider interactions at Pflugerville Middle School, Pflugerville, ISD.
- Webb-Hasan, G. C. (2013, December). *Advocacy for a student with AD/HD as it relates to academic and Section 504 services at an urban charter school*. Final report as a result of parent and service provider interactions at Not Your Ordinary School, Austin ISD.
- Webb-Hasan, G.C. (2013, August). *Independent review of services for an elementary age student with Autism*. Final report as a result of Interviews, Observations, and Interactions with Key Stakeholders for Austin ISD.
- Carter, N., **Webb-Hasan, G. C.**, Williams, K. (2012). *Teaching all children* (Second Edition). Professional Development Manual, Houston, Texas: Houston Independent School District, Professional Development Manual. San Carlos, CA: Infinity Press.
- Webb-Hasan, G. C.**, Zannou, Y., & Larke, P. J. (2011). *Cultivating responsive teaching strategies: Examples of facilitating brilliance*. Professional Development Manual. College Station, TX.

- Carter, N. P., **Webb-Hasan, G. C.** & Williams, K. (2011). *Teaching African American children: Making it work*. Professional Development Manual. San Carlos, CA: Infinity Press.
- Carter, N., **Webb-Johnson, G. C.**, Rochon, R., Knight, S., Lewis, C., & Tanner, T. (2006). *Making it work: Teaching all children*. Professional Development Manual, Houston, Texas: Aldine Independent School District.

AUDIO VISUAL MEDIA

- Neal, L. I., Fernandez, M., Bowser, A., Moore, & **Webb-Johnson, G.** (Speakers). (2003). *Braids, fades, and razorblades: Educational function of the African American barbershop* (Audio CD Recording No. 343-2218). Westerville, OH: National Middle School Association.
- Neal, L. I. & **Webb, Johnson, G.** (Speakers). (2002). *Something in the way he moves: Teachers' perceptions of African American males' behavior & school achievement* (Audio Cassette Recording No. 2520). Westerville OH, National Middle School Association.

NEWSLETTERS AND CONFERENCE PROCEEDINGS

- Webb-Johnson, G. C. Reality teaching: Culturally responsive academic engagement. (2006, February). *Carousel Speaks. (3)* 1, 3-4.
- Webb-Johnson, G. C., & Garcia, S. (Eds.) (2001). *Special DDEL Newsletter*. Council for Exceptional Children.
- Webb-Johnson, G. C. (Ed.) (1999). *Black Caucus of Special Educator Newsletter, 11* (1), Council for Exceptional Children.
- Webb-Johnson, G. C. (Ed.) (1998). *Black Caucus of Special Educator Newsletter, 10* (1), Council for Exceptional Children.
- Webb-Johnson, G. C. (1997). Embracing multiculturalism: Effective practices in early intervention, it's not by luck, but by design. *Proceedings of the Invitational Conference of the North Carolina Interagency Coordinating Council's Cultural Diversity Committee*, Durham, North Carolina.
- Cifuentes, L., Metcalf, T. & **Webb-Johnson, G. C.**, (1996). Personal growth through multimedia development. *Proceedings of The Annual Distance Education Conference, 1996*.
- Wright, J., Dent, H., Webb-Johnson, G. C., & Williams, L. (1995). Issues in minority populations and Attention Deficit Disorders. *1994 Proceedings of the 6th Annual Conference for Children and Adults with Attention Deficits (CHADD)*, New York, 1-43.
- Young, C. Y., **Webb-Johnson, G. C.**, Harmon, L., Rutherford, E., Spearman, J., Walton, R., & Washington, J. (1994). The impact of three dimensions of mentoring: Undergraduate African American preservice teachers' perceptions. *Proceedings of the 5th Annual National Mentoring Association Conference*, 342-352.
- Webb-Johnson, G. C. (1994). Multicultural education: A college of education commitment. *College of Education News, Illinois State University. 1*, 2-3.
- Webb-Johnson, G. C. (1994). Teacher educators in special education: Multicultural change agents in the 21st century. *Illinois Teacher Education Division News, 6* (2), 4.

LITERATURE AND POETRY

- Webb, G. C. (1975). Mama and selected poems. *Catch, 7*(1), 39-41.

GRANT ACTIVITIES

(Funded)

- 2019 PI Janie McClurkin Moore & Co-PIs, Fred Boadu and Gwendolyn Webb-Hasan. *Collaborative Strategy for Identifying and Characterizing Treatment Impacts on Nutritional and Physical Properties of Stored Grain*, T3 Grant, Texas A&M University, (\$30,000, funded December, 2019)
- 2019 Lead PI with Rhonda Fowler, *Nurturing, Investing, and Advocating (NIA): Increasing the Recruitment, Retention, and Graduation Rates of African Americans in Human Resource Development*, Proposal for University Seed Grant on Diversity, (\$7,000).
- 2017-18 PI - James, M. Co-PIs: Craig, C., Hill-Jackson, V., & Webb-Hasan, G. C. *Addressing Critical Junctures in Teaching and Teacher Education: The USTAR+1 Program* (TAMU College of Education, \$30,000, funded December, 2017).
- 2015 PI - Seed Grant: with two graduate students Victoria Carter and Donna Druery. Educational Administration and Human Resource Development. *It Is What It Is? But What Is It?: Leadership Perspectives in Understanding Disproportionate Discipline Among African American Middle School Learners*. Texas A&M University, (\$10,000, funded October, 2015).
- 2015 TLAC and EHRD Partnership Grant - Co-PI – Seed Grant: *Elementary Girls Engaging in Math and Science (E-GEMS) for STEM and Teacher Education Transformation and Research (TETR): NSF and IES Proposals for Federal Funding –Seed funding for NSF and IES grant submission* (\$26,200, funded June, 2015).
- 2014 Aggies Engaging and Empowering Future Aggies (AEFA), Proposal to the *Faculty Fellow for Innovation in High-Impact Learning Experiences*, submitted, March, 2014, Texas A&M University (\$3,000, funded May 2014).
- 2014 Supplemental Support - Extended. Co-Chair of the *Cultivating Hispanic and African Americans' Reading, Math, & Science (CHARMS)*. Interviewing Elementary School Girls' Grades 3-6. Research with Patricia Larke, National Science Foundation (Final Report. (October, 2014, \$1,500).
- 2013 Future Aggie Essay Contest, Community Engagement Program, EDAD 638 *Culturally Responsive School/Community Partnerships*, Ronnie Jackson Community Forum, *50th Anniversary Inclusion Committee Grant*, submitted October, 2013. (\$1,500, funded).
- 2013 NAACP Community Partnership with the *50th Anniversary Inclusion Committee, Reflecting, Engaging, and Envisioning: Celebrating 50 years of Inclusion at Texas A&M University, Finding Our Way Back to First*, submitted October, 2013 (funded \$1,000).
- 2013 African American Museum Partnership with the *50th Anniversary Inclusion Committee, "The Sky Is Not the Limit": 50 Years of Inclusion at Texas A&M Trunk*, submitted October, 2013 (funded, \$1,000).

- 2013 Supplemental Support. Co-Chair of the Cultivating Hispanic and African Americans' Reading, Math, & Science (CHARMS) Elementary School Girls' Research Conference with Patricia Larke, National Science Foundation (August, 2013, \$9,927, funded).
- (Not funded)
- 2018 PI-Webb-Hasan, G. C., Co-PI, Blake, J. *Project Scholar Practitioners As Researchers in Special Education (SPARSE)*. Proposal for Office of Special Education Programs, Leadership (\$1,176,287, not funded).
- 2017 PI - Quek, F., Co- PIs - Chu, S., Irby, B., Natarajorathinam, M., Raven, S. and Senior Personnel: Burlbaw, L, Chen, W., Deurmeyer, E., Kuttalamadan, M., Vannest, K., & **Webb-Hasan, G. C.** Proposal for a Center for Advancement of Rural Education Through Hands-on Technology Based Learning (CARE HOTLEARNING, IES, \$2,500,000, not funded)
- 2017 PI - Quek, F., Co- PIs: Chu, S., Raven, S., Schlegel, R., Webb-Hasan, G. C., & Deurmeyer, B. Making the Maker. (ITEST Spread, NSF, \$1,083,211, not funded).
- 2017 PI – Webb-Hasan, G. C., Co-PI Blake, J. *Project Nurture, Interact, and Advocate (NIA): Mothers Engaging in The Education of Their Children*, (Department of Criminal Justice, the Office of Justice, and the National Institute of Justice, submitted, May 2017 (\$1,044,009, not funded).
- 2017 Co-PIs: Webb-Hasan, G. C., & Elbert, C. *Project Cultural Odyssey for Responsive Affirming Leadership (CORAL). Tier One Program (TOP)*, Internal grant for integrating multidisciplinary research and creative activities into the learning experience of undergraduate and graduate students, Project Cultural Odyssey for Responsive Affirming Leadership, Texas A&M University, submitted April, 2017 (\$300,000, not funded).
- 2016 PI – Larke, P.,m Co-PIs: Butler-Purry, K., Fletcher, S., Quek, F., & Webb-Hasan, G. C. *Supporting African American girls' visions for engineering (SAAVÉ)*. Submitted My 2016, NSF (\$299,906, not funded).
- 2015 Co-PI with Dr. P. Larke (PI) and other Co-PIs Trina Davis, and Julie Singleton. *E-GEMS – Elementary Girls Engaging in Math and Science* National Science Foundation, submitted December, 2015 (\$1,866,000, not funded).
- 2015 Teaching Grant, TAMU Mandela Washington Fellows Institute, Obama's Young African Leaders Initiative; Norvella Carter, Patricia Larke, Leonard Bright, Gwendolyn Webb-Hasan, Marlon James, Kamala Williams (\$ 226,000, not funded).
- 2014 Principal Investigator, *A Family Re-Union: Partnering African American Families. Creative and Scholarly Activities*, Internal grant, Texas A&M University, submitted November, 2014 (\$10,000, not funded).
- 2014 Ain't Misbehaving?: Leaders and Teachers “Listening” to the Voices of African American Learners Experiencing Discipline Challenges. Internal grant for Transforming Lives, College of Education, Texas A&M University, November, 2014 (\$30,000, not funded).

- 2014 Co-PI with Dr. C. Elbert, *Tier One Program (TOP)*, Internal grant for integrating multidisciplinary research and creative activities into the learning experience of undergraduate and graduate students, Project Cultural Odyssey for Responsive Affirming Leadership, Texas A&M University, submitted April, 2014 (\$300,000, not funded).
- 2013 Project Director, *Project Culturally Responsive Empowering Achievement Model (CREAM)*, Teacher Quality Grant, Texas Higher Education Coordinating Board, Co-Directors, Patricia Larke, William Rupley, submitted October, 2013 (\$1,013,109, not funded).
- 2013 Principal Investigator, *A Family Re-Union - Culturally Responsive Engagement: School Leaders Partnering African American Families*. Creative and Scholarly Activities, Internal grant, Texas A&M University, submitted November, 2013 (\$10,000, not funded).
- 2012 Co-PI with Dr. P. Larke (PI). National Science Foundation, *CHARMS for STEM: Cultivating Hispanics and African Americans Reading, Math, Science (CHARMS) in Elementary Schools*, submitted December, 2012 (\$450,000, not funded).
- 2012 Co-PI with Dr. C. Elbert, Tier One Program (TOP), Internal grant for integrating multidisciplinary research and creative activities into the learning experience of undergraduate and graduate students, *Project Culturally Responsive Leadership (PCRL)*, Texas A&M University, submitted November, 2012 (\$150,000, not funded).
- 2012 Principal Investigator, *A Family Re-Union - Culturally Responsive Engagement: School Leaders Partnering African American Families*. Creative and Scholarly Activities, Internal grant, Texas A&M University, submitted November, 2012 (\$10,000, not funded).
- 2012 Principal Investigator for IES Grant, *Culturally Responsive Leadership Model*, Development Grant, submitted September, 2012 (\$1.5 million, not funded).
- 2012 Recipient of the HASS Grant with T. Chambers and J. Scheurich. Internal - \$50,000 funding to develop leadership grant to seek external funding with IES, Texas A&M University, College Station, Texas.
- 2011 Team Member with T. Carter, T. Tanner, and K. Williams, working with two Apollo Schools (among lowest performing schools in Houston Independent School District to assist in developing culturally responsive engagement to meet the academic needs of African American and Hispanic high school students
- 2011 Co-Chair of the Cultivating Hispanic and African Americans' Reading, Math, & Science (CHARMS) Elementary School Girls' Research Conference with 10 School Districts, NSF Grant, \$50,000, Texas A&M University, College Station, Texas.

List of Courses Taught in 2018 – 2019

Semester	Courses
2019C EDAD 638	Culturally Responsive Community Engagement
2019C EDAD 687	Culturally Responsive Instructional Leadership
2019B EDAD 638	Culturally Responsive Community Engagement
2019B EDAD 619	Urban School Administration
2019A EDAD 638	Culturally Responsive Community Engagement
2019A EDAD 635	Culturally Responsive Administration of Auxiliary Services

PROFESSIONAL ROLES

- Proposal Reviewer US Department of Education, National Professional Development Grant, 2016, 2017
- Proposal Reviewer American Education Research Association (AERA) 2016, 2015, 2013, 2014, 2006, 2002
- AERA - Division A Administration, Organization, and Leadership, 2015
Section 3: School Improvement - 2006
Section 5: Leadership Development – 2006
- Division C, Learning and Instruction, 2015
Division G, School Leadership – 2006, 2015
Division G, Social Context of Education, 2015
Division K, Teacher and Teacher Education, 2015
Division L, Educational Policies and Politics, 2015
- AERA SIG: Research Focus on Black Education 1997, 1998, 2001, 2002, 2006, 2015
- AERA SIG: Critical Education for Social Justice, 2015
- AERA SIG Critical Examination of Race, Ethnicity, & Gender in Education, 2016
- AERA SIG Leadership for School Improvement, 2015
- AERA SIG Leadership for Social Justice, 2015
- AERA SIG Classroom Management, 2015
- AERA Social Justice Action Committee - 2006
- AERA Committee on Scholars of Color in Education, 2015
- Proposal Reviewer University Council for Educational Administration (UCEA), 2013, 2008, 2006
- Proposal Reviewer Southwest Educational Research Association (SERA), 2012
- Proposal Reviewer U. S. Department of Education, Office of Special Education Leadership Grants, 2010, 2009, 2008, 2007, 2005, 2004
- President African American Professional Organization (2009 - 2012), Texas A&M University, College Station, Texas.
- Proposal Reviewer Texas Education Agency, Leadership Grants, April, 2009
- Proposal Reviewer, National Association of Multicultural Education, 2000-2004, 2006-2008
- Proposal Reviewer, Texas National Association of Multicultural Education, 2008-present
- Past President, President, President-Elect, Texas National Association of Multicultural Education, 2006-2008
- Past President, President, President-Elect, CEC - Division for Ethnically and Linguistically Diverse Learners 1999-2001
- Summer Planning Committee Co-Chair, Association for Teacher Educators, 1999
- Newsletter Editor, AERA SIG: Critical Examination of Race, Ethnicity, Class, and Gender, 1998
- Past President, President, President-Elect; Council for Exceptional Children, Black Caucus of Special Educators, 1996-1998
- Member, Planning Committee, Association for Teacher Educators, 1997
- Secretary, CEC - Division for Ethnically and Linguistically Diverse Learners, 1996-97

PROFESSIONAL SERVICE

- Presenter, (2019, November). The John Hoyle Award in Educational Service to Elsa Villareal, Graduate College Station, Texas.
- Member, (2019, August – Present). APlus Advisory Board, Department of PreK-12 Administration and Human Resource Development, Texas A&M University, College Station, Texas.

- Lead Presenter with Angela Abney, Carl Fahrenweld, and Susan Holley (2019, May). Advancing Educational Leadership, Texas A&M University, College Station, Texas.
- Texas A&M Delegate, (2019, April). The Inauguration of President Ronald Rochon, University of Southern Indiana, Evansville, Indiana.
- Member, (2016-2019). 50th Anniversary Celebration of the College of Education and Human Development Committee, Texas A&M University.
- Presenter, (2018, November). The John Hoyle Award in Educational Service to Brandon Hubbard, Superintendent, Chilton, ISD. Annual Administrative Leadership Institute (ALI), Texas A&M University, College Station, Texas.
- Researcher with Sonia Marrero (2018, November). Conducted focus groups with current students of color and past African American graduates. University of Southern Indiana, Indianapolis and Evansville, Indiana.
- Participant, (2018, October). Trainer of Trainers two-day, update for Advancing Educational Leadership, Austin, Texas.
- Participant, (2018, July). Texas Leadership Educational Preparation workshop on new standards for 268 Exam, Austin, Texas.
- Member, (2018). Planning Committee, Texas Association for Multicultural Education Annual Conference, held at University of North Texas, Frisco, Texas.
- Member, (2018). Planning Committee, A Celebration of Black Culture, honoring Emeritus faculty, Dr. Patricia Larke and Dr. Norvella Carter, Texas A&M University, College Station, Texas.
- Promotion Letter, (2018, September). Dr. Heather Hayes Smith, Candidate for Associate Professor, Trinity University, San Antonio, Texas.
- Mentor, (2018) Mentoring Up Project, College of Education and Human Resources, Texas A&M University, College Station, Texas.
- Member, (2018) Search Committee for Assistant Professor PreK-12 Educational Administration, Department of Educational Administration and Human Resource Development College of Education, Texas A&M University, College Station, Texas
- Representative for CPED (2015-2018). Carnegie Project for the Educational Doctorate. Representative for the Department of Educational Administration, PrK-12, in retooling the Ed.D. for broader applications in supporting culturally and linguistically diverse schools.
- Mentor, (2018-Present). Excellence uniting Culture, Education and Leadership (ExCEL), Department of Multicultural Services, Texas A&M University, College Station, Texas.
- Member, (2018) Search Committee for Clinical Professor PreK-12 Educational Administration, Department of Educational Administration and Human Resource Development College of Education, Texas A&M University, College Station, Texas.
- Member, (2018) Third Year Review Committee for Dr. Daniel Bowen, Assistant Professor PreK-12 Educational Administration, Department of Educational Administration and Human Resource Development College of Education, Texas A&M University, College Station, Texas.
- Overview of Gallery Tour Presentations for the Women's Research on Women Symposium, (2018, March). Department of Educational Administration and Human Resource Development Climate and Diversity Committee and the Center for Research in Educational Leadership, Texas A&M University, College Station, Texas.
- Member, Rudder-Brown Committee (2017). Texas A&M University, College Station, Texas.
- Opening Comments for the Gallery Tour Presentations and Member of Planning Committee for the Women's Research on Women Symposium, (2017, March). Department of Educational Administration and Human Resource Development Climate and Diversity Committee and the Center for Research in Educational Leadership, Texas A&M University, College Station, Texas.
- Peer Reviewer (2017, October), for Dr. Chanda Elbert, Associate Professor, Department of Agricultural Leadership, Education and Communication, Texas A&M University. Observation of teaching ALEC Intro to Leadership.

- Peer Reviewer (2016, October), for Dr. Valerie Hill-Jackson, Clinical Professor, Department of Teaching, Learning and Culture, Texas A&M University. Observation of teaching INST 222, Multicultural Foundations in Education (under graduate teacher preparation program).
- Opening Comments for the Gallery Tour Presentations and Member of Planning Committee for the Women's Research on Women Symposium, (2016, March). Department of Educational Administration and Human Resource Development Climate and Diversity Committee and the Center for Research in Educational Leadership, Texas A&M University, College Station, Texas.
- Member, (2015) Search Committee for Teacher Education Associate of Full Professor, Teaching, Learning, and Culture, College of Education, Texas A&M University, College Station, Texas.
- Facilitator (2015, October). Dine and Dialogue, *Equity Issues in K-12 Settings*. National Association of Multicultural Education 25th Annual Conference, New Orleans, Louisiana
- Closing Comments for the Gallery Tour Presentations and Member of Planning Committee for the Women's Research on Women Symposium, (2015, March). Department of Educational Administration and Human Resource Development Climate and Diversity Committee and the Center for Research in Educational Leadership, Texas A&M University, College Station, Texas.
- Member, Rudder-Brown Committee (2014). Texas A&M University, College Station, Texas
- Introduction of Gallery Tour Presentations and Member of Planning Committee for the Women's Research on Women Symposium, (2014, March). Department of Educational Administration and Human Resource Development Climate and Diversity Committee and the Center for Research in Educational Leadership, Texas A&M University, College Station, Texas.
- Introduction of Keynote Speaker - Dr. Jeffrey Duncan-Andrade (November, 2013). Annual Conference of the University Council for Educational Administration, Indianapolis, Indiana.
- Member, (2013) Search Committee for Clinical Professor, Education Administration and Human Resource Development, College of Education, Texas A&M University, College Station, Texas.
- Member, 50th Anniversary Integration of Women and People of Color Committee, (2012, November - 2013). Texas A&M University, College Station, Texas
- Member, Rudder-Brown Committee (2013). Texas A&M University, College Station, Texas.
- Member, Council of Principal Investigators (2012-present), College of Education, Texas A&M University, College Station, Texas.
- Co-Chair with P. Larke of the 12th Annual Texas National Association of Multicultural Education, (2012, April). Texas A&M University, College Station, Texas.
- Member, Faculty Advisory Council (2011-present), College of Education, Texas A&M University, College Station, Texas.
- Introduction of Keynote Speaker - Dr. Carol Lee (October, 2010). Annual Conference of the University Council for Educational Administration, New Orleans, Louisiana.
- Member, Freshman Convocation Committee (2008-2013), Office of the Associate Provost for Undergraduate Studies, Texas A&M University, College Station, Texas.
- Member, Who's Who on College Campuses, Selection Committee (2009), Texas A&M University, College Station, Texas.
- Member, Rudder-Brown Committee (2009, 2013). Texas A&M University, College Station, Texas.
- Member, University Roadmap Committee (2009), Co-chair for Community Engagement, Texas A&M University, College Station, Texas.
- Member, TCALL Fellowship Selection Committee, (2009) Texas A&M University, College Station, Texas.
- Member, College of Education 40th Anniversary Committee (2008-2009), Texas A&M University, College Station, Texas.
- Member, Faculty Teaching Academy (2008-2009), Texas A&M University, College Station, Texas.
- Grant Reviewer – (2008, December). U. S. Department of Education, Office of Special Education Programs, Combined Priorities Special Education Competition, Washington, DC.
- Grant Reviewer – (2008, October). U. S. Department of Education, Office of Special Education Programs, Positive Behavior Support Competition, Washington, DC.

- Member, (2008) Search Committee for Assistant Professor in Agricultural Secondary Education, Agricultural Education, Texas A&M University, College Station, Texas.
- Developer, with Angela Abney (doctoral student) of Aggie's Mentoring Avid Students (AMAS), (2008) Texas A&M University, College Station, Texas.
- Member, (2007). Presidential Advisory Search Committee, Texas A&M University, College Station, Texas.
- Member, (2005-2007). State Campus Improvement Team, Wiley Middle School, Waco Independent School District, Appointed by the Texas Education Agency, Austin, Texas.
- Co-Chair with P. Larke for the Research Agenda for African American Learners in the state of Texas. (2007, February). Organizers for the Research Institute for the Texas Alliance of Black School Educators.
- Chair of the 2007 Conference Planning Committee, (2006). Texas NAME 6th Annual State Conference, College Station, Texas.
- Grant Reviewer – (2005, July). U. S. Department of Education, Office of Special Education Programs, Minority Institutions Competition, Washington, DC.
- Co-Chair of the Conference Planning Committee with Dr. Patricia Larke. (2005, April). Texas NAME 4th Annual State Conference, Westfield High School, Houston, Texas.
- Technical Assistance Provider. (2005, January). Region 13 Education Service Center, Austin, Texas.
- Member, (2004, October). State Board of Educator Certification, TexEs Special Education Item Review. National Evaluation Systems, Austin Marriot, Austin, Texas.
- Member, (2004, August - present). Networking & Dissemination Core Team of the National Institute for Urban School Improvement. Boston, Massachusetts.
- Member, (2004, July). State Board of Educator Certification. TexEs Special Educator Review Team, Radisson Hotel, Austin, Texas.
- Courtesy Faculty Appointment (2004, July – December 2004). African and African American Studies Program, The University of Texas at Austin. Austin, Texas.
- Moderator, (2004, April). *The history of the Supreme Court decision*. Moderator for Dr. Genna McNeil, Dr. Patricia Sullivan, and Dr. Waldo Martin, Jr. Brown v. Board of Education. The 18th Annual Heman Sweatt Symposium on Civil Rights, The University of Texas at Austin, Austin, Texas.
- Faculty Fellow, (2002 - 2004). Faculty Fellow. The University of Texas Office of Residential Life, Austin, Texas
- Oversight Team Leader, (2002-2004). Jarvis Christian College State Board for Educator Certification (SBEC) – Accredited Under Review Task Force, Hawkins, Texas.
- Faculty/Staff Mentor, (2001-2004). The University of Texas Multicultural Student Services, Austin, Texas.
- Cadre Member, (2001 - 2004). IDEA Works, Office of Special Education Programs, Washington, DC.
- Strand Developer and Facilitator, (2003, April). *Culturally respectful, responsive, and relevant teaching: Constructing passion and power in instructional delivery*. Council for Exceptional Children Annual Convention and Expo, Seattle Convention Center, Seattle, Washington.
- Member, (2003, February). Special Education TExES Item Review Committee. National Evaluation Systems & State Board of Teacher Certification. Austin, Texas.
- Associate, (1997-2002). Center for the Development and Study of Effective Pedagogy for African American Learners. Texas Southern University, Houston, Texas.
- Member, (2001-2002). Task Force to examine disproportionate representation of children of color in Special Education Texas Education Agency, Red Lion Hotel, Austin, Texas.
- Member, (2001– 2002). Special Education ExCET. Standards Committee. National Evaluation Systems & State Board of Teacher Certification. Austin, Texas.
- Participant, (2001-2002). Focus group and committee for product development for administrator guide, *Addressing overrepresentation of African American students in special education: The pre referral intervention process*, National Alliance of Black School Educators and The Council for Exceptional Children., Washington, DC.

- Chair of the Executive Board, (2002, June). Center for the Development and Study of Effective Pedagogy for African American Learners (CPAL). Texas Southern University, Houston, Texas.
- Member, (2001, September). Stakeholder for Task Force to develop state guidelines for physical restraint and restraint for K-12 learners. Texas Education Agency, Red Lion Hotel, Austin, Texas.
- Oversight Team Member, (2000 – 2001). Texas Southern University, State Board for Educator Certification (SBEC) – Accredited Under Review Task Force, Houston, Texas.
- Strand Leader (2000– 2001). Culturally Responsive Pedagogy, Program Committee for the 23rd International Conference on Learning Disabilities, Charlotte, North Carolina
- Participant, (2001, March). Citizen testimony in support of Senate Bill 1196 – Prohibiting locked seclusion of K-12 learners. Senate Chambers, Austin, Texas.
- Member, (2001, January). Special Education ExCET Standards Committee. National Evaluation Systems & State Board of Teacher Certification. San Antonio, Texas.
- Oversight Team Member, (1999-2000). Prairie View A&M University State Board for Educator Certification (SBEC), Prairie View, Texas.
- Grant Reviewer – (1993-1999; 2002). U. S. Department of Education, Office of Special Education Programs.
- Participant Observer, (2000, January). *Exploring culturally relevant practices*. Observations and interviews at LBJ High School, Austin Independent School District, Austin, Texas.
- Member, (1999, August). Oversight Team Training. State Board for Educator Certification (SBEC), Region 13 Education Service Center, Austin, Texas.
- Co-Chair with Reese, N. (1999, June). *Powerful Teacher Education: Making Connections*. Association of Teacher Educators Summer Conference 1999. San Antonio, Texas.
- Participant Observer, (1999, February - April). Teacher Observations noting culturally responsive and relevant practices. Five classes. Harris Elementary School. Austin Independent School District, Austin, Texas.
- Facilitator, (1999, February). *Case study analysis and functional behavioral intervention development*. Development of Behavioral Intervention Plans and Supports: Changing Roles and Responsibilities Professional Development Conference, New Orleans, Louisiana.
- Participant Observer, (1999, February). Teacher Observations noting culturally responsive and relevant practices. Four classes. Region 3, Jasper and Beaumont, Texas.
- Member, (1999, March). Oversight Team Follow-up Training, State Board for Educator Certification (SBEC), Region 13 Education Service Center, Austin, Texas (*invited*).
- Reviewer, (1998, July). ExCET - Special Education Exit Exam Education Testing Service, Austin, Texas.
- Member, (1998, May). Safe School for “All” Students Forum. Child and Family Studies, Washington, D. C.
- Discussant, (1998, April). *Multicultural teacher education in special education: Multiple measures for tracing conceptual change*. American Educational Research Association Annual Meeting, San Diego, California (*invited: printed program*).
- Participant Observer, (1997, December). Project V.O.W., Buckingham School, Chicago Public Schools, Chicago, Illinois.
- Discussant, (1997, March). *Multicultural teacher education in special education: Multiple measures for tracing conceptual change*. Division K Symposium. American Educational Research Association Annual Meeting, Chicago, Illinois
- Discussant with Stallings, J. (1997, March). *Classroom cultural ecology: Insights into classrooms serving African Americans*. Division G SIG/Observation Symposium. American Educational Research Association Annual Meeting, Chicago, Illinois.
- Strand Leader with Rodriguez-Walling, M. (1997, January). *Culturally affirming teaching strategies*. Symposium on Culturally and Linguistically Diverse Exceptional Learners, New Orleans, Louisiana.
- Member, (1996, September). Committee member, Generic Special Education Examination for the Certification of Educators in Texas (ExCET), Omni Austin Hotel, Austin, Texas.

Strand Coordinator and Facilitator, (1995, October). *Multiculturalism: Implications for educational planning for children and youth with emotional/behavioral disorders* International Conference on Behavioral Disorders "Positive Programming for Children and Youth with Behavioral Disorders: Strategies, Supports, and Services that Work!" Council for Children with Behavioral Disorders, Dallas, Texas.

PROFESSIONAL PRESENTATIONS

SELECTED INTERNATIONAL AND NATIONAL KEYNOTE PRESENTATIONS

Webb-Hasan, G. C. (2018, June). *A royal culturally responsive community collaborative: A family reunion for improved outcomes*. Keynote at the Connecting People with Resources Summer Conference, Family Life and Community Resource Center, Richmond, Texas.

Stringfellow, K., **Webb-Hasan, G. C.**, & R. (2018, January). *Why culturally responsive pedagogy in 21st century schools?* Keynote panel to participants at the Educating Students of Color Summit, Colorado College, Colorado Springs, Colorado.

Webb-Hasan, G. C. (2015, November). *Act now: Save the next generation now*. Presentation to community initiative, international guests, and school district participants at the Greater Calvary Bible Church Family Life International Fellowship, Austin, Texas.

Webb-Hasan, G. C. (2014, April). *SWAG on!!! Leadership channels for embracing and engaging African American boys and young men*. Learning Workshop at the 8th Annual Coalition of Schools Educating Boys of Color. Jackson State University, Jackson, Mississippi.

Webb-Hasan, G. C. (2013, December). *21st century culturally responsive teaching*. Thought Leader at the Learning Forward Annual Conference, Gaylord Texan, Dallas, Texas.

Webb-Hasan, G. C. (2011, January). *The legacy of a king: Why we can't wait*. Keynote to participants in the NAACP Annual Martin Luther King March, Minneapolis, Minnesota.

Webb-Hasan, G. C. (2010, October). *A family reunion: Culturally responsive engagement*. Keynote to the 12th Annual University of Wisconsin-Green Bay Institute for Learning Partnership's Fall Conference, "Connecting Schools and Families: Culturally Responsive Parent and Family Involvement," Green Bay, Wisconsin.

Webb-Hasan, G. C. (2010, October). *Building community: A journey of purposeful family engagement*. Keynote to the 12th Annual University of Wisconsin-Green Bay Institute for Learning Partnership's Fall Conference, "Connecting Schools and Families: Culturally Responsive Parent and Family Involvement," Green Bay, Wisconsin.

Webb-Hasan, G. C. (2010, February). *Immeasurable power: Shine on my brothers and sisters*. Keynote to participants at the Annual Big XII Black Student Government Conference, The University of Texas at Austin, Austin, Texas.

Webb-Hasan, G. C. (2010, January). *Building equity and social justice through multicultural education and culturally responsive pedagogical contexts*. Keynote and workshop presented to participants at the Annual Diversity Conference, Utah Department of Education, Salt Lake City, Utah.

Webb-Hasan, G. C., (2009, August). *Yes we can: Culturally responsive leadership in socially just 21st century schools*. Keynote to participants at the South Milwaukee School District Opening, South Milwaukee, Wisconsin.

Webb-Johnson, G. C., (2009, January). *Yes we can: Culturally responsive leadership in socially just 21st century schools*. Keynote to participants at the 4th Annual Culturally Responsive Teaching Symposium, University of Colorado – Colorado Springs, Colorado Springs, Colorado.

Webb-Johnson, G. C., (2009, January). *Yes we can: Culturally responsive pedagogy in socially just 21st century schools*. Keynote to participants at the New Promise Wisconsin Conference, Madison, Wisconsin.

Webb-Johnson, G. C. (2008, December). *Culturally responsive leadership: An ethical imperative for staff development leaders and providers*. Two presentations as backup keynote for the 40th Annual

- National Staff Development Council Conference, Gaylord Resort, Washington, DC.
- Webb-Johnson, G. C. (2008, July). *The power of a teacher: Culturally responsive pedagogy for 21st century learners*. Opening Keynote to participants at the Sixth Annual Myrtle Beach Best Practices Institute: Close the Achievement Gap. Sopris West, Myrtle Beach, South Carolina.
- Webb-Johnson, G. C. (2008, June). *Culturally responsive leadership: Beyond freedom schools – empowering 21st century leaders*. Keynote to participants at the Annual Ella Baker Training Institute – The Cradle to Prison Pipeline Crisis, Alex Haley Farm, Knoxville, Tennessee.
- Webb-Johnson, G. C. (2008, January). *You've been entrusted with wonderful gifts: Unwrapping in culturally responsive contexts*. Keynote to participants at the Teaching for Improving Student Achievement in Urban Schools, University of Florida Alliance, Orlando, Florida.
- Webb-Johnson, G. C. (2007, December). *Picking up the pieces of shattered dreams: Culturally responsive pedagogy, a 21st century imperative*. Keynote to participants at the Massachusetts Department of Education Leadership Alliance meeting on cultural proficiency, Massachusetts Elementary School Principals Association, Marlborough, MA.
- Webb-Johnson, G. C. (2007, August). *Servant leadership: Building equity and social justice through culturally responsive pedagogical forces*. Keynote at the Diploma Plus Annual Summit for principals. The College of the Holy Cross, Worcester, Massachusetts.
- Webb-Johnson, G. C. (2007, June). *We must succeed with all our students*. Keynote at the 6th Annual Closing the Achievement Gap Conference with Sopris. Beaver Run Resort, Brackenridge, Colorado.
- Webb-Johnson, G. C. (2007, June). *AYP² – A yield to pedagogical power: Culturally responsive pedagogy because we are teachers*. Keynote at the 4th Annual 10CASE Closing the Achievement Gap Conference with Sopris. Garland Event Center, Garland, Texas.
- Webb-Johnson, G. C. (2007, March). *You've been entrusted with wonderful gifts: Unwrapping in culturally responsive contexts*. Keynote at the Seventh Annual New Teacher Academy of Sopris West, Georgia State University, Atlanta, Georgia.
- Webb-Johnson, G. C., & Rochon, R. (2007, January). *Leadership perspectives in confronting the disproportionate representation of Black males in special education*, Keynote at the Education of Black Male Youth: What Principals Need to Know and be Able to Do, Principal Leadership A Seminar Series, Atlas Communities, Boston, Massachusetts.
- Webb-Johnson, G. C., & Rochon, R. (2007, January). *Leadership perspectives in confronting the disproportionate representation of Black males in special education*. Keynote at the Community Forum for The Education of Black Male Youth Lecture Series, Atlas Communities, Wheelock College, Brookline, Massachusetts.
- Webb-Johnson, G. C., & Edwards, S. (2006, December). *From research to practice to results: Reaching the perceived "unreachable"*. Keynote to participants at the Solutions Summit, Sopris West, Washington, D.C.
- Webb-Johnson, G. C. (2006, November). *Servant leaders confronting disproportionality in special education: Culturally responsive administrators are imperative*. Keynote to participants at the Annual Fall Conference of the Georgia Council of Administrators of Special Education. Savannah, Georgia,
- Webb-Johnson, G. C. (2006, August). *The power of a teacher: Culturally responsive pedagogy for 21st century learners*. Opening Keynote to participants at the Fifth Annual Chicago Land Best Practices Institute: Close the Achievement Gap. Sopris West, Chicago, Illinois.
- Webb-Johnson, G. C. (2006, July). *The power of a teacher: Culturally responsive pedagogy for 21st century learners*. Opening Keynote to participants at the Sixth Annual Virginia Beach Best Practices Institute: Close the Achievement Gap. Sopris West, Virginia Beach, Virginia.
- Webb-Johnson, G. C. (2006, July). *The power of a teacher: Culturally responsive pedagogy for 21st century learners*. Opening Keynote to participants at the Fourth Annual Panama City Best Practices Institute: Close the Achievement Gap. Sopris West, Panama City, Florida.

- Webb-Johnson, G. C. (2006, July). *The power of a teacher: Culturally responsive pedagogy for 21st century learners*. Opening Keynote to participants at the Fourth Annual Myrtle Beach Best Practices Institute: Close the Achievement Gap. Sopris West, Myrtle Beach, South Carolina.
- Webb-Johnson, G. C. (2006, June). *The power of a teacher: Culturally responsive pedagogy for 21st century learners*. Opening Keynote to participants at the Eighth Annual Jekyll Island Best Practices Institute: Close the Achievement Gap. Sopris West, Jekyll Island, Georgia.
- Webb-Johnson, G. C. (2006, June). *The power of a teacher: Culturally responsive pedagogy for 21st century learners*. Closing Keynote to participants at the Ten Annual Galveston Best Practices Institute: Close the Achievement Gap. Sopris West, Galveston, Texas.
- Webb-Johnson, G. C. (2006, June). *The power of a teacher: Culturally responsive pedagogy for 21st century learners*. Closing Keynote to participants at the Third Annual Closing the Achievement Gap Conference: The Research, Art, and Heart of Effective Instruction. Sopris West, 10 Council of Administration of Special Education and Region 10 ESC, Mequiste, Texas.
- Webb-Johnson, G. C. (2006, January). *The power of a teacher: Meeting the needs of diverse student populations*. Keynote to participants at the K-12 Educator Symposium, University of Colorado – Colorado Springs, Colorado Springs, Colorado.
- Webb-Johnson, G. C. (2005, October). *CSI: Iowa special education*. Keynote to participants at the Annual Iowa LRP Special Education Conference. Iowa State University, Ames, Iowa.
- Webb-Johnson, G. C. (2005, August). *The power of a teacher: Culturally responsive pedagogy*. Keynote at the Philadelphia Academy of Excellence Institute, Sopris West, Philadelphia, Pennsylvania.
- Webb-Johnson, G. C. (2005, August). *Culturally Responsive Pedagogy: Honoring African American learners*. Keynote for Faculty Retreat for Civic Park and Carpenter Road Elementary Schools from Flint City Public Schools, Crystal Mountain Resort, Crystal, Michigan.
- Webb-Johnson, G. C., & Townsend, B. L. (2005, August). *Reality teaching: Culturally responsive pedagogy*. Opening school keynote for teachers and administrators of Norfolk Public Schools, Norfolk, Virginia.
- Webb-Johnson, G. C. (2005, August). *The power of a teacher: Culturally responsive pedagogy*. Keynote at the Convocation for Waco Independent School District. Baylor University, Waco, Texas.
- Webb-Johnson, G. C. (2005, August). *The power of a teacher: Culturally Responsive Pedagogy*. Keynote to school opening for all school personnel in Columbia School District, Columbia, Mississippi.
- Webb-Johnson, G. C. (2005, August). *The power of a teacher: Culturally Responsive Pedagogy*. Keynote to school opening for all school personnel in Lumberton School District, Lumberton, Mississippi.
- Webb-Johnson, G. C. (2005, May). *The power of a teacher: Culturally responsive pedagogy for 21st century learners*. Teacher Appreciation Banquet keynote for teachers and administrators in Danville Public School District, Danville, Virginia.
- Webb-Johnson, G. C. (2005, April). *CSI Special Education: Investigations in search of culturally responsive classrooms and communities*. Keynote to participants at LRP's 26th National Institute on Legal Issues of Educating Individuals With Disabilities. MGM Grand Hotel, Las Vegas, Nevada.
- Webb-Johnson, G. C. (2005, February). *Anticipation for exaltation beyond mere expectations: Culturally responsive pedagogy*. Keynote to administrators and teachers in School District 65 Professional Development Day, Evanston, Illinois.
- Webb-Johnson, G. C. (2004, October). *CSI Illinois – Chambana Style: Classroom and community scene investigation - culturally responsive pedagogy*. Keynote at P. S. 2004, Reclaiming Our Children Conference, Chancellor Hotel, Champaign, Illinois.
- Webb-Johnson, G. C. (2004, October). *CSI Baton Rouge – Classroom and community scene investigation: Culturally responsive pedagogy*. Keynote for diagnosticians at the Louisiana Educational Diagnostician Association Conference, Baton Rouge, Louisiana.
- Webb-Johnson, G. C. (2004, August). *A new video in empowerment: Transforming the academic environment of African American youth, it's not by luck, but by design*. Keynote for teachers and administrators at Jumoke Academy, Hartford, Connecticut.

- Webb-Johnson, G. C. (2004, August). *The power of a teacher: Culturally responsive pedagogy for 21st century learners*. Convocation keynote for teachers and administrators in New Britain School District, New Britain, Connecticut.
- Webb-Johnson, G. C. (2004, August). *Developing culturally responsive pedagogy: Necessary habits in a culture of change*. Opening Keynote for teachers and administrators in Watertown School District, Watertown, Connecticut.
- Webb-Johnson, G. C. (2004, August). *Culturally responsive pedagogy: Meeting the needs of diverse youth while achieving Illinois learning and performance standards*. Opening School Institute Keynote presented to all teachers and administrators in Matteson School District 159, Matteson, Illinois.
- Webb-Johnson, G. C. (2004, August). *Collaborative Learning Communities: Developing and Delivering Culturally Responsive Pedagogy*. Keynote presented to administrators, general and special education teachers, and parents at the 2nd Annual Office of Special Education Summer Institute, St. John, US Virgin Islands.
- Webb-Johnson, G. C. (2004, June). *Confronting disproportionate representation in special education and cultural diversity in the classroom*. Keynote presented to special education administrators and teachers at the Northwest Mississippi Special Education Consortium, Goldstrike, Robinsonville, Mississippi.
- Webb-Johnson, G. C. (2004, April). *The power of a teacher: Opportunities to truly honor, embrace, and respect a vibrant Hmong community*. Keynote presented to participants at the 2nd Annual Hmong Leadership Conference, Transforming Teacher Education to Serve Culturally and Linguistically Diverse Students. University of Wisconsin – LaCrosse, LaCrosse, Wisconsin.
- Webb-Johnson, G. C. (2004, January). *Confronting disproportionate representation in special education and cultural diversity in the classroom*. Keynote presented to special education administrators and teachers at the Mississippi Council for Exceptional Children Annual Conference, Pearl River Resort, Choctaw, Mississippi.
- Webb-Johnson, G. C. (2003, November). *Paraprofessionals make the instructional difference: Culturally responsive academic support*. Keynote presented to paraprofessionals at the Connecticut Educational Resource Center, Cromwell, Connecticut.
- Webb-Johnson, G. C. (2003, November). *I know we can: How to raise student engagement and achievement through culturally responsive pedagogy*. Keynote presented to principals and teachers for the Connecticut Association of Urban Superintendents and the Connecticut Association of Schools Principals' Center. New Britain, Connecticut.
- Webb-Johnson, G. C. (2003, October). *I know we can: Culturally responsive pedagogy and African American learners, eradicating the achievement gap*. Keynote presented to participants at the 4th Annual Conference of the Greater New England Alliance of Black School Educators (GNEABSE). New Haven, Connecticut.
- Webb-Johnson, G. C. (2003, September). *Ya'll don't hear me!!! Can you hear me now?: Confronting disproportionate representation in special education*. Keynote to 2003 Annual C-SPED Conference on Special Education Law & Practice, Hilton Jackson, Jackson, Mississippi.
- Webb-Johnson, G. C. (2003, August). *Eradicating disproportionate representation in special education: A call for culturally responsive pedagogy*. Keynote presented to Hamden Public School Teachers, Hamden, Connecticut.
- Webb-Johnson, G. C. (2003, August). *I know we can: Co-responsibility in the education of African American learners*. Keynote presented at the Eighth Annual Health Summit of Minority Communities. Tennessee Black Health Care Commission, Sheraton Music City Hotel, Nashville, Tennessee.
- Webb-Johnson, G. C. (2003, May). *Culturally responsive pedagogy: Countering the negative impact of disproportionality through instruction*. Paper presented to the Mid-South Regional Resource Center Disproportionality Forum, Adams Mark Hotel, Charlotte, North Carolina.

- Webb-Johnson, G. C. (2003, March). *Eradicating disproportionality and the achievement gap through culturally responsive pedagogy*. Keynote to participants at the Closing the Achievement Gap: Connecticut Summit on Overidentification and Disproportion in Special Education. Connecticut State Board of Education, Radisson Hotel, Cromwell, Connecticut.
- Webb-Johnson, G. C. (2003, March). *Culturally responsive leadership and Virgin Island children of African and Hispanic descent*. Keynote to participants at the Strategic Planning Annual Conference of the St. Croix Department of Education, Government of the Virgin Islands of the United States, Christiansted, St. Croix.
- Webb-Johnson, G. C. (2003, January). *Are you ready for my Joshua?: Personalizing the high school experience for freshman students in small learning communities*. Keynote to participants at the Annual Teacher Institute of Proviso Township Schools, Proviso East High School, Maywood, Illinois.
- Webb-Johnson, G. C. (2003, January). *A new look at diversity: Empowering all learners*. Keynote to school board members and administrators at Center School District, Kansas City, Missouri.
- Webb-Johnson, G. C. (2002, November). *Agitate, agitate, agitate for culturally respectful, relevant, and responsive pedagogy*. Keynote to participants at the 5th Annual Learning Communities Conference, LaCrosse Center, LaCrosse, Wisconsin.
- Webb-Johnson, G. C. (2002, October). *Challenging disproportionality through culturally responsive pedagogy*. Keynote to participants at the Northeast Regional Resource Center Conference on Disproportionality. Springfield, MA.
- Webb-Johnson, G. C. (2002, September). *Challenging disproportionality through culturally responsive pedagogy*. Keynote to participants at the Second Annual Leadership Academy, Virgin Islands Department of Education, State Office of Special Education, Sapphire Beach Resort, St. Thomas, U. S. Virgin Islands.
- Webb-Johnson, G. C. (2002, September). *United we stand: Facing cultural, linguistic, and learning diversity*. Keynote to participants at the 52nd Annual Conference on Exceptional Education. North Carolina Department of Special Education, Greensboro, North Carolina.
- Webb-Johnson, G. C. (2002, May). *A new video in empowerment: Challenging disproportionality through culturally respectful, relevant, & responsive pedagogy*. Keynote to participants at the SERRC Disproportionality Forum: Bridging the Gap. Grand Marriott Resort, Clear Point, Alabama.
- Webb-Johnson, G. C. (2002, March). *A new video in empowerment: Challenging disproportionality through culturally respectful, relevant, & responsive pedagogy*. Keynote to participants at the SERRC Disproportionality Forum, Mid-South Regional Resource Center, Union Station Hotel, Nashville, Tennessee.
- Webb-Johnson, G. C. (2000, December). *Agitate, Agitate, Agitate: Empowering all learners in the New Millennium*. Keynote to participants at the Wisconsin Education Association of Student Support Programs, Lake Geneva Resort, Lake Geneva, Wisconsin.
- Webb-Johnson, G. C. (2000, November). *Agitate, agitate, agitate: Culturally respectful, relevant, and responsive pedagogy for "all."* Keynote presented to participants at the two day, Schools for Excellence Conference, Houston Independent School District, Astrohall, Houston, Texas.
- Webb-Johnson, G. C. (2000, November). *Agitate, agitate, agitate: Empowering "all" learners through culturally responsive pedagogy*. Keynote presented to teachers at the University of Wisconsin – LaCrosse Learning Communities Annual 2 Day Conference, LaCrosse, Wisconsin.
- Webb-Johnson, G. C. (2000, October). *Building a community of learners in inclusive environments*. Keynote to participants at the 2000 Inclusion Awards, Missouri Department of Labor and Industrial Relations, Governor's Council on Disability, Renaissance Hotel, St. Louis, Missouri.
- Webb-Johnson, G. C. (2000, October). *Agitate, Agitate, Agitate: Leaders improving the academic outcomes of students "placed" at risk*. Keynote to participants at the 2000 Virginia Association of Federal Education Program Administrators Conference, Commonwealth of Virginia, Department of Education, Roanoke, Virginia.

- Webb-Johnson, G. C. (1999, September). *Culturally responsive instructional strategies*. Keynote to participants at the “Helping All Students Achieve High Standards, Title I School-wide Workshop, Wisconsin Department of Public Instruction, Title I Team Comprehensive Regional Assistance Center Consortium - Region VI, Appleton, Wisconsin.
- Webb-Johnson, G. C. (1999, April). *Directions in teacher education: A Diversity challenge*. Keynote to participants at the Showcase Session of the Teacher Education Division of the Council for Exceptional Children at the Council for Exceptional Children Annual Conference. Charlotte, North Carolina.
- Webb-Johnson, G. C. (1999, February). *Culturally relevant and responsive pedagogy in the new millennium for teachers of reading and language arts*. Keynote to participants at the Texas Council of Teachers of English State Conference. Fort Worth, Texas.
- Webb-Johnson, G. C. (1999, February). *Painting a portrait for life: Culturally relevant and responsive pedagogy in the new millennium*. Keynote to participants at the 19th Annual Super Conference on Special Education, Louisiana Council for Exceptional Children, Baton Rouge, Louisiana.
- Webb-Johnson, G. C. (1998, November). *Disability and diversity: Continuing the conversation*. Keynote to participants at the annual conference of the Teacher Education Division of the Council for Exceptional Children. Dallas, Texas.

SELECTED INTERNATIONAL AND NATIONAL PRESENTATIONS

- Webb, G. C., & Gonzales, S.** (May, 2019). Nurturing, investing, and advocating (NIA): Increasing the recruitment, retention, and graduation rates of African Americans in Human Resource Development. Poster Session at National Conference on Race and Ethnicity in American Higher Education (NCORE), Portland Oregon.
- Webb-Hasan, G.C. (2018, November). Discussant and Chair for four Jackson Scholars, *Images that speak: Black perspectives in pursuit of educational opportunities*, University Council for Educational Administration, Annual Conference, Houston, Texas.
- Walker, B., **Webb-Hasan, G. C.**, Moore, L., & Carter Jones, V. (2018, February). *Boisterous, bodacious, or brilliant: Reality teaching with African American middle and high school girls placed at risk for school suspensions*. Preconference workshop for the Black Caucus of Special Educators, Council for Exceptional Children Annual Convention, Tampa, Florida.
- Webb-Hasan, G. C. (2018, January). *Ujima family re-union: School leaders and African American families partnering through collective and culturally responsive engagement*. Presentation to participants at the Educating Children of Color Summit, Colorado College, Colorado Springs, Colorado.
- Webb-Hasan, G.C., & Carter Jones, V.,** (2017, April). *Teaching African American learners beyond a status quo punitive disciplinary context: Considerations for equitable pedagogy in teacher education*. Teaching and Teacher Education Intersectionalities with Race, Class, and Gender: Movement toward Equity in Education. Paper presented at the American Education Research Association Annual Conference, San Antonio, Texas.
- Larke, P., **Webb-Hasan, G. C.**, Moon, C. Y., & Guo, D. (2017, April). *Examining Texas’ state assessment for African American and Latina females - Grades 3-8: Implications for STEM trajectory courses*. Paper presented at a roundtable on Girls as students in STEM. American Education Research Association Annual Conference, San Antonio, Texas.

- Webb-Hasan, G. C. (2016, November). *Talking with attitude: Empowering African American girls*. IN.lightenME.nt Girls Conference, True Eagle Beauty, Inc., Metea Valley High School, Indian Prairie School District 204, Aurora, Illinois.
- Walker, B. T., & **Webb-Hasan, G. C.** (2016, November). *Get woke: Inequitable outcomes are no longer options for African American learners*. National Alliance of Black School Educators' (NABSE) 44th Annual Conference, Tampa, Florida.
- Larke, P., Larke, A., & **Webb-Hasan, G. C.** (2016, November). *Upcoming - Empowering Black Girls: Their educational lives matter*. Second Annual International Urban Education Conference, San Juan, Puerto Rico.
- Lynch, J., Irby, B., & **Webb-Hasan, G. C.** (2016, April). *Partners in reaching excellence*. Presentation to participants at the Bridges Conference, Cape May, New Jersey.
- Larke, P.J. & **Webb-Hasan, G.** (2015, October). *Black girls' academic achievement lives matters: A culturally sensitive investigation (CSI)- 25 years later*. Paper presented at the National Association for Multicultural Education Annual Conference. New Orleans, LA.
- Webb-Hasan, G. C. (2015, June). *30 years of comparing records of study and dissertations in leadership at Texas A&M University*. Carnegie Project for the Educational Doctorate, June Convening, Fullerton, California.
- Walker, B. L., & **Webb-Hasan, G. C.** (2015, May). *For whom the school bell tolls: An investigation of school discipline policies and practices impacting African American children and youth*. Institute for the Study of the African American Child (ISAAC) Conference on Research Directions Third Bi-Annual Empirical Conference. Hilton Head, South Carolina.
- Larke, P., **Webb-Hasan, G. C.**, Gay, G., Elbert, C., Larke, A., & Young, A. (2014, November). *Cultivating achievement, respect & empowerment (CARE) for African American girls in urban environments*. Presentation to introduce edited book. International Conference on Urban Education, Montego Bay, Jamaica.
- Walker, B., **Webb-Hasan, G. C.**, Dickerson, S., Dickerson, M. & Carter, V. (2014, November). *Sixty years after Brown: The discipline gap continues for African American learners*. Ignite Session at the University Council for Education Administration Annual Conference, Washington, DC.
- Walker, B., & **Webb-Hasan, G. C.** (2014, November). *Turned up: Reconnecting African American males at risk for school suspensions and dropping out*. International Conference on Urban Education, Montego Bay, Jamaica.
- Walker, B., & **Webb-Hasan, G. C.** (2014, November). *"Held back, kicked out, and picked up:" African American learners and the school to prison pipeline*. Paper presented at the National Alliance of Black School Educators Annual Conference, Kansas City, Missouri.
- Larke, P., **Webb-Hasan, G. C.**, & Larke, A. (November, 2014). *Educate me, too... The plight of girls of African decent in urban schools*. International Conference on Urban Education, Montego Bay, Jamaica.
- Webb-Hasan, G. C. (2014, April). *SWAG on!!! Leadership channels for embracing and engaging African American boys and young men*. Learning Workshop at the 8th Annual Coalition of Schools Educating Boys of Color. Jackson State University, Jackson, Mississippi.
- Webb-Hasan, G. C.**, Walker, B., & Larke, P. (2014, April). *African American counter narratives, eradicating school to prison pipelines: Channeling college consciousness. Is your swag what it needs to be?* Presentation at A Dream Deferred: The Future of the African American Education, College Forward Conference, Atlanta, Georgia.

- Webb-Hasan, G. C., & Alston, J.** (2014, April). *Culturally responsive instructional and transformational leaders*. Paper presented in strand on Culturally Responsive School Leadership. Annual Conference of the American Educational Research Association, Philadelphia, Pennsylvania.
- Larke, P.J., **Webb-Hasan, G. C.**, Williams, K., Davis, T. & Jimarez, T. (2014, April). *Hiding in the shadows: African American and Latina females' achievement by race, class and gender*. Paper presented at American Educational Research Association Annual Meeting, Philadelphia, PA.
- Carter, N., **Webb-Hasan, G. C., & Carter, V.** (2014, April). Paper presented in strand on Culturally Responsive School Leadership. Annual Conference of the American Educational Research Association, Philadelphia, Pennsylvania.
- Webb-Hasan, G. C.** (2014, April). Discussant for six papers on leadership papers presented in strand on Culturally Responsive School Leadership. Annual Conference of the American Educational Research Association, Philadelphia, Pennsylvania.
- Webb-Hasan, G. C., & Alston, J.** (2013, November). *Culturally responsive instructional and transformational leaders*. Strand on Culturally Responsive School Leadership: Meanings, Methods, Musings, Modifications and Moving Forward. Paper presented at the Annual Conference of the University Council for Educational Administration, Indianapolis, Indiana.
- Larke, P. J., **Webb-Hasan, G. C., & Jimarez, T.** (2013, October). *Voices of African American and Latino elementary girls sharing educational experiences in reading, mathematics, and science*. Paper presented at the 38th Annual Research on Women and Education Fall Conference, Los Cruces, New Mexico.
- Webb-Hasan, G. C. (2013). Discussant and Chair for *Being a smart Black girl isn't easy: Reflections of African American women in the academy through a racial opportunity cost lens*. American Educational Research Association Annual Conference, San Francisco, California.
- Walker, B. L., & **Webb-Hasan, G. C.** (2012, November). *The great debate: Urban school reform and African American learners with or suspected of disabilities*. Presentation at the Annual Alliance of Black School Educator Conference, Gaylord Resorts, Nashville, Tennessee.
- Webb-Hasan, G. C., & Walker, B. L.** (2012, November). *School Discipline and African American Learners: Suspended Animation!* Pre-Conference workshop presented at the Annual Conference of the University Council for Educational Administration, Denver, Colorado.
- Walker, B. L., & **Webb-Hasan, G. C.** (2011, February). *School Discipline and African American Learners: Suspended Animation!* Paper presented at the Leadership for Excellence and Equity Forum, Equity Alliance, Arizona State University, Phoenix, Arizona.
- Webb-Hasan, G. C. (2010, November). Panel facilitator with Berends, M., Aleck, J., Sheppard, V., & Herrick, E. *Connecting Research to Practice: Addressing Student Achievement Gaps*. At the Achievement Gap Midwest Regional Conference. Crown Plaza O'Hare, Chicago, Illinois.
- Larke, P., **Webb-Hasan, G. C.**, Collins, D., Walter-Sullivan, E., Easton-Brooks, D., Lea, J., & Abney, A. (2010, April). *Applying Critical Race Theory to examine Texas' state mandated tests by race, class, and gender*. Roundtable Discussion at the American Educational Research Association Annual Conference. Denver, Colorado.
- Webb-Hasan, G. C. (2010, March). Yes we can: Transforming teacher education in socially just 21st century schools. Presentation to faculty, teachers, and preservice teachers at University of Wisconsin – Eau Claire, Eau Claire, Wisconsin.
- Walker, B. T., & **Webb-Johnson, G. C.** (2009, April). *Law and disorder, special victim's unit: Resuscitation required*. Paper presented to participants at the Annual Council for Exceptional Children Conference, Seattle, Washington.
- Walker, B. T., & **Webb-Johnson, G. C.** (2009, April). *The Miseducation of African American learners: Mock trial*. Paper presented to participants at the Annual Council for Exceptional Children Conference, Seattle, Washington.

- Natesan, P, Walter-Roberts, P., Webb-Johnson, G. C., & Carter, N. (2009, April). *Validity of the Cultural Awareness and Beliefs Inventory of Urban Teachers: A Mixed Methods Design*. 2009 AERA Distinguished Paper Award, presented at Consortium of State and Regional Educational Research Associations (SRERA) American Educational Research Association Annual Conference, San Diego, California.
- Walter-Sullivan, E., Larke, P., & **Webb-Johnson, G. C.** (2009, April). *The color of zero tolerance in Texas discipline*. Round table presentation at the annual meeting of the American Education Research Association the Association, San Diego, California.
- Natesan, P, Walter-Roberts, P., **Webb-Johnson, G. C.**, & Carter, N. (2009, February). *Validity of the Cultural Awareness and Beliefs Inventory of Urban Teachers: A Mixed Methods Design*. Paper presented at Southwest Educational Research Association 32nd Annual Conference, San Antonio, Texas.
- Webb-Johnson, G. C. (2008, December). *Servant leadership: Building equity and social justice through culturally responsive pedagogical contexts*. Two-day pre-conference workshop for the 40th Annual National Staff Development Council Conference, Gaylord Resort, Washington, DC.
- Webb-Johnson, G. C.**, Larke, P., & Rochon, R. (2008, November). *I know we can and we must: African American learner empowerment*. Preconference workshop to participants at the Annual National Association of Multicultural Education (NAME) Conference. New Orleans, Louisiana.
- Webb-Johnson, G. C.**, & Abney, A. (2008, November). *Culturally responsive leadership and the disproportionate representation of African Americans in special education: A six year analysis*. Paper presented at the Annual University Council for Educational Administration Conference, Orlando, Florida (paper presented with graduate student).
- Webb-Johnson, G. C. (2008, November). *African Americans and education*. Discussant for C. Muhammad, P. Banks-Rogers, April Abbott, F. Sanders, & T. Venzant Chambers at the Annual University Council for Educational Administration Conference, Orlando, Florida.
- Webb-Johnson, G. C. (2008, October). *Motivating African American Learners*. Presentation to participants in the teachers' workshop of the 93rd Annual Convention of the Association for the Study of African American History and Life (ASHLA), Birmingham, Alabama.
- Webb-Johnson, G. C. (2008, October). *The data that drives us: Accountability challenges among African American learners in the United States and Alabama*. Presentation to participants in the teachers' workshop of the 93rd Annual Convention of the Association for the Study of African American History and Life (ASHLA), Birmingham, Alabama.
- Larke, P. J., **Webb-Johnson, G. C.**, Larke, A., & Kerr, A. (2008, February). *Novice teachers in culturally diverse classrooms telling their stories: Implications for teacher education programs*. Paper presented at the American Association of Colleges of Teacher Education Conference, New Orleans, Louisiana.
- Webb-Johnson, G. C. (2007, December). *Servant leadership: Culturally responsive leadership and 21st century learners*. Texas Scholar spotlight presentation to participants at the Annual National Professional Development Council Conference. Hilton Anatole, Dallas, Texas.
- Webb-Johnson, G. C.**, Larke, P., Lavergne, D., Abney, A., & Hubbard, H. (2007, November). *Culturally responsive instructional leadership: African American and Ghanaian connections at the middle school level*. Paper presented at the Annual University Council for Educational Administration Conference. Alexandria, Virginia (paper presented with graduate students).
- Webb-Johnson, G. C.**, Larke, P., Rochon, R., & Sampson, R. (2007, November). *The power of a leader: Supporting African American learners*. Paper presented at the Annual University Council for Educational Administration Conference. Alexandria, Virginia.
- Webb-Johnson, G. C.**, Rochon, R., & Larke, P. (2007, October). *I know we can and we must: African American learner empowerment*. Preconference workshop to participants at the Annual National Association of Multicultural Education (NAME) Conference. Baltimore, Maryland.
- Webb-Johnson, G. C. (2007, October). *The data that drives us: Accountability challenges among African American learners in the United States and North Carolina*. Presentation to participants in the

- teachers workshop of the 92nd Annual Convention of the Association for the Study of African American History and Life (ASHLA), Charlotte, North Carolina
- Rochon, R., & **Webb-Johnson, G. C.** (2007, August). *Leadership perspectives in confronting the disproportionate representation of African American males in special education*. Workshop for participants at the fourth annual Summer Summit for KIPP Academies. Scarsdale, Arizona.
- Webb-Johnson, G. C.**, Rochon, R., Larke, P. J., & Sampson, R. (2007, April). *The power of a teacher: Culturally responsive instructional leadership and African American learners*. Paper presented at the annual meeting of the American Education Research Association, Chicago, Illinois (paper with graduate student).
- Larke, P. J., Grisby, B. & **Webb-Johnson, G. C.** (2007, April). *African American males' transition to middle school*. Paper presented at the annual meeting of the American Education Research Association, Chicago, Illinois (paper with graduate student).
- Walter-Roberts, P., F., Natesan, P., Carter, N., & **Webb-Johnson, G. C.** (2007, April). *Development and validation of an instrument to assess the cultural beliefs/awareness of urban teachers*. Paper presented at the annual meeting of the American Education Research Association, Chicago, Illinois (paper with graduate students).
- Carter, N., & **Webb-Johnson, G. C.** (2007, February). *Culturally responsive professional development research in an urban school district*. Presentation for the Multicultural Special Interest Group at the Annual Association of Teacher Educator Conference, San Diego, California.
- Webb-Johnson, G. C. (2006, December). *Reality teaching: A model for culturally responsive pedagogy in urban special and general education*. Paper presented at the 6th Annual LASER Research Institute. University of South Florida, Clearwater, Florida.
- Webb-Johnson, G. C. (2006, August). *Culturally responsive instructional leadership*. National Council of Professors of Educational Administration Conference, University of Kentucky, Lexington, Kentucky.
- Scheurich, J., McKenzie, K., & **Webb-Johnson, G. C.** (2006, April). *Using the culture of a child in a positive, assets-based way*. Paper presented as part of Social Justice-Oriented Instructional Leadership Forum. American Educational Research Association Annual Meeting, San Francisco, California.
- Webb-Johnson, G. C. (2006, January). *You've been given a gift: How will you unwrap it?* Presentation to participants at the K-12 Educator Symposium at the University of Colorado-Colorado Springs, Colorado Springs, Colorado.
- Scheurich, J., McKenzie, K. B., Algert, N., & **Webb-Johnson, G. C.** (2005, November). *Reframing instructional leadership to serve social justice*. Democracy in Educational Leadership: The Unfinished Journey Towards Justice, Annual Conference of the University Council for Educational Administration. Nashville, Tennessee.
- Webb-Johnson, G. C. (2005, October). *CSI: Special education*. Fall Conference of the Association for Supervision and Curriculum Development, San Francisco, California.
- Neal, L., Moore, A., **Webb-Johnson, G. C.**, & Rochon, R. (2005, October). *Reality teaching: Empowering African American learners*. Annual Conference of the Association for the Study of African American Life and History, Philadelphia, Pennsylvania.
- Garza, R., Webb-Johnson, G. C., & Claritt, M. (2005, September). *Reality teaching: Raisin' the roof for higher standards*. Fifth Annual LASER Conference, Tampa, Florida.
- Webb-Johnson, G. C. (2005, July). *CSI: NCPEA: Creating a culturally responsive future*. Presentation to participants at the Annual Conference of the National Council for Professors of Educational Administration, Washington, DC.
- Webb-Johnson, G. C.**, Green, T., & Jordan, K. B. (2005, April). *Promising Practices: Promoting effective pre-referral interventions for students of color*. Invited Session at the Annual Council for Exceptional Children Conference. Baltimore, Maryland.
- Webb-Johnson, G. C. (2005, April). *Eradicating the achievement gap*. Presentation to participants at the Institute on Black Life Annual Conference. The University of South Florida, Tampa, Florida.

- Webb-Johnson, G. C. (2005, January). *Culturally responsive behavior management: Our challenge and our responsibility*. Featured speaker at the 2005 Project CHOICES Least Restrictive Institute, Holiday Inn Select, Tinley Park, Illinois.
- Webb-Johnson, G. C. (2005, January). *CSI Chicago: Classroom and community scene investigation, culturally responsive leadership*. Featured speaker at "Successful Administration in Changing Times," 48th Annual Education Conference, Chicago Principals and Administrators Association, Chicago Public Schools, Chicago, Illinois.
- Webb-Johnson, G. C.,** Dace, T., Townsend, B. L., & Gay, G. (2005, January). *Project LASER - Reconstructing urban special education or urban education: Reality Teaching*. Paper presented at the Third International Education Conference. Honolulu, Hawaii.
- Webb-Johnson, G. C.,** Larke, P., Anderson, M. G., Rochon, R. (2004, November). *The Brown decisions and culturally responsive educator responsibility: Dr. Cosby this goes beyond blaming the so-called knuckleheads*. The National Alliance of Black School Educator Annual Conference, Wyndam Anatole, Dallas, Texas.
- Webb-Johnson, G. C. (2004, November). *CSI Wisconsin: Classroom and community scene investigations, culturally responsive pedagogy*. Learning Communities Annual Conference, University of Wisconsin –LaCrosse, LaCrosse, Wisconsin.
- Webb-Johnson, G. C.,** Rochon, R., & Neal, L. (2004, November). *I know we can and we must: Academic empowerment and African American middle school learners*. National Middle School Association Annual Conference, Minneapolis Convention Center, Minneapolis, Minnesota.
- Webb-Johnson, G. C. (2004, May). *Project voices of wisdom: Three pathways for empowering African American youth*. Presentation to participants at the Laser Think Tank, San Juan, Puerto Rico.
- Webb-Johnson, G. C. (2004, April). *The history of the Supreme Court decision: Brown v. Board of Education*. Moderator for Dr. Genna McNeil, Dr. Patricia Sullivan, and Dr. Waldo Martin, Jr. The 18th Annual Heman Sweatt Symposium on Civil Rights, The University of Texas at Austin, Austin, Texas.
- Webb-Johnson, G. C. (2004, April). *Literacy is freedom and freedom is literacy: A community's response to academic failure*. Chair and discussant for Deirdre Cobb-Roberts, Vernessa Gipson, Kristal Shelvin, & Shawn Williams, American Educational Research Association Annual Meeting, San Diego, California.
- Webb-Johnson, G. C. (2004, March). *The least restrictive environment: Leaders constructing culturally responsive communities*. Featured speaker at "Great Expectations; Meeting and Exceeding Standards," 47th Annual Education Conference, Chicago Principals and Administrators Association, Chicago Public Schools, Chicago, Illinois.
- Webb-Johnson, G. C.,** Rochon, R., & Briscoe, M. L. (2003, December). *Reality teaching: Culturally responsive pedagogy*. Presentation to participants at the Third Annual LASER Conference, Houston, Texas.
- Webb-Johnson, G. C. &** Townsend, B. (2003, November). *Court is in session: The education of African American learners versus no child left behind*. Presentation to participants at the National Alliance of Black School Educations Annual Conference, Reno, Nevada.
- Webb-Johnson, G. C. (2003, August). *I know we can: Co-responsibility in the education of African American learners*. Eighth Annual Health Summit of Minority Communities. Tennessee Black Health Care Commission, Sheraton Music City Hotel, Nashville, Tennessee.
- Webb-Johnson, G. C. (2003, May). *Culturally responsive pedagogy*. Paper presented to the Mid-South Regional Resource Center Disproportionality Forum, Adams Mark Hotel, Charlotte, North Carolina.
- Webb-Johnson, G. C. (2003, April). *Are schools ready for Joshua: Dimensions of African-American culture among students identified as having behavioral/emotional disorders*. Paper presented at the Annual Convention of the American Educational Research Association. Chicago McCormick Place, Chicago, Illinois.

- Webb-Johnson, G. C., & Green, S.** (2003, April). *United we stand: Teaching about the contributions of 'all.'* Strand E - Culturally Respectful, Responsive, and Relevant Teaching: Constructing Passion and Power in Instructional Delivery. Paper presented at the Annual International Council for Exceptional Children Convention, Seattle Convention Center, Seattle, Washington.
- Webb-Johnson, G. C. (2003, March). A communal family reunion: Culturally respectful, responsive, and relevant pedagogy – Improving academic outcomes among African American youth. Paper presented at the Symposium 2003, Third Annual Meeting of the Black Alliance for Educational Options (BAEO), Dallas, Texas.
- Larke, P., & **Webb-Johnson, G. C.** (2003, February). *African American academic change in a rural school district.* Paper presented at the 82nd Annual Association of Teacher Educators, Jacksonville, Florida.
- Webb-Johnson, G. C. (2002, December). *Eradicating disproportionate representation and ineffective pedagogy among African American learners in special education: Challenging the National Academy of Sciences Report.* Paper presented to participants at the Invitational Conference for Educational Research in the Urban South. Texas A & M University, George Bush Presidential Conference Center, College Station, Texas.
- Neal, L. I., **Webb-Johnson, G. C., & McCray, A.** (2002, November). *Something in the way he moves: Teacher's perceptions of African American males' behavior and school achievement.* Paper presented to participants at the National Middle School Conference. Portland, Oregon.
- Webb-Johnson, G. C., & Townsend, B. W.** (2002, September). *Court is in session: The education of children of color on trial.* Mock trial presented to participants at the Minority Health Summit, Memphis, Tennessee.
- Webb-Johnson, G. C., & Townsend, B. W.** (2002, June). *Court is in session: The education of children of color on trial.* Mock trial presented to participants at the Southern Minority Leadership Conference, Biloxi, Mississippi.
- Webb-Johnson, G. C., & Townsend, B. W.** (2002, March). *Court is in session: The education of children of color on trial.* Mock trial presented to participants at the Atlas Principals Institute, San Diego, California.
- Webb-Johnson, G. C., & Townsend, B. W., Rochon, R.** (2001, June) *Countering disproportionality trends through culturally responsive pedagogy.* National Summit: IDEA Partnerships, Grand Hyatt, Washington, DC.
- Townsend, B. W., & **Webb-Johnson, G. C.** (2000, October). *Court is in session: The education of African American youth on trial.* Mock trial presented to participants at the 2000 Symposium on Culturally and Linguistically Diverse Exceptional Learners, "Diversity in the New Millennium," Division for Ethnically and Linguistically Diverse Learners, Albuquerque, New Mexico.
- McCray, A. D., Neal, L. I., & **Webb-Johnson, G. C.** (2000, April). *Something in the way he moves: Teacher's perceptions of African American males' behavior and school achievement.* Paper presented to participants at the American Educational Research Association, New Orleans, Louisiana.
- Webb-Johnson, G. C., & Townsend, B. W.** (2000, April). *Does the Journal of Behavior Disorders address the educational and social skill needs of children of color?: A 10 year content analysis.* Paper presented to participants at the General Business Meeting of the Council for Children with Behavior Disorders, Council for Exceptional Children's Annual Convention, Vancouver, BC.
- Webb-Johnson, G. C. (1999, October). *Instructional & motivational strategies: All means all.* Presentation to conference participants at the 8th Annual Institute for Inclusive Education. Renaissance Hotel, St. Louis, Missouri.

SELECTED REGIONAL & STATE KEYNOTE PRESENTATIONS

- Webb, G. C. (2019, August). *Because we are, therefore you are: Empowering the culturally responsive educational village*. Convocation keynote to 2000 administrators, teachers and staff. Southwest Independent School District, San Antonio, San Antonio, Texas.
- Webb-Hasan, G. C., (2018, February). *African American heritage in the Brazos Valley: A legacy of love, longing, leadership, and luminosity*. Keynote to the Texas Historical Preservation Society State Conference, College of Agriculture, Texas A&M University, College Station, Texas.
- Webb-Hasan, G. C. (2011, April). *Empowering multicultural communities for student success: Accessing Equity, Partnerships*. Keynote to the Texas National Association of Multicultural Education Conference, Eastfield College, Dallas, Texas.
- Webb-Hasan, G. C. (2009, August). *Yes we can: Culturally responsive pedagogy*. Keynote at the 3rd Annual Diversity Conference, Pflugerville Independent School District, Austin, Texas.
- Webb-Johnson, G. C. (2008, June). *Culturally responsive behavior/discipline management: Co-responsibility as an imperative for equity and socially justice in constructing academic success*. Keynote at the Texas Behavior Support Initiative (TBSI) State Conference. San Antonio, Texas.
- Webb-Johnson, G. C. (2008, June). *Data driven academic transformation: Culturally responsive leadership guiding change to meet workforce needs*. Keynote at the Texas Summer Conference, Museum of Nature Science, San Antonio, Texas.
- Webb-Johnson, G. C. (2008, June). *Data driven academic transformation: Culturally responsive leadership guiding change to meet workforce needs*. Keynote at the North Texas STEM Summer Conference, Museum of Nature Science, Dallas, Texas.
- Webb-Johnson, G. C. (2007, December). *Picking up the pieces of shattered dreams: Culturally responsive pedagogy, a 21st century imperative*. Keynote to participants at the Massachusetts Department of Education Leadership Alliance meeting on cultural proficiency, Massachusetts Elementary School Principals Association, Marlborough, MA.
- Webb-Johnson, G. C. (2007, August). *Servant leadership: Building equity and social justice through culturally responsive pedagogical forces*. Keynote at School-Year 2007 Kickoff for school-based administrators in Boston Public Schools. Boston School Leadership Institute, Lombardi's, Randolph, Massachusetts.
- Webb-Johnson, G. C. (2007, June). *Because I am a teacher: Culturally responsive pedagogy for 21st century bilingual/ESL learners*. Keynote to participants at the 9th Annual Region 10 Bilingual/ESL 4 Plus 4 Conference, Plano, Texas.
- Webb-Johnson, G. C. (2007, April). *Culturally responsive pedagogy: An imperative for 21st century teachers*. Keynote to participants at the 13th Annual Conference on Hispanic Education, Texas Christian University, Fort Worth, Texas.
- Webb-Johnson, G. C. (2007, March). *Because I am a teacher: Culturally responsive pedagogy for 21st century bilingual/ESL learners*. Keynote to participants at the 23rd Annual Bilingual/ESL Education Association of the Metroplex, "Achieving Linguistic and Academic Excellence." Grand Prairie High School, Grand Prairie, Texas.
- Webb-Johnson, G. C. (2006, August). *Because I am a teacher: Culturally responsive pedagogy for 21st century learners*. Keynote for participants at the Second Annual Second Language Acquisition and Diversity Conference at the University of North Texas, Dallas Campus, Dallas, Texas.
- Webb-Johnson, G. C. (2006, May). *Culturally responsive pedagogy: Making "all" mean "all." – Focus on African American learners*. Keynote for special education teachers in North Forest Independent School District, Wyndam Greenspoint, Houston, Texas.
- Webb-Johnson, G. C. (2006, May). *The power of parenting*. Keynote to participants at the Parent Networking Conference, Delco Center, Austin Independent School District, Austin, Texas.
- Webb-Johnson, G. C. (2005, June). *The power of a teacher: Culturally responsive pedagogy for 21st century learners*. Keynote for participants at the Legal Institute for Educators, Region XIII ESC, Austin, Texas.

- Webb-Johnson, G. C. (2005, June). *The power of a teacher: Culturally responsive pedagogy for 21st century learners*. Keynote for participants at the First Annual Second Language Acquisition and Diversity Conference at the University of North Texas, Dallas Campus, Dallas, Texas.
- Webb-Johnson, G. C. (2005, April). *CSI Texas: The Brown decisions and culturally responsive pedagogy: Dr. Cosby, it goes beyond blaming the so-called knuckleheads*. Keynote to participants at the Annual Conference for Educational Administration and Counseling, Prairie View A&M University, Prairie View, Texas.
- Webb-Johnson, G. C. (2004, August). *Anticipation for exaltation beyond mere expectations: Culturally responsive pedagogy*. 2004 Opening School Keynote presented to all teachers and administrators in San Benito Independent School District, San Benito, Texas.
- Webb-Johnson, G. C. (2004, July). *Instructional leaders, creating bonds that strongly tie: Culturally responsive pedagogy for diverse learners*. Keynote presented to all principals of the San Antonio Independent School District, San Antonio, Texas.
- Webb-Johnson, G. C. (2004, January). *Race and ethnic background: NCLB's responsibility in making all finally mean all*. Keynote to the Texas Council of Educators for Students with Disabilities State Conference, Doubletree Hotel, Austin, Texas.
- Webb-Johnson, G. C. (2002, June). *A new video: Transforming the academic environment of African American youth*. Keynote for the Summer Institute for the Center for the Development and Study of Effective Pedagogy for African American and Low-Income Learners (CPAL), Texas Southern University, Houston, Texas.
- Webb-Johnson, G. C. (2002, February). *A new video in diversity: Culturally responsive pedagogy assessment*. Keynote at the Ninth Annual SWEP Conference. Corpus Christi, Texas.
- Webb-Johnson, G. C. (2001 June). *A new video in diversity: Empowering culturally diverse learners through CRRRP*. Second Annual Symposium on Language and Cultural Diversity: Growth and Change, Texas Women's University, Denton, Texas.
- Webb-Johnson, G. C. (2001, June). *Gregoriously empowering, affirming, and reinvesting in the ultimate power of people (GEAR-UP)*. Keynote presented to participants at the State Gear-Up Conference, Texas Women's University, Denton, Texas.
- Webb-Johnson, G. C. (2001, January). *Agitate, agitate, agitate: Culturally respectful, relevant, and responsive pedagogy for "all."* Keynote presented to teachers of the Northwest District, "Success for All" – Mid-Winter Conference, Houston Independent School District, Houston, Texas.
- Webb-Johnson, G. C. (2000, August). *The journey continues: Culturally respectful, responsive, & relevant reading strategies...emergent literacy as a systematic tenet in teaching culturally diverse youth to read with power*. Keynote address presented to Title I Educators at the Annual Milwaukee Public School Title I Literacy Conference, South Division High School, Milwaukee, Wisconsin.
- Webb-Johnson, G. C. (2000, August). *Soaring to success... The path to academic excellence*. Keynote address presented to educators at the Wilmer Hutchins Independent School District Annual Convocation, Dallas, Texas.
- Webb-Johnson, G. C. (2000, June). *Agitate, agitate, agitate: Empowering culturally diverse learners' academic outcomes in the new millennium*. Keynote given to participants at the First Annual Symposium on Language and Cultural Diversity: Growth and Change, Texas Women's University, Denton, Texas.
- Webb-Johnson, G. C. (1999, September). *Instructional strategies for meeting the needs of students from diverse backgrounds*. Keynote to participants at the "Helping All Students Achieve High Standards, Title I School-wide Workshop, Wisconsin Department of Public Instruction, Title I Team Comprehensive Regional Assistance Center Consortium - Region VI, Appleton, Wisconsin.
- Webb-Johnson, G. C. (1999, September). *Empowering paradigms: Culturally respectful, relevant, & responsive pedagogy*. Keynote to participants at the Region 20 Educational Service Center, Title I Conference. San Antonio, Texas.

Webb-Johnson, G. C. (1999, June). *Countering death row sentences for African American youth identified as having behavior disorders/emotional disturbances*. Keynote to Center for Effective Pedagogy for African American Learners (CPAL), Summer Conference, Houston, Texas.

SELECTED REGIONAL AND STATE PRESENTATIONS

Webb-Hasan, G. C. (2019, June 25). *Skill set to lead/catalyze culturally responsive instructional change*. Presentation to elementary campus leaders at the Summer Leadership Institute (SLI), Texas A&M University, College Station, Texas.

Webb-Hasan, G. C. (2019, June 11). *Skill set to lead/catalyze culturally responsive instructional change*. Presentation to elementary campus leaders at the Summer Leadership Institute (SLI), Texas A&M University, College Station, Texas.

Webb, G. C. & Marrero, S. (April, 2019). *I love the skin and hair I'm in: Empowering African American girls to love themselves and their hair through reading*. Presentation at the English Diversity Conference, Texas A&M University, College Station, Texas.

Webb, G. C., & Marrero, S. (2019, February). *Umoja, an African American female initiative: Talking with attitude, academics, hair, and identity development*. Presentation to participants at the 46th Annual State Conference of the Texas Association of Blacks Professionals in Higher Education, Austin, Texas.

Larke, P. **Webb-Hasan, G. C.**, Burlbaw, L., & Marrero, S., (2018, September). *Teacher engagement and maker (TEAM) and "making the maker" projects: Enriching elementary teachers' mathematics and science skills*, 17th Annual Conference for the Texas Chapter of the National Association for Multicultural Education (TXNAME), University of North Texas New College at Frisco, Frisco, Texas.

Webb-Hasan, G. C., & Marrero, S., (2018, September). *I love the skin and hair I'm in: Empowering African American girls to love themselves and their hair through reading*. Presentation at the first annual, Celebrating and Exploring Diversity in K12 Literature & Literacies" Conference, Texas A&M University, College Station, Texas.

Webb-Hasan, G. C. (2018, June). *Skill set to lead/catalyze culturally responsive instructional change*. Presentation to elementary campus leaders at the Summer Leadership Institute (SLI), Texas A&M University, College Station, Texas.

Webb-Hasan, G. C. & Abney, A. (2017, June). *Ujima family re-union: School leaders and African American families partnering through collective and culturally responsive engagement*. Texas Southern University Center for Excellence – Impact on Student Learning and Development Conference, Houston, Texas.

Einfalt, L., Linn, D., * **Webb-Hasan, G. C.** (2016, December). *Advancing educational leadership (AEL)*. Three-day training co-facilitator. Region 13 Education Service Center, Austin, Texas.

Webb-Hasan, G. C. (2016, June). *Skill set to lead/catalyze culturally responsive instructional change*. Summer Institute: Engaging in Critical Dialogue for Bilingual School Leadership Teams. College of Education and Human Development, Texas A&M University.

Larke, P., **Webb-Hasan, G. C.**, & Larke-McGowan, A. (2014, April). *STEM & STAAR Wars: Culturally Responsive Teaching*. Preconference Workshop presented at the 13th Annual Texas Chapter of National Association of Multicultural Education Conference, Texas A&M International University, Laredo, Texas.

Webb-Hasan, G. C. (2014, April). *The village channel to higher education: Leadership perspectives for African American counter narratives to the school to prison pipeline*. Paper presented at the Texas Chapter of National Association for Multicultural Education 13th Annual Conference, Texas A&M International University, Laredo, Texas.

- Larke, P.J., & **Webb-Hasan, G. C.** (2014). *African American and Latina girls in elementary school in STEM*. Women's Research on Women Symposium, Honoring Women's History Month, Texas A&M University, College Station, Texas.
- Webb-Hasan, G. C.,** & Larke, P. (2013, August). *Is she your charm?: Meeting the educational needs of African American females*. Families: The foundation for teamwork – Female Summit, Austin Family Conference. LBJ High School, Austin Independent School District and Greater Calvary Rites of Passage, Inc. Austin, Texas.
- Webb-Hasan, G. C.,** & Larke, P. (2013, August). *Parent affirmation letters: Supporting African American girls in school*. Families: The foundation for teamwork – Female Summit, Austin Family Conference. LBJ High School, Austin Independent School District and Greater Calvary Rites of Passage, Inc. Austin, Texas.
- Webb-Hasan, G. C.,** Jimarez, T., & Larke, P. J. (2013, February). *Identity and school perceptions of African American and Hispanic Girls: Is it a charm?* Paper presented at the 36th Southwestern Educational Research Association, San Antonio, Texas.
- Webb-Hasan, G. C.,** & Larke, P. J. (2013, February). *To behave or not to behave: Is there a question of efficacy in the discipline of African American learners?* Paper presented at the 36th Southwestern Educational Research Association, for Division I *Educational Administration, Policy, Leadership, & Program Evaluation*, San Antonio, Texas.
- Larke, P.J., Li, Y., **Webb-Hasan, G. C.,** & Jimarez, T. (2012, June). *Cultivating Hispanics and African Americans' in reading, math and science (CHARMS) in elementary schools for girls' conference*. Paper presented at the DR K-12 CADRE Meeting Hyatt Crystal City, Arlington, VA.
- Larke, P.J., Li, Y., **Webb-Hasan, G. C.,** & Jimarez, T. (2012, April). *Critical analysis of 2003, 2005, 2007, 2011 science, mathematics, and reading TAKS data for African American and Hispanic females in grades 3 & 5*. Paper presented at the Texas Chapter of National Association for Multicultural Education 11th Annual Conference, College Station, TX.
- Webb-Hasan, G. C. (2011, September). *Culturally responsive leadership in the 21st century*. Paper presented at the Chancellor's Summit on Teacher Education. Texas A&M University System, Radisson Downtown Austin, Austin, Texas.
- Webb-Hasan, G. C. (2011, September). *African and Hispanic American elementary girls' state and national assessments results*. Presentation to participants at the CHARMS Elementary School Girls' Conference, Texas A&M University, College Station, Texas.
- Webb-Hasan, G. C. (2011, April). *Yes, we must: Culturally responsive pedagogy in socially just contexts*. Paper present to the Texas National Association of Multicultural Education Conference, Eastfield College, Dallas, Texas.
- Webb-Hasan, G. C. (2011, February). *Culturally responsive leadership perspectives in education: Reducing poverty perspectives through data-driven decision making*. A poverty reduction initiative: Attempting to integrate various expertise, measures, methods, and technologies. Poverty Reduction Workshop sponsored by the George Bush School of Public Policy, Texas A&M University, SOS Ministries, Bryan, Texas.
- Webb-Johnson, G. C. (2009, April). *Education as a civil right: Says who?* Keynote at the Annual Banquet of the Austin Area Alliance of Black School Educators. Austin, Texas.
- Webb-Johnson, G. C., (2009, April). Discussant Graduate students and culturally responsive pedagogy. 8th Annual Conference of the Texas NAME, Prairie View University, Prairie View, Texas.
- Natesan, P, Walter-Roberts, P., **Webb-Johnson, G. C.,** & Carter, N. (2009, February). *Validity of the Cultural Awareness and Beliefs Inventory of Urban Teachers: A Mixed Methods Design*. Southwest Educational Research Association, Distinguished Paper presented at Southwest Educational Research Association Annual Conference, San Antonio, Texas.
- Webb-Johnson, G. C.,** Larke, P. J., McLeod, K., & Gooden, C. (2008, March). *Texas Alliance of Black School Educator research institute: Introduction of the Journal of the Texas Alliance of Black School Educators*. Presentation to participants at the Texas Alliance of Black School Educators 23rd Annual State Conference, Galveston, Texas.

- Larke, P. J., **Webb-Johnson, G. C.**, Harris, B., Locker, T., Jefferson, R. & Skinner, B. (2008, April). Merging research to practice in multicultural education: Responses from four graduate students. Discussant. 7th Annual, Region Sixth Conference of the Texas NAME, Southwestern Texas University, Georgetown, Texas.
- Webb-Johnson, G. C. (2007, December). *Because you want to be a teacher: You bring great gifts.* Keynote to future bilingual teachers and the Annual Workshop for Perspective Bilingual Teachers – Texas Women’s University. Tarrant County College – South Campus, Fort Worth, Texas.
- Webb-Johnson, G. C. (2007, September). *Educator imperatives in confronting the disproportionate representation of African American males in special education and promising academic outcomes.* Workshop to participants and the Region 8 Diversity Conference, Region 8 Education Service Center, Mt. Pleasant, Texas.
- Webb-Johnson, G. C. (2007, June). *Because I am a teacher: Culturally responsive pedagogy for 21st century bilingual/ESL learners.* Keynote to participants at the 9th Annual Region 10 Bilingual/ESL 4 Plus 4 Conference, Plano, Texas.
- Webb-Johnson, G. C. (2007, June). *A board to the rescue: Facilitating equity in outcomes.* Workshop presented to participants at the Summer Leadership Institute of the Texas Association of School Boards. San Antonio Marriot Rivercenter, San Antonio, Texas (2 presentations).
- Webb-Johnson, G. C. (2007, June). *Addressing the instructional needs of students from diverse backgrounds.* Keynote to participants and the Region 14 Diverse Student Conference, Region 14 Education Service Center, Abilene, Texas.
- Webb-Johnson, G. C.**, & Larke, P. (2007, February). *Setting a research agenda for African American learners in the state of Texas.* Research Institute presentation to participants at the Texas Alliance of Black School Educators State Conference, Austin, Texas.
- Larke, P., & **Webb-Johnson, G. C.** (2006, April). *Eradicating the achievement gap: Teaching African American learners.* Presentation to participants at the Closing the Gap: Coalitions to Promote Equity in Education. 5th Annual Texas NAME Conference, Texas Tech University, Lubbock, Texas.
- Webb-Johnson, G. C. (2006, March). *Do you know his/her Mama?: Embracing African Americans families.* Presentation to participants at the Texas Alliance of Black School Educators Annual State Conference, Houston, Texas.
- Webb-Johnson, G. C.**, & Larke, P. (2006, March). *CSI: Culturally responsive pedagogy and African American learners.* Presentation to participants at the Texas Alliance of Black School Educators Annual State Conference, Houston, Texas.
- Webb-Johnson, G. C. (2005, June). *16 points: Disability or not.* Presentation for participants at the Annual Texas Legal Institute for Educators, Region XIII ESC, Austin, Texas.
- Webb-Johnson, G. C. (2005, June). *Diversity: Agitate, agitate, agitate.* Presentation to participants at the First Annual Second Language Acquisition and Diversity Conference at the University of North Texas, Dallas Campus, Dallas, Texas.
- Webb-Johnson, G. C. (2005, April). *Our multicultural challenge for the state of Texas.* Closing remarks for Texas NAME, Westfield High School, Houston, Texas.
- Webb-Johnson, G. C. (2004, February). *College counseling and culturally responsive paradigms.* Presentation to participants at the Fifth Annual Texas State forum for GEAR Up 2004: Keeping Hope Alive, Red Lion Hotel, Austin, Texas.
- Webb-Johnson, G. C. (2003, July). *To be EBD or not to be EBD: Is that the question?: Special education administrator's role in educating African American Learners.* Presentation to the Texas Council for Administrators of Special Educators State Conference, Austin, Texas.
- Webb-Johnson, G. C. (2003, June). *Culturally respectful, relevant, and responsive pedagogy, plus positive behavior support, equals effective classroom management.* Texas Council for Exceptional Children, “Changing Students: Changing Practices,” 2003 Annual Conference, Radisson Austin Hotel, Austin, Texas.

- Webb-Johnson, G. C. (2003, February). *Culturally responsive pedagogy*. Paper presented at the 18th Annual Conference of the Texas Alliance of Black School Educators, Austin, Texas
- Donaldson, W., **Webb-Johnson, G. C.**, & Hagen, L. (2002, October). *IDEA: Dealing with Special Education law in your classroom*. Presentation to conference participants at the Texas Federation of Teachers State Conference, Austin, Texas.
- Webb-Johnson, G. C.**, & Anderson, M. (2002, April). *Using culturally responsive pedagogy and theatre rehearsal techniques to enhance academic achievement*. Paper presented at the First Annual Texas NAME Conference, Texas A& M University, College Station, Texas.
- Webb-Johnson, G. C. (2001, September). *GEAR-UP: Culturally responsive modes in Title I programs*. Title I Kick-Off Conference. Joe Thompson Conference Center, The University of Texas at Austin, Region XIII, Austin Texas.
- Webb-Johnson, G. C. (2001, September). *Effective classroom management to meet the needs of "all" learners*. Title I Kick-Off Conference. Joe Thompson Conference Center, The University of Texas at Austin, Region XIII, Austin Texas.
- Webb-Johnson, G. C. (2001 June). *A new video in diversity: Empowering culturally diverse learners through CRRRP*. Second Annual Symposium on Language and Cultural Diversity: Growth and Change, Texas Women's University, Denton, Texas.
- Webb-Johnson, G. C. (2000, October). *Agitate, agitate, agitate: Developing passions - family and school partnerships facilitating the improvement of academic outcomes for "all" students*. Distinguished Speaker at the Texas Education Agency 5th Annual Parent Involvement Conference, Forth Worth, Texas.
- Webb-Johnson, G. C. (2000, September). *Agitate, agitate, agitate: Culturally responsive pedagogy for "all" learners*. Workshop presented to participants at the Illinois State Board of Education/Department of Children and Family Services, Interagency Technical Assistance Network, "Practical Strategies 2000 – Help Along the Way Conference, Champaign, Illinois.
- Webb-Johnson, G. C. (2000, June). *Agitate, agitate, agitate: Leaders empowering teachers in the delivery of culturally respectful, relevant, and responsive pedagogy*. Workshop presented to administrators at the 26th Annual Workshop in School Administration, Sam Houston State University, Huntsville, Texas.
- Webb-Johnson, G. C. (2000, June). *I is, you be, we all is gon' be...we are: African American communication systems, the Ebonics debate*. Presentation to conference participants at, the First Annual Symposium on Language and Cultural Diversity: Growth and Change, Texas Women's University, Denton, Texas.
- Webb-Johnson, G. C. (2000, March). *Instructional strategies for meeting the needs of students from diverse backgrounds*. Keynote given to conference participants at Making Diversity Work for You in the Inclusive Classroom, Northeastern Illinois University, Chicago, Illinois.
- Webb-Johnson, G. C. (1999, September). *Disproportionality issues in special education: Confronting issues of race, social economic class, gender, and effective pedagogy in education*. Thirteen Annual Conference on Disability Accountability...Where Do You Fit In?" Region VI Educational Service Center, College Station Hilton Hotel and Conference Center, College Station, Texas.

SELECTED INSERVICE, WORKSHOP, AND CONTINUING EDUCATION ACTIVITIES

- Webb, G. C.**, & Briscoe, M. (2019, August). *Embracing integrity and strength through culturally responsive teaching, STEM, STAAR, & EOC WARS*. Workshop to administrators, Southwest Independent School District, San Antonio, Texas.
- Webb, G. C.**, & Briscoe, M. (2019, August). *Embracing integrity and strength through culturally responsive teaching, STEM, STAAR, & EOC WARS*. Workshop to new teachers, Southwest Independent School District, San Antonio, Texas.

- Webb, G. C.,** Fahrenwald, C., Abney, A., Holley, S. (2019, June). *Advancing educational leadership*. Weekend workshop for graduate leadership students, Texas A&M University, College Station, Texas.
- Webb, G. C., & Briscoe, M.** (2019, May). *Embracing integrity and strength through culturally responsive teaching, STEM, STAAR, & EOC WARS*. Workshop to professors and administrators, The University of Texas – San Antonio, San Antonio, Texas.
- Webb, G. C.,** Fahrenwald, C., Abney, A., Holley, S. (2019, May). *Advancing educational leadership*. Weekend workshop for graduate leadership students, Texas A&M University, College Station, Texas.
- Webb-Hasan, G. C. (2019, February). *Culturally responsive pedagogy and empowerment of African American students in Independent Schools*. Presentation to faculty and upper level students at Holland Hall Academy, Tulsa, Oklahoma.
- Webb-Hasan, G. C. (2019, February). *Visioning culturally responsive pedagogy*. Workshop for teachers and administrators at Griggs PreSchool/Early Childhood School, Aldine Independent School District, Houston, Texas.
- Webb-Hasan, G. C., & Briscoe, M.** (2019, February). *Your Tiger responsibility: Embracing integrity and strength through culturally responsive teaching, STEM, STAAR, & EOC WARS*. Workshop to administrators and teachers at the center for Educational Leadership, Trinity University, San Antonio, Texas.
- Webb-Hasan, G. C.,** Abney, A., Holley, S. (2018, October). *Advancing educational leadership*. Weekend workshop for graduate leadership students, Texas A&M University, College Station, Texas.
- Webb-Hasan, G. C. (2018, August). *Momentum for Culturally Responsive Pedagogy in HISD*. Workshop for teachers in alternative settings. Houston Independent School District. Houston, Texas.
- Webb-Hasan, G. C., & Marrero, S.** (2017, August). *Preschool paradise: Enacting Culturally Responsive Pedagogy through Austin ISD Teachers and Families*. Presentation to district administrators, Austin Independent School District.
- Webb-Hasan, G. C. (2017, August). *Engaging families to better serve African American learners*. Presentation to parents and educators at Greater Calvary Bible Church Family Life International Fellowship, Austin, Texas.
- Webb-Hasan, G. C., & Irby, B.** (2017, July). *Professional Learning Workshop: Culturally responsive pedagogy – Implementing IR&S and Section 504*. Follow-up consultation with school leaders and teachers in East Greenwich Township Schools, Greenwich, New Jersey.
- Webb-Hasan, G. C. (2017, June). *Making the maker: Culturally responsive teaching and teaching in STEM K-5 classrooms*. Professional development three-day workshop for inservice and preservice teachers, Texas A&M University, College Station, Texas.
- Webb-Hasan, G. C. (2017, February). *Advancing educational leadership (AEL)*. Professional development three-day workshop for developing principals, Texas A&M University, College Station, Texas.
- Webb-Hasan, G. C. (2017, January). *The Rudder Way: Improving academic outcomes for students of color*. Workshop presented to teachers in opening professional development. Rudder High School, Bryan, ISD, Bryan, Texas.
- Webb-Hasan, G. C., & Briscoe, M.** (2016, August). *Urban S.W.A. G.: 21st century culturally responsive urban leadership & pedagogy*. Workshop presented to teachers in opening school professional development at Carroll Elementary and Beck Elementary Schools, Aldine Independent School District, Houston, Texas.

- Webb-Hasan, G. C., & Briscoe, M.** (2016, August). *Urban S.W.A. G.: 21st century culturally responsive urban leadership & pedagogy*. Workshop presented to teachers and administrators in opening school professional development for the entire district, Spring Independent School District, Houston, Texas.
- Webb-Hasan, G. C., & Briscoe, M.** (2016, August). *Culturally responsive urban pedagogy: Empowering African American and Latino/a American learners*. Workshop presented to teachers at Thompson Elementary and Meyers Elementary Schools in Spring Independent School District, Houston, Texas.
- Webb-Hasan, G. C., Carter, N., Briscoe, M., Tanner, T., & Williams, K.** (2016, August). *STEAM strategies: Facilitating academic improvement among African American and Latino/a American learners*. Workshop presented to teachers at Baylor College of Medicine Academy at Ryan Middle School, Houston Independent School District, Houston, Texas.
- Webb-Hasan, G. C., Carter, N., Briscoe, M., James, M., & Williams, K.** (2016, August). *Culturally responsive urban pedagogy: Empowering African American and Latino/a American learners*. Two day workshop presented to teachers at Baylor College of Medicine Academy at Ryan Middle School, Houston Independent School District, Houston, Texas.
- Webb-Hasan, G. C., & Briscoe, M., & Carter, N.** (2016, August). *Culturally responsive urban pedagogy: Empowering African American and Latino/a American learners*. Workshop presented to teachers at Thompson Elementary and Meyers Elementary Schools in Spring Independent School District, Houston, Texas.
- Webb-Hasan, G. C.** (2016, June). *Skill set to lead/catalyze culturally responsive instructional change*. Summer Institute: Engaging in Critical dialogue for Bilingual school leadership teams. College of Education and Human Development, Texas A&M University.
- Webb-Hasan, G. C., & Briscoe, M.** (2016, June). *Urban S.W.A. G.: 21st century culturally responsive urban leadership & pedagogy*. Two-day workshop presented to administrators in Spring Independent School District, Houston, Texas.
- Webb-Hasan, G. C.** (2016, May). *Urban empowerment: Countering toxicity in discipline*. Presentation to preservice teachers at Texas A&M University to assist in understanding the differences between classroom management and school discipline. I-Vision Conference, Department of Teaching, Learning, and Culture, Texas A&M University.
- Webb-Hasan, G. C.** (2016, June). *Skill set to lead/catalyze culturally responsive instructional change*. Summer Institute: Engaging in critical dialogue for Bilingual school leadership teams. College of Education and Human Development, Texas A&M University.
- Webb-Hasan, G. C., & Irby, B.** (2016, May). *Professional Learning Workshop: Culturally responsive pedagogy – Implementing IR&S and Section 504*. Follow-up consultation with school leaders and teachers in East Greenwich Township Schools, Greenwich, New Jersey.
- Webb-Hasan, G. C. & Theobald, P.** (2015, November). *A vision for a problem of practice educational doctorate: An urban perspective for a tri-state area – Indiana, Illinois and Kentucky*. Presentation to superintendents, university professors, and community partners at The University of Southern Indiana on the development of an educational doctorate.
- Webb-Hasan, G. C.** (2015, November). *Special talents, not special education: Eradicating disproportionality among African American learners*. Presentation to special education administrators, community members), Austin Independent School District, Austin, Texas.
- Webb-Hasan, G. C.** (2015, October). *Special talents, not special education: The village channel to higher education*. Presentation to Power of One participants (teachers, administrators, community members), Austin Independent School District, Austin, Texas.
- Webb-Hasan, G. C., & Irby, B.** (2015, October). *Professional Learning Workshop: Culturally responsive pedagogy – Implementing IR&S and Section 504*. Two-day observation and consultation for school leaders and teachers in East Greenwich Township Schools, Greenwich, New Jersey.

- Webb-Hasan, G. C., & Irby, B.** (2015, May). *Professional Learning Workshop: Culturally responsive pedagogy – Implementing IR&S and Section 504*. Two-day observation and consultation with school leaders and teachers in East Greenwich Township Schools, Greenwich, New Jersey.
- Webb-Hasan, G. C. (2015, January). *Royal STEM & STAAR wars*. Workshop for teachers at Royal Elementary School, Royal Independent School District, Pattison, Texas.
- Webb-Hasan, G. C., & Irby, B.** (2014, October). *Professional Learning Workshop: Culturally responsive pedagogy*. Two-day workshop for school leaders and teachers in East Greenwich Township Schools, Greenwich, New Jersey.
- Webb-Hasan, G. C. (2014, August). *Getting your Royal SWAG on: Culturally responsive pedagogy*. Workshop for elementary and high school teachers in Royal Independent School District, Pattison, Texas.
- Webb-Hasan, G. C.** Carter, N., Tanner, T., James, M., & Williams, K. (August, 2014). *A Spring urban S.W.A.G: 21st Century Culturally Responsive Pedagogy*. Pedagogy presentation for school leaders and teachers in Spring ISD.
- Webb-Hasan, G. C. (2014, May). *Enhancing syllabi in the development of culturally responsive teaching in the academy*. Two-day workshop for college professors at Texas State University, San Marcos, Texas.
- Irby, B., & **Webb-Hasan, G. C.** (2014, April). *Professional Learning Workshop: From I&RS to 504, continued*. Follow-up two-day workshop for school leaders and teachers in East Greenwich Township Schools, Greenwich, New Jersey.
- Irby, B., & **Webb-Hasan, G. C.** (2013, December). *Professional Learning Workshop: From I&RS to 504*. Two-day workshop for school leaders and teachers in East Greenwich Township Schools, Greenwich, New Jersey.
- Venzant Chambers, T., & **Webb-Hasan, G. C.** (2013, February). *Improving outcomes for African American and Latino/a American Learners: Application to Curriculum and Teaching*. Workshop for principals Leading Culturally Responsive Schools Using Differentiated Instruction, Cypress-Fairbanks Independent School District, Houston, Texas.
- Webb-Hasan, G. C.,** & Venzant Chambers, T. (2013, January). *Improving outcomes for African American and Latino/a American Learners: Culturally responsive teaching strategies*. Workshop for principals Leading Culturally Responsive Schools Using Differentiated Instruction, Cypress-Fairbanks Independent School District, Houston, Texas.
- Webb-Hasan, G. C.,** & Venzant Chambers, T. (2012, December). *Understanding African American culture*. Workshop for principals Leading Culturally Responsive Schools Using Differentiated Instruction, Cypress-Fairbanks Independent School District, Houston, Texas.
- McCormick, A., Venzant Chambers, T., & **Webb-Hasan, G. C.** (2012, October). *Understanding Hispanic culture*. Workshop for principals Leading Culturally Responsive Schools Using Differentiated Instruction, Cypress-Fairbanks Independent School District, Houston, Texas.
- Webb-Hasan, G. C.,** Carter, N., Tanner, T., & Williams, K. (2012, October). *Student Engagement S.W.A.G.: Breaking out of your mold*. Workshop for teachers at Teague Middle School, Houston Independent School District, Houston, Texas.
- Venzant Chambers, T., Scheurich, J., **Webb-Hasan, G. C.,** & McCormick, A. (2012, September). *Establishing a foundation*. Workshop for principals. Leading Culturally Responsive Schools Using Differentiated Instruction, Cypress-Fairbanks Independent School District, Houston, Texas.
- Webb-Hasan, G. C. (2012, August). *Your mentoring S.W.A. G.: Culturally responsive engagement*. Presentation to Americorp Mentors. Americorp College Forward Workshop, St. Edwards University, Austin, Texas.
- Webb-Hasan, G. C. (2012, August). *Teaching and learning tours: Student engagement*. Workshop presented to teachers at Hutchinson Elementary School, Lamar Consolidated Independent School District, Rosenberg, Texas.

- Carter, N., **Webb-Hasan, G. C.**, Tanner, T., & Williams, K. (2012, April). Teaching and learning walks to promote culturally responsive teaching. Jones High School, and Kashmere High School. Houston Independent School District, Houston, Texas.
- Webb-Hasan, G. C.** (2012, February). *21st Century S.W.A.G. with a focus on empowering African American learners*. Team member with N. Carter, T. Tanner, and K. Williams, for full day workshop on Culturally Responsive Pedagogy, Apollo Schools, Kashmere High School, Houston Independent School District, Houston, Texas.
- Webb-Hasan, G. C.** (2012, January). *21st Century S.W.A.G. with a focus on empowering African American learners*. Team member with N. Carter, T. Tanner, and K. Williams, for full day workshop on Culturally Responsive Pedagogy, Apollo Schools, Jones High School, Houston Independent School District, Houston, Texas.
- Webb-Hasan, G. C.** (November, 2011). *Empowering "all" learners: 21st century S.W.A.G. with Indiana standards in mind*. Full day workshop to teachers and administrators at Joshua Academy Charter School, Evansville, Indiana.
- Webb-Hasan, G. C.** (September, 2011). *Transforming faculty conscientious to create more culturally responsive instruction in the academy*. Workshop for general and special teacher educators at Southern Indiana University, Evansville, Indiana.
- Webb-Hasan, G. C.** (October, 2011). *21st Century S.W.A.G. with a focus on empowering African American learners*. Team member with N. Carter, T. Tanner, and K. Williams, for full day workshop on Culturally Responsive Pedagogy, Apollo Schools, Kashmere High School, Houston Independent School District, Houston, Texas.
- Webb-Hasan, G. C.** (September, 2011). *21st Century S.W.A.G. with a focus on empowering African American learners*. Team member for full day workshop on Culturally Responsive Pedagogy, United Academy, Universal Academy Charter School, Irving, Texas.
- Webb-Hasan, G. C. (2011, August). *Yes we can: Culturally responsive instructional strategies that improve instruction for African American and Latino learners*. Presentation to Americorp Mentors. Americorp Workshop, St. Edwards University, Austin, Texas.
- Webb-Hasan, G. C. (2011, June). *Yes we can: Culturally responsive instructional strategies that improve instruction for African American and Latino learners*. Professional development workshop presented to Title I teachers and administrators in Cobb County Public Schools, Marietta, Georgia.
- Webb-Hasan, G. C. (2011, May). *Yes we can and we must: Culturally responsive teaching and content enrichment among students of color*. Multicultural Curriculum Transformation and Research Institute, Two-day workshop for faculty members at Texas State University, San Marcos, Texas.
- Carter, N., Lewis, C., & **Webb-Hasan, G. C.** (September, 2010). Empowering African American learners. Team member for full day workshop on Culturally Responsive Pedagogy, United Academy, Universal Academy Charter School, Irving, Texas.
- Webb-Hasan, G. C., (2010, August). *Wake up everybody: Culturally Responsive Leadership*. Workshop presented to teacher interns in Americorps. St. Edwards University, Austin, Texas.
- Webb-Hasan, G. C.**, & Hasan, C. A. (2010, February). *Culturally responsive pedagogy and proactive family engagement*. Workshop presented to teachers at Fort Howard Elementary School, Green Bay Public School District, Green Bay, Wisconsin.
- Webb-Hasan, G. C.**, & Hasan, C. A. (2010, February). *Engaging families in culturally responsive ways. Workshop at the CREATE Wisconsin, Disproportionality Initiative, Ho Chunk, Wisconsin.*
- Webb-Hasan, G. C. (2010, January). *No more excuses: Using culturally responsive pedagogy to teach math to all learners*. Workshop presented to teachers in Aldine Independent School District. Houston, Texas.
- Webb-Hasan, G. C.**, & Hasan, C. A. (2009, November). *Engaging family in culturally responsive ways*. Workshop presented to teachers at Howe and Fort Howard Elementary School, Green Bay Public School District, Green Bay, Wisconsin.

- Webb-Hasan, G. C., & Hasan, C. A.** (2009, October). *Yes we can: Culturally responsive teachers in socially just 21st century schools*. Workshop presented to teachers at Howe and Fort Howard Elementary School, Green Bay Public School District, Green Bay, Wisconsin.
- Webb-Hasan, G. C., & Hasan, C. A.** (2009, September). *Yes we can: Culturally responsive leadership in socially just 21st century schools*. Workshop at the CREATE Wisconsin, Disproportionality Initiative, Ho Chunk, Wisconsin.
- Webb-Hasan, G. C., (2009, August). *Yes we can: Motivating "all" students*. Workshop presented to teacher interns in Americorp. St. Edwards University, Austin, Texas.
- Webb-Hasan, G. C., & Hasan, C. A.** (2009, August). *Yes we can: Culturally responsive teachers in socially just 21st century schools*. Workshop presented to teachers at Howe and Fort Howard Elementary School, Green Bay Public School District, Green Bay, Wisconsin.
- Webb-Johnson, G. C., & Hasan, C. A. (2009, June). *Yes we can: Culturally responsive teachers in socially just 21st century schools*. Workshop for Title I teachers in Austin Independent School District, Austin, Texas.
- Webb-Johnson, G. C., (2009, June). *The power of one: Meeting the needs of students with special needs*. Workshop for new teachers in Austin Independent School District, Austin, Texas.
- Webb-Johnson, G. C. & Larke, P. (2009, March). Culturally responsive teaching in higher education: What professors need to know. Two-day workshop presented to teacher educators at Youngstown State University, Youngstown, Ohio.
- Webb-Johnson, G. C. (2008, August). *Finger off the trigger, eyes on the prize: Empowering our greatest gifts*. Workshop presented to teachers at Mainland Preparatory Charter School, LaMarque Texas.
- Webb-Johnson, G. C. (2008, August). *Finger off the trigger, eyes on the prize: Empowering our greatest gifts*. Workshop presented to teachers at Central Middle School, Galveston Independent School District, Galveston Texas.
- Webb-Johnson, G. C. (2008, August). *Finger off the trigger, eyes on the prize: Empowering our greatest gifts*. Workshop presented to teachers at Faith Family Academy Charters, Dallas, Texas.
- Rochon, R., Walker, B. W., & **Webb-Johnson, G. C.** (2008, July). *A dream deferred: The law, families and school connections*. Two-day Workshop for preservice and inservice special education teachers from North Carolina A&T Technical University, Greensboro, North Carolina.
- Carter, N., **Webb-Johnson, G. C.**, Lewis, C., & Tanner, T., (2008, August). *Culturally responsive, data driven empowerment of culturally diverse learners*. Workshops for administrators and teachers in Cy-Fair Independent School District, Houston, Texas.
- Carter, N., **Webb-Johnson, G. C.**, Lewis, C., & Tanner, T., (2008, February, March). *Culturally responsive classroom management and discipline in alternative education settings*. Two workshops for administrators and secondary teachers in Aldine Independent School District, Houston, Texas.
- Carter, N., **Webb-Johnson, G. C.**, Lewis, C., & Tanner, T., (2008, January, February). *Culturally responsive classroom management and discipline in alternative education settings*. Two workshops for elementary teachers in Aldine Independent School District, Houston, Texas.
- Webb-Johnson, G. C. (2007, December). *Servant teacher leadership: Focus on African American learners*. Workshop presented to teachers at Neidig Elementary School, Elgin Independent School District, Elgin, Texas.
- Webb-Johnson, G. C., (2007, November). *I know we can and we must: African American learner empowerment*. Workshop for faculty and staff in Petersburg School District. Petersburg, Virginia.
- Webb-Johnson, G. C. (2007, September). *Educator imperatives in confronting the disproportionate representation of African American males in special education and promising academic outcomes*. Workshop to participants and the Region 8 Diversity Conference, Region 8 Education Service Center, Mt. Pleasant, Texas.
- Webb-Johnson, G. C. (2007, August). *Servant leadership: Building equity and social justice through culturally responsive pedagogical forces*. Workshop for teachers at Bowen Elementary School, Bryan Independent School District, Bryan, Texas.

- Webb-Johnson, G. C. (2007, August). *Teaching in diversity: Building equity and social justice through culturally responsive pedagogical forces*. Opening school keynote for teachers in Snook Independent School District, Snook, Texas.
- Carter, N., **Webb-Johnson, G. C.**, Lewis, C., & Tanner, T., (2007, August). *Culturally responsive classroom management and discipline in alternative education settings*. Workshop for COMPASS and GAP programs in Aldine Independent School District, Houston, Texas.
- Webb-Johnson, G. C. (2007, June). *Addressing the instructional needs of students from diverse backgrounds*. Keynote to participants and the Region 14 Diverse Student Conference, Region 14 Education Service Center, Abilene, Texas.
- Webb-Johnson, G. C. (2007, May). *You've been entrusted with wonderful gifts: Unwrapping in culturally responsive contexts*. Workshop for teachers at Stephen F. Austin Middle School, Bryan Independent School District, Bryan, Texas.
- Webb-Johnson, G. C., (2007, March). *You've been entrusted with wonderful gifts: Unwrapping in culturally responsive contexts*. Workshop for teachers at Bowen Elementary School, Bryan Independent School District, Bryan, Texas.
- Carter, N., **Webb-Johnson, G. C.**, Lewis, C., & Tanner, T. (2007, March). *To behave or not to behave: Culturally responsive classroom management*. Two workshops for secondary and elementary teachers in Aldine Independent School District, Houston, Texas.
- Webb-Johnson, G. C.**, & Rochon, R. (2007, January). *You've been entrusted with African American Learners who are wonderful gifts: Unwrapping in culturally responsive literacy contexts*. Workshop for Teachers at Acorn Community High School, New York Public Schools, Brooklyn, New York.
- Webb-Johnson, G. C., (2007, January). *You've been entrusted with wonderful gifts: Unwrapping in culturally responsive contexts*. Workshop for teachers at Manor Elementary School, Manor Independent School District, Manor, Texas.
- Webb-Johnson, G. C., (2007, January). *You've been entrusted with wonderful gifts: Unwrapping in culturally responsive contexts*. Workshop for teachers at Wiley Middle School, Waco Independent School District, Waco, Texas.
- Webb-Johnson, G. C., (2007, January). *Culturally responsive pedagogy*. Workshop for teachers at Harris Academy, Aldine Independent School District. Houston, Texas.
- Webb-Johnson, G. C. (2006, November). *Culturally responsive leadership from principals and counselors*. Workshop for counselors in Midland Independent School District, Midland, Texas.
- Webb-Johnson, G. C. (2006, November). *SIOP and inclusion: A meaningful marriage. The research, art, and heart of effective instruction*. Workshop for teachers at Travis Elementary, a dual language school. Midland Independent School District, Midland, Texas.
- Carter, N., **Webb-Johnson, G. C.**, Lewis, C., & Tanner, T. (2006, September). *Educating all students*. Workshop for administrators and team members of Aldine Independent School District. Houston, Texas.
- Webb-Johnson, G. C. (2006, August). *To be young, gifted, and of color in Midland ISD*. Workshop for teachers at Carver Academy, Midland Independent School District, Midland, Texas.
- Webb-Johnson, G. C. (2006, August). *Culturally responsive discipline for 21st century classrooms*. Workshop for teachers at MacGrill Elementary School, Aldine Independent School District, Houston, Texas.
- Webb-Johnson, G. C. (2006, August). *The power of a teacher: Culturally responsive pedagogy for 21st century classrooms*. Workshop for teachers at Crestmont Elementary School, Northport School District, Northport, Alabama.
- Webb-Johnson, G. C. (2006, March). *Culturally responsive pedagogy for 21st century classrooms*. Workshop for teachers at Spence Elementary School, Aldine Independent School District, Houston, Texas.

- Webb-Johnson, G. C. (2006, March). *Culturally responsive pedagogy for 21st century classrooms*. Workshop for teachers at MacGrill, Elementary School, Aldine Independent School District, Houston, Texas.
- Webb-Johnson, G. C. (2006, March). *Culturally responsive pedagogy for 21st century classrooms*. Workshop for teachers at Hoffman Middle School, Aldine Independent School District, Houston, Texas.
- Webb-Johnson, G. C. (2006, March). *Where do we go from here?: Preparing for TAKS in culturally responsive ways*. Workshop for all principals in Waco Independent School District. Waco, Texas.
- Webb-Johnson, G. C., & Larke, P.** (2006, February). *Where do we go from here?: Preparing for TAKS in culturally responsive ways*. Follow up workshop for teachers at Stephen F. Austin Middle School, Bryan Independent School District, Bryan, Texas.
- Webb-Johnson, G. C. (2005, October). *Making all finally mean all: Culturally responsive pedagogy among diverse student populations*. Workshop for junior high and high school teachers in Hallsville Independent School District, Hallsville, Texas.
- Carter, N., **Webb-Johnson, G. C.**, Rochon, R., & Knight, S. (2005, October). *Educating all students*. Workshop for administrators and team members of Aldine Independent School District, Houston, Texas.
- Larke, P., & **Webb-Johnson, G. C.**, (2005, August). *The power of a teacher: Culturally responsive pedagogy*. Workshop for teachers at Stephen F. Austin Middle School, Bryan Independent School District, Bryan, Texas.
- Webb-Johnson, G. C. (2005, August). *The power of a teacher: Effective assessment and culturally responsive pedagogy*. Workshop to diagnosticians at the Education Service Center, Region 18, Midland, Texas.
- Webb-Johnson, G. C. (2005, August). *The power of a teacher: Honoring and teaching African American learners*. Presentation to teachers at Sam Houston High School in San Antonio Independent School District, San Antonio, Texas.
- Webb-Johnson, G. C. (2005, July). *Honoring and teaching African American learners*. Presentation to leadership teams in San Antonio Independent School District, San Antonio, Texas.
- Webb-Johnson, G. C. (2005, June). *Anticipation for exaltation beyond mere expectations: Culturally responsive pedagogy and African American learners*. Presentation to science and math interns at Texas A&M University Engineering Summer Workshop, College Station, Texas.
- Webb-Johnson, G. C. (2005, May). *Culturally responsive pedagogy: Meeting the needs of diverse student populations*. Presentation to faculty members in Danville Public Schools, Danville, Virginia.
- Webb-Johnson, G. C. (2005, March). *Honor to the little brothers: Educating African American males*. Presentation to teachers at River Oaks Elementary School. Pflugerville Independent School District, Pflugerville, Texas.
- Webb-Johnson, G. C. (2005, January). *Eradicating the achievement gap: Advanced placement classes – Our reality*. Presentation to family members and educators as part of AISD AP Initiative. Burnet and Fulmore Middle Schools, Austin, Texas.
- Webb-Johnson, G. C. (2005, January). *Instructional leaders creating the bonds that strongly tie...Culturally responsive pedagogy among diverse student populations*. Workshop presented to principals of Waco Independent School District, Waco, Texas.
- Webb-Johnson, G. C. (2004, November). *Anticipation for exaltation beyond mere expectations: Culturally responsive pedagogy*. Full-day workshop for Alternative Certification Interns, Region 20 Educational Service Center, San Antonio, Texas.
- Webb-Johnson, G. C. (2004, October). *Reality Teaching: Culturally Responsive pedagogy and the elementary school learner*. Full day Workshop presented to participants at Reclaiming Our Children Conference, Chancellor Hotel, Champaign, Illinois.
- Webb-Johnson, G. C., & Rochon, R. (2004, October). *Reality Teaching: Culturally Responsive pedagogy and the middle school learner*. Full day Workshop presented to participants at Reclaiming Our Children Conference, Chancellor Hotel, Champaign, Illinois.

- Webb-Johnson, G. C. (2004, October). *Understanding African American learners in alternative settings*. Workshop presented to teachers and administrators of the Alternative learning Center, Austin Independent School District, Austin, Texas.
- Webb-Johnson, G. C. (2004). September). *Culturally responsive assessment among African American learners*. Presentation to Secondary Pre-referral Impact Team, Austin Independent School District. Austin, Texas.
- Webb-Johnson, G. C. (2004, August). *Anticipation for exaltation beyond mere expectations: Culturally responsive pedagogy*. Breakout sessions for elementary and middle school teachers. Matteson School District 159, Matteson, Illinois.
- Webb-Johnson, G. C. (2004, August). *Context, process and content standards: Culturally responsive strategies*. Two-day workshop presented to administrators, general and special education teachers, and parents at the 2nd Annual Office of Special Education Summer Institute, St. John, US Virgin Islands.
- Webb-Johnson, G. C. (2004, August). *Culturally responsive teaching strategies*. Breakout session presented to teachers in San Benito Independent School District, San Benito, Texas.
- Webb-Johnson, G. C. (2004, August). *Anticipation for exaltation beyond mere expectations: Culturally responsive pedagogy*. Workshop presented to all teachers and administrators in Odem Independent School District, Odem, Texas.
- Webb-Johnson, G. C. (2004, August). *Culturally responsive pedagogy: Meeting the needs of diverse learners*. Workshop presented to teachers from three elementary schools in Pflugerville Independent School District, Pflugerville, Texas.
- Webb-Johnson, G. C. (2004, June). *Creating bonds that strongly tie: Culturally responsive pedagogy for diverse learners*. Keynote presented to teachers from five campuses in San Antonio Independent School District, San Antonio, Texas.
- Webb-Johnson, G. C. (2004, May). *A new video in empowerment: Transforming the educational environment of African American youth, it's not by luck, but by design*. Workshop presented to middle school teachers in Pflugerville Independent School District, Pflugerville, Texas.
- Rochon, R., & **Webb-Johnson, G. C.** (2004, February). *Co-responsibility: What does it really mean*. Workshop presented to teachers at St. Philips Academy, Dallas, Texas.
- Webb-Johnson, G. C. (2004, February). *A new video in empowerment: Transforming the educational environment of African American youth, it's not by luck, but by design*. Workshop presented to educators in Bryan Independent School District, Bryan, Texas.
- Webb-Johnson, G. C. (2004, February). *Finally, NCLB means all*. Workshop for interns in the Austin ISD Leadership Academy. Austin, Texas.
- Webb-Johnson, G. C. (2004, February). *Culturally responsive pedagogical paradigms: Questions to explore*. Workshop presented to teachers at Taylor Middle School, Taylor Independent School District, Taylor, Texas.
- Webb-Johnson, G. C. (2004, January). *I remember why I went into education*. Workshop presented to special education teachers at the Mississippi Council for Exceptional Children Annual Conference, Pearl River Resort, Choctaw, Mississippi.
- Webb-Johnson, G. C. (2004, January). *Culturally responsive pedagogical paradigms: No child left behind means all*. Workshop presented to alternative certification interns, Region XIII, San Antonio, Texas.
- Webb-Johnson, G. C. (2004, January). *I know we can: Empowering learners through culturally responsive pedagogy*. Workshop for teachers at Willoughby Elementary School, Norfolk Public Schools in collaboration with Old Dominion University, Norfolk, Virginia.
- Webb-Johnson, G. C. (2004, January). *Creating bonds that strongly tie: Raising student engagement and achievement among culturally diverse youth*. Workshop for vertical teachers at Reagan High School, Austin Independent School District, Austin, Texas.

- Webb-Johnson, G. C. (2003, December). *Culturally responsive pedagogical paradigms: No child left behind means all*. Workshop presented to alternative certification interns, Region 20, San Antonio, Texas.
- Neal, L., & **Webb-Johnson, G. C.** (2003, November). *Building learning communities: Culturally responsive pedagogy in action*. Presentation to teachers in Portland Public Schools, Portland, Oregon.
- Webb-Johnson, G. C. (2003, February). *Embracing and respecting the cultural and linguistic dimensions of "all" cultures: A culturally responsive instructional workforce*. Two breakout sessions during Closing the Achievement Gap: Connecticut Summit on Over identification and Disproportion in Special Education. Connecticut State Board of Education, Radisson Hotel, Cromwell, Connecticut.
- Webb-Johnson, G. C. (2002, February).: *Empowering administrators who empower educational leaders through culturally responsive pedagogy*. Workshop for Administrators of Knoxville County Schools, Knoxville, Tennessee.
- Webb-Johnson, G. C. (2002, January). *A new video in diversity: Empowering learners through culturally responsive pedagogy*. Workshop for teachers at Taylor Independent School District, Taylor, Texas.
- Webb-Johnson, G. C. (2002, January). *A new video in diversity: Empowering learners through culturally responsive pedagogy*. Workshop for teachers at De Valle Junior High, Del Valle Independent School District, De Valle, Texas.
- Webb-Johnson, G. C. (2002, January). *Gearing up to set up: Going for the slam dunk in college attendance*. Workshop for teachers at Greiner Middle School for the Exploratory Arts. Dallas Independent School District, Dallas, Texas.
- Webb-Johnson, G. C., & Townsend, B. L.** (2001, October). *A New Video: Culturally Responsive Classroom & Behavior Management, and Functional Behavior Assessment*. Two-day workshop for Region 12 Education Service Center. Waco, Texas.
- Webb-Johnson, G.C. (2001, October). *A new video in diversity: Empowering learners through culturally responsive pedagogy*. Workshop presented to participants in the Alternative Certification Program – Secondary Teachers, Region XIII Education Service Center, Austin, Texas.
- Webb-Johnson, G. C. (2001, October). *A new video in diversity: Empowering learners through culturally responsive pedagogy*. Workshop for Elementary Teachers at Region 13 Education Service Center Alternative Certification Program.
- Webb-Johnson, G. C. (2001, September). *A new video in diversity: Empowering "all" learners through culturally responsive responsibility – GEAR Up 2001-2*. Presentation to faculty at Adamson High, Dallas Independent School District, Dallas, Texas.
- Webb-Johnson, G. C. (2001, August). *A new video in diversity: Empowering learners through culturally responsive pedagogy*. Workshop for teachers of Urbana School District 116, Urbana, Illinois.
- Webb-Johnson, G. C. (2000, December). *Combating Disproportionate representation in discipline, classroom management, & Special Education practices*. Workshop presented to participants at the Wisconsin Education Association of Student Support Programs, Lake Geneva Resort, Lake Geneva, Wisconsin.
- Webb-Johnson, G. C. (2000, December). *Agitate, agitate, agitate: Leaders empowering teachers in the delivery of culturally respectful, relevant, & responsive pedagogy*. Focus group presented to administrators in the South Sioux City Public Schools, South Sioux City, Nebraska.
- Webb-Johnson, G. C. (2000, December). *Agitate, agitate, agitate: Culturally respectful, relevant, and responsive pedagogy for "all."* Workshop presented to teachers of the South Sioux City Public Schools, South Sioux City, Nebraska.
- Webb-Johnson, G. C. (2000, November). *Combating disproportionate representation and instructional racism in special education*. Milwaukee Public Schools, "Hot Topics 2000 Conference: Together We Can," K-12 Conference for Teachers, Supervisors, and Administrators, Milwaukee, Wisconsin.

- Webb-Johnson, G. C. (2000, October). *Culturally respectful, relevant, & responsive assessment: Empowering strategies in non-bias assessment*. Workshop presented to Assessment personnel for Dallas Independent School District, Dallas, Texas.
- Webb-Johnson, G. C. (2000, October). *DEQUEEN: Dynamic educators + quality & unique education = empowered nation-building*. Workshop presented to elementary teachers at DeQueen Elementary School, Port Arthur Independent School District, Port Arthur, Texas.
- Webb-Johnson, G. C. (1999, October). *Culturally respectful, relevant, and responsive classroom management: Empowerment vs. Compliance*. Workshop presented to conference participants at the 8th Annual Institute for Inclusive Education. Renaissance Hotel, St. Louis, Missouri.
- Webb-Johnson, G. C. (1999, August). *Culturally respectful, relevant, and responsive pedagogy in the new millennium: Meeting the needs of diversity*. Workshop presented to teachers at Fulmore Middle School, Austin ISD, Austin, Texas.
- Webb-Johnson, G. C. (1999, July). *Empowering Culturally diverse learners in the new millennium*. Workshop presented to teachers at the 4th Annual Winners All Conference, Region 15, San Angelo, Texas.
- Webb-Johnson, G. C. (1999, July). *Empowerment paradigms: Culturally respectful, relevant, & responsive pedagogy in early childhood environments*. Workshop presented to teachers at the Region 10 Early Childhood Conference, Wilshire Baptist Church, Dallas, Texas

SELECTED PRESENTATIONS FOR UNIVERSITY PROGRAMS, CLASSES AND PROFESSIONAL MEETINGS

- (2019), September). *Heritage, Memory, and Commemoration in the Brazos Valley*, Presentation to students in Dr. Cecilia Giusti's, CARC 101 Cultural and Social Issues in the Natural, Built, and Virtual Environment, College of Architecture, Texas A&M University, College Station, Texas.
- (2019), May). *Talking with Attitude: Empowering African American girls in the school context*. Presentation to students in Dr. Matthew Etchells' INST 322 Foundations of Education in a Multicultural Society class. Texas A&M University, College Station, Texas.
- (2019), February). *Talking with Attitude: Empowering African American girls in the school context*. Presentation to students in Dr. Matthew Etchells' INST 322 Foundations of Education in a Multicultural Society class. Texas A&M University, College Station, Texas.
- (2017, November). *Celebrating different epistemologies, who we were, are, and will become: It's Kwanzaa time*. Presentation to students at the Black Awareness Committee Kwanzaa Program, Memorial Student Center, Texas A&M University, College Station, Texas.
- (2017, October). *On bended knee, NAACP in the 21st Century*. Presentation to undergraduate students during NAACP Recognition Week. Texas A&M University, College Station, Texas.
- (2017, October). *On bended knee, Colin Kaepernick: What is your responsibility as a preservice teacher?* Presentation to students in Kevin Jones' INST 222 class. Foundations of Education in a Multicultural Society. Texas A&M University, College Station, Texas.
- (2017, March). *The village channel to higher education: What is your S.W.A.G. as a preservice teacher?* Presentation to students in Kevin Jones' INST 222 class. Texas A&M University, College Station, Texas.
- (2016, December). *Celebrating who we were, are, and will become: It's Kwanzaa time*. Presentation to students at the Black Awareness Committee Kwanzaa Program, Memorial Student Center, Texas A&M University, College Station, Texas.
- (2016, October). *Do you know who you be, incrementally? Identity and mindset development among African American students*. Presentation to freshman student in Project Excel, Texas A&M University, College Station, Texas.

- (2016, February). *Dining with distinction: To be alive in a time such as this*. Keynote presentation to participants at the Annual Black Graduate Student Association celebration of African American History month, Texas A&M University, College Station, Texas.
- (2016, February). *The village channel to higher education: What is your S.W.A.G. as a preservice teacher?* Presentation to students in Dr. Quinita Olgetree's INST 222 class. Texas A&M University, College Station, Texas.
- (2015), December). *It's Kwanzaa time: Nguzo Saba – principles for life*. Presentation to students at the Black Awareness Committee Kwanzaa Program, Memorial Student Center, Texas A&M University, College Station, Texas.
- (2015, November). *Assessing the “real” impact of standardizing intelligence and tests*. Presentation to students in introductory Psychology class at Knox College, Galesburg, Illinois.
- (2015, April). *Getting your S.W.A.G. on: Culturally responsive leadership and 21st century teacher development: Reflections of a Graduate of Knox College, 40 years later*. Presentation to preservice teachers in Education 318. Alumni Engagement Project, Knox College, Galesburg, Illinois.
- (2015, April). Historical contexts for 21st century education: What happens when the “n” word and Ferguson collide on a college campus and a college classroom? *Reflections of a Graduate of Knox College, 40 years later*. Presentation to students and preservice teachers in History and Education 202. Alumni Engagement Project, Knox College, Galesburg, Illinois.
- (2015), March). *Getting your S.W.A.G. on!: Is it about poverty or high expectations?* Presentation to Zeta Phi Beta Sorority – Founder's Week, Texas A&M University, College Station, Texas.
- (2014), December). *It's Kwanzaa time: Nguzo Saba – principles for life*. Presentation to students at the Black Awareness Committee Kwanzaa Program, Memorial Student Center, Texas A&M University, College Station, Texas.
- (2014, October). *Getting your S.W.A.G. on!: Who are you and how do you know from a sociopolitical and race conscious context?* Presentation to undergraduate students in EDCI 222: Multicultural Education for Sonia Marerro (Instructor), Texas A&M University, College Station, Texas.
- (2014, October). *Getting your S.W.A.G. on!: Who are you and how do you know from a sociopolitical and race conscious context?* Presentation to undergraduate students in EDCI 222: Multicultural Education for Elizabeth Deuermeyer (Instructor), Texas A&M University, College Station, Texas.
- (2014), February). *We want our children educated: A mentoring perspective for women of color doctoral students*. Presentation to students in Dr. Chance Lewis' Doctoral Research class at the University of North Carolina – Charlotte, Charlotte, North Carolina.
- (2013), December). *It's Kwanzaa time: Nguzo Saba – principles for life*. Presentation to students at the Black Awareness Committee Kwanzaa Program, Memorial Student Center, Texas A&M University, College Station, Texas.
- (2013, November). *Are you a Gangsta, Wanskta, or Rider: Building a channel to college*. Presentation to sponsors and parents at the Maximizing Educational Development through Academic and Leadership Skills (MEDALS) Annual Conference. Texas A&M University, College Station, Texas.
- (2013, November). *Get your SWAG on!!! – Embracing and engaging culturally and linguistically diverse learners: Breaking out of your mold*. Presentation to sponsors and parents at the Maximizing Educational Development through Academic and Leadership Skills (MEDALS) Annual Conference. Texas A&M University, College Station, Texas.
- (2013, November). With Dr. Norvella Carter. *Transformational learning: Urban education experiences in three countries on the continent of Africa*. First Friday Lecture, AAPO and Division of Research at Texas A&M University, College Station, Texas.
- (2013, April). *We want our children educated*. Presentation to students in AAA 118, African and African American History; Dr. Kelli Carter Jackson, Instructor, Harvard University, Boston, MA.
- (2012, December). *It's Kwanzaa time: Nguzo Saba – principles for life*. Presentation to students at the Black Awareness Committee Kwanzaa Program, Texas A&M University, College Station, Texas.

- (2012, October). Presentation to students in K. Williams INST 345 Culturally Responsive Lesson Plans, Texas A&M University, College Station, Texas.
- (2011, December). *It's Kwanzaa time: Nguzo Saba – principles for life*. Presentation to students at the Black Awareness Committee Kwanzaa Program, Texas A&M University, College Station, Texas.
- (2011, October). *Promoting equity in teacher preparation: Who are you and what do you bring?* Presentation to students in EDUC 221: Equity and Diversity in Education at University of Southern Indiana; Instructor, Juan Del Valle, Evansville, Indiana (Special invitation from the Office of the Provost).
- (2011, October). *Promoting equity in special education teacher preparation: Who are you and what do you bring?* Presentation to students in EDUC 206: Introduction to Exceptionalities at University of Southern Indiana; Instructor, Patti Davidson, Evansville, Indiana (Special invitation from the Office of the Provost).
- (2011, January). *Culturally responsive leadership in the Academy: An African American perspective*. Backup Keynote Speaker for SBLC, Texas A&M University, College Station, Texas.
- (2010, December). *It's Kwanzaa time: Why we recognize the holiday*. Presentation to students at the Black Awareness Committee Kwanzaa Program, Texas A&M University, College Station, Texas.
- (2010, November). *Closing credits: Are you rolling with 21st Century imperatives?* Closing keynote for the 20th Annual Medals Conference, (College recruitment project for 600 students of color). Texas A&M University, College Station, Texas.
- (2010, August). *Identity development with you as a critical eye in participatory campus development*. Welcome presentation to new students of color. Sponsored by Multicultural Services, Texas A&M University, College Station, Texas.
- (2010, May). *The power to transform: Immeasurable power, shine on my sisters*. Keynote for the Women of Distinction Annual Banquet, Texas A&M University, College Station, Texas.
- (2010, January). *Bigotry costs millions: How racism undermines effective education*. Facilitator for Community Conversations. Sponsored by Multicultural Services, Texas A&M University, College Station, Texas.
- (2009, December). *Get up!!!!: Transforming the academic life of African American learners, not by luck, but by design*. Presentation at the African American Professional Organization, First Friday Lecture, Texas A&M University, College Station, Texas.
- (2009, October). *Racial profiling and its impact on media representations of African Americans*. Facilitator for Community Conversations. Sponsored by Multicultural Services, Texas A&M University, College Station, Texas.
- (2009, March). *Culturally responsive leadership*. Presentation to students in Terah Venzant Chambers, Foundations of Education class, Texas A&M University, College Station, Texas.
- (2008, October). *Social justice and equity while becoming a vibrant part of the A&M experience*. Presentation to undergraduate students of the Byrne Center First Generation Series, Texas A&M University, College Station, Texas.
- (2008, October). *Culturally responsive leadership and policy development*. Presentation to doctoral students in Chance Lewis' EDCI 683 Urban Education class, Texas A&M University, College Station, Texas.
- (2008, March). *Preservice teachers meeting the needs of 21st century learners: Culturally responsive pedagogy*. Presentation to developing teachers in Marlon James' INST 322 Foundations of Education in a Multicultural Society class. Texas A&M University, College Station, Texas.
- (2008, April). *Preservice teachers meeting the needs of 21st century learners: Culturally responsive pedagogy*. Presentation to developing teachers in David Byrd's INST 322 Foundations of Education in a Multicultural Society class. Texas A&M University, College Station, Texas.
- (2007, December). *Inventionsation: The contributions of African Americans to the world of inventions*. Nine-week class to ninth graders at the Bryan ISD Collegiate High School. Bryan, Texas.

- (2007, October). Culturally responsive leadership from an inclusive perspective. Presentation to doctoral students in Chance Lewis' EDCI 689 Urban Education class, Texas A&M University, College Station, Texas.
- 2007, September). *Culturally responsive leadership*. Presentation to graduate students in Jim Scheurich and Kathryn McKenzie's EDAD 605- Principal Leadership Class, Texas A&M University, College Station, Texas.
- (2007, July). *Case study research*. Presentation to doctoral students in Anthony Rolle's EDAD 690X Research Methods, Texas A&M University, College Station, Texas.
- (2007, June). *Developing culturally responsive contexts as teachers of AP math and science*. Four workshops for the STAR Project in Engineering, Texas A&M University, College Station, Texas.
- (2007, March). *Are schools ready for Joshua: Dimensions of African-American culture among students identified as having behavioral/emotional disorders*. Presentation to doctoral students in Kathryn McKenzie's EDD 618 Epistemology Class, Texas A&M University, College Station, Texas.
- (2006, October). *Disproportionate representation in urban schools*. Mock trial via TTVN with graduate students at the University of South Florida, Dr. Brenda Townsend's Urban Education Class, Tampa, Florida.
- (2006, September). *Culturally responsive leadership*. Presentation to graduate students in Jim Scheurich and Kathryn McKenzie's EDAD 631- Principal Leadership Class, Texas A&M University, College Station, Texas.
- (2006, June). *Developing culturally responsive contexts as teachers of AP math and science*. Four workshops for the STAR Project in Engineering, Texas A&M University, College Station, Texas.
- (2006, January). *The power of a teacher: Preparing new teachers for the 21st century*. Presentation to members of the Texas State Association for Teachers. Texas A&M University, College Station, Texas.
- (2005, June). *Anticipation for exaltation beyond mere expectations: Culturally responsive pedagogy and African American learners*. Presentation to science and math interns at Texas A&M University Engineering Summer Workshop, College Station, Texas.
- (2005, April). *Diversity: A critical issue in 21st century education*. Presentation to interns and student teachers. Field Experiences Seminar Series, The University of Texas at Austin, Austin, Texas.
- (2005, March). *Ableism in a U. S. context*. Presentation to Dr. Rodrick Moore's students in Global Diversity, Texas A&M University, College Station, Texas.
- (2005, March). *Participating in a diverse workplace*. Presentation for staff member in the College of Education, Texas A&M University, College Station, Texas.
- (2004, November). *University interns and culturally responsive pedagogy*. Presentation for preservice teacher facilitators. The University of Texas at Austin, Austin, Texas.
- (2004, July). *Social issues in a cultural context*. Panel member at the 2004 Honors Colloquium, The University of Texas at Austin, Austin, Texas.
- (2004, June). *Culturally responsive classroom assessment*. Presentation for Dr. Ruben Garza's Instructional Assessment class. Texas State University. San Marcos, Texas.
- (2004, April). *The history of the supreme court decision*. Moderator for Dr. Genna McNeil, Dr. Patricia Sullivan, and Dr. Waldo Martin, Jr. Brown v. Board of Education. The 18th Annual Herman Sweatt Symposium on Civil Rights, The University of Texas at Austin, Austin, Texas.
- (2004, March). *Methods matter in teaching to the diversity of 21st century secondary learners*. Presentation to Dr. Rueben Garza's Texas State University students seeking teacher certification. Round Rock Center, Round Rock, Texas.
- (2003, May). *Project voices of wisdom (VOW): African American families perceptions of the school environment*. Presentation at Research Think Tank IV. Linking Academic Schools to Educational Resources (LASER), Honolulu, Hawaii.
- (2003, March). *Project voices of wisdom (VOW): Informing teacher development*. Presentation at Research Think Tank III. Linking Academic Schools to Educational Resources (LASER), San Francisco, California.

- (2003, February). *Understanding behavioral/emotional disorders from multiple perspectives*. Presentation to ALD 322 class, Dr. Brian Bryant, University of Texas at Austin, Austin, Texas.
- (2002, November). *Understanding behavioral/emotional disorders from multiple perspectives*. Presentation to ALD 322 class, Dr. Brian Bryant, University of Texas at Austin, Austin, Texas.
- (2002, October). *Embracing the diversity within diversity: Honoring differences while supporting the needs of society*. Carothers Coffee Talk presented at the University Honors Center, The University of Texas at Austin, Austin Texas.
- (2002, October). *Ebonically speakin': Dey be trippin.'* Presentation to EDCI 677 – Culturally Responsive Pedagogy, Dr. Patricia Larke, Texas A&M University, College Station, Texas.
- (2002, August). *Diversity and customer service in residential life.* Presentation to Employees of the Office of Residential Life. The University of Texas Office of Residential Life, Austin, Texas.
- (2002, August). *Diversity in residential life*. Presentation to Resident Assistants, The University of Texas Office of Residential Life, Austin, Texas.
- (2001, March). *Agitate, agitate, agitate; One journey to make a difference....making all mean all*. Presentation to ALD 322 class, Dr. James Patton, University of Texas at Austin, Austin, Texas.
- (2001, January). *ExCET and Issues for Culturally Diverse Students*. Panel presenter at the Fourth Annual ExCET Conference, Southwest Texas State University, San Marcos, Texas.
- (2000, November). *Research interests and doctoral study*: Presentation to doctoral students, Dr. Shernaz Garcia, University of Texas at Austin, Austin, Texas.
- (2000, September). *Understanding behavioral/emotional disorders from multiple perspectives*. Presentation to ALD 322 class, Dr. Brian Bryant, University of Texas at Austin, Austin, Texas.
- (2000, February). *Understanding behavioral/emotional disorders from multiple perspectives*. Presentation to ALD 322 class, Dr. Candace Bos, University of Texas at Austin, Austin, Texas.
- (1999, November). *Behavior disorders and cultural diversity*. Presentation to ALD 322 class, Dr. William Myers, University of Texas at Austin, Austin, Texas.
- (1999, October). *Challenging status quo: Renewed ideologies in the academy*. Paper presented to faculty members at the University of Wisconsin - LaCrosse, Wisconsin.
- (1999, August). *Valuing and affirming the issues of diversity as oversight team members: Culturally respectful, relevant, and responsive tenets*. Presentation to the State Board for Educator Certification (SBEC), Region 13 Education Service Center, Austin, Texas.
- (1999, March). *Behavior disorders and cultural diversity*. Presentation to ALD 322 class, Dr. Shernaz Garcia, University of Texas at Austin, Austin, Texas.
- (1999, March). *Cautions necessary when assessing the impact of poverty and culture: A learning style focus*. Presentation to Leadership Training participants at Austin Independent School District Professional Development Academy, Austin, Texas.
- (1998, October). *Why is diversity important?" Diversity positions*. Panel participant at the Texas Association for Early Childhood Education. Fort Worth, Texas.
- (1998, March). *Examining the development of instructional programs from a culturally diverse perspective*. Presentation to SED 373 class, Dr. Audrey McCray, University of Texas at Austin, Austin, Texas.
- (1997, December). *Teacher educators responsibility to diversity and inclusion*. Paper presented to faculty members at the University of Wisconsin - LaCrosse, LaCrosse, Wisconsin.
- (1997, December). Associate. *1997 winter capacity institute - Mathematics*. Introduction of luncheon Keynote Speaker - The Honorable Ron Wilson, Texas State Representative. Center for the Development and Study of Effective Pedagogy for African American Learners. Texas Southern University, Houston, Texas.
- (1997, March). *Facing the challenge of diversity in the 21st Century*. Presentation to TEED 302 Introduction to Education, Dr. J. Stallings, Texas A&M University, April, 1997.
- (1997, November). *Embracing cultural diversity in secondary social studies classrooms*. Presentation to TEED 404 class taught by Peggy Price, Texas A&M University, College Station, Texas.

- (1996, November). *Embracing cultural diversity I the reading classroom*. Presentation to Reading 460 classes, Dr. D. Kaplan, Texas A&M University, College Station, Texas.
- Webb-Johnson, G. C., & Boudah, D. (1996, October). Team member, Statewide Higher Education Group 1996-1997. Region 20 Education Service Center, San Antonio, Texas.
- (1995, April). *Embracing cultural diversity I the reading classroom*. Presentation to Reading 460 classes, Dr. D. Kaplan, Texas A&M University, College Station, Texas.

MENTORING ACTIVITIES

- Mentor to Sonia Marrero (September 2018 – present). 60 Fifth and Sixth Grade Girls of Color at Jane Long Intermediate School, Golden Queens who are developing an Attitude of Gratitude! Bryan Independent School District, Bryan, Texas.
- Mentor to Jackson Scholar in Educational Leadership. (November, 2017). Annual University Council for Educational Administration, Colorado Springs, CO.
- Mentor to Jackson Scholar in Educational Leadership. (November, 2016). Annual University Council for Educational Administration, Tampa, Florida.
- Mentor to Jackson Scholar in Educational Leadership. (November, 2015). Annual University Council for Educational Administration, San Diego, California.
- Mentor to two doctoral students in Educational Leadership. (April, 2014). Altricia Larke McGowan, Victoria Carter, Annual Conference of the American Educational Research Association, Philadelphia, Pennsylvania.
- 13th Annual Conference of the Texas Chapter for the National Association of Multicultural Education. (April, 2014). Mentored six students in submitting and presenting their studies after successful defense of their dissertations. All were accepted through a refereed process (Chair for Suzanna Garza, December, 2013; Co-chair for : Altricia Larke McGowan, May, 2014; Co-Chair for Edrick Moultry, May, 2014; Chair for Kerri Shannon, December, 2013; Chair for Maria de Lourdes Viloría, December, 2013; Committee Member: Margie Martinez, May, 2014; Feyi Obamehinti, May, 2014).

COMMUNITY AND CIVIC ACTIVITIES

ORGANIZATIONS

- Board President, Brazos Valley African American Museum (2016, May – 2019, August). Bryan, Texas.
- Court Appointed Special Advocate (CASA), Brazos Valley, (2007 - present). Bryan, Texas.
- Mentor with College of Education Initiative working with students of color and students from economically challenged environments (2016-present). Bryan Independent School District, Bryan, Texas.
- Collaborator with student chapter of the NAACP. *A conversation with law enforcement*. In conjunction with the Ronnie Jackson Community Forum, (2016, December). Community Service Program with Master students in EDAD 638 and the Undergraduate Chapter of the NAACP, Lincoln Center, College Station, Texas.
- Collaborator with Delta Sigma Theta Sorority, and Alpha Phi Alpha, *Breakfast with Santa*. In conjunction with the Ronnie Jackson Community Forum, (2015, December). Community Service Program with Master students in EDAD 638, Lincoln Center, College Station, Texas.
- Collaborator with Delta Sigma Theta Sorority, and Alpha Phi Alpha, *Breakfast with Santa*. In conjunction with the Ronnie Jackson Community Forum, (2014, December). Community Service Program with Master students in EDAD 638, Lincoln Center, College Station, Texas.
- Organizer and Implementer of the Ronnie Jackson Community Forum, (2013, November). Community Service Program with Master students in EDAD 638, Lincoln Center, College Station, Texas.
- Board Member – Treasurer, *Achievers By Choice* (2011-2016). Bryan, Texas.

- Member, *National Association for the Advancement of Colored People (NAACP)*, Brazos County Branch, 2011-Present. National Affiliation, 1996-present. Act-So Chair, Bryan, Texas.
- Member, Bryan Initiative to Improve Academic Outcomes of African American Learners (2009-2012). Bryan, ISD, Bryan, Texas.
- Board Member – Corresponding Secretary, Brazos Valley African American Museum (2008-present). Bryan, Texas.
- Member, School Board of the Johnson-Ferguson Academy K-4 (2005-2013), St. John’s A.M.E. Church, Brenham, Texas.
- Webb-Johnson, G. C. (Co-Chair). *Cultural Connections to Teaching and Learning Task Force*. (September, 2002-May, 2004). Austin Independent School District, Austin, Texas.
- Member, *Cultural Connections to Teaching and Learning Task Force*. (May 2002-September, 2002). Austin Independent School District, Austin, Texas.
- Board Member, *Black Alliance for Educational Options (BAEO)*, State Affiliation, (April, 2003). Austin, Texas, (*elected*).
- Member, *Black Alliance for Educational Options (BAEO)*, National Affiliation, (March, 2003). Austin, Texas
- Member, *National Sorority of Phi Delta Kappa, Incorporated*, An Educator Sorority, Beta Omega Chapter, Austin, Texas., 1998-present.
- Member, Alpha Kappa Alpha, Incorporated, Rho Phi Omega Chapter, Bryan/College Station, Texas, 1995-1998. National Affiliation, 1986-present.
- Member, National Association for the Advancement of Colored People (NAACP), Brazos County Branch, 1996-1998. National Affiliation, 1996-present.
- Member, District Educational Improvement Council, College Station Independent School District, 1995-1997.

COMMUNITY SERVICE

Selected Keynotes

- Webb-Hasan, G. C. (2019, February). *Black migrations: Keep us forever in the path we pray*. African American History month keynote to parishioners at the St. Mark Missionary Baptist Church, Bryan, Texas.
- Webb-Hasan, G. C. (2019, February). *Affirming African American daughters and their mothers through TWA: Talking with Attitude*. Keynote to mothers and their African American daughters attending a predominantly European American Independent School. Mother/Daughter dinner at the Summit, Tulsa, Oklahoma.
- Webb-Hasan, G. C. (2018, May). *The tongue: For Grace, not gossip*. Keynote to parishioners at the First United Methodist Church Women’s Day. First United Methodist Church, College Station, Texas.
- Webb-Hasan, G. C. (2018, February). *African American Women & Girls: A Legacy of love, longing, leadership, and luminosity*. African American History Month keynote to parishioners at New Dominion International Church, Houston, Texas.
- Webb-Hasan, G. C. (2017, December). *The village channel to higher education: Earning a GED as a beginning*. Keynote address to graduates of Lifeworks HSE Program, Travis High School, Austin, Texas.
- Webb-Hasan, G. C. (2017, February). *Crisis in Education: What a difference an education makes*. Keynote for the celebration of African American History Month presented to youth group – Worship on Wednesday, New Jerusalem Baptist Church, Bryan, Texas.
- Webb-Hasan, G. C. (2015, February). *A century of Black Life*. Keynote for the celebration of African American History Month presented to Wheatley High School, Houston Independent School District, Houston, Texas.

- Webb-Hasan, G. C. (2015, February). *A FIERCE examination of identity*. Keynote for the day conference on Girls of Color. Wheatley High School, Houston Independent School District, Houston, Texas.
- Webb-Hasan, G. C. (2012, February). *Do you know who you are? Identity development as we celebrate our history*. Keynote for the celebration of African American History Month presented to adjudicated youth at the Texas State School, Giddings, Texas.
- Webb-Hasan, G. C. (2012, January). *The legacy of a King: Why we can't wait*. Keynote to participants at the 16th Annual Martin Luther King Jr. March, Delta Sigma Theta Sorority Bryan, Texas.
- Webb-Hasan, G. C. (2010, December). *It's Kwanzaa time: Celebrating Nguzo Saba*. Keynote to participants at the Brazos Valley African American Museum Appreciation Celebration, BVAAM, Bryan, Texas.
- Webb-Hasan, G. C. (2010, February). *Be your own best Hero or Shero* - Highlights of African American men and women who have made significant contributions to American society. Three keynote presentations to 6th, 7th and 8th Grade Students, Westwiew Middle School, Pflugerville Independent School District, Pflugerville, Texas (*invited, 900 students*).
- Webb-Hasan, G. C. (2009, September). *On the horizons of success: Honoring local sheroes and heroes*. Keynote to participants at the annual banquet for the Williams County Black Chamber of Commerce, Round Rock, Texas.
- Webb-Johnson, G. C. (2009, June). *Celebrating a century of service: Bold dreams; big victories - a centennial of renewed promise*. Brazos Valley NAACP 100 Anniversary Celebration. Hilton Hotel, College Station, Texas.
- Webb-Johnson, G. C. (2009, February). *Cross bearers for Christ: God has redeemed you*. Keynote for African American History program at End Time Penecostal Church, Bryan, Texas.
- Webb-Johnson, G. C. (2009, February). *Heroes and Sheroes*. Keynote for the African American History Program at College Hills Baptist Church, College Station, Texas.
- Webb-Johnson, G. C. (2009, February). *You are your own best Shero or Hero*. Keynote for Southwest Regional Youth Program, Grace Baptist Church, Bryan, Texas.
- Webb-Johnson, G. C. (2008, May). *Honoring a Royal graduate*. Keynote to eight grade students and their families at the Eight Grade Graduation of students from Royal Independent School District, Royal, Texas.
- Webb-Johnson, G. C. (2008, March). *Families supporting learners in culturally responsive contexts*. Keynote to family members at the Manor Independent School District Family Night, Manor, Texas (*250 families members*).
- Webb-Johnson, G. C. (2008, February). *Heroes and sheroes* - Highlights of African American men and women who have made significant contributions to American society. Keynote to students at Travis Middle School, Temple Independent School District, Temple, Texas (*invited, 750 students*).
- Webb-Johnson, G. C. (2008, February). *Bury the hatred: Heroes and sheroes* - Highlights of African American men and women who have made significant contributions to American society. Keynote to students at Milby High School, Houston Independent School District, Houston, Texas (*invited, 900 students*).
- Webb-Johnson, G. C. (2008, February). *A communal family reunion: Family empowerment*. Keynote at the African American History program for students, family and community of Pflugerville ISD. Windemere Elementary School, Pflugerville, Texas (*invited, 150 parents, students, family & community*).
- Webb-Johnson, G. C. (2008, February). *Who is your redeemer?: African American history*. Keynote to parents and youth at College Hills Baptist Church, Bryan, Texas.
- Webb-Johnson, G. C. (2007, December). *Keeping you eye on the educational prize*. Presentation to future bilingual teachers. Fort Worth Independent School District, Fort Worth, Texas.
- Webb-Johnson, G. C. (2007, February). *From slavery to freedom: Honoring Dr. John Hope Franklin and the legacy of commitment*. Keynote to students at Brenham Junior High School, Brenham Independent School District, Manor, Texas (*invited, 750 students*).

- Webb-John, G. C. (2007, February). *Let's go back to the old time way: Embracing yesterday, today, and tomorrow to assist young people in doing their best educationally*. African American History Keynote to parents and PreK-learners at Grace Baptist Church, Bryan, Texas.
- Webb-Johnson, G. C. (2007, February). *Crossbearers: The importance of education in the African American community*. African American History Keynote to parents and PreK-12 learners at Mt. Calvary Baptist Church, Taylor, Texas.
- Webb-Johnson, G. C. (2007, February). *Empowering conversations with culturally and linguistically diverse families*. Keynote to parents of students at Manor Elementary School, Manor Independent School District, Manor, Texas (*invited, 369 parents*).
- Webb-Johnson, G. C. (2006, June). *Preparing learners for college: Empowering students of color*. Texas Alliance of Black School Educators and East Side Story PASS Conference, Austin, Texas.
- Webb-Johnson, G. C. & Rochon, R. (2006, April). *A communal family reunion: The key to the future, empowering African American families in 2006*. Keynote at community meeting, Apollo Media Center, Buffalo State College, Buffalo, New York.
- Webb-Johnson, G. C. (2006, February). *Our civil rights: Celebrating community, a commitment to excellence and education - Highlights of the Civil Rights Movement and how it challenges inequity to achieve social justice in American society*. Keynote at the African American History program for students, family and community of Pflugerville ISD. Windemere Elementary School, Pflugerville, Texas.
- Webb-Johnson, G. C. (2006, February). *Recommitted and it feels so good? Sheroes and heroes of Service*. Keynote for African American History Service at Bella Vista Baptist Church, Houston, Texas.
- Webb-Johnson, G. C. (2006, February). *Who is your Redeemer? Sheroes and heroes of Service*. Keynote for African American History Service at Mt. Calvary Baptist Church, Taylor, Texas.
- Webb-Johnson, G. C. (2006, February). *Our civil rights: Celebrating community, a commitment to excellence and education - Highlights of the Civil Rights Movement and how it challenges inequity to achieve social justice in American society*. Keynote at the African American History program for students, family and community of Spring ISD. Spring Performing Arts Center, Houston, Texas.
- Webb-Johnson, G. C. (2006, February). *Who is your Redeemer? Sheroes and heroes of service*. Keynote for African American History Service at St. Mary Missionary Baptist Church, Pflugerville, Texas.
- Webb-Johnson, G. C. (2005, May). *Transitioning to College: Developing your new self-identity*. Keynote for High School Graduates at St. Mary Missionary Baptist Church, Pflugerville, Texas.
- Webb-Johnson, G. C. (2005, May). *Legacy building: Are you doing your part?* Keynote for student leaders at the Black Student Leadership Conference. The University of Texas at Austin, Austin, Texas.
- Webb-Johnson, G. C. (2005, March). *The key to the future of our families: Empowerment families in 2005*. Presentation to women's auxiliary at Childress Memorial Church of God and Christ, San Antonio, Texas.
- Webb-Johnson, G. C. (2005, February). *A communal family reunion: Empowering African American families*. Presentation to parents and family members of School District 65, Evanston, Illinois.
- Webb-Johnson, G. C. (2005, February). *Sheroes and heroes: Followed and led by a King*. Keynote in celebration of African American History Month at St. Mary Baptist Church, Pflugerville, Texas.
- Webb-Johnson, G. C. (2004, April). *Know that you can be an empowered standard of excellence*. Keynote presented to participants at the Annual Teen Summit of the Carousel Center of the University of South Florida and Alpha Phi Alpha Fraternity, Inc., Tampa, Florida.
- Webb-Johnson, G. C. (2003, November). *"A family reunion:" K-8 parent night, practical ways for families to help their children succeed in school and in life*. Keynote given to families in East Hartford Public Schools, East Hartford, Connecticut.
- Webb-Johnson, G. C. (2003, August). *A child's mind is worthy to embrace*. Keynote to the Johnson-Ferguson Academy's 50 Women in Red Fundraising Event. St. John AME Church, Brenham, Texas.

- Webb-Johnson, G. C. (2003, February). *Culturally responsive support in higher education*. Keynote for African American Faculty Staff Annual African American History Luncheon. The University of Texas at Austin, Austin, Texas.
- Webb-Johnson, G. C. (2001, May). “*Once upon a time when we were colored – HIPHOP.....*” Commencement address at the Class of 200 Graduation Ceremonies, Lincoln High School, Port Arthur Independent School District, Port Arthur, Texas.
- Webb-Johnson, G. C. (2001, February). *Preparing our youth of today for the challenges of tomorrow*. Keynote presentation given to Port Arthur PTA and community. Port Arthur Independent School District, Port Arthur, Texas.
- Webb-Johnson, G. C. (2000, February). *Walking into the new millennium: Miles to go before we sleep*. Keynote to members of the East Side Foundation, Sealy, Texas.
- Webb-Johnson, G. C. (1999, April). *Excellence: Accepting the Challenge*. Keynote to students and family members at the Honors Colloquium, Huston-Tillotson College, Austin, Texas.

Selected Presentations

- Webb-Hasan, G. C. (2019, February). *The crisis in Black education*. Presentation to students in PreK-5, at the Brazos Valley Academy Charter School, Bryan, Texas.
- Webb-Hasan, G. C. (2019, February). *Inventionsation*. Presentations to students in 1st grade at Rock Prairie Elementary School, College Station Independent School District, College Station, Texas.
- Walker, B. L., **Webb-Hasan, G. C.**, (2019, February). *How Black is Black enough?* Panel discussion on WMPX, The Time is Now, Radio, Tampa, Florida.
- Webb-Hasan, G. C.** & Walker, B. L. (2019, February). *Migrating to excellence: Celebrating a renewed intellectual movement*. Presentations to three African American classes at Tampa Bay Technical High School. Tampa, Florida.
- Webb-Hasan, G. C. (2018, December). Commentator for the Ninth Annual “Age of Elegance” Senior Citizen Community Fashion Show. Lincoln Center, College Station, Texas.
- Webb-Hasan, G. C. (2018, February). *It’s Kwanzaa time: I got your back*. Presentation to 4th grade students at Kemp Elementary School in Bryan Independent School District, Bryan, Texas (*invited, 125 students*).
- Webb-Hasan, G. C. (2017, December). Commentator for the Eighth Annual Senior Citizen Community Fashion Show. Lincoln Center, College Station, Texas.
- Webb-Hasan, G. C. (2017, October). Judge for the Burleson County Miss and Little Miss Pageant, Burleson County Fair, Caldwell, Texas.
- Webb-Hasan, G. C. (2017, February). *Crisis in Education: Parent affirmation from prison*. Presentation to inmates for African American History Month, Federal Women’s Prison, Bryan, Texas.
- Webb-Hasan, G. C. (2017, February). *Inventionsation*. Three presentations to students in History Class for 6th grade at Levi Fry Intermediate School, Texas City Independent School District, Texas City, Texas.
- Webb-Hasan, G. C. (2016, December). Commentator for the Seventh Annual Senior Citizen Community Fashion Show. Lincoln Center, College Station, Texas.
- Webb-Hasan, G. C. (2016, February). *The Contributions of African Americans*. Four presentations to students in History Class for 5th grade at Levi Fry Intermediate School, Texas City Independent School District, Texas City, Texas.
- Webb-Hasan, G. C. (2015, December). Commentator for the Sixth Annual Senior Citizen Community Fashion Show. Lincoln Center, College Station, Texas.
- Webb-Hasan, G. C. (2015, February). *A century of Black Life: Get home safe*. Presentation to students in grades 7-12 at Calvert Elementary School, Calvert Independent School District, Calvert, Texas.
- Webb-Hasan, G. C. (2015, February). *A century of Black Life*. Presentation to students in grades 1-6 at Calvert Elementary School, Calvert Independent School District, Calvert, Texas.

- Webb-Hasan, G. C. (2015, February). *A century of Black Life*. Presentation to students in grades 4-6 at Royal Elementary School, Pattison, Texas.
- Webb-Hasan, G. C. (2015, February). *A century of Black Life in the oral tradition*. Presentation to students grades K-3 at Royal Elementary School, Pattison, Texas.
- Webb-Hasan, G. C. (2014, December). *The history of Kwanzaa*. Presentation to participants at the First Community Kwanzaa Celebration of the Brazos Valley African American Museum, Bryan, Texas.
- Webb-Hasan, G. C. (2014, December). Commentator for the Fifth Annual Senior Citizen Community Fashion Show. Lincoln Center, College Station, Texas.
- Webb-Hasan, G. C. (2014, April). *Golden jubilee: Is your swag what it needs to be?* Presentation to students at College Station Independent School District Alternative Education Program. College Station Texas.
- Webb-Hasan, G.C. (2014, February). *21st century race law eradicated?: What does the golden jubilee have to do with it? – Everything*. Three presentations to high school students at Apex High School, Wake County School District, Apex, North Carolina (*invited: 100 students*).
- Webb-Hasan, G. C. (2014, February). *What's your swag? Heroes and sheroes of passion and purpose*. Presentation to high school students in the behavior resource classroom at Apex High School, Wake County School District, Apex, North Carolina (*invited: 7 students*).
- Webb-Hasan, G. C. (2013, December). Commentator for the Fourth Annual Senior Citizen Community Fashion Show. Lincoln Center, College Station, Texas.
- Webb-Hasan, G. C. (2013, February). *Heroes and Sheroes* - Highlights of African American men and women who have made significant contributions to American society. Five presentations to 1st through 6th Grade Students, A. W. Brown Leadership Academy, Charter School, Dallas, Texas (*invited, 1000 students*).
- Webb-Hasan, G. C. (2013, February). *Inventionsation*. Highlights of some of the 1000 inventions registered in the US Patent Office by African Americans before 1900. African American History presentation to Neal Elementary School, Bryan Independent School District, Bryan, Texas (*invited, 60 students*).
- Webb-Hasan, G. C. (2013, February). *The oral tradition*. African American History presentation for kindergarteners at Neal Elementary School, Bryan Independent School District, Bryan, Texas (*invited, 60 students*).
- Webb-Hasan, G. C. (2013, February). *Yes we can: Our 44th – President Barack Obama*. African American History presentation for third graders at Neal Elementary School, Bryan Independent School District, Bryan, Texas (*invited, 60 students*).
- Webb-Hasan, G. C. (2013, February). *It's Kwanzaa time*. Presentation to 4th grade students at Kemp Elementary School in Bryan Independent School District, Bryan, Texas (*invited, 85 students*).
- Webb-Hasan, G. C. (2012, December). Commentator for the Third Annual Senior Citizen Community Fashion Show. Lincoln Center, College Station, Texas.
- Webb-Hasan, G. C. (2012, October). *Who are you, who you be? Identity development as an African American learner*. Presentation to middle school and high school students from Achievers By Choice, North Bryan New Birth Baptist Church, Bryan, Texas.
- Webb-Hasan, G. C. (2011, December). Commentator for the First Annual Senior Citizen Community Fashion Show. Lincoln Center, College Station, Texas.
- Webb-Hasan, G. C. (2010, December). Commentator for the First Annual Senior Citizen Community Fashion Show. Lincoln Center, College Station, Texas.
- Webb-Hasan, G. C. (2011, February). *The oral tradition*. African American History presentation for students at LaMarque Early Childhood Learning Center, LaMarque Independent School District, LaMarque, Texas (*invited, 40 students*).
- Webb-Hasan, G. C. (2011, February). *Contributions of African Americans to a multi-ethnic community*. Presentation to the Rainbow Turkish Cultural Center, Bryan, Texas (*invited*).

- Webb-Hasan, G. C., & Hasan, C. (2010, December). Mistress of ceremony at the Miss Precious Pearl and King Scholarship Pageant. Alpha Kappa Alpha Sorority, Inc. Bryan High School, Bryan, Texas.
- Webb-Hasan, G. C. (2010, December). Commentator for the First Annual Senior Citizen Community Fashion Show. Lincoln Center, College Station, Texas.
- Webb-Hasan, G. C. (2010, February). *Education as a civil right*. – Highlights of African American men and women who made significant contributions to the Civil Rights Movement 1955-1968, Americorp College Forward Program, Crockett High School, Austin Independent School District, Del Valle, Texas (*invited, 50 students*).
- Webb-Hasan, G. C. (2010, February). *Education as a civil right*. – Highlights of African American men and women who made significant contributions to the Civil Rights Movement 1955-1968, Americorp College Forward Program, Del Valle High School, Del Valle Independent School District, Del Valle, Texas (*invited, 50 students*).
- Webb-Hasan, G. C. (2010, February). *The history of Black economic empowerment*– Highlights of history of African American empowerment from 1900- present, Americorp College Forward Program, Stony Point High School, Round Rock Independent School District, Round Rock, Texas (*invited, 100 students*).
- Webb-Hasan, G. C. (2010, January). *Are you your own best shero or hero?: A Latino American perspective*. Four-day enrichment class taught to students at Bryan Collegiate High School, Bryan Independent School District, Bryan, Texas.
- Webb-Hasan, G. C. (2009, December). *It's Kwanzaa time*. Presentation to students at South Knoll Elementary School, College Station Independent School District, College Station, Texas (*invited, 30 students*).
- Webb-Hasan, G. C., & Hasan, C., (August, October, 2009). *A town hall meeting: Meeting the needs of "all" students*. Presentation to parents in Green Bay Public Schools, Green Bay, Wisconsin.
- Webb-Hasan, G. C., Hasan, C., & Druery, D. (August, September, November, 2009). *A town hall meeting: Engaging African American parents*. Bryan Independent School District, Bryan, Texas.
- Webb-Johnson, G. C. (2009, February). *Heroes and Sheroes* - Highlights of African American men and women who have made significant contributions to American society. Three presentations to 7th and 8th Grade Students, Burbank Middle School, Houston Independent School District, Houston, Texas (*invited, 600 students*).
- Webb-Johnson, G. C. (2009, April). *Greater parenting: Teaching our children to manage their behavior in God's word*. Training for Greater Mount Zion Children's Ministry, Austin, Texas.
- Webb-Johnson, G. C. (2009, February). *The oral tradition*. African American History presentation for students at Kemp Elementary School, Bryan Independent School District, Bryan, Texas (*invited, 40 students*).
- Webb-Johnson, G. C. (2009, January). *It's Kwanzaa time*. Presentation to students in Washington, DC Public Schools, Washington, DC (*invited, 35 students*).
- Webb-Johnson, G. C. (2008, February). *Heroes and Sheroes* - Highlights of African American men and women who have made significant contributions to American society. Presentation at Royal Middle School, Royal Independent School District, Royal, Texas (*invited, 450 students*).
- Webb-Johnson, G. C. (2008, February). *Heroes and Sheroes* - Highlights of African American men and women who have made significant contributions to American society. Two presentations to 7th and 8th Grade Students, Manor Middle School, Manor Independent School District, Manor, Texas (*invited, 800 students*).
- Webb-Johnson, G. C. (2008, February). *The oral tradition*. African American History presentation for kindergarteners at Rock Prairie Elementary School, College Station Independent School District, Bryan, Texas (*invited, 80 students*).
- Webb-Johnson, G. C. (2008, February). *Valuing the contributions of "all."* African American History presentation for students at Sam Rayburn Middle School, Bryan Independent School District, Bryan, Texas (*invited, 25 students*).

- Webb-Johnson, G. C. (2007, February). *Valuing the contributions of "all."* African American History presentation for students at Bowen Elementary School, Bryan Independent School District, Bryan, Texas (*invited, 680 students*).
- Webb-Johnson, G. C. (2007, February). *Heroes and Sheroes* - Highlights of African American men and women who have made significant contributions to American society. Four African American History presentations for 4th and 5th grade students at Manor Elementary School, Manor Independent School District, Manor, Texas (*invited, 240 students*).
- Webb-Johnson, G. C., (2006, September). *Pro-social skills and academic engagement*. Presentation to students at Cypress Grove Intermediate School, College Station Independent School District, College Station, Texas.
- Webb-Johnson, G. C., (2006, August). *Standards of excellence: Deliberate academic planning*. Presentation to students at West Elementary School, Waco Independent School District, Waco, Texas.
- Webb-Johnson, G. C. (2006, February). *Valuing the contributions of "all."* Two African American History presentations for 3rd and 4th grade students at Dunn Elementary School, Aldine Independent School District, Houston, Texas (*invited, 300 students*).
- Webb-Johnson, G. C. (2006, February). *Our civil rights: Honoring your responsibility to reach out, back, and forward. Highlights of the Civil Rights Movement* and how it challenged inequity to achieve social justice in American society. African American History presentation to 5th graders at Windermere Elementary School, Pflugerville ISD, Pflugerville, Texas (*125 students*).
- Webb-Johnson, G. C. (2006, February). *Our civil rights: Honoring Rosa and Coretta*- Highlights of the Civil Rights Movement and how it challenged inequity to achieve social justice in American society. African American History presentation to 4th Graders at Kemp Elementary School, Bryan, Texas (*45 students*).
- Webb-Johnson, G. C. (2006, February). *Our civil rights: Honoring Rosa and Coretta*- Highlights of the Civil Rights Movement and how it challenged inequity to achieve social justice in American society. African American History presentation to 6th, 7th, and 8th graders at Wiley Middle School, Waco Independent School District, Waco, Texas (*300 students*).
- Webb-Johnson, G. C. (2006, February). *Our civil rights: Honoring Rosa and Coretta*- Highlights of the Civil Rights Movement and how it challenged inequity to achieve social justice in American society. African American History presentation to high school students at Manor High School, Manor, Texas (*1000 students*).
- Webb-Johnson, G. C. (2006, February). *Heroes and Sheroes* - Highlights of African American men and women who have made significant contributions to American society. Presentation at Manor Middle School, Manor Independent School District, Manor, Texas (*invited, 25 students*).
- Webb-Johnson, G. C. (2006, February). *Inventionsation*. Highlights of some of the 1000 inventions registered in the US Patent Office by African Americans before 1900. African American History presentation to Inventors Club at Raymond Engineering Academy, Aldine Independent School District, Houston, Texas (*15 students*).
- Webb-Johnson, G. C. (2006, February). *Call and response "Celebrating an oral tradition"* - Program designed for earlier grades focusing on storytelling and participatory movement and dialogue in an educational format. 3 African American History presentations to Grades 1st -3rd grade at Carroll Elementary School, Aldine Independent School District, Houston, Texas (*500 students*).
- Webb-Johnson, G. C. (2006, February). *Kwanzaa and the oral tradition"* - Program designed for earlier grades focusing on storytelling, participatory movement, dialogue, and craft activity within an educational format. Two African American History presentations to PreK3-PreK4 and their families at Keeble Early Childhood Center, Aldine Independent School District. Houston, Texas (*invited, 100 students family members*).
- Webb-Johnson, G. C. (2006, February). *The African American cowboy*. African American History presentation to PreK3-PreK4 at Smith Early Childhood Center, Aldine Independent School District (*invited: 75 students*).

- Webb-Johnson, G. C. (2006, February). *Call and response "Celebrating an oral tradition"* - Program designed for earlier grades focusing on storytelling, participatory movement and dialogue in an educational format. Two African American History presentations to PreK3-PreK4 at Reece Early Childhood Magnet, Aldine Independent School District. Houston, Texas (*invited, 450 students*).
- Webb-Johnson, G. C. (2006, February). *Honoring our civil rights*. Six African American History presentations for 7th and 8th grade students at Bryan High School, Bryan Independent School District, Bryan, Texas (*invited, 300 students*).
- Webb-Johnson, G. C. (2005, March). *Celebrating Texas Public Education*. Presentation to students at Norman Elementary School during the annual celebration of Texas Public Education, Austin Independent School District, Austin, Texas.
- Webb-Johnson, G. C. (2005, February). *Valuing the contributions of "all."* African American History presentation for 3rd and 4th grade students at Kemp Elementary School, Bryan Independent School District, Austin, Texas (*invited, 300 students*).
- Webb-Johnson, G. C. (2005, February). *Valuing the contributions of "all."* African American History presentation for 7th grade students at Jane Long Middle School, Bryan Independent School District, Austin, Texas (*invited, 300 students*).
- Webb-Johnson, G. C. (2005, February). *Valuing the contributions of "all."* African American History presentation for 3rd and 4th grade students at Lost Pines Elementary School, Bastrop Independent School District, Austin, Texas (*invited, 300 students*).
- Webb-Johnson, G. C. (2005, February). *Call and response "Celebrating an oral tradition"* - Program designed for earlier grades focusing on storytelling and participatory movement and dialogue in an educational format. African American History presentation to Grades PreK-1at Kemp Elementary School, Bryan, Texas (300 students).
- Webb-Johnson, G. C. (2005, February). *Heroes and Sheroes* - Highlights of African American men and women who have made significant contributions to American society. African American History presentation to 5th Graders at Kemp Elementary School, Bryan, Texas.
- Webb-Johnson, G. C. (2005, February). *Inventionsation*. Highlights of some of the 1000 inventions registered in the US Patent Office by African Americans before 1900. Two African American History presentation to Grades 2-5 at Greater Mount Zion Baptist Church, Austin, Texas.
- Webb-Johnson, G. C. (2005, February). *Call and response "Celebrating an oral tradition"* - Program designed for earlier grades focusing on storytelling and participatory movement and dialogue in an educational format. African American History presentation to Grades PreK-1at Greater Mount Zion Baptist Church, Austin, Texas.
- Webb-Johnson, G. C. (2005, February). *Heroes and Sheroes* - Highlights of African American men and women who have made significant contributions to American society. Two presentations at Windemere Elementary School, Pflugerville Independent School District, Pflugerville, Texas (*invited, 600 students*).
- Webb-Johnson, G. C. (2005, February). *Valuing the contributions of "all."* African American History presentation for middle school students at the Alternative Learning Center, Austin Independent School District, Austin, Texas (*invited, 65 students*).
- Webb-Johnson, G. C. (2005, February). *Valuing the contributions of "all."* African American History presentation for high school students at the Alternative Learning Center, Austin Independent School District, Austin, Texas (*invited, 65 students*).
- Webb-Johnson, G. C. (2005, February). *Valuing the contributions of "all."* African American History presentation for 4th and 5th graders at Milano Elementary School, Milano Independent School District, Milano, Texas (*invited, 65 students*).
- Webb-Johnson, G. C. (2005, February). *Valuing the contributions of "all."* Presentation to 2nd through 5th graders at T. A. Brown Elementary School, Austin Independent School District, Austin, Texas (*invited, 400 students*).
- Webb-Johnson, G. C. (2005, February). *Heroes and Sheroes* - Highlights of African American men and women who have made significant contributions to American society through writing. Class

- taught to 4th graders at Norman Elementary School, Austin Independent School District, Austin, Texas.
- Webb-Johnson, G. C. (2005, February). *Valuing the contributions of "all."* Presentation to 2nd through 5th graders at T. A. Brown Elementary School, Austin Independent School District, Austin, Texas (*invited, 400 students*).
- Webb-Johnson, G. C. (2005, February). *Heroes and Sheroes* - Highlights of African American men and women who have made significant contributions to American society. Presentation to 2nd through 5th graders at T. A. Brown Elementary School, Austin Independent School District, Austin, Texas (*invited, 400 students*).
- Webb-Johnson, G. C. (2004, June). *Texas leaders for tomorrow: Gear up camp college*. Week-long workshop for high school students at Huston-Tillotson College and St. Edward's University, Austin, Texas.
- Webb-Johnson, G. C. (2004, February). *The impact of The University of Texas Charter School*. Presentation to the Texas Leadership Society, The University of Texas at Austin, Austin, Texas.
- Webb-Johnson, G. C. (2004, February). *The role of family in supporting the academic achievement of youth of color*. Presentation to participants at the Fulmore Middle School African American History Program. Austin Independent School District, Austin, Texas.
- Webb-Johnson, G. C. (2004, February). *The role of family in supporting the academic achievement of youth of color*. Presentation to participants at the Ruby Bridges: The Girl who Conquered Hate Play at Windemere Elementary School. Pflugerville Independent School District, Pflugerville, Texas.
- Webb-Johnson, G. C. (2004, February). *Call and response "Celebrating an oral tradition"* - Program designed for earlier grades focusing on storytelling and participatory movement and dialogue in an educational format. Grades PreK-1 at The University of Texas Elementary Charter School, Austin, Texas.
- Webb-Johnson, G. C. (2004, February). *Planning your career today: Benefiting from the shoulders upon which you stand*. Conversations with Sixth and Seventh Graders at Taylor Middle School. Taylor Independent School District, Taylor, Texas.
- Webb-Johnson, G. C. (2004, February). *Your role in identity development: I know you can*. Presentation to participants of Jack and Jill, Inc. Austin, Texas.
- Webb-Johnson, G. C., & Neal, L. (2004, February). *Heroes and Sheroes* - Highlights of African American men and women who have made significant contributions to American society. Eastwood Middle School, Washington Township Schools, Indianapolis, Indiana.
- Webb-Johnson, G. C. (2004, February). *In the wake of the Brown decision: 50 years later*. Department of Veteran Affairs, Austin Automation Center, Austin, Texas.
- Webb-Johnson, G. C. (2004, January). *The impact of the Cultural Connections to Teaching and Learning Committee*. Presentation to members of the citywide Parents and Teachers Association (PTA), Travis High School, Austin, Texas.
- Webb-Johnson, G. C. (2004, January). *Poetic power: Writing poetry to affirm*. Presentation to fourth grade students at Barbara Jordan Elementary School, Austin Independent School District, Austin, Texas.
- Webb-Johnson, G. C. (2003, November). *Culturally responsive teachers in the 21st century*. Presentation to parents and students at the College of Education's Parent Weekend Celebration. The University of Texas at Austin, Austin, Texas.
- Webb-Johnson, G. C. (2003, October). *Empowering families of color*. Guest speaker on WTMP radio, Tampa, Florida.
- Webb-Johnson, G. C. (2003, May). *A communal family reunion: Empowering African American families*. Presentation at the Austin Chapter of the National Association for the Advancement of Colored People (NAACP) Town Hall Meeting, St. James Baptist Church, Austin, Texas.
- Rochon, R., & Webb-Johnson, G. C. (2003, February). *Black is, black ain't: Ya'll don't hear me*. Teen Summit on Identity Development. Texas Alliance of Black School Educators State Conference.

Webb-Johnson, G. C. (2003, February). *Inventionsation*. Highlights of some of the 1000 inventions registered in the US Patent Office by African Americans before 1900. 3rd graders at Casis Elementary School, Austin Independent School District, Austin, Texas.

Webb-Johnson, G, C, (2002, September). *Hispanic sheroes and heroes*. Fannie May Caldwell Elementary School, Pflugerville Independent School District, Pflugerville, Texas.